

The main purpose of the tests in *Speakout 2<sup>nd</sup> Edition* is to enable teachers to identify learners' strengths and weaknesses, and assess whether remedial teaching is necessary. It is also envisaged that the tests will give learners a sense of progress and achievement that will motivate them to continue learning. *Speakout 2<sup>nd</sup> Edition* provides both teachers and learners with a comprehensive range of evaluation and testing materials.

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### Types of Test

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There is a one-page **Unit test** for each unit of the Elementary Students' Book. These tests contain between five and seven exercises which focus on the specific grammar, vocabulary and functional language covered in that unit. The tests are deliberately short, and are designed to give both teachers and students immediate feedback on their understanding and assimilation of the key language in each unit.

The four-page **Achievement tests** are placed at regular intervals, after every three units of the Students' Book. The Achievement tests are more extensive than the Unit tests and are designed to check both language and skills development in the previous two or three units of the book. In addition to grammar, vocabulary and functional language, the Achievement tests include reading, listening and writing sections.

The Achievement tests contain similar task types to those found in the Cambridge English main suite exams (Key, Preliminary, First and Advanced) and so can be used as an initial introduction to these exams. The four-page **Mid-course** and **End of Course tests** build on the Achievement tests and are more extensive. They are

designed to check the language and skills covered in each half of the Student's Book. They also contain task types from the Cambridge English main suite exams.

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### Test Administration

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The time allocation given for each test is approximate and will depend on the strengths and weaknesses of each class. The suggested timings are:

- Unit Tests: 15–30 minutes
- Achievement Tests: 90–120 minutes
- Mid and End of Course Tests: 90–120 minutes

The Listening sections of the Achievement and Mid/End of Course tests should be administered first. Play each recording twice. Students are then free to complete the rest of the test at their own pace.

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### Marking and Grading

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Most tasks test specific points. Students have to give the correct answer to get full marks. However, flexibility is built in so that credit can be given to answers that are not wholly correct. For example, if a student makes a spelling mistake in a grammar question, half marks could be given at your discretion. The important thing is to be consistent with the awarding of marks for all students.

The following scale of grading is suggested:

Very good	A	90% +
Good pass	B	80-89%
Borderline pass	C	70-79%
Fail	F	Less than 70%

The Unit tests are designed to check that students have understood and retained the language input from the unit. They should help you identify students who are struggling, but you will find that most students who have completed all of the course material achieve a good pass on the test.

### Writing tasks

There are two writing tasks in each of the Achievement tests and Mid/End of Course tests. The first task is designed to test the writing sub-skills taught in the Students' Book, such as linking words. The second task allows students to express themselves more freely in a piece of extended writing.

The following assessment criteria are suggested when grading the final writing task:

- accuracy and range of structures and vocabulary, including spelling:  
5 marks
- task achievement (relevant information) and text organisation (linking of ideas at sentence and paragraph level):  
5 marks

### Speaking tasks

No specific oral tests for assessing students' speaking skills are included in the *Speakout 2<sup>nd</sup> Edition* tests. However, this can be done in the classroom in two ways: via ongoing assessment during freer speaking activities and/or formal assessment at regular intervals. Formal assessment can be carried out with students in groups of three. They can be given collaborative tasks, such as those provided in the *Speakout* sections of the Students' Book. Teachers can monitor each group separately and award marks out of 10 according to the following criteria:

- accuracy/range of language, including pronunciation:  
3 marks
- fluency: speed and level of hesitation, use of linking devices:  
3 marks
- interaction: turn taking, initiating, responding and maintaining the conversation:  
2 marks
- task achievement: conveying the message, coherence, the use of relevant language and completion of the task:  
2 marks

It is, of course, also possible to carry out one-to-one assessment of the students' speaking skills if time allows.

## Grammar

### 1 Complete the conversations with the correct present simple form of *be*.

1 A: Hi, Rob. How <sup>1</sup> are you?

B: I <sup>2</sup> 'm fine, thanks.

2 A: Alex, this <sup>3</sup> \_\_\_\_\_ Javier.

B: Hi, Javier. <sup>4</sup> \_\_\_\_\_ you Italian?

C: No, I <sup>5</sup> \_\_\_\_\_. I <sup>6</sup> \_\_\_\_\_ from Spain.

3 A: <sup>7</sup> \_\_\_\_\_ your friend a doctor?

B: No, she <sup>8</sup> \_\_\_\_\_. She <sup>9</sup> \_\_\_\_\_ a teacher.

4 A: <sup>10</sup> \_\_\_\_\_ they Mr and Mrs Laksana?

B: No, they <sup>11</sup> \_\_\_\_\_. They <sup>12</sup> \_\_\_\_\_ Mr and Mrs Latif.

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### 2 Underline the correct alternative.

1 A: Is *these*/*this* my passport?

B: No, *that*/*those* is your passport over there.

2 A: Are *that*/*those* Martina's sunglasses on the table?

B: No, they're *your*/*yours*.

3 A: Is that *your*/*yours* mobile?

B: No, *mine* mobile/*mine* is white.

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### 3 Put *is* or possessive 's in the correct place.

1 The teacher name Sue.

The teacher's name is Sue.

2 Is this your brother car?

\_\_\_\_\_?  
\_\_\_\_\_?

3 Sorry, that my newspaper.

\_\_\_\_\_  
\_\_\_\_\_.

4 This is Linda. She's Suzanne friend.

\_\_\_\_\_  
\_\_\_\_\_.

5 Terry coat brown.

\_\_\_\_\_  
\_\_\_\_\_.

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## Vocabulary

### 4 Cross out the wrong word in each group.

1 ~~Ireland~~ Turkish French Chinese

2 British Peru Japanese Brazilian

3 Italy Russian Poland Argentina

4 Thailand Australia The USA  
Japanese

5 Egypt France Italian Spain

6 China The UK American  
Russia

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## 5 Complete the personal objects.

1 w \_a\_ t \_c\_ h                      6 t \_ \_ \_ t h \_ \_ r \_ \_ s  
h

2 d \_ \_ \_ r y                      7 \_ \_ a m \_ \_ r \_ \_

3 m \_ \_ g a \_ \_ i \_ \_ e                      8 \_ \_ a \_ \_ p h \_ \_ n e \_ \_

4 s \_ \_ n \_ \_ l \_ \_ s \_ \_ \_ s                      9 t \_ \_ c k \_ \_ \_

5 MP3 \_ \_ \_ \_ a \_ \_ e \_ \_                      10 \_ \_ e y \_ \_

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## 6 Match 1–6 with places a)–c).

1 *an orange juice*

2 a single ticket

3 a battery

4 coffee

5 sandwich

6 souvenir

7 a platform

a) snack bar                      \_ \_ *l* \_ \_ \_ \_ \_

b) train station                      \_ \_ \_ \_ \_

c) tourist shop                      \_ \_ \_ \_ \_

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## Function

### 7 Complete the conversations with sentences

a)–f). Write the correct letter.

**One**

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**A:** Can I help you?

**B:** <sup>1</sup> a

**A:** For today?

**B:** Yes.

**A:** That's forty-five euros.

**B:** <sup>2</sup> \_\_\_\_\_

**A:** Platform 11.

**B:** <sup>3</sup> \_\_\_\_\_

**Two**

**A:** <sup>4</sup> \_\_\_\_\_

**B:** Yes, can I have a sandwich and a coffee,  
please?

**A:** <sup>5</sup> \_\_\_\_\_

**B:** Thank you.

**A:** <sup>6</sup> \_\_\_\_\_

**a)** ~~Could I have a return ticket to Paris,~~  
please?

**b)** Here you are. Which platform is it?

**c)** You're welcome.

**d)** Hello. Can I help you?

**e)** Thanks.

**f)** Yes, of course. Here you are.

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## Grammar

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### 1 Underline the correct alternative.

A: <sup>1</sup> Do you/You like food?

B: Yes, I <sup>2</sup> do/like.

A: Do you eat junk food?

B: No, I <sup>3</sup> don't eat/don't. I'm in a Good Food group. We <sup>4</sup> eat/don't eat good food.

A: Do the people in your group like <sup>5</sup> cooking/cook?

B: Yes, they <sup>6</sup> cook/love it. We <sup>7</sup> meet/go every week and <sup>8</sup> drink/make food from different countries.

A: <sup>9</sup> Do you/You do lots of exercise?

B: No, we <sup>10</sup> do/don't. We only <sup>11</sup> like/don't like eating!

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### 2 Complete the text with the correct form of the verbs in brackets.

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Kim's 19 and she's a shop assistant. She <sup>1</sup> gets (get) up early, <sup>2</sup> \_\_\_\_\_ (have) breakfast and <sup>3</sup> \_\_\_\_\_ (leave) home at 8.30. She <sup>4</sup> (start) work at 9.30 and <sup>5</sup> \_\_\_\_\_ (finish) at 5.30. She <sup>6</sup> \_\_\_\_\_ (work) in a bookshop but she <sup>7</sup> \_\_\_\_\_ (not like) reading! She <sup>8</sup> (get) home at 6.30 and <sup>9</sup> \_\_\_\_\_ (have) dinner with her family. She <sup>10</sup> \_\_\_\_\_ (go) to bed early but she <sup>11</sup> \_\_\_\_\_ (not read) in bed!

## Vocabulary

### 3 Cross out the wrong word in each group.

1 **read** magazines / ~~computer games~~ / books

2 **go** running / bed / swimming

3 **watch** DVDs / films / magazines

4 **eat** a sandwich / junk food / coffee

5 **play** computer games / running / football

6 **do** nothing / swimming / exercise

7 **have** fun / a drink / sport

8 **listen to** computer games / an MP3 player / the teacher

9 **get** home / up / bed

10 **start** work / exercise / school

11 **have** lunch / breakfast / to bed

## 4 Write the times.

- 1 5.00 five o'clock
- 2 2.30 \_\_\_\_\_
- 3 9.20 \_\_\_\_\_
- 4 8.15 \_\_\_\_\_
- 5 4.35 \_\_\_\_\_
- 6 12.50 \_\_\_\_\_
- 7 7.40 \_\_\_\_\_
- 8 6.25 \_\_\_\_\_
- 9 1.45 \_\_\_\_\_
- 10 3.10 \_\_\_\_\_
- 11 11.00 \_\_\_\_\_

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## Function

### 5 Write questions 1–6. Then match them with answers a)–f).

- 1 What time / the film / start? f  
What time does the film start?
- 2 When / it / finish? \_\_\_\_\_  
\_\_\_\_\_
- 3 How much / it / cost? \_\_\_\_\_  
\_\_\_\_\_
- 4 Where / the tour / leave from? \_\_\_\_\_  
\_\_\_\_\_

5 you / take / credit cards? \_\_\_\_\_  
\_\_\_\_\_

6 Sorry / you / repeat that / please? \_\_\_\_\_  
\_\_\_\_\_

- a) £7.50.
- b) Outside the Royal Hotel.
- c) Yes, we do.
- d) At 10.00.
- e) Sorry. Yes, we do take credit cards.
- f) ~~It starts at 7.30.~~

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## Grammar

### 1 Underline the correct alternative.

1 Has/Have she got an older sister?

2 They *hasn't/haven't* got any children.

3 How many cousins *has/have* you got?

4 I *has/have* got two sons and a daughter.

5 He *has/have* got a job in a bank.

6 *Has/Have* we got the car keys?

7 She *hasn't/haven't* got a new laptop.

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### 2 Complete the text with the correct form of *be* or *have got*.

I <sup>1</sup> 'm Yasuko and I <sup>2</sup> \_\_\_\_\_ married to Chion. We <sup>3</sup> \_\_\_\_\_ a son, Katsuki and he <sup>4</sup> \_\_\_\_\_ twenty-one. He <sup>5</sup> \_\_\_\_\_ one sister, Haruko. She <sup>6</sup> \_\_\_\_\_ (not) married and she <sup>7</sup> \_\_\_\_\_ (not) any children. Kento, my husband's brother, <sup>8</sup> \_\_\_\_\_ a chef. Kento and Chion <sup>9</sup> \_\_\_\_\_ a Japanese restaurant.

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### 3 Rewrite the sentences using the words in brackets.

1 I get up late at the weekend. (usually)

I usually get up late at the weekend.

2 My best friend's serious. He's laughing.

(never / always)

3 I visit my parents but I see my sister.

(often / hardly ever)

4 We eat dinner at home but we eat at a restaurant.

(usually / sometimes)

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## Vocabulary

### 4 Write the correct family words.

♀

♂

1 mum

dad

2 wife

\_\_\_\_\_

3 daughter

\_\_\_\_\_

4 sister

\_\_\_\_\_

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## 5 Complete the adjectives.

1 Tim's never quiet! He's very t \_ \_ \_ \_ \_ e.

2 She's k \_ \_ \_ \_ \_ and always helps other people.

3 People think our dog is stupid but she isn't. She's very i \_ \_ \_ \_ \_ t.

4 The film isn't interesting. It's b \_ \_ \_ \_ \_ g!

5 He doesn't like people. He's u \_ \_ \_ \_ \_ y.

6 My teacher is f \_ \_ \_ \_ \_ y. We laugh at her jokes.

7 It is u \_ \_ \_ \_ \_ l for Sue to be sad. She's hardly ever unhappy.

8 I'm rarely u \_ \_ \_ \_ \_ l. I'm usually very healthy.

9 James is very s \_ \_ \_ \_ \_ s and never laughs.

10 I'm not s \_ \_ \_ \_ \_ d. I know all the answers!

11 It's a good book. It's very i \_ \_ \_ \_ \_ g.

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## 6 Match phrases 1–8 with sentences a–h.

1 every day c 5 twice a month \_ \_ \_ \_ \_

2 once a week \_ \_ \_ \_ \_ 6 twice a year \_ \_ \_ \_ \_

3 once a month \_ \_ \_ \_ \_ 7 three times a day \_ \_ \_ \_ \_

4 once a year \_ \_ \_ \_ \_ 8 three times a year \_ \_ \_ \_ \_

a) He eats at 7a.m., 1p.m. and 7p.m.

b) They meet on the 1st and 14th of each month.

c) ~~I sleep on Sunday, Monday, Tuesday, etc.~~

d) She has a tennis class on Wednesdays.

e) They go on holiday in May and September.

f) We swim on the first Friday of every month.

g) She sees Aunt Betty in March, June and July.

h) He visits his village in December.

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## Function

### 7 Complete the conversation with the words in the box.

at	free	good	How	idea
meeting	on	Sounds	there	want

A: Are you <sup>1</sup> free tonight?

B: What <sup>2</sup> \_ \_ \_ \_ \_ you like to do?

A: <sup>3</sup> \_ \_ \_ \_ \_ about going to see a film?

B: <sup>4</sup> \_ \_ \_ \_ \_ good. What's <sup>5</sup> \_ \_ \_ \_ \_?

A: *White Mountain.*

B: What time do you <sup>6</sup> \_ \_ \_ \_ \_ to go?

A: It starts <sup>7</sup> \_ \_ \_ \_ \_ 7.30. What's <sup>8</sup> for you?



Elementary Unit test 3

**B:** How about <sup>9</sup> \_\_\_\_\_ at the cinema at 6.45?

**A:** That's a good <sup>10</sup> \_\_\_\_\_. See you <sup>11</sup> !

**B:** OK. Bye.

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## Grammar

### 1 Complete the email with the correct form of *be*.

Hi Cathy,

I've got a new flat – it's great! There <sup>1</sup> \_\_\_'s\_\_\_ a kitchen, living room and bedroom. And there <sup>2</sup> \_\_\_\_\_ a bathroom, of course. There <sup>3</sup> \_\_\_\_\_ a bath but it's got a shower – I love showers! The bedroom's quite big. There <sup>4</sup> \_\_\_\_\_ a bed and a wardrobe but there <sup>5</sup> \_\_\_\_\_ any shelves. The living room is my favourite room. There <sup>6</sup> \_\_\_\_\_ two armchairs, a sofa and a TV. There <sup>7</sup> \_\_\_\_\_ also a roof terrace and there <sup>8</sup> \_\_\_\_\_ lots of plants!

And your flat? Has it got a roof terrace?

<sup>9</sup> \_\_\_\_\_ there any plants? <sup>10</sup> \_\_\_\_\_ there Wi-Fi?

<sup>11</sup> \_\_\_\_\_ there a phone? Send me the number and I can phone you!

Tim x

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### 2 Write the questions and complete the answers with *can*.

1 I / change money at the bank?

Can I change money at the bank?

Yes, you can.

2 you / play any sports?

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No, \_\_\_\_\_ .

3 we / go to the theatre tomorrow?

-----  
-----

Yes, \_\_\_\_\_ .

4 they / visit the museum on Sunday?

-----  
-----

No, \_\_\_\_\_ .

5 she / buy shampoo at the supermarket?

-----  
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Yes, \_\_\_\_\_ .

6 people / buy books at the library?

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No, \_\_\_\_\_ .

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## Vocabulary

### 3 Complete the words for rooms and furniture.

1 k \_ i \_ t \_ c \_ h \_ e \_ n

2 c u \_ \_ b \_ \_ a \_ \_ d

3 t e \_ \_ r a \_ \_ e

4 a \_ \_ m c \_ \_ a \_ \_ r

5 w \_ \_ s h b \_ \_ s \_ \_ n

6 l \_ \_ v \_ \_ n \_ \_ r \_ \_ o \_ \_

7 s h \_ \_ \_ e \_ \_

8 b \_ \_ d r \_ \_ \_ m

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## 4 Underline the correct alternative.

- 1 Your glasses are on/in the table.
- 2 The bathroom is *next to/in* the bedroom.
- 3 There is a mirror *above/in front of* the sink.
- 4 Your book's *above/under* the chair.
- 5 The cinema is *next/between* the library and the police station.
- 6 There's an armchair *in front of/on* the window.
- 7 The theatre is *opposite/opposite to* the bank.
- 8 The museum is *on the left of/on the left* the pharmacy.

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## 5 Match places 1–7 with phrases a)–f).

- |                 |               |                        |
|-----------------|---------------|------------------------|
| 1 theatre       | <u>  d  </u>  | a) look at old objects |
| 2 pharmacy      | <u>      </u> | b) watch films         |
| 3 cinema        | <u>      </u> | c) play basketball     |
| 4 museum        | <u>      </u> | d) see a play          |
| 5 post office   | <u>      </u> | e) buy medicine        |
| 6 sports centre | <u>      </u> | f) borrow a book       |
| 7 library       | <u>      </u> | g) send a letter       |

## Function

### 6 Put the conversation in the correct order, 1–11.

- a)        Bye. Thanks for your help.
- b)        Yes. Have you got this jacket in size forty-four?
- c)   I   Er, . . . Excuse me.
- d)        Size forty-four in grey or in black?
- e)        No, sorry. We've only got size forty-two in grey. Do you want to try it on?
- f)        Black, please.
- g)        Fine. No problem.
- h)        Yes, can I help you?
- i)        OK. Just a moment . . . Here you are.
- j)        Mmm . . . No, it's not really my colour. But thanks anyway.
- k)        Hmm. It's a bit too big. Have you got it in size forty-two?

