# Analyzing Real Timings

Using timings to evaluate performance

### By the end of this video you will be able to...

 Use runtimes from a real system to reason about performance

### Idea for Analyzing our Sorts

For increasing sizes of n

Print n

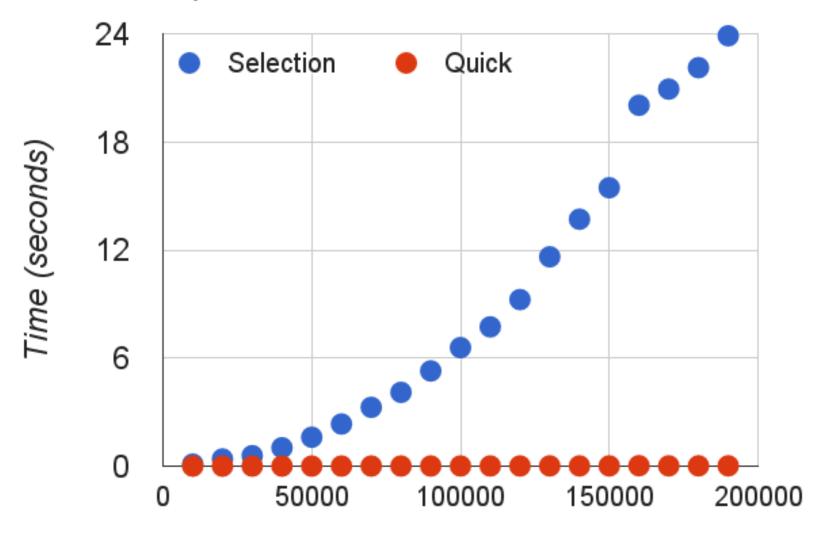
Create a randomized array of size n Time selection sort, print outcome

Create a randomized array of size n Time quick sort, print outcome

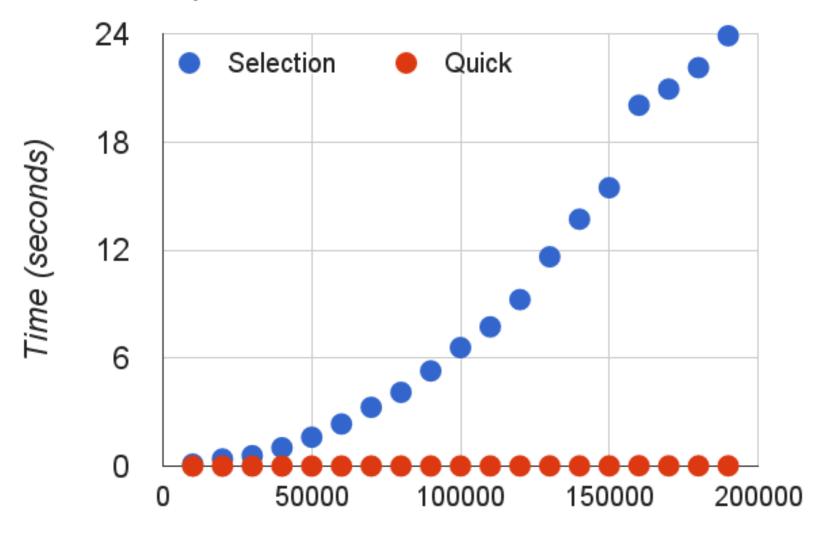
### Results

n	Selection (s)	Quick (s)
10000	0.112887621	0.001323534
20000	0.397227565	0.001568662
30000	0.580318935	0.002420492
40000	1.020979179	0.003304295
50000	1.605557659	0.004232703
60000	2.340087449	0.004983088
70000	3.264979954	0.006035047
80000	4.097073897	0.006989112
90000	5.285101776	0.007900941
100000	6.57904119	0.008538038

