

the CY-NCP's...

SURVIVOR'S GUIDE

to MARIE SKŁODOWSKA-CURIE ACTIONS
Individual Fellowships (IF)
(Call: H2020-MSCA-IF-2015)



**Nicosia – Cyprus
26.6.15**



Cyprus NCP



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The information contained in this document and any others transmitted or attached to the same is intended to assist and support, in an unofficial and easy-&practical way, the researchers interested in submitting a proposal for the Individual Fellowships (IF) Call with Deadline on 10/09/2015. It is therefore NOT a substitute of European Commission Documents, which in all cases must be considered as official and prevailing.

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ACKNOWLEDGEMENTS:

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- Dr. Kalypso Sepou, Head of Unit, European Research Programmes and International Cooperation – RPF and National NCP Coordinator, for the flexibility and responsibility to engage in prescreening and to produce such guides, beyond 'red-tape' and customized to the needs of young post-doc proposers.
- Colleague-NCPs from the NCP-Projects "FP7 PeopleNetwork+" and "H2020 Net4Mobility" (<http://www.net4mobility.eu>), for the valuable international experiences and exchange of views.
- EC / REA Staff, as well as External Experts/ Scientists who acted as Evaluators, for their valuable insights, experiences and hints-&-tips.
- All previous Proposers, who entrusted the CY-MSCA-NCP with 'prescreening', for contributing to growing experience and confidence in the process.

NOTE BY THE CY-NCP:

Dear Friends,

The First Edition of the "Survivor's Guide", in August 2014, was very well acknowledged by MSCA-IF Applicants and their Supporters as a "*most useful*" document during Proposal preparation.

Maintaining our will and efforts to support and assist MSCA-IF Applicants, we have prepared this Second Edition of June 2015, with the following main updates and additions: it entails updated links to all websites, portals and documents; it addresses all updated formats of online forms and of templates; it includes remarks from real Evaluations of 2014.

All images/ illustrations are either free, or through Microsoft Office, or through European Commission material, or otherwise indicated (as for example in the case of www.123rf.com, from where images bear its watermark).

With the above, we **welcome you to the Second Edition of the "Survivor's Guide"!..!**

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"What to...Pack" Essentials for...IF-Survival

As soon as you decide to engage in the endeavour of preparing, drafting and submitting a **Marie Skłodowska-Curie 'Individual Fellowships (IF)' Action**, we suggest that you consider the following... 'Essentials' for... 'Survival':

- ✓ **A Supervisor who has been informed, and has agreed to host / support you**



This is not mentioned jokingly...: several applicants have the misconception that the IF is just another post-doc funding, and that they may apply to a target-University and wait for its answer on a potential supervisor of their post-doctoral research. This is not the case; you do not have the luxury to 'wait' for such an answer → you must have a designated Supervisor in the Host (University) where you aim to go, who will contribute actively to the formation and submission of the Proposal.

- ✓ **Good internet connection, your ECAS – account, and Host's PIC**

This is also not a joke...: don't let these "technicalities" become an obstacle to a smooth and timely submission, thus unnecessarily increasing your stress and frustration. Ensure you have your ECAS and PIC early on, so as to create the Proposal profile on the Participant Portal. Also, do yourself a favour and stick to the 'good old' desktop or laptop computers with a good and stable internet connection.



- ✓ **Guide-for-Applicants (GfA)**



This is THE must-have document. The GfA contains the rules and conditions for the Call, drafting instructions for Parts A and B, as well as a Template for Part B (the able-to-work-on Template in WORD format may be downloaded once you create the Proposal's profile). You may find the GfA at: http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1657607-guide_for_applicants_if_2015_v_2_en.pdf.

- ✓ **"Survivor's Guide" and good Communication with the NCP**
...or good Communication with the NCP and the "Survivor's Guide"... ☺
Anyway, ensure you have contacted the NCP and that you have initiated a communication flow which will entail useful guidance (meetings, emails, etc), documents, and "hints-&-tips". For Contact Details, please refer to the respective Chapter in this Guide. **The present Guide is intended to unofficially provide you with 'quick-&-dirty, nitty-gritty' support in this IF endeavour.**



- ✓ **Patience, Perseverance and Positivity...**

Well...they may seem redundant; however we honestly do consider them essential...!





"Briefing before...Operations" the Policy Background

A couple of "truths" to realize before starting:

- The IF Call is published by the EC, but it is evaluated by invited external expert Evaluators (who are scientists...like you, but who receive relevant guidance).

Thus, you...need both 'audiences' and, in order to receive funding, you need to **strike a 'balance' in your proposal between: proving the "good science" in it** (but NOT making it though like a Paper/ Article for a Journal) **and at the same time making it a good..."marketing / sales" pitch of your research...!**



- Now, remember: the EC has "been doing this" for quite a few years...quite a few framework programmes for funding research and technological development.

Therefore, there are particular policy and mandate backgrounds, with particular terminology / jargon / language, structure, and processes.

→ Artfully **presenting your 'good science' against the background of the underlying EU 'political priorities and mandates', and how your proposal addresses both, is a good "points-scorer"**, especially when it comes to the 'prioritization of proposals in the ranking list' and 'winning in the details'...

→ So, **you need to have a good understanding of which... 'policies' apply here for your IF Proposal.**

► Recalling from the 2014 – 2015 Work Programme for MSCA¹ (pages 3, 24 and 25of53):

MSCA in general (<http://ec.europa.eu/research/mariecurieactions>):

- The Marie Skłodowska-Curie Actions (MSCA) ensure **excellent and innovative research training** as well as **attractive career and knowledge-exchange opportunities** through cross-border and cross-sector mobility of researchers, to better prepare them for current and future societal challenges.
- MSCA support researchers to establish themselves on a more stable career path and to ensure that they can achieve an appropriate work/life balance, taking into account their family situation. The principles of the "**European Charter for Researchers and Code of Conduct for the Recruitment of Researchers**" ("Charter & Code")², promoting open recruitment and attractive working and employment conditions, are recommended to be endorsed and applied by all the funded participants.
- Mobility is a key requirement in MSCA. Researchers receive funding on the condition that they move from one country to another to **broaden or deepen their competences**.
- MSCA pay particular attention to **gender balance**. In line with the Charter & Code, all MSCA proposals are encouraged to take appropriate measures to facilitate mobility and counter-act gender-related barriers to it. Equal opportunities are to be ensured, both at the level of supported researchers and that of decision-making/supervision. In research activities where human beings are involved as subjects or end-users, gender differences may exist. In these cases the gender dimension in the research content has to be addressed as an integral part of the proposal to

¹ available at http://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1617603-part_3_msca_v2.0_en.pdf.

² Commission recommendation of 11 March 2005 on the European Charter for Researchers and on a Code of Conduct for the Recruitment of Researchers, C(2005) 576 of 11.3.2005.



Research
Promotion
Foundation

CY-NCP's Unofficial, Quick-&-Dirty, Nitty-Gritty "Survivor's Guide to MSCA-IF"



Horizon 2020
Programme

ensure the highest level of scientific quality. As training researchers on gender issues serves the policy objectives of Horizon 2020, applicants may include in their proposals such activity.

- To further enhance dissemination and public engagement, beneficiaries of MSCA are **required to plan suitable public outreach activities**.

IF in particular:

- The goal of IF is to enhance the creative and innovative potential of experienced researchers wishing to **diversify their individual competence in terms of skill acquisition through advanced training, international and intersectoral mobility**.
- A **Career Development Plan** should be established jointly by the supervisor(s) and the researcher. In addition to research objectives, this plan comprises the researcher's training and career needs, including training on transferable skills, planning for publications and participation in conferences.
- IF Expected Impact:**
 - to add significantly to the development of the best and most promising researchers active in Europe, in order **to enhance and maximise their contribution to the knowledge-based economy and society**,
 - to **strengthen the contact network of both the researcher and the host organisation**, and
 - to realise the full potential of researchers and to **catalyse significant development in their careers in both the academic and non-academic sectors**.

► List of 'Policies' to Consider:

In order to ensure that you will address all the abovementioned regarding:

...research training and career development, skills acquisition and diversification / broadening / deepening of competencies, inter/multi-disciplinarity, international and/or intersectoral mobility, gender issues, public engagement to research (results), favourable employment and working conditions for researchers, strengthening networking capacity, and contributing to the European Research Area and the knowledge-based economy/ society...

Please consider the following "policies":

- European Charter for Researchers and Code of Conduct for the Recruitment of Researchers** ("Charter & Code"). It is very important and excerpts are frequently quoted even within the Template of Part B. Refer also to the Lexicon here in this Guide, and to find more, please go to the EURAXESS Portal, at:
<http://ec.europa.eu/euraxess/index.cfm/rights/europeanCharter>.



- Innovation Union Flagship Initiative**. It is the more-pertinent-to-research Flagship Initiative of the "Europe 2020 Strategy". Refer also to the Lexicon here in this Guide, and to find more, please go to the EC's website at:
http://ec.europa.eu/research/innovation-union/index_en.cfm?pg=home.
A "Pocket Guide to the Innovation Union" may be downloaded from:
<http://bookshop.europa.eu/en/innovation-union-pbKI3213062/>.



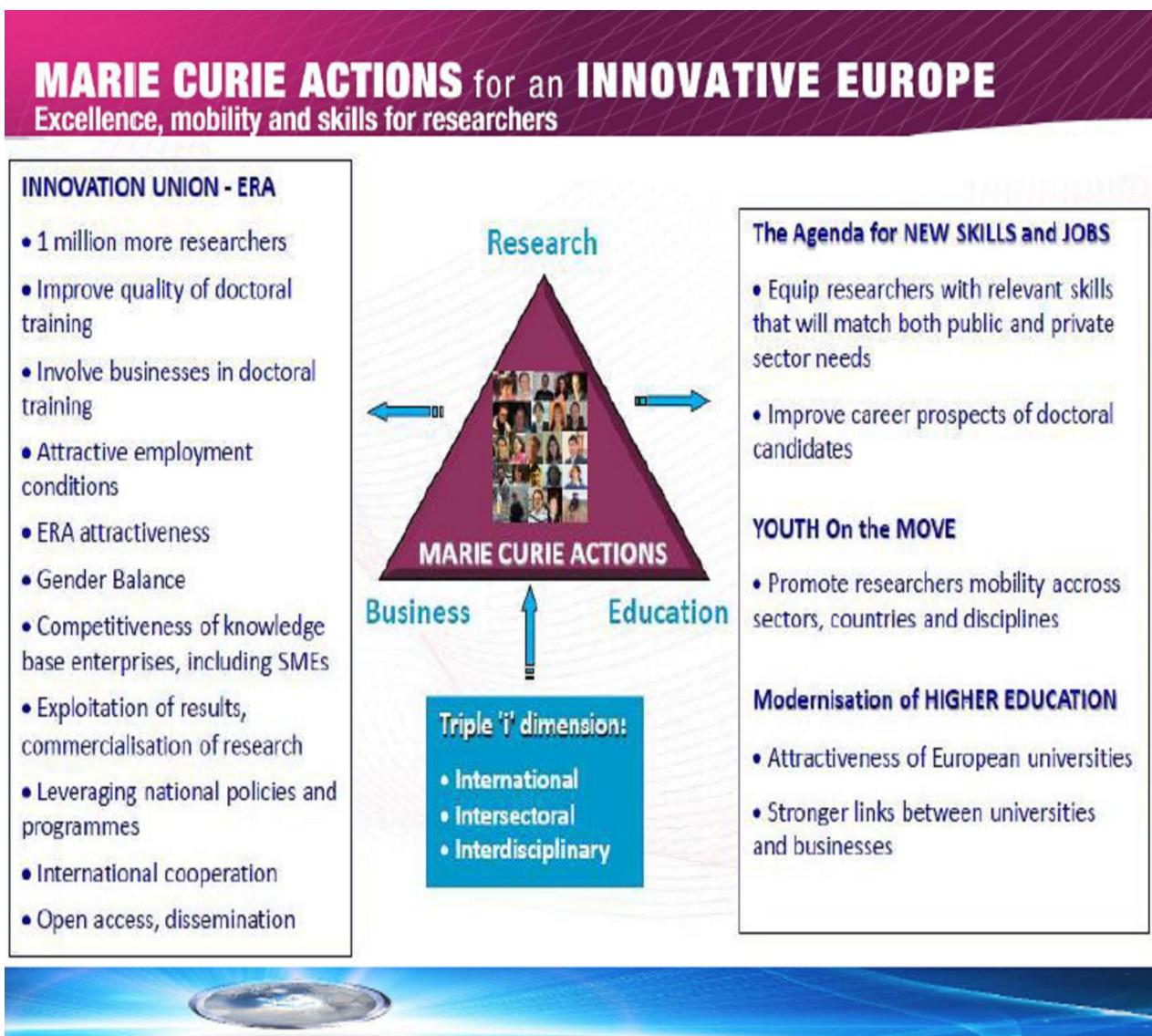
- European Research Area**. It advocates a unified research area, within which there is "free circulation (mobility)" of researchers, scientific knowledge and technology. Refer also to the Lexicon here in this Guide, and to find more, please go to the EC's website at:
http://ec.europa.eu/research/era/index_en.htm. The 'ERA Communication': "COM(2012) 392 final – A Reinforced European Research Area Partnership for Excellence and Growth" may be downloaded from the link: http://ec.europa.eu/research/era/pdf/era-communication/era-communication_en.pdf.



- **Agenda for New Skills and Jobs Flagship Initiative.** It is of interest for references on equipping researchers with the right skills, improving the quality of (research) jobs and ensuring better working conditions (in research). Refer also to the Lexicon here in this Guide, and to find more, please go to the EC's website at: <http://ec.europa.eu/social/main.jsp?langId=en&catId=958>.
- **Youth on the Move Flagship Initiative.** It is of interest for references on promoting researchers' mobility across countries, sectors and disciplines. Refer also to the Lexicon here in this Guide, and to find more, please go to the EC's website at: http://ec.europa.eu/youthonthemove/index_en.htm.
- **EURAXESS Policy Library.** The 'library' of the EURAXESS portal offers a nice list of policy documents and reports, regarding mobility and research careers. More may be found at <http://ec.europa.eu/euraxess/index.cfm/services/researchPolicies>.



→ Here is also a visual overview of the "Knowledge Triangle" and the "Triple 'i' Dimension" for MSCA, connecting to basic key-points of the relevant Europe 2020 Flagship Initiatives:





"The Battlefield"

Formulating and Writing the IF - Proposal

At last now, after having located all the useful background policy documents, and having browsed / read / studied them, you reach the point of building your proposal.

- You need to immediately take the **Guide for Applicants (GfA)** and place it next to you...! See the Lexicon here and also download from:
http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1657607-guide_for_applicants_if_2015_v_2_en.pdf



- Attention to the drafting instructions for Parts A and B in Annexes 3 and 4, respectively, of the GfA.

- Remember who **You** are...
Remember your **Objectives**...



- Take a deep breath...aim...and be **SMART**

Successful Proposals are...