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## Grammar

### 1 Underline the correct alternative.

1 There isn't any/a cheese on the table.

2 Is there any/a meat in the fridge?

3 We've got some/any bread but there isn't some/any butter.

4 Can I have a/any prawn salad?

5 Have you got any/an fruit juice? I'm thirsty.

6 Can we have a/some beef and potatoes for dinner?

7 Have you got a/any lettuces?

8 There's a/an onion in the cupboard.

9 Do you want some/a bread?

10 Is there some/any milk in the fridge?

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### 2 Write questions with *How much/How many*.

1 chocolate / is / there?

How much chocolate is there?

2 sugar / we / got?

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3 cups of tea / you / drink every day?

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4 bananas / are / there?

5 biscuits / your sister / eat every day?

6 oranges / are / there?

7 bread / they / eat?

8 times / you / smile every day?

9 exercise / they / do?

10 brothers and sisters / he / got?

11 tins of tomatoes / you / want?

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## Vocabulary

### 3 Write the food words in the correct group.

apples	bananas	broccoli	butter
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chicken cheese eggs garlic  
milk pears peppers potatoes  
salmon strawberries ~~tomatoes~~

Vegetables	Fruit
	<i>tomatoes</i>
Meat / Fish	Other

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#### 4 Write the correct container.

1 a packet of biscuits    6 a **b** \_ \_ \_ of rice

2 a **t** \_ \_ \_ of baked beans    7 a **m** \_ \_ \_ of coffee

3 a **b** \_ \_ \_ \_ of cereal    8 a **g** \_ \_ \_ \_ \_ of juice

4 a **j** \_ \_ \_ of honey    9 a **b** \_ \_ \_ \_ \_ \_ of water

5 a **c** \_ \_ \_ \_ \_ \_ of milk

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#### 5 Match the restaurant words 1–6 with meanings a)–f).

1 order d    a) extra money for service

2 menu \_ \_ \_ \_ \_    b) food cooked in a special way

3 a dish \_\_\_\_\_ c) you pay this at the \_\_\_\_\_ A: Yes, <sup>11</sup> \_\_\_\_\_ course.  
end of the meal 4 a tip \_\_\_\_\_ d) ask for  
food

5 a bill \_\_\_\_\_ e) he/she cooks in a  
restaurant

6 chef \_\_\_\_\_ f) a list of food with prices

## Function

6 Complete the conversation with the words in the box.

could	fine	for	<del>good</del>	of (×2)
			please	
ready	the	will	would	you

A: <sup>1</sup> Good evening. Would you like  
something to drink?

B: Yes, we <sup>2</sup> \_\_\_\_\_ like two glasses of  
white wine,  
<sup>3</sup> \_\_\_\_\_ .

A: <sup>4</sup> \_\_\_\_\_ . Are you <sup>5</sup> \_\_\_\_\_ to order?

B: Yes, please. My wife would like <sup>6</sup>  
fish.

A: And <sup>7</sup> \_\_\_\_\_ you, sir?

B: I <sup>8</sup> \_\_\_\_\_ have the chicken with rice,  
please.

A: And rice for you, madam?

C: No – what sort <sup>9</sup> \_\_\_\_\_ vegetables  
have you got?

A: Peas, beans, carrots and potatoes.

C: <sup>10</sup> \_\_\_\_\_ I have peas and carrots,  
please?

## Grammar

### 1 Complete the sentences with the correct past form of *be*.

- 1 Where   were   you born?
- 2 Chris                    (not) a very good student.
- 3 How many people                    at the party last week?
- 4 When she                    a teenager, her favourite actor                    *Kevin Spacey*.
- 5 Their mother                    (not) a nurse, she                    a doctor.
- 6 We                    (not) afraid of the dark when we                    young.
- 7                    your cousins born in the UK?
- 8 Who                    your favourite teacher at primary school?

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### 2 Complete the sentences with the past form of the verbs in brackets.

- 1 My father   worked   (work) as a butcher.
- 2 I                    (not/walk) to school on Monday.
- 3                    you                    (do) your homework yesterday?
- 4 He                    (love) dancing and singing when he was a child.
- 5 They all                    (study) really hard for their final exams.

- 6 My mother                    (meet) my father when she was twenty-three.
- 7 They                    (ask) us where to meet.
- 8 Last night, we                    (eat) chicken.
- 9                    you                    (like) the play?
- 10 When                    you (live) in Italy?
- 11 We                    (not/play) computer games when we were young.

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## Vocabulary

### 3 Write how we say these dates and years.

- 1 4th April   the fourth of April
- 2 2003
- 3 22nd July
- 4 1972
- 5 1st November
- 6 1868
- 7 3rd May
- 8 1066



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**4 Complete the sentences with *in, on, last* or *ago*.**

1 What did you do on Saturday?

2 Did he say he was born .....  
1950?

3 What did you study ..... week?

4 He phoned me half an hour .....

5 What time did you get home .....  
night?

6 Can you go on holiday .....  
July?

7 Her birthday is ..... 10th  
February.

8 I finished class ten minutes .....

9 Did you go to the cinema .....  
weekend?

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**5 Match verbs 1–6 with phrases a)–f).**

1 become b a) a film

2 start ..... b) a chef

3 work ..... c) in bed

4 see ..... d) a company

5 write ..... e) as a nurse

6 stay ..... f) to my uncle

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## Function

### 6 Complete the conversation with one word in each gap.

A: How <sup>1</sup> was your weekend?

B: <sup>2</sup> \_\_\_\_\_ bad. And yours?

A: Oh, I <sup>3</sup> \_\_\_\_\_ a great weekend!

B: Really? What <sup>4</sup> \_\_\_\_\_ you do?

A: Lots of things. On Friday night, I <sup>5</sup> \_\_\_\_\_ dinner with friends.

B: <sup>6</sup> \_\_\_\_\_ you sleep all day on Saturday?

A: No. I <sup>7</sup> \_\_\_\_\_ shopping, with my mum and then I <sup>8</sup> \_\_\_\_\_ tennis.

B: That sounds boring!

A: It wasn't! I <sup>9</sup> \_\_\_\_\_ a new sweater and a pair of shoes and I <sup>10</sup> \_\_\_\_\_ my best friend at the leisure centre.

B: That sounds fun. <sup>11</sup> \_\_\_\_\_ did you do on Sunday?

A: Oh, nothing special.

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## Grammar

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### 1 Complete the sentences with the comparative form of the adjectives in brackets.

- Simon is a slower (slow) runner than Gavin.
- Our new house is \_\_\_\_\_ (small) than our last one but it is (beautiful).
- The book was \_\_\_\_\_ (good) than the film.
- You look \_\_\_\_\_ (bad) today than yesterday!
- Tom's car is \_\_\_\_\_ (fast) than Ella's. But hers is \_\_\_\_\_ (comfortable) than his.
- The cinema is \_\_\_\_\_ (cheap) than the theatre.

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### 2 Underline the correct alternative.

- Granada is usually the *hottest/hottest* city in Spain in summer.
- That hotel is the *worst/worstest* in town.
- Who's the *more famous/most famous* person in your country?
- This is the *most nice/nicest* room in the hotel.
- Where's the *best/most better* place to eat?
- The *more fast/fastest* way to travel is by plane.

### 3 Complete the text with the correct form of the adjectives in brackets.

Venezuela is <sup>1</sup> the most exciting (exciting) country to visit. It has <sup>2</sup> \_\_\_\_\_ (long) waterfall and <sup>3</sup> \_\_\_\_\_ (high) flat-topped mountain in the world. It is <sup>4</sup> \_\_\_\_\_ (interesting) place to go on holiday. The people are <sup>5</sup> \_\_\_\_\_ (friendly) than here but <sup>6</sup> \_\_\_\_\_ (kind) people live outside of the capital. Caracas is <sup>7</sup> \_\_\_\_\_ (busy) city in the country. It also has <sup>8</sup> (good) salsa clubs! Going dancing there was <sup>9</sup> \_\_\_\_\_ (exciting) than at home. I loved it!

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## Vocabulary

### 4 Complete the adjectives.

- It's not hot! It's snowing and it's c \_ \_ \_ d!
- I like studying in the library. It's so q \_ \_ \_ t.
- The film wasn't boring. It was really very i \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ g.
- How much? That's too e \_ \_ \_ \_ \_ \_ \_ \_ \_ e!
- There were a lot of people at the party and it was too c \_ \_ \_ \_ \_ \_ \_ \_ d for me.
- The room was e \_ \_ \_ \_ \_ y. Nothing was in it!

7 Sorry, I can't hear you. It's too n \_ \_ \_ \_ y!

and then stopped in front of a beautiful green

<sup>7</sup> park/pedestrian and asked for directions.

5 Complete the sentences with the words in the box.

desert famous building forest  
hill mountains river

1 The Sydney Opera House is a famous building in Australia.

2 My father goes to the \_ \_ \_ \_ \_ every day to buy fresh fruit and vegetables.

3 Last winter, we went skiing in the

4 We walked to a small \_ \_ \_ \_ \_ in the middle of the \_ \_ \_ \_ \_ .

5 Did you go swimming in the ?

6 I enjoyed visiting the \_ \_ \_ \_ \_ on a camel.

7 Our grandparents had a house on the top of a \_ \_ \_ \_ \_ . The views were great!

## Function

7 Complete the conversation with one word in each gap.

A: <sup>1</sup> Excuse me. Can you <sup>2</sup> \_ \_ \_ \_ \_ me the <sup>3</sup> \_ \_ \_ \_ \_ to the station?

B: Yeah. You <sup>4</sup> \_ \_ \_ \_ \_ straight <sup>5</sup> until the park.

A: Straight on?

B: Yes. Then <sup>6</sup> \_ \_ \_ \_ \_ left and <sup>7</sup> past the post office.

A: Turn right at the traffic lights?

B: No, <sup>8</sup> \_ \_ \_ \_ \_ . Then take the first right. You'll <sup>9</sup> \_ \_ \_ \_ \_ the station <sup>10</sup> the left. You can't <sup>11</sup> \_ \_ \_ \_ \_ it.

A: Thanks very much.

B: You're welcome.

6 Underline the correct alternatives.

We drove down the <sup>1</sup> road/pedestrian street and turned the <sup>2</sup> traffic lights/corner. We then stopped at a <sup>3</sup> crossroads/park. When the <sup>4</sup> road light/traffic lights went green, we drove straight on. We wanted to park our car but it was hard to find a <sup>5</sup> car park/car parking. We passed a <sup>6</sup> square/crossroad

## Grammar

### 1 Complete the text with the correct present continuous form of the verbs in brackets.

Dear Claire,

We <sup>1</sup> 're having (have) a great holiday in Spain. I <sup>2</sup> \_\_\_\_\_ (write) this on the balcony and I <sup>3</sup> \_\_\_\_\_ (look) at the mountains at the moment. Pete and Bill <sup>4</sup> (chat) by the pool and Dad <sup>5</sup> (listen) to music. Aunt Jackie <sup>6</sup> (cook) lunch – she's an amazing cook. I <sup>7</sup> (not/do) anything! We <sup>8</sup> \_\_\_\_\_ (not/go) to visit any museums today – we <sup>9</sup> (relax) and <sup>10</sup> \_\_\_\_\_ (enjoy) the hot weather. <sup>11</sup> \_\_\_\_\_ (you/have) a good holiday? See you soon.

Mum

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### 2 Complete the phone conversation with the present simple or continuous form of the verbs in brackets.

A: Hi Carlos. Where are you?

B: At home.

A: What <sup>1</sup> are you doing (you/do)?

B: I <sup>2</sup> \_\_\_\_\_ (relax) on my bed.

A: Why? <sup>3</sup> \_\_\_\_\_ (you/feel) ill?

B: No. I <sup>4</sup> \_\_\_\_\_ (write) an email and

<sup>5</sup> \_\_\_\_\_ (listen) to music.

A: But you and Javier <sup>6</sup> \_\_\_\_\_ (usually/play) tennis on Saturday.

B: Yes, and we <sup>7</sup> \_\_\_\_\_ (go) to the gym!

A: So what happened?

B: I <sup>8</sup> \_\_\_\_\_ (feel) really tired today because we went clubbing last night. Javier

<sup>9</sup> \_\_\_\_\_ (go) dancing every week but I

<sup>10</sup> \_\_\_\_\_ (never/dance). And I can't walk now . . .

A: Poor you. That <sup>11</sup> \_\_\_\_\_ (not/sound) fun!

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## Vocabulary

### 3 Complete the sentences with the correct preposition.

1 Are you waiting for the 10.30 train?

2 Keyvan always takes photos \_\_\_\_\_ people.

3 My mum loves listening \_\_\_\_\_ the radio.

4 We're talking \_\_\_\_\_ our summer holidays.

5 I like reading \_\_\_\_\_ local history.

6 Last lesson we looked \_\_\_\_\_ the past simple.

7 How often do you chat \_\_\_\_\_ your friends?

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## 4 Write the sentences in the correct order.

1 wearing / blue / she / is / a / dress?

Is she wearing a blue dress?

2 look / your / what / cousin / does / like?

-----  
-----

3 eighties / is / my / grandmother / in / her

-----  
-----

4 blonde / has / hair / long / Joanna

-----  
-----

5 overweight / he / little / is / a

6 a / dad / and / her / beard / has / slim / is

-----  
-----

7 like / do / wearing / you / make-up?

-----  
-----

8 man / a / is / famous / black / the / actor / wearing

-----  
-----

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## 5 Complete the appearance and clothes words.

1 j \_ a \_ c \_ k \_ e \_ t

5 s h \_ \_ \_ t h \_ \_ \_ r

2 \_ \_ h \_ \_ n

6 s u \_ \_ t

3 t r \_ \_ \_ s \_ \_ r \_ \_

7 t \_ \_ a \_ \_ n \_ \_ r s

4 m \_ \_ \_ s t \_ \_ \_ h \_ \_

8 s \_ \_ n d \_ \_ l s

--	--

## Function

### 6 Complete the words in the conversation.

A: I <sup>1</sup> want to see a film this weekend.  
Can you

<sup>2</sup> r \_ \_ \_ \_ \_ something?

B: Let me think. What <sup>3</sup> k \_ \_ \_ \_ of films do you like?

A: Oh, <sup>4</sup> a \_ \_ \_ \_ \_ films mainly – and sci-fi.

B: There's a sci-fi film <sup>5</sup> c \_ \_ \_ \_ \_ *Alien Party*.

A: <sup>6</sup> W \_ \_ \_ \_ 's it about? Is it a <sup>7</sup> h \_ \_ \_ \_ film?

B: No, it's about friendly monsters.

A: <sup>8</sup> S \_ \_ \_ \_ \_ like a comedy! Do you <sup>9</sup> t \_ \_ \_ \_ I'd like it?

B: Maybe. There's lots of action.

A: <sup>10</sup> W \_ \_ \_ 's in it?

B: Andrea Bell and James Drew.

A: Oh, I like them!

B: <sup>11</sup> D \_ \_ you? Well, I think you'd like this film.

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Elementary Unit test 8

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## Grammar

### 1 Complete the sentences with the words in the box.

have to   can   have to

1 When you get to the airport, you have to check in.

2 When you check in, you \_\_\_\_\_ show your ticket and passport.

3 If you want, you \_\_\_\_\_ do tax-free shopping after you go through security.

4 You \_\_\_\_\_ buy food on the plane. It's not necessary.

5 You \_\_\_\_\_ take a large suitcase with you on the plane.

6 You \_\_\_\_\_ put on your seatbelt when the plane takes off.

6 We sold \_\_\_\_\_ old car and bought new one.

## Vocabulary

### 3 Underline the correct adjective.

1 Stop! You're going too fast/slow.

2 It's a lot *easier*/*more difficult* to learn to ride a bike than to drive a car.

3 It's *safer*/*more dangerous* to travel by plane than by car.

4 It's *healthy*/*unhealthy* to walk in polluted cities.

5 It's *greener*/*more polluting* to walk to work than to go by car.

6 It's more *inconvenient*/*convenient* to use a motorbike than a car on busy streets.

7 It is more *comfortable*/*uncomfortable* to travel by taxi than by bus.

### 2 Complete the sentences with *a/an, the* or *no article* (-).

1 What's the name of your daughter?

2 \_\_\_\_\_ Chinese is \_\_\_\_\_ hard language to learn.

3 We stayed in \_\_\_\_\_ beautiful house near \_\_\_\_\_ Cadiz.

4 He loves \_\_\_\_\_ motorbikes but he hates \_\_\_\_\_ cars.

5 You'll see \_\_\_\_\_ train station on right.



## 4 Cross out the wrong noun in each group.

1 **get into** a car / a taxi / a van / ~~a bus~~

2 **ride** a motorbike / a train / a horse / a bike

3 **go by** foot / ferry / feet / plane

4 **take** a train / a bus / a taxi / a car

5 **get on** a plane / foot / a bus / a boat

6 **get off** a bike / a car / a motorbike / a bus

7 **get out of** a taxi / a train / a plane / a car

8 **miss** a ferry / a taxi / a train / a bus

9 **drive** a car / a lorry / a bike / a bus

--	--

## 5 Match beginnings 1–7 with endings a)–g) to make sentences.

1 I lost   e   a) my alarm clock.

2 I missed          b) didn't arrive.

3 The traffic          c) didn't start so I took the bus.

4 My car          d) the ferry.

5 The bus          e) my ticket.

6 The train          f) was terrible.

7 I didn't hear          g) was late.

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## 6 Complete the conversations with the words in the box.

about	afraid	broke	don't
	happen	hear	

1

A: Sorry I'm <sup>1</sup> late.

B: That's OK. No <sup>2</sup>                     .

A: I'm <sup>3</sup>                      my car <sup>4</sup> down.

B: Don't worry <sup>5</sup>                      it.

2

A: It's <sup>6</sup>                      o'clock!

B: I'm <sup>7</sup>                      sorry. I missed the <sup>8</sup>                     .

A: I <sup>9</sup>                      believe you.

B: It's true! I didn't <sup>10</sup>                      my alarm clock.

A: OK. But don't let it <sup>11</sup>                      again.

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## Grammar

### 1 Write the sentences in the correct order.

1 going / to / I'm / to / move / France

I'm going to move to France.

2 are / buy / a / new / going / to / they / car?

-----  
-----

3 like / what / would / to / you / eat?

-----  
-----

4 to / when / she / going / start / is / school?

-----  
-----

5 tired / and / like / go / I'm / I'd / to / home

-----  
-----

6 to / wouldn't / be / want / I / her

-----  
-----

7 until / going / they / leave / tomorrow / aren't / to

-----  
-----

8 to / we'd / to / Friday / love / theatre / on / the / go

-----  
-----

9 where / you / would / to / like / go?

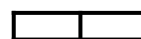
-----  
-----

10 is / go / when / to / going / to / he / Peru?

-----  
-----

11 are / you / to / what / going / do?