### **Quick vs. Selection**

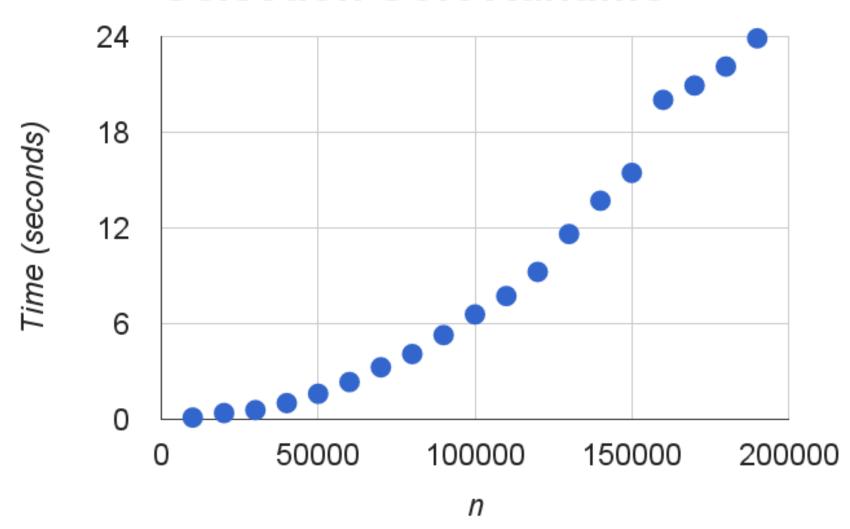


### **Quick vs. Selection**

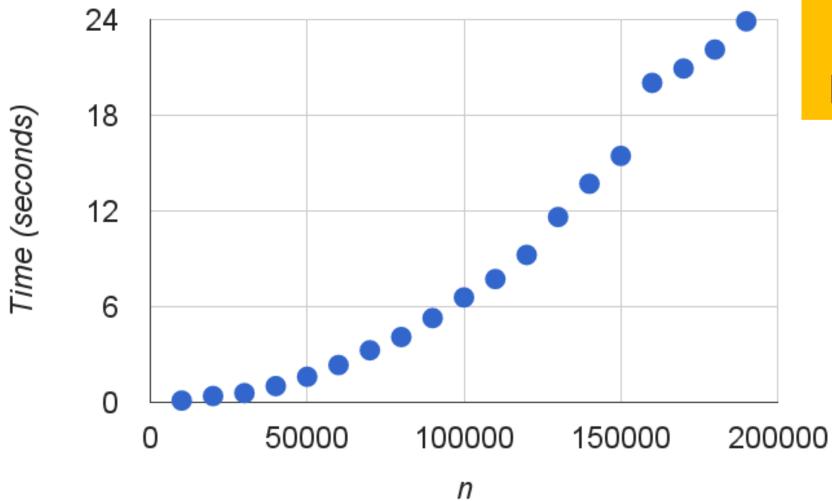


# Let's look at each in detail

### **Selection Sort Runtime**

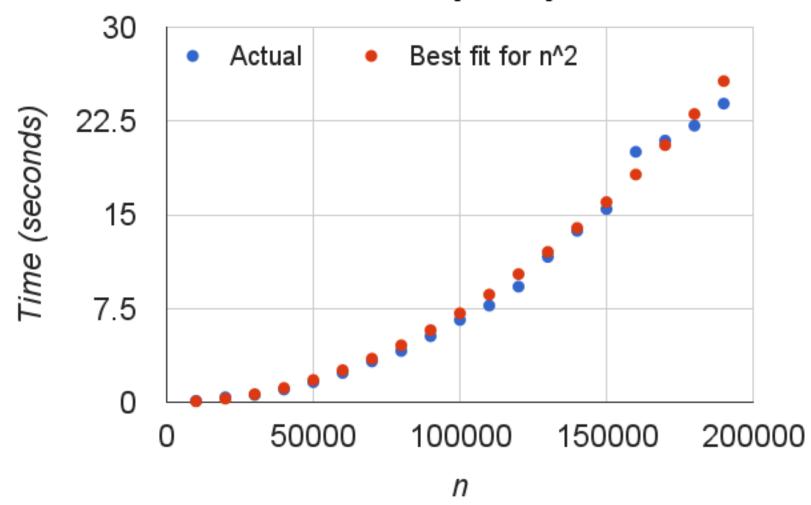