S Specific



M Measurable, verifiable



A Achievable



R Relevant

T Timely

► Participant Portal and Part A ("Rear of the Deployment")

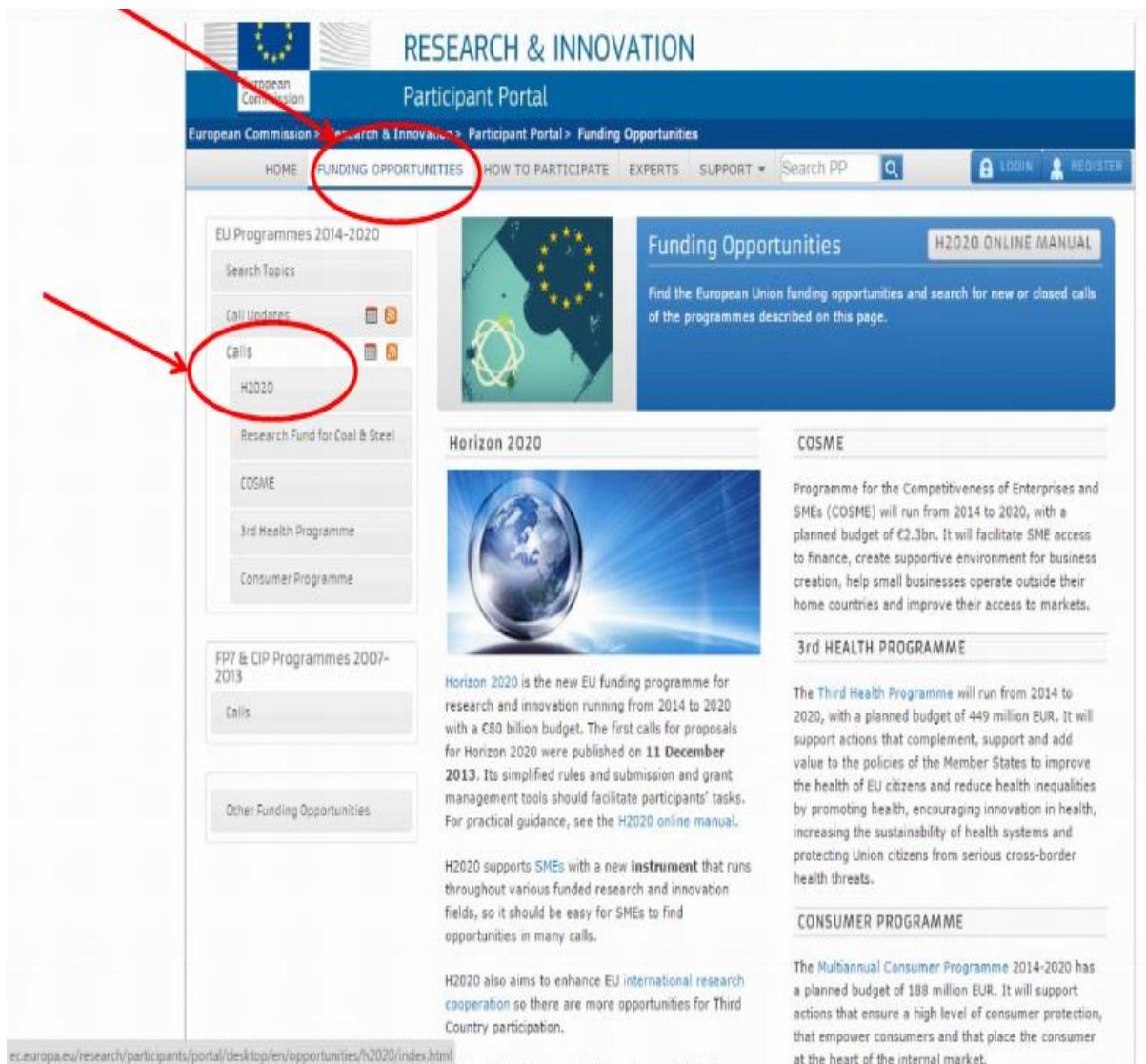
Part A constitutes an integral part of your proposal; it is the part of the Proposal, where you will be asked for certain **administrative details** that will be used in the evaluation and further processing of your proposal. For drafting instructions please refer to Annex 3 of the GfA.

This is where you will need also the **PIC** number for, and where you will need to carefully choose **Keywords-descriptors** and fill in the **Abstract**.

→ for the **PIC** see Lexicon in this Guide.

Part A has the following sections: Section 1 – General information about the proposal (including the abstract), Section 2 – Data on participants and contacts, Section 3 – Budget, Section 4 – Ethics issues table, and Section 5 – Call specific questions.

Go to the Participant Portal (which is found through the EC's website, at the link: <http://ec.europa.eu/research/participants/portal/desktop/en/opportunities/index.html>) and locate IF, as in the following screenshots (from a MOCK proposal by the NCP):



RESEARCH & INNOVATION
Participant Portal

European Commission > Research & Innovation > Participant Portal > Funding Opportunities

HOME FUNDING OPPORTUNITIES HOW TO PARTICIPATE EXPERTS SUPPORT Search PP LOGIN REGISTER

Funding Opportunities H2020 ONLINE MANUAL

Find the European Union funding opportunities and search for new or closed calls of the programmes described on this page.

EU Programmes 2014-2020

- Search Topics
- Call Updates
- Calls** (highlighted with a red circle)
- H2020
- Research Fund for Coal & Steel
- COSME
- 3rd Health Programme
- Consumer Programme

FP7 & CIP Programmes 2007-2013

- Calls
- Other Funding Opportunities

H2020

Horizon 2020 is the new EU funding programme for research and innovation running from 2014 to 2020 with a €80 billion budget. The first calls for proposals for Horizon 2020 were published on 11 December 2013. Its simplified rules and submission and grant management tools should facilitate participants' tasks. For practical guidance, see the H2020 online manual.

H2020 supports SMEs with a new **instrument** that runs throughout various funded research and innovation fields, so it should be easy for SMEs to find opportunities in many calls.

H2020 also aims to enhance EU international research cooperation so there are more opportunities for Third Country participation.

COSME

Programme for the Competitiveness of Enterprises and SMEs (COSME) will run from 2014 to 2020, with a planned budget of €2.3bn. It will facilitate SME access to finance, create supportive environment for business creation, help small businesses operate outside their home countries and improve their access to markets.

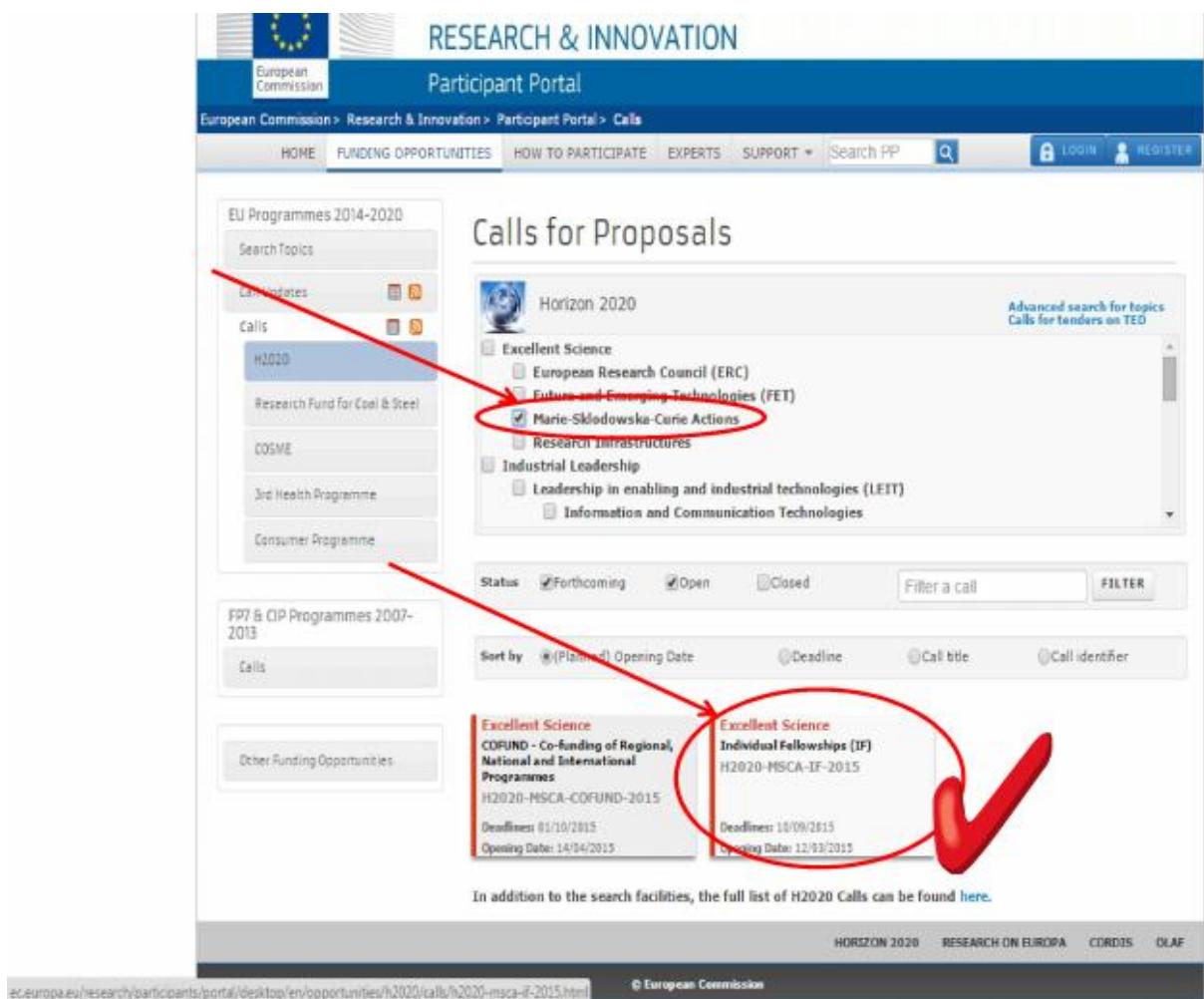
3rd HEALTH PROGRAMME

The **Third Health Programme** will run from 2014 to 2020, with a planned budget of 449 million EUR. It will support actions that complement, support and add value to the policies of the Member States to improve the health of EU citizens and reduce health inequalities by promoting health, encouraging innovation in health, increasing the sustainability of health systems and protecting Union citizens from serious cross-border health threats.

CONSUMER PROGRAMME

The **Multiannual Consumer Programme 2014-2020** has a planned budget of 188 million EUR. It will support actions that ensure a high level of consumer protection, that empower consumers and that place the consumer at the heart of the internal market.

ec.europa.eu/research/participants/portal/desktop/en/opportunities/h2020/index.html



RESEARCH & INNOVATION
Participant Portal

European Commission > Research & Innovation > Participant Portal > Calls

HOME FUNDING OPPORTUNITIES HOW TO PARTICIPATE EXPERTS SUPPORT * Search PP LOGIN REGISTER

EU Programmes 2014-2020
Search Topics

Call Updates
Calls
H2020
Research Fund for Coal & Steel
COSME
3rd Health Programme
Consumer Programme

FP7 & CIP Programmes 2007-2013
Calls

Other Funding Opportunities

Calls for Proposals

Horizon 2020

Advanced search for topics
Calls for tenders on TED

Excellent Science
European Research Council (ERC)
Future and Emerging Technologies (FET)
 Marie-Skłodowska-Curie Actions
Research Infrastructures
Industrial Leadership
Leadership in enabling and industrial technologies (LEIT)
Information and Communication Technologies

Status: Forthcoming Open Closed Filter a call FILTER

Sort by: (Planned) Opening Date Deadline Call title Call identifier

Excellent Science
COPUND - Co-funding of Regional, National and International Programmes
H2020-MSCA-COPUND-2015
Deadline: 01/10/2015
Opening Date: 14/04/2015

Excellent Science
Individual Fellowships (IF)
H2020-MSCA-IF-2015
Deadline: 10/09/2015
Opening Date: 12/03/2015

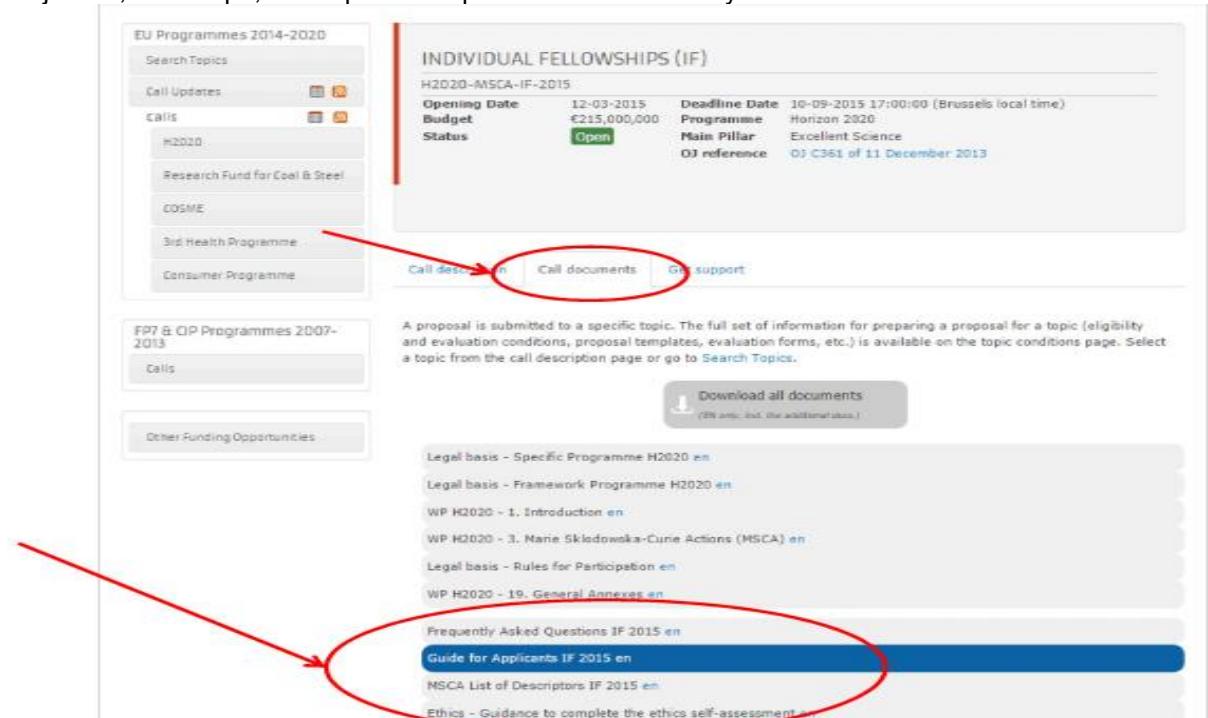
In addition to the search facilities, the full list of H2020 Calls can be found [here](#).

HORIZON 2020 RESEARCH ON EUROPA CORDIS OLAF

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ec.europa.eu/research/participants/portal/desktop/en/opportunities/h2020/calls/h2020-msca-if-2015.html

In the IF-specific pages, locate the **Call Description** and **Call Documents** tabs, to identify the Objective, the Scope, the Expected Impact and the necessary Documents to download:



INDIVIDUAL FELLOWSHIPS (IF)
H2020-MSCA-IF-2015

| | | | |
|--------------|--------------|---------------|---|
| Opening Date | 12-03-2015 | Deadline Date | 10-09-2015 17:00:00 (Brussels local time) |
| Budget | €215,000,000 | Programme | Horizon 2020 |
| Status | Open | Main Pillar | Excellent Science |
| | | DG reference | DG C361 of 11 December 2013 |

Call description Call documents Go to support

A proposal is submitted to a specific topic. The full set of information for preparing a proposal for a topic (eligibility and evaluation conditions, proposal templates, evaluation forms, etc.) is available on the topic conditions page. Select a topic from the call description page or go to Search Topics.

Download all documents
(29 items, incl. the additional tabs.)

Legal basis - Specific Programme H2020 en
Legal basis - Framework Programme H2020 en
WP H2020 - 1. Introduction en
WP H2020 - 3. Marie Skłodowska-Curie Actions (MSCA) en
Legal basis - Rules for Participation en
WP H2020 - 19. General Annexes en
Frequently Asked Questions IF 2015 en
Guide for Applicants IF 2015 en
MSCA List of Descriptors IF 2015 en
Ethics – Guidance to complete the ethics self-assessment



From the "Call Description" tab, find the option for the **Submission Service**. Choose the appropriate Option of schemes and link to the **Submission Service** (the NCP's Mock here is for Standard EF).

