

## Phase 2: Professional Issues - Ethics

### Step 4: Reading week report

Week 6 is reading week, i.e., there are **no scheduled teaching activities**.

Each student must write a **1000-1500 word report** produced using **LaTeX**. To simplify the submission of your document, **you must create your document as a single file**.

Your **report should contain:**

- a title page with your name
- a description of the ethical framework you investigated in **step 2**, *ethical*
- your analysis, using this ethical framework, of the list of decisions the group created during **step 1**, *case*
- a comparison of your ethical framework with the other ethical frameworks discussed by the group in **step 3**.

A final point to ponder (but not in your report): Do your **ethical guidelines change your views on software patents**, or **change what you thought was most important** when you debated the issue?

You are expected to **submit your completed report and reflections by 5pm Friday of reading week**:

1. Make sure your latex is in a single file, and call it: **report.tex**  
*You must not use more than one tex file, or a separate style file, or separate jpeg figures, or even non-standard latex packages - there should be no need for you to do any of these things for this report.*
2. **Compile your report.tex into the corresponding report.pdf via pdlatex**. Make sure that compilation is successful and completes without error messages: for example, if report.tex contains special characters such as any of "\$&\_{}#" you may need to precede them by "\" .
3. **Zip these two files into a document, and call it "MyName.zip"**
4. **Submit the zip. file via its assignment** in the "Submitting Deliverables" folder of this course unit.

*Don't leave submission to the last minute, in case it fails.*

## Marking Scheme

Reports containing **plagiarised** work will be given a **mark of 0%**, and may result in **disciplinary action being taken**. If you need to quote material from other documents, you must make sure that the **extent of the quoting is clear** and the **source is suitably referenced and acknowledged**.

Reports that are **shorter or longer by more than 10%** of the required length will have their **final mark reduced proportionately**.

### 70% upwards

- **Entirely relevant to the task addressed**; and comprehensive in scope and coverage
- **Highly analytical in style and approach**, with **critical understanding and interpretation**
- **Highly judicious in use of evidence and sources**, with **excellent references** taken from a range of sources
- Details are **integrated into a totally coherent whole**; both specific claims and more general conclusions are clear and well-supported; and language is **entirely appropriate and the style is polished**

### 60% to 69%

- Largely relevant to the task addressed; and fairly comprehensive in scope and coverage
- Analytical in style and approach, with some critical interpretation
- Judicious in use of evidence and sources, with a good range of references

- Details are integrated into a coherent whole; both specific claims and more general conclusions are well-supported; and language is appropriate and style is clear, with very few errors

## **50% to 59%**

- Tasks addressed competently, with little superfluous content
- Analytical in style and approach at times, although descriptive for the greater part
- Reasonable use of sources, with adequate range of references
- Attempts to create a coherent whole; both specific claims and more general conclusions are supported in the large part; and the large majority of language is appropriate and style is clear

## **40% to 49%**

- Tasks are addressed, but with evident limitations and some irrelevant content
- Some grasp of the relevant ideas and issues is evident, although limited
- Makes some use of sources and references, although significant inadequacies are present
- Links parts together but does not create a coherent whole; some specific claims and more general conclusions are supported, but only in part; and the language is often inappropriate or the style is poor

## **Below 40%**

- Little or no attempt to address the task with much irrelevant content
- Limited grasp of the relevant ideas and issues
- Inadequate use of, and an insufficient number of, sources and references
- No attempt to link parts together or to support specific claims and more general conclusions; and the language is inappropriate or the style poor throughout

---

### [Overview of this Phase](#)