FLATIRON // SCHOOL

School Catalog

Volume 1, Version 6.3
Effective 11/22/2022
Valid through 11/22/2023
www.flatironschool.com

Last updated: 11/22/2022

Contents

DISCLAIMER:

Students should be aware that some information in the catalog may change. It is recommended that students considering enrollment check with the school to determine if there is any change from the information provided in the catalog. In addition, a catalog will contain information on the school's teaching personnel and programs offered. Please be advised that State Education Departments separately approve all programs offered and may independently approve all teaching personnel. Therefore, it is possible that programs listed in the school's catalog may not be approved for the student's location at the time that a student applies to the school, or teaching personnel listed in the catalog may have changed. It is again recommended that the student check with the school to determine if there are any changes in the programs offered or the teaching personnel listed in the catalog. For the avoidance of doubt, students acknowledge that in the event of a conflict between this catalog and a student's particular enrollment agreement, that the student's enrollment agreement shall govern.

This Catalog applies to all students at Flatiron School and continues to apply for students and graduates receiving services from the Flatiron School Career Services team.

True and Correct Statement

The information in this catalog is true and correct to the best of my knowledge.

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Kathryn Cassino, Chief Executive Officer

School Information

About Flatiron School

History and Mission

In 2012, Adam Enbar and Avi Flombaum partnered to create an alternative to an education industry leaving a wide skills gap in a booming tech world. Alongside a scrappy community of students ready for a new way to learn, they launched Flatiron School – an accelerated programming school that inspired a coding bootcamp industry.

Our mission is to empower tomorrow's workforce through education.

Campus Information

Locations

Flatiron School campuses are located at the addresses listed below. All On-Campus programs are taught at these addresses.

- Denver: 2228 Blake Street, Suite 100, Denver, CO 80205, ph: (888) 958-0569

- New York: 11 Broadway, 2nd Floor, New York, NY 10004, ph: (888) 958-0569

Facilities and Equipment

Flatiron School campuses are secure and appropriate for learning in a collaborative and technical field. All campuses are equipped with high-speed internet, classrooms, lab areas with external monitors, tables and chairs, conference rooms and lounge areas. In addition, students may have access to refrigerators and lockers to store their food or belongings while on campus. Flatiron School campuses are accessible.

School Holidays

- Birthday of Martin Luther King, Jr.

- Presidents' Day

- Memorial Day and the Friday before Memorial Day

- Juneteenth (Observed)

- Independence Day (Observed)

- Labor Day and the Friday before Labor Day

- Indigenous Peoples' Day

- Veterans Day

- Thanksgiving Day and the day after Thanksgiving

- The last full week of December

(Dates subject to change on an annual basis)

Students are encouraged to continue to engage with curriculum content through holiday breaks. Students may be required to complete work over holiday breaks at the discretion of the instructional staff. Students will be notified in the event of unexpected closures of our campuses or other impacts to our planned educational activities, due to inclement weather or otherwise. Students should review the Inclement Weather and School Closing policy for more information.

Program Information

On-Campus Programs*

Students enrolled in On-Campus programs are required to attend full-day school sessions in-person at the student's chosen location. On-Campus program classes will be held Monday through Friday and may start as early as 7:00 a.m. and end as early as 4:00 p.m. or may start as late as 10:00 a.m. and end as late as 7:00 p.m., depending on the student's assigned cohort (subject to change). During class hours, students will work on assignments, complete projects, and attend lectures. In addition to the required class hours, most students will need to invest time during nights and weekends to complete the work and fully understand the material. Students should expect to dedicate at least 60 hours a week to their studies.

VA Education Benefits may not be used for online programs. All individuals utilizing VA Educational Benefits in order to pay for Flatiron School tuitionare only eligible to attend Flatiron School's on-campus programs.

On-Campus Programs Offered

- Software Engineering

- Data Science

- Cybersecurity Analytics

- Cybersecurity Engineering

- Product Design

Example Daily Class Schedules for On-Campus Programs

Class schedules vary from program to program. Some examples of typical daily class schedules are provided below. Students should note the schedules below are for illustrative purposes only and there may be variation on any given day or week.

<u>Software Engineering and Data Science</u>

- **9:00 a.m. to 9:30 a.m.:** Standup/Morning Attendance

- **9:30 a.m. to 10:30 a.m.:** Lecture

- **10:30 a.m. to 12:30 p.m.:** Community Lab Time & 1-on-1s with Instructor

- **12:30 p.m. to 1:30 p.m.:** Lunch

- **1:30 p.m. to 2:30 p.m.:** Lecture

- **2:30 p.m. to 4:30 p.m.:** Lab

- **4:30 p.m. to 5:30 p.m.:** Unstructured Time for Q&A, homework, etc.

