

KABARAK



UNIVERSITY

UNIVERSITY EXAMINATIONS

MAIN CAMPUS

FIRST SEMESTER 2017/2018 ACADEMIC YEAR

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS/SCIENCE

BIBL 210 REDEMPTION STORY

STREAM: Y 2 S 1

TIME: 12:00-2:00PM

EXAMINATION SESSION: DECEMBER

DATE: 3/12/2018

VENUE: SKILLS LAB

COPIES: 35

Examination instructions:

- *This examination has two sections. **Section ONE** is compulsory. Answer **ALL** the questions in section ONE. **Section TWO** Choose and answer ANY TWO questions from this section.*

Question ONE

(30 Marks)

- a) Compare and contrast the events below in relation to Redemption history; (9Mks)
 - The garments of skin God provided to Adam and Eve in Genesis 3:21
 - The Exodus lamb sacrifice in Exodus 12
 - The crucifixion of Jesus in Matthew 27:32-56.
- b) Explain five uniqueness of Christianity as compared to the other world Religions. (5mks)
- c) Define the term Redemption in relation to mankind? (2Mks)
- d) Discuss the phrase “God create Man (Male and Female) in his own Image and

*As members of Kabarak University family, we purpose at all times and in all places, to set apart in one's heart,
Jesus as Lord. (1 Peter 3:15)*



Kabarak University is ISO 9001:2015 Certified

- Likeness” and its implication to human beings. (6Mks)
e) Identify the characteristics of the Millennial Kingdom of Christ. (8Mks)

Question Two

20 MARKS

Discuss the fall of man and its effects to Kenya society today (20Mks)

Question Three

(20 MARKS)

- a) Outline the similarities and differences between Judaism and Christianity (10Mks)
b) Discuss five factors that motivate Christians today to engage actively in the Evangelism and Missions? (10Mks)

(20 MARKS)

Question Four

Explain how the theme of the universality of redemption is developed in the ministry of Jesus and that of the early church. (20 Marks)

Question Five

(20 MARKS)

- a) Discuss the way Ancient Near East (ANE) was Gods preparation for the redemption story. (10Mks)
b) Explain the genesis of sin and its consequences with a practical example today. (10Mks)





KABARAK

UNIVERSITY

UNIVERSITY EXAMINATION

MAIN CAMPUS/TOWN CAMPUS

THIRD YEAR 2017/2018 ACADEMIC YEAR

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS

BIBL 210: REDEMPTION STORY

STREAM: Y2S1 (PART TIME)

DATE: 6/8/2018

EXAMINATION SERIES: (AUGUST)

TIME: 12:00-2.00 PM

VENUE:

INSTRUCTIONS

- Answer **Question One** and choose **Any other two Questions**
- Any malpractice is punishable
- Total marks- **70%**

QUESTION ONE- (30 MARKS)

- a) Discuss six major arguments for the existence of God (12 marks)
- b) Describe five qualities of the kinsman redeemer (10 marks)
- c) Explain the consequence of the fall of man as described in Genesis (8 marks)

QUESTION TWO - (20 MARKS)

- a. Expound on the claim that God created man as a special creature (10 marks)
- b. Examine the hope of redemption as expressed in the promise of the seed Gen 3:15 (10 marks)

QUESTION THREE (20 MARKS)

- a. Identify the motivations for the witness of the Gospel by the early church (10 marks)
- b. Give any ten descriptions which characterize the tribulation period as taught in the scriptures (10 marks)

QUESTION FOUR (20 MARKS)

- a. Mention at least ten significance of the cross for God, Christ and human beings (10 marks)
- b. Identify ten ultimate results of God's redemptive plan on humanity (10 marks)

QUESTION FIVE (20 MARKS)

- a. Examine any ten significance of Christ resurrection (10 marks)
- b. Discuss the events, literature and developments that arose in preparation of the messianic rule during the inter-Testamental period (10marks)



