

Abusive behavior in social media

Albert-Ludwigs-Universität zu Freiburg
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Tarek Saier

Outline

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- Abusive behavior
- Problem definition
- Challenges
- Solution approaches

Abusive Yahoo! comments

Aggressive Twitter accounts

Conclusion

Abusive behavior

Abusive behavior



Abusive behavior



Abusive behavior



Abusive behavior



Abusive behavior

Types

- Frequency (aggressive behavior ↔ bullying)
- Channel (physical, verbal, relational, property)

Offline

- All of the above

Abusive behavior



Abusive behavior

Types

- Frequency (aggressive behavior ↔ bullying)
- Channel (physical, verbal, relational, property)

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- All of the above

Online

- Physical ✗
- Property ?
- Relational ✓
- Verbal ✓

Abusive behavior

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Problem definition

General

- detect (stop) abusive behavior
- here “behavior” = textual communication

Operator's perspective

- available information
 - actor (\approx real person/consistent \leftrightarrow anonymous)
- problem modeling
 - abusive user
 - abusive content

Problem definition | Examples

Facebook

- user \approx real person
- friends
- likes
- activity patterns
- (\rightarrow qualities of user that engages in abusive behavior)

4chan

- consistency throughout one session
- ... maybe
- (\rightarrow abusive content)

Challenges

User

- intentional obfuscation
- sarcasm
 - false positives
 - bullying

Language

- multi sentence
- social context
- language changes

Challenges | Examples

Intentional obfuscation

- \$hit
- SHIT
 - ↗ cyrillic capital letter byelorussian-ukrainian i (U+0406)
- shit
 - ↗ zero width non-joiner (U+200C)

Challenges | Examples

Sarcasm

- false positives:
“oh of course we should kill them all that would clearly solve all the problems.”
- bullying:
“what a genius idea!”
“who would’ve thought of that? amazing!”
“damn you’re smart!”
“you REALLY know what you’re talking about!”
...

Challenges | Examples

Multi sentence

- “I tell you the [ethnic group] are the reason. We’d better get rid of them all.”

Social context

- utterance X
 - acceptable to group A
 - not acceptable to group B

Language changes

- offensive words loose their impact over time
→ new offensive words

Solution approaches

Word lists

- ✗ blacklists
- ✓ features

n-grams

- example: 3-grams → exa, xam, amp, mpl, ple
- padded: \$\$p, \$pa, pad, add, dde, ded, ed\$, d\$\$
- level: character / token

Solution approaches

tf-idf

- word importance
- $\#term|_{Doc} \cdot \log \frac{\#Doc}{\#Doc|_{\text{contains term}}}$

POS tags

- word-category disambiguation
 - noun
 - verb
 - preposition

→ similarity

Solution approaches

Domain specific

- URLs
- hashtags
- CAPS
- mentions
- emojis
- etc.

→ similarity

Solution approaches

Distributional semantics

- word embeddings
 - “the ice cream melted quickly” 0 1 0 0 0
 - “the ice cream melted quickly” 1 0 1 1 1
- word2vec: king – man + woman = queen

Inter word dependencies

- “[ethnic group] are lower class pigs”



→ context

Solution approaches

Beyond just text

- user
 - likes
 - activity patterns
 - profile (picture, age, ...)
- network
 - centrality
 - popularity
 - reciprocity
- ... if possible

Two concrete approaches

Targets

- Abusive Yahoo! comments [1]
- Aggressive Twitter accounts [2]

Discussion

- Data
- Features
- Experiments

[1] C. Nobata, J. Tetreault, A. Thomas, Y. Mehdad, and Y. Chang.
Abusive language detection in online user content.
WWW '16, pages 145–153, 2016.

[2] D. Chatzakou, N. Kourtellis, J. Blackburn, E. D. Cristofaro, G. Stringhini, and A. Vakali.
Mean birds: Detecting aggression and bullying on twitter.
CoRR, abs/1702.06877, 2017.