- **5:30 p.m. to 6:00 p.m.:** Stand-down/Afternoon Attendance

<u>Cybersecurity Analytics and Cybersecurity Engineering</u>

- **9:00 a.m. to 9:30 a.m.:** Standup/Morning Attendance

- **9:30 a.m. to 11:00 a.m.:** Lecture

- **11:00 a.m. to 1:00 p.m.:** Community Lab Time & 1-on-1s with Instructor

- **1:00 p.m. to 2:00 p.m.:** Lunch

- **2:00 p.m. to 3:30 p.m.:** Lecture

- **3:30 p.m. to 6:00 p.m.:** Lab/Afternoon Attendance

<u>Product Design</u>

- **9:00 a.m. to 9:30 a.m.:** Morning Attendance

- **9:30 a.m. to 11:00 a.m.:** Lecture

- **11:00 a.m. to 1:00 p.m.:** Guided Practice & 1-on-1s with Instructor

- **1:00 p.m. to 2:00 p.m.:** Lunch

- **2:00 p.m. to 3:30 p.m.:** Lab/Self-Guided Project Work

- **3:30 p.m. to 6:00 p.m.:** Lab/Afternoon Attendance

<u>Online Programs*</u>

Online students complete their programs solely online and there is no required in-person component. Flatiron School offers two online program formats: synchronous (referred to as "Live") and asynchronous (referred to as "Flex").

Live Programs

Students in Live programs are required to attend full-day school sessions online, where they will interact with their instructor and peers real-time via Zoom and other online communication platforms. During class hours, students will attend lectures, work on labs alone or in small groups, and complete assessments, quizzes, assignments and/or projects. In addition to the required class hours, most students will need to invest time during nights and weekends to fully understand the material and complete the work. Students should expect to dedicate at least 60 hours a week to their studies.

Live program classes will be held Monday through Friday and may start as early as 8:00 a.m. and end as early as 5:00 p.m. or may start as late as 9:00 a.m. and end as late as 6:00 p.m., depending on the student's assigned cohort (times subject to change).

Live Programs Offered

- Software Engineering Live

- Data Science Live

- Cybersecurity Analytics Live

- Cybersecurity Engineering Live

- Product Design Live

Example Daily Class Schedule for Live Programs: Class schedules vary from program to program. Some examples of typical daily class schedules are provided below. Students should note the schedules below are for illustrative purposes only and there may be variation on any given day or week.

Software Engineering Live and Data Science Live

- 9:00 a.m. to 9:30 a.m.: Standup/Morning Attendance

- 9:30 a.m. to 10:30 a.m.: Lecture

- 10:30 a.m. to 12:30 p.m.: Community Lab Time & 1-on-1s with Instructor

- 12:30 p.m. to 1:30 p.m.: Lunch

- 1:30 p.m. to 2:30 p.m.: Lecture

- 2:30 p.m. to 4:30 p.m.: Lab

- 4:30 p.m. to 5:30 p.m.: Unstructured Time for Q&A, homework, etc.

- 5:30 p.m. to 6:00 p.m.: Stand-down/Afternoon Attendance

Cybersecurity Analytics Live and Cybersecurity Engineering Live

- 9:00 a.m. to 9:30 a.m.: Standup/Morning Attendance

- 9:30 a.m. to 11:00 a.m.: Lecture

- 11:00 a.m. to 1:00 p.m.: Community Lab Time & 1-on-1s with Instructor

- 1:00 p.m. to 2:00 p.m.: Lunch

- 2:00 p.m. to 3:30 p.m.: Lecture

- 3:30 p.m. to 6:00 p.m.: Lab/Afternoon Attendance

Product Design Live

- 9:00 a.m. to 9:30 a.m.: Morning Attendance

- 9:30 a.m. to 11:00 a.m.: Lecture

- 11:00 a.m. to 1:00 p.m.: Guided Practice & 1-on-1s with Instructor

- 1:00 p.m. to 2:00 p.m.: Lunch

- 2:00 p.m. to 3:30 p.m.: Lab/Self-Guided Project Work

- 3:30 p.m. to 6:00 p.m.: Lab/Afternoon Attendance

Flex Programs

Students in Flex programs will study online and complete the majority of their activities according to their own schedule over a maximum of 60 weeks. To support student learning and provide accountability for weekly progress through the curriculum, Flatiron School instructors will nudge and guide students to complete their coursework, including reading course materials, watching live or pre-recorded lectures, and completing assignments, quizzes, projects, and/or assessments. Most students will need to invest 15-45 hours per week, depending on how quickly they are aiming to complete the program, to fully understand the material and complete the work.

