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CIRAS

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## Mathematical reminders

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# Introduction

Hereafter, I remind the main notations and names used in this textbook (section ??). Then, we will see the basic mathematical concepts lying at the core of Hydrodynamics (section ??): differential and vector calculus. Finally, we will remind the main differential operators, their properties and the formulas which connect them together (section ??).

Below, we give a few reminders of analysis and geometry. We do not discuss the other main branches of Mathematics although they are also part of the pre-requisites for this class, in particular algebra (e.g. complex numbers, linear independence, matrices, diagonalization...).

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# Chapter 1

## Notation and lexicon

My notations are largely personal and I do not claim that they are fully consistent or even the only way to properly describe the mathematical and physical notions, and the different steps of a reasoning. Instead, the role of this section is to provide you with a reference you can check in case of doubt on the meaning of what I wrote, and to invite you in designing your own compact, coherent and clean linguistic and conceptual shortcuts. Doing so will help you a lot in memorizing information and activating it at the right moment in the right place.

### 1.1 Greek alphabet

While taking notes during classes, you will be facing a practical though unnecessary hindrance: Greek alphabet. Most of you probably never studied Greek so it is somewhat a source of distraction when you stumble into one of these letters. In order to be able to take fast and seamless notes, you should practice identifying Greek letters and writing them in a clear and intelligible form. Figure XXX provides a convenient basis to do so.

### 1.2 Mathematical jargon

What we call "jargon" is the unofficial though widespread expressions used in a field. It is both a shortcut which speeds up the exchange and facilitates the memorization, and a social construct which fosters the bounds within a group<sup>1</sup>. Let us start with a representative piece of mathematical jargon, a convenient formulation which saves space. The **resp.** notation draws a parallel between two statements. For instance, instead of saying:

"The electric field is a true vector and the magnetic field is a pseudo vector."

I will rather write:

"The electric (resp. magnetic) field is a true (resp. pseudo) vector."

In order to simplify the calculation, I will often, in the middle of a reasoning, make an assumption which does not affect the conclusions in the sense that the complementary hypothesis would have led to very similar steps: I will use expressions such as "**without loss of generality**" to indicate such a procedure. For instance, let us assume that we work on a 3D system perfectly symmetric with respect to the plane  $z = 0$  in a Cartesian frame. Then, we can focus on the half-space  $z > 0$  without loss of generality, in the sense that the computation would be totally equivalent if we were focusing on the half-space  $z < 0$ .

A **back-of-the-envelope calculation** is a calculation which is not fully rigorous and only provide a preliminary and approximate evaluation of the result. It can serve to later guide a more rigorous reasoning.

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<sup>1</sup>To same extent, the language itself is a jargon.

An equality sign separates two sides, the left hand side and the right hand side that we will regularly refer to.

Commas matter: "let's eat, kids" does not mean the same thing as "let's eat kids". More generally, commas serve to guide the reading and structure the information, like parenthesis in algebra and in logic (section 1.3).

**The Oxford comma** is a comma placed immediately after the penultimate term and before the coordinating conjunction (and or or) in a series of three or more terms. For instance, the comma in bold red font in "Marraquetas, hallulla, **and** sopaipillas" is an Oxford comma. I don't use it but it is common in scientific literature.

## 1.3 Logic

To define terms or introduce a new notation, I will use the  $\hat{=}$  symbol. For instance, the velocity vector  $\mathbf{v}$  is defined as the time derivative of the position vector  $\mathbf{r}$ :

$$\mathbf{v} \hat{=} \frac{d\mathbf{r}}{dt} \quad (1.1)$$

where  $t$  is the time.

Sometimes, I will use the  $:=$  symbol in order to emphasize the link of causality between the two sides of the equality sign. For instance, Newton's second law can be written as:

$$\mathbf{a} := \frac{\mathbf{F}}{m} \quad (1.2)$$

where  $\mathbf{a}$  is the acceleration vector,  $\mathbf{F}$  is the force and  $m$  is the inertial mass. Here, I insist on the fact that the acceleration (i.e. what is on the left hand side) is produced by the force exerted on the mass  $m$  (the right hand side). The right hand side is the cause and the left hand side is the consequence. In computer science, this notation is particularly important since it specifies which variable is assigned which value. For instance, the code:

```
a=1
b=2
b=a
c=a+b
print(c)
```

provides the answer 2 while the code:

```
a=1
b=2
a=b
c=a+b
print(c)
```

provides the answer 4. The only lines which differ are in bold font. Contrary to the mathematical equality = operator, in computer science, the equality = symbol is not comutative.

I will sometimes use the equivalence symbol  $\iff$  or the statement "if and only if" to define a notion (rather than to establish an equivalence between two statements). In this case, the logical operator somewhat looses its commutativity.

## 1.4 Algebra

Algebra, a branch of mathematics somewhat more abstract than analysis, is the manipulation of operations between elements of ensembles (e.g. the real numbers  $\mathbb{R}$ ).

Most of the time, when I write the product between two numbers  $a$  and  $b$ , I will omit the multiplication symbol  $\cdot$  (a.k.a.  $\times$ ) and simply write  $ab$ . It can produce confusion when combined with parenthesis. For instance, it can be ambiguous whether the equation  $a(b+1)$  is the product of  $a$  by  $b+1$ , or whether  $a$  is a function of the variable  $b+1$ . The context generally enables you to make the difference but to avoid confusion, in some cases, I will write the multiplication symbol  $\cdot$ .

The opposite of a number  $a$  is a number  $b$  such as  $a + b = 0$ . It is written  $-a$ . Provided  $a \neq 0$ , the inverse of a number  $a$  is a number  $b$  such as  $a \cdot b = 1$ . It is written  $1/a$  (or  $a^{-1}$ ).

I will seldom use the symbols  $\geq$  (for "greater than or equal to") and  $\leq$  ("less than or equal to") because most of the time in Physics, a strict equality between two measurable quantities is pointless due to unavoidable perturbations. Rather, I will use  $>$  ("greater than") and  $<$  ("smaller than").

## 1.5 Infinitesimal calculus

Infinitesimal (a.k.a. differential) calculus is a sub-branch of analysis, the study of functions. It addresses the manipulation of infinitesimal quantities to construct derivatives and compute integrals (section ??).

## 1.6 Vector calculus

Vector calculus can be understood as a sub-branch of either algebra (through the notion of vector space) or geometry (through their graphic interpretation).

## 1.7 Physics

In this section, I emphasize on the notations and lexicons which are more specific to physical aspects.

A scalar is a number, with or without dimension.

When we refer to the velocity, we generally refer to a vector. On the contrary, the speed is the magnitude of the vector and its dimension are length unit per time unit (e.g.  $\text{cm}\cdot\text{s}^{-1}$  in CGS).

### 1.7.1 Systems of units

<https://en.wikipedia.org/wiki/Centimetre>

# Chapter 2

## Algebra

Linear algebra only.

### 2.1 Basic reminders

#### 2.1.1 Manipulation of additions and multiplications

#### 2.1.2 System of equations

### 2.2 Complex numbers

### 2.3 Polynomials

#### 2.3.1 Definition and properties

#### 2.3.2 Second-order polynomials

$$x^4 + x^2 + 1 = 0$$

#### 2.3.3 Classic polynomials

##### Legendre polynomials

[https://en.wikipedia.org/wiki/Legendre\\_polynomials](https://en.wikipedia.org/wiki/Legendre_polynomials)

##### Chebyshev polynomials

[https://en.wikipedia.org/wiki/Chebyshev\\_polynomials](https://en.wikipedia.org/wiki/Chebyshev_polynomials)

### 2.4 Algebraic fractions

#### 2.4.1 Definition

[https://fr.wikipedia.org/wiki/Fraction\\_rationnelle](https://fr.wikipedia.org/wiki/Fraction_rationnelle)

#### 2.4.2 Partial fraction decomposition

[https://en.wikipedia.org/wiki/Partial\\_fraction\\_decomposition](https://en.wikipedia.org/wiki/Partial_fraction_decomposition)

### 2.5 Matrices



# Chapter 3

## Analysis

In this section, I give basic reminders of analysis regarding the definition of a function, the notations and the basic concepts, but I elude many important properties, theorems and pieces of information you need to know about but that you already saw in first year: for instance, **L'Hôpital's rule**, continuous and bounded functions, integration by parts, and the main analytic functions ( $\cos$ ,  $\sin$ ,  $\tan$ ,  $\arccos$ ,  $\arcsin$ ,  $\arctan$ ,  $\cosh$ ,  $\sinh$ ,  $\tanh$ ,  $\operatorname{arccosh}$ ,  $\operatorname{arsinh}$ ,  $\operatorname{arctanh}$ ,  $a^x$ ,  $a \ln x$  and  $x^a$ ). Instead, here, I focus on the aspects directly related to **differential calculus**, the manipulation of **infinitesimal quantities**.

### 3.1 Functions

#### 3.1.1 Definition

A function is a transformation defined on a certain domain  $X$  and which assigns to each element  $x$  of  $X$  an element  $f(x)$ :

$$\begin{aligned} f: X &\rightarrow Y \\ x &\mapsto f(x) \end{aligned}$$

where  $Y$  is the domain defined by:

$$Y = \{\forall x \in X, f(x)\} \quad (3.1)$$

Colloquially, we write  $Y = f(X)$ .

A function necessarily maps an element  $x$  on a single element  $f(x)$  of  $Y$ . For instance, the curve  $\mathcal{C}$  represented below in Fig XXX cannot be associated to a function (hence the interest of the notion of **parametric equation**).

#### Mapping diagram

An abstract way to represent a function is through mapping diagrams which show how elements of a domain  $X$  map on a domain  $Y$  (Fig.XXX??). We can interpret  $X$  as the inputs of the function and  $Y$  as the outputs of the function. Among the mapping diagrams below, which of them cannot correspond to a function?

This representation and the function composition operator  $\circ$  defined in equation (3.4) are largely used in **the functional programming paradigm**.

Functions can be added or multiplied like real numbers, and when applied to functions, these operations share the same mathematical properties as when applied to real numbers.

In particular, they are commutative. Indeed, let  $f$  and  $g$  be two functions<sup>1</sup>, we have:

$$(f + g)(x) = f(x) + g(x) = g(x) + f(x) = (g + f)(x) \quad (3.2)$$

$$(fg)(x) = f(x)g(x) = g(x)f(x) = (gf)(x) \quad (3.3)$$

Functions can also be combined together through the  $\circ$  operator:

$$(f \circ g)(x) = f(g(x)) \quad (3.4)$$

Is the  $\circ$  operator commutative?

### Usual functions

The mathematical properties, the shape and the limits of the following functions should be know by heart: XXX

A function  $f: X \rightarrow Y$  is **injective** if and only if it maps different elements of  $X$  to different elements of  $Y$ . More rigorously:

$$f: X \rightarrow Y \text{ injective} \iff (\forall x_1, x_2 \in X \quad x_1 \neq x_2 \implies f(x_1) \neq f(x_2)) \quad (3.5)$$

A function  $f: X \rightarrow Y$  is **surjective** if and only all elements of  $Y$  are mapped by at least one element of  $X$ . More rigorously:

$$f: X \rightarrow Y \text{ surjective} \iff \forall y \in Y \quad \exists x \in X \quad y = f(x) \quad (3.6)$$

1. Reformulate the definition of an injective function using **the contraposition** of the last part of the definition.
2. Provide the mathematically formal definition of a non-injective function and a non-surjective function.

A function  $f: X \rightarrow Y$  is **bijective** if and only all elements of  $Y$  are mapped by a single element of  $X$ . More rigorously:

$$f: X \rightarrow Y \text{ bijective} \iff \forall y \in Y \quad \exists! x \in X \quad y = f(x) \quad (3.7)$$

Bijjective = injective + surjective

Show that a function is bijective if and only if it is both injective and surjective.

1. Are the functions represented below injective? surjective? bijective? XXX
2. In the mapping diagrams in Fig.XXX??. which are the functions injective? surjective? bijective?

