



IGNITESTEM 2017

4.13.17

NYU SCHOOL OF LAW

WELCOME

Dear IgniteSTEM 2017 Cohort,

Welcome to IgniteSTEM 2017! Thank you so much for joining us on our mission to make the classroom of the future today. You were all hand-selected from a competitive applicant class for your incredible talents and drive to improve education through hackathons. We are delighted to have you with us.

IgniteSTEM is a movement that empowers leaders in education to disrupt STEM learning environments with project-based learning. We see IgniteSTEM as the TED for education, and truly believe that it will be the catalyst to starting the next big movement in education.

We started IgniteSTEM as we felt our own STEM learning experiences could be vastly improved by the implementation of project based learning. As college students, we grapple with this issue from a different perspective and we are passionate about why we do what we do.

Over the past year and a half, we have researched the effects of hands-on learning on STEM education and the big picture is astounding: PBL initiatives drastically improve student engagement, diversity in upper-level STEM classes, and help develop skills that are truly relevant in 21st Century.

The conference content itself is structured like a “mini-hackathon” where we will all experience “hacking education” in a non-traditional style through the strategies of design thinking and maker movements. This is a conference for doers.

Today, our team is going to do everything we can to accomplish two things. First, we want to make sure you have the best day possible, so if you need anything at all just let us know. Second, we want to help you all to put on project based learning initiatives, or as we call them hackathons, back at your schools.

Today, thought leaders in education are going to show us how to teach students to take risks, work iteratively, talk less and show more, and be comfortable with failure. Together we are going to develop an actionable toolkit to help you bring PBL to your schools first thing Friday morning!

If we could leave you with one takeaway it would be to leave with an action point - a topic you learnt, a person you met, a speaker who inspired you - and, crucially, implement these action points into a post-conference PBL initiative.

Let's ignite education!

Ignitedly yours,
Kevin and Jamie

WHAT WE DO

OUR MISSION: EMPOWER K-12 EDUCATORS WITH THE SKILLS, RESOURCES, & NETWORK THEY NEED TO IMPLEMENT PROJECT BASED LEARNING IN PUBLIC SCHOOLS AROUND THE WORLD

5 CONFERENCES

- xDENVER
- xSTANFORD
- xPRINCETON
- IGNITESTEM
- xLONDON



3 PROJECT-BASED LEARNING TARGETS

HACKATHONS



FROM IDEA TO LAUNCH

Hackathons are marathon creation events. Whether its science, technology, humanities, or the arts-- hackathons bring students together to collaboratively create unique solutions to the problems they care about.

DESIGN THINKING



RESEARCH. CONCEPTUALIZE. DESIGN.

Design Thinking draws upon logic, imagination, intuition, and systemic reasoning, to solve complex problems, find desirable solutions, and explore possibilities of what could be.

MAKER MOVEMENT



GRASSROOTS INNOVATION

Makers are creative, resourceful and curious, using digital design and manufacturing technologies to develop projects that demonstrate how they can interact with the world around them.