-----  
-----



### 2 Underline the correct alternative.

1 I won't/ 'll phone her now. She 'll/might definitely be at work and it might/won't be difficult for her to talk. I 'll/won't send her a message.

2 Don't worry, you will/won't miss the concert. The train will/won't be here in a minute and it will/won't leave without you.

3 Take an umbrella. It might/won't rain later.

4 She 'll/won't eat fish. She hates it. But she might/won't eat prawns.

5 Buy some water. You 'll/won't get thirsty on the plane.



## Vocabulary

### 3 Match verbs 1–8 with phrases a)–h).

1 have d a) married / a new job

2 go    b) with friends / in

- 3 get \_\_\_\_ c) a course / some work
- 4 learn \_\_\_\_ d) a holiday / children
- 5 do \_\_\_\_ e) Portuguese / to drive
- 6 stay \_\_\_\_ f) a family, a new business
- 7 move \_\_\_\_ g) swimming / clubbing
- 8 start \_\_\_\_ h) into a flat / to another country

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## 4 Write the words in brackets.

- 1 Let's take some sandwiches. I always get very hungry (grnyhu) after a walk.
- 2 It rained a lot and I got very \_\_\_\_\_ (tew).
- 3 It hurt when I got \_\_\_\_\_ (ntusg) by a bee.
- 4 I need a map. I don't want to get \_\_\_\_\_ (tsol).
- 5 She got \_\_\_\_\_ (utrbsnun) on the beach.
- 6 Let's not go for a long walk. Grandad gets \_\_\_\_\_ (eidtr) very quickly these days.
- 7 Why don't we drink some water? We won't get \_\_\_\_\_ (htyisrt) then.
- 8 Can you open the window? It's getting really \_\_\_\_\_ (toh) in here.

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## 5 Complete the sentences with *watch*, *look at* or *go to* in the correct form.

- 1 I'm going to go to an art exhibition today.
- 2 My parents enjoy visiting art galleries to paintings.
- 3 What was the last concert you ?
- 4 I can't talk now, I \_\_\_\_\_ a great film.
- 5 We \_\_\_\_\_ many statues but our favourite one was the Henry Moore.

6 They \_\_\_\_\_ a play at the theatre tonight. They told me about their plans yesterday.

7 He \_\_\_\_\_ her dance performance last night. He had to work.

A: Well, I <sup>10</sup> \_\_\_\_\_ there's a new exhibition on

at the Great Hall. How about that?

B: That sounds <sup>11</sup> \_\_\_\_\_. Let's go tomorrow!

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## Function

6 Complete the conversation with the words in the box.

about	come	do	doing	hear
let's	like	perfect	sounds	visiting
	why			

A: Hey, <sup>1</sup> let's do something fun this weekend.

B: OK. Erm . . . What <sup>2</sup> \_\_\_\_\_ you mean . . . fun?

A: Well, I mean something . . . exciting. What

<sup>3</sup> \_\_\_\_\_ going climbing?

B: I don't feel <sup>4</sup> \_\_\_\_\_ climbing. I'm too tired!

A: Oh, <sup>5</sup> \_\_\_\_\_ on. Let's get some fresh air.

B: How about <sup>6</sup> \_\_\_\_\_ something more relaxing?

A: OK. <sup>7</sup> \_\_\_\_\_ don't we go to the cinema?

B: That <sup>8</sup> \_\_\_\_\_ like a great idea.

A: Or how about <sup>9</sup> \_\_\_\_\_ an art gallery?

B: Yes, brilliant! I love art!

## Grammar

### 1 Match problems 1–6 with advice a)–f).

Complete a)–f) with *should* or *shouldn't*.

1 He smokes thirty cigarettes a day. b

2 I'm tired. \_\_\_\_\_

3 Alice is overweight. \_\_\_\_\_

4 I can't sleep at night. \_\_\_\_\_

5 My son's really stressed at work. \_\_\_\_\_

6 I'd like to get fit. What should I do? \_\_\_\_\_

a) You \_\_\_\_\_ join a gym.

b) He should try to stop.

c) He \_\_\_\_\_ look for another job.

d) You \_\_\_\_\_ drive her everywhere.

e) You \_\_\_\_\_ go to bed.

f) You \_\_\_\_\_ watch TV in bed. You should read.

### 2 Complete the sentences with the correct form of the words in brackets.

1 He's only six so he can't read fast.  
(fast)

2 He got home \_\_\_\_\_ and opened the door very \_\_\_\_\_.  
(late / carefully)

3 When she speaks \_\_\_\_\_, she is \_\_\_\_\_ to understand. (slow / easy)

4 I hurt my leg \_\_\_\_\_ so I can't walk very \_\_\_\_\_. (bad / good)

5 He eats his breakfast very \_\_\_\_\_.  
(quick)

6 They eat very \_\_\_\_\_. They only eat junk food. (healthy)

7 He studied very \_\_\_\_\_ and passed the exams \_\_\_\_\_. (hard / easy)

## Vocabulary

### 3 Cross out the wrong word in each group.

1 arm: ~~baek~~ hand finger

2 hand: finger thumb arm  
stomach

3 head: hair ear leg eyes

4 body: neck cough back throat

5 face: nose arm eyes teeth

### 4 Complete the words.

1 I feel terrible. I think I've got flu.

2 My back h \_\_\_\_\_ and I've got s \_\_\_\_\_.

3 My l \_\_\_\_\_ hurt and I f \_\_\_\_\_ tired.

4 My daughter came home early with s \_ \_ \_ eyes and a high t \_ \_ \_ \_ \_ .

5 He has a h \_ \_ \_ \_ \_ and a r \_ \_ \_ \_ nose.

6 I'm in bed with a c \_ \_ \_ \_ and a sore t \_ \_ .

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5 Complete the sentences with the correct form of the verbs in the box.

answer	exchange	forget
--------	----------	--------

1 How many text messages do you send a day?

2 The pilot told us to \_ \_ \_ \_ \_ our phones during take off.

3 Sometimes it's hard to \_ \_ \_ \_ \_ a conversation with people you don't know.

4 I usually \_ \_ \_ \_ \_ phone numbers with people I'd like to see again.

5 He often \_ \_ \_ \_ \_ my name but I don't mind. He is always very friendly.

6 I don't know why my mum has a mobile. She never \_ \_ \_ \_ \_ it when I call her.

7 What's your phone number? Sorry, but I don't \_ \_ \_ \_ \_ it.

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## Function

6 Complete the conversations with phrases a)–k).

1 A: That bag's <sup>1</sup> heavy . <sup>2</sup> it for you?

B: That's very <sup>3</sup> \_ \_ \_ \_ \_ you.

A: <sup>4</sup> \_ \_ \_ \_ \_ .

2 A: I can't reach <sup>5</sup> \_ \_ \_ \_ \_ . It's too high.

B: <sup>6</sup> \_ \_ \_ \_ \_ it for you.

A: Thanks <sup>7</sup> \_ \_ \_ \_ \_ .

B: You're <sup>8</sup> \_ \_ \_ \_ \_ .

3 A: Would you like a <sup>9</sup> \_ \_ \_ \_ \_ and a coffee?

B: OK. <sup>10</sup> \_ \_ \_ \_ \_ the sandwiches. You make the coffee.

A: Thanks <sup>11</sup> \_ \_ \_ \_ \_ .

B: That's OK.

a) so much

b) Let me open

c) Shall I carry

d) I'll make

e) the window

f) kind of

g) heavy

h) No problem.

i) welcome

j) a lot

k) sandwich



Elementary Unit test 11

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## Grammar

### 1 Complete the sentences with the correct form of the present perfect.

1 We 've swum (swim) in the sea but we (not / swim) in a river.

2 My sister \_\_\_\_\_ (meet) Usain Bolt.

3 They \_\_\_\_\_ (travel) to China three times.

4 A: \_\_\_\_\_ (you / ever / be) to Chile?

B: No, I \_\_\_\_\_ .

5 \_\_\_\_\_ (he / ever / climb) a mountain?

6 They \_\_\_\_\_ (not / drive) abroad.

7 I \_\_\_\_\_ (see) elephants in the wild.

8 A: \_\_\_\_\_ (you / ever / sleep) in a tent?

B: Yes, I \_\_\_\_\_ .

### 2 Underline the correct alternative.

A: Do you know my Aunt Patricia?

B: I'm not sure. I <sup>1</sup> met/'ve met your Aunt Elizabeth.

A: Yes, she <sup>2</sup> 's come/came here last year. Aunt Patricia's more interesting.

B: Why? What <sup>3</sup> 's she done/did she?

A: She's amazing! She <sup>4</sup> travelled/'s travelled to fifty countries and she <sup>5</sup> rode/'s ridden across the desert.

B: Wow! Where?

A: In Africa. And she <sup>6</sup> sailed/'s sailed up the Nile in 2007.

B: <sup>7</sup> Has she studied/She studied many languages?

A: Yes, she <sup>8</sup> 's learnt/learnt ten different languages. She <sup>9</sup> went/has been to Peru to study Spanish last year.

B: Really? <sup>10</sup> Did she go/Has she gone to Macchu Picchu when she was there?

A: Of course! And then she <sup>11</sup> 's explored/explored the Amazon jungle.

## Vocabulary

### 3 Match verbs 1–8 with words and phrases a)–h).

- |         |            |                     |
|---------|------------|---------------------|
| 1 be    | <u>..d</u> | a) a volcano        |
| 2 climb | ___        | b) a parachute jump |
| 3 watch | ___        | c) an elephant      |
| 4 do    | ___        | d) in a film        |
| 5 sleep | ___        | e) to a karaoke bar |
| 6 go    | ___        | f) someone famous   |
| 7 meet  | ___        | g) outside          |
| 8 ride  | ___        | h) the sun rise     |



## 4 Underline the correct preposition.

- 1 I walked down/under the hill and up/across the park.
- 2 We cycled up/through the hill.
- 3 The train went under/through the tunnel and into/over the bridge.
- 4 She came towards/out of her office and into/in my room.
- 5 He ran towards/through her but she turned and walked across/away from him.
- 6 The cat ran through/under the bed and stayed there all evening.

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## 5 Complete the sentences with the correct form of the verbs in the box.

answer	call	leave	ring	take
--------	------	-------	------	------

- 1 I can't come to the phone at the moment.  
Can you take a message for me?
- 2 The voice said 'Please \_\_\_\_\_ a message after the tone'.
- 3 Her secretary asked me to \_\_\_\_\_ back in an hour.
- 4 Can you \_\_\_\_\_ the phone? I'm in the bath.
- 5 My sister only \_\_\_\_\_ me when she wants something.

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## Function

## 6 Complete the phone conversation.

- A: Hi, Jane. <sup>1</sup> \_\_\_\_\_ It's \_\_\_\_\_ Richard.
- B: Hi, Richard. What's <sup>2</sup> \_\_\_\_\_ ?
- A: Is Mark <sup>3</sup> \_\_\_\_\_ ?
- B: Yes, but he's <sup>4</sup> \_\_\_\_\_ a shower.
- A: Could I leave a <sup>5</sup> \_\_\_\_\_ ?
- B: <sup>6</sup> \_\_\_\_\_ course.
- A: My car <sup>7</sup> \_\_\_\_\_ broken down and I'll be late. Can you tell him to <sup>8</sup> \_\_\_\_\_ me, please?
- B: Has he got your <sup>9</sup> \_\_\_\_\_ ?
- A: I don't know. It's 076543692.
- B: OK. <sup>10</sup> \_\_\_\_\_ me check that. 076543682.
- A: <sup>11</sup> \_\_\_\_\_ , it's 3692.
- B: Oh, OK.
- A: Thanks, Jane. Bye.

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## Listening

**1 Recording 1** Listen to six conversations and tick the correct answer, a), b) or c).

1 What time does Jim get up?

6.30	7.00	
------	------	--

a) \_\_\_\_\_ b) \_\_\_\_\_ c) ☒

2 What time does Jim leave home?

9.15	8.15	7.00
------	------	------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

3 How much is a return ticket to Oxford?

£14	£35	£40
-----	-----	-----

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

4 Which platform does the train leave from?

13	30	14
----	----	----

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

5 How many sisters does Julie have?

4	3	2
---	---	---

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

6 How many children has Anna's sister got?

4	3	2
---	---	---

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

7 What time is Katie's meeting?

12.1	1.15	12.3
------	------	------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

8 What time can Kate meet Bob?

12.1	1.15	12.3
------	------	------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

9 Where does Jack work?

Spain	Franc	Italy
-------	-------	-------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

10 How much is the small pack of batteries?

£5.60	£7.14	£7.40
-------	-------	-------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

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**2 Recording 2 Listen and underline the correct answer, a), b) or c).****1** Camilla

- a) teaches Spanish.
- b) studies English.
- c) works in an office.

**2** Camilla says that

- a) the classroom is beautiful.
- b) the teachers are wonderful.
- c) the other students are unfriendly.

**3)** Camilla

- a) has six hours of lessons a day.
- b) gets six hours of homework a day.
- c) has six classes every day.

**4)** Joe

- a) is free on Friday.
- b) wants to meet on Saturday.
- c) isn't free on Sunday.

**5)** Camilla and Joe plan to

- a) go to the cinema.
- b) have lunch in a café.
- c) meet for coffee.

**6)** Jimmy's is

- a) beside *Calypso Heaven*.
- b) on Green Street.
- c) on South Street.

**7)** Camilla and Joe plan to meet

- a) in the evening.
- b) on Saturday morning.
- c) at 1 o'clock in the afternoon.

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## Grammar

### 3 Write the questions and answers in the correct order.

1 A: your / what's / job?

What's your job?

B: a / assistant / I'm / personal

I'm a personal assistant.

2 A: he / from / is / Spain?

B: no, / is / from / Portugal / he

3 A: these / your / are / bags?

B: yes, / mine / they're

4 A: come / the / does / Ash / from / USA?

B: no, / from / comes / she / Canada

5 A: any / have / children / you / got?

B: yes, / got / two / have / daughters / I

6 A: usually / is / Maria / late?

B: no, / late / ever / is / she / hardly

### 4 Underline the correct answer, a), b) or c).

1 My father \_\_\_\_\_ an accountant.

a) are      b) is      c) am

2 Nik and Paola \_\_\_\_\_ at university in France.

a) am      b) is      c) are

3 Excuse me, \_\_\_\_\_ my coat.

a) these are      b) that's      c) those are

4 We \_\_\_\_\_ swimming every day.

a) go      b) do      c) play

5 I \_\_\_\_\_ at 6 o'clock every morning.

a) get      b) get up      c) starts

6) Jim likes tennis but he \_\_\_\_\_ football.

a) isn't like      b) likes      c) doesn't like

7 She \_\_\_\_\_ hard and gets good marks.

a) study      b) studies      c) work

8 How many cars \_\_\_\_\_ they got?

- a) have    b) has    c) hasn't

9 He \_\_\_\_\_ any sisters but he's got a brother.

- a) haven't    b) has got    c) hasn't got

10 We \_\_\_\_\_ see each other. We're too busy.

- a) usually    b) often    c) never

11 I like laughing but \_\_\_\_\_ I'm really serious.

- a) always    b) sometimes    c) never

--	--

## Vocabulary

### 5 Write the words in brackets.

1 Are you Mexican? – No, I'm Peruvian (neurvipa).

2 Alex is \_\_\_\_\_ (cfhner), not Italian.

3 My sister has a big red \_\_\_\_\_ (uesrp). She puts all her coins in it.

4 Her uncle is a \_\_\_\_\_ (somsarpnt) and plays rugby for his country.

5 Do you usually have \_\_\_\_\_ (rbfakaset) in the morning?

6 Matt is a \_\_\_\_\_ (hfce). He often works late at the restaurant.

7 Rachel has a \_\_\_\_\_ (adgrueth) and two sons.

8 I like talking to my grandmother. It's always really \_\_\_\_\_ (gninieterts) listening to her stories.

--	--

### 6 Write the correct word for each gap.

1 Kwon is Korean. He's from **K** o r e a.

2 I am from Poland. I'm **P** \_\_\_\_\_ .

3 Do you have your passport or **i** \_\_\_\_\_  
**c** \_\_\_\_\_ with you?

4 Don't eat **j** \_\_\_\_\_ **f** \_\_\_\_\_. It's bad for you.

5 Sally is a **s** \_\_\_\_\_ **a** \_\_\_\_\_ and sells clothes in Moko.

6 It's not half past six, it's **q** \_\_\_\_\_  
past.

7 I have got two nephews and six n \_ \_ \_ \_ .

8 He's very t \_ \_ \_ \_ \_ and always has lots to say.

--	--

**7 Match verbs 1–7 with phrases a)–g).**

1 buy   b   a) school, your homework

2 listen to \_ \_ \_ \_ b) ~~a return ticket, lunch~~

3 go to \_ \_ \_ \_ c) a coffee, fun

4 have \_ \_ \_ \_ d) late, at 7a.m.

5 get up \_ \_ \_ \_ e) bed, work

6 finish \_ \_ \_ \_ f) music, your teacher

7 do \_ \_ \_ \_ g) some sport, exercise

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**Function**

**8 Underline the best response, a), b) or c).**

**1** Hi, how are you?

**a)** I'm Bruno.

**b)** Great, thanks.

**c)** And you?

**2** Can I have an orange juice, please?

**a)** Thank you.

**b)** Yes, here you are.

**c)** How much is it?

**3** Thank you. Have a good day!

**a)** No problem.

**b)** Of course.

**c)** Thanks. You too.

**4** What time does it open?

**a)** On three.

**b)** Nice to meet you.

**c)** At nine.

**5** How about going to the cinema tomorrow?

**a)** See you there.

**b)** Oh, what time does it start?

**c)** Sounds good. What's on?

**6** Can I help you?

**a)** Here you are.

**b)** No, thanks. I'm just looking.

**c)** What size are you?

**7** Could you repeat that, please?

**a)** Yes, of course.

**b)** No, thanks.

**c)** Yes, please.

**8** Where's the film on?

**a)** At 6.30.

**b)** It's £6.50.

**c)** At the ABC.



## 9 Complete the conversation for speaker

A with sentences a)–i).

A: <sup>1</sup> a

B: Oh, hi. How are you doing?

A: <sup>2</sup>

B: I'm good, thanks. Are you free tomorrow night?

A: <sup>3</sup>

B: Would you like to go to the cinema with me?

A: <sup>4</sup>

B: There's a new X-men film on.

A: <sup>5</sup>

B: At the Metro Cinema in Queen's Street.

A: <sup>6</sup>

B: Let me check. It's on at six thirty or eight o'clock. What time's good for you?

A: <sup>7</sup>

B: Right. How about meeting at six fifteen outside the cinema?

A: <sup>8</sup>

B: Great! See you there then.

A: <sup>9</sup>

B: Bye.

a) ~~Hi Victoria. It's Tim.~~

b) OK, what time does it start?

c) Great, thanks. And you?

d) Sounds good. Where's it showing?

e) Yes, that's fine.

f) No, but I am on Saturday.

g) OK. Bye.

h) Yes, that sounds good. What's on?

i) Well, I finish work at five thirty. So six thirty is good for me.