#### **Selection Sort Runtime**

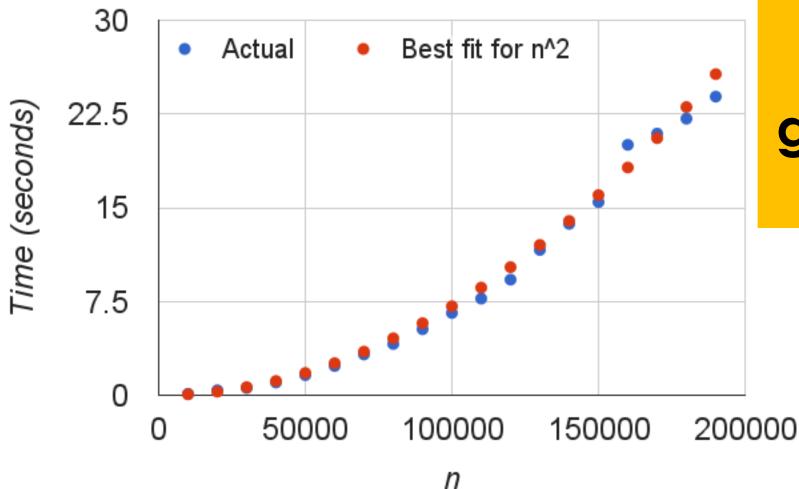


# Looks like n^2 growth

### Actual vs. k\*(n^2)

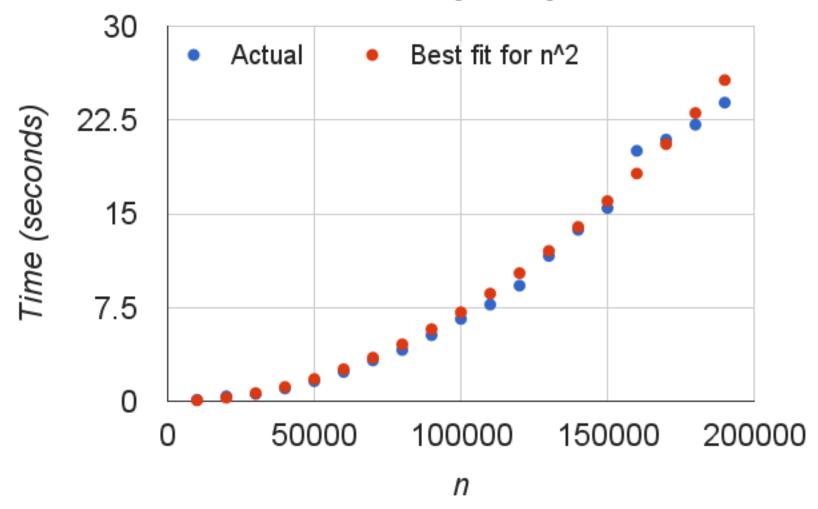


### Actual vs. k\*(n^2)

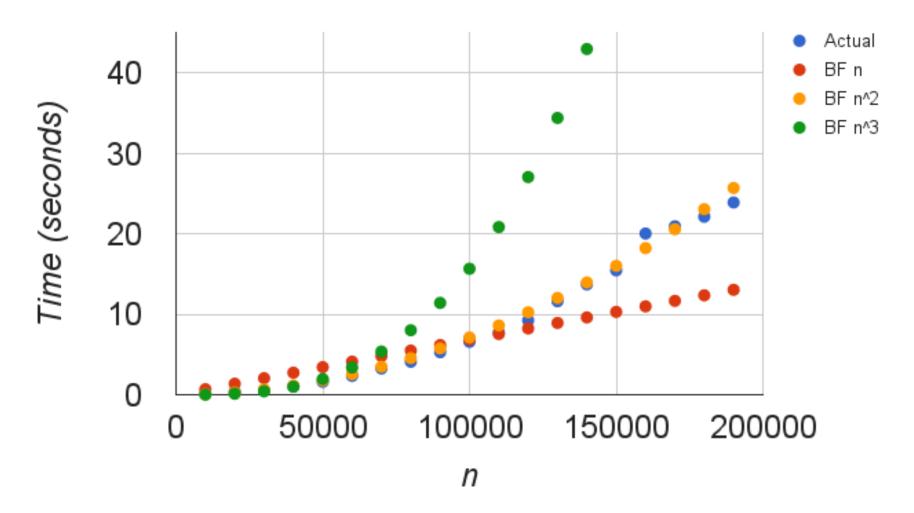