Flex students are not required to participate in any traditional synchronous class time, and their only attendance requirement is to attend all required project/assessment reviews and at least 10 virtual (via Zoom or similar) check-in meetings with their instructor over the course of the program (2 check-ins are required per phase). In addition, students may opt to interact with peers real-time by joining optional study groups and virtual events, such as guest lectures. These interactions will also take place via Zoom or other online communication platforms.

Flex Programs Offered

- Software Engineering Flex

- Data Science Flex

- Cybersecurity Analytics Flex

- Cybersecurity Engineering Flex

- Product Design Flex

Example Weekly Class Schedule for Flex Programs

Since the Flex program is completed asynchronously, there is no set class schedule for the Flex program. However, an example of a weekly schedule for an individual paced to complete the program in 40 weeks is provided below. Students should note the schedule below is for illustrative purposes only.

40-Week Pace

- At the student's convenience over the course of each week: approximately 23 hours of self-study, including approximately 13 hours of reading course materials, watching pre-recorded lectures, and completing assignments, and approximately 10 hours of additional study and homework

- One afternoon per week: attend an optional 1-hour peer-study group

- At least once per month: attend a 30-minute virtual check-in with an instructor

* Note: not all programs are offered at each campus location or in every state. See https://www.flatironschool.com/regulatory for program availability by location. Students in New York should refer to Appendix M for official program names.

Required Equipment to be Supplied by the Student

Physical Equipment and Study Space

Students are required to provide their own laptop running the most current operating system for use during all educational and program activities. The student's laptop represents the primary mode for students to access and interact with the learning materials and there is no other significant physical equipment necessary for students to achieve the educational objectives of each program. All online students must ensure they have a quiet place to work and internet bandwidth sufficient to support being in Zoom meetings with instructors and classmates during school hours or stream recorded lectures. See Appendix F for minimum computer requirements.

Software

Students enrolled in Product Design, Product Design Live, and Product Design Flex must independently purchase certain software that will be used throughout the program. See Appendix A for estimated software prices. For all other programs, all required software is available to download without cost.

Student/Teacher Ratios and Instructional Support

At our campuses and in our Live programs, each cohort instructor is responsible for about 25 students (25:1). On-Campus and Live cohort instructors will serve as their students' main point of contact with Flatiron School and will be available during class hours to answer questions, provide mentorship and project feedback, take attendance, and grade student work.

Flex programs average 40 students per instructor (40:1). Flex instructors will serve as their students' main point of contact with Flatiron School and will be available to students to answer questions, provide

mentorship and project feedback, take attendance, grade work, conduct project/assessment reviews, and meet with students for a minimum of 2 scheduled check-ins per phase. Additionally, Flex students may receive instructional support from technical coaches as described below.

Flex students studying Software Engineering may receive instructional support from technical coaches Monday through Sunday, 9:00 a.m. to midnight Eastern time (excluding cohort breaks and school holidays). Live students studying Software Engineering may receive instructional support from technical coaches Monday through Friday, 6:00 p.m. to midnight Eastern time, and Saturday through Sunday 9:00 a.m. to midnight Eastern time (excluding cohort breaks and school holidays).

Flex and Live students studying Data Science may receive instructional support from technical coaches Monday through Thursday, 6:00 p.m. to midnight Eastern time, Friday 6:00 p.m. to 10 p.m. Eastern time, Saturday 11:00 a.m. to 7:00 p.m. Eastern time, and Sunday from 12:00 p.m. to 6:00 p.m. Eastern time (excluding cohort breaks and school holidays).

Flex and Live students studying Cybersecurity Engineering may receive instructional support from technical coaches Monday through Thursday 6:00 am to midnight Eastern time, Friday 6:00 p.m. to 10 p.m. Eastern time, Saturday 11:00 a.m. to 7:00 p.m. Eastern time, and Sunday 12:00 p.m. to 6:00 p.m. Eastern time (excluding cohort breaks and school holidays)

Additionally, to ensure standardized delivery of curricular content, lectures for On-Campus, Live, or Flex programs may be delivered to multiple cohorts at once via Zoom by a centralized instructor. These instructors are meant to supplement, but not replace, the assigned instructors and technical coaches described above.