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## Reading

**10 Read the article and complete the gaps with questions a)–f).**

**The One-Minute Interview: fashion designer, Matthew Burns.**

**1** \_\_d\_\_

I'm a clothes designer and a businessman. I make clothes and sell them on the internet.

**2**

I love making clothes and selling them! My friends like my clothes and now I make and sell them to other people. They like them, too. That's really important to me.

**3**

I work for 12 hours every day Monday to Friday – and I never have a holiday!

**4**

I get up at 6 and go running. I start work at 8a.m and leave at 8 in the evening!

**5**

I don't have much free time! But I always listen to music when I work. I love it. I like listening to new bands – but I hate rock music. I spend all my free time with my family. I've got two wonderful daughters. They give me a lot of ideas for my clothes!

**6**

I don't know. Ask my friends!

**a)** What's your daily routine?

**b)** What do you like about your job?

**c)** Are you a good friend?

**d)** ~~What do you do, Matthew?~~

**e)** What don't you like about it?

**f)** What do you do in your free time?

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**11 Read the article again. Underline True (T) or False (F).**

**1** Matthew designs clothes. T / F

**2** He sells his clothes in a shop. T / F

**3** People like buying his clothes. T / F

**4** He works eight hours a day. T / F

**5** He takes a holiday every summer. T / F

**6** He doesn't work at weekends. T / F

**7** He goes running in the evening. T / F

**8** He loves listening to music. T / F

**9** He hates new bands. T / F

**10** He's got two children. T / F

**11** His daughters help him. T / F

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## Writing

**12 Write the text with capital letters and apostrophes (') where necessary.**

im a student from the usa. i live in austin  
with my brother roger and his family. his  
wifes mexican and her names carmen.  
theyve got a daughter and two sons.

I'm a student from the USA.

(Family / where I live / job or studies)

## Requests

(Why I want a penpal)

**13 Write an internet posting about yourself.**

**Use the prompts below. Write 50–75 words.**

## About me

(Name, age, country)

**Interests / hobbies**

(What I like doing)

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## Listening

**1 Recording 3** Listen to the conversation in a restaurant. Match the people with the food. You don't need all the food items.

1 Charlie a

2 Sam

3 Mum

4 Rosie

5 Tony

6 Carol

a) ~~Roast beef and fries~~

b) Vegetable soup and cheese salad

c) Chicken soup, pasta and prawns

d) Pasta with grilled vegetables

e) Green beans and carrots

f) Roast beef, potatoes and vegetables

g) Grilled chicken, vegetables and rice

h) Fish and fries with salad

i) Pasta and salad

3 There are three children in his family.

4 His father was an electrician.

5 He loved maths and music.

6 He started playing the guitar when he was eleven.

7 He comes from a musical family.

8 He wanted to become famous.

9 He had lessons every evening.

10 Markus and his friends played in a band.

11 Their band won the school competition.

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**2 Recording 4** Listen and write true (T) or false (F).

1 Markus was born in Australia. F

2 He was born on August 13th 1983.

## Grammar

11 did / live / the / when / you / in / UK?

3 Write the sentences in the correct order.

1 many / bedrooms / are / how / there?

How many bedrooms are there?

2 aren't / after / any / there / 11p.m. / buses

3 can / get / a / from / book / the / I / library?

4 I / got / pineapples / any / haven't

5 often / do / eat / you / vegetables?

6 is / sugar / this / there / in / tea?

7 drinks / of / a / she / at / coffee / lot / work

8 your / who / favourite / was / teacher?

9 weren't / home / last / they / at / night

10 the / didn't / film / we / enjoy

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4 Write the correct form of the word in brackets.

I <sup>1</sup> got (get) my first job in 2012 because I <sup>2</sup> \_\_\_\_\_ (want) to move out of my parents' house and <sup>3</sup> \_\_\_\_\_ (rent) a flat. First, I <sup>4</sup> \_\_\_\_\_ (see) lots of flats. Some of them were awful. There <sup>5</sup> \_\_\_\_\_ (not/be) enough cupboards or shelves, and the rooms <sup>6</sup> \_\_\_\_\_ (be) too small. The bathrooms were old and they didn't have a shower. Then I <sup>7</sup> (find) the perfect flat. It <sup>8</sup> \_\_\_\_\_ (have) a living room, a bedroom, a kitchen with a table and a bathroom with a shower. There <sup>9</sup> (be) lots of cupboards and shelves, and a big wardrobe in the bedroom. The flat <sup>10</sup> \_\_\_\_\_ (not/have) a garden but it had a lovely balcony. I <sup>11</sup> \_\_\_\_\_ (grow) plants there and it was a great place to relax in the summer.

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## Vocabulary

### 5 Underline the correct alternative.

- 1 I found my mobile phone. It was *in/on* the shelf *next to/on* my bed.
- 2 There's a lovely Thai restaurant *between/behind* the theatre.
- 3 The internet café is *on the left/between* the bank and the post office.
- 4 Did you buy a *bottle/jar* of strawberry jam for me?
- 5 Can I have a *packet/glass* of milk, please?
- 6 We saw James five minutes *last/ago*.
- 7 Where did you go *in/on* June?

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### 6 Are the nouns countable or uncountable? Underline the wrong word in each group.

- 1 apple orange banana garlic
- 2 tomato salmon milk cheese
- 3 egg pepper carrot butter
- 4 milk fruit juice banana water
- 5 potato grape broccoli pear
- 6 meat fish fruit vegetable
- 7 pear prawn salmon strawberry

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### the box.

borrow do go got

- 1 Do you want to play tomorrow?
- 2 How many books can I \_\_\_\_\_ from the library?
- 3 They \_\_\_\_\_ to the gym every evening.
- 4 Joel and Sue always \_\_\_\_\_ the housework on Saturday.
- 5 I'm too tired. I'm going to \_\_\_\_\_ at home tonight.
- 6 Does Jo really enjoy \_\_\_\_\_ as a dentist?
- 7 When do you \_\_\_\_\_ your new job?
- 8 Tim and Victoria \_\_\_\_\_ married last February.

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### 7 Complete the sentences with the words in

## Function

### 8 Tick two polite options for each question.

1 a) What do you want?

b) Are you ready to order? ✓

c) Can I help you? ✓

2 a) Have you got it in small, please? -----

b) Could I have a medium? -----

c) Give me a large. -----

3 a) Where's the menu? -----

b) Could you bring us a menu? -----

c) Can I see the menu, please? -----

4 a) Would you like something to drink?

b) Do you want coffee? -----

c) What would you like to drink? -----

5 a) I want some red wine. -----

b) I'd like a hamburger and fries. -----

c) Can I have some vegetables? -----

6 a) I'm not sure. -----

b) Give me time to think. -----

c) I need to think about it. -----

### 9 Write the past simple questions.

1 How / your holiday?

How was your holiday?

2 your wife / go / with you?

3 When / you / get back?

4 That / sound / awful!

5 Who / you / go with?

6 Where / you / go?

### 10 Now match questions 1–6 from Exercise 9 with gaps a–f.

A: Hi Tony! How are you?

B: Fine thanks. <sup>a</sup> I

A: It was good – but we had a few problems.

B: Why? What happened?

A: Well, the hotel was awful, the plane was late . . .

B: <sup>b</sup>

A: Yeah, but the beach was amazing.

B: <sup>c</sup>

A: Aruba. Lovely food, lovely people . . .

B: <sup>d</sup>



Elementary Achievement test 2 (Units 4–6)

**A:** A couple of friends from work.

**B:** <sup>e</sup>

**A:** Yes, she loved it.

**B:** <sup>f</sup>

**A:** Last night!

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## Reading

### 11 Read the article and complete the gaps with headings a–f.

1 d

Jamie Oliver is a well-known British chef. He was born on 27th May 1975 in Essex. His parents ran a pub restaurant and taught him how to cook when he was young.

2 \_\_\_\_\_

He went to college to study cooking when he was 16 and then worked in France. Next, he worked in London at Carluccio's and The River Café.

3 \_\_\_\_\_

At the end of 2002, he opened his first restaurant, 'Fifteen', in London. His idea was to help young people without jobs to learn how to cook with professionals and find work. It was a big success and now there are 'Fifteen' restaurants all around the world.

4 \_\_\_\_\_

In 2008, Jamie then started another restaurant business – this time with Italian food. The original 'Jamie's Italian' opened in Oxford and there are now around 40 of them in the UK in cities such as Exeter and Brighton. There are 'Jamie's Italian' restaurants in Australia, Singapore, Brazil and Russia too, with plans for more soon.

5 \_\_\_\_\_

Jamie has also published lots of cookery books since his first, *The Naked Chef*, in 1999. His latest titles include *Jamie's Comfort Food* in 2014 and *The Essential Jamie* in 2015.

6 \_\_\_\_\_

He has a lot more ideas for the future! One of them is to develop his YouTube channel: Food Tube. At present it is the third largest food channel on YouTube but he'd like this to change. Why not have a look at it yourself?

a) Recipes to try at home

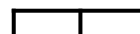
b) Becoming a chef

c) A small idea grows big

d) First beginnings

e) More to come

f) Training others



**12 Read the article again. Underline True (T) or False (F).**

1 Jamie first learnt to cook at school. **T / F**

2 He worked in France after working in London. **T / F**

3 He started his own business in 2002. **T / F**

4 *Fifteen* was a complete failure. **T / F**

5 Jamie will open more Italian restaurants. **T / F**

6 He called his first collection of recipes *The Naked Chef*. **T / F**

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**13 Read the text again and underline the correct answer, a), b) or c).**

1 Jamie Oliver's parents were

- a) chefs.
- b) teachers.
- c) the owners of a pub.

2 When he left college, Jamie went to

- a) Essex.
- b) London.
- c) France.

3 The 'Fifteen' restaurants

- a) give free food to young people.
- b) help professional chefs find work.
- c) teach young people to be cooks.

4 Jamie started his first Italian restaurant in

- a) Oxford.
- b) Brighton.
- c) Italy.

5 There are around 40 Jamie's Italian restaurants in

- a) Exeter and Brighton.
- b) the UK.
- c) the world.

6 *Jamie's Comfort Food* is

- a) one of Jamie's restaurants.
- b) a recent cookery book by Jamie.
- c) Jamie's first cookery book.

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## Writing

**14 Rewrite the recipe with capital letters and commas.**

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it's very easy to make a greek salad. you need lettuce tomatoes black olives an onion some feta cheese and a big dish. wash and cut up the lettuce and tomatoes. then put all the ingredients into the dish and add some olive oil. don't add salt because feta cheese is very salty. stir and serve with fresh bread. delicious!

It's very easy to make a Greek  
salad.-----

**15 Write two paragraphs about a person you admire. Use the prompts below. Write 50–75 words.**

*His / her childhood, family, job, personality*

[illegible]

*Why this person is someone you admire*

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## Elementary Achievement test 2 (Units 4–6)

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## Listening

**1 Recording 5** Listen and tick the correct answer, a), b) or c).

**1** What time does Jim leave home?

9.15	8.15	
------	------	--

a) \_\_\_\_\_ b) ☒ c) \_\_\_\_\_

**2** What kind of film do they decide to see?

America	action	drama
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a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

**3** What do you have to wear to the Trattoria?

jacke	tie	jeans
-------	-----	-------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

**4** How long does it take to go to Prague by bus?

5	3	2
---	---	---

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

**5** What's her brother wearing?

ieans		a
-------	--	---

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

**6** Where did the woman go on holiday?

Florid	Miami	Tenerif
--------	-------	---------

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

**2 Recording 6** Listen and write true (T) or false (F).

**1** Fiona spent a month in Spain.   T  

**2** The trains were expensive.       

**3** Barcelona has a castle and beach.       

**4** Fiona liked the new part of Valencia the most.       

**5** It took Fiona four hours to get to Malaga.       

**6** In Malaga, Fiona walked up a large hill to visit an old friend.       

**7** Fiona stayed with friends in Seville.       

**8** Plasencia is quite close to Portugal.       

**9** The people in Plasencia were not friendly.       

**10** Fiona ended her holiday in Bilbao.

11 Fiona wants to go to Cuba for her

next holiday.

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## Grammar

### 3 Complete the phone call with the present simple or continuous.

A: Hi, Mel. Where <sup>1</sup> are you (you / be)?

B: Sweden!

A: What <sup>2</sup> \_\_\_\_\_ (you / do) there?

B: I <sup>3</sup> \_\_\_\_\_ (visit) my Swedish friend, Magritte. She <sup>4</sup> \_\_\_\_\_ (study) here.

A: <sup>5</sup> \_\_\_\_\_ (she / live) in Stockholm?

B: Yes. She <sup>6</sup> \_\_\_\_\_ (work) part-time for a magazine, too.

A: Great. <sup>7</sup> \_\_\_\_\_ (you / have) a good time?

B: Yes. It's her birthday. We <sup>8</sup> \_\_\_\_\_ (sit) in a lovely restaurant at the top of a tall building and <sup>9</sup> \_\_\_\_\_ (enjoy) the view of the city.

A: <sup>10</sup> \_\_\_\_\_ (drink) champagne?

B: Yes, of course. And we <sup>11</sup> \_\_\_\_\_ (eat) salmon.

A: Mmm . . . that sounds wonderful!

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### 4 Complete the text with the correct answer, a), b) or c).

I recommend living in <sup>1</sup> c smaller university cities. They're usually <sup>2</sup> \_\_\_\_\_ than large cities like Manchester. I was born in Oxford, went to <sup>3</sup> \_\_\_\_\_ university in Cambridge and now I work in Brighton – so I know

quite a bit about university towns.

Cambridge is <sup>4</sup> \_\_\_\_\_ beautiful place but it isn't

<sup>5</sup> \_\_\_\_\_ place to live. You <sup>6</sup> \_\_\_\_\_

have to have a car but it's a long way from

other cities. Oxford is bigger and has <sup>7</sup>

transport system. Buses go to London every

15 minutes so you never <sup>8</sup> \_\_\_\_\_ book a

ticket. Brighton is <sup>9</sup> \_\_\_\_\_ for music and

nightlife. You <sup>10</sup> \_\_\_\_\_ great restaurants

and clubs there. And it's by <sup>11</sup> \_\_\_\_\_ sea!

**1 a)** the            **b)** a            **c)** –

**2 a)** the quieter            **b)** quieter  
                                 **c)** most quiet

**3 a)** –            **b)** a            **c)** an

**4 a)** a            **b)** the            **c)** –

**5 a)** cheapest   **b)** the cheapest            **c)**  
cheaper

**6 a)** aren't    **b)** can't    **c)** don't

**7 a)** a better    **b)** better    **c)** best

**8 a)** can            **b)** has to    **c)** have to

**9 a)** best            **b)** the better   **c)** the best

**10 a)** are finding            **b)** can find  
                                 **c)** finds

**11 a)** the            **b)** a            **c)** –

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## Vocabulary

**5 Write the correct word next to the definition.**

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- 1 It's very hot in this place. desert
- 2 There are thousands of trees. **f** \_\_\_\_\_
- 3 You can buy fruit and vegetables here. **m** \_\_\_\_\_
- 4 You can often swim outdoors here. **l** \_\_\_\_\_
- 5 People like climbing these. **m** \_\_\_\_\_
- 6 It's smaller than a town. **v** \_\_\_\_\_
- 7 You can only walk on these roads, not drive.  
**p** \_\_\_\_\_ **s** \_\_\_\_\_
- 8 Not safe. **d** \_\_\_\_\_

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**6 Add one word from the box to each group.**

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boring	corner	moustache
--------	--------	-----------

- 1 quiet      slow      empty      boring
- 2 park      square      road  
\_\_\_\_\_
- 3 helicopter      tram      lorry  
\_\_\_\_\_
- 4 beard      glasses      make-up  
\_\_\_\_\_
- 5 slim      overweight tall  
\_\_\_\_\_
- 6 romantic      horror      sci-fi  
\_\_\_\_\_

**7 Complete the sentences with the correct preposition.**

- 1 You can't get off the bus until it stops.
- 2 Mike's \_\_\_\_\_ the phone. He's chatting his sister.
- 3 She always takes photos \_\_\_\_\_ buildings.
- 4 I'm waiting \_\_\_\_\_ a tram. It's late.
- 5 Eddie's always talking \_\_\_\_\_ rugby and often listens \_\_\_\_\_ sport on the radio.
- 6 We looked \_\_\_\_\_ her holiday photos.
- 7 It's a good idea not to think \_\_\_\_\_ your problems all the time.



## Function

### 8 Choose the best response, a), b) or c).

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1 Can you recommend a good book?

- a) No, I can't.
- b) What sort of books do you like?
- c) Why?

2 Can you tell me where the station is, please?

- a) It's at the end of this street.
- b) There's a pedestrian street on the left.
- c) No, turn right.

3 So that's straight on and third left?

- a) It's on the right.
- b) No, first left.
- c) Yes, third right.

4 Do you think I'd like it?

- a) Who's in it?
- b) Yes, I think so.
- c) It's a comedy.

5 I'm sorry I'm late. My train was delayed.

- a) I'm OK, thanks.
- b) I feel very bad about it.
- c) That's OK. No problem.

6 Why are you so late?

- a) Believe me, it's a long story.
- b) I'm terribly sorry to hear that.
- c) The boss wants to see you.

### 9 Complete the conversation with the words in the box.

best	cheaper	expensive	looking
or	recommend	shirt	terrible

A: Excuse me. I'm <sup>1</sup> looking for a men's clothes shop. Can you <sup>2</sup> \_\_\_\_\_ one?

B: Yes, of course. There are one <sup>3</sup> two nice ones here in Midtown.

A: Great. I need a new <sup>4</sup> \_\_\_\_\_ and some other things. I lost my luggage and I have to buy some clothes.

B: Oh, that's <sup>5</sup> \_\_\_\_\_. Well, <sup>6</sup> Styles in South Street – or Ben's in King Square. They're both good.

A: Which do you think is the <sup>7</sup> \_\_\_\_\_?

B: Well, Styles is more <sup>8</sup> \_\_\_\_\_ but their clothes are the best quality.

A: Do they sell modern clothes?

B: Um, no, not really. I think you'd like Ben's more. It's a bit trendier – and <sup>9</sup> \_\_\_\_\_. It's more popular with <sup>10</sup> \_\_\_\_\_ people.

A: That sounds good. Is it near here?

B: Yes. Go straight on, <sup>11</sup> \_\_\_\_\_ turn right.

A: Thank you very much.

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**Reading**

**10 Read the text and underline the correct answer, a, b or c.**

**The holiday of a lifetime**

The Trans-Siberian Railway journey is one of the most amazing train journeys in the world. It is not only one of the most famous railways in the world but it is also the longest. It starts in Moscow and finishes in Vladivostok, on Russia's Pacific Coast, 6,500 miles (10,500 kilometres) away.

You travel from Europe into Asia, go through seven time zones and pass by 87 towns and cities. If you don't stop anywhere on the way, you can get to Vladivostok, on the Pacific Ocean, in six days. But that isn't a good idea. The train stops at thirteen different stations and there's so much to see.