<sup>1</sup>In this chapter, I bypass all the details relative to the domains of definition. For instance, here, these equalities only make sense on a domain  $X$  where both  $f$  and  $g$  are defined.

Let  $f: X \rightarrow Y$  be an injective function. Then, we can define the inverse  $f^{-1}$  of the function  $f$  as the function:

$$\begin{aligned} f^{-1}: f(X) &\rightarrow X \\ x &\mapsto f^{-1}(x) \end{aligned}$$

such as:

$$\forall x \in X \quad (f^{-1} \circ f)(x) = x \quad (3.8)$$

It means that if we write  $y = f(x)$  and that  $f$  is injective, we can either see  $y$  as a function of  $x$  or, equivalently,  $x$  as a function of  $y$ . When working on stellar interiors, it is what enabled us to work either with radial or mass-coordinates.

Graphically, the inverse of a function is obtained by performing a planar symmetry with respect to the straight line  $y = x$ .

1. Convince yourself that if a function is not injective, we cannot define its inverse.
2. Fig.XXX represent two different pressure profiles  $P(z)$  in an atmosphere, with  $z$  the altitude. Can we substitute to the  $z$ -coordinate the pressure  $P$  as a coordinate in case (a)? in case (b)?

An involution is a function  $f: X \rightarrow X$  that is its own inverse, that is to say when  $f$  is applied twice, it brings one back to the starting point:

$$f: X \rightarrow X \quad \text{involution} \iff (f \circ f)(x) \hat{=} f(f(x)) = x \quad (3.9)$$

where  $\circ$  is the composition symbol.

Show that the function  $f$  of  $x$  defined by:

$$f(x) = \frac{a - x}{1 + bx} \quad (3.10)$$

with  $a$  and  $b$  two constants, is an involution. Specify the condition on the product  $ab$  for this result to be valid.

### Wave optics

The Fourier transform is an involution: the Fourier transform of the Fourier transform of a function is the original function itself (apart from a dimensionless factor). You can visualize it in Wave Optics, where **Huygens–Fresnel principle** leads to the conclusion that light diffraction is the outcome of the superposition of multiple waves. Let an aperture be the source of diffraction. We can introduce the concept of transparency function  $f$  which models the shape of the aperture and expresses how easily light passes through it. For instance, for a hole of diameter  $R$  in an opaque cardboard, it could be modeled as a function of  $r$  only, the distance to the hole's center:

$$f: r \mapsto f(r) = H_R(r) \quad (3.11)$$

where  $H_R(r)$  is the Heaviside step function defined by:

$$H_R: r \mapsto H_R(r) = \begin{cases} 0 & \text{if } r > R \\ 1 & \text{if } r < R \end{cases} \quad (3.12)$$

It means that the obstacle fully lets the light through (resp. fully block the light) within the hole (resp. outside the hole).

Strictly speaking, the transparency function is also a function of the wavelength. Indeed, the glass of a window is transparent in optical, but not in UV nor in IR (see Fig.3 top in the appendix Spectroscopy of the Stellar Astrophysics textbook for the electromagnetic spectrum and the Earth atmosphere transparency function).

Huygens-Fresnel principle applied to an aperture says that the diffraction pattern is the spatial Fourier transform of the transparency function  $f$  (in the Fraunhofer far-field approximation). Since the Fourier transform is an involution, it means that if you use the diffraction pattern itself as a transparency function, and perform diffraction through this transparency function, you retrieve the initial transparency function  $f$  (Fig.XXX).

A convenient way to encrypt information...

A function  $f: x \mapsto f(x)$  is even (resp. odd) if and only if  $\forall x \in X \quad f(-x) = f(x)$  (resp.  $f(-x) = -f(x)$ ). The graph of an even (resp. odd) function presents a plane symmetry with respect to the ordinate  $\hat{y}$ -axis (resp. a point symmetry with respect to the origin).

In most functions you have been working with, the domain  $X$  was the domain  $\mathbb{R}$ , the domain of all real numbers, or a subdomain of  $\mathbb{R}$  (e.g.  $\mathbb{R}^+$ ). However,  $X$  is not necessarily one-dimensional. Instead, it could be  $\mathbb{R}^n$  with  $n$  a positive integer. In this case, the variable  $x$  is actually a vector  $\mathbf{x}$  of size  $n$  and the function  $f$  is a function of  $n$  variables. For instance, the 2D scalar field in Fig.?? is a function  $\mathbb{R}^2 \rightarrow \mathbb{R}$ . In this case, we can also subdivide the vector  $\mathbf{x}$  in its components  $(x_1, x_2, \dots, x_N)$  and write:

$$\begin{aligned} f: \mathbb{R}^n &\rightarrow \mathbb{R} \\ \mathbf{x} = (x_1, x_2, \dots, x_N) &\mapsto f(x_1, x_2, \dots, x_N) \end{aligned}$$

Typically,  $N$  will be either 2 or 3 when we work with vectors such as the location  $\mathbf{r}$ , the velocity  $\mathbf{v}$ , the acceleration  $\mathbf{a}$ , the angular momentum  $\mathbf{L}$ , etc. However, when you work in **phase space** (e.g. in non-linear physics or in statistical mechanics), the dimensionality of the inputs is typically higher than 3. Furthermore, the output domain  $Y$  can also be of dimension  $n > 1$ , which is the case of vector fields for instance (section 4.3.2). Hereafter, unless specified otherwise, we work with  $f: \mathbb{R} \rightarrow \mathbb{R}$ .

### 3.1.2 Limit

The limit of a function  $f: X \rightarrow Y$  in  $x_0$  describes the behavior of that function near a point  $x_0$  which might be finite or not. It is written<sup>2</sup>:

$$\lim_{x \rightarrow x_0} f(x) = L \quad (3.13)$$

<sup>2</sup>Hereafter, we omit the  $(x)$  in  $f(x)$ .

where  $L$  can be finite or not. An alternative and somewhat lighter notation is:

$$f(x) \xrightarrow{x \rightarrow x_0} L \quad (3.14)$$

We also say that "the function  $f$  tends towards  $L$  when  $x$  tends towards  $x_0$ ". The formal definition of the notion of limit are the following ones:

- If  $x_0$  and  $L$  are both finite:

$$\lim_{x \rightarrow x_0} f = L \iff \forall \epsilon > 0 \quad \exists \delta > 0 \quad \forall x \in X (0 < |x - x_0| < \delta \implies |f(x) - L| < \epsilon) \quad (3.15)$$

It means that however close from the limit  $L$  you want  $f$  to be, there is always a region around  $x_0$  such as within this region,  $f$  is indeed as close from  $L$  as you wanted (Fig.XXX).

- If  $x_0$  is  $+\infty$  but  $L$  is finite:

$$\lim_{x \rightarrow +\infty} f = L \iff \forall \epsilon > 0 \quad \exists b > 0 \quad \forall x \in X (x > b \implies |f(x) - L| < \epsilon) \quad (3.16)$$

The formal definition in  $-\infty$  is analogous. Write it.

- If  $x_0$  is finite but  $L$  is  $+\infty$ :

$$\lim_{x \rightarrow x_0} f = +\infty \iff \forall a > 0 \quad \exists \delta > 0 \quad \forall x \in X (0 < |x - x_0| < \delta \implies f(x) > a) \quad (3.17)$$

The formal definition towards  $-\infty$  is analogous. Write it.

- If both  $x_0$  and  $L$  are  $+\infty$ :

$$\lim_{x \rightarrow +\infty} f = +\infty \iff \forall a > 0 \quad \exists b > 0 \quad \forall x \in X (x > b \implies f(x) > a) \quad (3.18)$$

In the definition (3.15), we see that the point  $x_0$  where we look for the limit does not need to belong to the domain  $X$  where the function  $f$  is defined. Indeed, we never evaluate the function  $f$  in  $x_0$  directly.

### Cardinal sinus

The cardinal sinus sinc is an omnipresent function in Wave Physics, defined by:

$$\text{sinc}: \mathbb{R} \rightarrow \mathbb{R}$$

$$x \mapsto \text{sinc}(x) = \begin{cases} \frac{\sin x}{x} & \text{if } x \neq 0 \\ 1 & \text{if } x = 0 \end{cases}$$

Is this function continuous (i.e.  $\mathcal{C}^0$ ) in  $x = 0$ ?

### 3.1.3 Asymptotic behavior

Two functions  $f$  and  $g$  are said to be equivalent in  $x_0$ , finite or not, if and only if their ratio tends towards 1 in  $x_0$ :

$$f \underset{x \rightarrow x_0}{\sim} g \iff \lim_{x \rightarrow x_0} \frac{f}{g} = 1 \quad (3.19)$$

We say that  $f$  and  $g$  are asymptotically equal in  $x_0$ .

#### Hyperbolic functions

Give an equivalent of the functions  $\cosh$ ,  $\sinh$  and  $\tanh$  in  $+\infty$ .

The function  $f$  is little-o of the function  $g$  in  $x_0$ , finite or not, if and only if the ratio of  $f$  by  $g$  tends towards 0 in  $x_0$ :

$$f \underset{x \rightarrow x_0}{=} o(g) \iff \lim_{x \rightarrow x_0} \frac{f}{g} = 0 \quad (3.20)$$

We say that  $f$  is dominated by  $g$  asymptotically in  $x_0$ .

1. Show that  $\sin x = x + o(x)$  in  $x = 0$ .
2. Show that  $f \underset{x \rightarrow x_0}{\sim} g \iff f - g \underset{x \rightarrow x_0}{=} o(g)$ .

The function  $f$  is big-O of the function  $g$  in  $x_0$ , finite or not, if and only if the ratio of  $f$  by  $g$  tends towards a non-zero finite value in  $x_0$ . We say that  $f$  is asymptotically bounded by  $g$  in  $x_0$  and we write:

$$f \underset{x \rightarrow x_0}{=} O(g) \quad (3.21)$$

#### Polynomial

Let  $f(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$  be a polynomial of degree  $n$ , with  $a_i$  the constant coefficients of the polynomial.

1. Show that  $f \underset{x \rightarrow \pm\infty}{\sim} a_nx^n$ .
2. Show that  $f \underset{x \rightarrow \pm\infty}{=} O(x^n)$ .
3. Show that  $\forall k > n \quad f \underset{x \rightarrow \pm\infty}{=} o(x^k)$ .

The equivalence relation  $\sim$  and the big-O  $O$  are both reflexive. For instance:  $f \underset{x \rightarrow x_0}{\sim} g \iff g \underset{x \rightarrow x_0}{\sim} f$ .

Usual functions can be compared between each other through these tools. One can show that:

$$\forall \alpha, \beta \in \mathbb{R} \quad \ln^\beta x \underset{x \rightarrow +\infty}{=} o(x^\alpha) \quad (3.22)$$

$$\forall \alpha \in \mathbb{R} \quad \forall a > 1 \quad x^\alpha \underset{x \rightarrow +\infty}{=} o(a^x) \quad (3.23)$$

$$\forall \alpha \in \mathbb{R} \quad \alpha^n \underset{n \rightarrow +\infty}{=} o(n!) \quad (3.24)$$

where the last relation is only valid if we work with  $n \in \mathbb{Z}$  since  $n!$  is not defined for  $n \in \mathbb{R}$ .

Notice that the function  $a^x$  is of exponential type since:

$$a^x = \exp(x \ln a) \quad (3.25)$$

while the function  $x^\alpha$  is polynomial.