Program Details

DISCIPLINE

Software Engineering

Program Names, Times to Completion, and Delivery Method

Software Engineering: 15 weeks, 525 hours, delivered on-campus

Software Engineering Live: 15 weeks, 525 hours, delivered synchronously online

Software Engineering Flex: up to 60 weeks, 525 hours, delivered asynchronously online

Objectives and Description

Students will gain a strong foundation in software engineering and web development through building full-stack web applications using back-end and front-end programming languages and their associated frameworks.

Students will be skilled in programmatic thinking and problem solving, which will support them in finding their first role in the software engineering field and as they learn new software engineering skills and languages over the course of their careers.

Students may be required to complete approximately 40 hours of pre-work and pass an assessment in advance of their first day of class. The hours a student spends on pre-work do not count toward the total clock hours for the program.

Types of Potential Employment for Graduates

This program will provide students with the knowledge and skills to be employed as an entry-level software engineer, web developer or similar role in other technical fields such as quality assurance, data analytics, or technical teaching.

Phase Titles and Hours

Phase	Phase Title	Clock Hours
Phase 1	Front-End Development	105
Phase 2	Front-End Web Applications	105
Phase 3	Back-End Development	105
Phase 4	Back-End Web APIs	105
Phase 5	Cumulative Project	105
	Total Clock Hours:	**525***

Approximately 80 percent (420 hours) of the program is in lab activities including projects and 20 percent (105 hours) is in lecture. Lecture hours include all presentations and discussions, including code reviews, student presentations, and Stand Up/Stand Down.

Software Engineering Phase Descriptions

Phase 1: Front-End Development

Front-end development has 3 core technologies: HTML, CSS, and Javascript. HTML and CSS are foundational to web development but are brief topics in comparison to Javascript. JavaScript is the language of the web and, because of the Web's ubiquity, it is a lingua franca for software development: it is everyone's second language, if not their primary. We start students by learning JavaScript in its native environment: the browser. We teach use of the native ECMA-standard APIs built from DOM- and event-based programming into mimicking standard social media features ("likes" and "infinite scroll"). With these concepts providing a concrete basis for understanding, we tackle some of the thorniest issues of JavaScript: object-orientation in JavaScript and asynchronous programming. These are the fundamental concepts that allow us to transition into vogue JavaScript frameworks like React and Redux.

Phase 2: Front-End Web Applications

Students will learn the basics of using JavaScript in the context of front-end libraries and frameworks. They will gain a deeper understanding of front-end application architecture, client-side routing, client-side storage, and application security.

Phase 3: Back-End Development

Students will develop a solid foundation in a back-end language, gain continued experience with git, experience reading and understanding unit tests, and enhance problem-solving skills. Students will hone their ability to encapsulate code in classes and objects, ability to build simple databases, and ability to manipulate data in simple databases with a back-end language using an object-relational mapper.

Phase 4: Back-End Web APIs

During this phase, students will develop a web application powered by a back-end framework that processes data from JSON requests and communicates with a model layer to communicate with the database. They will learn the file structure of common back-end frameworks, how to set up their own databases, how to draw routes, how to use view layer helper methods, and bring it together by integrating their front-end design skills.

Students will also be capable of taking on more advanced concepts such as authorization, validation, and callbacks. Once students grasp the basic functionality of a back-end framework, they will spend time building out their own applications, moving through the entire process from idea to execution.

Phase 5: Cumulative Project

Students will take their knowledge of front-end and back-end programming languages and frameworks to create a full-stack web application from ideation to planning to execution. Their back-end applications will utilize the model-view-controller application architecture and their front-end applications will use the latest front-end technologies. They will produce a portfolio project with documentation and host their application on an industry-standard cloud service provider.

DISCIPLINE

Data Science

Program Names, Times to Completion, and Delivery Method

Data Science: 15 weeks, 525 hours, delivered on-campus

Data Science Live: 15 weeks, 525 hours, delivered synchronously online

Data Science Flex: up to 60 weeks, 525 hours, delivered asynchronously online

Objectives and Description

Students will learn how to gather data from various sources, apply statistical analyses and machine learning techniques to answer questions with that data, and make their insights and information as

actionable as possible.

