# Mathematical Methods for International Commerce

Week 14/2-15/1: Linear Programming (8.1)

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June 06/11, 2025

# Agenda

- 1. Linear Programming (8.1)
- 2. Group activity:
- 3. Homework #2

1. Linear Programming (8.1)

### Why It Matters in Economics & Business

Linear programming is a powerful tool to:

- Optimize profits, costs, resource use
- Solve production, transportation, investment problems
- Understand **feasibility** and **trade-offs** in economic models

Real-world applications include:

- Supply chain optimization
- Product mix decisions
- Agricultural planning
- Finance: portfolio risk constraints

Linear programming helps make data-driven decisions in complex environments.

## What is Linear Programming?

#### A linear programming (LP) problem:

- Optimize a linear objective function
- Subject to a set of linear inequalities (constraints)

General form:

Maximize or Minimize 
$$Z = c_1 x + c_2 y$$

Subject to:

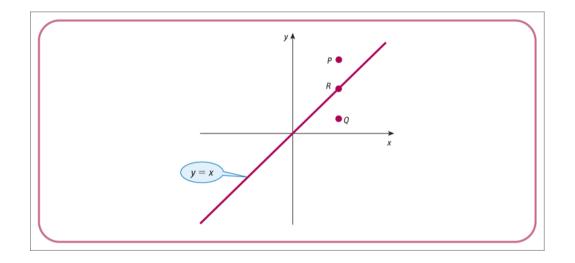
$$a_1x+b_1y\leq d_1 \ a_2x+b_2y\leq d_2 \ x,y\geq 0$$

# Interpreting Linear Inequalities Graphically

Linear inequality:  $y \ge x$ 

- ullet Points **above** the line y=x: satisfy y>x
- Points on the line: satisfy y=x
- ullet Points **below** the line: satisfy y < x

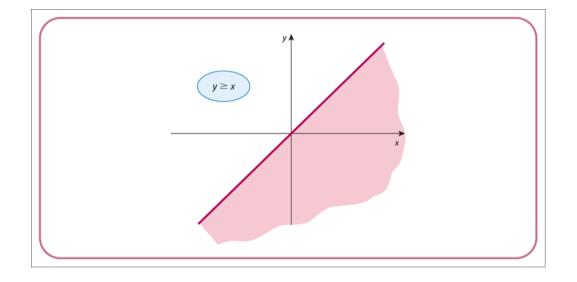
# Graph of y = x with Sample Points



- ullet Point  ${f P}$  lies above y=x
- Point  ${\bf Q}$  lies below y=x
- $\bullet \ \operatorname{Point} \mathbf{R} \operatorname{lies} \operatorname{on} y = x$

# Graph of $y \ge x$ : Shading False Region

We shade the region not satisfying the inequality:



This helps highlight the feasible region clearly for optimization.

### **General Strategy**

To sketch any linear inequality:

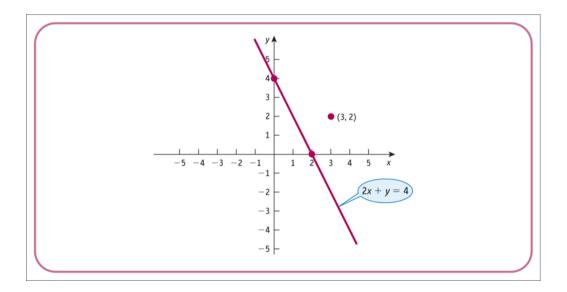
- 1. Draw the boundary line dx+ey=f
- 2. Use a test point to determine shading:
  - $\circ$  If inequality holds  $\rightarrow$  region of interest
  - Otherwise → shade opposite side
- 3. Use solid line for  $\leq$ ,  $\geq$ , dashed for <, >