It is important to memorize the comparison relations between these functions in  $+\infty$ :

$$\log \ll \text{polynomial} \ll \exp \ll \text{factorial} \quad (3.26)$$

We commonly say that "exponential functions grow faster than polynomial functions which grow faster than logarithmic functions", which serves to determine the limit of a ratio between functions. For instance:

$$\lim_{x \rightarrow +\infty} \frac{x^2}{e^x} = 0 \quad \text{while} \quad \lim_{x \rightarrow +\infty} \frac{e^x}{x^2} = +\infty \quad (3.27)$$

Give an equivalent of the functions below:

1.  $f(x) = x + 1 + \ln x$  in 0 and in  $+\infty$ .
2.  $f(x) = \cos(\sin x)$  in 0.
3.  $f(x) = \cosh(\sqrt{x})$  in  $+\infty$ .
4.  $f(x) = \frac{(\sin x) \ln(1+x^2)}{x \tan x}$  in 0.
5.  $f(x) = \ln(\sin x)$  in 0.
6.  $\ln(\cos x)$  in 0.

These notions are instrumental in determining **the order of convergence** of a numerical scheme. They are also tightly bound to the concept of **computational complexity** in algorithmic sciences (e.g. when we talk about a  $N \log N$  algorithms). See the amazing article "**Visualizing algorithms**" for insightful perks on the algorithmic world.

## 3.2 Differential calculus

### 3.2.1 Derivative

Let  $f: \mathbb{R} \rightarrow \mathbb{R}$  be the function plotted in Fig.XXX. The derivative of  $f$  with respect to  $x$  is the function which associates to each  $x$  the rate of change of the function  $f$ , in  $x$  specifically. An intuitive way to understand the notion of rate of change is to adopt a global approach. If we consider two points  $x_1$  and  $x_2 > x_1$ , we can define the rate of change of the function  $f$  between  $x_1$  and  $x_2$  as:

$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} \quad (3.28)$$

where, by convention, we work with "final value minus initial value". This quantity is the slope of the XXX blue straight line in Fig. ?? . Indeed, a straight line is necessarily described

by an affine function  $g$ :

$$g(x) = ax + b \quad (3.29)$$

with  $b$  the value of the function in  $x = 0$  and  $a$  the slope of the straight line.

1. Why is a straight line parametrized by two degrees-of-freedom (here, the constants  $a$  and  $b$ )?
2. How many constraints do we need to determine their value?
3. Geometrically, how much information do you need to determine which is the specific straight line we are talking about?

Then, if this line passes by the points  $(x_1, f(x_1))$  and  $(x_2, f(x_2))$ , we have:

$$\begin{cases} g(x_1) = f(x_1) = ax_1 + b \\ g(x_2) = f(x_2) = ax_2 + b \end{cases} \quad (3.30)$$

so once we compute the difference between these two equations, we obtain:

$$a = \frac{f(x_2) - f(x_1)}{x_2 - x_1} \quad (3.31)$$

This graphic representation of the rate of change of the function  $f$  between  $x_1$  and  $x_2$  is non-local: it is the average of the rate of change of the function  $f$  between  $x_1$  and  $x_2$  (something you will show formally in section 3.2.4, once we define the average). On the contrary, the notion of derivative as defined above is local because it is defined at a given  $x$ . Therefore, we need the points  $x_1$  and  $x_2$  to be infinitely close from each other for the slope (3.31) to correspond to the derivative, which leads us to the definition of the derivative in  $x_1$ :

$$\frac{df}{dx}(x_1) = \lim_{x_2 \rightarrow x_1} \frac{f(x_2) - f(x_1)}{x_2 - x_1} \quad (3.32)$$

where we generally omit the " $(x_1)$ " on the left hand side, except if the location where the derivative is evaluated is ambiguous. Alternatively, we can define the derivative of the function  $f$  with respect to  $x$  evaluated in  $x$  as:

$$\frac{df}{dx} = \lim_{dx \rightarrow 0} \left[ \frac{f(x + dx) - f(x)}{dx} \right] \quad (3.33)$$

where we introduced the physics notation of an infinitesimal, informally defined as:

$$"d\bullet = \lim_{\bullet_2 \rightarrow \bullet_1} (\bullet_2 - \bullet_1)" \quad (3.34)$$

The definition (3.33) emphasizes that a derivative is strictly the same thing as a ratio between two infinitesimals.

These results are only true if the function is derivable (i.e.  $\mathcal{C}^1$ ), which we assumed to be the case.

Usual derivatives to know by heart

XXX



The concept of derivative enables us to identify whether in a given  $x$ , the function  $f$  is increasing ( $f'(x) > 0$ ) or decreasing ( $f'(x) < 0$ ). Furthermore, we have:

$$x \text{ is a local extremum} \iff f'(x) = 0 \quad (3.35)$$

To determine whether this extremum is a maximum or a minimum, we need to look at the sign of the second order derivative, defined exactly as in equation (3.33) but with  $f'$  instead of  $f$ :

$$\frac{d^2f}{dx^2} = \frac{df'}{dx} = \lim_{dx \rightarrow 0} \frac{f'(x+dx) - f'(x)}{dx} \quad (3.36)$$

$$= \lim_{dx \rightarrow 0} \left[ \frac{\lim_{dx_0 \rightarrow 0} \frac{f(x+dx+dx_0) - f(x+dx)}{dx_0} - \lim_{dx_0 \rightarrow 0} \frac{f(x+dx_0) - f(x)}{dx_0}}{dx} \right] \quad (3.37)$$

where we write  $dx$  and  $dx_0$  to differentiate the two limits:  $dx_0$  tends to 0 at constant  $dx$  and then,  $dx$  tends to zero.

Here, it is interesting to notice the asymmetry between the notations in the numerator and in the denominator. The numerator  $d^2f$  indicates that we work with a second order infinitesimal (i.e. a limit of limit) while in the denominator, we write  $dx^2$  to emphasize that there is a product of  $dx$  at the denominator. Therefore, from a physical dimensionality point-of-view, the unit of  $f''$  is the same as the unit of  $f$  divided by the unit of  $x^2$ . From an infinitesimal calculus point of view, it is much easier to work with first order derivatives than with higher order derivatives. For instance, for  $f$  and  $g$  two functions of  $x$ , we can write:

$$\frac{df}{dx} = g(x) \iff df = g(x)dx \quad (3.38)$$

and then, we can integrate from  $x_1$  to  $x_2$  (section ??). However, we cannot do the same with the  $dx^2$  element at the denominator:

$$\frac{d^2f}{dx^2} = g(x) \not\iff d^2f = g(x)dx^2 \quad (3.39)$$

Instead, one would need to work with the first-order derivative and write:

$$\frac{df'}{dx} = g(x) \iff df' = g(x)dx \quad (3.40)$$

and then integrate from a given  $x_0$  to a fiducial  $x$  to obtain:

$$f'(x) - f'(x_0) = \int_{x_0}^x g(x)dx \iff \frac{df}{dx}(x) = \frac{df}{dx}(x_0) + \int_{x_0}^x g(x)dx \quad (3.41)$$

$$\iff df = \left[ \frac{df}{dx}(x_0) \right] dx + \left[ \int_{x_0}^x g(x)dx \right] dx \quad (3.42)$$

and we can now integrate a second time, this time between  $x_1$  and  $x_2$  to obtain:

$$f(x_2) - f(x_1) = f'(x_0)(x_2 - x_1) + \int_{x_1}^{x_2} \left[ \int_{x_0}^x g(x)dx \right] dx \quad (3.43)$$

since  $f'(x_0)$  does not depend on  $x$  (since it was already evaluated in  $x_0$ ) so it can be extracted from the integral.

Then, we have the definition of a local maximum and minimum<sup>3</sup>:

$$x \text{ local maximum (resp. minimum)} \iff \begin{cases} f'(x) = 0 \\ f''(x) < 0 \text{ (resp. } f''(x) > 0) \end{cases} \quad (3.44)$$

If the second order derivative cancels out in  $x$ , then  $x$  is neither a local maximum nor minimum (e.g. the the function  $f: x \mapsto x^3$  in  $x = 0$ ). A local maximum (resp. minimum) which is higher (resp. lower) in algebraic value<sup>4</sup> than all the other local maxima (resp. minima) over the domain  $X$  over which the function is defined is the absolute maximum (resp. minimum).

In Physics, you used equation (3.44) to determine whether an equilibrium was stable (local minimum), unstable (local maximum) or meta-stable (second derivative null). We will see in section 3.2.2 that it is a consequence of the way the system reacts to a perturbation, which can be written as a Taylor expansion.

Let  $f: X \rightarrow Y$  be a function, we further define:

$$f \text{ strictly increasing (resp. decreasing)} \iff \forall x \in X \quad f'(x) > 0 \text{ (resp. } f'(x) < 0) \quad (3.45)$$

A function which is either strictly increasing or strictly decreasing is said to be monotonic.

1. Show that a function  $f: X \rightarrow f(X)$  is monotonic if and only if it is injective.
2. In a stellar interior where the mass density profile  $\rho$  is non-monotonic, can we work both with radial and mass coordinates?
3. Would have it been legit if we had been working with an electrically charged sphere?

We left aside the marginal case where the function  $f$  is constant to avoid confusion. Furthermore, the result above on the equivalence between monotonicity and injectivity is only valid if the function is continuous.

One can always choose the variable with respect to which a function is derived. Let us consider the function:

$$f: x \mapsto f(x) = e^{-x^2} \quad (3.46)$$

Then, we can compute the derivative of  $f$  with respect to  $x$  using the chain rule like explained below, but we can also consider the derivative of  $f$  with respect to another variable  $y$ . For instance:

- With the change of variable  $y = e^{-x^2}$ , the function  $f(y)$  is:

$$f: y \mapsto f(y) = y \quad (3.47)$$

and its derivative is:

$$\frac{df}{dy} = \frac{df}{d(e^{-x^2})} = 1 \quad (3.48)$$

<sup>3</sup>One can remember this result by considering the minimum of the function  $f: x \mapsto x^2$  in  $x = 0$ .

<sup>4</sup>That is to say accounting for the sign.

- With the change of variable  $y = -x^2$ , the function  $f(y)$  is:

$$f: y \mapsto f(y) = e^y \quad (3.49)$$

and its derivative is:

$$\frac{df}{dy} = \frac{df}{d(-x^2)} = e^y = e^{-x^2} \quad (3.50)$$

- With the change of variable  $y = x^2$ , the function  $f(y)$  is:

$$f: y \mapsto f(y) = e^{-y} \quad (3.51)$$

and its derivative is<sup>5</sup>:

$$\frac{df}{dy} = \frac{df}{d(x^2)} = -e^{-y} = -e^{-x^2} \quad (3.52)$$

These results are perfectly coherent together once we reformulate the denominators since:

- $\frac{d(e^{-x^2})}{dx} = -2xe^{-x^2}$  so  $d(e^{-x^2}) = -2xe^{-x^2} dx$  and equation (3.48) gives:

$$df = -2xe^{-x^2} dx \quad (3.53)$$

- $\frac{d(-x^2)}{dx} = -2x$  so  $d(-x^2) = -2x dx$  and equation (3.50) gives:

$$df = -2xe^{-x^2} dx \quad (3.54)$$

- $\frac{d(x^2)}{dx} = 2x$  so  $d(x^2) = 2x dx$  and equation (3.52) gives:

$$df = -2xe^{-x^2} dx \quad (3.55)$$

In the three cases, we retrieve the same expression for  $df$ . As a conclusion, we can always choose the "block" with respect to which we derive a function. Let us use this information to determine the derivative of the composition between two function. Let  $f$  and  $g$  be two functions and  $h = f \circ g$  their composition. The function  $h$  can either be seen as a function of  $x$  directly:

$$h: x \mapsto h(x) \quad (3.56)$$

or as a function  $f$  of a function  $g$ :

$$h: x \mapsto f(g(x)) \quad (3.57)$$

In the latter case, we can use the chain rule to decompose the derivative of  $h$  with respect to  $x$  into two intermediate parts:

$$\frac{dh}{dx}(x) = \frac{df}{dg}(g(x)) \cdot \frac{dg}{dx}(x) \quad (3.58)$$

where we specified the variable at which each derivative is evaluated since in this case, it is not obvious. It means that to determine the derivative of a composed function  $f \circ g$ , the strategy is the following:

---

<sup>5</sup>Beware, here,  $d(x^2) = 2x dx$  should not be confused with the  $dx^2$  element which intervenes in the notation of the second order derivative.