First of all, you should go to Lake Baikal, the World's largest and oldest fresh water lake. Then there's the city of Novosibirsk, the capital of Siberia, with just over one and a half million people. It's a relaxed and interesting place with unusual museums and a great nightlife. And you really have to visit Yekaterinburg, Russia's fourth largest city, where the last Tsar of Russia and his family died in 1918. It's famous for its theatres and has over thirty museums for you to visit. There are of course, other things to do along the way, like visit the Kremlin or the Forbidden City. These make

the trip more expensive but also make it the journey of a lifetime.

The train is very comfortable. It has two or four-bed compartments, with first-class as an option. Food and drink are sold both on the train and at each stop. There is also a dining car. For the best trip, try to travel in the spring or autumn because the weather is better then and look out for great offers. The cheapest ticket is around £300. But at the top end of the scale, if you have more money to spend, you can take a two-week guided tour from London for about £9,000. However you do it, you'll have a great trip!

c) take a one-week guided tour from London

1 The Trans-Siberian Railway .....

a) covers a total distance of 6,500 miles

b) leaves from the Pacific Coast

c) has the best trains in the world

2 During the journey, the time changes

a) thirteen times

b) six times

c) seven times

3 Lake Baikal is .....

a) the second stop after you leave the capital

b) the best place to stop on the journey

c) the biggest area of fresh water on the planet

4 Novosibirsk has a population of .....

a) nearly 1.5 million people

b) more than 1.5 million people

c) exactly 1.5 million people

5 The journey .....

a) is more amazing if you stay on the train

b) costs more if you decide to take stops

c) takes you to visit the Tsar of Russia

6 The most expensive travel option is to

a) travel with a guide for two weeks

b) travel alone from London

**11 Read the article again. Decide if the sentences are true (T) or false (F).**

1 The Trans-Siberian Railway is Russian.

T

2 Vladivostok is by the sea. ....

3 The Trans-Siberian Railway only travels through Europe. ....

4 The train stops at 87 stations. ....

5 It is possible to reach Vladivostok in less than a week. ....

6 The best way to travel is to go non-stop.

7 The capital of Siberia is Novosibirsk.

8 The last Russian Tsar died at Lake Baikal. ....

9 It's better to stop and visit different places on the journey. ....

10 It's a good idea to do the train journey in summer. ....

11 It's cheaper to take a guided tour.

## Writing

**12 Find and correct ten more mistakes in the travel article below. Check spelling, past simple, singular/plural forms and comparatives/superlatives.**

Last summer we ~~spend~~ *spent* three weeks travelling in France and it was the better holiday ever! We taken our car and get a ferry from Dover to Calais. We wanted an adventure so we didn't planned our trip. We drove and then stopped when we liked the look of a place. Our French weren't excellent but everyone understood us. The people in the countryside were friendlier than in the cities. Often when we stoped somewhere, people invited us to eat with them. It was the more exciting trip I have ever been on and I want to do them again!



**13 Write a description of a town or city you know, using the prompts below. Write 50–75 words.**

*General information, e.g. where it is, how big, etc*

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*Places of interest / famous people & buildings*

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*Typical food / dance / music / etc*

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*Your opinion of it*



## Elementary Achievement test 3 (Units 7–9)

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## Listening

**1 Recording 7** Listen to the weather forecast. Match the weather to the days. You don't need all the weather items.

- 1 Monday       a
- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday
- 6 Saturday
- 7 Sunday
- 8 next week

- a) ~~hot and sunny~~
- b) hot and windy
- c) cloudy, heavy rain, stormy
- d) warm and dry
- e) warm and cloudy
- f) warm, cloudy, some rain
- g) cold and rainy
- h) windy, cool, chance of rain
- i) hot and cloudy
- j) mostly dry with some sun

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**2 Recording 8** Listen to two phone conversations. Complete the messages.

1

Message

For: <sup>1</sup> Mr Jackson

From: <sup>2</sup>                      Barnes

Time: 1.15p.m.

Your <sup>3</sup>                      will be ready at 5.30 this evening. Please

2

Bill,

Jimmy called. Do you want to see the Chelsea match on

<sup>6</sup>                      afternoon? He can

get <sup>7</sup>                      tickets - £30

instead of £<sup>8</sup>                     . Call

him before <sup>9</sup>                     

.....

Grammar

## 3 Underline the correct alternative.

- 1 She's got a job in Brazil. She should/won't learn Portuguese.
- 2 We've sold our house because we 'll/'re going to travel round the world.
- 3 Have you/Did you ever seen a crocodile?
- 4 You shouldn't/might not work so hardly/hard. You'll get ill.
- 5 Do take a coat. You might/should get cold.
- 6 We aren't going to the USA again. We went/'ve been two years ago.
- 7 The weather forecast said it won't rain/hasn't rained tomorrow.
- 8 I might/will go to the doctor. I 'll/won't see how I feel in the morning.
- 9 They haven't called/didn't call us last night.

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## 4 Complete the text with the correct answer, a), b) or c)

You <sup>1</sup> might remember getting lost when you were a child. It probably wasn't a happy experience. But have you ever <sup>2</sup> lost in the mountains? It can happen <sup>3</sup> and it's very frightening, but it <sup>4</sup> be so dangerous if you prepare carefully. First of all, tell your family or friends where you are going and when you <sup>5</sup> come back. Check the weather forecast but <sup>6</sup> prepare for bad weather. You never know, it <sup>7</sup> change. Wear a warm coat and boots, take extra clothes,

food and lots of water. You can survive for weeks without food but you <sup>8</sup> survive long without water. Take a map, a compass and some matches <sup>9</sup> . You can also take your mobile phone and GPS. They might save you if you get lost but it <sup>10</sup> be possible to get a telephone signal. Finally, remember you <sup>11</sup> never go walking in the mountains alone.

- 1 a) did      b) have      c) might
- 2 a) to get      b) got      c) getting
- 3 a) easy      b) very easy      c) easily
- 4 a) will      b) won't      c) might
- 5 a) are going to      b) going to      c) don't
- 6 a) too      b) also      c) as well
- 7 a) might      b) will      c) is going to
- 8 a) might      b) won't      c) shouldn't
- 9 a) as well      b) after that      c) finally
- 10 a) might      b) might not      c) will
- 11 a) won't      b) shouldn't      c) should

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## Vocabulary

### 5 Cross out the wrong word in each group.

1 to climb ~~jogging~~ to drive to swim

2 warm stung clubbing sunburnt

3 a film a drawing a painting a photo

4 head hurt hand ear

5 thumb headache flu cough

6 grown wrote given swum

7 through slowly under across

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### 6 Underline the correct answer, a), b) or c).

1 I've never b a camel or elephant.

a) driven b) ridden c) climbed

2 Have you ever \_\_\_\_\_ to a live sporting event?

a) seen b) been c) watched

3 Look out. There's a car coming \_\_\_\_\_ us.

a) towards b) away from c) into

4 I love walking \_\_\_\_\_ bridges and looking down.

a) through b) across c) into

5 It's really tiring walking \_\_\_\_\_ that hill at the end of the day.

a) up b) through c) towards

6 Don't \_\_\_\_\_ the phone now. It's really late.

a) leave b) answer c) call

7 Can you \_\_\_\_\_ a message for me and tell him I'll call him back after lunch?

a) write b) leave c) take

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### 7 Match sentences 1–9 with a)–i).

1 Why don't we go c.

2 He didn't have any food so \_\_\_\_\_

3 I'm tired. Let's take \_\_\_\_\_

4 She's really good at remembering

5 He's pushing his \_\_\_\_\_

6 I think we should go \_\_\_\_\_

7 Did you remember to turn off \_\_\_\_\_

8 I watched the old man crossing \_\_\_\_\_

9 Have you ever done \_\_\_\_\_

a) your phone?

b) for a walk and get some fresh air.

c) ~~for a meal tomorrow night?~~

d) the road.

e) he got hungry.

f) people's names.

g) car to the garage.



h) a break for half an hour.

i) a bungee jump?

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**Function**

**8 Underline the best response, a), b) or c).**

**1** Let's go to the zoo.

a) I want to see a film.

b) That doesn't sound very interesting.

c) I might.

**2** Shall we book tickets?

a) Yes, you should.

b) Sounds interesting.

c) That's a good idea.

**3** The TV is too loud.

a) Shall I turn it down?

b) That sounds good to me.

c) Great. I'll do it.

**4** I can't open the window.

a) OK, don't move.

b) No problem.

c) Let me try.

**5** That's so kind of you.

a) You're welcome.

b) Are you OK?

c) Thanks a lot.

**6** Hi. Is Kirsten there?

a) Could you ring me back?

b) No, she's gone out.

c) It's Suzanne.

7 My number is 0490 393950.

a) Let me check that. 0490 . . .

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b) I'll hang up straight away.

c) Thanks for picking up.

8 Could I leave a message for Phil?

a) Of course. Could you give me the number there?

b) Just a moment. Let me get a pen.

c) I'll call you back.

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9 Complete the conversations. Use one word in each gap.

**Conversation 1**

A: Let's <sup>1</sup> \_\_\_\_\_ *do* \_\_\_\_\_ something different this weekend. <sup>2</sup> \_\_\_\_\_ don't we go away somewhere?

B: I don't really feel <sup>3</sup> \_\_\_\_\_ doing that.

A: OK. Well, how <sup>4</sup> \_\_\_\_\_ going out for a meal?

B: That <sup>5</sup> \_\_\_\_\_ like a good idea. Let's do that.

**Conversation 2**

A: Hello. <sup>6</sup> \_\_\_\_\_ is Matt Paton. Is Simon there?

B: Let me <sup>7</sup> \_\_\_\_\_ . No, I'm afraid he's in a meeting.

A: <sup>8</sup> \_\_\_\_\_ you ask him to call me?

B: Certainly. Does he have your <sup>9</sup> \_\_\_\_\_ ?

A: Yes, he does. Thanks.

**Reading**

**10 Read the article and complete the gaps with headings a–f.**

**A Dream Job**

**1** d

Michael Palin has travelled all over the world several times but he has lived in the same house in London since 1968.

**2** \_\_\_\_\_

Some of you might remember him from the Monty Python films he acted in between 1969 and 1983, but in 1989, Michael started doing TV travel programmes for the BBC. He's now more famous for his travel books and DVDs than for his acting.

**3** \_\_\_\_\_

His first series *Around the World in 80 days* followed the same route as the Jules Verne novel of the same name. And like Phileas Fogg, the hero of the book, Michael didn't get on a plane.

**4** \_\_\_\_\_

His programmes have taken Michael from the North to the South Pole, around the Pacific Ocean, across the Sahara desert, up into the Himalayas and through Eastern Europe.

**5** \_\_\_\_\_

He has had breakfast in Alaska, Sunday lunch at 5,000 metres on Mount Everest, and slept in a tent in Antarctica. He's met the Dalai Lama in India, done Tai Chi in Shanghai and driven one of the last steam trains in Poland.

**6** \_\_\_\_\_

It's hard to believe that Michael Palin hasn't been everywhere, but there are still places he would like to visit: Syria, Georgia, Brazil, Argentina – the list goes on. He hasn't got any plans for another TV series at the moment – but I'm sure it won't be long before he's off on his travels again.

**a)** Before he began his travels

**b)** Where next?

**c)** Crossing continents.

**d)** ~~No moves at home~~

**e)** In the footsteps of a hero

**f)** Unusual experiences



**11 Read the article again and underline the correct answer, a), b) or c).**

1 Michael Palin has never moved house.

a) True    b) False    c) Doesn't say

2 He acted in the first Monty Python film in 1989.

a) True    b) False    c) Doesn't say

3 He travelled around the world in 80 days by plane.

a) True    b) False    c) Doesn't say

4 When he was in India, he met the Dalai Lama.

a) True    b) False    c) Doesn't say

5 There are three steam trains in Poland.

a) True    b) False    c) Doesn't say

6 Michael is going to do another TV series in May.

a) True    b) False    c) Doesn't say

The best time to come to my country is in February.

That's

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## Writing

**12 Rewrite the email with full stops and capital letters.**

the best time to visit my country is in february that's when we have the winter holidays it's the perfect time to go skiing the weather is cold because it's winter it's also very sunny with blue skies too bring warm clothes and boots or you'll get cold bring lots of hats as well!

**13 Write a reply to the problem. Give advice using the prompts. Write 50–75 words.**

I started a new job in a bank six months ago. The salary and holidays are good and I'll get a better job in the future if I stay. But I hate it. I don't like working in an office. I'd like to do something more interesting and maybe work outside. I don't know what to do. Help!

Peter – Germany

**Your reply**

Hi Peter,

I had a similar experience myself, and I understand completely. Here is some advice I can give you:

The best thing is to

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And why don't you

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You should also

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Don't

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You shouldn't

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## Elementary Achievement test 4 (Units 10–12)

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All the best, -----

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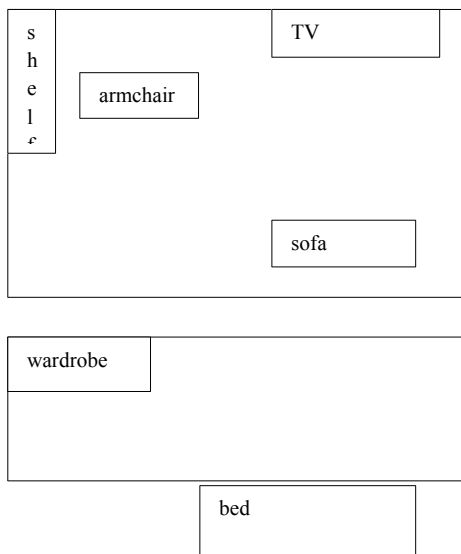
## Listening

### 1 Recording 9 Listen and match speakers

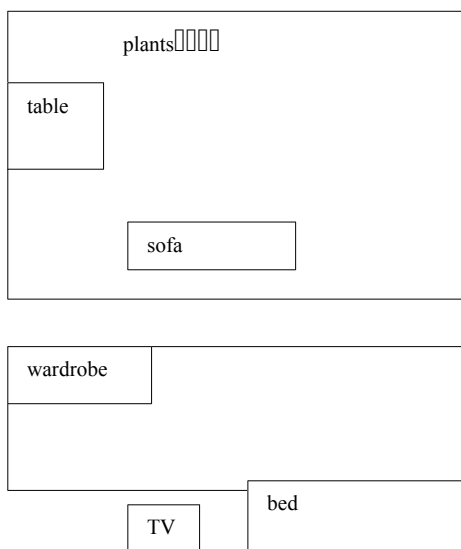
A–C with pictures 1–3.

Speakers: A ----- B ----- C -----

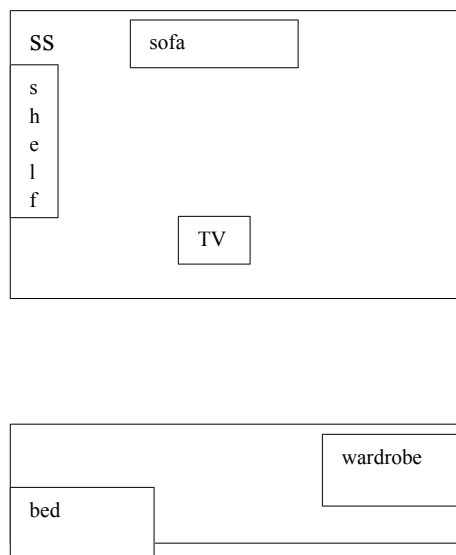
1 | window |



2 | window |



3 | window |



### 2 Recording 9 Listen again and decide which Speaker (A, B or C) the following statements are true for.

1 I live near the train station. Speaker A

2 I have a two-bedroomed flat.

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3 I am married.

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4 I like watching TV in bed.

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5 I think my flat is great.

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6 I have a job and study too.

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7 I really enjoy listening to music.

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8 I don't enjoy cooking.

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**3 Recording 10** Listen and complete the notes.

## Sydney Bus Tours

name of tour: <sup>1</sup> City  
Tour

a.m. or p.m.: <sup>2</sup>

## Grammar

**4 Write questions for the answers.**

**1** When \_\_were you born\_\_?

I was born in 1985.

**2** Where

?

My parents were born in Canada.

**3** How

?

She's got two brothers and one sister.

**4** When

?

I saw them last weekend.

**5** What time

?

They start school at 8.45.

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6 What  
?

We bought a new sofa.

5 Complete the second sentence using the information in the first sentence.

1 There aren't any plants in my house.

I haven't got any plants in my house.

2 We never go to bed early.

We always

.

3 We haven't got any milk.

There

.

4 My husband works late every night.

Last night

.

5 This town only has a few shops.

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\_\_shops here.

6 They always have breakfast in a café.

Yesterday

.

6 Complete the text with one word in each gap.

I was <sup>1</sup> born in Highbury <sup>2</sup> \_\_\_\_\_ 1975.

We lived in a quiet street and I <sup>3</sup> \_\_\_\_\_

lots of friends. There were few cars so <sup>4</sup> \_\_\_\_\_

played in the street and rode our bikes. <sup>5</sup> \_\_\_\_\_

parents worked at the sports <sup>6</sup> \_\_\_\_\_ .

They didn't drive us <sup>7</sup> \_\_\_\_\_ school or

meet us after <sup>8</sup> \_\_\_\_\_ cinema. Now

Highbury's a

<sup>9</sup> \_\_\_\_\_ different place. Children can't

play outside or ride <sup>10</sup> \_\_\_\_\_ bikes

because there <sup>11</sup> \_\_\_\_\_ too many cars.

## Vocabulary

### 7 Cross out the wrong word in each group.

1 be from Thailand / Peru / India / ~~Italian~~

2 play tennis / football / exercise / computer games

3 have breakfast / lunch / dinner / bed

4 go to bed / married / running / to the library

5 be interesting / slowly / kind / intelligent

6 eat a strawberry / bread / banana / pear

7 on Tuesday / 10th February / September / Valentine's Day

8 last afternoon / Saturday / week / year

### 8 Write the words in brackets.

1 Have you got your passport (sopprsta) and flight information?

2 Can I have a \_\_\_\_\_ (eignls) ticket to Brussels, please?

3 We start school at \_\_\_\_\_ (turqare) past seven in the morning.

4 The \_\_\_\_\_ (summue) has a lots of interesting old objects you can look at.

5 Jenny likes listening to music with her new \_\_\_\_\_ (sehendhapo).

6 Would you like to \_\_\_\_\_ (rerod) something to drink?

7 In the USA, \_\_\_\_\_ (denInecpeedn) Day is on July 4th.

8 She went to \_\_\_\_\_ (nuytiresiv) to study mathematics.

### 9 Add one word from the box to each group. There are two extra words.

balcony children ~~French~~ funny

1 Turkish Chinese Russian French

2 camera keys mobile \_\_\_\_\_

3 parents sister husband \_\_\_\_\_

4 serious friendly kind \_\_\_\_\_

5 shelves armchair mirror \_\_\_\_\_

6 potatoes broccoli peppers \_\_\_\_\_

7 carton can packet \_\_\_\_\_

## Function

### 10 Match questions 1–6 with responses a)–f).

1 Could I have the roast chicken, please?  
d

2 How much does that red jacket cost?

3 Do you accept credit cards? \_\_\_\_\_

4 Are you free tonight? \_\_\_\_\_

5 Where do you want to go tonight?

6 Would you like something to drink?

a) No, but I am tomorrow. What would you like to do?

b) How about going to the theatre for a change?

c) Yes, please. Could we have two small glasses of red wine.

d) ~~Yes, of course. Would you like it with vegetables?~~

e) Yes, we do.

f) It's £69.99.