H2020-MSCA-IF-2015

Opening Date: 12-03-2015 **Deadline Date:** 10-09-2015 17:00:00 (Brussels local time)
Publication date: 23-07-2014 **Total Call Budget:** €215,000,000
Programme Status: Open **Main Pillar:** Excellent Science
OJ reference: OJ C361 of 11 December 2013

Topic: Marie Skłodowska-Curie Individual Fellowships (IF-EF) **MSCA-IF-2015-EF**

Topic Description **Topic Conditions & Documentation** **Submission Service**

To access the Electronic Submission Service of the topic, please select the type of action that is most relevant to your proposal from the list below and click on the 'Start Submission' button. You will then be asked to confirm your choice of the type of action, the topic for the call, as these cannot be changed subsequently in the submission system. Upon confirmation you will be linked to the correct entry point.

To access existing draft proposals for this topic, please login to the Participant Portal and select the My Proposals page of the My Area section.

| | | |
|----------------|---|------------------|
| Type of Action | Standard EF [MSCA-IF-EF-ST] | START SUBMISSION |
| Topic | Marie Skłodowska-Curie Individual Fellowships (IF-EF) - MSCA-IF-2015-EF | |
| Type of Action | RI – Reintegration panel [MSCA-IF-EF-RI] | START SUBMISSION |
| Topic | Marie Skłodowska-Curie Individual Fellowships (IF-EF) - MSCA-IF-2015-EF | |
| Type of Action | CAR – Career Restart panel [MSCA-IF-EF-CAR] | START SUBMISSION |
| Topic | Marie Skłodowska-Curie Individual Fellowships (IF-EF) - MSCA-IF-2015-EF | |

Guidance on proposal submission: [H2020 ONLINE MANUAL](#)
IT Guidance: [HOW TO](#)

Once done correctly, the system will prompt you for your **ECAS account**. See Lexicon in here for **ECAS**.

EUROPEAN COMMISSION AUTHENTICATION SERVICE (ECAS)

EUROPA > Authentication Service > Login

ECAS authenticates your identity on European Commission websites

External

Is the selected domain correct?
[CHANGE IT](#)

Participants Portal requires you to authenticate

Username or e-mail address

Password

Remember my username
 Warn me each time an application asks for my identity
 View my ECAS account details after logging me in

LOGIN!

Forgot your password?
[Create an account | Help](#)

Log in with your



Once “logged in”, you will be able to see your **Proposal’s Profile**, where you provide your **Host’s PIC** number, you designate your **Role** in the proposal, you note the proposal’s **Acronym**, you select the **Scientific Panel** (see GfA page 28of46), and you provide an **Abstract** of up to 2000 characters (including spaces).

Step 3
Create a Draft Proposal

H2020-MSCA-IF-2015

USER NAME: Perantonios PAPAZOGLOU
TORC: MSCA-IF-2015-EF
TYPE OF ACTION: MSCA-IF-EF-ST
SUBMISSION DEADLINE: 10 September 2015 17:00:00 CET
106 days left until closure

Check Config
Download Part B Templates
Visit our 'How to' user guide
Visit our H2020 Online Manual

Create a Draft Proposal

Please enter the following information to create a draft proposal. Please note that fields marked with a star (*) are mandatory.

Your organisation

PIC* Short name*
Organisations you have been previously associated with: Click to select.
PIC: 599946035
RPF
STROVOLOS AVENUE 123
NICOSIA, CY
VAT: NA

Search for your organisation PIC

Your Role

Please indicate your role in this proposal

Researcher
 Supervisor
 Contact

Your Proposal

Scroll down...

cancel Version: 20150422-1341 - Service Desk: DIGIT-EFP7-SEP-SUPPORT@ec.europa.eu (+32 (2) 29 92222)

SUBMISSION DEADLINE: 10 September 2015 17:00:00 CET
106 days left until closure

Check Config
Download Part B Templates
Visit our 'How to' user guide
Visit our H2020 Online Manual

Your Organisation

PIC: 599946035
RPF
STROVOLOS AVENUE 123
NICOSIA, CY
VAT: NA

Search for your organisation PIC

Your Role

Please indicate your role in this proposal

Researcher
 Supervisor
 Contact

Your Proposal

Please choose an acronym for your proposal. It will appear also in the "General Information" section of the submission form Part A and can also be updated there.

Acronym* Please restrict acronym to latin characters only.

Short Summary (max. 2000 characters)*
Character count:

Scientific Panel*

next > 

cancel Version: 20150422-1341 - Service Desk: DIGIT-EFP7-SEP-SUPPORT@ec.europa.eu (+32 (2) 29 92222)

For your **Acronym**, you may “google” some tools to create it. A couple of examples are: <http://acronymcreator.net/> or <http://acronymify.com/>.

Now, the **Abstract** is a very important part, despite its little size...

Writing good Abstracts is a challenging task. There are many hints-&-tips out in “google”, which you may seek and consult. Here, please find a few bullets we consider pertinent “**for the Evaluators to clearly see in-a-nutshell**”:



- Why bother? Why are you doing this research? What problem are you trying to solve?
- Is it a European priority? Does it contribute to European added value and the competitiveness of European science/research?
- Why now? What are the advantages of taking up this project now? What is the timeliness of the subject in terms of what is considered cutting-edge now in your field?
- Why you? Are you the best to do this work? Will the project further develop you to the point of addressing the philosophy/objectives of the IF – Action?
- “So..What?” if we go ahead with your proposal...?

Some hints-&-tips:

→ try to use your most important keywords and keyphrases from the rest of the document



→ “advertise truthfully”...that is: do not promise/ mention in the Abstract something that is not there in the rest of the proposal

→ avoid background information, literature references, abbreviations...anything that potentially needs further explaining and that would cost you valuable space...

→ avoid using the first person narrative, and avoid the passive...(e.g. it is better to write “the research project will investigate...” rather than “it will be investigated by the research project...”)

→ summarise your objectives, your methodologies and your main expected outcomes. ‘Allocate’ what and how much you write in the Abstract proportionally to the extent you give within the rest of the text.

In the previous “screenshot”, after you hit “next”, **you should receive a message informing you about the creation of your draft Proposal**:

Step 4
Manage Your Related Parties

H2020-MSCA-IF-2015

You have gone full screen. [Exit full screen \(F11\)](#)

In this step you as coordinator should manage and review the participants of your proposal. Only you as coordinator can edit the elements on this screen.

Draft proposal CY-NCP-MOCK-IF-2015 created

Dear Pierantonios PAPAZOGLOU,
You have successfully created a draft proposal CY-NCP-MOCK-IF-2015 for the call H2020-MSCA-IF-2015.

You can continue editing your draft proposal now or access it at a later time (before the deadline 2015-09-10 17:00:00 Brussels Local Time) from the Participant Portal by accessing the [My Proposals](#) tab.

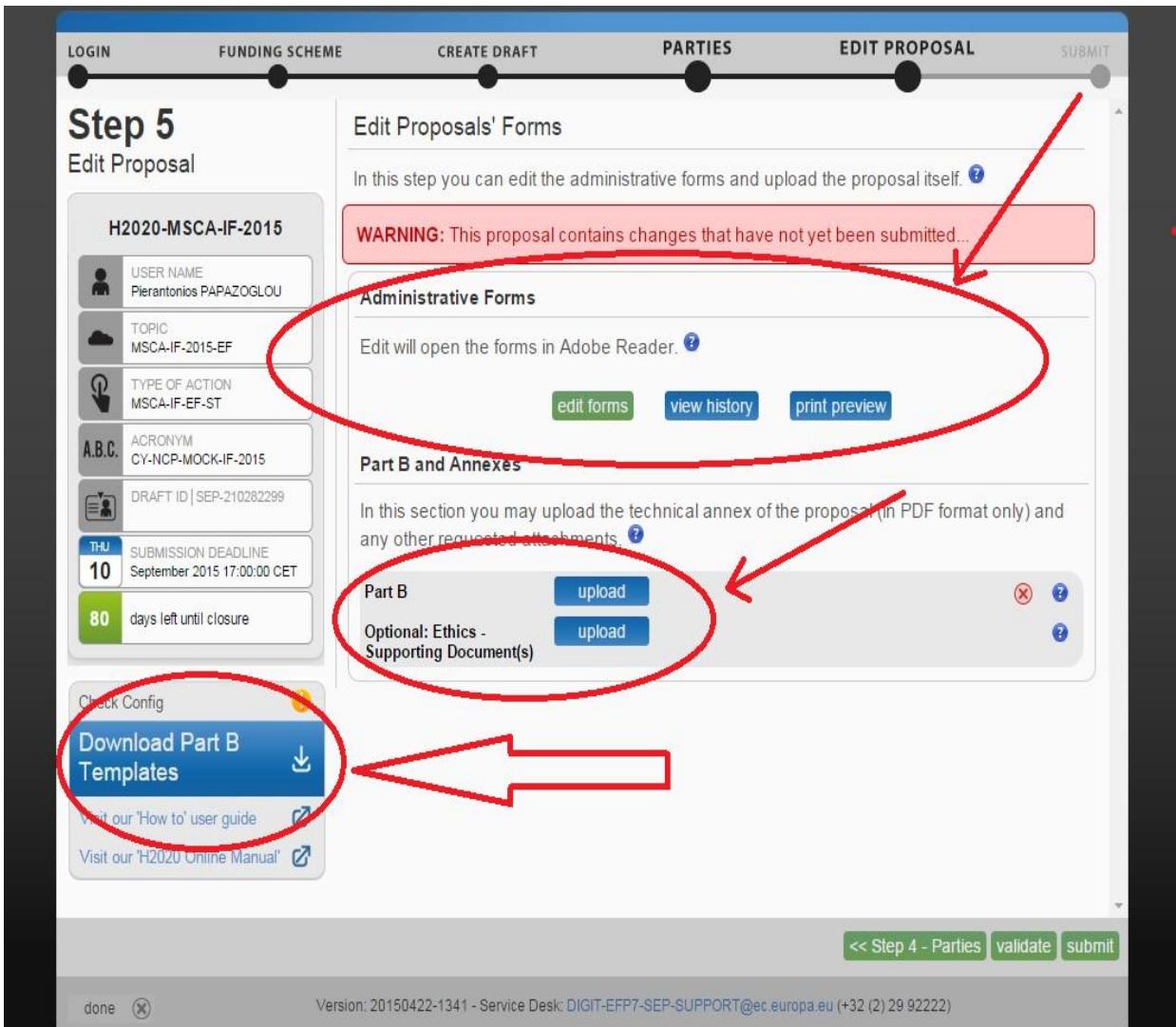
An email containing this information has been sent to this email address: p.papacopiou@research.org.cy (which is associated with your ECAS account [p.papacopi](#)).

[Go to My Proposals](#) [Continue with this proposal](#)

european Commission
Draft proposal CY-NCP-MOCK-IF-2015 created
Europa / Research / Participant Portal notification
Dear Proposal Participant.

next >>

and then you should be able to find yourself on “**Step 5**”, for editing your proposal.



Step 5
Edit Proposal

H2020-MSCA-IF-2015

USER NAME: Pierantonios PAPAZOGLOU
TOPIC: MSCA-IF-2015-EF
TYPE OF ACTION: MSCA-IF-EF-ST
ACRONYM: CY-NCP-MOCK-IF-2015
DRAFT ID: SEP-210282299
SUBMISSION DEADLINE: 10 September 2015 17:00:00 CET
80 days left until closure

Edit Proposals' Forms

In this step you can edit the administrative forms and upload the proposal itself. [?](#)

WARNING: This proposal contains changes that have not yet been submitted...

Administrative Forms

Edit will open the forms in Adobe Reader. [?](#)

[edit forms](#) [view history](#) [print preview](#)

Part B and Annexes

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments. [?](#)

Part B

[upload](#) [upload](#)

Optional: Ethics - Supporting Document(s)

[Check Config](#)

[Download Part B Templates](#)

Visit our 'How to' user guide [↗](#)
Visit our 'H2020 Online Manual' [↗](#)

<< Step 4 - Parties [validate](#) [submit](#)

done [✖](#)

Version: 20150422-1341 - Service Desk: DIGIT-EFP7-SEP-SUPPORT@ec.europa.eu (+32 (2) 29 92222)

- Note that from this “**Step 5**” you may edit your Part A – Administrative Forms, and you may download the Template of Part B in WORD format.
- Remember that to submit the Proposal, Part B should be uploaded in PDF format. Please note that as Researcher/ Fellow you may prepare and edit the Proposal’s profile, however, as stated on page 9of46 of the Guid-for-Applicants: the **submission of the proposals falls under the full responsibility of the Supervisor**.
- Section 2 of Part A: Administrative data of participating organisations:

Take particular care in filling in the “**Qualifications**” part of the information related to the “Researcher”, as well as the part entitled: “**Place of activity/place of residence (previous 5 years - most recent one first)**”.

Qualifications

| | | |
|--|----------------------------|----------------------|
| University Degree | Date of award (DD/MM/YYYY) | <input type="text"/> |
| Doctorate (in progress) | Date of award (DD/MM/YYYY) | <input type="text"/> |
| Doctorate | Date of award (DD/MM/YYYY) | <input type="text"/> |
| Full time postgraduate research experience | Number of months | <input type="text"/> |
| Other Academic qualifications | Date of award (DD/MM/YYYY) | <input type="text"/> |

Place of activity/place of residence (previous 5 years - most recent one first)

Indicate the period(s) and the country/contries in which you have legally resided and/or had your main activity (work, status, ..) during the last 5 years up until the deadline for the submission of the proposal. Please fill in this section without gaps, until the call deadline (10/09/2015).

| Period from | Period to | Duration (days) | Country | Add |
|-------------|------------|-----------------|---------|------------------------|
| | 10/09/2015 | | | Remove |
| Total | | | | |

Please **ensure that what you state here completely coincides/ correlates to the CV-Section of Part B** (Section 4) and of course with whatever you mention throughout your Proposal. All information should be coherent...!

→ Section 3 – Budget of Part A will be automatically filled in from the information you provide.

→ Section 4 – Ethics Issues Table (EIT) in Part A:

Ensure that you have carefully analysed any potential ethics issues, which may arise in the proposed research, **before** the Ethics Issues Table (EIT) is completed. For more information, consult the Ethics-section on the Research Participant Portal, which comprises the **Ethics Self-Assessment Guidelines** and an Ethics-Issues-Table Checklist, at: http://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/ethics_en.htm

Remember that if you entered one or more ethical issue/s in the Ethical Issues Table in Part A of the proposal, you are also asked to submit an Ethics Self-Assessment in **Part B – Section 6**.

→ "Open Research Data Pilot in Horizon 2020" in Part A:

After Section 5 of Part A, there is a Section on the "Open Research Data Pilot". You do not have to be "afraid" of what is mentioned there. Read carefully and you will notice that the voluntary basis for this is clearly mentioned and it is clearly stated that: "*Proposals will not be evaluated favourably because they are part of the Pilot and will not be penalised for not participating*".

However, if you do choose to participate in the "Open Research Data Pilot", then you will be required to deliver a "Data Management Plan".

Regardless of whether you have participated in the "Open Research Data Pilot", you may include a Data Management Plan in your Proposal, if it is pertinent to your research.

Open Research Data Pilot in Horizon 2020

If selected, all applicants have the possibility to participate in the [Pilot on Open Research Data in Horizon 2020](#)¹, which aims to improve and maximise access to and re-use of research data generated by actions. Participating in the Pilot does not necessarily mean opening up all research data. Actions participating in the Pilot will be invited to formulate a Data Management Plan in which they will determine and explain which of the research data they generate will be made open.

