

Instructions:

- On the top of your answer script, write your name and student no.
- If you use multiple pages, put page number on the top of each page
- After your exam is finished, scan all the pages in order and convert it to a single pdf.
- Name the pdf file created in the step (c) with your student no and upload in Moodle through the given submission link.

- The following grammar generates a list of numbers of the form- $\{num_1, num_2, \dots, num_n\}$ (8)
where the terminal **num** represents any constant integer number.

$$L \rightarrow \{ ' N ' \}$$

$$N \rightarrow N ' , ' num \mid num$$

Now, design an SDD that will compute and print –

For students whose student numbers are ODD

- Index of the minimum number.
- The count of numbers whose values are less than their indices.

Assume the leftmost number has the index 1.

For example, for the input $\{3, 6, 1, 2, 5\}$, (i) the index of the minimum number is 3, and (ii) the count of numbers whose values are less than their indices is 2.

For students whose student numbers are EVEN

- Index of the maximum number.
- The count of numbers whose values are greater than their indices

Assume the leftmost number has the index 0.

For example, for the input $\{3, 6, 1, 2, 5\}$, (i) the index of the maximum number is 1, and (ii) the count of numbers whose values are greater than their indices is 3.

- Refer to Question 1 above. For the SDD you have defined, give the annotated parse tree for the list of numbers $\{3, 6, 1, 2, 5\}$. Also show the dependency graph for the annotated parse tree drawn. (4+3)
- Refer to Question 1 above. Convert the SDD to an SDT that can be implemented during parsing. (5)