# **Example:** 2x + y < 4

Step 1: Plot 2x + y = 4

- When x=0,y=4
- When y=0, x=2

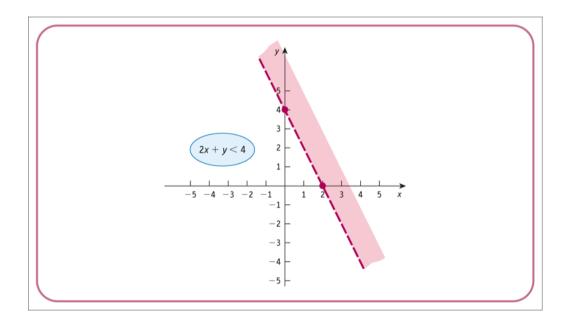
Plot line through (0,4) and (2,0)



## Step 2: Choose a Test Point

Test point: (3,2)

- ullet Evaluate: 2(3)+2=8 
  ot< 4
- So: region of interest lies below the line
- Use broken line for <

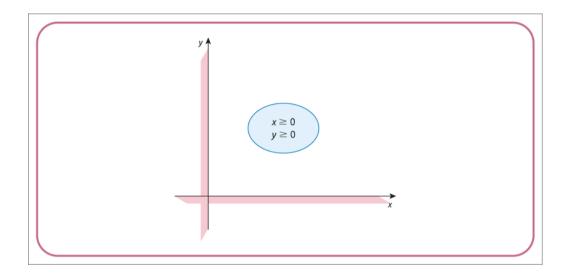


# Feasible Region from Multiple Inequalities

To define a feasible region, plot and intersect:

- $x + 2y \le 12$
- $-x + y \leq 3$
- $x \ge 0, y \ge 0$

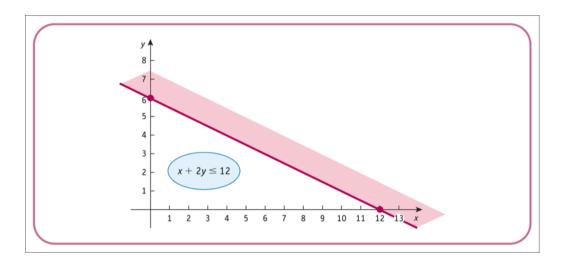
## Non-Negativity Constraints



Top-right quadrant: restricts us to economically meaningful values of  $\boldsymbol{x}$  and  $\boldsymbol{y}$ .

### Constraint $x + 2y \le 12$

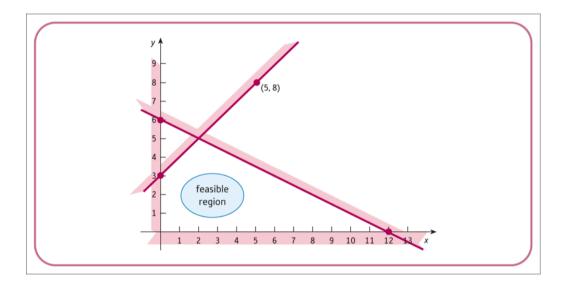
- Line passes through (0,6) and (12,0)• Test point (0,0): inequality holds  $\to$  shade above



### Final Constraint $-x + y \le 3$

- $\bullet$  Line passes through (0,3) and (5,8)
- Test point (0,0): holds  $\rightarrow$  shade above

The feasible region is the unshaded area satisfying all inequalities.



### Summary: Graphical Approach (2 Variables)

#### Steps:

- 1. Express constraints as **equalities** to sketch lines
- 2. Identify **feasible region** (satisfying all inequalities)
- 3. Find corner points of feasible region
- 4. Evaluate objective function at each corner
- 5. Choose max or min value