1 MISSION: IGNITE EDUCATION ACROSS THE WORLD

WHY THIS MATTERS

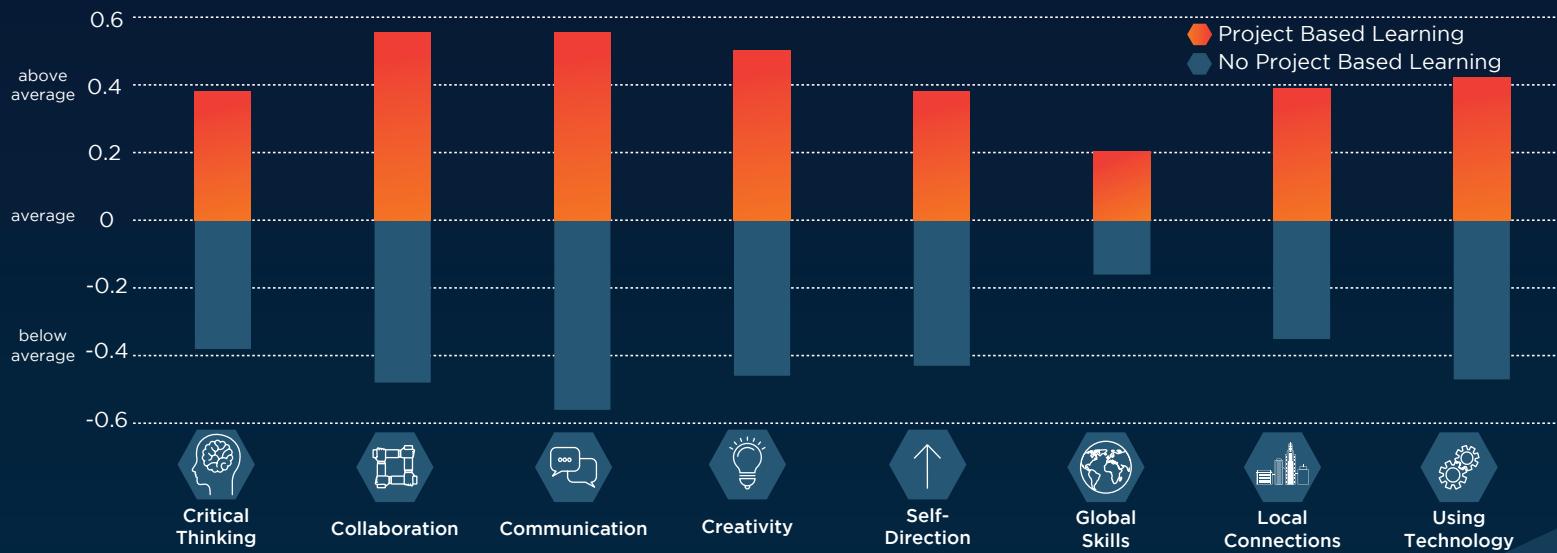
HANDS ON LEARNING AND ACTIVELY PRACTICING “INNOVATION” WILL ALLOW CHILDREN TO BECOME MORE RESILIENT AND LEARN “HOW TO THINK”, IGNITING LEADERS WHO HAVE THE CAPABILITIES TO TACKLE REAL WORLD PROBLEMS.

5 EDUCATION GOALS...

- 1 construct an extensive and flexible knowledge base
- 2 develop effective problem-solving skills
- 3 develop self-directed, lifelong learning skills
- 4 become effective collaborators
- 5 become intrinsically motivated to learn

...AIMED AT STRENGTHENING VITAL 21ST CENTURY SKILLS...

In a paper presented at an Annual Meeting of the American Educational Research Association, researchers found that Project Based Learning (PBL) caused a measurable increase in performance across critical 21st century skills:



...AND EMPOWERING EDUCATORS...



...SO THAT STUDENTS CAN
DEVELOP RESILIENCY, CONFIDENCE,
AND A LIFELONG LOVE FOR LEARNING.

“Being resilient helps youth navigate the world around them, and the iterative process of hackathons, design thinking, and making help ignite this resiliency.”

“The main thing about meaningful choice is that it engenders willingness. It encourages people to fully endorse what they are doing; it pulls them into the activity and allows them to feel a greater sense of volition.”

SCHEDULE

APR 13, 2017

08:30AM	Introduction	Lipton Hall
08:45AM	Keynote	Lipton Hall



REIMAGINING EDUCATION

Anant Agarwal, CEO of edX

EdX, the nonprofit online learning destination, is reimagining education via MOOCs (massive open online courses). Join Anant Agarwal, edX CEO and MIT Professor, to explore how MOOCs and online learning technologies are reinventing education on a global scale.

09:15AM	Break
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09:25AM	Unconference Session
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Pick one session to attend.



SOLVING THE “PRE-K TO GRAY” CRISIS THROUGH INVESTMENTS IN TECH INNOVATION

Deborah Quazzo

Widening income inequality in the US means that fewer people have access to the future in terms of career and life potential. Hear what is happening in education technology investment to change the paradigm.

Lester Pollack



DESIGNING A MAKERSPACE FOR MIDDLE SCHOOL

Saba Gholé

NuVu is a full-time innovation school for middle and high school students. NuVu's pedagogy is based on the architectural studio model and geared around multi-disciplinary, collaborative projects. We teach students how to navigate the messiness of the creative process, from inception to completion.