1. First, determine the derivative of the inner function,  $g(x)$ . It gives the second factor in the right hand side of the equation (3.58).
2. Then, consider  $g(x)$  as a block. Said otherwise, replace  $g(x)$  with a variable  $y$  and compute the derivative of  $f$  with respect to  $y$ .
3. In the derivative of  $f$  with respect to  $y$  you just computed, replace back  $y$  with  $g(x)$ , and you obtain the first factor in the right hand side of the equation (3.58).

Equation (3.58) is strictly the same as the more famous (and compact) one you saw in mathematics:

$$(f \circ g)'(x) = (f' \circ g)(x) \cdot g'(x) = f'(g(x))g'(x) \quad (3.59)$$

but it is more explicit regarding the variable with respect to which we derive (either  $x$  or  $g$ ), and the method to follow when we want to derive a composed function.

The chain rule can be applied as many times as needed so you can also work with successive compositions  $f \circ g \circ h \circ \dots$

1. Remind the domain  $X$  over which the main analytic functions are defined, and their output domain  $Y$ : trigonometric (3 functions and their inverse), hyperbolic (3 functions and their inverse), exponential  $a^x$  (with  $a > 1$ ), logarithmic  $a \ln x$ , power-law  $x^a \dots$
2. Remind their derivatives over these domains.
3. From these 15 functions, combine them together 2-by-2 to obtain  $\sim 120$  combinations, for instance:

$$f(x) = \arctan(\ln x) \quad (3.60)$$

or

$$f(x) = \left(1 + e^{x^2}\right)^{-1/2} \quad (3.61)$$

You will pay attention to the domain over which these combined functions are defined.

4. For each of these combination, determine the derivative using the chain rule.
5. Let  $f: x \mapsto \sin[\exp(ax^2 + bx + c)]$  be a function, with  $a, b$  and  $c$  three constants.
  - (a) Write  $f$  as the composition between three main analytic functions  $f_1, f_2$  and  $f_3$ .
  - (b) Deduce the derivative  $f'(x)$  from this decomposition.

### Baywatch

Fig.XXX represents a flat sand beach (top part) and the sea (bottom part) as seen from above. A lifeguard is located at point  $A(x_A, y_A)$  on the beach, where we introduced the  $\hat{x}$ -axis colinear to the sea side and pointing towards the right, and the  $\hat{y}$ -axis normal to the sea side and pointing towards the beach. A tourist located at

point  $B(x_B, y_B)$  in the sea is about to drown. Through the problem, the tourist remains fixed. The lifeguard, who wants to reach the tourist as fast as possible, can run with speed  $v_1$  and swim with speed  $v_2 < v_1$ . We write  $I(x_I, y_I)$  the point where the lifeguard enters the sea.

1. What is the shortest path from  $A$  to  $B$ ? We write  $C(x_C, y_C)$  the intersection of this path with the sea side. Is  $x_C >, < \text{ or } = x_I$ ?
2. Why is this problem effectively one-dimensional?
3. Introduce a convenient origin to simplify the problem.
4. For a fiducial point  $I$ , what is the duration  $\Delta t$  taken by the lifeguard to reach the tourist?
5. For which specific position of the point  $I$  is this duration  $\Delta t$  minimal? Is it coherent with the limit case when  $v_2 = v_1$ ?
6. Re-express this condition based only on the angles  $i_1$  and  $i_2$ , and the velocities  $v_1$  and  $v_2$ . Which law do you recognize?

In geometric optics, the principle of least time states that between points  $A$  and  $B$ , a light ray follows the path that can be traveled in the least time. It is a special case of the more general principle of least action that you saw in analytic mechanics. The laws of refraction can be deduced from the principle of least time.

The functions we worked with until now were functions of one variable  $x$  only. Therefore, the changes of  $f$  are necessarily computed with to the unique independent variable (be it  $x$  or any other variable obtained from  $x$  by a change of variable): in Fig.XXX, there is only one direction, one axis with respect to which we can move and study the variation of  $f$ . In this case, we can use the  $d$  symbol in the definition of the derivative of  $f$  with respect to  $x$  (or any other variable obtained from  $x$  by a change of variable). Now, let  $f$  be a function of two variables:

$$\begin{aligned} f: \mathbb{R}^2 &\rightarrow \mathbb{R} \\ (x, y) &\mapsto f(x, y) \end{aligned}$$

represented in Fig.XXX. In this case, the derivative is ambiguous since we can choose to derive the function  $f$  either:

- with respect to  $x$ , assuming that  $y$  is constant:  $\left. \frac{\partial f}{\partial x} \right|_y$
- with respect to  $y$ , assuming that  $x$  is constant:  $\left. \frac{\partial f}{\partial y} \right|_x$

Each of these derivatives is called partial and we use the  $\partial$  symbol. Contrary to the exact differential  $d$  (e.g. in  $df$ ), we cannot manipulate and separate the numerator and denominator in the partial derivatives. Each partial derivative is equivalent to perform twice the computations we computed for a function of one variable only: first along the  $\hat{x}$ -axis (i.e. at constant  $y$ ) and then along the  $\hat{y}$ -axis (i.e. at constant  $x$ ). We will come back on these aspects in section 5.1 devoted to the gradient operator.

Compute the partial derivatives of the following functions:

1.

### 3.2.2 Taylor expansion

Now that we introduced the concepts of asymptotic behavior and derivative, we can explain the notion of Taylor expansion which plays a key-role in performing approximate evaluations in Physics in general and in Hydrodynamics in particular. For the sake of simplicity, we introduce the notation  $f^{(n)}$  to write the  $n^{\text{th}}$ -order derivative, with  $n$  an integer higher or equal to zero:  $f^{(0)} = f$ ,  $f^{(1)} = f'$ ,  $f^{(2)} = f''$ ...

The idea of a Taylor expansion is to approximate, in a given point  $x = a$ , a function  $f$  by a polynomial  $f_n$  of  $n^{\text{th}}$ -order (with  $n$  an integer  $\leq 0$ ). For the sake of simplicity, let us first work in  $x = 0$ . The general expression of the polynomial  $f_n$  is:

$$f_n: x \mapsto f_n(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n \quad (3.62)$$

$$= \sum_{i=0}^n a_i x^i \quad (3.63)$$

Let us design a procedure to find polynomials which approximates a function  $f: X \rightarrow Y$  in  $x = 0$ . We will proceed step by step and extrapolate the result.

The first, crudest and simple most way to approximate the function  $f$  in  $x = 0$  would be with a function  $f_0$  defined by:

$$f_0: x \mapsto f_0(x) = f(0) \quad (3.64)$$

This function is constant and has the value of the function  $f$  at the point  $x = 0$  where we perform the approximation (Fig.XXX). As soon as  $x$  is a bit different from 0, this approximation is no longer accurate at all (except in the very specific case where the function  $f$  we are trying to approximate is itself constant). The function  $f_0$  is called the  $0^{\text{th}}$ -order Taylor expansion of the function  $f$  in 0, because it is a  $0^{\text{th}}$ -order polynomial in  $x$ . If we compare it to equation (3.62), we get the first coefficient of the polynomial  $f_n$ :

$$a_0 = f(0) \quad (3.65)$$

The next step is to approximate the function  $f$  in 0 taking into account the local slope through the first-order derivative  $f^{(1)}$ . Doing so, we will rely on the tangent to the function  $f$  in 0 defined by:

$$f_1: x \mapsto f_1(x) = f(0) + xf^{(1)}(0) \quad (3.66)$$

The function  $f_1$  is called the  $1^{\text{st}}$ -order Taylor expansion of the function  $f$  in 0, because it is a  $1^{\text{st}}$ -order polynomial in  $x$ . It is a better approximation of the function  $f$  near  $x = 0$  than the function  $f_0$ . Indeed, we have:

$$\frac{f(x) - f_1(x)}{f(x) - f_0(x)} = \frac{f(x) - f(0) - xf^{(1)}(0)}{f(x) - f(0)} \quad (3.67)$$

$$= 1 - \frac{xf^{(1)}(0)}{f(x) - f(0)} \quad (3.68)$$

The last term seems to have an undetermined limit when  $x \rightarrow 0$  because the numerator and the denominator both tend towards 0. Yet, the definition (3.33) of the derivative tells us that:

$$\frac{xf^{(1)}(0)}{f(x) - f(0)} = \frac{x}{f(x) - f(0)} \cdot \lim_{x \rightarrow 0} \left[ \frac{f(x) - f(0)}{x} \right] \quad (3.69)$$

so the limit of this term when  $x \rightarrow 0$  is 1. Therefore, the ratio in equation (3.67) tends to 0, which tells us that  $f_1$  tends towards  $f$  faster than  $f_0$  when  $x \rightarrow 0$ . If we compare the function  $f_1$  to equation (3.62), we get the second coefficient of the polynomial  $f_n$ . To get rid of  $a_0$  and focus on  $a_1$ , we derive the polynomial  $f_n$  once and evaluate it in  $x = 0$ :

$$f_n^{(1)}(0) = a_1 \quad (3.70)$$

and we know from equation (3.66) that:

$$f_1^{(1)}(0) = f^{(1)}(0) \quad (3.71)$$

so:

$$a_1 = f^{(1)}(0) \quad (3.72)$$

Let us try to generalize the expression (3.66) to higher orders by following the same procedure to determine the  $a_i$ . For instance, for  $a_2$ , we identify the second-order derivative of the polynomial  $f_n$  to the second-order derivative of the function  $f$ :

$$f^{(2)}(0) = 2a_2 \quad (3.73)$$

so:

$$a_2 = \frac{f^{(2)}(0)}{2} \quad (3.74)$$

Show by recurrence that:

$$a_i = \frac{f^{(i)}(0)}{i!} \quad (3.75)$$

We re-inject the expression of the  $a_i$  coefficients in the polynomial  $f_n$  to obtain the  $n^{\text{st}}$ -order Taylor expansion of the function  $f$  in 0:

$$f_n(x) = \sum_{i=0}^n x^i \frac{f^{(i)}(0)}{i!} \quad (3.76)$$

In general<sup>6</sup>, the higher the order, the better the approximation up to a larger distance from  $x = 0$  (Fig.XXX).

Generally, in Physics, we simply use the  $\sim$  symbol to approximate the function by its  $n^{\text{st}}$ -order Taylor expansion and we say that " $f \sim f_n$  in 0".

Ideally, if we wanted the approximation to be perfect in any point  $x \in X$ , we would need to go up to an infinite order. As a matter of fact, it can be shown that a function  $f$  is equal to

<sup>6</sup>These results are only true if the function is  $\mathcal{C}^\infty$  over  $X$ , which we assumed to be the case.

the Taylor series:

$$f(x) = \sum_{i=0}^{+\infty} x^i \frac{f^{(i)}(0)}{i!} \quad (3.77)$$

We can generalize this result to obtain the  $n^{\text{th}}$ -order Taylor expansion of the function  $f$  in  $x = x_0 \neq 0$  (with  $x_0 \in X$  and therefore, necessarily finite):

$$f(x) = \sum_{i=0}^{+\infty} (x - x_0)^i \frac{f^{(i)}(x_0)}{i!} \quad (3.78)$$

Demonstrate equation (3.78) by following the same procedure as before but in  $x = x_0 \neq 0$ .

### Usual Taylor expansions to know by heart

XXX

Generally, we will use these expansions in  $x = 0$ .

### Taylor expansions and limits

1. Show that  $(1+x)^{1/x} \underset{x \rightarrow 0}{\sim} e$
2. Show that  $e^x - 1 \underset{x \rightarrow 0}{\sim} x$
3. Show that  $\lim_{x \rightarrow 0^+} x^x = 1$
4. Show that  $\lim_{x \rightarrow 0} \frac{\ln(1+ax)}{bx} = \frac{a}{b}$ , with  $a$  and  $b$  two constants.

