

## **UNIT 3 (CH. 25-27)**

### **Ch. 25 – The US and the Second World War, 1939-1945**

1. Discuss the components of FDR's "Good Neighbor Policy."
2. Describe the events in Europe, Africa, and Asia that threatened world peace in the 1930s – and America's response.
3. Identify the event that started World War II.
4. Discuss the objectives of the Lend-Lease Act of 1941.
5. Identify Japan's goals for the conquest of Asia.
6. Discuss the consequences of the Japanese attack on Pearl Harbor on Dec 7, 1941.
7. Identify the Roosevelt admin's efforts to protect the US against espionage and internal subversion within the continental US during WWII.
8. Analyze the War's impact on the US economy.
9. Locate and discuss the importance of the Pacific theater battle that proved to be a turning point in the Allies' war against Japan.
10. Discuss the strategic importance of the Battle of the Atlantic.
11. Analyze the importance of the Allies' plan to open a "second front" in western France – and identify the operation that finally opened the "second front."
12. Describe the contributions of women on the home front to the war efforts.
13. Describe the wartime activities of African Americans on the home front.
14. Identify the components of the GI "Bill of Rights."
15. Discuss the US' reaction to the Holocaust.
16. Evaluate the results of the "D-Day" invasion.
17. Identify the participants and the outcome of the 1945 Yalta conference.
18. Discuss President Truman's decision to use the atomic bomb.

### **Ch. 26 – The New World of the Cold War, 1945-1960**

19. Identify the problems Harry Truman and the US faced when he became an "accidental president."
20. Explain the meaning of "Cold War," and the issues that divided the US and the Soviet Union.
21. Explain what was meant by an "Iron Curtain" in Europe.
22. Describe the Cold War concept of "containment."
23. Identify the goals of the Truman Doctrine and locate where the policy was first implemented.
24. Discuss the objectives of the Marshall Plan.
25. Identify the Berlin Blockade and the US response.
26. Explain the Cold War concept of nuclear "deterrence" and its consequences.
27. Identify the new federal organizations created by the National Security Act of 1947.
28. Analyze the Cold War concept of "collective security" and how it applied in 1949.
29. Summarize the foreign policy challenge(s) faced by Truman in the Middle East.
30. Explain the meaning and rise of "McCarthyism."
31. Analyze the impact of McCarthyism on individuals and on American society.

32. Explain the decline of “McCarthyism.”
33. Explain how the Korean War began and why it was officially a “U.N. police action.”
34. Describe Eisenhower’s new national defense strategy.
35. Discuss the goals of brinksmanship.
36. Trace the origins of US involvement in Vietnam.
37. Explain what was meant by the “domino theory” in the Cold War struggle to contain Communism.
38. Analyze the role of the CIA in American foreign policy during the 1950s.
39. Identify Nikita Khrushchev.
40. Explain the US’ reaction to the Sputnik satellite launch.
41. Explain what Eisenhower meant when he warned Americans of the growing influence of the “military-industrial complex.”

## **Ch. 27 – Postwar Culture & Politics, 1945-1960**

42. Identify the reasons for Truman’s inability to enact much of his domestic “Fair Deal” agenda.
43. Discuss the Serviceman’s Readjustment Act and its impact.
44. Define “Dixiecrats.”
45. Identify President Truman’s most successful civil rights initiatives.
46. Identify the organization(s) and legal success(es) of the post-war Mexican American civil rights movement.
47. Describe President Dwight D. Eisenhower’s “modern Republicanism” and analyze how it helped navigate domestic politics.
48. Discuss the impact of Eisenhower’s most significant domestic legislation.
49. Describe how the federal government’s “termination” policy impacted Native Americans during the Eisenhower presidency.
50. Enumerate the disparities in wages between men and women by 1960.
51. Analyze the postwar growth of new suburbs.
52. Locate the “Sun Belt” and explain its growth in the postwar period.
53. Describe the impact of the *bracero* program on Mexican immigrants.
54. Enumerate the increase in college enrollments between the 1940s and 1960s.
55. Explain the growing importance of television in transforming American culture and politics.
56. Identify the “Beat generation” and its philosophy.
57. Identify Alfred Kinsey and how he challenged the accepted standard of the “ideal” family of the 1950s.
58. Discuss the outcome and historical significance of the 1954 US Supreme Court case, *Brown v. Board of Education*.
59. Identify the individuals and organizations that provided leadership in the civil rights movement of the 1950s.
60. Discuss how the civil rights movement in the 1950s differed from earlier civil rights efforts.