Faculty Club



FROM GAMES TO EDUCATION TO MORNING DANCE PARTIES: LESSONS LEARNED FROM THE FIELD

Matthew Brimer

Matthew will discuss how to leverage takeaways from GA's innovative curriculum and latest technological tools. We will even delve into Matthew's lessons from founding Daybreaker, a global community and lifestyle brand producing conscious morning experiences around the world.

Lipton Hall

09:55AM	Break
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10:05AM	Workshop	Lipton Hall
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COMPUTATIONAL THINKING IN THE CLASSROOM

Wolfram Research

Covering basic principles and lessons-learned, this workshop will offer ways to engage students in meaningful computational thinking with different sizes of projects through the Wolfram Language.

10:50AM

Keynote

Lipton Hall

**HOW TO BRING CS TO YOUR SCHOOL OR CLASSROOM****Jen Noborikawa**

Learn about the ways Code/Interactive can help you to start or further develop a Computer Science program at your school through teacher professional development & coaching and student college & career readiness events (hackathons, tech office visits, and other classroom engagements).

11:10AM

Break

11:20AM

CS in the Classroom

Pick one session to attend.

**CREATIVITY & COMPUTING IN K-5 EDUCATION****Linda Liukas**

If computer code is the Lego block of our time – a tool of creation – how do we teach curiosity, joy, and wonder to our kids? And what does Jean Piaget or Montessori have to do with coding? Join us to learn the basics of how to bring creative technology education to your classroom by the Finnish author & illustrator Linda Liukas.

**CODING IN THE CLASSROOM****Melissa Halfon**

This talk will provide an overview for participants on how to bring coding into the classroom through a medium that maximizes student engagement. Participants will take away methods for integrating computer programming into their subject area and can a chance to get creative with code!

**CODING WORKSHOP****Jen Noborikawa**

New to coding? Learn how to make your very first website! This is a cross-curricular lesson that can be run in any middle or high school class.

Classroom 212

Seminar Room 110

Lester Pollack

12:00PM

Lunch & Speaker Office Hours

Lipton Hall

12:40PM

Break/Exhibition

Lobby

**STEAM-MASTERY MAKERSPACES FOR KIDS****Makerstate**

MakerState empowers kids ages 5-18 with science, technology, engineering, arts, and math (STEAM) passion and skill through hands-on projects in robot engineering, wearable electronic fashions, video game design, 3D prototyping and printing, comic book creation, and moviemaking. Learn how you can bring a makerspace to your school or community.

01:00PM

Keynote

Lipton Hall

**LEARNING TECHNOLOGY****Jonathan Rochelle**

A discussion of the benefits of learning technology and its relevance to student's futures.

01:00PM

Keynote

Lipton Hall



LEARNING TECHNOLOGY

Jonathan Rochelle

A discussion of the benefits of learning technology and its relevance to student's futures.

01:20PM

Keynote

Lipton Hall



HACKATHONS

Mike Swift

What are they? How can we create them? Why does it matter?

01:50PM

Lightning Talks

Lipton Hall



Lightning Talk Speakers

Our speakers will cover topics ranging from project-based learning to inspiring interest in STEM.

02:15PM

Break

02:25PM

Meet & Greet/Internship Search Info Session

Lipton Hall



IgniteSTEM Scholars

Join fellow scholars for an informational session.

03:15PM

Break

03:25PM

Design Thinking Workshop

Lipton Hall



IGNITESTEM OR IGNITE INNOVATION

Derek Lidow

This workshop will introduce the concept design thinking and its application. We will work through a design thinking process, breaking it down into five steps: emphasize, define, ideate, prototype, and test. Finally, STEM and design thinking skills sets will be compared to isolate complementary areas and techniques.

04:05PM

Keynote

Lipton Hall



PROJECT-BASED LEARNING

Sarah Shannon

Sarah will share her experience expanding project-based learning across a host of different schools: the challenges, strategies for building partnerships and driving adoption. She'll also talk about the work she does with Buck Institute for Education (BIE), a mission-driven non-profit dedicated to promoting PBL in schools.