Students may be required to complete approximately 40 hours of pre-work and pass an assessment in advance of their first day of class. The hours a student spends on pre-work do not count toward the total clock hours for the program.

Types of Potential Employment for Graduates

This program will provide students with the knowledge and skills to get an entry-level job in the field of data science, which requires a mix of software engineering, statistical understanding, and the ability to apply both skills in new and challenging domains. If students have a professional background in programming, they may also be able to obtain a position as a data engineer or a machine learning engineer.

Phase Titles and Hours

Phase	Phase Title	Clock Hours
Phase 1	Data Analysis and Engineering	105
Phase 2	Scientific Computing and Quantitative Methods	105
Phase 3	Machine Learning Fundamentals	105
Phase 4	Advanced Machine Learning	105
Phase 5	Data Science Project	105
	Total Clock Hours:	**525***

Approximately 80 percent (420 hours) of the program is in lab activities including projects and 20 percent (105 hours) is in lecture. Lecture hours include all presentations and discussions, including code reviews, student presentations, and Stand Up/Stand Down.

Data Science Phase Descriptions

Phase 1: Data Analysis and Engineering

Students will build on their understanding of the Python basics that they learned in pre-work, in order to synthesize multiple messy, real-world datasets to generate analytical insights and produce interactive data visualizations. To achieve these goals, students will focus on three main areas: 1) more Python libraries, 2) SQL, and 3) business intelligence software for Data Science and Business Analytics. Students will learn how to work with different data formats and collect data from the Internet. Students will also be introduced to SQL, the other major language of Data Science covered in our program, in order to interact with databases and write highly efficient queries. Finally, students will learn to use business intelligence software tools in order to produce highly shareable, interactive deliverables.

Phase 2: Scientific Computing and Quantitative Methods

Students will move beyond simply "data" and start to get into the "science" of Data Science. Students will use statistics-focused quantitative analysis techniques to author publication-quality, reproducible data reports. More specifically, students will use scientific computing tools in Python, including NumPy, pandas, SciPy, and PySpark to perform statistical analyses with tabular datasets, including Big Data. To create high-quality, reproducible reports, students will use Jupyter Notebooks and Markdown. Finally, students will learn an industry-standard professional collaboration workflow using Git and GitHub.

Phase 3: Machine Learning Fundamentals

Students will gain their first experience with machine learning: using statistical models to make predictions about unseen data, primarily using the scikit-learn library. This will begin with learning the statistics behind Python libraries to implement two foundational models: linear regression and logistic regression. Moving forward, students will learn the fundamentals of machine learning theory, including concepts such as data leakage, overfitting, and regularization. They will also learn data cleaning, preprocessing, and feature engineering techniques that are specific to machine learning data preparation. Lastly, students will deploy their machine learning models as cloud functions (API endpoints) as practice for on-the-job collaboration with software engineers.

Phase 4: Advanced Machine Learning

Once students have a strong foundation in machine learning from the previous phase, they are ready to move on to advanced models. After having learned ML techniques like linear or logistic regression, students are now ready for more complex algorithms, such as k-nearest neighbors, decision trees, and random forests. Students will also learn how to build models for more kinds of data, such as text data (also known as NLP or natural language processing) and time series data. Finally, students will deploy their models using full-stack web applications to showcase their work on publicly available websites.

Phase 5: Data Science Project

Students work individually to create a large-scale data science and machine learning project. This final project provides an in-depth opportunity for students to demonstrate their learning accomplishments and get a feel for what working on a large-scale data science project is really like. Along with projects completed in the previous phases, this final data science project will be an essential part of their Data Science portfolio.

DISCIPLINE

Cybersecurity Analytics

Program Names, Times to Completion, and Delivery Method

Cybersecurity Analytics: 12 weeks, 420 hours, delivered on-campus

Cybersecurity Analytics Live: 12 weeks, 420 hours, delivered synchronously online

Cybersecurity Analytics Flex: up to 60 weeks, 420 hours, delivered asynchronously online

Objectives and Description

The Cybersecurity Analytics program provides skills necessary to pursue a Cybersecurity career in an Analyst role. This 420-hour immersive curriculum includes eight foundational courses, extensive hands-on skills building, and guided product training. Students take multiple courses concurrently to complete all coursework within the program. These concurrent blocks of courses are referred to as Phases (see chart below).

Students may be required to complete approximately 40 hours of pre-work and pass an assessment in advance of their first day of class. The hours a student spends on pre-work do not count toward the total clock hours for the program. All courses and phases must be taken in order as scheduled by Flatiron School.