A: Yes, but it's <sup>2</sup> \_\_\_\_\_ small for you. You need a new one for Cathy's wedding.

B: Yeah, you're right. How much is <sup>3</sup> one?

A: I don't <sup>4</sup> \_\_\_\_\_. Ask the assistant.

C: Can I help you, sir?

B: Yes, how much is that grey suit, please?

C: It's £129.

B: Have you <sup>5</sup> \_\_\_\_\_ it in medium?

C: Hold on. I'll check . . . Yes, here <sup>6</sup> are.

A: Sorry, it's too <sup>7</sup> \_\_\_\_\_.

B: Yes, it's very small. <sup>8</sup> \_\_\_\_\_ you got it <sup>9</sup> \_\_\_\_\_ large?

C: Sorry, sir. We've only got it in small and <sup>10</sup> \_\_\_\_\_.

A: Oh, that's a <sup>11</sup> \_\_\_\_\_.

B: It's OK. We can look again next week.

A: Michael!

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### 11 Complete the conversation with the words in the box.

got	Have	in	know	medium
shame				

A: Look Michael. That's a nice <sup>1</sup> suit.

B: But I've got a suit!

**Reading****12 Read the article and underline the correct answer, a), b) or c).****Team GB – Olympic heroes**

The year 2012 was a very special one for British sportsmen and women. Firstly, the Olympic Games were in London for the first time since 1948. Secondly, Team GB (Great Britain) won a total of 63 medals: 28 gold, 17 silver and 18 bronze. This performance was even better than for the 2008 Beijing Olympic Games, when the British team won 47 medals.

Two of the most popular heroes of the 2012 team were cyclist Chris Hoy and heptathlon \* athlete Jessica Ennis. Chris won two gold medals in London and Jessica won her first one.

Chris was already a world champion cyclist with four gold medals from the last two Olympics in 2008 and 2004. Born in Edinburgh in 1976, he began cycling after he saw the Steven Spielberg film *E.T.* in 1982. He started winning races in 1999, and won his first Olympic gold medal at the Athens Olympics in 2004.

Jessica is a new name on the Olympic gold medallist list. Born in Sheffield in 1986, she started doing athletics at school and won her first prize when she was ten: a pair of running shoes. In 2009, she came first in the World Championships and was also first in the 2010 World Indoor Competition. She won the 2012 Olympic Games gold medal with an amazing total of 6,955 points for her seven events and had 306 more points than the silver medallist.

When the London Olympics finished, there was a big parade in London to celebrate Team GB's success. Team GB came 3rd in the Olympics and the Paralympics. On this day, all the British sportsmen and women went to Buckingham Palace to meet the Queen. Today, though, they're all preparing for 2016 – the Rio Olympic Games in Brazil. Will they repeat the successes of 2012?

*\* A heptathlon is an athletic competition for women and is a mix of seven different track and field events.*

**1** Team GB was the Olympic team from .

- a) England
- b) Beijing
- c) Great Britain

**2** Team GB won seventeen ----- medals.

- a) gold
- b) silver
- c) bronze

c) running shoes

**3** In the 2008 Olympic Games, Great Britain won \_\_\_\_\_ medals.

a) 47

b) 63

c) 28

**4** The London Olympics was Chris Hoy's Olympic Games.

a) 1st

b) 2nd

c) 3rd

**5** Chris began cycling because of \_\_\_\_\_ .

a) a school

b) a film

c) his dad

**6** Chris won his first Olympic gold medal in \_\_\_\_\_ .

a) Edinburgh

b) Athens

c) 2008

**7** Jessica won a pair of \_\_\_\_\_ for her first athletics competition.

a) shorts

b) boots

**8** Jessica first became a world champion in \_\_\_\_\_ .

a) 1986

b) 2009

c) 2010

**9** After the Olympics, there was a \_\_\_\_\_ to celebrate Team GB's success.

a) party

b) event

c) parade

**10** All Team GB met the \_\_\_\_\_ .

a) Queen

b) Prime Minister

c) President of the Olympic Games

**11** A heptathlon is a special athletics competition for women. They compete in a total of \_\_\_\_\_ events.

a) six

b) seven

c) eight



## 13 Read the notice and the message.

Then complete the notes.

### Dunn's Bookshop

Author Bryce Courtenay  
talks about his new book  
*The Silver Moon*.

**Friday 22nd November at**  
\_\_\_\_\_

**Name of author:** <sup>1</sup>Bryce  
Courtenay

**Meet at:** <sup>2</sup> \_\_\_\_\_

**Time:** <sup>3</sup> \_\_\_\_\_

Helen,

Bryce just called. He's on the  
train. Can you meet him at the  
station at 6.20? Please bring  
him to the bookshop. There's  
some tea and biscuits for him  
in the kitchen. See you later.

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## Writing

### 14 Rewrite the text with the correct punctuation.

when i was fourteen i loved reading music  
and films so there were lots of books cds  
and dvds on the shelves I really liked brad  
pitt and watched one of brads films fifty  
times

When I was fourteen I loved reading,  
music and films  
so . . .

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### Education / work

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### Interests, likes, dislikes

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### 15 Write *your* biography. Use the prompts to help you. Write 60–75 words.

*Where you were born / live, your family*

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*Things you are happy about / want to  
change*

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## Listening

**1 Recording 11** Listen to six conversations and tick the correct answer, a), b) or c).

**1** What time does Jim start work?

☐ 9.15
 ☐ 8.15
 ☐ 7.00

a) ☒ b) ☐ c) ☐

**2** Who is visiting Steve for the weekend?

☐ his
 ☐ his
 ☐ his

a) ☐ b) ☐ c) ☐

**3** What will the weather be like tomorrow?

☐ wet
 ☐ dry
 ☐ hot

a) ☐ b) ☐ c) ☐

**4** How long did the woman stay in New York?

☐ 2 days
 ☐ 3 days
 ☐ 4 days

a) ☐ b) ☐ c) ☐

**5** How did the woman get to Washington?

☐ By
 ☐ By car
 ☐ By

a) ☐ b) ☐ c) ☐

**6** What has the boy got?

☐ headache
 ☐ flu
 ☐ stomachache

a) ☐ b) ☐ c) ☐

**7** Where can Sheila eat her sandwiches?

☐ office
 ☐ staff
 ☐ park

a) ☐ b) ☐ c) ☐

**8** What is there in the staffroom?

☐ food
 ☐ a cafe
 ☐ a

a) ☐ b) ☐ c) ☐

**9** What did the woman lose?

☐ purse
 ☐
☐ credit

a) ☐ b) ☐ c) ☐

☐
☐

## 2 Recording 12 Listen and write true (T) or false (F).

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- 1 Ben can't go to the theatre tonight. T
- 2 There's been a problem at the office. -----
- 3 Ben didn't have flu when he got up. -----
- 4 He took two aspirins because he had a sore throat. -----
- 5 Ben says his arms hurt. -----
- 6 Ben doesn't want to go home because he's got an important meeting. -----
- 7 He decides to take some flu medicine and stay at the office. -----
- 8 Maggie is going to go to the chemist's. -----

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## 4 Underline the correct alternative.

- 1 I see/saw/ 've seen him at work yesterday.
- 2 We have to run or we 'll/won't/can be late.
- 3 That's the good/better/best film I've ever seen!
- 4 You can't/have to/shouldn't buy stamps in a pharmacy.
- 5 We might/should/shouldn't take the underground. It'll be quicker than a taxi.
- 6 You have to be really quietly/quiet/quieter. Your dad's on the phone.

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## Grammar

### 3 Complete the sentences with the correct form of the verbs in brackets.

- 1 Last night we watched (watch) TV.
- 2 They usually eat (eat) out on Saturday night.
- 3 In this class we study (study) superlatives.
- 4 Last Sunday I go (go) for a walk.
- 5 I love (love) going out with friends.
- 6 Lisa visit (visit) many different countries.

**5 Complete the email with one word in each gap.**

Hi folks!

We <sup>1</sup> 've had a fantastic time in China. We've <sup>2</sup> \_\_\_\_\_ to Beijing, seen the Great Wall and swum in <sup>3</sup> Yangtze River. Now we're in Shanghai. We arrived late <sup>4</sup> \_\_\_\_\_ night after a sixteen-hour train journey! I feel really tired <sup>5</sup> morning so I'm not going to do much – but Josh never stops! He's out taking photos of <sup>6</sup> \_\_\_\_\_ city. I can see it through my hotel window – it's amazingly modern <sup>7</sup> \_\_\_\_\_ beautiful. I might go and look around

- 2 feel \_\_\_\_\_ b) ~~running~~, home  
3 watch \_\_\_\_\_ c) a drama, the sun rise  
4 get \_\_\_\_\_ d) housework, exercise  
5 stay \_\_\_\_\_ e) fit, stung  
6 do \_\_\_\_\_ f) a conversation, work  
7 have \_\_\_\_\_ g) in, at a hotel  
8 start \_\_\_\_\_ h) dinner, stomachache

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**7 Underline the correct alternative.**

- 1 What time do you go to/in bed?  
2 She has a *daughter/son*. His name is Adam.  
3 He goes swimming *twice/twice a* week.  
4 Your book's *above/under* the table.  
5 I lost my phone two days *ago/last*.  
6 The film was really *quiet/boring* and I fell asleep.  
7 He's not very old. He's only *in/on* his forties.  
8 They dance really *good/ well*. I'd love to dance like that!

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## Vocabulary

**6 Match verbs 1–8 with words and phrases a)–h).**

- 1 go ...b a) better, tired

## 8 Match words 1–7 with definitions a)–g).

1 a tip e a) when your head hurts

2 souvenir g b) you can buy medicine here

3 a desert c c) good for the environment

4 a carton d d) something kept to remember a place or an event

5 a pharmacy e e) extra money for good service

6 green f f) a container used for yoghurt

7 a headache g g) a very dry place

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## Function

## 9 Match sentences 1–6 with responses a)–f).

1 Can you tell me the way to the station? d

2 Let me open the jar for you. c

3 What did you do last night? e

4 Do you think I'd like this band? a

5 Why don't we go to the zoo? b

6 Can you ask him to call me? f

a) Nothing special. How about you?

b) Of course, sir. What's your number?

c) No, I don't think it's your kind of music.

d) Yes, straight on and second left.

e) That doesn't sound very interesting.

f) That's very kind of you.

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## 10 Complete the conversation with the phrases in the box.

do you think	how about	it about
let's see	should be	there's a
want		

Man: <sup>1</sup> What about seeing a film tonight?

Woman: Good idea. What do you <sup>2</sup> see?

Man: I don't know. <sup>3</sup> do you think ?

Woman: Erm . . . <sup>4</sup> let's see brilliant new comedy with Mr Bean.

Man: No thanks. I don't feel like seeing him.

Woman: <sup>5</sup> should be the new Coen brothers' film?

Man: What's <sup>6</sup> there's a ?

Woman: It's a black comedy like all their films. It <sup>7</sup> want really good.

Man: <sup>8</sup> how about in it?

Woman: George Clooney and Brad Pitt.



Elementary End of course test

**Man:** Really? <sup>9</sup> \_\_\_\_\_ that then.  
<sup>10</sup> \_\_\_\_\_ it on?

**Woman:** Hold on. I'll check on the  
computer.

**Man:** <sup>11</sup> \_\_\_\_\_ we should phone  
and book tickets?

**Woman:** Don't worry. They'll have  
lots . . .

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## Reading

### 11 Read the article. Decide if the statements are true (T) or false (F).

#### Three things to do before you leave the planet!

##### 1 Visit Tuvalu

Tuvalu in the Pacific Ocean is the fourth-smallest country in the world. Sadly, it's also only 4 metres above sea level at its highest. Because of the rise in sea levels, Tuvalu might be the first country to disappear under the waves. The islands are a paradise of beautiful tropical beaches and palm trees. Why don't you go there before they disappear? Take a plane from Fiji, stay in one of Tuvalu's four guest houses and have a drink in its one bar. Go now, before it dies.

##### 2 See the world's largest flower

Go to the jungles of Borneo or Sumatra and find the world's strangest plants, *Rafflesia*. For most of its life, the plant is invisible and hard to find. But to find it is amazing. It grows into the world's largest flower. It can be one metre across and weigh 10 kilos. And it smells terrible! However, it only lasts a few days. You'll be lucky to see one.

##### 3 Find happiness

Why do some people live perfectly happy lives while others find life hard? The answer might be

1 Tuvalu is a country of islands.      T  

2 There are lots of places where you can have a beer or a fruit juice.

-----

3 *Rafflesia* grows in deserts.

-----

4 It isn't very easy to find.

-----

5 You can't learn how to be happy.

-----

6 People in Denmark were sadder thirty years ago.

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**12 Read the text again and underline the correct answer, a, b or c.**

**1** Tuvalu is one of the smallest countries

a) on our planet

b) in the Atlantic Ocean

c) less than 4 metres high

**2** There are not many \_\_\_\_\_ on Tuvalu.

a) beaches

b) palm trees

c) places to stay

**3** The *Rafflesia* flower \_\_\_\_\_ .

a) is heavy

b) has a beautiful smell

c) is very easy to find

**4** People \_\_\_\_\_ see a *Rafflesia* flower.

a) are unable to

b) think it's lucky to

c) hardly ever

**5** \_\_\_\_\_ can make us happier people.

a) Being lucky

b) Our genes

c) Moving to a new house

**6** To become happier you need to \_\_\_\_\_ .

a) move to Europe

b) do things for other people

c) stop working

**E**

**F**

**13 Match sentences 1–6 to notices A–H.**

**You do not need all the notices.**

**1** Children can swim for £2.50.

---D---

**2** It's cheaper to buy a shirt today.

-----

**3** You can't take your bags with you.

-----

**4** You don't have to pay for lunch for your five-year old child in the afternoons.

-----

**5** You have to stop here.

-----

**6** You shouldn't speak in here.

-----

**Stop!**

Train crossing

**€8 each shirt.**

**ONE DAY ONLY**

**G**

**H**

**Please leave  
bags at the  
desk**

**Children under  
six eat free 2–  
5p.m.**

**A**

**B**

**Lunch served**

**Danger!**

**C**

**D**

**Please be  
quiet in the  
exam room.**

**Swimming Pool  
Open evenings**



## Writing

**14 Find and correct one mistake in lines 1–11.**

		-----
		--

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1	One of the <del>most good</del>	<u>best</u>
2	films	-----
	I've ever saw is <i>Fargo</i> by	--
3	the Coen brothers, Ethan	
4	and joel. It came out in	-----
	1996	--
	and was a big sucess.	-----
5	Frances McDormand	--
	played	
6	the police officer in a film	-----
7	and won the Oscar for Best	--
	Actress. She's married	
8	with	-----
	Joel in real life and is	--
	made	-----
	six films with her husband.	--
9	The Coens' more	
1	successful film was <i>No</i>	-----
0	<i>Country for Old Men</i> with	--
1	the spanish actor Javier	
1	Bardem. It come out in	-----
	2007	
	and wins four Oscars.	--
		-----
		--

**15 Write a story beginning or ending with: *I'll never go there again.* Write 60–80 words.**

[illegible]



## Elementary End of course test

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## Unit test 1

- 1: 3 is 4 Are 5 'm/am not 6 'm/am  
7 Is 8 isn't 9 's/is 10 Are 11 aren't 12 're/are
- 2: 1 that 2 those, yours 3 your, mine
- 3: 2 Is this your brother's car?  
3 Sorry, that's my newspaper.  
4 This is Linda. She's Suzanne's friend.  
5 Terry's coat's brown.
- 4: 2 Peru 3 Russian 4 Japanese  
5 Italian 6 American
- 5: 2 diary 3 magazine 4 sunglasses  
5 MP3 player 6 toothbrush  
7 camera 8 earphones 9 ticket  
10 keys
- 6: 2 b) 3 c) 4 a) 5 a) 6 c) 7 b)
- 7: 2 b) 3 e) 4 d) 5 f) 6 c)

## Unit test 2

- 1: 2 do 3 don't 4 eat 5 cooking  
6 love 7 meet 8 make 9 Do you  
10 don't 11 like
- 2: 2 has 3 leaves 4 starts  
5 finishes 6 works 7 doesn't like  
8 gets 9 has 10 goes  
11 doesn't read
- 3: 2 bed 3 magazines 4 coffee

- 5 running 6 swimming 7 sport  
8 computer games 9 bed  
10 exercise 11 to bed
- 4: 2 two thirty/half past two  
3 nine twenty/twenty past nine  
4 eight fifteen/quarter past eight  
5 four thirty-five/twenty-five to five  
6 twelve fifty/ten to one  
7 seven forty/twenty to eight  
8 six twenty-five/twenty-five past six  
9 one forty-five/quarter to two  
10 three ten/ten past three  
11 eleven o'clock
- 5: 2 When does it finish? d  
3 How much does it cost? a  
4 Where does the tour leave from? b  
5 Do you take credit cards? c  
6 Sorry, can/could you repeat that, please? e

## Unit test 3

- 1: 2 haven't 3 have 4 have 5 has  
6 Have 7 hasn't
- 2: 2 am/'m 3 have/'ve got 4 is/'s  
5 has/'s got 6 isn't/is not  
7 hasn't/has not got 8 is 9 have got
- 3: 2 My best friend's **never** serious.  
He's **always** laughing.  
3 I **often** visit my parents but I  
**hardly ever** see my sister.  
4 We **usually** eat dinner at home but  
**sometimes** we eat at a restaurant.
- 4: 2 husband 3 son 4 brother
- 5: 1 talkative 2 kind 3 intelligent  
4 boring 5 unfriendly 6 funny  
7 unusual 8 unwell 9 serious  
10 stupid 11 interesting
- 6: 2 d) 3 f) 4 h) 5 b) 6 e) 7 a) 8  
g)
- 7: 2 would 3 How 4 Sounds 5 on  
6 want 7 at 8 good 9 meeting  
10 idea 11 there

## Unit test 4

- 1: 2 's/is 3 isn't/is not 4 's/is  
5 aren't/are not 6 are 7 's/is 8 are  
9 Are 10 Is 11 Is
- 2: 2 Can you play any sports? No, I  
can't.