As illustrated by this exercise, Taylor expansions represent a convenient way to determine (or retrieve) the limit of a function.

Taylor expansion is a type of **series expansion**: we write a function as an infinite sum. **Fourier expansion** is another type of series you are familiar with, particularly relevant when we work with periodic functions. On a sphere, necessarily, a function of the azimuthal  $\phi$  coordinate is at least  $2\pi$  periodic. The analogous to Fourier series on a sphere are **spherical harmonics** like the ones you used in Quantum mechanics to describe the atomic orbitals of the atom of hydrogen, and that you will use to solve Laplace equation in equation (??) of this course. In Astrophysics, spherical harmonics lie at the core of **asteroseismology** which describe how stars pulsate and how we can use these pulsations to determine the internal structure of a star.

Numerical evaluation of typical functions (e.g. exponential) is based on high order series expansions. It is how **Human computers** used to do before actual computers became the norm.



### 3.2.3 Primitive

We saw in section 3.2.1 that a derivative was the same thing as the ratio between two infinitesimals. In equations (3.53) to (3.55), we saw that we could separate the infinitesimals in the numerator (e.g.  $df$ ) and in the denominator (e.g.  $dx$ ) to obtain quantities such as:

$$g(x) dx \quad (3.79)$$

where  $g$  was a function of  $x$ . We can generalize the computation we made by saying that any infinitesimal quantity  $d(F(x))$  (where  $F$  is a function of  $x$ ) can be "developed" such as we extract things out of the differential  $d$ , provided we first determine the derivative  $f$  of the function  $F$ . Then, we have:

$$d(F(x)) = f(x) dx \quad (3.80)$$

The  $dx$  at the end is vital (i) because it indicates the variable with respect to which we derived the function  $F$  (after all, we could have performed a change of variable and derive with respect to another variable), and (ii) because without it, we would have an infinitesimal on the left hand side and a finite quantity on the right hand side, which is impossible (it is a kind of "homogeneity" argument: two objects of different nature cannot be equal).

#### Differentials

Develop the following differentials:

1.  $d(x^2/2)$
2.  $d(e^{-x^2})$
3.  $d(\arctan x)$
4.  $d(\arctan(e^{-x^2}))$

The inverse of a derivative is a primitive in the sense that the derivative of a primitive (and vice versa) is the function itself. From the left hand side of equation (3.80) to the right hand side, we derived the function  $F$ . On the reverse, if we want to go from the right hand side to the left hand side, we need to find the primitive  $F$  of the function  $f$  with respect to  $x$ , that is to say the function  $F$  which, once derived with respect to  $x$ , yields  $f$ .

Write the following expressions as the differential of a function:

1.  $x dx$
2.  $-2xe^{-x^2} dx$
3.  $\frac{1}{1+x^2} dx$
4.  $\frac{-2x}{1+e^{x^2}} dx$

Usual primitives to know by heart

XXX

### 3.2.4 Integration

On purpose, I separated the question of integration (in this section) from the question of primitives (in the previous sections). The goal is to make it clear that we can manipulate infinitesimals without caring about integrating quantities. Infinitesimals are insightful quantities in their own right, as made clear by the central role played by differential equations in Physics. Let us first understand the concept of integral through a concrete problem: the need for a mathematical way to compute a surface.

Imagine you are tasked with doubling the size of a rectangular-shaped pucará. The first question you should ask is to precise this ambiguous instruction since it could either mean...:

- ... that you have to double the length of each side of the rectangle and in this case, the surface of the new pucará will be four times larger.
- ... that you have to double the surface of the pucará.

In the latter case, you will need a versatile way to measure the surface of the initial and final pucarás. A common practice in ancient times was to use thin wood sticks and to align them in a way similar to Fig.XXX: the length of the wood sticks correspond to the length of the shortest side of the rectangle, and the width of the wood sticks being very small, we can write it<sup>7</sup>  $dx$ . The surface is defined by the number of wood sticks needed, and the simplest way to double it is to build a surface which encompasses twice more of these wood sticks (Fig.XXX).

In 1D, to define a length, we can adopt a similar approach: a length can be defined as the sum of tiny segments of length  $dx$ , which yields the fundamental relation between integrals and differentials:

$$\int_{x_1}^{x_2} dx = x_2 - x_1 \quad (3.81)$$

with  $x_2 > x_1$ . This equality means that the continuous sum of infinitesimal elements of length  $dx$  from position  $x_1$  to position  $x_2$  gives the length  $x_2 - x_1$ .

As a matter of fact, the integral symbol  $\int$  is a stylized version of the letter "s" which stands for "sum", exactly like the  $\Sigma$  used in discrete summation (since  $\Sigma$  is the Greek equivalent of the Latin letter s). The integral is the continuous counterpart of discrete summation.

We now have a general method to compute the integral, with respect to a variable  $x$ , of any function  $f$ :

$$\int_{x_1}^{x_2} f(x) dx \quad (3.82)$$

The idea is to move the function  $f$  inside the differential  $d$ . To do so, we look for the primitive  $F$  of  $f$  with respect to  $x$  to replace  $f(x) dx$  with  $d(F(x))$ . We are left with:

$$\int_{x_1}^{x_2} f(x) dx = \int_{F(x_1)}^{F(x_2)} d(F(x)) \quad (3.83)$$

where we carefully adapted the bounds of the integral to the content of the differential element  $d$ . Indeed, the bounds of the integral should always be two given values of the function inside the differential element  $d$ , which was simply  $x$  in equation (3.81) but which is  $F(x)$  in

<sup>7</sup>Strictly speaking, it is not legit because however thin the wood sticks are, they still have a finite width.

the left hand side of equation (3.83). Then, we can use equation (3.81) to deduce the value of the integral:

$$\int_{F(x_1)}^{F(x_2)} d(F(x)) = F(x)|_{F(x_1)}^{F(x_2)} = F(x_2) - F(x_1) \quad (3.84)$$

An alternative method, though risky and somewhat less elegant, is to skip the bounds of the integral and add a constant of integration  $C$  that you will determine later on, for instance with a boundary or an initial condition:

$$\int_{x_1}^{x_2} f(x) dx = \int d(F(x)) = F(x) + C \quad (3.85)$$

Integrals obey a bunch of properties similar to derivatives such as linearity. Also, the computation above implies that:

$$\int_{x_1}^{x_2} f(x) dx = - \int_{x_2}^{x_1} f(x) dx \quad (3.86)$$

The integral of a function  $f$  with respect to  $x$ , from  $x_1$  to  $x_2$ , can be interpreted graphically as the surface if  $x_2 > x_1$  (or the opposite of the surface is  $x_2 < x_1$ ) below the graph of  $f$  and between the points  $x_1$  and  $x_2$  (Fig.XXX). Consequently, the parity of a function enables us to simplify an integral:

$$f \text{ is even} \iff \forall x \in X \int_{-x}^x f(x) dx = 2 \int_0^x f(x) dx \quad (3.87)$$

and more importantly:

$$f \text{ is odd} \iff \forall x \in X \int_{-x}^x f(x) dx = 0 \quad (3.88)$$

Evaluate the integrals below:

1.  $\int_{-x}^x \arctan \left[ e^{x^2} \sin x \right] dx$  for any  $x \in \mathbb{R}$ .
2.  $\int_{\pi/2-x}^{\pi/2+x} \cos(3x) \sin^2(4x) dx$  for any  $x \in \mathbb{R}$ .
3.  $\int_{-x}^x |x| dx$  for any  $x \in \mathbb{R}$ .

Beware, the later function is not  $\mathcal{C}^1$  over the whole  $\mathbb{R}$  domain because of the absolute value. Here, it is not a problem but if you want to perform other computation, like a Taylor expansion, it is always safer to treat the function over individual sub-domains where it is  $\mathcal{C}^\infty$  (here,  $\mathbb{R}^+$  and  $\mathbb{R}^-$ . See also the "Mind the gap" insert below.

Also, we have the following useful property that we will use to derive the continuity equation in section ??:

$$\forall a, b \in X \int_a^b f(x) dx = 0 \iff f = \tilde{0} \quad (3.89)$$

where  $\tilde{0}$  is the null function defined over  $X$  by  $x \mapsto \tilde{0}(x) = 0$ .

**Mind the gap**

Primitives and derivatives are local operations, contrary to integrals. Therefore, we should always make sure beforehand that over the interval  $[x_1, x_2]$  we consider, the function  $f$  we integrate is at least continuous, at best  $C^\infty$ . As you know, there are tricky integrals where the function is not defined in  $x_1$ ,  $x_2$  or any point in-between, and they do not necessarily converge. Online tools such as **Wolfram integrator** will not always warn you about these subtilities that you need to check beforehand.

The integral enables us to define the average (a.k.a. mean)  $\langle f \rangle_{[x_1, x_2]}$  of the function  $f$  over a given interval  $[x_1, x_2]$  (with  $x_2 > x_1$ ) as:

$$\langle f \rangle_{[x_1, x_2]} \hat{=} \frac{\int_{x_1}^{x_2} f(x) \, dx}{\int_{x_1}^{x_2} dx} = \frac{\int_{x_1}^{x_2} f(x) \, dx}{x_2 - x_1} \quad (3.90)$$

Graphically, it turns out that  $\langle f \rangle_{[x_1, x_2]}$  is the value such as the rectangle of sides  $\langle f \rangle_{[x_1, x_2]}$  and  $x_2 - x_1$  has the same (algebraic) surface as the surface below the graph of  $f$  and between the points  $x_1$  and  $x_2$  (Fig.XXX). It can be seen immediately from equation (3.90) by writing:

$$\langle f \rangle_{[x_1, x_2]} \cdot (x_2 - x_1) = \int_{x_1}^{x_2} f(x) \, dx \quad (3.91)$$

Show that equation (3.28) corresponds to the average of the derivative  $\frac{df}{dx}$  between  $x_1$  and  $x_2$ .

### 3.3 Differential equations

XXX all linear and with exact derivatives

| Non-linear as an entry point to chaos theory.

#### 3.3.1 First order

##### Homogeneous

with coefficients constant or not

##### Heterogeneous

with coefficients constant

#### 3.3.2 Second order

with coefficients constant

##### Homogeneous

characteristic equation

**Heterogeneous**

sinusoidal excitation and complex method resonance

# Chapter 4

## Geometry

In this section, we focus on vector calculus, of direct interest for this class, and largely elude other aspects of geometry, either simpler (e.g. Cartesian, cylindrical and spherical basis) or less central in the study of Hydrodynamics (e.g. conicals).

### 4.1 Vectors

#### 4.1.1 Definition

A vector  $\mathbf{u}$  is a mathematical object which contains three information: its magnitude (a.k.a. norm)  $|u|$ , its direction, which is a straight line, and its orientation, which indicates in which of the two directions it points along the straight line. It can be written as the product of its magnitude by a unit vector:

$$\mathbf{u} = |u| \cdot \frac{\mathbf{u}}{|u|} \quad (4.1)$$

A vector does not have unit, but its magnitude can have one. A unit vector is a vector of norm unity (so its magnitude does not have any dimension). By construction, the vector  $\frac{\mathbf{u}}{|u|}$  on the right hand side of equation (4.1) has a norm of 1.

Notice that among the information contained in a vector, there is nothing about its location: a vector does not exist in a specific place. In Fig.XXX, vectors  $\mathbf{u}$  and  $\mathbf{v}$  are strictly the same because they have the same magnitude, the same direction and the same orientation:  $\mathbf{u} = \mathbf{v}$ . It is the lack of location which will drives us into introducing the notion of vector field.