Two concrete approaches

Targets

- Abusive Yahoo! comments [1]
 - abusive content
- Aggressive Twitter accounts [2]
 - abusive users

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Abusive Yahoo! comments

Detect

- hate speech
- derogatory language
- profanity

In

- Comments
 - Yahoo! News
 - Yahoo! Finance

Abusive Yahoo! comments | Data

Data sets

% abusive

- | | | |
|--------------------|----|------------------|
| • primary (2.1 M) | 13 | |
| • temporal (1.2 M) | 7 | |
| • WWW15 (1 M) | 6 | |
| • evaluation (2 K) | 50 | (trippel labels) |

Labels

- Yahoo! employees
- Amazon Mechanical Turk*

Abusive Yahoo! comments | Features

Features

- n-grams
- syntactic
- linguistic
- distributional semantics

Abusive Yahoo! comments | Features

Features

- n-grams
- syntactic
- linguistic
- distributional semantics

Syntactic

- inter word dependencies, POS tags

Linguistic

- average word length, number of CAPS, URLs, tokens, punctuations, hate speech words, ...

Abusive Yahoo! comments | Experiments

Primary data set

F-scores

- | | | |
|------------------|------|------|
| • all features: | 0.80 | 0.82 |
| • token n-grams: | 0.77 | 0.74 |
| • char. n-grams: | 0.73 | 0.77 |

Goal and interpretation

- assess feature contribution (only highlights shown above)
- n-grams alone give high quality results

Abusive Yahoo! comments | Experiments

WWW15 dataset

- F-score: 0.78 -
- AUC now: 0.90
- AUC '15: 0.80

Goal and interpretation

- outperforms approach from 2015 [3]

[3] N. Djuric, J. Zhou, R. Morris, M. Grbovic, V. Radosavljevic, and N. Bhamidipati.
Hate speech detection with comment embeddings.
WWW '15, 2015.