- 3 Can we go to the theatre tomorrow?  
Yes, we/you can.
- 4 Can they visit the museum on  
Sunday? No, they can't.
- 5 Can she buy shampoo at the  
supermarket? Yes, she can.
- 6 Can people buy books at the  
library? No, they can't.
- 3: 2 cupboard 3 terrace 4 armchair  
5 washbasin 6 living room 7  
shower 8 bedroom
- 4: 2 next to 3 above 4 under 5  
between 6 in front of 7 opposite 8  
on the left of
- 5: 2 e) 3 b) 4 a) 5 g) 6 c) 7 f)
- 6: a) 11 b) 3 c) 1 d) 4 e) 8 f) 5 g)  
10 h) 2 i) 6 j) 9 k) 7

## Unit test 5

11 of

- 1:** 2 any 3 some, any 4 a 5 any  
6 some 7 any 8 an 9 some 10 any
- 2:** 2 How much sugar have we got?  
3 How many cups of tea do you drink every day?  
4 How many bananas are there?  
5 How many biscuits does your sister eat every day?  
6 How many oranges are there?  
7 How much bread do they eat?  
8 How many times do you smile every day?  
9 How much exercise do they do?  
10 How many brothers and sisters has he got?  
11 How many tins of tomatoes do you want?
- 3:** Vegetables: broccoli garlic peppers potatoes  
Fruit: apples bananas pears strawberries  
Meat/Fish: chicken salmon  
Other: butter cheese eggs milk
- 4:** 2 tin 3 bowl 4 jar 5 carton 6 bag  
7 mug 8 glass 9 bottle
- 5:** 2 f) 3 b) 4 a) 5 c) 6 e)
- 6:** 2 would 3 please 4 Fine 5 ready  
6 the 7 for 8 will 9 of 10 Could

## Unit test 6

- 1:** 2 wasn't/was not 3 were 4 was, was 5 wasn't/was not, was 6 weren't/were not, were 7 Were 8 was
- 2:** 2 didn't/did not walk 3 Did (you) do  
4 loved 5 studied 6 met 7 asked  
8 ate 9 Did (you) like 10 did (you) live  
11 didn't/did not play
- 3:** 2 two thousand and three  
3 the twenty-second of July/July the twenty-second  
4 nineteen seventy-two  
5 the first of November/November the first  
6 eighteen sixty-eight  
7 the 3rd of May/May the third  
8 ten sixty-six
- 4:** 2 in 3 last 4 ago 5 last 6 in 7 on  
8 ago 9 last
- 5:** 2 d) 3 e) 4 a) 5 f) 6 c)
- 6:** 2 Not 3 had 4 did 5 had/ate 6 Did  
7 went 8 played 9 bought 10 met  
11 What

## Unit test 7

- 1:** 2 smaller, more beautiful 3 better

- 4 worse 5 faster, more comfortable  
6 cheaper
- 2:** 2 worst 3 most famous 4 nicest  
5 best 6 fastest
- 3:** 2 the longest 3 the highest 4 the most interesting 5 friendlier 6 the kindest  
7 the busiest 8 the best 9 more exciting
- 4:** 1 cold 2 quiet 3 interesting  
4 expensive 5 crowded 6 empty  
7 noisy
- 5:** 2 market 3 mountains 4 village, forest 5 river 6 desert 7 hill
- 6:** 2 corner 3 crossroads 4 traffic lights  
5 car park 6 square 7 park
- 7:** 2 tell 3 way 4 go 5 on 6 turn 7 go 8 left 9 see 10 on 11 miss

### Unit test 8

- 1:** 2 'm/am writing 3 'm/am looking  
4 are chatting 5 's/is listening  
6 's/is cooking 7 'm not/am not doing  
8 aren't/are not going 9 're/are relaxing 10 enjoying 11 Are you having
- 2:** 2 'm/am relaxing 3 Are you feeling  
4 'm/am writing 5 listening  
6 usually play 7 go 8 'm/ am feeling

- 9 goes 10 never dance  
11 doesn't sound
- 3:** 2 of 3 to 4 about 5 about 6 at 7 with
- 4:** 2 What does your cousin look like?  
3 My grandmother is in her eighties.  
4 Joanna has long blonde hair.  
5 He is a little overweight.  
6 Her dad is slim and has a beard.  
7 Do you like wearing make-up?  
8 The man wearing black is a famous actor.
- 5:** 2 thin 3 trousers 4 moustache  
5 short hair 6 suit 7 trainers  
8 sandals
- 6:** 2 recommend 3 kind 4 action 5 called  
6 What 7 horror 8 Sounds 9 think  
10 Who 11 Do

### Unit test 9

- 1:** 2 have to 3 can 4 don't have to  
5 can't 6 have to
- 2:** 2 —, a 3 a, — 4 —, — 5 the, the 6 the 7 a
- 3:** 2 easier 3 safer 4 unhealthy  
5 greener 6 convenient 7 comfortable
- 4:** 2 a train 3 feet 4 a car 5 foot  
6 a car 7 a plane 8 a taxi 9 a bike
- 5:** 2 d) 3 f) 4 c) 5 b)/g) 6 b)/g) 7 a)

- 6:** 2 problem 3 afraid 4 broke 5 about 6 ten 7 terribly 8 train 9 don't  
10 hear 11 happen

## Unit test 10

- 1:** 2 Are they going to buy a new car?  
3 What would you like to eat?  
4 When is she going to start school?  
5 I'm tired and I'd like to go home.  
6 I wouldn't want to be her.  
7 They aren't going to leave until tomorrow.  
8 We'd love to go to the theatre on Friday.  
9 Where would you like to go?  
10 When is he going to go to Peru?  
11 What are you going to do?
- 2:** 1 'll, might, 'll 2 won't, will, won't  
3 might 4 won't, might 5 'll
- 3:** 2 g)/h) 3 a) 4 e) 5 c) 6 b) 7 h) 8 f)/c)
- 4:** 2 wet 3 stung 4 lost 5 sunburnt  
6 tired 7 thirsty 8 hot
- 5:** 2 look at 3 went to 4 'm/am watching 5 looked at 6 're/are going to watch  
7 didn't go to
- 6:** 2 do 3 about 4 like 5 come 6 doing 7 Why 8 sounds 9 visiting  
10 hear 11 perfect

## Unit test 11

- 1:** 2 e) should 3 d) shouldn't  
4 f) shouldn't 5 c) should 6 a) should
- 2:** 2 late, carefully 3 slowly, easy  
4 badly, well 5 quickly 6 unhealthily  
7 hard, easily
- 3:** 2 stomach 3 leg 4 cough 6 arm
- 4:** 2 hurts, stomachache 3 legs, feel  
4 sore, temperature 5 headache, runny 6 cold, throat
- 5:** 2 turn off 3 start 4 exchange 5 forgets 6 answers 7 remember
- 6:** 2 c) 3 f) 4 h) 5 e) 6 b) 7 a)/j) 8 i) 9 k) 10 d) 11 a)/j)

## Unit test 12

- 1:** 1 haven't swum 2 's/has met  
3 've/have travelled 4 Have you ever been, haven't 5 Has he ever climbed  
6 haven't/have not driven 7 've/have seen 8 Have you ever slept, have
- 2:** 2 came 3 's she done 4 's travelled  
5 's ridden 6 sailed 7 Has she studied 8 's learnt 9 went 10 Did she go  
11 explored
- 3:** 2 a) 3 h) 4 b) 5 g) 6 e)/g) 7 f) 8 c)
- 4:** 2 up 3 through, over 4 out of, into  
5 towards, away from 6 under
- 5:** 2 leave 3 ring 4 answer 5 calls



## Elementary Tests answer key

**6:** 2 up 3 there 4 having/taking

5 message 6 Of 7 has 8 call/ring

9 number 10 Let 11 No



### Achievement test 1 (Units 1–3)

1: 2 b) 3 a) 4 a) 5 b) 6 c) 7 a) 8 b) 9 b) 10 a)

2: 2 c) 3 a) 4 b) 5 c) 6 c) 7 c)

3: 2 Is he from Spain?

No, he's from Portugal.

3 Are these your bags?

Yes, they're mine.

4 Does Liz come from the USA?

No, she comes from Canada.

5 Have you got any children?

Yes, I have got two daughters.

6 Is Maria usually late?

No, she's hardly ever late.

4: 2 c) 3 b) 4 a) 5 b) 6 c) 7 b) 8 a) 9 c) 10 c) 11 b)

5: 2 French 3 purse 4 sportsman

5 breakfast 6 chef 7 daughter

8 interesting

6: 2 Polish 3 identity card 4 junk food

5 shop assistant 6 quarter 7 nieces

8 talkative

7: 2 f) 3 e) 4 c) 5 d) 6 a) 7 g)

8: 2 b) 3 c) 4 c) 5 c) 6 b) 7 a) 8 c)

9: 2 c) 3 f) 4 h) 5 d) 6 b) 7 i) 8 e)

9 g)

10: 2 b) 3 e) 4 a) 5 f) 6 c)

11: 2 F 3 T 4 F 5 F 6 T 7 F 8 T 9 F 10 T 11 T

12: I live in Austin with my brother Roger and his family. His wife's Mexican and her name's Carmen. They've got a daughter and two sons.

13: (sample answer) My name's Daniel. I'm 30 and I live in Berlin, Germany. I'm not married but I've got three brothers and a sister. They've all got children. I've got four nieces and three nephews. I live in a flat with two friends. I'm an engineer. I'd like a British or American penpal because I want to practise my English. I love music, reading and taking photos. I also love sport and play football for my club on Saturdays.

## Achievement test 2 (Units 4–6)

- 1:** 2 f) 3 g) 4 h) 5 c) 6 b)
- 2:** 2 T 3 F 4 T 5 F 6 T 7 F 8 T 9 F 10 T 11 F
- 3:** 2 There aren't any buses after 11 p.m.  
3 Can I get a book from the library?  
4 I haven't got any pineapples.  
5 Do you often eat vegetables?  
6 Is there sugar in this tea?  
7 She drinks a lot of coffee at work.  
8 Who was your favourite teacher?  
9 They weren't at home last night/Last night they weren't at home.  
10 We didn't enjoy the film.  
11 When did you live in the UK?
- 4:** 2 wanted 3 rent 4 saw 5 weren't  
6 were 7 found 8 had 9 were  
10 didn't have 11 grew
- 5:** 1 next to 2 behind 3 between 4 jar  
5 glass 6 ago 7 in
- 6:** 2 tomato 3 butter 4 banana  
5 broccoli 6 vegetable 7 salmon
- 7:** 2 borrow 3 go 4 do 5 stay 6 working 7 start 8 got
- 8:** 2 a)/b) 3 b)/c) 4 a)/c) 5 b)/c) 6 a)/c)
- 9:** 2 Did your wife go with you?  
3 When did you get back?

4 That sounds awful!

5 Who did you go with?

6 Where did you go?

**10:** b4 c6 d5 e2 f3

**11:** 2b 3f 4c 5a 6e

**12:** 2F 3T 4F 5T 6T

**13:** 2 c) 3 c) 4 a) 5 c) 6 b)

**14:** You need lettuce, tomatoes, black olives, an onion, some feta cheese and a big dish. **W**ash and cut up the lettuce and tomatoes. **T**hen put all the ingredients into the dish and add some olive oil. **D**on't add salt because feta cheese is very salty. **S**tir it all around and serve with fresh bread. **D**elicious!

**15:** (*sample answer*) Mr Joyce was my favourite teacher at primary school. I don't know his birth date but I think he was in his thirties when he taught me. He was married but I don't know anything about his family. Teachers didn't talk about their families when I was at school. I was six when I first met Mr Joyce. He was important to me because he taught me to love learning and to ask questions. So then I went to university and became a primary school teacher, too.

## Achievement test 3 (Units 7–9)

- 1:** 2 b) 3 a) 4 b) 5 c) 6 c)
- 2:** 2 F 3 T 4 F 5 T 6 F 7 T 8 T 9 F 10 T 11 F
- 3:** 2 are you doing 3 am/'m visiting  
4 studies 5 Does she live 6 works  
7 Are you having 8 are/'re sitting  
9 enjoying 10 Are you drinking  
11 are/'re eating
- 4:** 2 b) 3 a) 4 a) 5 b) 6 c) 7 a) 8 c) 9 c) 10 b) 11 a)
- 5:** 2 forest 3 market 4 lake 5 mountains 6 village 7 pedestrian streets  
8 dangerous
- 6:** 2 corner 3 van 4 moustache 5 short 6 musical
- 7:** 2 on, to 3 of 4 for 5 about, to 6 at  
7 about
- 8:** 2 a) 3 b) 4 b) 5 c) 6 a)

**9:** 2 recommend 3 or 4 shirt 5 terrible

6 there's 7 best 8 expensive

9 cheaper 10 young 11 then

**10:** 2c 3c 4b 5b 6a

**11:** 2 T 3 F 4 F 5 T 6 F 7 T 8 F 9 T 10 F 11 F

**12:** Last summer we ~~spend~~ **spent** three weeks travelling in France and it was the ~~better~~ **best** holiday ever! We ~~taken~~ **took** our car and ~~get~~ **got** a ferry from Dover to Calais. We wanted an adventure so we didn't ~~planned~~ **plan** our trip. We ~~drived~~ **drove** and then stopped when we liked the look of a place. Our French ~~weren't~~ **wasn't** excellent but everyone understood us. The people in the countryside were ~~friendlier~~ **friendlier** than in the cities. Often when we ~~stoped~~ **stopped** somewhere, people invited us to eat with them. It was the ~~more~~ **most** exciting trip I have ever been on and I want to do ~~them~~ **it** again!

**13:** (*sample answer*) Vancouver is quite a big city in British Columbia in the south-west of Canada. It's on the coast and is the best city to visit in Canada. There are lots of things to do here and close to the city you can find mountains. There are few places like Vancouver. In the morning you can ski, in the afternoon you can go sailing and in the evening you can relax in a beautiful restaurant downtown. A lot of people visit this city all year round. It's also famous for its seafood. I love Vancouver. Everybody should visit it.

## Achievement test 4 (Units 10–12)

- 1: 2 e) 3 h) 4 c) 5 j) 6 d) 7 g) 8 f)
- 2: 2 Jeff 3 car 4 12.15  
5 three o'clock 6 Saturday  
7 cheaper 8 50 9 seven
- 3: 2 're going to 3 Have you 4  
shouldn't, hard 5 might 6 went 7  
won't rain  
8 might, 'll 9 didn't call
- 4: 2 b) 3 c) 4 b) 5 a) 6 b) 7 a) 8  
b) 9 a) 10 b) 11 c)
- 5: 2 clubbing 3 a film 4 hurt 5  
thumb  
6 wrote 7 slowly
- 6: 2 b) 3 a) 4 b) 5 a) 6 b) 7 c)
- 7: 2 e) 3 h) 4 f) 5 g) 6 b) 7 a)  
8 d) 9 i)
- 8: 2 c) 3 a) 4 c) 5 a) 6 b) 7 a) 8  
b)
- 9: 2 Why 3 like 4 about 5 sounds  
6 This 7 check 8 Could/Can  
9 number
- 10: 2a 3e 4c 5f 6b
- 11: 2 b) 3 b) 4 a) 5 c) 6 b)
- 12: ...when we have the winter holidays.  
It's the perfect time to go skiing. The  
weather is cold because it's winter.  
It's also very sunny with blue skies  
too. Bring warm clothes and boots or  
you'll get cold. Bring lots of hats as  
well!

- 13: *(sample answer)* The best thing is to  
talk to your friends and family about  
it. They'll help you. And why don't  
you look for information on the  
internet and get some advice? You  
should also think about what kind of  
job you'd really like to do. You might  
need to do a course to learn a new  
and more interesting job. Don't  
worry! You shouldn't have a  
problem finding an interesting job.  
Good luck!

## Mid-course test (Units 1–6)

- 1: A 2 B 3 C 1
- 2: 2 b) 3 c) 4 a) 5 c) 6 b) 7 b) 8  
c)
- 3: 2 a.m. 3 nine thirty/9.30 4 twelve  
forty-five/12.45 5 \$50/fifty dollars  
6 Hotel
- 4: 2 were your parents born  
3 many brothers and sisters has she  
got  
4 did you see them  
5 do they start school?  
6 did you buy
- 5: 2 go to bed late  
3 isn't any milk  
4 my husband worked late  
5 There aren't many  
6 they had breakfast in a café
- 6: 2 in 3 had 4 we 5 My 6 centre 7  
to 8 the 9 very 10 their 11 are

- 7:** 2 exercise 3 bed 4 married 5 slowly 6 bread 7 September 8 afternoon  
**8:** 2 single 3 quarter 4 museum 5 headphones 6 order 7 Independence 8 university  
**9:** 2 purse 3 children 4 funny 5 table 6 garlic 7 jar  
**10:** 2 f) 3 e) 4 a) 5 b) 6 c)  
**11:** 2 too 3 that 4 know 5 got 6 you 7 small 8 Have 9 in 10 medium 11 shame  
**12:** 2 b) 3 a) 4 c) 5 b) 6 b) 7 c) 8 b) 9 c) 10 a) 11 b)  
**13:** 2 the station 3 6.20 4 the bookshop 5 The Silver Moon 6 \$5  
**14:** *When I was fourteen I loved reading, music and films so there were lots of books, CDs and DVDs on the shelves. I really liked Brad Pitt and watched one of Brad's films fifty times.*  
**15:** *(sample answer)*

I was born in São Paulo, Brazil in 1990. My mum's from São Paulo but my dad's from Rio de Janeiro. I've got one brother called Guillermo – he's 17.

I went to school in São Paulo but when I was 18 we moved to Brasília. Now I go to university here. I want to be a lawyer.

I don't have much free time but I enjoy playing football at the weekend.

I'm very happy with my life but want to live in Rio when I finish university.

### End of course test

- 1:** 2 b) 3 a) 4 b) 5 a) 6 c) 7 b) 8 c) 9 c)  
**2:** 2 F 3 T 4 T 5 T 6 T 7 F 8 T  
**3:** 2 eat 3 are studying/are going to study 4 went 5 love 6 has visited  
**4:** 2 'll 3 best 4 can't 5 should 6 quiet  
**5:** 2 been 3 the 4 last/at 5 this 6 the 7 and 8 at 9 be/get 10 that 11 have  
**6:** 2 a) 3 c) 4 e) 5 g) 6 d) 7 h) 8 f)  
**7:** 2 son 3 twice a 4 under 5 ago 6 boring 7 in 8 well  
**8:** 2 d) 3 g) 4 f) 5 b) 6 c) 7 a)  
**9:** 2 f) 3 a) 4 c) 5 e) 6 b)  
**10:** 2 want to 3 What's on 4 There's a 5 How about 6 it about 7 should be 8 Who's 9 Let's see 10 What time's 11 Do you think  
**11:** 2 F 3 F 4 T 5 F 6 T  
**12:** 2c 3a 4c 5b 6b  
**13:** 2 F 3 G 4 H 5 E 6 C  
**14:** 2 ~~saw~~ **seen** 3 **Joel** 4 success 5 in a **the** film 6

~~with~~ **to** 7 ~~is~~ **has**

8 ~~more~~ **most** 9 **S**panish 10 **came**

11 ~~wins~~ **won**

- 15:** (*sample answer*) Last summer I went to Wales on holiday with a couple of friends. We wanted to go walking in the mountains. We booked a room in a small hotel and arrived there on Saturday. The sun was shining and it was quite hot.