KABARAK UNIVERSITY
UNIVERSITY EXAMINATIONS
MAIN CAMPUS& TOWN CAMPUS

THIRD SEMESTER 2017/2018 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMMRECE, BACHELOR OF BUSINESS MANAGEMENT & INFORMATION TECHNOLOGY; BACHELOR OF PROCUREMENT & LOGISTICS MANAGEMENT; BACHELOR OF EDUCATION; BACHELOR OF SCIENCE IN ECONOMICS & MATHEMATICS; ENVIRONMENTAL SCIENCE & TELECOMMUNICATION; INFORMATION TECHNOLOGY; COMPUTER SCIENCE; COMPUTER SECURITY & FORENSIC; ECONOMICS & STATISTICS; NURSING; HUMAN NUTRITION & DIETETICS; HOSPITALITY & TOURISM MANAGEMENT; ACTUARIAL SCIENCE; BUSINESS INFORMATION TECHNOLOGY.

BIBL 210:REDEMPTION STORY

STREAM:Y2S1 (REGULAR)

TIME: 11.00-1.00 PM

EXAMINATION SESSION : AUGUST

DATE: 9/8/2018

INSTRUCTIONS:

Answer Question **ONE** and Choose any other **TWO** Questions

QUESTION ONE

a) What is the meaning of each of the following terms? (3 Marks)

- i) Inter-Testamental Period
- ii) Hellenization
- iii) Great Commission

b) Explain the following statement “When God sent the Israelites into exile, their role changed from a centripetal role to a centrifugal role”. (4 Marks)

c) Distinguish between the following terms

(6 Marks)

- i) Hebraic Jews and Hellenistic Jews
- ii) A Proselyte and a God fearer
- iii) Ptolemies and Seleucids

d) Giving examples identify any TEN indicators in the socio-political and economic arena in Kenya that show that man was adversely affected by Adamic fall in Genesis 3.

(10 Marks)

e) How different is Christianity from other religions of the world? (7 Marks)

QUESTION TWO

a) Why was it important for Jesus to be tempted before he began his ministry?

(6 marks)

b) Explain why Jesus confined his ministry among the Jews yet He was sent as the Savior of the whole World?

(4 marks)

c) What was the uniqueness of Jesus that set Him apart as the promised Messiah?

(10 Marks)

QUESTION THREE

a) Explain how God balanced his love and justice in Genesis 4-11 (10 Marks)

b) Explain any TEN societal transformation that is brought about by appropriating redemption in our lives as Kenyans today.

(10 Marks)

QUESTION FOUR

- a) Outline the fourfold patriarchal promise (2 Marks)
- b) Discuss how the following affects your life and career
 - i. The image of God in man (4 Marks)
 - ii. The creation account according to Genesis 1-2 (4 Marks)
- c) Discuss the claims that God was biased in electing Israel (10 Marks)

QUESTION FIVE

- a) Summarize the church's **FOUR** major tasks in reconciling the world back to God. Base your discussion on the Matthean Great Commission (4 Marks)
- b) Outline the purposes for which Christ had to incarnate (6 Marks)
- c) How did Jesus demonstrate in his ministry that his coming was for the benefit of both the Jews and the Gentiles? (10 Marks)

KABARAK



UNIVERSITY

**UNIVERSITY EXAMINATIONS
MAIN CAMPUS**

SECOND SEMESTER, 2016/2017 ACADEMIC YEAR

**EXAMINATION FOR THE DEGREE OF BACHELOR OF COMMERCE,
BUSINESS MANAGEMENT AND INFORMATION TECHNOLOGY,
PROCUREMENT & LOGISTIC MANAGEMENT, BSC. IN COMPUTER
SCIENCE, NURSING, COMPUTER SCIENCE, ENVIRONMENTAL
SCIENCE, TELECOMMUNICATION, ECONOMICS & MATHEMATICS,
ECONOMICS & STATISTICS, ACTUARIAL SCIENCE, INFORMATION
TECHNOLOGY, COMPUTER SECURITY & FORENSICS, BED,
PHARMACY, CLINICAL MEDICINE, NUTRITION & DIETETICS AND
MASS COMMUNICATION**

BIBL 210: REDEMPTION STORY

STREAM: Y2S1

TIME: 9.00-11.00 A.M

EXAMINATION SESSION: APRIL

DATE: 12/04/ 2017

INSTRUCTIONS:

- Answer Question ONE and Choose any Other TWO.