Types of Potential Employment for Graduates

Students graduate with knowledge and skills to seek employment as entry-level tier 1+ security analysts, threat analysts and hunt analysts locally or nationally.

Phase Titles and Included Courses

Phase	Phase Title	Titles of Courses Included
Phase 1	Cybersecurity Foundational Skills	Systems Administration, Network Administration, SIEM, GRC, Strategy
Phase 2	Cybersecurity Hunting and Analysis	Systems Administration, Network Administration, SIEM, Hunt Skills, Strategy
Phase 3	Cybersecurity Analysis and Skills Development	Systems Administration, Network Administration, SIEM, Hunt Skills, Threat Intelligence
Phase 4	Cybersecurity Skills Application	SIEM, Hunt Skills, GRC, Threat Intelligence, Capstone

Course Titles and Hours

Course	Course Title	Clock Hours
Course 1	Network Administration	63
Course 2	Systems Administration	63
Course 3	Strategy and Analysis	42
Course 4	Governance, Risk Management, and Compliance (GRC)	42
Course 5	Security Intelligence and Event Management (SIEM)	84

Course	Course Title	Clock Hours
Course 6	Hunt Skills	63
Course 7	Threat Intelligence	42
Course 8	Capstone	21
	Total Clock Hours:	**420***

*Approximately 60 percent (260 hours) of the program is in lab activities including projects and 40 percent (160 hours) is in lecture.

Cybersecurity Analytics Course Descriptions

Course 1: Network Administration

This course will focus on core ideas in network security. Students will understand network security protocols and their vulnerabilities, will learn how to use attack tools to mount attacks against various types of networks and countermeasures to forestall those same attacks. Students will map ports on a given IP, fingerprint services, catalog vulnerabilities, bypass firewalls, and mount a large array of web-based exploits and will be able to deliver a wide variety of payloads to attain and maintain backdoor access to a compromised machine.

Course 2: Systems Administration

This course will focus on core ideas in system security. Students will be able to explain the basics of Windows, OS X, and Linux as well as Android and iOS and correctly configure well-known services (e.g., a Web Server) without leaving security holes. Students will map ports on a given IP, fingerprint services, catalog vulnerabilities, bypass firewalls, mount a large array of web-based exploits, deliver a wide variety of payloads to attain and maintain backdoor access to a compromised machine.

Course 3: Strategy and Analysis

Strategy is an art and a science that has developed over centuries and is particularly poignant to today's Cybersecurity professional. This course will focus on developing the student into a Cybersecurity analyst with a broader and more effective understanding of activity in cyberspace. Students will apply concepts of strategy to both Cybersecurity operations and analysis of adversaries to be able to more effectively navigate and succeed in the cyber environment. Students will become familiar with and well-practiced in the collection and analysis of data and the application of that information to organize and guide Cybersecurity operations.

Course 4: Governance, Risk Management, and Compliance (GRC)

This course will focus on Governance, Risk, and Compliance (GRC). Students will learn how to engage all functional levels within the enterprise to deliver information system security. Students will learn the important policy regulations and how to comply with them in an enterprise setting. They will become familiar with HIPAA, PCI, and FEDRAMP regulations and will learn how to design and implement organizational policies in an enterprise setting.

Course 5: Security Intelligence and Event Management (SIEM)

This course will instruct students on computer information systems security monitoring, intrusion detection, and crisis management. Students will conduct reconnaissance on a network and discover what updates and patches might be exploitable. Students will correct vulnerabilities on the network and run detection software to determine when intrusions have taken place. Additionally, students will learn to mitigate damage once an intrusion has taken place, how to report it and how to use forensics to determine the scale and scope of the breach and possible attacker identity.

Course 6: Hunt Skills

This course will focus on core ideas in hunt skills for analysts. Students will learn basic hunt techniques and how to accomplish them. They will use hunt tools to find threat actors and root them out of a network. By the end of the course, students will be able to set up and monitor deception grids, lures, honeypots, and a number of other tools to investigate and monitor hackers that have compromised a network.

Course 7: Threat Intelligence

The purpose of this course is to help students gain an appreciation of how to conduct threat intelligence and other analysis. This course will focus on the analytical and planning skills required to conduct effective Cyber Threat Intelligence. Students will understand the major threat actors operating in cyberspace to include their methods of operating, motivations, and capabilities, then apply these to determine how a threat could potentially attack. Students will utilize structured analytical techniques to develop situational understanding and conduct effective threat intelligence. By the end of the course, students will conduct Cyber Intelligence Preparation of the Environment to develop a detailed understanding of the threat environment and determine threat courses of action and Cyber Mission Analysis to provide leadership with accurate information to drive effective decision-making.

