



**KABARAK UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**MAIN CAMPUS**

**THIRD SEMESTER, 2016/2017 ACADEMIC YEAR**  
**FOR THE DEGREE OF BACHELOR OF NUTRITION AND**  
**DIETETICS,**  
**BIBL 110 OLD TESTAMENT SURVEY**

**STREAM: Y1S1 (PART TIME DEGREE)**

**TIME: 11:00-1:00PM**

**EXAMINATION SESSION: AUGUST**

**DATE: 31/07/2017**

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**INSTRUCTIONS:**

Answer Question ONE and Choose any Other TWO.

**QUESTION ONE**

- a. Define the meaning of the following words as used in Old Testament survey **(10Mks)**
  - i. Pentateuch
  - ii. Covenant
  - iii. Syncretism
  - iv. Guilt offering
  - v. Day of Atonement
- b. State any five key leadership qualities from Joshua then show how they apply to leaders in the contemporary society **(10Mks)**
- c. Explain the teachings of the prophetic books on the following topics **(10Mks)**
  - i. Social injustice
  - ii. Adultery

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As members of Kabarak University family, we purpose at all times and in all places, to set apart in one's heart, Jesus as Lord. (1 Peter 3:15)

- iii. Idolatry
- iv. Repentance
- v. God's grace and mercy

## **QUESTION TWO**

- a. What did God promise the Israelites if they kept the obligations of the covenant? **(10Mks)**
- b. Using the life of Samuel and Eli, address the issue of corruption in the Kenyan political and spiritual contexts **(10Mks)**

## **QUESTION THREE**

- a. State any five sins in the book of Judges and show how they relate to the contemporary society **(10Mks)**
- b. Outline the themes of the following books **(10Mks)**
  - i. Genesis
  - ii. Joshua
  - iii. Job
  - iv. Isaiah
  - v. Daniel

## **QUESTION FOUR**

- a. Summarize the main covenants in the historical and prophetic books **(8Mks)**
- b. Discuss the four major covenant references that make up the centrality of the message of Deuteronomy **(12Mks)**

## **QUESTION FIVE**

- a. Summarize the message of the book of Ezra **(10Mks)**
- b. If Malachi was serving in one of the modern-day Kenyan churches would he be content with the way Christians are offering to God's Ministry **(10Mks)**

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MAIN CAMPUS

SECOND SEMESTER 2018/2019 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMMERCE, BACHELOR OF  
BUSINESS MANAGEMENT & INFORMATION TECHNOLOGY,  
BACHELOR OF PROCUREMENT & LOGISTICS; BACHELOR OF  
EDUCATION; BACHELOR OF SCIENCE IN ECONOMICS & MATHS,  
ENVIRONMENTAL SCIENCE & TELECOMMUNICATION; INFORMATION  
TECHNOLOGY; COMPUTER SCIENCE; COMPUTER SECURITY &  
FORENSICS; ECONOMICS & STATISTICS; PHARMACY; CLINICAL  
MEDICINE; NURSING; HUMAN NUTRITION & DIETETICS;  
HOSPITALITY & TOURISM MANAGEMENT; ACTUARIAL SCIENCE;  
BACHELOR OF BUSINESS & INFORMATION TECHNOLOGY; DIPLOMA  
IN BUSINESS & INFORMATION TECHNOLOGY; PROCUREMENT &  
LOGISTICS.

BIBL 110 – OLD TESTAMENT SURVEY.

STREAM: Y 1 S 1 (REGULAR)

TIME: 9:00-11:00PM

EXAMINATION SESSION: JAN-APRIL 2019

DATE: 4/04/2019

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**INSTRUCTIONS: QUESTION ONE IS COMPULSORY, ATTEMPT ANY OTHER TWO QUESTIONS.**

**QUESTION ONE (30 MARKS)**

1. a) Define the meaning of the following terms as used in the study of Old Testament survey ( 10 marks)
  - i. Pentateuch
  - ii. Theodicy
  - iii. Apostasy
  - iv. Kinsman's Redeemer
  - v. Inspiration

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b) Discuss the theme of suffering as presented in the book of Job (10 marks)

c) (i) Define Deuteronomy (2 marks)

(ii) Highlight the **four** major aspects of covenant that summarize the book of Deuteronomy and draw relevance for Christian believers today? (8 marks)

### QUESTION TWO (20 MARKS)

. a) Explain **five** of the messages of the exilic prophets showing how each message is relevant to the Christian church today (10 marks)

b). Discuss the uniqueness of the Biblical history as compared to secular historical books (10 marks)

### QUESTION THREE (20 MARKS)

. a) The book of Nehemiah details the rebuilding of the walls of Jerusalem.