*As members of Kabarak University family, we purpose at all times and in all places, to set apart in
one's heart, Jesus as Lord. (1 Peter 3:15)*

QUESTION ONE (30 MARKS)

a) Define the following terms (12 Marks)

- i. Sin
- ii. Redemption
- iii. Proto-evangelium
- iv. Election
- v. Centripetal
- vi. Proselytes

b) Explain the implications of the following in your life and career

- i) The image of God in man (4 Marks)
- ii) The creation account (4 Marks)

c) Explain the impact of the global acceptance of evolutionary thinking in the social and political landscape in Kenya today? (10 Marks)

QUESTION TWO(20 MARKS)

a) By giving specific examples from the New Testament, outline the evidences from scripture that show Jesus Christ had been earmarked to be the Universal redeemer (10 Marks)

b) Identify the indicator in our society today that shows that man's basic problem is not economic, social or even environmental but spiritual? (10 Marks)

QUESTION THREE(20 MARKS)

a) Distinguish the following terms (8 Marks)

- i. Bema Judgement and Great White Throne Judgement
- ii. The Hebraic Jews and The Hellenistic Jews

b) Explain how the virgin birth fulfils the first and the fourth facts of the protoevangelium (4 Marks)

As members of Kabarak University family, we purpose at all times and in all places, to set apart in one's heart, Jesus as Lord. (1 Peter 3:15)

- c) Compare and contrast the roles of the nation of Israel with that of the Church in the Redemption narrative (8 Marks)

QUESTION FOUR(20 MARKS)

- a) What should motivate us today to take a proactive position in ecological involvement? (10 Marks)
- b) As a student at Kabarak University, explain how you will engage in proclaiming the message of Redemption as part of your obedience to the Great Commission? (10 Marks)

QUESTION FIVE(20 MARKS)

- a) The institution of marriage has suffered a serious attack from the advocates of same –sex marriages. Explain the truths about marriage and family as outlined in Genesis 2. (10 Marks)
- b) Discuss the relevance of Redemption in the lives of the people living in the African continent. (10 Marks)



KABARAK UNIVERSITY

UNIVERSITY EXAMINATIONS

MAIN CAMPUS

FIRST SEMESTER 2016/2017 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF THEOLOGY AND EDUCATION
ARTS

BIB 210: REDEMPTION STORY

STREAM: Y2S1

TIME: 1.00 – 4.00 PM

EXAMINATION SESSION: DECEMBER

DATE: 10 /04/2017

INSTRUCTIONS:

Answer a total of THREE QUESTIONS. Question ONE is compulsory

QUESTION ONE

- a) Outline 5 principal lessons that you can draw from the Redemption Story course that would make you a unique teacher. (10 Mks)
- b) Explain the uniqueness of Christianity as compared to the other Religions of the World (5mks)
- c) What do you understand by the term Redemption? (2 Mks)
- d) Explain why God create Man (Male and Female) in his own Image and Likeness? (5Mks)
- e) Identify the characteristics of the Millennial Kingdom of Christ. (8 Mks)

As members of Kabarak University family, we purpose at all times and in all places, to set apart in one's heart, Jesus as Lord. (1 Peter 3:15)

QUESTION TWO

- a) Outline the aftermath of the fall of Man on the rest of humanity (10 Mks)
- b) Jesus Christ is the ultimate figure of redemption. Explain how His early life demonstrated that He had been consecrated to be the redeemer of the world (10 Mks)

QUESTION THREE

- a) Distinguish between the Church and the Kingdom of God (10Mks)
- b) What should motivate Christians today to engage actively in the spread of the Gospel? (10 Mks)

QUESTION FOUR

Explain how the theme of the universality of redemption is developed in the ministry of Jesus and that of the early church. (20 Marks)

QUESTION FIVE

- a) Discuss the way Ancient Near East (ANE) was Gods preparation for the redemption story. (10Mks)
- b) Explain the progress of sin according to Genesis 4 and illustrate it with a practical example today. (10Mks)