IRAKLI JABUA

Front-end Developer

CONTACT

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📍 **Gerogia,Tbilisi**

EDUCATION

Novatori
2023 - 2024
Computer Science professional course

HARD SKILL

- React.js
- JavaScript&TypeScript
- HTML5 & CSS3
- Testing Frameworks
- Git & Version Control

SOFT SKILL

- Communication
- Patience
- Problem-Solving
- Teamwork
- Desire for Development
- Student Assessment
- Critical Thinking

LANGUAGE

- Georgian: Native
- English: B2 Level

SUMMER

I am an enthusiastic Junior React Developer with a passion for creating dynamic web applications. With a year of formal education at Novatori, I have a solid foundation in React, JavaScript, TypeScript, HTML, and CSS. During my time there, I collaborated with a team to successfully build a music website.

I excel in communication, allowing me to convey complex technical concepts and assist peers in problem-solving. My attention to detail ensures high-quality code and smooth project workflows.

Eager to stay updated on industry trends, I aim to advance to a Senior Developer position while deepening my knowledge of advanced web technologies and leading innovative projects.

WORK EXPERIENCE

FRONT-END DEVELOPER
NOVATORI'S INTERSHIP
april 2024 - Present

- Developed a responsive music website using React and TypeScript, demonstrating strong technical skills and attention to detail.
- Collaborated with a team of developers and designers, enhancing communication and teamwork, essential for explaining complex concepts to students.
- Simplified technical challenges and effectively communicated solutions, mirroring the tutoring role of breaking down difficult subjects for students.
- Provided constructive feedback during code reviews, showcasing the ability to offer guidance and support, similar to mentoring students.
- Participated in hands-on projects that required close collaboration and effective communication, developing the soft skills necessary for a tutoring position.
- Assisted peers in understanding programming concepts, reflecting the ability to explain and guide students in their learning processes.