From a linear algebra point-of-view, a vector can be interpreted as a uni-dimensional array containing as many coefficients as the dimension of the vector space we work in. For instance, we we are working in the classic 3D space, it contains three coefficients, but if we work in the phase space  $(\mathbf{r}, \mathbf{v})$ , where  $\mathbf{r}$  is the location and  $\mathbf{v}$  is the velocity, it can contain up to 6 coefficients. If we stick to a simple case where we work in the classic 2D space, we can use equation (4.1) to elaborate a graphic interpretation of what a vector is (Fig.XXX): a vector indicates how high is a quantity (through its norm) and in which direction it is pointing (through the unit vector). A mining metaphor would be that the unit vector stands for the rails while the magnitude represents the amount contained by the mine cart (Fig.XXX). More generally, when we face the quantity:

$$\alpha \mathbf{u} \quad \text{with } \alpha \in \mathbb{R} \quad (4.2)$$

we say that "the number  $\alpha$  is carried by the vector  $\mathbf{u}$ ". Beware, if  $\alpha < 0$ , the vector  $\alpha \mathbf{u}$  is in the opposite direction of  $\mathbf{u}$ . If you aren't into extractivism, you can also see equation (4.2) as a mathematical description of a **bead on a wire**: the wire sets the direction while the size (or the mass) of the bead stands for the magnitude. In section 4.3.2, we will see yet another graphic interpretation through the concept of vector field.

### 4.1.2 Operations

We can define several operations involving vectors. First, vectors can be added together, which gives a vector. Second, we can multiply a scalar by a vector, like in equation (4.2), and it gives a vector. Then, we can perform dot and vector products.

The dot product  $\cdot$  between two vectors  $\mathbf{u}$  and  $\mathbf{v}$  gives a scalar and is defined by:

$$\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}| \cdot |\mathbf{v}| \cdot \cos \theta \quad (4.3)$$

where  $\theta$  is the angle between the two vectors, with  $\theta < \pi$  (Fig.XXX). Also, notice that the dot  $\cdot$  in the left hand side stands for the dot product between two vectors while the dot  $\cdot$  in the right hand side simply represents the product between scalars. Since cosine is an even function, the direction of the angle (i.e.  $\theta$  or  $-\theta$ ) does not matter. Also, the dot product enables us to determine whether two vectors are orthogonal (a.k.a. normal), that is to say whether the lines carrying these vectors are perpendicular:

$$\mathbf{u} \perp \mathbf{v} \iff \mathbf{u} \cdot \mathbf{v} = 0 \quad (4.4)$$

The vector (a.k.a. cross) product  $\wedge$  between two vectors  $\mathbf{u}$  and  $\mathbf{v}$  gives a vector and is defined by:

$$\mathbf{u} \wedge \mathbf{v} = |\mathbf{u}| \cdot |\mathbf{v}| \cdot |\sin \theta| \mathbf{w} \quad (4.5)$$

where  $\theta$  is still the angle between the two vectors  $\mathbf{u}$  and  $\mathbf{v}$ , and  $\mathbf{w}$  is the unit vector obtained by applying **the right-hand rule**: your thumb stands for  $\mathbf{u}$ , your index for  $\mathbf{v}$  and your middle finger gives you  $\mathbf{w}$  (Fig.XXX). Also, the vector product enables us to determine whether two vectors are co-linear, that is to say whether the lines carrying these vectors are parallel:

$$\mathbf{u} \parallel \mathbf{v} \iff \mathbf{u} \wedge \mathbf{v} = \mathbf{0} \quad (4.6)$$

All these operations are commutative, except the vector product which verifies:

$$\mathbf{u} \wedge \mathbf{v} = -\mathbf{v} \wedge \mathbf{u} \quad (4.7)$$

since the right-hand rule gives the opposite direction when we permute the index and the thumb<sup>1</sup>. We sometimes say that the vector product is anti-commutative. When we compute **the scalar triple product**  $\mathbf{u} \cdot (\mathbf{v} \wedge \mathbf{w})$  (which gives a scalar) and **the vector triple product**  $\mathbf{u} \wedge (\mathbf{v} \wedge \mathbf{w})$  (which gives a vector), there are several properties and permutation rules to know (circular permutation, swapping, Lagrange's formula...).

There is also another type of product between two vectors which yields a matrix, **the outer product**, which is of prime importance when we want to write the conservation equations in a universal form called the conservative form, a key-prerequisite to do numerical hydrodynamics.

Last but not least, a vector can be derived (but we cannot derive with respect to a vector), but only if we specify the basis in which we perform the derivation. It is what enabled you, in point mechanics, to determine the fictitious forces and accelerations which appear in a non-inertial frame of reference (see section ??).

### 4.1.3 Decomposition on a basis

Until now, all the formulas that we gave were totally independent of any coordinate system (Cartesian, cylindrical or spherical). There was no orthonormal vector basis involved.

<sup>1</sup>Please, do not try this *literally*.

Actually, it is the main strength of vectors: to some extent, they can be manipulated without specifying a basis. However, there are many operations, such as integration, which cannot be performed with vectors. It motivates us to decompose them, which does require the introduction of a basis. To properly decompose a vector, we need to project it on each vector of the orthonormal basis we work with. In this section, we will assume that we work in 3 dimensions of space and we will call the vector of the basis  $\mathcal{B} = (\hat{\mathbf{a}}, \hat{\mathbf{b}}, \hat{\mathbf{c}})$ . It could either be a Cartesian basis  $(\hat{\mathbf{x}}, \hat{\mathbf{y}}, \hat{\mathbf{z}})$ , a cylindrical basis  $(\hat{\mathbf{r}}, \hat{\boldsymbol{\theta}}, \hat{\mathbf{z}})$  or a spherical basis  $(\hat{\mathbf{r}}, \hat{\boldsymbol{\theta}}, \hat{\boldsymbol{\phi}})$ . The concept of projection is tightly bound to the dot product defined in equation (4.3). Indeed, the projection of a vector  $\mathbf{u}$  on a vector  $\mathbf{v}$  is defined as  $\mathbf{u} \cdot \mathbf{v}$  and we commonly write  $u_v = \mathbf{u} \cdot \mathbf{v}$ . A single projection is a loss of information since a scalar contains only one number while a vector contains three. More importantly, if the basis  $\mathcal{B}$  is orthonormal, we have:

$$\mathbf{u} = (\mathbf{u} \cdot \hat{\mathbf{a}}) \hat{\mathbf{a}} + (\mathbf{u} \cdot \hat{\mathbf{b}}) \hat{\mathbf{b}} + (\mathbf{u} \cdot \hat{\mathbf{c}}) \hat{\mathbf{c}} \quad (4.8)$$

$$= u_a \hat{\mathbf{a}} + u_b \hat{\mathbf{b}} + u_c \hat{\mathbf{c}} \quad (4.9)$$

where  $u_i$  is called the component of  $\mathbf{u}$  along the  $\hat{\mathbf{i}}$ -axis (where  $i = a, b, c$ ).

This expression is a universal way to decompose a vector into its components on a basis. It should always be kept in mind when working with vectors, to be used in case of confusion in the middle of a vector calculus.

We can use the convenient notation:

$$\mathbf{u} = \begin{pmatrix} u_a \\ u_b \\ u_c \end{pmatrix}_{\mathcal{B}} \quad (4.10)$$

that we will use, among others, in chapter ???. The subscript  $\mathcal{B}$  in equation (4.10) is sometimes omitted when the basis we are working in is clear and unambiguous.

It means that working with the three components  $u_a$ ,  $u_b$  and  $u_c$  of  $\mathbf{u}$  in the basis  $\mathcal{B}$  is equivalent, information-wise, to working with the vector  $\mathbf{u}$  directly. However, the advantage is that we are now allowed to use operations such as integration since  $u_a$ ,  $u_b$  and  $u_c$  are scalars.

By extension, we say that we can project a vector equation  $\mathbf{u} = \mathbf{v}$  (e.g. Newton's second law) on the vectors of a basis to obtain three scalar equations, easier to manipulate (but somewhat less elegant owing to their fragmented nature).

By definition, the scalar product of two vectors of an orthonormal<sup>2</sup> basis is null. Regarding the vector product, we can use the permutation rules to obtain results such as:

$$\hat{\mathbf{a}} \wedge \hat{\mathbf{b}} = \hat{\mathbf{c}} \quad (4.11)$$

and any other combination can be obtained by using the aforementioned permutation rules.

<sup>2</sup>Actually, it is enough if the basis is orthogonal.



These results enable us to define the scalar and vector products based on the components of the vectors involved in the basis we are working in. For the scalar product, we have:

$$\begin{aligned}
 \mathbf{u} \cdot \mathbf{v} &= (u_a \hat{\mathbf{a}} + u_b \hat{\mathbf{b}} + u_c \hat{\mathbf{c}}) \cdot (v_a \hat{\mathbf{a}} + v_b \hat{\mathbf{b}} + v_c \hat{\mathbf{c}}) \\
 &= u_a v_a \hat{\mathbf{a}} \cdot \hat{\mathbf{a}} + u_a v_b \hat{\mathbf{a}} \cdot \hat{\mathbf{b}} + u_a v_c \hat{\mathbf{a}} \cdot \hat{\mathbf{c}} \dots \\
 &\dots + u_b v_a \hat{\mathbf{b}} \cdot \hat{\mathbf{a}} + u_b v_b \hat{\mathbf{b}} \cdot \hat{\mathbf{b}} + u_b v_c \hat{\mathbf{b}} \cdot \hat{\mathbf{c}} \dots \\
 &\dots + u_c v_a \hat{\mathbf{c}} \cdot \hat{\mathbf{a}} + u_c v_b \hat{\mathbf{c}} \cdot \hat{\mathbf{b}} + u_c v_c \hat{\mathbf{c}} \cdot \hat{\mathbf{c}} \\
 &= u_a v_a + u_b v_b + u_c v_c
 \end{aligned} \tag{4.12}$$

$$= \sum_{i=a,b,c} u_i v_i \tag{4.13}$$

We can also use the notation (4.10) to simplify the computation:

$$\begin{pmatrix} u_a & u_b & u_c \end{pmatrix} \begin{pmatrix} v_a \\ v_b \\ v_c \end{pmatrix} = u_a v_a + u_b v_b + u_c v_c$$

This is a special case of matrix product where the matrices are of dimension 1. For the vector product, we have:

$$\begin{aligned}
 \mathbf{u} \wedge \mathbf{v} &= (u_a \hat{\mathbf{a}} + u_b \hat{\mathbf{b}} + u_c \hat{\mathbf{c}}) \wedge (v_a \hat{\mathbf{a}} + v_b \hat{\mathbf{b}} + v_c \hat{\mathbf{c}}) \\
 &= u_a v_a \hat{\mathbf{a}} \wedge \hat{\mathbf{a}} + u_a v_b \hat{\mathbf{a}} \wedge \hat{\mathbf{b}} + u_a v_c \hat{\mathbf{a}} \wedge \hat{\mathbf{c}} \dots \\
 &\dots + u_b v_a \hat{\mathbf{b}} \wedge \hat{\mathbf{a}} + u_b v_b \hat{\mathbf{b}} \wedge \hat{\mathbf{b}} + u_b v_c \hat{\mathbf{b}} \wedge \hat{\mathbf{c}} \dots \\
 &\dots + u_c v_a \hat{\mathbf{c}} \wedge \hat{\mathbf{a}} + u_c v_b \hat{\mathbf{c}} \wedge \hat{\mathbf{b}} + u_c v_c \hat{\mathbf{c}} \wedge \hat{\mathbf{c}} \\
 &= u_a v_b \hat{\mathbf{c}} - u_a v_c \hat{\mathbf{b}} \dots
 \end{aligned} \tag{4.14}$$

$$\dots - u_b v_a \hat{\mathbf{c}} + u_b v_c \hat{\mathbf{a}} \dots \tag{4.15}$$

$$\dots + u_c v_a \hat{\mathbf{b}} - u_c v_b \hat{\mathbf{a}} \tag{4.16}$$

$$= \sum_{i=a,b,c} \sum_{j=a,b,c} \sum_{k=a,b,c} \epsilon_{i,j,k} u_j v_k \hat{\mathbf{i}} \tag{4.17}$$

where we used the **Levi-Civita symbol** in the last equation, defined as:

$$\epsilon_{i,j,k} = \begin{cases} 0 & \text{if } i = j \text{ or } i = k \text{ or } j = k \\ +1 & \text{if } (i, j, k) \text{ is } (a, b, c) \text{ or a circular permutation of } (a, b, c) \\ -1 & \text{if } (i, j, k) \text{ is } (a, c, b) \text{ or a circular permutation of } (a, c, b) \end{cases} \tag{4.18}$$