We wish to participate in the [Pilot on Open Research Data in Horizon 2020](#) on a voluntary basis Yes No

Participation in this Pilot does not constitute part of the evaluation process. Proposals will not be evaluated favourably because they are part of the Pilot and will not be penalised for not participating.

¹ According to article 43.2 of Regulation (EU) No 1290/2013 of the European Parliament and of the Council, of 11 December 2013, laying down the rules for participation and dissemination in "Horizon 2020 - the Framework Programme for Research and Innovation (2014-2020)" and repealing Regulation (EC) No 1906/2006.

Data management activities

The use of a [Data Management Plan \(DMP\)](#) is required for projects participating in the [Open Research Data Pilot in Horizon 2020](#), in the form of a deliverable in the first 6 months of the project.

All other projects may deliver a DMP on a voluntary basis, if relevant for their research.

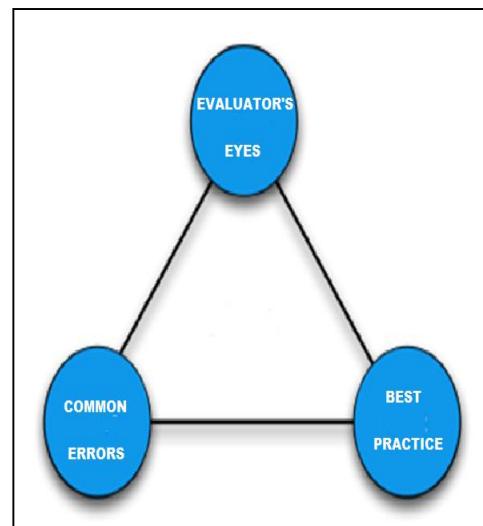
Are data management activities relevant for your proposed project? Yes No

► Part B (“the...First Line of Fire...”)

“Part B” is the part of the Proposal which contains the details of the proposed research and training programme along with the practical arrangements planned to implement them. These will be used by the Evaluators to undertake their assessment.

Part B has very specific drafting instructions and a very specific Template. For these, please refer respectively to Annex 4 (instructions) and Annex 5 (Template) of the GfA. As mentioned above, note that a Part B Template in WORD format is downloadable from the Participant Portal once you have created your Proposal’s profile.

- ➔ Henceforth, in **light-blue highlight** you will find a Template’s “Question”/ Requirement and then below it suggestions/ hints-&-tips to address it. In **yellow**: examples or text-suggestions. In **grey**: some “Evaluators’ Eyes” remarks that have been recorded in actual Evaluation Summary Reports from last year’s MSCA-IF-2014.
- ➔ To “get you in the mood”, before starting to address Part B Section-by-Section (Criterion-by-Criterion), please find below some **general Hints-&-Tips** along the lines of the CY-NCP’s... “Triangle of MSCA-IF Proposal Writing”: “Common Errors”, “What Evaluators Expect” and “General Good Practice”.



➔ Common Errors

- Proposal written as Scientific Paper
- Objectives and “state-of-the-art” are elaborate and in-depth, but Implementation/ Methodology, “beyond-the-state-of-the-art” and Impact are under-developed
- Unclear Aims and Objectives
- Over-ambitious
- Not enhancing training/ career
- CV not properly presented or...not matching Part A...
- Off page limits...! Template/ structure not followed!
- Essential parts disregarded
- Not-final...Wrong draft submitted...!





What Evaluators expect

- Well-organised, “flowing” text. Proposal should make the Evaluator’s “life” easier: consistent, well-written, following guidelines/templates.
- Proposal should help the Evaluators score it more easily: “built” around the Evaluation Criteria.
- Proposal has to convince that it will add value in the specific field, for the **Career Development** of the Researcher and the EU at large.
- Clear description of the **training and transfer of knowledge**, as well as competency of Host/**Supervisor**.
- Clear Work Plan with **Contingency Planning, IPR management considerations, and Outreach/Dissemination Plans**.



- Evaluators don't have too much time... Keep it simple and concise
- Always revisit the Criteria-questions... Stay within “Scope”
(→ copy from Documentation and work around it)
- No duplications of previous works/projects, but... building on them
- Clear language and organised contents
- Explain abbreviations / Use Glossary
- Use tables and diagrams (relevant and easily understandable)
- Use Structure and Table-of-Contents from Templates...Use Headings and subheadings from Templates...

General “Good Practice”





Use Margins and Font Size / Page-Numbering / Page Limits set in Templates...!

- Accurate, Verifiable and Professional content (refer. where needed)
- Professional CV according to Section 4 guidelines and matching Part A data...!
- No “emphatic” statements and claims that are unsubstantiated
- Consistent in UK English throughout. NO jargon or slang.
- Write for the “non-specialist” – educate the Evaluator to understand what you want to do and why it’s worth the funding... !
- No typos, no inconsistencies, no obvious cut-&paste, no numbers which don’t add up, no missing pages...
- Proof – Read at the end...

General “Good Practice”



Formatting

The GfA, in Annex 4, provides very specific formatting / drafting guidelines...follow them:

- Page size is **A4**, and all (top, bottom, left, right) **margins should be at least 15 mm** (not including any footers or headers).
- Minimum allowed **font size is 11 points**. Font chosen should be clearly readable (e.g. Arial or Times New Roman).
- Literature **references should be listed in footnotes, font size 8 or 9**. All footnotes will **count** towards the page limit.
- Each page carries **as a header the proposal acronym and the implementation mode** to which you are applying (i.e. Standard EF, CAR, RI, GF).
- **All pages should be numbered** in a single series on the footer of the page to prevent errors during handling. **Use the numbering format "Part B - Page X of Y".**
- **Sections 1 to 3 have a strict limit of ten (10) pages!**

There is no formula here... however suggestions could be

- Excellence – Impact – Implementation: 5-3-2
- Excellence – Impact – Implementation: 5-2-3
- Excellence – Impact – Implementation: 4-2-4
- Excellence – Impact – Implementation: 4-3-3

→ we personally feel that “Excellence” cannot be less than 4, while “Implementation” cannot be less than 3...but the distribution is up to you.

LIST OF PARTICIPANTS

START PAGE COUNT

1. EXCELLENCE
2. IMPACT
3. IMPLEMENTATION



STOP PAGE COUNT

4. CV OF THE EXPERIENCED RESEARCHER
5. CAPACITIES OF THE PARTICIPATING ORGANISATIONS
6. ETHICAL ASPECTS
7. LETTER OF COMMITMENT OF PARTNER ORGANISATION (GF ONLY)

List of Participants

Please provide a list of all participants.

- Mention the Beneficiary and the Partner Organisations if applicable (e.g. in GF as Outgoing Host, or in EF for Hosting Secondment).
- Indicate the legal entity, the department carrying out the work and the Supervisor of the action.
- Note that for non-academic beneficiaries, you should provide additional data in a separate table (also found in the Part B Template, if necessary).
- Please find a **Mock table** filled in below as an example.

| Participants | Legal Entity Short Name | Academic (tick) | Non-academic (tick) | Country | Dept./ Division / Laboratory | Supervisor | Role of Partner Organisation |
|-------------------------------------|-------------------------|-----------------|---------------------|---------|--|--------------------|---------------------------------|
| Beneficiary | | | | | | | |
| University of Good Research | UoGR | ✓ | | MS / AC | Dept. of Good Knowledge | Prof. Knowit all | |
| Partner Organisation | | | | | | | |
| Excellent Outside Europe University | EOEU | ✓ | | TC | Dept. of Excellent & Advanced Research | Prof. Topscientist | Host of the Outgoing Phase → GF |
| Hands-On SME | HO-SME | | ✓ | MS / AC | Unit of Real Applications | Dr. Enterp | Host of Secondment |



1. Excellence

1.1 Quality, innovative aspects and credibility of the research (including inter/multidisciplinary aspects)

- **Introduction, state-of-the-art, objectives and overview of the action**

→ Why is this project now important?



→ Why is it "hot" and cutting-edge scientifically?

→ What current "policy" issues does the proposal try to address? Did you check any references to your field and/or similar, which are included in the "Europe 2020" Strategy, the "Innovation Union" Flagship Initiative, the "Agenda for New Skills and Jobs", the "Youth on the Move", and any other Communications, White Papers, Green Papers, etc relevant...?



→ Is the proposed research appropriate and relevant against the state-of-the-art?

→ Is it clearly stated how the project/ fellowship will contribute to enhance European scientific excellence?

→ Are the scientific, technological or socio-economic reasons for carrying out research in the field covered by the proposal, clearly described?



→ Are the goals/objectives of the project clearly stated?

→ Are the research objectives outlined against the background of the state-of-the-art and the expected results? Is their importance obvious?

→ Is there a particular subsection dedicated to the state-of-the-art (up to date and referenced³) and the progress beyond-the-state-of-the-art?

→ Are the multi/ interdisciplinary and/or intersectoral aspects of the proposal showcased?

- **Research methodology and approach:**

→ Have you highlighted the type of research and innovation activities proposed?



→ Is the methodological approach explained for each Objective-stated-above?

→ Is this approach appropriate and justified in relation to the overall project objectives?

→ In your proposed novel approaches / methods / techniques, have you explained the advantages and disadvantages?

- **Originality and innovative aspects of the research programme:**

→ Have you fully explained the contribution that the project is expected to make as **advancement beyond-the-state-of-the-art** within your field?

→ Are there **novel concepts, approaches or methods** described in the proposal and shown how they will be implemented?

³ Literature references should be listed in footnotes, font size 8 or 9. All literature references will count towards the page limit.





To better showcase the above, please find below some **actual remarks by Evaluators**, regarding 1.1, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- The proposal provides a good overview of the main objectives of the project.
- The state-of-the-art is presented in a clear and concise manner and the research objectives are convincingly explained.
- The objectives of this relevant project are clearly defined and outlined against the state-of-the-art of the background.
- Sufficient bibliographical references are provided to place each research objective in the context of the general state-of-the-art.
- The state-of-the-art is introduced in a comprehensive and timely overview taking into account the most recent developments and controversies.
- The Introduction, state-of-the-art, objectives and overview of the action are very well defined and clearly described.
- The proposal tackles an innovative, interesting, timely and policy relevant question.
- The project is multidisciplinary in nature, involving different sampling protocols together with analytical techniques and data process applied.
- The interdisciplinary aspects of the research programme are well-addressed
- The methodological approach proposed in the project is credible and consistent in respect of the research objectives.
- The proposed research has a sound scientific design insofar as the applicant associates it with a coherent methodological approach.
- Several innovative and interdisciplinary aspects of the proposed project are clearly highlighted.
- The originality and innovative aspects of the research are shown with respect to the state of the art in the research.
- The project is not only original in its scope but innovative in the different analytical methods to be applied to the study.
- The innovative nature of the project is clearly demonstrated by its objectives, hypothesis, and research activities.

• as "Weaknesses":

- The proposal does not give a sufficient description of the state of the art in the field.
- The proposal describes the adopted methodological approach to achieve the expected goals, without focusing in detail on the interdisciplinary aspects.
- The methodological approach is not elaborated in sufficient detail.
- The originality of the research concept is not put forward strongly enough with a clear discrimination between this proposal and former or current projects at the host institution or collaborators.
- The innovative aspects of the research are not fully demonstrated: the planned approach is not really new in the field.
- The definition of an "ABC" is very interesting but extremely challenging theoretically and conceptually: the candidate does not provide sufficient elements to judge whether the methodology to be followed will be appropriate for such a demanding task.
- The proposal does not describe in depth the methods that will be employed for estimating the parameters for "XYZ".



1.2 Clarity and quality of transfer of knowledge/training for the development of the researcher in light of the research objectives

- This subsection calls for the description of “**a two way transfer of knowledge**”
 - Review / read again the **GfA** in its section 5.2, pages 12 to 14of46.
 - You should show how the Experienced Researcher will gain new knowledge from the hosting organisation(s) during the fellowship through training.
 - Primarily indicate how you receive **training-through-research** under the direct supervision of the supervisor and other members of the scientific staff of the host organisation(s), by the means of an **individual personalised action** (*hint...hint: this should be part of your Personal Career Development Plan...and whatever you do should be pertinent and customised to what YOU need for further development...*)
 - Are your training objectives/ goals in the proposal explained in detail? The training objectives should show that the researcher will receive **scientific – research – technological competencies** that he/she did not have before or were not as developed in his/her skillset: new methodologies, techniques, approaches, equipment/ instruments, experiences, etc...
 - Is there an explanation provided on how these training objectives can be beneficial to the development of an independent research career?
 - The training objectives should also mention that **complementary – transferable skills** will be conveyed to the researcher. Are the complementary skills that will be provided clearly described and appropriate to the researcher? Are there explanations on how the training provided will contribute to the addition of different / **complementary competencies** to the researcher’s career? How do these help **broaden – diversify the researcher’s career and skillset**?

→ Some examples of “complementary / transferable / soft” skills for you to consider:

- You could also take a look into what the USA National Postdoctoral Association <http://www.nationalpostdoc.org/publications/competencies> mentions, or what the UK–Vitae International Programme <https://www.vitae.ac.uk/researchers-professional-development> promotes.

 - Research project management
 - Entrepreneurship and Research Innovation
 - Presentation skills, communication of research results to the non-specialists/media/wide public
 - Grant / Proposal Writing for competitive (EU) Funds
 - Principles of the Peer-review process for Journals
 - (Advanced) Scientific Writing
 - Grants Negotiation Skills
 - Scientific Networking
 - Team Leadership / Team Management / Task Coordination / Conflict Resolution in Research Teams
 - Ethics in Research
 - Training for Gender Issues (in Research Teams and as Considerations in the Research Outputs)
 - Training for Intellectual Property Rights Management and Patenting
 - Data Protection and Open Access
 - Training / Seminars on Interview Skills for (Tenurehip) Positions/ Jobs
 - CV and Resume Preparation and Submission / Self-marketing Strategies and Techniques



- (Advanced) Qualitative / Quantitative Methods
- (Advanced) Experimental Design
- Statistical Analysis for Data Processing (e.g. learning SPSS, Mathematica....)
- Learning/ Application of a research-specific Software/ computer-Language/ Model/ Tool
- Language Courses
- Teaching Methods (in Higher Education) / Tutoring and Mentoring Methods
- Techniques for Presentation and Moderation



• Outline the previously acquired knowledge and skills that the researcher will transfer to the host organisation.

- You need to showcase the transfer-of-knowledge and contribution to the Host.
- Use 'punch-lines' like: "*the researcher will transfer knowledge/expertise to the host, stemming from his/her experience and work in....*"
- Don't forget that the Researcher has his/her own networks/ contacts of collaboration, which can be beneficial to the Host
- 'Enrich' this with some 'stronger' notes...which 'gap' exactly is the Researcher filling in...is there a particular 'spot'/*'niche'* that his/her previous experience is contributing to...a 'puzzle-piece' fitting in...



- For GF explain how the (new) acquired knowledge / skills / experiences / contacts in the TC will be transferred (back) to the Host institution in Europe.
- For GF, remember that you also can contribute to the Outgoing Host...you are a European Researcher...contacts from 'over here'...knowledge in the funding mechanisms of Europe...



To better showcase the above, please find below some **actual remarks by Evaluators**, regarding 1.2, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- The envisaged transfer of knowledge is of good quality: the involved institutions can provide a strong contribution to the researcher's activities.
- The researcher will gain additional transferable skills in dissemination, communication and teaching.
- A good research and complementary training plan is provided, indicating for each activity the relevance of the host institution and supervisor.
- How the project will provide the applicant with new knowledge through training are well addressed and convincing; i.e. proposal writing, deliver high-quality research papers, interview skills, programming training, etc.
- Transfer of knowledge for the development of the researcher is in line with the research objectives and is convincingly presented.
- The training for the researcher is clearly elaborated, of very good quality and closely related to the research objectives.
- The candidate will acquire new and valuable analytical skills through the training.