Course 8: Capstone

This course will focus on a final capstone project summarizing learning from all parts of the Cybersecurity Analytics curriculum. Specifically, this will require detailed analysis of data, simulated and live action scenarios, installation, and configuration of components or applications and other activities.

DISCIPLINE

Cybersecurity Engineering

Program Names, Times to Completion, and Delivery Method

Cybersecurity Engineering: 15 weeks, 525 hours, delivered on-campus

Cybersecurity Engineering Live: 15 weeks, 525 hours, delivered synchronously online

Cybersecurity Engineering Flex: up to 60 weeks, 525 hours, delivered asynchronously online

Objectives and Description

The Cybersecurity Engineering program provides students with the skills to seek employment in a Cybersecurity career path. This 525-hour immersive curriculum includes nine foundational courses, extensive hands-on skill building, and guided product training. Students take multiple courses concurrently to complete all coursework within the program. These concurrent blocks of courses are referred to as Phases (see chart below).

Students may be required to complete approximately 40 hours of pre-work and pass an assessment in advance of their first day of class. The hours a student spends on pre-work do not count toward the total clock hours for the program. All courses and phases must be taken in order as scheduled by Flatiron School.

Types of Potential Employment for Graduates

Students graduate with the knowledge and skills to prepare students to be technical analysts, security engineers, penetration testers, security consultants, etc.

Phase Titles and Included Courses

Phase	Phase Title	Titles of Courses Included
Phase 1	Cybersecurity Foundational Skills	Systems Security, Network Security, Applied Cryptography, GRC, Python
Phase 2	Cybersecurity Intermediate Skills	Systems Security, Network Security, Applied Cryptography, Cyber Threat Intelligence, Python
Phase 3	Cybersecurity Skills Development	Systems Security, Network Security, Applied Cryptography, Cyber Threat Intelligence, Logs and Detection
Phase 4	Gray Hat Hacking	Systems Security, Network Security, Logs and Detection, Application Security and Penetration Testing, GRC
Phase 5	Cybersecurity Skills Application	Systems Security, Network Security, Logs and Detection, Application Security and Penetration Testing, Capstone

Course Titles and Hours

Course	Course Title	Clock Hours
Course 1	Network Security	105
Course 2	Systems Security	105
Course 3	Cyber Threat Intelligence	42
Course 4	Governance, Risk Management, and Compliance (GRC)	42
Course 5	Logs and Detection	63
Course 6	Python	42

Course 7	Application Security and Penetration Testing	42
Course 8	Applied Cryptography	63
Course 9	Capstone	21
	Total Clock Hours:	**525***

*Approximately 60 percent (325 hours) of the program is in lab activities including projects and 40 percent (200 hours) is in lecture.

Cybersecurity Engineering Course Descriptions

Course 1: Network Security

This course will focus on the core ideas in network security. The first portion of the class will continue review of basic network protocols: Ethernet, 802.11 (Wi-Fi), IP, UDP, TCP, ARP, DHCP, DNS, ICMP, BGP, SMTP, POP/IMAP, FTP, HTTP, IGMP, and the attacks on these basic technologies: TCP hijacking, ARP cache poisoning and domain spoofing, as well as countermeasures. We then explain sniffing and port scanning, firewalls, IDSes and NIDSes and cover wireless protocols and their security.

Course 2: Systems Security

This course will focus on System Architecture, Operating System Architecture, System Exploits (hardware, operating system, and memory). We will also utilize tools, including command line tools in Linux (xxd, gdb, etc.) for further analysis of exploits. We will explore exploits and their countermeasures, including buffer overflows, TOCTOU, shellcode injections, integer overflows and off-by-one errors. We will also cover basic Cloud security and migration considerations, Hypervisor Exploits and Android and iOS security.