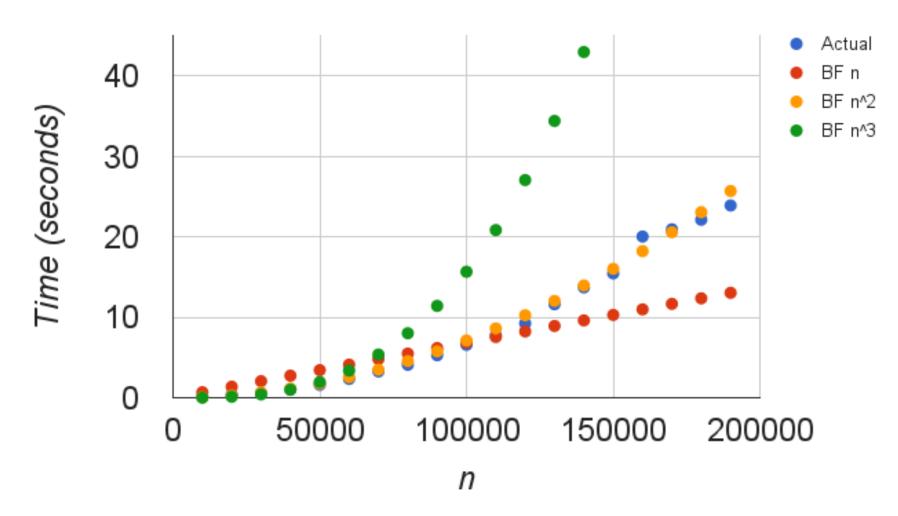
By "best fit" I just found a good value for constant "k"

### Actual vs. k\*(n^2)

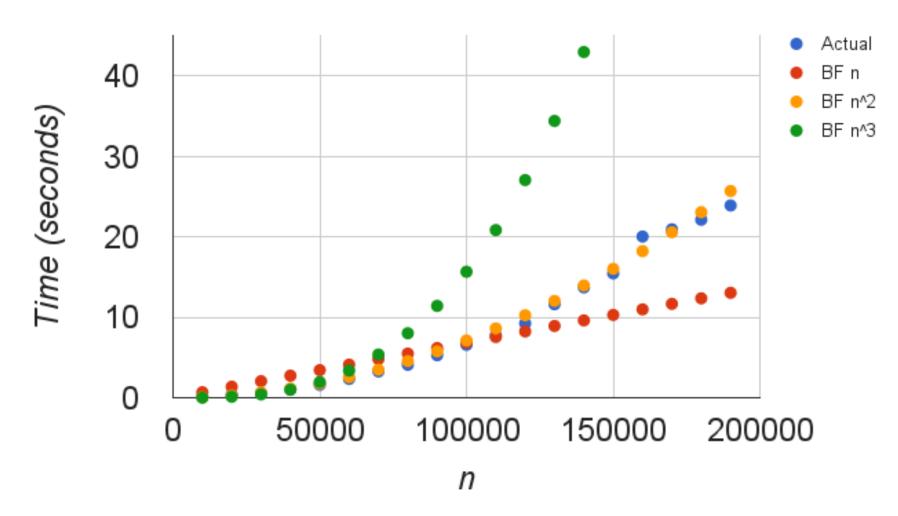


Won't all "best fits" look really good?