- The transfer of knowledge will be of high quality. The applicant will be trained and mentored by renowned scientists with top experience. On the other hand, the host will benefit out of the prior experience of the applicant.
- The host organization will benefit from the transfer of knowledge from the expertise of the researcher reinforcing its research capacity in the relevant field. A fruitful cooperation within the scope of the proposed fellowship is expected involving joint participation in national and international consortia and future research initiatives.

• as “Weaknesses”:

- A structured training programme with the indication of the ways to obtain the knowledge and skills is missing from the proposal.
- The proposal has not managed to outline a convincing set of training objectives.
- Insufficient information is given on how the supervision will be performed, how some of the scientific training objectives and additional research training like management and communication skills will be delivered.
- The description of a two-way knowledge transfer presented by the proponent lacks detail.
- The proposal describes inadequately how the project will provide the applicant with new knowledge through training.
- The transfer of knowledge from the researcher to the beneficiary in the return phase is insufficiently discussed.
- The planned transfer of knowledge and training activities are not clearly related to the research objectives, and their usefulness for the researcher's career is addressed in only a quite general way.

1.3 Quality of the supervision and the hosting arrangements

• Qualifications and experience of the supervisor (s)

- Name this: “1.3.1 Qualification and experience of the supervisor (s)”
- Demonstrate Supervisor’s publication record and main networks/ contacts of international collaboration,
- Demonstrate Supervisor’s track record of work and previous achievements. Also indicate experiences in training researchers, especially at an advanced level (post-Docs, PhDs) within the proposal’s field.
- Demonstrate Supervisor’s participation in grants/ projects, preferably from FP6/ FP7 and of course H2020, or other funded projects, patents and any other relevant results.
- In case of a GF...you have to do this for both Supervisors...



Hosting Arrangements

- Name this: “1.3.2 Hosting Arrangements”.
- The Template here clarifies that this section is not about the infrastructure of the Host (which should be described in the “Implementation” section) but points you to describe the “integration of the Researcher to his/her new environment in the premises of the Host”.
- Show how well integrated you will be within the Host organisation(s). Outline the nature and quality of the Host(s) “environment” as a whole, and how you will be integrated in what the Host(s) can offer as opportunities to you in its different areas of expertise, disciplines and international networking.
- Particularly refer to the **Charter-&-Code**... (see Lexicon here in this Guide), as the Template here ‘quotes’ a particular excerpt from it on ‘Career Development’.
- Highlight whether the Host is an **Endorser of the “European Charter for Researchers”**, and more importantly if it has been awarded by the European Commission the “Human Resources Excellence in Research” – logo. Here’s a **text suggestion** for this:

- Note that there are two institutions in Cyprus and 188 institutions Europe-wide that have been awarded the “HR-Logo”; an accreditation identifying the institutions and organisations as



providers and supporters of a stimulating and favourable working environment for researchers.
Note that it is a good idea to indicate / "educate" the latter to the Evaluators.

→ To check if your Host has a Declaration of Endorsement of the C-&C: <http://ec.europa.eu/euraxess/index.cfm/rights/charterAndCode>

→ To check if your Host is within the "Human Resources Excellence in Research" – Logo Accredited Institutions: <http://ec.europa.eu/euraxess/index.cfm/rights/strategy4ResearcherOrgs>

→ Ok. Now "build on" the above to argue that the Host will obviously have arrangements for you to be "well integrated" and "feel at home", which will ensure that all parties will gain the maximum knowledge and skills from the Fellowship.

→ Refer to any support from the Host's services in terms of accommodation, administrative issues, entry and/or work permits, health/ insurance issues, family support, etc. If your Host is in Cyprus, you may mention its excellent collaboration with the EURAXESS Service Centre (→ that's RPF again...by the way: www.euraxess.org.cy). If your Host is not in Cyprus, you might want to anyway look into where is the nearest-to-your-Host EURAXESS Centre and how they relate (note: quite a few Universities are EURAXESS Centres themselves...)

→ **DEFINETELY** mention how you will have a **customized Personal Career Development Plan** in place...! Here's a text suggestion for this:

In accordance with the "European Charter for Researchers", it is ensured that the researcher will enjoy research freedom, fulfilment of contractual and legal obligations, good relations with the supervisor, and continuing professional development. Regarding the latter, the Host and the Supervisor ensure the formulation, in cooperation with the researcher, of a **customized Personal Career Development Plan** for him/her; this will define: the mentoring scheme and the availability of the Supervisor and Host's services, as well as describe the short and long-term objectives for career development, such as:



- expected publications and participation to conferences/ workshops/ seminars,
- expected participation and fulfilments of trainings on scientific and complementary skills,
- other professional training such as course-work/ tutoring, teaching
- anticipated research management activities such as fellowships or other funding applications planned (*indicating name of award if known*), including fellowships with entire funding periods, grants written/applied for/received, professional society presentation awards or travel awards, etc.
- anticipated networking opportunities and research communication enhancement,
- planned public engagement activities,
- and any other activities of professional advancement.
- Note that you could include the Personal Career Development Plan as a Deliverable and a Milestone as well...!



1.4 Capacity of the researcher to reach and re-enforce a position of professional maturity in research

→ This subsection indicates "...that the fellowships will be awarded to the most talented researchers as shown by the proposed research and their track record (CV Section 4), in relation to their level of experience".

→ So, the tactic is: "...this is who I have been in the past (briefly) and therefore I can do it even better in the future through this Fellowship...", so that you demonstrate how your research and personal experience – as also shown in your CV in Section 4 – can contribute to your professional development as independent/ mature researcher.

→ You could include a brief description of your major achievements, highlighting any activities reflecting leadership/ independent thinking/ management qualities.

→ Then, you could demonstrate why your already acquired skills/ knowledge are a match for the proposed project.

→ Then, finally, you could outline how new knowledge/ skills and future development will be possible through this project, hence leading to a reinforced and more mature research position.



To better showcase the above, please find below some **actual remarks by Evaluators, regarding 1.3 and 1.4**, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- The supervisor has extensive experience on the topic of the proposed research, as documented by international collaborations, participation in projects, publications, etc.
- The supervising scientist has extensive experience in industry and academia and a strong track record of publications, as well as a high level of experience on the research topic proposed.
- The qualifications of the supervisor and the advisory committee match well the objective of the planned research.
- The proposal well demonstrates high qualification and experience of the supervisor, providing information on research field, main research projects, international collaborations and publications.
- The host holds international reputation and its expertise in training junior researchers in the field are justified, while the hosting arrangements (administrative and "settling-in" support) are detailed.
- The hosting arrangements for the researcher are well described: the researcher will be well integrated within the host's team and all parties will gain maximum knowledge and skills.
- The working experience of researcher is described adequately. Furthermore the researcher's leadership quality is presented.
- The proposal outlines well the strong match between the researcher's experience and the proposed area of analysis.
- The applicant earned the PhD degree recently and has not had the time to publish, but reveals good capacity to reach or re-enforce a position of professional maturity in research.
- The researcher has the right profile and experience to successfully complete the training and the proposed research.
- The provided CV adequately enumerates job activities, fieldwork experience, fellowships and awards, and participation to conferences. The activities in the CV clearly attest the independent thinking of the researcher.

• as "Weaknesses":

- The host's quality of supervision and capacity to supervise postdoctoral students is not fully demonstrated.
- The match of the supervisors experience and expertise, as provided, to the major purposes of the project is not convincing.
- It is not clear how the supervisor's experience is linked to this proposal.
- No particular hosting arrangements are evident from the proposal as for example concrete measures to ensure the integration of the fellow into the host department.
- There is no clear evidence of the researcher's scientific publication record, as a large number of mentioned publications are "under review" or "in preparation".
- The researcher's independent thinking and leadership qualities are not described thoroughly.
- The candidate does not demonstrate to a sufficient extent capacities which promise the attainment of a position of professional maturity in research.
- Record of publications of the researcher is very good but not outstanding, considering time in research.
- The proposal does not match successfully the researcher's profile with the proposed project. Previous experience is only partially linked with the proposed issue.
- The Researcher has not achieved publications in well-established international journals in the area.



2. Impact

2.1 Enhancing research- and innovation-related skills and working conditions to realise the potential of individuals and to provide new career perspectives

In this section the Template requires: "explain the impact of the planned research and training, and new competences acquired during the fellowship on the capacity to increase career prospects for the Experienced Researcher after this fellowship finishes. The Template also requires to: "demonstrate to what extent competences acquired during the fellowship, including any secondments, will maximise the impact on the researcher's future activity on European society, including the science base and/or the economy".

→ **What you have to do here in a nutshell is:**

- Articulate clearly the advantages of this fellowship for your personal career development.
- Show the impact of your research on European society.

→ **Consider overall:** What's the next step in your career? What do you learn in the IF to get there?

- What will you have achieved after the project?
- What is the impact on Europe? What is the scientific impact?
- What transfer of knowledge do you bring to the Host Institution / different Research environment?

→ **More specifically:**

- Describe the impact of the scientific and complementary competencies/dexterities/skills acquired during the project (which you must have described before in Section 1.2) on the prospects for your reaching/reinforcing a position of professional maturity and independence.
- Present the way in which the fellowship will contribute in the medium and long term to the development of the researcher's career.
- At the end, argue about the extent to which the project will increase European competitiveness and produce long term synergies and structuring effects. Show the likelihood of creating long term collaborations between the Host and other countries.

2.2 Effectiveness of the proposed measures for communication and results dissemination

→ Revisit the Charter-&-Code...(see Lexicon here in this Guide), as the Template here 'quotes' particular excerpts from it, specifically on 'Public Engagement' and 'Dissemination/ Exploitation'.

→ Make sure you consult the document: "**Outreach and Communication Activities in the MSCA under Horizon 2020**", available at:

http://ec.europa.eu/research/mariecurieactions/documents/documentation/publications/outreach_activities_en.pdf

- Communication and public engagement strategy of the action

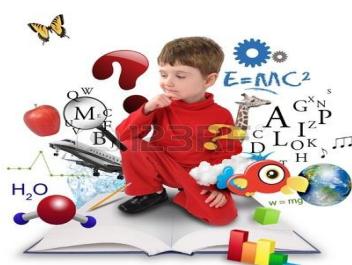
→ Define activities of outreach to the wide public...you can use your imagination...it also helps to see what such activities (or concrete plans) your Host(s) have and to show how you will 'fit in' these.

→ Pay attention to the definition of audiences and proposed messages/ content, as well as the appropriateness of tools respective to the audiences.

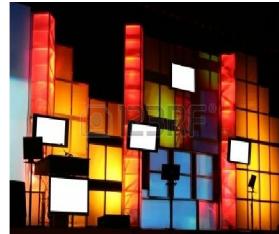
→ Take care to show the 'measurability of the impact' of the messages/ outreach.

→ **Some examples of "Public Engagement / Outreach" activities for you to consider:**

- **Marie Curie Ambassadors:** Marie Curie fellows acting as "Ambassadors" visit schools, universities, community organisations, etc. to promote their research field to students and public audiences. They also assist teachers in preparing and delivering teaching materials. **Consider:** Approximately how many students will be involved? What do they already know about research, science, the EU approach to research and about Marie Curie, the person and scientist? What are they going to be told? Will changes in their attitudes towards research be measured e.g. by a questionnaire?
- **Workshop Day:** A workshop/activity day in areas related to the raising of scientific awareness, for school students and their parents and university students. **Consider:** as above.
- **Summer-School Week:** Students spend one week in a summer school where they receive a first-hand experience from the Marie Curie fellows about their current research activities or wider scientific issues through specific activities, lectures and experiments. **Consider:** as above.



- **Marie Curie Project Open Day:** Students/ general public visit research institutions or labs and receive a first-hand experience or lectures. Such an event is typically organised as a continuation of project meeting (e.g Mid-Term Review meeting; the responsible Project Officer from REA can attend the event and follow up the different activities and their impact). **Consider:** as above. In addition: local media invited for interviews with the fellows?
 - **Public talks, TV/Radio - interviews, podcasts and articles in Newspapers:** Marie Curie fellows give a public talk, TV/Radio interview or write an article in the newspaper about the results of the project and how these results could be relevant to the general public. **Consider:** What is the audience for the article or programme? Is the publication or TV/Radio station favourable towards science? What do they already know about research, about Marie Curie? Does the researcher have a real story to tell? What level of interest is there likely to be?
 - **E-Newsletters:** Marie Curie fellows develop a web-based document to be released on internet to the attention of the public at large (e.g. Wikipedia). **Consider:** What is the audience for the document? Does the researcher have a real story to tell? Level of interest?
 - **Multimedia releases:** Marie Curie fellows make video-clips to be released on internet, in spaces open to the public at large. **Consider:** What is the audience for the video-clip? Does the researcher have a real story to tell? Level of interest? How much resources will it take to make?
 - **Web 2.0 / Social Media:** LinkedIn, Facebook, Twitter, Academia.edu, ResearchGate.net. **Consider:** as above for multimedia.
 - **European Researchers' Night Events.** If your Host in Cyprus, please note that there will be NO Cypriot Researchers' Nights for 2015. If your Host is not in Cyprus, check whether there is an Event near you (or in your Host) and how you could be involved.



- Dissemination of the research results



- Mention the preparation/ submission of papers for international peer-reviewed journals (Preferably high impact). Name some target-journals.
- Participation to (international) Conferences for presenting your work. Name some pertinent to your field, which you are targeting.
- Don't forget, where possible, things like LinkedIn, Academia.edu, ResearchGate, etc.

→ Make sure you consult the [“H2020 Online Manual”](#) section on: “**Dissemination & Exploitation of Results and Open Access**”. This may be found at:

http://ec.europa.eu/research/participants/docs/h2020-funding-guide/grants/grant-management/dissemination-of-results_en.htm

- Exploitation of results and intellectual property

→ Please refer to the document: "EU-IPR-Helpdesk FactSheet: IP Management in Horizon 2020 Marie Skłodowska-Curie Actions", at: https://www.iprhelpdesk.eu/FS_IP_management_in_MSCA-H2020.

→ Please also refer to: “EU-IPR-Helpdesk FactSheet: IP Management in Horizon 2020: project proposal”, at: https://www.iprhelpdesk.eu/IP_Management_in_Horizon_2020_at_the_proposal_stage. There are some good suggestions for **Potential Forms of Exploitation**:

| | |
|-------------------------------------|--|
| Further internal research | <ul style="list-style-type: none"> • These research activities must be beyond the project. • Relevant for research organisations and research intensive companies. |
| Collaborative Research | <ul style="list-style-type: none"> • The results used as background of future collaborative research projects. • Relevant for research organisations and research intensive companies. |
| Internal product development | <ul style="list-style-type: none"> • Results used in developing, creating and marketing a product/process. • Relevant for companies. |
| Internal service creation | <ul style="list-style-type: none"> • Results used in creating and providing a service. • Relevant for companies. |
| Licensing | <ul style="list-style-type: none"> • Results exploited by other organisations through out-licensing. • Relevant for all participants, but care should be taken to comply with Horizon 2020 rules. |
| Assignment | <ul style="list-style-type: none"> • Results exploited by other organisations by the transfer of ownership. • Relevant for all participants, but care should be taken to comply with Horizon 2020 rules. |
| Joint Venture | <ul style="list-style-type: none"> • Results used as background of a joint venture. • Relevant for all participants, but care should be taken to comply with Horizon 2020 rules. |
| Spin-off | <ul style="list-style-type: none"> • A separate company established in order to bring to the market technology resulting from the project. • Relevant for all participants, but care should be taken to comply with Horizon 2020 rules. |
| Standardisation activities | <ul style="list-style-type: none"> • Results used either to develop new standardisation activities, or to contribute to ongoing standardisation work. • Relevant for all participants, but care should be taken to comply with Horizon 2020 rules. |



Here's a text suggestion for you to consider as pertinent to your research/ field:

The Host, in accordance with the “European Charter for Researchers”, confirms that the researcher will secure the benefits of the exploitation (if any) of R&D results through legal protection and, in particular, through appropriate protection of Intellectual Property Rights, including copyrights.