04:35PM

Break

04:45PM

Social Action Plan

Classroom 204

05:05PM

Conclusion

Classroom 210

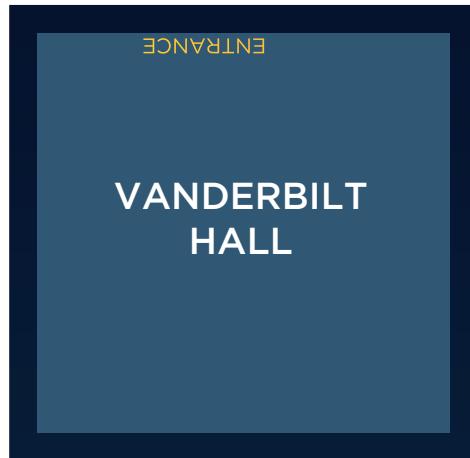
05:15PM

Reception Office Hours

Classroom 210

VENUE MAP

WASHINGTON SQUARE S



W 3RD ST

MACDOUGAL ST



SULLIVAN ST

THOMPSON ST

FURMAN HALL: CLASSROOM 212, SEMINAR ROOM 110
VANDERBILT HALL: CLASSROOM 210, CLASSROOM 204
D'AGOSTINO HALL: LIPTON HALL, FACULTY CLUB, LESTER POLLACK COLLOQUIUM

SPEAKERS

KEYNOTES

JONATHAN ROCHELLE Director, Google Education



Jonathan Rochelle is Director of Product Management at Google and a co-founder of Google Docs and Google Drive, including other apps in that suite such as Google Sheets, Slides, Forms, Apps Script and Google Fonts. Jonathan is now primarily responsible for Jamboard - a collaborative whiteboard product launched in October, 2016, which includes hardware and apps - and Google Apps for Education - which reaches more than 60 million educators and students. In this role he is responsible for the recent launches of Google Classroom and Google Expeditions. He's a strong advocate of innovation culture, entrepreneurship and education technology and is very active in his current creative passion - 3D Printing (www.MkrClub.com).

MIKE SWIFT CEO & Co-Founder, Major League Hacking



Swift is the co-founder and CEO of Major League Hacking, the world's official student hackathon league. He has made it his personal mission to enable hackers by helping them get the tools and resources they need to turn their crazy ideas into reality. Swift previously founded Hacker League (acquired by Intel in 2013) and was formerly a developer evangelist for SendGrid. Swift lives in New York City.

ANANT AGARWAL CEO, edX



Anant Agarwal is the CEO of edX, an online learning destination founded by Harvard and MIT. Anant taught the first edX course on circuits and electronics from MIT, which drew 155,000 students from 162 countries. He has served as the director of CSAIL, MIT's Computer Science and Artificial Intelligence Laboratory, and is a professor of electrical engineering and computer science at MIT. He is a successful serial entrepreneur, having co-founded several companies including Tilera Corporation, which created the Tile multicore processor, and Virtual Machine Works.

JEN NOBORIKAWA Senior Program Manager, Code/Interactive



Jen Noborikawa is a Senior Program Manager at Code/Interactive (C/I), a not-for-profit organization that provides K-12 teachers with high-caliber professional development workshops and coaching in computer science, organizes student hackathons and tech office visits, and places high school juniors and seniors in tech internships. In addition to working with schools, teachers, and industry partners to manage these programs, she leads Code/Interactive's exclusive partnership with Code.org, helping to roll out the new Advanced Placement Computer Science Principles (AP CSP) course that targets traditionally underrepresented students in the Northeast region.

SARAH SHANNON BIE, Systematic Partnership Coach



Sarah is a Systemic Partnership Coach at BIE, a non-profit with a mission to promote project-based learning (PBL) in schools. Sarah earned an MEd from Lesley University and then went on to earn an MEd in Organizational Management from Endicott College and transitioned out of the classroom and into middle school administration. As a school administrator, Sarah's experiences included visioning, strategic planning and implementing whole school improvement and change efforts. In her most recent principalship, she led the implementation of PBL at the middle school level as the first step in a district-wide shift.

UNCONFERENCES

MELISSA HALFON Founder, VidCode



Melissa Halfon is the co-founder and CTO of Vidcode, a platform that teaches students to code by connecting to the things they enjoy in their daily lives. Melissa studied applied mathematics which led her to jobs as an analyst in the US Army and a software developer for a NYC-based hedge fund. She discovered her love of code through math and is committed to creating tools that allow all kids to find their own passion for computer science.