Similarly to the scalar product, we can use the notation (4.10) to simplify the computation:

$$\begin{aligned}
 \mathbf{u} \wedge \mathbf{v} &= \begin{pmatrix} u_a \\ u_b \\ u_c \end{pmatrix} \wedge \begin{pmatrix} v_a \\ v_b \\ v_c \end{pmatrix} \\
 &= \begin{pmatrix} u_b v_c - u_c v_b \\ u_c v_a - u_a v_c \\ u_a v_b - u_b v_a \end{pmatrix}
 \end{aligned} \tag{4.19}$$

## 4.2 Coordinates

XXX v and a in different coordinate systems

## 4.3 Fields

### 4.3.1 Scalar fields

A scalar field is a function which associates to each point of space a scalar:

$$f: \mathbb{R}^n \rightarrow \mathbb{R} \quad (4.20)$$

where  $n = 1, 2$  or  $3$  depending on the dimensionality of the space we are looking at. Graphically, it can be represented as a color map and/or via iso-contours (if  $n = 2$ ), or through volume rendering techniques (if  $n = 3$ ), as illustrated in Fig.XXX. For instance, a topological map like the one given in Fig.XXX is a scalar field since it gives the altitude  $z$  of the ground with respect to a reference (e.g. mean sea level) as a function of a set of two coordinates (e.g.  $(x, y)$  if we work in Cartesian coordinates, or  $(\theta, \phi)$  if we work in spherical coordinates).

### 4.3.2 Vector fields

A vector field is a function which associates to each point of space a vector:

$$f: \mathbb{R}^n \rightarrow \mathbb{R}^m \quad (4.21)$$

where  $n = 1, 2$  or  $3$ , and  $m = 2$  or  $3$ . We can define the field lines of a vector field  $\mathbf{u}$  as the curves tangent to the vectors in any point:

$$d\mathbf{l} \wedge \mathbf{u} = \mathbf{0} \quad (4.22)$$

with  $d\mathbf{l}$  the elementary displacement vector whose expression in Cartesian, cylindrical and spherical coordinates is respectively:

$$d\mathbf{l} = \begin{pmatrix} dx \\ dy \\ dz \end{pmatrix}_{\text{Cart.}} = \begin{pmatrix} dr \\ r d\theta \\ dz \end{pmatrix}_{\text{cyl.}} = \begin{pmatrix} dr \\ r d\theta \\ r \sin \theta d\phi \end{pmatrix}_{\text{sph.}} \quad (4.23)$$

where coordinates have their classic meaning. As we move along the curve defined by the elementary displacement vector in equation (4.22), we remain co-linear to the local vectors of the vector field.

In 2D, a vector field can be represented as a collection of arrows with given magnitudes and directions, each attached to a point in space. For instance, it would be the privileged way to represent a map of the horizontal winds at the surface of the Earth (Fig.XXX). Field lines are also a convenient way to visualize a vector field, in particular in 3D where a collection of arrows is cumbersome.

#### Dipolar magnetic field lines

The electric and magnetic fields are vector fields. In Electromagnetism, you have seen the dipolar magnetic field produced by a loop of electric current (Fig.XXX). You shown that its expression in a point located by the vector  $\mathbf{r}$  with respect to the center

of the loop is, in MKSA:

$$\mathbf{B}(\mathbf{r}) = \frac{\mu_0}{4\pi} \left[ \frac{3(\mathbf{m} \cdot \mathbf{r})\mathbf{r}}{r^5} - \frac{\mathbf{m}}{r^3} \right] \quad (4.24)$$

where  $r = |\mathbf{r}|$ ,  $\mu_0$  is the vacuum permeability constant and  $\mathbf{m}$  is the magnetic momentum of the dipole, linked to the underlying currents which produce it. It is invariant by rotation around the axis defined by the magnetic momentum of the dipole (see section 4.3.3), which enables us to define a spherical coordinate system.

1. Give the three components of the dipolar magnetic field in the spherical basis.
2. Determine the parametric equation  $r(\theta)$  of the magnetic field lines and plot them.
3. Define a cylindrical basis and give the three components of the dipolar magnetic field in this basis.

Many celestial bodies have an essentially dipolar magnetic field: some planets of the Solar system (e.g. the Earth), neutron stars, white dwarfs...

In sections 4.3.1 and 4.3.2, we used the notion of field in a slightly ambivalent way. For instance, mathematically speaking, the velocity of a point-mass and a velocity field are two very different objects: the former is a vector, the latter is a field, that is to say a function which associates to each point of space a vector. However, we commonly extend the notions which apply to vectors (e.g. the operations) to vector fields. For instance, we will talk about the magnitude of the velocity field but what we actually mean is the magnitude of the vectors mapped onto by the velocity field. Similarly, the temperature of a thermodynamic system is not of the same nature as a temperature field which describes the temperature in any point of space simultaneously. The distinction between both approaches, which is fundamental, will be made clear in section ??.

### 4.3.3 Invariance and symmetry

Be it scalar or vector, a field is said to be invariant with respect to a transformation if and only if it remains unchanged by this transformation. The invariances set the geometry of the problem. Indeed, in order to simplify the computation, we always determine the invariances of the field we work on first and then, we define a basis where the invariances can be expressed in a simple way.

For instance, let  $T(\mathbf{r})$  be a scalar field in 3D space. Assume that it is invariant by translation along an axis  $\hat{\mathbf{a}}$ . Then, we construct a basis  $\mathcal{B} = (\hat{\mathbf{a}}, \hat{\mathbf{b}}, \hat{\mathbf{c}})$  such as the scalar field  $T$  depends only on the coordinates along the  $\hat{\mathbf{b}}$  and  $\hat{\mathbf{c}}$ -axis:  $T(b, c)$ . The situation is analogous for a vector field.

The coordinates along the  $\hat{\theta}$ -axis in cylindrical and the  $\hat{\theta}$  and  $\hat{\phi}$ -axis in spherical are angles, not positions. Therefore, along these axis, the counterpart of a translation is a rotation.

Let  $\rho(\mathbf{r})$  be a mass density field. If we assume that it is spherically-symmetric, how can we simplify its dependences?

For the dipolar magnetic field, express the invariance of the field with respect to the axis defined by the magnetic momentum of the dipole...

1. ... using the spherical basis.
2. ... using a Cartesian basis you will define.

Symmetries are relevant for a vector field such as the gravitational, electric and magnetic fields. They enable to determine which component of the field can be omitted. According to the Curie principle, the consequences inherit the symmetries of the causes. It means that a gravitational field  $\mathcal{G}(\mathbf{r})$ , an electric field  $\mathbf{E}(\mathbf{r})$  and a magnetic field  $\mathbf{B}(\mathbf{r})$  will have (at least) the symmetries of the distribution of mass  $\rho(\mathbf{r})$ , of electric charges  $\rho_e(\mathbf{r})$  and of electric currents  $\mathbf{j}(\mathbf{r})$  which produced them respectively. Once a distribution of sources is given, the first thing to do is to look for the planes of symmetry and of anti-symmetry (Fig.XXX). In electromagnetism, you have seen that the on a plane of symmetry (resp. of anti-symmetry) of the electric charges, the normal component (resp. the plane components) of the electric field is null (Fig.XXX). On the other hand, on a plane of symmetry (resp. of anti-symmetry) of the electric currents, the plane components (resp. the normal component) of the magnetic field are null (Fig.XXX). This difference stems from the fact that the electric (and gravitational) field is a true (a.k.a. polar) vector while the magnetic field is a **pseudo (a.k.a. axial) vector**.

Vectors defined through a vector product (e.g. the magnetic field and the angular momentum) are pseudo vectors.

XXX

## 4.4 Trigonometry

XXX Trigo identities: which to memorize, which to retrieve?

# Chapter 5

## Differential operators

Now that we have both reminders of differential analysis and vector calculus, we can combine them to introduce the notion of differential operators, a central tool in the study of any type of field (electric, magnetic, gravitational, velocity...). Differential operators apply to fields, but fields are function of several (space) variables. Hence, differential operators make use of the partial derivatives defined at the end of section 3.2.1.

### 5.1 Gradient

#### 5.1.1 Definition

As mentioned at the end of section 3.2.1, the derivative of a function of several variables is ambiguous: with respect to which variable should we derive? The gradient  $\nabla f$  of a scalar field  $f$  is a way to estimate its derivative. The gradient is a vector field where each vector component quantifies the partial derivative of the scalar field in one of the directions given by the basis vectors. For instance, in a Cartesian basis  $(\hat{x}, \hat{y}, \hat{z})$ , it is defined as:

$$\nabla f = \left. \frac{\partial f}{\partial x} \right|_{y,z} \hat{x} + \left. \frac{\partial f}{\partial y} \right|_{x,z} \hat{y} + \left. \frac{\partial f}{\partial z} \right|_{x,y} \hat{z} \quad (5.1)$$

In each component, we estimate how the scalar field  $f$  changes when one variable changes and the two others remain fix. Then, we "load" this quantity on the associated vector of the basis, and we sum the three vector together<sup>1</sup>. If we consider the example of the topological map  $z(x, y)$  mentioned in 4.3.1, a marble left at rest on this surface will, in the uniform downwards gravitational field at the Earth surface, move in the direction of the local gradient<sup>2</sup>  $-\nabla f$  (if we neglect any solid friction). The division by a vector is not defined, so strictly speaking, it does not make sense, but the gradient of a scalar field  $f$  can be seen as:

$$\nabla f = \frac{df}{dl} \quad (5.2)$$

where  $dl$  is the infinitesimal displacement vector. Therefore, the dimension of the magnitude of a gradient is the dimension of  $f$  divided by a length. Furthermore, this formula provides a convenient way to retrieve the expression of the gradient in different coordinates: each component has, at the denominator, the component of the infinitesimal displacement vector in the corresponding direction. For instance, in spherical, the  $\hat{\phi}$  component of the gradient is given by:

$$(\nabla f) \cdot \hat{\phi} = \frac{1}{r \sin \theta} \frac{\partial f}{\partial \phi} \quad (5.3)$$

---

<sup>1</sup>In an analogy with the rails-and-mine-carts metaphor.

<sup>2</sup>In Mathematics, a derivative is positive when the function grows, so  $\nabla f$  points in the direction of fastest increase of  $f$ .

where the denominator is reminiscent of  $d\mathbf{l} \cdot \hat{\phi} = r \sin \theta d\phi$ .

### 5.1.2 Properties

Although not rigorous, equation (5.2) suggests that we have:

$$\nabla f \cdot d\mathbf{l} = df \quad (5.4)$$

Combined with equation (3.81), equation (5.4) tells us that to determine the variation  $\Delta f$  of a 2D scalar field  $f$  between two points  $(x_1, y_1)$  and  $(x_2, y_2)$ , we need to perform the scalar product of its gradient  $\nabla f$  by the infinitesimal displacement vector  $d\mathbf{l}$  whose expression depends on the coordinate systems, as reminded in equation (4.23), and then integrate:

$$\Delta f = f(x_2, y_2) - f(x_1, y_1) = \int_{f(x_1, y_1)}^{f(x_2, y_2)} df = \int_{(x_1, y_1)}^{(x_2, y_2)} \nabla f \cdot d\mathbf{l} \quad (5.5)$$

Actually, equation (5.4) is the mathematical (and indirect) definition of the gradient.