According to the Host’s practice, National Legislation and the recommendations of the European IPR Helpdesk (<https://www.iprhelpdesk.eu/>), upon commencement of the Fellowship, along with the researcher’s Work Contract, a specific Agreement on Collaboration and IPR will also be prepared. This will specify:

- the foreground and background intellectual property (e.g. materials, datasets, publications, patents...) entailed and the relevant ownership and access rights of the researcher and the Host (including external commercial or industrial organisations),
- the identification and protection of results (including the allocation of a staff member to be an intellectual property rights manager, through the use of laboratory/ field/ research notebooks...),
- the tackling of confidentiality issues (e.g. through Confidentiality Agreements, Memoranda of Understanding, Non-Disclosure Agreements for yet-unprotected invention-patents-results (see the EU-IPR-Helpdesk’s library for models of these at <https://www.iprhelpdesk.eu/library/useful-documents>), and
- the routes of further exploitation (depending on the research field, the types of results, the technology readiness levels, etc), which for this project will be... (see potential ones above...).



To better showcase the above, please find below some **actual remarks by Evaluators, regarding 2.1 and 2.2**, recorded in Evaluation Summary Reports of last year’s MSCA-IF-2014:

• as “Strengths”:

- The potential impact of the outcome of the research, the additional competencies/transferable skills, which the researcher will gain during the proposed stay, and the close collaboration with experienced research partners will positively contribute to an enhancement of the research and innovation-related human resources.
- The measures for communication, dissemination and exploitation of the results are very well addressed and are feasible. The proposal clearly describes the impact of research and training on the researcher’s career.
- The proposal includes a good plan for advertising the research activities and results to a wider public, considering different kinds of target public. The researcher provides a good dissemination plan also to a specialised public.
- The fellowship will significantly contribute to the candidate’s personal development and provide new career perspectives. It will support learning of new and complementary techniques and tools. The benefits that will be obtained in the research area at European level are clearly defined and are potentially significant.
- The candidate’s potential for acquiring new skills and competences and to strengthen existing skills is satisfactorily demonstrated in the proposal.
- The communication strategy and the dissemination plan is well prepared and fully in line with the potential audience expectations. Moreover the Researcher would act as a Marie Curie Ambassador, so as to engage in communications to the media to promote the project research.
- The results will be disseminated via several channels, trainings, conferences, seminars, websites, podcasts, social media direct contact, and scientific publications in high impact journals.
- In accordance with the European Charter for Researchers proper arrangement regarding intellectual property rights will be made.

• as “Weaknesses”:

- The communication and dissemination is broadly presented and does not include sufficient specifics regarding precise dissemination outlets and strategies.
- The proposal does not exhaustively describe how exploitation of results and intellectual property will be managed, providing generic information on a specific Agreement which will be provided by the host institution.

- The specific impact of the researcher's activities for enhancing European science and economy are insufficiently delineated.
- No sufficient attention is paid to share the research findings with the academic community (publications, international presentation, etc).
- Although a wide variety of dissemination activities are envisaged (collection of essays, public presentations, discussions, workshops, a conference, an online database, a documentary film), these are not integrated into a coherent strategy.
- The communication strategy foresees actions (public presentations, workshops, etc.) to be held in academic environment which is not particularly suited to reach a wider audience of non-specialist.
- There is a confusing overlap in the proposed strategies for communication and dissemination between scientific dissemination and communicating with the general public.
- Concerning communication and public engagement, no sufficient details are included for a better understanding of which kind of initiatives will be realized.
- The proposed plan of dissemination of the research results is overly ambitious and thus its effectiveness may be reduced. It is not clear how the research results will be exploited.
- The management of Intellectual Property Rights that may arise from the research project is not adequately presented.
- Academic dissemination plans lack specificity and are not sufficiently geared towards achieving excellence.
- The description of the project's benefits for human resources and new career perspectives is too vague. The communication and dissemination plans lack specificity.
- There is insufficient detail to evidence the ways in which this fellowship would realize the potential of the applicant's career.
- The applicant enumerates a list of journals in which he/she would like to publish, but does not specify or explain this in more detail.

3. Implementation

3.1 Overall coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources

→ Describe your Work Plan. 'Break it down' to Work Packages. Provide Deliverables and Milestones.

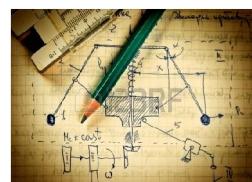


- Work Packages description:

→ Provide a short description of each Work Package. Don't over-do it...by now you must be facing serious...space-problems...So, the tactic is to be a bit more 'telegraphic' here. Anyway, most of the content you have already described in previous sub-sections or you will describe further on.

→ To elucidate a bit more, let's say that "How" you will do your work in a "scientific and methodological way", you must have described already in Section 1.1. Here, you need to describe "How" you will break down your work "administratively". For example:

- In a Work Package for "Dissemination and Public Engagement", you wouldn't need to repeat what you have anyway mentioned in 2.2, but simply to tell the Evaluators that work-plan-wise this will be the Work Package dedicated to these activities, to indicate the particular time allotted and the particular Deliverables – Milestones.
- Respectively, in a Work Package for "Project Management", you will not describe in detail what is going to be include in 3.2, but you will mention that this is the Work Package dedicated to the management of the project, that it will entail all the meetings, communication and progress monitoring activities along with the reporting to the REA, as well as the contingency planning.



- In your “scientific / technical” Work Packages, you do not have to repeat the overarching methodological approaches/ concepts (which you described in 1.1), but you outline the various ‘steps’ of your methodology.
- You could include a specific Work Package for the Training / Career Development, where then you would include the trainings, seminars, etc that you will attend for the skills, techniques etc...

- List of major deliverables;⁴

→ You could provide the short list of Deliverables of each Work Package right below of the respective Work Package. By naming them as in footnote 4 here, then in your Gantt Chart, in the respective line of the particular Work Package, you could just place DX.Y in the cell of the month when you deliver it. D1.1 = 1st deliverable of the 1st WP, D3.2 = 2nd deliverable of 3rd WP....and so on...

→ Otherwise, you could include a comprehensive list after all the Work Packages’ descriptions.

- List of major milestones;⁵ → Same approach as above for Deliverables. M1, M2...Mx. ..etc
- Secondments if applicable.

→ If you do have Secondment(s), you need to describe here how you plan it: “where” and “when”, and of course “how” they correlate to your whole research and training programme and “what” is the added value for including them.

→ After you have finished with Work Packages, Deliverables and Milestones, you should include the Gantt Chart. Follow the Template’s example as pertinent; it does mention that you may “*Delete rows and columns that do not apply*”. → Here is JUST an INDICATIVE (and not complete) EXAMPLE...!

| Month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|--------------------------------------|------------|-----------|---|---|---|------------|------|---|---|----|----|----------------------------|----|----|----|----|---------------|----|----|----|----|----|----------------------------|------|
| WP1 Project Management | | | | | | M1 | | | | | | D1.1 | | | | | | M2 | | | | | | D1.2 |
| WP2 Training and Career Development | D2.1 M2 | | | | | | | | | | | | | | | | | | | | | | | |
| WP3 Dissem.& Public Engag. | | D3.1 News | | | | D3.2 Semin | | | | | | D3.3 (Conf.) D3.4 Paper | | | | | D3.5 MC Ambas | | | | | | D3.6 (Conf.) D3.7 Paper | |
| WP4 abcdef (“Research Objective 1”) | | | | | | | D4.1 | | | | | | | | | | | | | | | | | |
| WP5 gheijkl (“Research Objective 2”) | | | | | | | | | | | | | | | | | D5.1 | | | | | | | |
| WP6 mnopqrs (“Research Objective 3”) | | | | | | | | | | | | | | | | | | | | | | | | D6.1 |
| Secondment | | | | | | | | | | | | | | | | | | | | | | | | |

⁴ Deliverable = a distinct tangible output of the action, meaningful in terms of the action’s overall objectives and may be a report, a document, a technical diagram, a software, etc. Deliverable numbers ordered according to delivery dates. Please use the numbering convention <WP number>.<number of deliverable within that WP>. For example, deliverable 4.2 would be the second deliverable from work package 4

⁵ Milestones = control points in the action that help to chart progress. Milestones may correspond to the completion of a key deliverable, allowing the next phase of the work to begin. They may also be needed at intermediary points so that, if problems have arisen, corrective measures can be taken. A milestone may be a critical decision point in the action where, for example, the researcher must decide which of several technologies to adopt for further development.



To better showcase the above, please find below some **actual remarks by Evaluators**, regarding 3.1, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- A clear and detailed workplan is provided that is appropriate for the proposed research. The workplan includes a description of workpackages, deliverables and milestones.
- The overall coherence of the work plan is good: a Gantt chart and an adequate description of the Work Packages are provided, including milestones and deliverables.
- The deliverables and milestones have been clearly described, the roadmap is clear, timelines and deliverables make sense.
- The Gantt chart includes the deliverables and the milestones of the project and is detailed.
- The proposed work plan is very well articulated. It is visualized in a Gantt Chart where appropriate work packages and deliverables are presented.
- The work plan, including the allocation of tasks and resources is well documented. Work packages are well organized and coherently arranged.
- The work packages are described in adequate detail. The deliverables are accurately defined and suitable to document the project's progress. The milestones allow an efficient project monitoring and decision making in case of failure or delays. The task definition of the secondment and its relevance for the project progress is described clearly.
- A credible work plan with WPs, tasks, milestones and deliverables is well displayed. A management plan including financial issues appears as one of the WPs and is well structured.
- Project organisation and management structure, including the financial management strategy, and the progress monitoring mechanisms are comprehensively and sufficiently presented.

• as "Weaknesses":

- The distribution of the activities throughout the relevant calendar is unclear, therefore their feasibility is not fully convincing.
- The task allocations and responsibilities are not sufficiently explained.
- The work plan is not wholly convincing. Although it is sufficiently broken up into small units, the allocation of time for individual tasks is not always fully convincing.
- Insufficient information about the secondment: Time for secondment is reserved but still not decided where it will take place.
- The tasks are not presented in sufficiently detail; resource allocation per task and the tasks' relevance for achieving the scientific objectives is not adequately outlined in the proposal.
- The proposal provides insufficient detail in relation to the proposed tasks listed in the Gantt chart.
- In the secondment, the partner organisations's field of activity is purely managerial with no clearly outlined connection to the core of the project.
- The work plan is superficially outlined, with only general description of allocation of tasks and resources, and with unclear spread of the milestones. Therefore it is not sufficiently credible.

3.2 Appropriateness of the management structure and procedures, including quality management and risk management

- Project organisation and management structure, including the financial management strategy, as well as the progress monitoring mechanisms put in place;

- Provide information on the implementation and management of the fellowship.
- Describe practical arrangements that have an impact on the feasibility and credibility of the project.

→ Describe the Decision-Making process and the Communication Flow; who decides for administrative and scientific issues? The Supervisor with you? How often do you meet? Have you mentioned this adequately explaining the mentoring scheme and the progress monitoring mechanism (times of meetings and content, etc)?

→ Also recall that you will have a designated Work Package on Management of the Project, in the Work Plan in 3.1, while mention also that you will have a Contingency Plan in place, which you will describe in the next subsection.

→ How is the monitoring of your overall progress being made in the scientific and training goals? Recall the formulation (in cooperation with your Supervisor) of a customized Personal Career Development Plan that you described in 1.3.

→ Are you going to receive assistance in Administrative and Financial issues also from other Units/Departments of the Host? Which are these in the particular Host? Mention them.

→ Are you going to have something like an informal "Advisory Committee/ Group", consisting e.g. your Supervisor along with max. 2-3 other experienced academics and/or experts, whose role will be to advise you / give you insight and feedback every e.g. 4 or 6 months, so as to ensure quality outputs?



- Risks that might endanger reaching project objectives and the contingency plans to be put in place should risk occur.

→ Mention the formulation, in cooperation with your Supervisor, of a **Contingency/ Risk Management Plan**. This plan could also be a Milestone and a Deliverable.

→ Identify some of the risks (both scientific and administrative) in your proposal; e.g. data availability, equipment failure, delay of permits, etc.

- rate them; e.g. high-medium-low.
- suggest contingency measures.
- this could also be done in form of a table.



To better showcase the above, please find below some **actual remarks by Evaluators**, regarding 3.2, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- Project organisation and management structure are very well addressed in the proposal and described in considerable detail.
- Risks that can occur during the development of the project are clearly described and explanations on how to overcome them are convincingly addressed.
- The appropriateness of the management structure and procedures, including mentoring activities and financial strategy, is clearly demonstrated.
- The presented risk management procedure is convincing in most of its parts for its quality and effectiveness.
- The project has been designed to minimize risks. For each potential difficulty, an alternative response is proposed. Plan for monitoring the progress of the project is also explained.
- The project management arrangements, management structure and the progress monitoring mechanisms are credibly discussed overall.
- Risks that might endanger reaching project objectives and contingency plans are very well formulated. Convincing examples and details about the risk management are provided. A possible risk that might arise is the data unavailability. In such case, risk analysis has been appropriately



carried out, including measures to overcome possible problems, i.e. use of alternative resources and data.

- The management structures are fully elaborated and the host can offer a very good set of opportunities devoted to the progress quality checks.

• as “**Weaknesses**”:

- The proposal does not provide a comprehensive contingency plan to be implemented should risks occur.
- Contingency planning for the risks associated with the work is totally inadequate.
- The management structure and procedures lacks detail.
- It is unclear how Quality Assurance policy will be ensured.
- Several risks connected to experimental activities are not entirely elaborated.
- Risks are identified, but lack credibility e.g.: 'poor data' may indicate poor design and would not be remedied by recruiting more participants.
- The issue related to computer resources availability with regards to the time frame of execution of this proposal is inadequately addressed.
- The risk management is rudimentary and lacks detail and substance.
- The contingency plans are not highlighted strongly enough with respect to the identified risks to secure a timely progress of the project in case of constraints.
- Progress monitoring mechanisms are inadequately presented. No information is provided on the way of cooperation with the supervisor, and on the frequency of meetings.
- Quality management related issues are not discussed with sufficient detail.
- Although some possible risks are identified, a structured risk management plan to avoid potential threats that could occur during the empirical research phase is not evident in the proposal.
- Insufficient information is provided on the potential risks that might endanger the project and related contingency plans: e.g. availability of the samples; the inherent risk of collaborating with a high number of partner institutions during a limited time-frame.
- The discussion of risk management is too limited. Apart from dealing with the risk linked with travels, it does not discuss the degree to which archival access is needed or assured, or the risks arising if potential interviewees refuse to be interviewed, etc. The risk of limited internal travel, even if getting to the capital city will be possible, in some of the proposed cases is also inadequately discussed whatsoever.

3.3 Appropriate ness of the institutional environment (infrastructure)

Give a description of the main tasks and commitments of the beneficiary and partners (if applicable). Describe the infrastructure, logistics, facilities offered in as far they are necessary for the good implementation of the action.

- Describe the Host(s) briefly, in terms of overall size of research community and infrastructure.
 - The “University XYZ” is the 2nd largest in the country; it is public/ private, has XXXX students and YYYY academic and research staff, who perform their activities in ZZ departments with WW research centres and groups...
- Then describe particularly the Department/ Centre/ Unit/ Group where you will join.
- Highlight the particular infrastructure and facilities pertinent to your project and argue that you will have access to all necessary equipment and facilities, laboratories, libraries, collections, etc..., as well as that you will receive all necessary administrative and logistics support.