SABA GHOLE Co-Founder, NuVu Studio



Saba Gholo is an architectural/urban designer turned education and technology entrepreneur. She received her Masters in Urban Design at MIT. Her multidisciplinary explorations in painting, photography, graphic design, film, architecture and urban planning have formed her holistic understanding of design, creative education and the interface of people and their environments. Her experience in the urban design world exposed her to a myriad of innovative educational projects including the Central Los Angeles High School #9, the National Research Foundation's CREATE project, and the Princess Nora Bint Abdulrahman University in Riyadh.

DEBORAH QUAZZO Co-Founder, GSC Accelerator



Deborah is the Founder and Managing Partner of GSV Acceleration Fund, a venture capital fund investing in great entrepreneurs and their companies in the \$55B learning and talent technology sector. GSV Acceleration's portfolio includes Andela, Clever, ClassDojo, Course Hero, CreativeLive, Degreed, Lightneer, Pluralsight, Raise, and Turnitin, among others.

LINDA LIUKAS Founder, HelloRuby



Linda is the author and illustrator of Hello Ruby, a children's picture book about the whimsical world of computers, as well as the founder of Rails Girls, a global movement to teach young women programming in over 260 cities. She loves Muji, Zelda Fitzgerald, software and sparkly things.

MATTHEW BRIMER Co-Founder, General Assembly



Matthew Brimer is an entrepreneur, community builder, and instigator of creative mischief. He is Co-Founder of General Assembly (<http://ga.co>), where he supports GA's global efforts around social impact, alumni community engagement, and partnership development. Brimer has been named to Vanity Fair's "The Next Establishment", Forbes "30 Under 30", Inc. Magazine's "30 Under 30", and Business Insider's "Silicon Alley 100". Brimer holds a BA in Sociology from Yale, loves a proper dance party, and lives with his beautiful girlfriend Whitney in Brooklyn.

WORKSHOPS

MARC NATANAGARA Assistant Superintendent of Schools, Toms River Regional Schools



Marc Natanagara, Ed.D., has been an educator for 30 years as a high school science teacher and P to 12 building and district administrator. For the past five years he has conducted dozens of workshops in schools, conferences, and towns on using a maker mindset to engage students, teachers and communities. He is co-founder of the Jersey Shore Makerfest, which for each of the past two years has drawn over 4000 attendees. He has led his district to become the top makerspace and NJ Maker Day site in the state and has successfully written and co-written over half a million dollars in grants to support maker initiatives.

JOHN DIXON Program Manager, Wolfram Research



John Dixon received his PhD in the history of American civilization from Harvard University in 2014. His dissertation unveiled the rich human geography of the eighteenth-century Atlantic Ocean through digital mapping and analysis of ships' logbooks. He joined Wolfram Research in 2015 after a stint at HarvardX working on a MOOC emphasizing interdisciplinary inquiry through material culture. As assistant to Stephen Wolfram, he coordinates Wolfram's newest educational efforts in computational thinking, contributes expertise to the development of new and existing educational products and is involved with various special projects in education and the humanities. John also holds a BA in history and a BS in ceramic and materials engineering from Clemson University.

MAKER STATE



MakerState STEAM-mastery makerspaces for kids. MakerState empowers kids ages 5-18 with science, technology, engineering, arts, and math (STEAM) passion and skill through hands-on projects in robot engineering, wearable electronic fashions, video game design, 3D prototyping and printing, comic book creation, and moviemaking. MakerState hosts more than 100 makerspaces nationwide in schools and after-school programs as well as community workshops, pop up makerspaces, and summer camps.

GODWYN MORRIS Director, Skill Mill NYC/Dazzling Discoveries



Godwyn Morris is the Director of Dazzling Discoveries, a STEM after school and camp program. Godwyn has been working and creating with children for more than 20 years and has extensive experience with hands-on learning methods and practice. She recently opened a second facility, Skill Mill NYC, a creativity center for people of all ages. Equipped with 3D printers, laser cutter, sewing machines and a wide assortment of electronics and craft supplies, Skill Mill NYC provides design and production services as well as workshops and classes.