Abusive Yahoo! comments | Experiments

Evaluation dataset

- F-score all agree: 0.84
- majority: 0.83
- 2 of 3: 0.43

Goal and interpretation

- test ground truth (calculation) variations
- language is hard to judge

Abusive Yahoo! comments | Experiments

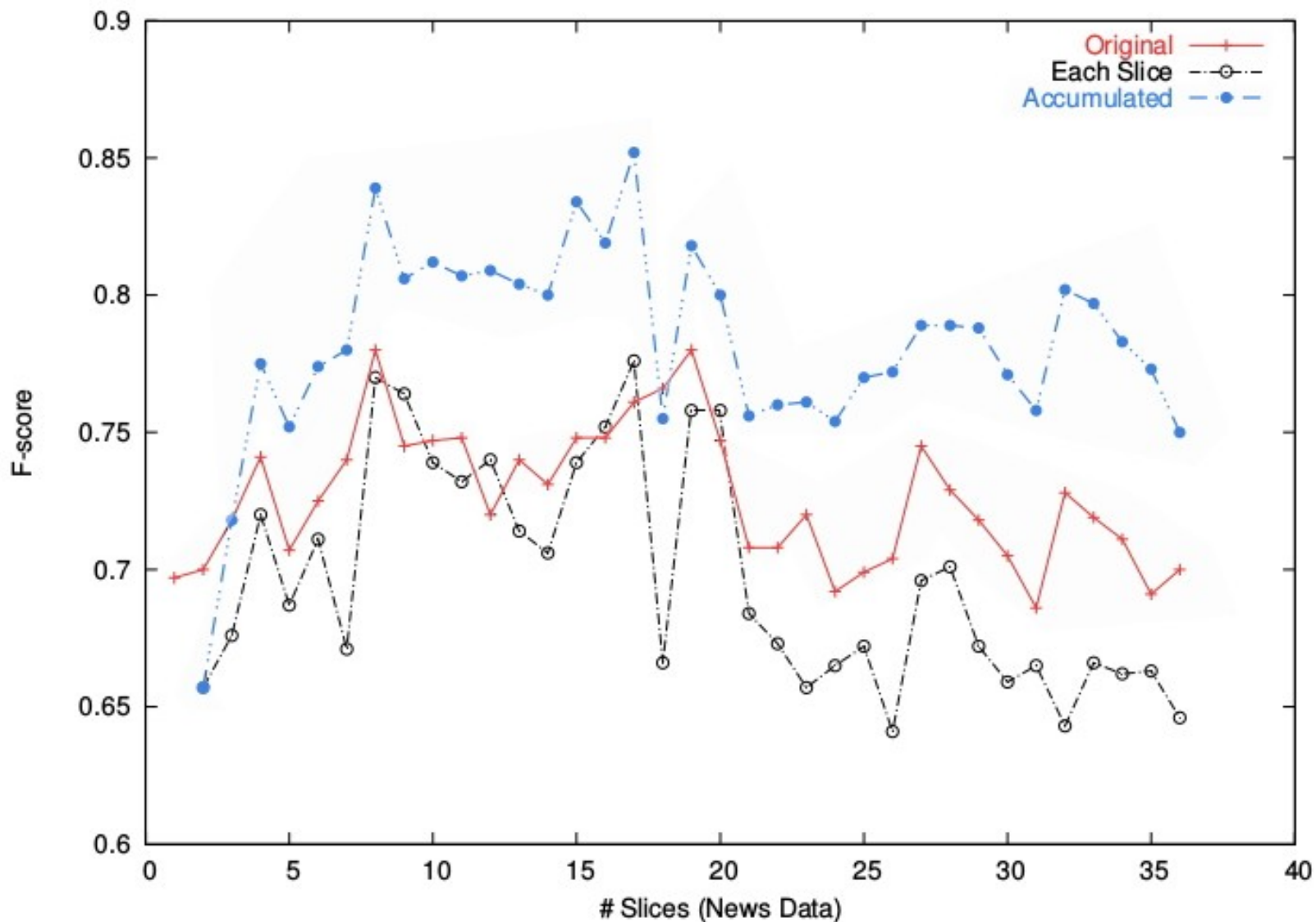
Temporal data set

- | | | |
|---------------|-----------------------------|---------------------------|
| • Original | <code>train(primary)</code> | <code>predict(t)</code> |
| • Each slice | <code>train(t)</code> | <code>predict(t+1)</code> |
| • Accumulated | <code>train(0..t)</code> | <code>predict(t+1)</code> |

Goal

- assess how much training data is necessary
- assess if updating a model is necessary

Abusive Yahoo! comments | Experiments



Abusive Yahoo! comments | Experiments

Temporal data set

- | | | |
|---------------|-----------------------------|---------------------------|
| • Original | <code>train(primary)</code> | <code>predict(t)</code> |
| • Each slice | <code>train(t)</code> | <code>predict(t+1)</code> |
| • Accumulated | <code>train(0..t)</code> | <code>predict(t+1)</code> |

Interpretation

- Each slice close to Original
 - reasonable predictions for small training data
- Accumulated best
 - recent training data more important than much

Aggressive Twitter accounts

Detect

- bullying
- aggressive behaviour

In

- Twitter accounts
 - Tweets
 - profile

Aggressive Twitter accounts | Data

Data sets

- baseline (1 M)
- hate related (650 K)
 - #GamerGate

Labels

- CrowdFlower
- fivefold, majority
- → 9,484 annotated
 - 60% normal
 - 32% spam
 - 4.5% bully
 - 3.5% aggressive

Aggressive Twitter accounts | Features

User

- account age, verified, interarrival time, num. tweets, session statistics

Text

- num. hashtags, emoticons, URLs, hate score, word embeddings

Network

- num. friends, followers, popularity (fo/fr), reciprocity, centrality scores

Aggressive Twitter accounts | Experiments

Features

- 12 not useful
 - (session stats, hate score, word embeddings, etc.)

Classification

- 4-classes: bully, aggressive, normal, spam
- 3-classes: bully, aggressive, normal

Aggressive Twitter accounts | Experiments

Features

- 12 not useful
 - (session stats, hate score, word embeddings, etc.)

Classification	precision	recall	(in %)
• 4-classes:	72	73	
• 3-classes:	90	92	

Interpretation

- actual textual content comparably not very useful
- approach works well

Conclusion

Central differences

- abusive content vs. behavior
- target: comments vs. users

Take-home messages

- natural language is hard
- context is valuable
- what about other languages?
- what about non-textual abusive behavior?

Discussion & Questions

"Participation in discussions [...] is
also part of the final grade assigned"
(no pressure)

Sources

- C. Nobata, J. Tetreault, A. Thomas, Y. Mehdad, Y. Chang.
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N. Bhamidipati.
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CoRR, abs/1405.4053, 2014.