We didn't see the sun again. It started raining on Saturday night and didn't stop – it rained and rained. We played cards but we were very bored.

Finally, we decided to leave Wales and go home early. *I'll never go there again.*

**Recording 1: Achievement test 1, Listening exercise 1****1****A:** Do you get up early, Jim?**B:** Yes, at half past seven. Then I have a cup of coffee and a quick shower.**A:** What time do you start work?**B:** At quarter past nine. I leave home at about eight fifteen.**2****A:** Could I have a return ticket to Oxford, please?**B:** That's £14.**A:** Here you are. What time does it leave?**B:** At two thirty-five – from platform 13.**A:** Platform 13. Thanks.**3****A:** Have you got a big family, Julie?**B:** Yes! I've got four brothers and three sisters. What about you, Anna?**A:** My family's quite small. I've got one sister. She's got two children.**B:** So you're an aunt, too! Great.**4**

- A:** How about having lunch tomorrow, Katie?
- B:** Good idea. What time?
- A:** Twelve thirty's good for me.
- B:** Oh, sorry Bob. I've got a meeting at 12.15. How about one fifteen?
- A:** No problem. See you then.

5

- A:** How's your new job in Italy, Jack?
- B:** Wonderful, Peter. But I work in France!
- A:** Oh, do you work for a French company?
- B:** No, it's Spanish. But I work in their Paris office.
- A:** How fantastic! I *love* Paris.

6

- A:** Can I have two of those batteries, please?
- B:** The big pack or the small pack?
- A:** How much are they?
- B:** The big pack's £7.40 and the small pack's £5.60.
- A:** OK. The big one, please.
- B:** That's £7.40.



**Recording 2: Achievement test 1, Listening exercise 2**

- Camilla:** Hi, Joe. It's Camilla.
- Joe:** Oh, hello. How are you?
- Camilla:** I'm fine, thanks. And you?
- Joe:** I'm OK. How's your new English course?
- Camilla:** It's wonderful. The people in my class are really friendly...
- Joe:** Uh-huh.
- Camilla:** ... and our teachers are fantastic!
- Joe:** That's great!
- Camilla:** It's not perfect. We have classes for six hours a day and get a lot of homework. I'm really tired!
- Joe:** Oh, that's a shame.
- Camilla:** Yeah, anyway. Are you free on Friday?
- Joe:** No, but how about Saturday?
- Camilla:** OK, what time?
- Joe:** Let's say Saturday afternoon. What would you like to do?
- Camilla:** How about going to that new café in town?
- Joe:** What "Jimmy's" on South Street?
- Camilla:** No, "Calypso Heaven" on Green Street.
- Joe:** Oh, I know the one. OK.
- Camilla:** How about meeting there at 1 pm?



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**Joe:** That sounds perfect.

**Camilla:** Great! See you on Saturday then.

**Joe:** OK. Bye.

**Camilla:** Bye.

**Recording 3: Achievement test 2, Listening exercise 1**

- Tony:** OK Carol, are we ready to order now?
- Carol:** I think so. Let's check what we all want first.
- Sam:** Well, I'd like the roast beef.
- Charlie:** The same for me.
- Carol:** OK, that's Sam and Charlie – two roast beef.
- Charlie:** Can I have fries with mine, please?
- Carol:** OK. And Sam? Do you want some fries too?
- Sam:** No, thanks. Just potatoes and vegetables.
- Carol:** Mum? Do you want roast beef too?
- Mum:** Umm, yes ... but I'm not sure now. The grilled chicken looks good. Yes, grilled chicken. And could I have it with grilled vegetables and rice?
- Carol:** Of course, Mum. What about you, Rosie?
- Rosie:** Fish and a large fries for me, please.
- Carol:** With salad?
- Rosie:** Yeah, great.
- Carol:** Tony, what would you like?
- Tony:** Umm, chicken soup – and pasta with prawns, I think.
- Carol:** Yes, the soup's a good idea. But I'm a vegetarian so I'd like the vegetable soup, I think. And a large cheese salad ...
- Waiter:** Good evening ladies and gentlemen. Would you like to order now?

**Recording 4: Achievement test 2, Listening exercise 2**

- Interviewer:** Today I'm joined by musician Markus Wainwright. Welcome to the programme, Markus.
- Markus:** Thank you.
- Interviewer:** We'll talk more about your work a little later, but first of all, let's get to know a bit more about you. So, where were you born?
- Markus:** Well, I was born in Amsterdam in the Netherlands on August the 13th, 1983.
- Interviewer:** Can you tell us about your family?
- Markus:** Of course. I am the youngest child of four. I have two older brothers and one older sister. My mother was a nurse and my father was an electrician.
- Interviewer:** And did you enjoy school?
- Markus:** Oh yes, I loved it. I really enjoyed music and science. They were my favourite subjects!
- Interviewer:** And when did you decide to start playing the guitar?
- Markus:** Well, my music teacher wanted every student to learn to play an instrument. He asked us what we would like to play and I knew it had to be the guitar.
- Interviewer:** How old were you at the time?
- Markus:** Erm.... Well, it was the first year of secondary school so I was about eleven.
- Interviewer:** And how did your parents feel about this?
- Markus:** I think they were a bit surprised at first because we aren't a musical family. No-one in my family was interested in music. Anyway, they asked me why I wanted to play the guitar and I said I wanted to become a famous musician.
- Interviewer:** Did they think you were being serious?
- Markus:** I think so.

**Interviewer:** So, what happened next?

**Markus:** Well, I started having lessons once a week and spent hours playing the guitar every evening. My guitar became a part of me and I took it everywhere I went. I lived music. There was nothing else I wanted to do.

**Interviewer:** So how did your band “Dylamo” start?

**Markus:** Well, our school always thought music and sport were important. We had a competition one year. You know “Be the best band”. So, I started playing in a band with three friends from my class and entered the competition.

**Interviewer:** And did you win?

**Markus:** No, we were awful! But, it was the start of something great! ...

**Recording 5: Achievement test 3, Listening exercise 1****1****A:** Do you get up early, Jim?**B:** Yes, at half past seven. Then I have a cup of coffee and a quick shower.**A:** What time do you start work?**B:** At nine fifteen. So I leave home at about quarter past eight.**2****A:** How about seeing a film tonight?**B:** Good idea. There's an action film I'd like to see at the Odeon.**A:** Is it American?**B:** No, I think it's Chinese. Jet Li's in it.**A:** Oh really? Sounds good. I like Jet Li.**B:** Me, too. What time's good for you?**3****A:** I feel like eating Italian food. How about going out to eat?**B:** Good idea. The Trattoria's good.**A:** Yeah, but you can't wear jeans to go in there...**B:** ...and you have to wear a jacket!**A:** Right! So it's the Pizzeria again.

**4**

- A:** Hi James. What are you doing?
- B:** I'm *trying* to book a holiday!
- A:** What's the problem?
- B:** I want to go to Prague but I don't want to fly.
- A:** Oh, that's easy. You can go by bus. It's cheaper.
- B:** Good idea. How long does it take?
- A:** Oh, about three days...
- B:** What?! I've only got five days' holiday!

**5**

- A:** Look, there's my good looking brother!
- B:** What – with the curly dark hair and jeans?
- A:** No, the one next to him. With straight blond hair.
- B:** Mmmm. Nice suit and tie! You have to introduce me...

**6**

- A:** How was your holiday in Miami?
- B:** Oh, we didn't go to Florida after all.
- A:** Really? Where did you go?
- B:** To Tenerife – one of the Canary Islands.

**A:** Really? Why?

**B:** Well, it was cheaper for a start. And the flight was shorter. It was only three hours, not eight hours. You know I don't like flying much.

**A:** Yes of course. Did you have a good time?

**B:** Fantastic. The weather was wonderful. Better than here!



Last summer I spent a month travelling around Spain. It was an amazing trip and I had a lot of fun. Most of the time I travelled by train but sometimes I travelled by bus. Travelling by train was much easier than in this country and it was cheaper too!

I started my holiday in Barcelona. It is a busy city but there is a lot to do and see. Barcelona is a city of art, culture and history. There are lots of interesting buildings to see and a castle too. It also has a lovely beach and many cafes. I enjoyed walking around Barcelona but it was really crowded.

After Barcelona, I got a train to Tarragona. This is a quieter city on the coast and has a lot of Roman history. The people here were friendlier than in Barcelona and it felt more relaxed. I spent a few nights here and discovered some wonderful restaurants.

The next place I visited was Valencia. This city is in two parts: one old and one new. I liked the old part the most and I loved the main square.

To get to Malaga, in the south of Spain, I decided to go by train. This took about four hours but it was a comfortable journey. In Malaga it was very hot. I walked up a large hill to visit an old fort at the top. That was really interesting and the views were amazing.

From Malaga, I travelled to Seville and visited some friends. I stayed with them for a few days and they took me to all the main places of interest. They also took me to the best restaurants. The food there was amazing and I didn't want to leave.

I spent most of the next day travelling. It was tiring but relaxing too. After a long train journey, we got to Plasencia. This is an old town in the west of Spain, not too far from Portugal. It is a beautiful place and very historic. It is very hot there. I stayed in a lovely hostel here and visited all the sights. The local people were very friendly. On my last night there I had dinner with a Spanish family. They were very kind.

After Plasencia, I caught another train to León. I stayed there for just one night and then looked for a way to get to the north coast. I decided to travel by bus and to take more time to reach my final destination: Bilbao. I stayed at many different towns and villages by the sea and they were all beautiful. I think this part of my holiday was the best of all. Next



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year, I would like to come back for another month. I would really like to see more of Spain. I hear the old part of Cadiz is like Cuba. I'd love to go to Cuba one day too – but I can't afford the flight!

**Recording 7: Achievement test 4, Listening exercise 1**

Here is the week's weather forecast for Sydney. Today, it'll be hot and sunny with temperatures up to 21 degrees Celsius. Tuesday will be warm but cloudy, with a high of twenty. Things will change on Wednesday: it'll be a windy day with the possibility of rain from midday until midnight. With the wind, the temperature will fall to around fifteen degrees so it'll feel a lot cooler. On Thursday, the day will start cloudy and there is a high chance of heavy rain as it is likely to be stormy in the afternoon. On Friday, there is less chance of rain and we should mostly have a dry day with some sun. Temperatures will be around 20 degrees again. Looking ahead to the weekend, the weekend, Saturday will be warm and dry with temperatures of about 23 degrees, but on Sunday things will change again – temperatures will drop and the rain will return. And the outlook for next week: it will be warm but cloudy with some rain.

**Recording 8: Achievement test 4, Listening exercise 2****1**

**A:** Good afternoon. Smith's Doors and Windows. Can I help you?

**B:** Hello. Could I speak to Mr Jackson, please?

**A:** Sorry, he's gone to lunch. He'll be back in fifteen minutes– at 1.30.

**B:** Oh. Can I leave a message?

**A:** Of course.

**B:** Well, it's Jeff Barnes here – from Fix-It, the garage.

**A:** Is that G-e-o-f-f?

**B:** No, it's J- e- f- f.

**B:** And is your surname b-a-r-n-e-s?

**B:** Yes, that's right. Barnes.

**A:** Thank you. And your message?

**B:** His car will be ready at five thirty this evening. He can collect it today – or tomorrow before 12.15.

**A:** Today – or tomorrow before 12.15 Would you like him to call you back?

**B:** Yes, that's a good idea. After three o'clock. I might not be back at the garage until then.

**A:** Right. Three o'clock. I'll give him the message. Goodbye, Mr Barnes.

- A:** Hello, Maria here.
- B:** Hi Maria. This is Jimmy. How are you?
- A:** Great, thanks Jimmy. And you?
- B:** Not bad, not bad. Is Bill there at the moment?
- A:** No, sorry. He's at work.
- B:** What time will he be back?
- A:** He might be a bit late today. About six, six thirty. Do you want to leave a message?
- B:** Yeah, OK. Tell him I can get cheaper tickets for the Chelsea football match on Saturday afternoon. £30 instead of £50.
- A:** £30? That's a good price for a Chelsea match.
- B:** Yeah. I think so too. Do you think he'll want to come?
- A:** Yes, I'm sure he will. I might too! I'll ask him to call you when he gets home.
- B:** Great. He should call me before 7 – I have to go and get the tickets at 8.
- A:** Seven – OK, I'll tell him. Bye, Jimmy!
- B:** See you, Maria.

**Recording 9: Mid-course test, Listening exercises 1 and 2**

- A:** My flat's not bad, I suppose. It's quite cheap – and near the train station – so I can get to work in about 30 minutes. That's really good for London. It's only got one bedroom – but the living room's quite big and it gets a lot of light from the large window. I haven't got much there – a sofa, a table, some plants next to the window ... I put my TV in the bedroom. I love watching TV in bed – it helps me sleep.
- B:** I don't like my flat very much. It's not very big – but flats with two bedrooms are too expensive in this area. I work in a restaurant in the day – and study at night – so I haven't got much money. And I haven't got much furniture either. Some friends gave me their old bed and wardrobe – that's in the bedroom. In the living room, there's an old sofa under the window – and a TV I had when I was 14. My mum bought me some shelves for my music equipment and CDs – that's what I love most – listening to music.
- C:** *I love my flat!* It's isn't very big but it's really comfortable. The kitchen and bathroom are fine – at least everything works! The kitchen's a bit on the small side but I don't like cooking very much – so it's big enough for me. We – my husband Freddy and I – like watching DVDs so we've got a big sofa and an even bigger TV! The TV's on the right, by the window and there's an armchair on the left. *I sit on the sofa!*

**Recording 10: Mid-course test, Listening exercise 3**

- A:** So what do you think? A city tour? The Sydney Opera House?
- B:** Oh, a city tour I think. It's a lovely day for sightseeing – and we can see a lot of places in a short time.
- A:** Yes, we've only got four days in Sydney so we can see all the main places from the bus today– and if we want to see them again, we can go back tomorrow!
- B:** Exactly, honey ... Come on – let's buy the tickets.
- A:** OK, you just go ahead.
- B:** Hi there! We'd like to take the city tour, please.
- C:** Yes, sir. Do you want the morning or afternoon tour?
- B:** What do you think?
- A:** Well, it's 9.15 now. What time does the morning tour start?
- C:** At 9.30 ma'am.
- A:** Oh, perfect! So we can go now!
- B:** And what time does it finish?
- C:** The bus gets back here at quarter to one. Or you can take the full day tour with lunch included.
- B:** How much is that?
- C:** It's \$85 dollars per person.
- B:** \$85?? So that's \$170 for two. Umm, no, I think we'll take the morning tour thanks.
- C:** Right sir. Two tickets? That's \$100 dollars.
- B:** Excuse me? 100? But ...

- C:** That's for two people, sir. \$50 dollars each.
- B:** Oh...do you take credit cards?
- C:** Of course, sir.
- B:** Here you are.
- A:** And where do we get the bus?
- C:** Over there ma'am. In front of the hotel.
- A:** Which hotel?
- C:** The Park Hotel, ma'am. Look, it's over there.
- A:** Oh yes! I see it ...

**Recording 11: End of course test, Listening exercise 1****1**

- A:** Do you get up early, Jim?
- B:** Yes, at half past seven. Then I have a cup of coffee and a quick shower.
- A:** What time do you start work?
- B:** At quarter past nine. I leave home at about eight fifteen.

**2**

- A:** What are you going to do this weekend, Steve?
- B:** I'm not sure. My brother's coming to visit me for the weekend. I haven't seen him for ages.
- A:** It'll be good to see him then.



**B:** Yes. We might have a barbecue in the garden tomorrow.

**A:** Mmm, I don't think so. The weather forecast says it'll rain this weekend...and it won't be very warm!

**B:** Oh no! Typical! Oh well, we can go out for lunch then...

**3**

**A:** Hi Fiona! How was your holiday?

**B:** Oh, fantastic!

**A:** Where did you go finally?

**B:** Well, we flew to New York first and stayed there for three days.

**A:** How marvellous! I *love* New York!

**B:** Me, too! Then we took a train to Washington.

**A:** How long did you stay there?

**B:** Four days. Then we rented a car and drove down to Florida. It was wonderful. We got back last night.

**4**

- A:** Mum, I can't go to school today.
- B:** Why? What's wrong?
- A:** I feel terrible. I've got stomachache.
- B:** Have you eaten any strange food?
- A:** No, I don't think so. I had dinner with you and dad last night – we ate the same things.
- B:** All right. You should stay in bed and I'll call the doctor.
- A:** OK Mum, thanks.

**5**

- A:** It's lunch-time, Sheila. Shall I show you where the staff restaurant is?
- B:** Oh ... no, no thanks Mr James. I've brought some sandwiches. I'll eat at my desk.
- A:** Oh sorry Sheila. I'm afraid you can't eat in the office – company rules, you know.
- B:** Oh, really? Oh, well then...um, do I have to go out and eat in the park?
- A:** Oh, no, nothing like that! Anyway, it's raining! No, you can eat in the staff room.
- B:** Is there a coffee machine there?
- A:** Yes – and a fridge! Let me show you ...

**6**

- A:** Hello, darling. How was your day?
- B:** Not bad. But *you* don't look very happy.
- A:** No, I've had the most *awful* day.

- B:** Why? Did you have problems at the office?
- A:** No, nothing like that. No, first of all it was the morning train ...
- B:** Was it late?
- A:** No, it broke down – so I was forty minutes late for work!
- B:** Oh dear, those trains are too much.
- A:** And then ... I went out to buy you a birthday present ... but when I looked in my purse, my credit card was missing! It just wasn't there!
- B:** Oh no! That's terrible. Come on, let's phone the bank...

**Recording 12: End of course test, Listening exercise 2**

- A:** Hi Maggie – it's Ben.
- B:** Oh hi, Ben. What's up?
- A:** I'm sorry Maggie but I don't think I can go to the theatre tonight.
- B:** Why? Is there a problem at work? You don't sound too good.
- A:** No, works fine. But I think I might have flu.
- B:** Flu? Oh no! But you were fine this morning.
- A:** Yes, I felt OK when I got up. But I started to feel strange on the bus on the way to work. I think I've got a temperature now.
- B:** Oh dear. Have you got a sore throat?
- A:** No, but I've got a terrible headache. I took two aspirins an hour ago but it hasn't helped.
- B:** Do your arms and legs hurt?
- A:** Yes, my whole body hurts!
- B:** Right. You have to come home immediately.
- A:** I can't! We're going to have a very important meeting in 10 minutes. I can't miss it!
- B:** Oh come on, Ben. Yes, you can. You'll give flu to everybody at the office if you stay at work!
- A:** Yes, I suppose you're right Maggie. I should come home and go to bed.
- B:** Exactly. That's the best thing to do. I'll go to the chemist's on my way home and get you some flu medicine.
- A:** Thanks a lot Maggie. I'll see you later.



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