Describe **five** keyservant leadership qualities exemplified by Nehemiah. (10 marks)

b) Explain how each of the **five** major themes in Exodus reveals about God (10 marks)

### QUESTION FOUR (20 MKS)

. a) Show how the Canaanite co-existence with the Hebrews negatively affected their socio-political, economic and religious beliefs (10 marks)

b) Account for **five** types of covenants presented in the Old Testament. (10 marks)

### QUESTION FIVE (20 MARKS)

a) Explain **five** principal teachings of the book of Proverbs showing how each contribute to a person's spiritual and character formation (10 marks)

b) Describe **five** categories of psalms in the book of Psalms (10 marks)



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**SECOND SEMESTER, 2018/2019 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF THEOLOGY IN EDUCATION ARTS**

**BIBL 110 –OLD TESTAMENT SURVEY**

**STREAM: Y1 S1**

**TIME: 10:00-12:00PM**

**EXAMINATION SESSION: APRIL**

**DATE: 08/04/2019**

**Examination instructions:** Answer question *ONE* and choose any other *TWO* questions.

**QUESTION ONE [30 MARKS]**

- a) Explain FOUR literary styles found in the Old Testament? **(4 Marks)**
- b) Name THREE requirements that were needed to have a Nation? **(3 Marks)**
- c) Describe **THREE** arguments (points) that qualify Mosaic authorship of the Pentateuch? **(6 Marks)**
- d) Why is Genesis described as a foundational book for understanding the rest of scriptures? **(6 Marks)**
- e) Describe the main theme of the book of Exodus? **(6 Marks)**
- f) Name **FIVE** forms of wickedness that were prevalent in the time of Judges? **(5 Marks)**

**QUESTION TWO [20 MARKS]**

- a. State **THREE** terms used to explain the meaning of Exodus? **(3 Marks)**
- b. Discuss the **TWO** dominant themes of the book of Exodus? **(10 Marks)**
- c. Describe the call of Moses? **(7 Marks)**

**QUESTION THREE [20 MARKS]**

- a) Name **FIVE** characteristics/attributes of the God of the Covenant? **(5 Marks)**
- b) Explain the various benefits of keeping the covenant as seen in Deuteronomy? **(9 Marks)**
- c) Discuss **THREE** results of breaking the covenant? **(6 Marks)**

**QUESTION FOUR [20 MARKS]**

- a) Name **FOUR** recipients of the Prophetic messages? **(4 Marks)**
- b) Explain **TWO** types of prophets found in Scripture? **(4 Marks)**
- c) Describe the focus of the message of the pre-exilic prophets? **(12 Marks)**

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### **QUESTION FIVE [20 MARKS]**

Discuss ways in which the Old Testament writings and messages are useful for our lives  
Today? **(20 Marks)**



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**2017/2018 ACADEMIC YEAR**

**FOR THE DEGREE OF BACHELOR OF COMMERCE, BACHELOR OF  
BUSINESS MANAGEMENT AND INFORMATION  
TECHNOLOGY, BACHELOR OF SCIENCE IN COMPUTER SCIENCE ,  
BACHELOR OF SCIENCE IN TELECOMMUNICATION, BACHELOR  
OF SCIENCE IN INFORMATION TECHNOLOGY, BACHELOR OF  
SCIENCE IN ECONOMICS AND MATHEMETICS, BACHELOR OF  
SCIENCE IN ENVIRONMENTAL SCIENCE, BACHELOR OF  
PROCUREMENT AND LOGISTICS AND BACHELOR OF  
EDUCATION**

**BIBL 110: OLD TESTAMENT SURVEY**

**DAY: MONDAY**

**DATE: 09/04/2018**

**TIME: 11.00 A.M–1.00 P.M.**

**STREAM: Y1S1**

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**INSTRUCTIONS:**

**Question ONE is COMPULSORY. Answer any other TWO additional questions.**

1.     a). Mention **Ten** reasons that validate Mosaic authorship of the Pentateuch. (10 mks)  
b).     State the **five major** themes of the books of the Pentateuch. (10mks).  
c).     with supportive evidence from Ecclesiastes, refute the claim that  
          “Ecclesiastes advocates for the futility of life on earth hence one can even  
          terminate their life through suicide.” (10mks)
2. a) Define the term prophet (2mks).