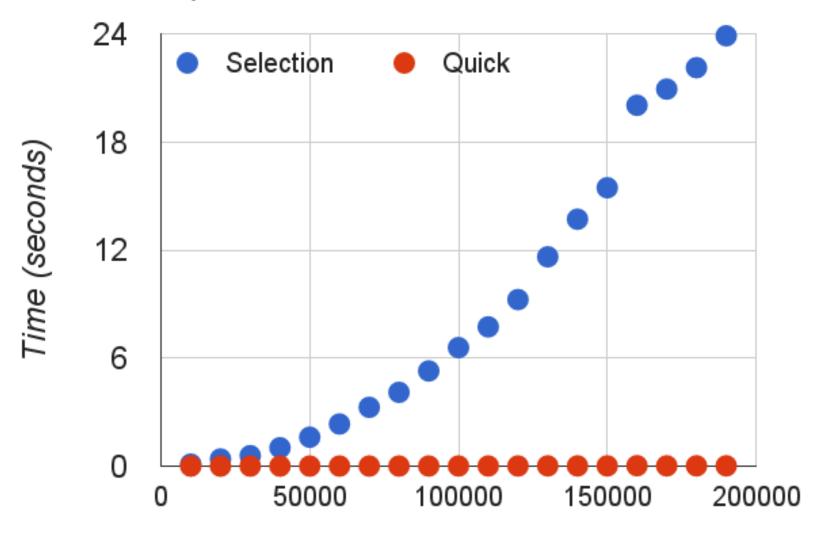


n^2 is best

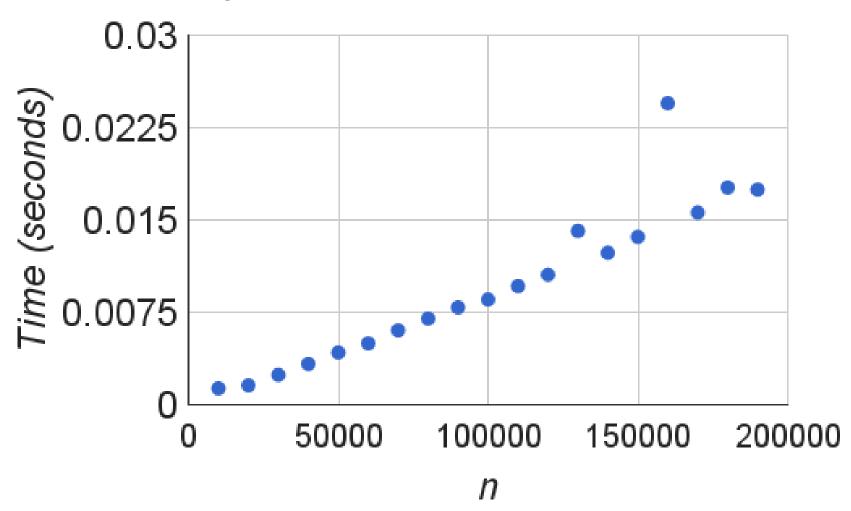


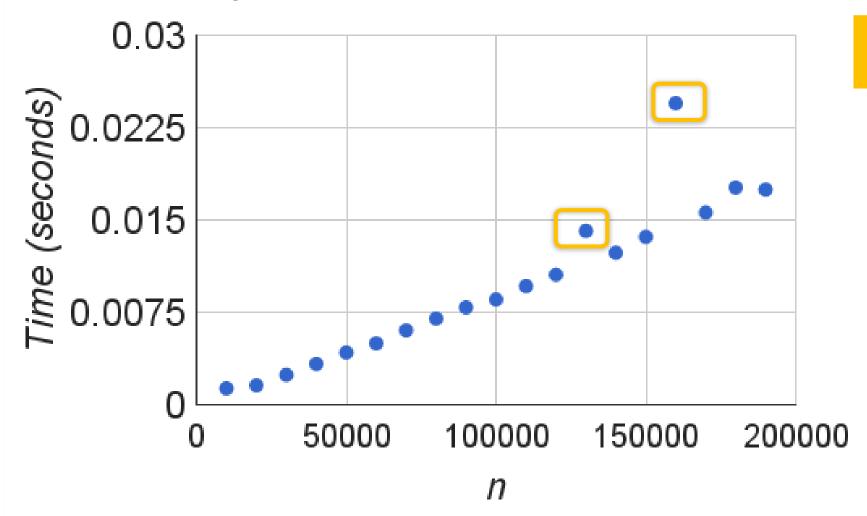
n^2 is best

### **Quick vs. Selection**

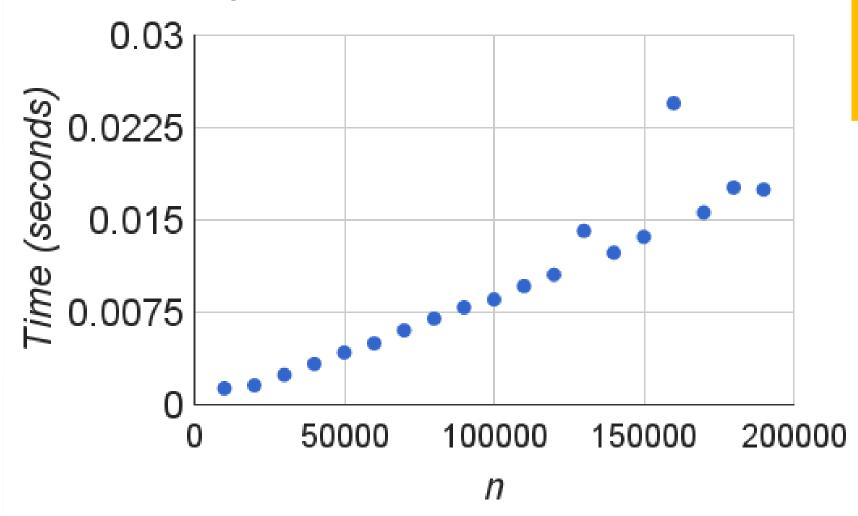


# Zoom in on quick sort:

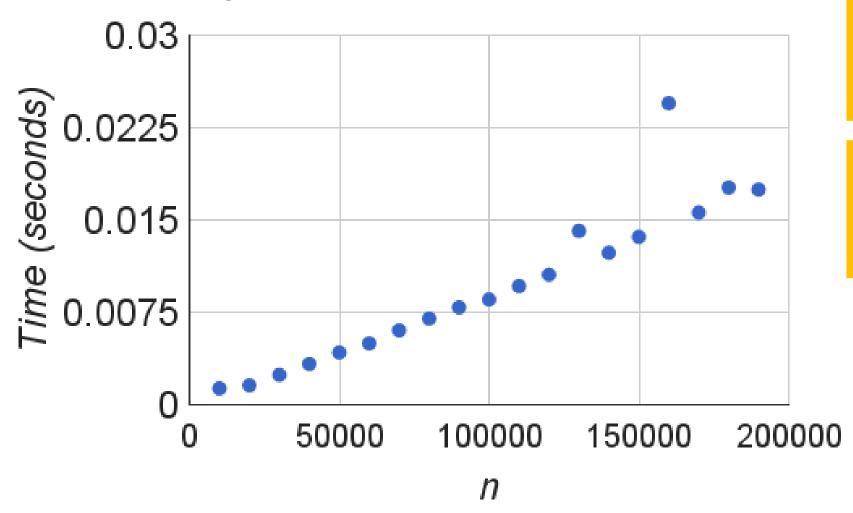




### Real data...



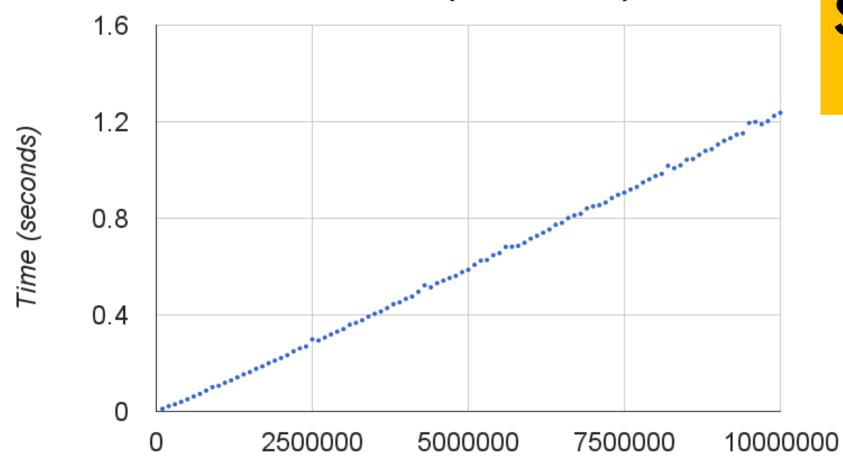
# Looks linear?



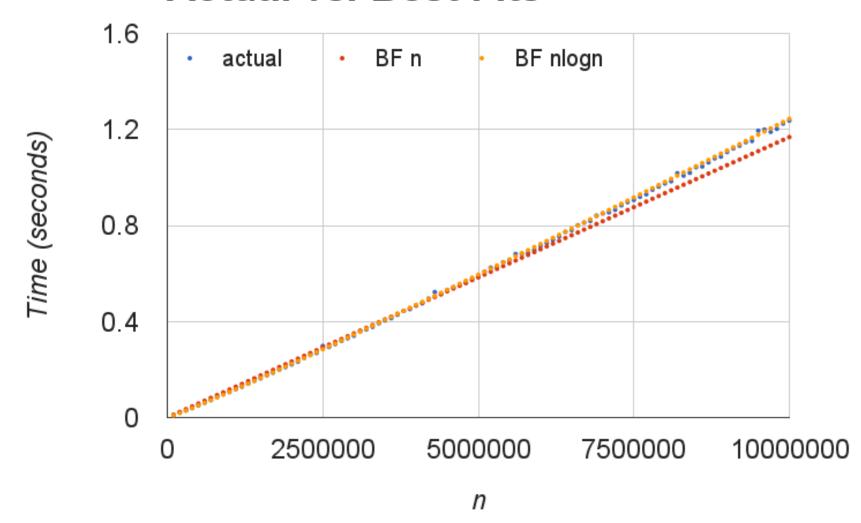
Looks linear?

Get more data...

#### **Quick Sort Actual (More Data)**



# Still appears linear



## How big is log(n)?

n	Log <sub>2</sub> n
10,000,000	?

## How big is log(n)?

n	Log <sub>2</sub> n
10,000,000	~23

### How big is log(n)?

n	Log <sub>2</sub> n
10,000,000	~23

log n is just really small relative to n

### Summary

- We can use real runtimes to reason about performance
- Be prepared for real system data to be noisy
- Can be really useful when we want to understand actual performance on a real system