

UNIT 1 (Chapters 17-20)

Ch. 17 – Contested West, 1865-1900

1. Define “Manifest Destiny.”
2. Describe how Native American reservations resembled “colonial” societies.
3. Explain how the Indian empire of Comanchería was destroyed in the 1870s.
4. Discuss the outcomes of the Battle of Little Big Horn.
5. Describe how institutions such as the Carlisle Indian School sought to “civilize” Native Americans.
6. Discuss the provisions, and the consequences of the Dawes Allotment Act of 1887.
7. Describe the non-violent form of resistance employed by Native Americans on the Plains by the 1880s and its effect on the white population.
8. Describe a typical mining town of the “Wild West.”
9. Define “Buffalo soldier.”
10. Define “nativism” and describe how it affected California’s Chinese population.
11. Discuss the factors that stimulated a land rush in the trans-Mississippi West.
12. Identify the invention that revolutionized cattle ranching and discuss how it changed cattle ranching.
13. Define “vaquero” and discuss the fate of the vaqueros by the 1880s.
14. Define “agribusiness” and discuss the factors that transformed family farms into agribusinesses.
15. Explain how western territories were governed by the federal government’s policy of “benign neglect.”

Ch. 18 – The Gilded Age, 1865-1900

16. Discuss how federal, state, and local government aided the development of the railroads.
17. Identify America’s early railroad tycoons.
18. Name the man who came to dominate the steel industry and describe how he did it.
19. Name the man who came to monopolize the oil industry and describe how he did it
20. Identify the inventions that revolutionized American lives and businesses in the Gilded Age.
21. Define “finance capitalism” and name America’s preeminent Gilded Age finance capitalist.
22. Define “social Darwinism”
23. Explain how social Darwinist philosophy was used to justify the accumulation of wealth and economic power.
24. Summarize the economic theory of “Laissez-faire” capitalism.
25. Define “spoils system” and explain how it resulted in strengthening political parties in the Gilded Age.
26. Show how religion and ethnicity played a significant role in the Gilded Age political party affiliations.
27. Discuss the components of the New South’s economy.
28. Discuss Ida B. Wells’ campaign against racism in the New South.

29. Show how women organized to effect social change in Gilded Age society.
30. Name the group of reformers from Massachusetts and New York, who worked to eliminate the spoils system that characterized Gilded Age politics.
31. Identify the federal legislative attempts to curb the power of big business on behalf of the public interest.
32. Discuss why farmers from the west & south supported free silver.

Ch. 19 – The City & Its Workers, 1870-1900

33. Explain the ways in which building the Brooklyn Bridge symbolized America's Industrial Revolution.
34. Compare America's typical European immigrant before 1880 to the typical immigrant after 1880.
35. Describe the urban experience of most African Americans who migrated from the south to northern cities in the Gilded Age.
36. Identify the author and the book that documented the lives of NYC's immigrant poor.
37. Enumerate the increase in child labor from 1870 to 1900.
38. Describe how women in the cities entered the white-collar workforce in greater numbers by the late 19th century.
39. Explain how the Great Railroad Strike of 1877 helped to promote the growth of labor unions.
40. List the era's prominent labor unions and their leaders.
41. Discuss the consequences of the bombing at the Haymarket Square rally.
42. Define the "cult of domesticity."
43. Describe how municipal governments improved city life.
44. Define political party "boss" and "machine" and discuss their impact on Gilded Age cities.
45. Discuss how the World's Columbian Exposition was representative of Gilded Age America.

Ch. 20 – Dissent, Depression, & War, 1890-1900

46. Identify the problems and issues facing farmers.
47. List the components of the People's (Populist) Party plan to help farmers.
48. Identify the problems and issues facing industrial laborers.
49. Discuss the consequences of the Homestead Steel "lockout."
50. Identify the labor action that demonstrated the power of the government in the nation's labor wars.
51. Explain how the "injunction" was used to break the Pullman strike.
52. Name the founder of the Socialist Party in America.
53. Discuss the rationale behind women's support for the temperance movement.
54. Explain Frances Willard's use of the "cult of domesticity" to argue for woman suffrage.
55. Identify the most prominent issue of the presidential election of 1896, championed by candidate William Jennings Bryan.
56. Identify the factors that prompted America's overseas expansion by the 1890s.

57. Identify the foreign policy that established the western hemisphere as an American “sphere of influence.”
58. Discuss the consequences of John Hay’s Open-Door policy in China.
59. Explain what motivated the US to go to war with Spain in 1898.
60. Describe the new American “empire” that resulted from the Treaty of Paris in 1898.