→ Argue how appropriate the institutional environment is for the fellowship to have the maximum chance of a successful outcome by recalling from section 1.3.2 that the Host is an Endorser of the "European Charter for Researchers" / an accredited institution by the Commission with the "HR-logo", thus its institutional environment should be considered as stimulating to research and working conditions, as well as training and networking.

→ Mention/ highlight international collaborations from which you may benefit / broaden your contacts.

→ Argue how you will come into an international, multi/inter-disciplinary environment that is non-discriminatory and transparent in recruitment and professional advancement, that ensures appropriate working conditions abiding also to the national legislations on health-and-safety and labour ethics, that provides a fair and attractive remuneration package (salary, social security, sickness benefits, etc), that respects research freedom and Intellectual Property Rights, and that promotes appropriate mentoring/ supervisory mechanisms and career development.

3.4 Competences, experience and complementarity of the participating organisations and institutional commitment

- The active contribution of the beneficiary to the research and training activities should be described.

→ Underline again the fact that the Host is Charter-Endorser and HR-Logo recipient, which solidifies its commitment to appropriately host the researcher and provide all necessary for a mutually beneficial accomplishment of the Fellowship...

→ Describe their experience in hosting mobile researchers/ visiting academics and of course showcase their experience in (international) research projects (competitively funded preferably).

→ Demonstrate the Host(s) experiences in structured training programmes for researchers and (junior) scientists (post-Docs, PhDs).

→ You could also argue that the Host will examine all possible opportunities for a more permanent integration of the researcher, through a potential extension of his/her research contract and of course consideration for potential tenure-track positions that might open.

→ If pertinent, describe how committed the hosts-of-secondment are; what they are going to provide/ contribute as infrastructure, equipment, office-space/ amenities, training and supervision. Here particularly showcase the specific skills developed, which are actually why the researcher is seconded there anyway...hence underlining the complementarity and synergy with the Host.

→ For GF... the role of partner organisations in Third Countries for the outgoing phase should appear. You should elaborate here also on the 'Outgoing Host' and its commitment. What you mention here should also reflect in Section 7 – Letter of Commitment.

- You should specify what the Partner Organisation (Outgoing Host) will contribute: how and with how many resources. Highlight what they are going to commit in terms of training and supervision, infrastructure, equipment, office-space/ amenities and any other 'hosting arrangements', hence underlining the complementarity and synergy with the Return Host.

→ For GF...Note that it is a good idea not to include verbatim the content of the Letter of Commitment that you are going to include in Section 7. Here, in 3.4, present in paragraph-format how competent, experienced and committed the Outgoing Host is to the project.

→ For Overall...what you are going to present in the Tables of Section 5 is a bit more "telegraphic". Here, in 3.4, you should elaborate the abovementioned in paragraph-style.



To better showcase the above, please find below some **actual remarks by Evaluators**, regarding **3.3 and 3.4**, recorded in Evaluation Summary Reports of last year's MSCA-IF-2014:

• as "Strengths":

- The proposal convincingly explains the appropriateness of the research facilities and of the support infrastructures at the host institution. All these facilities and infrastructures guarantee the fellowship a maximum chance of a successful outcome.
- The applicant well describes the commitment of the beneficiary to the programme, also in the perspective of a future development of the research project after the end of the fellowship.
- The host possesses all necessary infrastructure needed to run the proposed research. Work is proposed at a leading university as host and hospital as secondment, which have invested significant resources and physical infrastructure and staffing.
- The applicant, the supervisor and the collaborating researchers have a unique blend of competences, solid background and vast experience on the research domain of interest. The host institution's infrastructure is of high quality and extremely relevant for carrying out the proposed research project, while the supervisor is internationally recognized in the field.
- Experience of the host in international projects and collaborations demonstrates their commitment to the research area of the proposal. The host organization has infrastructure and facilities that correspond to the needs set out for the execution of the proposed research.
- The successful implementation of this research project will depend on the synergy between four of the five units at the host, making the host institution the ideal Organization for the hosting this fellowship. In addition, the strong ties between host and the two major universities in the city will allow the researcher to follow training courses as needed.
- The institutional environment and the infrastructure provided are appropriate for the successful realisation of the project. The benefits of the fellowship for the researcher are described in detail.
- The host institution possesses appropriate infrastructure, instrumentation, and equipment for a successful execution of the research project. The complementarity of competences and the commitment of the host and partner organisation are evidenced adequately.
- The institutional environment is perfectly appropriate to carry out the project. The adequateness of the other partner, particularly the scientific institution, is also justified.
- The participating institutions were brought together for their complementarity and their interoperability in successfully realizing the objectives of the project. The commitment of beneficiary and of partner organizations to the candidate's project application is clearly substantiated.

• as "Weaknesses":

- The appropriateness of the institutional environment is under-specified, in terms of its relevance to this proposal. The Competences and experience of applicant and host are under-specified, and their complementarity is insufficiently clear.
- The complementarity of the participating organisations' competence and experience are not presented in sufficient detail.
- The description of the hosting institution is very generic and does not add useful information in order to understand a real appropriateness.
- The partner organisations' field of activity is purely managerial with no clearly outlined connection to the core of the project.
- The benefits from broader research relations with academic or non-academic partners are not fully demonstrated. The commitment of the host to the proposed research programme is not convincingly described.
- The proposal has failed to address the unique research assets that would lead to the foreseen scientific and public added value of the proposed research.

STOP PAGE COUNT – MAX 10 PAGES



4. CV of the Experienced Researcher

The CV is intrinsic to the evaluation of the whole proposal and is assessed throughout the 3 evaluation criteria.

This section should be limited to maximum 5 pages and should include the **standard academic and research record**. Any research career gaps and/or unconventional paths should be clearly explained so that this can be fairly assessed by the independent evaluators.

The *Experienced Researchers* must provide a list of achievements reflecting their track record, and this may include, if applicable:

- 
 1. Publications in major, peer-reviewed conference proceedings and/or monographs of their respective research fields, indicating also the number of citations (excluding self-citations) they have attracted.
 2. Granted patent(s).
 3. Research monographs, chapters in collective volumes and any translations thereof.
 4. Invited presentations to peer-reviewed, internationally established conferences and/or international advanced schools.
 5. Research expeditions that the *Experienced Researcher* has led.
 6. Organisation of International conferences in the field of the applicant (membership in the steering and/or programme committee).
 7. Examples of participation in industrial innovation.
 8. Prizes and Awards.
 9. Funding received so far
 10. Supervising, mentoring activities.

→ The Template here is pretty straightforward. Follow it and address whatever is pertinent/ applicable. The Template mentions you must provide a list of achievements reflecting your track record.

→ Please note that what you mention here **will also be considered by the Evaluators** in relation to Section 1.4 of Part B.

→ Ensure that what you write here, in terms of sequence of where you have been and when, matches what you have stated in Part A (Section 2...Place of Activity in past 5 years).



“Survivor’s Guide” - Page 37 of 45

5. Capacity of the Participating Organisations

All organisations (whether beneficiary or partner organisation) must complete the appropriate table below, which will give input on the profile of the organisation as a whole. Complete one table of maximum one page per institution, beneficiary or partner organisation (min font size: 9). The experts will be instructed to disregard content above this limit.

| | |
|--|--|
| Beneficiary X → write here the full name of the Host | |
| General Description | |
| Role and Commitment of key persons (supervisor) | (names, title, qualifications of the supervisor) |
| Key Research Facilities, Infrastructure and Equipment | <p>Demonstrate that the team has sufficient facilities and infrastructure to host and/or offer a suitable environment for training and transfer of knowledge to recruited Experienced Researchers</p> <p>→ List "telegraphically" the particular infrastructure and/or equipment available to you and your project, along with the facilities and amenities that will be offered to you for your training and transfer of knowledge.</p> |
| Independent research premises? | <p>Please explain the status of the beneficiary's research facilities – i.e. are they owned by the beneficiary or rented by it? Are its research premises wholly independent from other beneficiaries and/or partner organisations in the consortium?</p> <p>→ The principle here is that each beneficiary has premises, owned or rented, to host the fellows. An established University/Department/Company,etc. does of course have independent research premises. On the contrary, for example, a newly established campus company/university spin-off, that neither owns nor rents premises yet, would not be considered to have independent research premises. On the other hand again, a company in an incubator-facility made available free-of-charge would also be considered to have independent research premises.</p> |
| Previous Involvement in Research and Training Programmes | <p>Detail any relevant EU, national or international research and training projects in which the beneficiary has previously participated</p> <p>→ Previous Research Projects, Grants, Awards. → Previous Training Networks and/or Coalitions/ Partnerships.</p> |
| Current involvement in Research and Training Programmes | <p>Detail the EU and/or national research and training actions in which the partner is currently participating</p> <p>→ Current Research Projects, Grants, Awards. → Current Training Networks and/or Coalitions/ Partnerships.</p> |
| Relevant Publications and/or research/innovation products | (Max 5) Produced by the organisation, not limited to the supervisor within the organisation. |

| | |
|---|---|
| Partner Organisation Y → write here the full name of your Outgoing Host (if in GF) or the name of the Host-of-Secondment | |
| General description | |
| Key Persons and Expertise (supervisor) | → Same approach as respective 'field' for the Beneficiary above |
| Key Research facilities, infrastructure and equipment | → Same approach as respective 'field' for the Beneficiary above |
| Previous and Current Involvement in Research and Training Programmes | → Same approach as respective 'field' for the Beneficiary above |
| Relevant Publications and/or research/innovation product | (Max 3) |



6. Ethics Aspects/ Issues

→ As mentioned on page 15 here in this Guide: if you entered one or more ethical issue/s in the Ethical Issues Table in Part A of the proposal, then you also have to submit an Ethics Self-Assessment here in Section 6 of **Part B**.

→ The Template here does not limit you with pages and is **very descriptive in what is asked**. Follow it.

→ Make sure you consult the H2020 Online Manual's Section on **Ethics**, which is available at:

http://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/ethics_en.htm

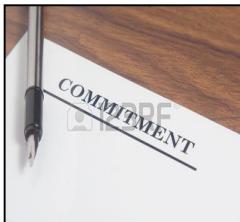
→ Make sure you consult the document: "**Guidance How to Complete your Ethics Self-Assessment**", which is available on the Participant Portal, at:

http://ec.europa.eu/research/participants/data/ref/h2020/grants_manual/hi/ethics/h2020_hi_ethics-self-assess_en.pdf

→ It is also a good suggestion to visit the document: "Research, Risk-Benefit Analyses and Ethical Issues: A Guidance Document for Researchers Complying with Requests from the European Commission Ethics Reviews", available at:

http://ec.europa.eu/research/swafs/pdf/pub_research_ethics/KI3213113ENC.pdf

→ If you don't have Ethics Issues, then you should still use this heading and just mention that exactly the proposal doesn't pose any such issues...or something along those lines.



7. Letter of Commitment of Partner Organisations (GF only)

→ This is for **Global Fellowships**.

→ Insert a scanned copy of the **Letter of Commitment from the 'Outgoing Host' in the TC**.

→ The Template poses the following **minimum requirements**:

- Heading or stamp from the institution;
 - Up-to-date (i.e. issued after the call publication, 12 March 2015);
 - The text must demonstrate the will to actively participate in the proposed action and the precise role;
 - Signed by the legal representative or someone with equivalent authority.

→ Addressing the above, please consider the following “**tips**”:

- Use paper with Letterhead of the Organisation.
 - Specify the exact tasks to which the Partner Organisation (Outgoing Host) will contribute (how and with how many resources).
 - Name the project clearly and avoid any generalisms, such as “we contribute to this MSCA-IF – with kind regards, XYZ”, but showcase and demonstrate the “will to actively participate”...: **We commit to project XYZ under the MSCA IF Global. We plan to host Dr. X as an Experienced Researcher for Y months in the period Year1 – Year2. Dr. X shall carry out YXABC tasks and research, under the supervision of Dr. QWERTY, in order to achieve goal(s) ABC**, etc.
 - Give the correct date on the letter!!! Sometimes people just take old letters of former submissions... and Evaluators do not appreciate that.
 - Even if electronically submitted, a proper scan with a real signature is considered “good form”.
 - Get someone with “authority” to sign the Letter, as indicated by the Template.

"Communications Protocol"

How to Contact and Communicate with the NCP

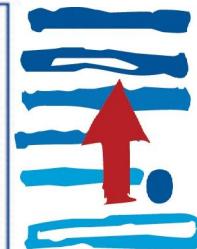
► Contact Details of the NCP

The CY-NCP for MSCA, Mr. Pierantonios Papazoglou, may be reached:

- Institutionally:

→ Useful RPF Links

- www.research.org.cy
- <http://horizon2020cyprus.blogspot.com>
-  www.facebook.com/horizon2020cyprus
-  **Direct RPF-H2020 Tel-line: 22 20 5050**



Research
Promotion
Foundation



- Personally:



Office: 22 20 5048



ppapazoglou@research.org.cy



<https://www.facebook.com/pierantonios.papazoglou?ref=nf>



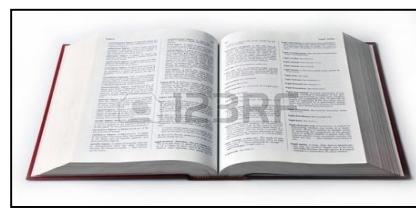
<http://www.linkedin.com/pub/pierantonios-papazoglou/32/25/b12>



[pierantonios.papazoglou](skype:pierantonios.papazoglou)

► Lexicon of Abbreviations, Concepts and Terms

Kindly note that the following abbreviations, concepts and terms are presented here because of their use throughout this unofficial Guide, and the official documents and templates for the "Individual Fellowships" Call, as well as in the communications (verbal and written) with the NCP.