DEREK LIDOW Professor, Princeton University



Derek Lidow has long demonstrated the rare ability to operate successfully in corporate, entrepreneurial, and academic environments. He is an experienced and successful global CEO, a researcher, an innovator, and a startup coach. Derek's contributions include a number of value chain applications that have forever improved companies as diverse as Sony, Samsung, Philips, Goldman Sachs and IBM. His accomplishments include founding iSuppli, a leading market research firm, which Derek sold in 2010 for \$100 million to global information leader IHS.

LIGHTNING TALKS



LIZZIE JEAN-JACQUES

Student, West-Windsor Plainsboro High School-South

Lizzie Jean-Jacques is a junior at West Windsor- Plainsboro High School South in Princeton Junction, New Jersey. This is her first time both attending and speaking at an IgniteSTEM conference. She is excited to share about her STEM experience in FLL as well as listen to other speakers and their STEM passions.



SURENDRA PERSAUD

Student, University at Albany

Surendra Persaud is a hackathon enthusiast currently pursuing Computer Science at the University at Albany. He emigrated to New York City from Guyana when he was three and has always had an interest in technology. He has served as an organizer for The Young Hackers, volunteered as a mentor for The Knowledge House and an event consultant for Global Kids. Today, he wants to meet at the intersection computer science has with politics and education. Surendra loves to sassily meet new people and recite to them the Hamilton soundtrack. His favorite hobbies are lifting, making films, and dancing.

JOHN ABREU

Student, Boston College

John Abreu is a student in Boston College's Class of 2020. He is studying Computer Science and is inspired by new technologies and education. His passion for technology has allowed him to excel in various coding competitions, intern for budding tech startups, and mentor others looking to succeed in the tech industry. Outside of computer science, John is an avid filmmaker; producing works for his YouTube channel and for various initiatives he is involved in. When he is able to combine his passions for technology and education, John is at his most ambitious with a yearning to inspire.

ROHAN DOSHI & YUAN WANG

Co-Founders, Code Captain

Rohan is a sophomore in the computer science department at Princeton University. He is pursuing certificates in machine learning, robotics, financial engineering, and East Asian studies. He is passionate about bringing bridging the technological gap between the first world and developing world. Yuan Wang is a junior in the math department hailing from Manhattan Beach, California. His home residential college is Mathey College and is now a member of the Princeton Charter Club. His academic interests include real analysis, natural language processing, and computer vision.

JOSH RATCLIFFE

Student, Ocean High School

Joshua Ratcliffe is currently a junior at Ocean Township High School in Monmouth County, New Jersey. His interest in STEM has been fostered by his school career as early as intermediate school. However, this interest grew exponentially in high school when he participated in a makerspace program and other STEM related courses. Through this he was also exposed to the Panasonic Creative Design Challenge, a competition centered around engineering, which he has competed in over the past two years. After high school he hopes to pursue a career in engineering and/or robotics.

ATTENDEES

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Role: Student
Region: - -
Interests: Math, Computer Science

Surendra Persaud
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Interests: inclusion in tech

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Role: - -
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Interests: Computer science

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Role: Instructional Coach
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Interests: Student engagement, professional development

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Role: Special Education Math Teacher
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Interests: Math/Special Education

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Role: - -
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Interests: Thecnology

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Role: Special Education Teacher
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Interests: Physics/Technology/Education

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Role: Superintendent
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Role: Assistant Principal
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Role: Asst. Supt.

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Interests: Digital learning, Makerspace & career readiness curricula

Grace White

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Interests: Literacy, Design Thinking, Block Play.

Chrissy Romano

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Interests: STEAM, maker movement, literacy

Johanna Infante

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Interests: Technology

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Chelsea Celentano
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Role: Grade 7 teacher, ELA & SS
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Interests: Blended

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Role: Secondary Math Educator
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Interests: Science

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Interests: Technology, STEAM, Student engagement

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Interests: STEM

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Role: - -
Region: Kings County
Interests: Middle School Stem

John Jefferys

--

Role: Director
Region: Kings County
Interests: Maker Ed

Kate Yourke*kate@yourke.org*

Role: Founder, President
Region: Kings County
Interests: Maker Ed, STEAM

Sarah Reinmund*Reinmunds@kinnelon.org*

Role: Teacher of Gifted
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Interests: Makerspaces

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Role: Podcaster & Teacher
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- -

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