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## < Summary >

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Results	<ul> <li>Development of sympathy and consideration program for elementary students (10 sessions) and relevant manual.</li> <li>3 Cooperative school gardening programs developed for supporting community activities to protect school bullying.</li> <li>Cooperative school gardening program together whit students and neighbour mentors in a school, contributed to reduce assaultiveness of students.</li> <li>Cooperative city gardening program together whit students and neighbour mentors in a community, did its work to promote emotional safety, self-efficacy of students.</li> <li>Training program for teachers on school gardening, was successful to apply school gardening program in their school.</li> <li>Through this study, this researcher grasped the types of school violence, made a diagnosis paper of their preference for urban agriculture, and developed a school fram program, to which the diagnosis paper could be applied, targeting inflicting students or victimized students in school violence.</li> </ul>				
Expected Contribution	The gardening program targeting inflicting students, victimized students and their school parents is applicable to an elementary, middle, high school around the country, and an educational institution & facility, which are implementing the preventive/coping education of school violence.  In addition, this researcher arranged a concrete, substantial plan that can make it possible for the school farm program to be revitalized through teacher training and manual dissemination for school farm program operation				
Keywords	school violence / school bullying	school gardening	urban agriculture	agro-healing	living lab