For a general 'Glossary' of reference terms in "HORIZON 2020", please refer to: http://ec.europa.eu/research/participants/portal/desktop/en/support/reference_terms.html.

| Abbreviation / Concept / Term | Description / Meaning |
|--------------------------------|--|
| AC | Associated Country. Verbally we pronounce "Associated Country.". Associated Country means a country that is associated to Horizon 2020, not FP7. Each Framework Programme has its own association agreements, which are independent: http://ec.europa.eu/research/participants/data/ref/h2020/grants_manual/hi/3cpart/h2020-hi-list-ac_en.pdf . Please note that for the IF-2015-Call, Switzerland IS considered an Associated Country. In any case, see the General Annexes to the MSCA 2014-2015 Work Programme: http://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1617621-part_19_general_annexes_v.2.0_en.pdf |
| Agenda for New Skills and Jobs | It is one of the Flagship Initiatives of the Europe 2020 Strategy. More may be found on the EC's website at: http://ec.europa.eu/social/main.jsp?langId=en&catId=958 . In a nutshell, the Agenda presents a set of concrete actions: to improve flexibility and security in the labour market ('flexicurity'); to equip people with the right skills for the jobs of today and tomorrow; to improve the quality of jobs and to ensure better working conditions, as well as to improve the conditions for job creation. The document of the Communication "COM(2010) 682 final – An Agenda for new skills and jobs: A European contribution towards full employment" may be downloaded from the EUR-Lex website at: http://eur-lex.europa.eu/legal-content/EN/ALL/?uri=CELEX:52010DC0682 . |
| Beneficiary | The Host Organisation who recruits, supervises and provides training for the Researcher, taking complete responsibility for executing the proposed action. |
| CAR | Career Restart Panel. We pronounce "Car (...as in the automobile) Panel". It is a multidisciplinary panel of the EF, which provides financial support to individual researchers who want to resume research in Europe after a career break (e.g. after parental leave, working outside research etc.). Please check page 10of46 of the GfA. |
| Charter & Code | The European Charter for Researchers and Code of Conduct for the Recruitment of Researchers . These two-in-one documents, addressed to researchers as well as to employers and funders, in both the public and private sectors, are key elements in the European Union's policy to make research an attractive career, which is a vital feature of its strategy to stimulate economic and employment growth. Particularly the European Charter for Researchers is a set of general principles and requirements which specifies the roles, responsibilities and entitlements of researchers as well as of employers and/or funders of researchers. The aim of the Charter is to ensure that the nature of the relationship between researchers and employers or funders is conducive to successful performance in generating, transferring, sharing and disseminating knowledge and technological development, and to the career development of researchers. The Charter also recognizes the value of all forms of mobility as a means for enhancing the professional development of researchers. More on this very important document for MSCA – IF may be found on the EURAXESS portal, at http://ec.europa.eu/euraxess/index.cfm/rights/europeanCharter . It is important to mention that the Host Organisation of your Proposal is an Endorsing Institution of the Charter & Code (it is more important if it is an HR-Logo accredited one → see below at "HR-Logo"), so to check whether it is you may refer to: http://ec.europa.eu/euraxess/index.cfm/rights/charterAndCode . |
| EC | European Commission. Verbally we pronounce the two letters separately: E..C. It is one of the main institutions of the European Union. It represents and upholds the interests of the EU as a whole. It drafts proposals for new European laws. It manages the day-to-day |



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| | <p>business of implementing EU policies and spending EU funds. You say also: http://europa.eu/about-eu/institutions-bodies/european-commission/index_en.htm.</p> |
| ECAS | <p>European Commission Authentication Service. Pronounced ekas. It is the system for logging on to a whole range of web sites and online services run by the Commission. Once you've used ECAS to log on to a website or service, you won't have to identify yourself again as long as you leave your browser open. Every time you want to use a website that requires ECAS authentication, you'll automatically be transferred to the ECAS page, where you will be asked to enter your username and password. Never enter your ECAS password on any page other than the special ECAS page. And don't divulge it to anyone else - even system administrators and support staff don't need to know it and shouldn't ask you for it! If you don't have an ECAS account, you may sign up for one at: https://ecas.ec.europa.eu/cas/eim/external/register.cgi?loginRequestId=ECAS_LR-9987817-d1BbGlqlMdSxzxO8VyDsZBekeRzye2E1Pa8KboXoZ1Rhkf4kX7i6BpQ5rNRoZzwL5Inom6jBF7tXVRY76lhF7BW-Jj71zxYb8yrNeMANZsmWI4-rtDvlo1noRrg3lI2FezaZj6bQFeYB6zqCMKWUcrzrVG.</p> |
| EF | <p>Standard European Fellowships. Verbally we pronounce "European Fellowships" or just the two letters separately: E..F. It is the scheme of IF that entails mobility from a MS/AC to another MS/AC (e.g. UK to Cyprus, Greece to Cyprus, Cyprus to Spain...)</p> |
| ERA | <p>European Research Area. It is a unified research area open to the world based on the Internal market, in which researchers, scientific knowledge and technology circulate freely. Through ERA, the Union and its MS will strengthen their scientific and technological bases, their competitiveness and their capacity to collectively address grand challenges. You may find more on the EC's website: http://ec.europa.eu/research/era/era_communication_en.htm. Key documents for the ERA may be found at http://ec.europa.eu/research/era/key-documents_en.htm.</p> |
| EURAXESS | <p>It is a pan-European Network of Support Service Centres in 40 countries. It aims to remove the barriers to free movement of knowledge within Europe, to strengthen cross-border mobility of researchers, students, scientists and academic staff and to provide researchers with better career structures. Its main task is to provide personalised support to mobile researchers and their families regarding: entry/visa formalities, work permits, accommodation, childcare/schooling, recognition of diplomas, healthcare/insurance, taxation, pension rights, and other practical issues concerning the mobility. It also provides information on research job vacancies in the 40 countries of the Network (as posted by Organisations), while it offers individual researchers the opportunity to post their CV on a highly viewed database.</p> <p>More may be found at the Cypriot EURAXESS National Portal: www.euraxess.org.cy, or at the EURAXESS Portal: http://ec.europa.eu/euraxess/#. The pan-European Portal includes references on the Charter & Code and the 'Human Resources Strategy for Researchers', in its 'Rights' section at: http://ec.europa.eu/euraxess/index.cfm/rights/index, while it also hosts a comprehensive 'Policy Library' with documents on mobility and research careers at: http://ec.europa.eu/euraxess/index.cfm/services/researchPolicies.</p> |
| Europe 2020 Strategy | <p>It is the EU's growth strategy for the coming decade. You may find more on the EC's website, at: http://ec.europa.eu/europe2020/index_en.htm. Five Headline Targets have been set for the EU to achieve by the end of 2020. These cover employment; research and development; climate/energy; education; social inclusion and poverty reduction. The objectives of the strategy are also supported by seven Flagship Initiatives, providing a framework through which the EU and national authorities mutually reinforce their efforts in areas supporting the Europe 2020 priorities such as innovation, the digital economy, employment, youth, industrial policy, poverty, and resource efficiency. You may find more on the Flagship Initiatives on the EC's website at the link: http://ec.europa.eu/europe2020/europe-2020-in-a-nutshell/flagship-initiatives/index_en.htm.</p> |
| Evaluators | <p>Independent Experts used by the REA in the evaluation of the proposal. Practically, you need to consider them as the expert scientific reviewers for your proposal. They will be selected by the REA based pretty much on the Keywords (for a list of descriptors in the MSCA, you may refer to the document posted at: http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2014/1605123-if_descriptors_2014_en.pdf) and Abstract you submit in your Part A of the Proposal. Each proposal will be assessed independently by at least three experts. Experts perform evaluations on a personal basis, not as representatives of their employer, their country or any other entity. They are required to be independent, impartial and objective, and to behave throughout in a professional manner. They sign an expert contract, including</p> |



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| | a declaration of confidentiality and absence of conflict of interest, before beginning their work. For more please refer to Annex 2 of the GfA. |
| Experienced Researcher | The applicant person, the Fellow. As defined in the GfA, it is someone who at the deadline for the submission of proposals, is in possession of a doctoral degree or has at least four years of full-time equivalent research experience. For the latter and how to measure it, please refer to page 4of46 of the GfA. |
| GF | Global Fellowships. Verbally we pronounce "Global Fellowships". It is the scheme of IF that entails mobility from MS/AC to a TC for up to 2 years and a return phase of 1 year to MS/AC (e.g. go to USA and return to Belgium, irrelevant where I started from) |
| GfA | Guide for Applicants. It is the most important document at proposal phase (along with the Work Programme). It contains the rules and conditions for the Call, such as: Purpose and Scope, Participants, Structure of the Fellowships, Duration and Typical Activities, Financial Aspects. It also contains useful Annexes, such as the Evaluation Criteria, drafting Instructions for Parts A and B, as well as a Template for Part B. The GfA may be found at: http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1657607-guide_for_applicants_if_2015_v_2_en.pdf . |
| HR - Logo | The 'HR Excellence in Research' Logo. It stems from the application of the Human Resources Strategy for Researchers. More may be found on the EURAXESS Portal at http://ec.europa.eu/euraxess/index.cfm/rights/strategy4Researcher . The HR-Logo is an accreditation by the EC awarded to Academic/Research institutions Research institutions who are providers of a stimulating and favourable work environment for researchers. The logo also conveys to researchers the commitment of the institutions to fair and transparent recruitment and appraisal procedures. It is a 'points-scorer' to mention that the Host Organisation of your Proposal is an HR-Logo accredited institution. To check whether it is, you may go to http://ec.europa.eu/euraxess/index.cfm/rights/strategy4ResearcherOrgs . |
| IF | Individual Fellowships. Verbally we pronounce the two letters separately: I.F. It is the MSC Action providing support for Experienced Researchers (usually post-Docs) of any nationality in their international (and optionally intersectoral) mobility. |
| Innovation Union | It is one of the Flagship Initiatives of the Europe 2020 Strategy. More be found on the EC's website at: http://ec.europa.eu/research/innovation-union/index_en.cfm?pg=home . A pdf of the "Communication COM(2010) 546 final – Europe 2020 Flagship Initiative Innovation Union" is available through the EURAXESS Portal's Policies Library at: http://ec.europa.eu/euraxess/pdf/research_policies/Communication_Innovation_Union.pdf , while a pdf of a "Pocket Guide to the Innovation Union" may be downloaded from: http://bookshop.europa.eu/en/innovation-union-pbKI3213062/ . In a nutshell, Innovation Union aims to create an innovation-friendly environment that makes it easier for great ideas to be turned into products and services that will bring our economy growth and jobs. More specifically, it aims to make Europe into a world-class science performer; to remove obstacles to innovation, and; to revolutionise the way in which the public and private sectors work together. Practically, it is the more pertinent to research; consider that the "Horizon 2020 Programme" (http://ec.europa.eu/programmes/horizon2020/en) is the financial instrument implementing the Innovation Union Flagship Initiative. |
| IPR | Intellectual Property Rights. We pronounce the three letters separately: I.P..R. It is a term that refers to types of property that result from creations of the human mind (the intellect). In a broad sense, it comprises patents, copyright and related rights, trade marks, know how, trade secrets, industrial designs, designs, drawings, reports, methods of research and developments, documented data, and description of inventions and discoveries. For this stage of your preparation, please refer to the document: "EU-IPR-Helpdesk FactSheet: IP Management in Horizon 2020: project proposal", found at: https://www.iprhelpdesk.eu/IP_Management_in_Horizon_2020_at_the_proposal_stage |
| MS | Member State. We pronounce as "Member State". One of the 28 Member States of the European Union. |
| NCP | National Contact Point. Verbally we pronounce the three letters separately: N.C..P. Provider of Information about the Programme/ Action and of Assistance/ Guidance in Proposal Writing. For Cyprus, the MSCA NCP is: Mr. Pierantonios Papazoglou, tel: 22205048 and email: ppapazoglou@research.org.cy . |
| Part A (of the Proposal) | It is the part of the Proposal, where you will be asked for certain administrative details that will be used in the evaluation and further processing of your proposal. Part A constitutes an integral part of your proposal. This is where you will need also the PIC number for, and |



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| | where you will need to carefully choose Keywords-descriptors and fill in the Abstract. For drafting instructions please refer to Annex 3 of the GfA. |
| Part B (of the Proposal) | It is the part of the Proposal which contains the details of the proposed research and training programme along with the practical arrangements planned to implement them. These will be used by the Evaluators to undertake their assessment. Part B has very specific drafting instructions and a very specific Template. For these, please refer respectively to Annex 4 (instructions) and Annex 5 (Template) of the GfA. Also note that a Part B Template in WORD format is downloadable from the Participant Portal once you have created your Proposal's profile. |
| Partner Organisation | <p>Entities participating in the whole concept of your proposal, but who do <u>not</u> sign the Grant Agreement and do not employ the researchers within the action.</p> <p>In the EF scheme: Partner Organisations provide additional training and host researchers during Secondments.</p> <p>In the GF scheme: your "Outgoing Phase" Host is a Partner Organisation. It must be situated in a TC and is the entity where the initial compulsory outgoing phase takes place. It can be from the academic or non-academic sector. The Partner Organisation in the TC does not recruit any researchers and is not signatory to the Grant Agreement. As such the Partner organisation cannot directly claim any costs from the action. The Beneficiary is still an Organisation in an MS / AC (practically, your Host in the "Return Phase"). Each partner organisation in a TC must include an up-to-date Letter-of-Commitment in Part B of the proposal (Section 8) to demonstrate its real and active participation in the proposed action and its precise role should also be clearly described in the proposal.</p> <p>In the EF scheme: an Organisation where you are seconded for additional training, research skills, etc. It must be located in an MS / AC. Please see page 15of49 of the GfA. You do not need to include something in Part B – Section 8 for this, however you do need to describe the secondment to this particular Organisation (please also see "Secondment" below).</p> |
| PIC | <p>Participant Identification Code. We pronounce as "pick". It is a 9-digit unique identifier number for each organisation participating in H2020. When an Organisation completes the registration, it receives a PIC, enabling it to quickly check its details and status. You can use the organisation PIC in the process of electronic proposal submission and negotiation. Your Host most probably already has a PIC. So request it from your Supervisor, in order to be able to create the proposal's profile. In any case, you may check for your Host's PIC at the Beneficiary Register, at:</p> <p>https://ec.europa.eu/research/participants/portal/desktop/en/organisations/register.html.</p> <p>In the unlikely case that your Host does not have a PIC, please contact the NCP for further consultation, and also check the Beneficiary Register User Guide at:</p> <p>http://ec.europa.eu/research/participants/data/support/manual/urf.pdf.</p> |
| REA | Research Executive Agency. It is a Brussels-based Agency set up by the EC. It manages and implements large parts of H2020. For more, also see: http://europa.eu/about-eu/agencies/executive_agencies/rea/index_en.htm . Practically, at this stage, what you need to know is that it is the REA in charge of the Evaluation of your Proposal, with the assistance of external independent experts. Later on, if you receive the Fellowship, an Officer from the REA will be assigned as a Project Officer to your Grant. |
| RI | Reintegration Panel. We pronounce "Reintegration Panel". It is a multidisciplinary panel of the EF dedicated to researchers who want to return and reintegrate in a longer term research position in Europe. Please check page 10of46 of the GfA. |
| Secondment | It is the period of the IF during which the Experienced Researcher may be seconded to another institution in Europe (that is: MS / AC). Such secondments must significantly contribute to the impact of the fellowship and therefore in certain research fields would be expected to take place in the non-academic sector. The organisation where the secondment takes place is a Partner Organisation and must be located in an MS / AC. Please refer to Section 5.2.c of the GfA, and especially note that Secondments must be clearly justified in Part B. |
| Supervisor | The "Scientist-in-Charge" of the Researcher. Is the scientist appointed at the Host Organisation to supervise the Researcher during the whole duration of the Action. S/he will be the main contact person for the REA between the submission of the proposal and the conclusion of the Grant Agreement. Practically, it is the Professor / Senior Scientist you are aiming to do this Fellowship with. |
| TC | Third Country. We pronounce "Third Country". It is a country which is neither an EU Member State (MS) nor an Associated Country (AC) to Horizon 2020. Some TCs appear in the list of countries eligible to receive funding, provided in the General Annexes to the Work |



| | |
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| | <p>Programme: http://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1617621-part_19_general_annexes_v.2.0_en.pdf</p> |
| Work Programme | <p>The official (legally binding) document adopted by the European Commission for the implementation of the specific programme "Marie Skłodowska-Curie Actions (MSCA)". It is issued in two-year editions. The current one hence applies to 2014 and 2015. It describes all the four types of MSCA and their Calls for the two years of the edition, as well as Budget, EU contribution and applicable rates, Eligibility conditions, Award Criteria and the Evaluation Procedure. You may find the 2014-2015 Work Programme for MSCA at: http://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1617603-part_3_msca_v2.0_en.pdf</p> |
| Youth on the Move | <p>It is one of the Flagship Initiatives of the Europe 2020 Strategy. More may be found on the EC's website at: http://ec.europa.eu/youthonthemove/index_en.htm. In a nutshell, the Youth on the Move Initiative aims to improve young people's education and employability, to reduce high youth unemployment and to increase the youth-employment rate by: making education and training more relevant to young people's needs; encouraging more young people to take advantage of EU grants for studying or training in another country, and; encouraging EU countries to simplify the transition from education to work. The document of the Communication "COM(2010) 477 final – Youth on the Move: An initiative to unleash the potential of young people to achieve smart, sustainable and inclusive growth in the European Union" may be downloaded from: http://europa.eu/youthonthemove/docs/communication/youth-on-the-move_EN.pdf.</p> |