The gradient enables us to extend the notion of Taylor expansion we saw in section 3.2.2 to functions of multiple variables. For instance, for a function  $f: (x, y) \mapsto f(x, y)$ , provided  $f$  is continuous in a point  $M(x_0, y_0)$ , we can use equation (5.5) to perform the Taylor expansion of  $f$  to 1<sup>st</sup>-order:

$$f(x, y) = f(x_0, y_0) + \int_{(x_0, y_0)}^{(x, y)} \nabla f \cdot d\mathbf{l} \quad (5.6)$$

$$\sim f(x_0, y_0) + (x - x_0) \left. \frac{\partial f}{\partial x} \right|_{x_0, y_0} + (y - y_0) \left. \frac{\partial f}{\partial y} \right|_{x_0, y_0} \quad (5.7)$$

It gives the approximate expression of  $f$  near the point  $M(x_0, y_0)$ .

The general expression up to the N<sup>th</sup>-order is challenging since crossed derivatives intervene.

XXX

Compute the length of a path along a given  $y(x)$  line.

XXX

Topological map of altitude. Guesstimate gradient in different points. Expression of  $z(x, y)$  is XXX. What is the expression of the gradient? We start at point X and we want to climb up to point Y. Intuitively, what is the path you want to follow? XXX On the reverse, assume that we followed the path parametrized by  $y(x)$  from X1 to X2. What is the associated variation of altitude  $\Delta z$ ?

Beware, in this specific exercise, the infinitesimal displacement vector is 2D:  $z$  is not a coordinate, it is merely the scalar field.

## 5.2 Divergence

### 5.2.1 Definition

The divergence  $\nabla \cdot \mathbf{u}$  of a vector field  $\mathbf{u}$  is a scalar field which represents the volume density of the outward flux of  $\mathbf{u}$  from an infinitesimal volume around a given point (Fig.XXX, inwards, outwards, rotation). In Cartesian coordinates, it is written:

$$\nabla \cdot \mathbf{u} = \begin{pmatrix} \partial_x \\ \partial_y \\ \partial_z \end{pmatrix} \cdot \begin{pmatrix} u_x \\ u_y \\ u_z \end{pmatrix} \quad (5.8)$$

$$\nabla \cdot \mathbf{u} = \frac{\partial u_x}{\partial x} \Big|_{y,z} + \frac{\partial u_y}{\partial y} \Big|_{x,z} + \frac{\partial u_z}{\partial z} \Big|_{x,y} \quad (5.9)$$

with  $u_x$ ,  $u_y$  and  $u_z$  the components of the vector field  $\mathbf{u}$  in the Cartesian basis  $(\hat{\mathbf{x}}, \hat{\mathbf{y}}, \hat{\mathbf{z}})$ . The unit of  $\nabla \cdot \mathbf{u}$  is given by the dimension of  $f$  divided by a length.

The notation  $\partial_x \hat{\mathbf{x}} + \partial_y \hat{\mathbf{y}} + \partial_z \hat{\mathbf{z}}$  does not mean that this is a vector. It is an operator which applies to a vector field.

We will see the physical interpretation of the divergence of the velocity field as the relative variation of fluid particles' volume in section ??.

### 5.2.2 The divergence theorem

Also known as the Gauss theorem or the Green-Ostrogradsky theorem, the divergence theorem states that the integral of the divergence of a vector field  $\mathbf{u}$  over a volume ( $V$ ) is given by the integral of the vector field itself over the closed surface ( $S$ ) surrounding the volume:

$$\iiint_{(V)} (\nabla \cdot \mathbf{u}) dV = \oiint_{(S)} \mathbf{u} \cdot d\mathbf{S} \quad (5.10)$$

where  $d\mathbf{S}$  is the infinitesimal surface element vector pointing outwards and whose expression in Cartesian, cylindrical and spherical coordinates is given by combining two of the three components of the infinitesimal displacement vector  $d\mathbf{l}$  in equation (4.23).

## 5.3 Curl

### 5.3.1 Definition

The curl (a.k.a. rotational)  $\nabla \wedge \mathbf{u}$  of a vector field  $\mathbf{u}$  is a vector field which represents its infinitesimal **circulation**. In Cartesian coordinates, it is written:

$$\nabla \wedge \mathbf{u} = \begin{pmatrix} \partial_x \\ \partial_y \\ \partial_z \end{pmatrix} \wedge \begin{pmatrix} u_x \\ u_y \\ u_z \end{pmatrix} \quad (5.11)$$

$$\nabla \wedge \mathbf{u} = \begin{pmatrix} \partial_y u_z - \partial_z u_y \\ \partial_z u_x - \partial_x u_z \\ \partial_x u_y - \partial_y u_x \end{pmatrix} \quad (5.12)$$

where we used the definition of the vector product (4.19), and with  $u_x$ ,  $u_y$  and  $u_z$  the components of the vector field  $\mathbf{u}$  in the Cartesian basis  $(\hat{x}, \hat{y}, \hat{z})$ . The unit of  $|\nabla \wedge \mathbf{u}|$  is given by the dimension of  $f$  divided by a length. We will see the physical interpretation of the curl of the velocity field as the local rotation of fluid particles in section ??.

The specific expressions in cylindrical and spherical coordinates of the operators divergence  $\nabla \cdot \bullet$  and curl  $\nabla \wedge \bullet$  applied to a vector field, and of the operator Laplacian  $\Delta \bullet$  are not to be known by heart. They can be found on the Wikipedia page [Del in cylindrical and spherical coordinates](#).

### 5.3.2 The curl theorem

Also known as the Kelvin–Stokes theorem, the curl theorem states that the integral of the curl of a vector field  $\mathbf{u}$  over an open surface  $(S)$  is given by the integral of the vector field itself over the closed contour  $(C)$  surrounding the open surface:

$$\iint_{(S)} (\nabla \wedge \mathbf{u}) \cdot d\mathbf{S} = \oint_{(C)} \mathbf{u} \cdot d\mathbf{l} \quad (5.13)$$

where  $d\mathbf{S}$  and  $d\mathbf{l}$  are consistently oriented following [Ampère's right-hand grip rule](#).

## 5.4 Laplacian

The Laplacian is an operator which evaluate second-order partial derivatives. It can be applied...:

- ... either to a scalar field  $f$ , and is then defined, in Cartesian coordinates, as:

$$\Delta f = \frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} + \frac{\partial^2 f}{\partial z^2} \quad (5.14)$$

- ... either to a vector field  $\mathbf{u}$ , and is then defined, in Cartesian coordinates, as:

$$\Delta \mathbf{u} = \begin{pmatrix} \Delta u_x \\ \Delta u_y \\ \Delta u_z \end{pmatrix} \quad (5.15)$$

In Physics, it appears in the diffusion and in the wave equations for instance. The unit of  $\Delta f$  is given by the dimension of  $f$  divided by a length squared.

## 5.5 Vector calculus identities

The differential operators can be combined together. The following vector calculus identities are to be known by heart. The colors of the frames refer to the arrows in Fig.XXX which helps memorizing these identities.



Operator name	Notation	Input field	Output field
Gradient	$\nabla \bullet$	Scalar	Vector
Divergence	$\nabla \cdot \bullet$	Vector	Scalar
Curl	$\nabla \wedge \bullet$	Vector	Vector
Laplacian (scalar)	$\Delta \bullet$	Scalar	Scalar
Laplacian (vector)	$\Delta \bullet$	Vector	Vector

TABLE 5.1: Summary of the differential operators, and nature of their arguments and outputs.

- The divergence of the curl of any vector field  $\mathbf{u}$  is equal to zero:

$$\nabla \cdot (\nabla \wedge \mathbf{u}) = 0 \quad (5.16)$$

- The curl of the gradient of any scalar field  $f$  is equal to the null vector:

$$\nabla \wedge (\nabla f) = \mathbf{0} \quad (5.17)$$

- The divergence of the gradient of any scalar field  $f$  is the Laplacian of this scalar field:

$$\nabla \cdot (\nabla f) = \Delta f \quad (5.18)$$

- The gradient of the divergence of any vector field  $\mathbf{u}$  is given by:

$$\nabla (\nabla \cdot \mathbf{u}) = \Delta \mathbf{u} + \nabla \wedge (\nabla \wedge \mathbf{u}) \quad (5.19)$$

Identities (5.16) and (5.5) have important consequences in Physics, respectively:

$$\nabla \cdot \mathbf{u} = 0 \iff \exists \mathbf{A} \text{ such as } \mathbf{u} = \nabla \wedge \mathbf{A} \quad (5.20)$$

where  $\mathbf{A}$  is called a vector potential, and

$$\nabla \wedge \mathbf{u} = \mathbf{0} \iff \exists V \text{ such as } \mathbf{u} = \nabla V \quad (5.21)$$

where  $V$  is called a scalar potential. It can be easier to work with potentials than with the initial vector field itself, in particular in the latter case where a vector field is replaced by a scalar field.

Any vector field  $\mathbf{u}$  which verifies  $\nabla \cdot \mathbf{u} = 0$  is called divergence-free and presents important topological properties that we will see in chapter ??.

# Chapter 6

## Logic

Mathematical logic is the formal study of reasoning (see chapter 6).

Let  $A$  and  $B$  be two logic statements. The two fundamental logic connections are the following:

- $A \implies B$  - We usually pronounce " $A$  implies  $B$ " or "if  $A$ , then  $B$ ". It means that  $B$  is a necessary condition for  $A$  in the sense that, in the presence of  $A$ , we will necessarily have  $B$ . Equivalently, it means that  $A$  is a sufficient condition for  $B$  in the sense that  $A$  is enough to automatically trigger  $B$ . This relation, called an implication, is not commutative because we can perfectly have  $B$  without  $A$ . For example: "It rains ( $A$ )" and "I have my umbrella ( $B$ )".
- $A \iff B$  - We usually pronounce " $A$  if and only if  $B$ ". It means that  $A$  is a necessary and sufficient condition for  $B$ . This relation, called an equivalence, is commutative and it serves to highlight the equivalence between two statements.

We define the Boolean operators which connects two logic statements  $A$  and  $B$ :

- **Conjunction AND** (a.k.a.  $\cdot$ ) -  $A \text{ AND } B$  is true if and only if  $A$  is true and  $B$  is true.
- **Disjunction OR** (a.k.a.  $+$ ) -  $A \text{ OR } B$  is true if and only if at least one of the two is true.
- **Non-disjunction NOR** -  $A \text{ NOR } B$  is true if and only if exactly one of the two is true.

In ensemble theory, the AND and OR Boolean operators are equivalent to the intersection  $\cap$  and the reunion  $\cup$  (Fig.XXX).

These operators can be materialized and combined to produce sophisticated functions which lie at the core of computer science.

Formally, the negation (a.k.a. contrary) of a statement  $A$ , written  $\bar{A}$ , is the statement which is true when  $A$  is false, and false when  $A$  is true. It should not be confused with the contraposition of an implication: for a given implication  $A \implies B$ , the contraposition is defined as  $\bar{B} \implies \bar{A}$ . For instance, "if I don't have my umbrella, then it does not rain" is the contraposition of "if it rains, then I have my umbrella".

These definitions are somewhat intuitive, but their combination can be challenging to prove. We formalize them by introducing the concept of truth tables which enable us to identify on one hand, the true/false values of a statement made of two sub-statements  $A$  and  $B$  connected by a logical operator, and on the other hand, all the possible combinations of true/false values of the sub-statements  $A$  and  $B$  (Table XXX).

I will sometimes use parenthesis to order and prioritize statements, like in algebra  $(a \cdot (b + c))$  or like in linguistic with comas. Statements which are the more deeply buried into parenthesis are more tightly bound together. For instance,  $A \implies (B \iff C)$  does not mean the same thing as  $(A \implies B) \iff C$ .

· reasonings (contraposition, reductio ad absurdum, recursive, infinite regress)

# Chapter 7

## Arithmetic

In order to prepare the students to programming, with an emphasis on algorithmic logic.

· finite sequences · geometric progression · numeral systems (decimal, binary) · greatest common divisor · least common multiple · prime numbers · congruence