**Note:** Only works for 2-variable problems. For higher dimensions: use Simplex Method.

# **Example: Maximize Profit**

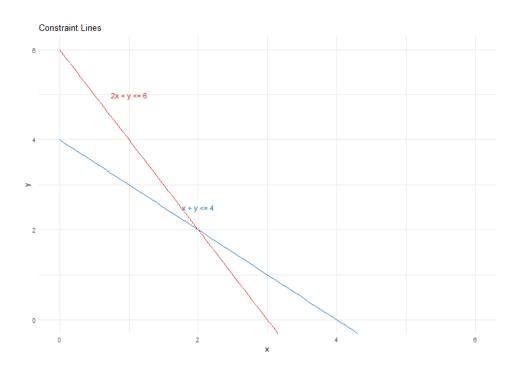
A firm produces two goods: x and y

Objective: Maximize Z=5x+3y

Subject to:

$$egin{aligned} x+y &\leq 4 \ 2x+y &\leq 6 \ x,y &\geq 0 \end{aligned}$$

# **Step 1: Plot Constraints**



# Step 2-4: Feasible Region and Objective Evaluation

Feasible points: Intersections and axis cuts:

- (O, O)
- (O, 4)
- (2, 2)
- (3, 0)

Evaluate Z = 5x + 3y at each:

Point	Z		
(0,0)	0		
(0,4)	12		
(2,2)	16	<b>(</b>	Max
(3,0)	15		

### Interpretation in Business Context

#### This tells the firm:

- To maximize profits, it should produce 2 units of x and 2 units of y
- Constrained by available **resources**

#### This helps with:

- Resource allocation
- Product mix decisions

### Special Cases

- 1. No Solution (Infeasible)
- When constraints conflict
- 2. Infinite Solutions
- Objective function is **parallel** to a constraint edge
- 3. Unbounded Solution
- No upper limit; occurs when constraints don't bound the feasible region

Add visual plots to illustrate each.

## Practice Problem (Group)

A bakery makes bread x and muffins y.

Profit: 
$$Z = 3x + 4y$$

Subject to:

$$x+2y \leq 8 \ 5x+3y \leq 15 \ x,y \geq 0$$

#### Tasks:

- Graph the constraints
- Identify feasible region
- Compute profit at each corner point
- Find optimal solution

# **Summary**

- Linear programming optimizes linear functions under constraints
- Graphical method works for 2-variable problems
- Corner points of feasible region yield optimal solutions
- Special cases include infeasibility, infinite solutions, and unbounded solutions

2. Group activity: Solving matrixes

3. Home work #2

#### Homework #2

- Due Date: June 13, 2025, before the start of class.
- Submission Format: Submit your solutions as a single PDF file via the Cyber Campus.
- Instructions:
  - o Clearly show all steps and calculations.
  - o Include explanations for your answers where applicable.
  - Ensure your submission is neat and well-organized.
  - o Bring any questions to the office hours or email me.
- Work on your Home Assignment #2 (Jacques, 10th edition, Chapters 5-9):
  - o Chapter 5.1: Exercise 5.1, Problem 5 (p. 411)
  - o Chapter 5.2: Exercise 5.2, Problem 7 (p. 427)
  - o Chapter 5.3: Exercise 5.3, Practice Problem inside the chapter (p. 432 only)
  - Chapter 5.4: Exercise 5.4, Problem 5 (p. 457)
  - o Chapter 5.5: Exercise 5.5, Problems 6 and 7 (p. 467)
  - o Chapter 5.6: Exercise 5.6, Problem 4 (p. 479)
  - o Chapter 6.1: Exercise 6.1, Problem 3 (p. 506)
  - o Chapter 6.2: Exercise 6.2, Problem 6 (p. 521)
  - o Chapter 7.1: Exercise 7.1, Problem 5 (p. 553)
  - Chapter 7.2: Exercise 7.2, Problem 6 (p. 572)
  - o Chapter 7.3: Exercise 7.3, Problem 5 (p. 584)
  - o Chapter 8.1: Exercise 8.1, Problem 6 (p. 615)
  - o Chapter 8.2: Exercise 8.2, Problem 3 (p. 626)
  - o Chapter 9.1: Exercise 9.1, Problem 4 (p. 655)
  - o Chapter 9.2: Exercise 9.2, Problem 3 (p. 670)

Good luck!

# Any QUESTIONS?

Thank you for your attention!

# **Next Classes**

• (June 6: Recorded lecture) Linear Programming (8.1)