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apart in one's heart, Jesus as Lord. (1 Peter 3:15)*

- b) Explain **nine** factors that necessitated God to raise a number of prophets during the pre-exilic era of the Hebrew history (18mks)
3. a). Briefly describe six evils mentioned in the book of Judges that are replicated in the contemporary Kenyan society (12mks)
- b). Expound on **four** principle lessons communicated In the book of Proverbs. (8mks)
4. a). Discuss the **five** crucial themes contained in the book of Chronicles (10 mks)
- b). Explain how any five of the post exilic prophetic messages can apply to the present day society (10mks)
5. Explain **ten** reasons that show that Moses was instrumental in the deliverance of the Hebrews from Egyptian slavery (20mks).



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**2017/2018 ACADEMIC YEAR**

**FOR THE DEGREE OF BACHELOR OF COMMERCE, BACHELOR OF  
BUSINESS MANAGEMENT AND INFORMATION  
TECHNOLOGY, BACHELOR OF SCIENCE IN COMPUTER SCIENCE ,  
BACHELOR OF SCIENCE IN TELECOMMUNICATION, BACHELOR  
OF SCIENCE IN INFORMATION TECHNOLOGY, BACHELOR OF  
SCIENCE IN ECONOMICS AND MATHEMETICS, BACHELOR OF  
SCIENCE IN ENVIRONMENTAL SCIENCE, BACHELOR OF  
PROCUREMENT AND LOGISTICS AND BACHELOR OF  
EDUCATION**

**BIBL 110: OLD TESTAMENT SURVEY**

**DAY: MONDAY**

**DATE: 09/04/2018**

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**MAIN CAMPUS**

**SECOND SEMESTER, 2017/2018 ACADEMIC YEAR**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
SCIENCE AND ARTS**

**BIBL 110 OLD TESTAMENT SURVEY**

**STREAM: PART TIME**

**TIME: 1.00-3.00 P.M**

**EXAMINATION SESSION: APRIL**

**DATE: 14/04/2018**

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**VENUE: L1**

**COPIES:40**

**General Instructions:**

- *Be sure to indicate your name or admission number on your answer sheet.*
- *Do not use the Bible in the examination room*

**Question 1 is Compulsory**

1. a) Define the meaning of the following terms as used in the study of Old Testament survey (10mks)

- Pentateuch
- Theodicy
- Apostasy
- Kinsman Redeemer
- Inspiration

b) Discuss the theme of suffering/problem of evil and theodicy in the book of Job (10Mks)

c) State and explain four major aspects of covenant that summarize the book of Deuteronomy. How are these four aspects applicable today? (10Mks)

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As members of Kabarak University family, we purpose at all times and in all places, to set apart in one's heart, Jesus as Lord. (1 Peter 3:15)

2. a) Discuss five themes of the exilic prophets showing how each theme is relevant today (10Mks)

b). Discuss the uniqueness of the Bible and the uniqueness of biblical history (10 Mks)

3. a) The book of Nehemiah details the rebuilding of the walls of Jerusalem led by Nehemiah. State and explain five key leadership qualities exemplified by Nehemiah. How are those qualities relevant for today's leaders? (10 marks)

b) Discuss four dominant themes in the book of Exodus; also explaining what each theme reveals about God (10Mks)

4. a) List and explain four stages of cycle that the apostate nation of Israel went through during the time of Judges and explain two lessons we can learn from the period of Judges (10 Mks)

b) Explain three types of covenants and state what each covenant reveals about God. (10 Marks)

5. a) Discuss the principal teachings of the book of Proverbs. How are these principles relevant in one's character formation and transformation? (10Mks)

b) State and explain five genres/categories of psalms in the book of Psalms (10 Mks)