Course 3: Cyber Threat Intelligence

This course helps students gain an appreciation of how to conduct strategic and operational planning, threat intelligence, and analysis in support of cybersecurity. This course will focus on the analytical and planning skills required to conduct effective Cyber Threat Intelligence. The course introduces larger concepts of how cyberspace has become a new warfighting space that targets private and public critical infrastructure, economic and national security targets across all sectors globally. Students must understand the overall threat environment, how to discern the "so what" of information, and critically think and analyze complex human influenced cyber problems and threats to public and private information enterprises. Students will develop performance-based skills to effectively understand, analyze, and communicate (written and oral) with a wide variety of audiences in public and private organizations (internal and external). Students will study and practice analytical methodologies such as the Cyber Kill Chain, Center of Gravity (COG) Analysis and CTI Diamond Model and then learn how to apply them using Cyber Intelligence Preparation of the Environment (IPE).

Course 4: Governance, Risk Management, and Compliance (GRC)

This course will focus on Governance, Risk, and Compliance (GRC). Students will learn how to engage all functional levels within the enterprise to deliver information system security. To this end, the course addresses a range of topics, each of which is vital to securing the modern enterprise. These topics include inter alia plans and policies, enterprise roles, security metrics, risk management, standards and regulations, physical security, and business continuity. Each piece of the puzzle must be in place for the enterprise to achieve its security goals; adversaries will invariably find and exploit weak links. By the end

of the course, students will be able to implement GRC programs at the maturity level that many organizations are not at currently and to establish an efficient, effective, and elegant Information Security Program.

Course 5: Logs and Detection

This course will focus on engineering solutions to allow analyzing the logs in various network devices, including workstations, servers, routers, firewalls, and other network security devices. We will explore the information stored in logs and how to capture this data for analyzing these logs with a Security Information and Event Manager (SIEM). We will learn the steps involved in Incident Response and Crisis Management.

Course 6: Python

This course will focus on basic Python scripting and applications in Cybersecurity. The focus will be on basic scripting techniques, including loops and flow controls. Functions and modules will also be introduced with Crypto and OpenSSL packages being utilized, in particular.

Course 7: Application Security and Penetration Testing

This course will focus on the core ideas in application security and PenTesting.

Course 8: Applied Cryptography

This course is designed with two main goals in mind. The first goal is to provide students with a strong theoretical foundation in the principles of modern cryptography. The students will go through an essential (though not rigorous) treatment of encryption and authentication in the context of symmetric and public key cryptography. The second goal is to highlight the major cryptographic attacks from recent history, prod the students to learn how to execute those attacks, and thereby learn how to best defend against them. Throughout the course, students will learn about tools for implementing cryptographic algorithms (OpenSSL), as well as tools for attacking and defending protocols that use encryption.

Course 9: Capstone
This course will focus on a final capstone project summarizing learning from all parts of the Cybersecurity Engineering curriculum. Specifically, this will require detailed analysis of data, simulated and live action scenarios, installation, and configuration of components or applications and other activities.

DISCIPLINE

Product Design

Program Names, Times to Completion, and Delivery Method

Product Design: 15 weeks, 525 hours, delivered on-campus

Product Design Live: 15 weeks, 525 hours, delivered synchronously online

Product Design Flex: up to 60 weeks, 525 hours, delivered asynchronously online

Objectives and Description

This program provides students with a solid foundation in the skills they will need to launch a career in Product Design by focusing on design thinking, user-centered design, and foundational visual design. This 525-hour immersive curriculum comprises five phases. Phases 1 and 2 teach the fundamental methods, tools, and principles that guide the UX and UI processes. Phases 3 and 4 give students valuable experience through rigorous projects that allow them to employ the techniques and skills learned in Phases 1 and 2. In Phase 5, students will pull their body of work into a portfolio to prepare for entry into the job market.

Students may be required to complete approximately 20 hours of pre-work and pass an assessment in advance of their first day of class. The hours a student spends on pre-work do not count toward the total clock hours for the program.

Types of Potential Employment for Graduates

This program will provide students with the knowledge and skills to get an entry-level job in several product design disciplines including UX Designer, UI Designer, Product Designer, and UX Researcher.

Phase Titles and Hours

Phase	Phase Title	Clock Hours
Phase 1	UX Process	105
Phase 2	UI Process	105
Phase 3	Studio 1	105
Phase 4	Studio 2	105
Phase 5	Portfolio	105
	Total Clock Hours:	525*

Approximately 80 percent (420 hours) of the program is in lab activities including projects and 20 percent (105 hours) is in lecture. Lecture hours include all presentations and discussions, including project reviews, student presentations, and Critique sessions.

Product Design Phase Descriptions

Phase 1: UX Process

In this phase, students will learn the essential components of the User Experience Design process, including standard tools, best practices, and deliverables. Students will learn how to conduct research and interpret findings and create the assets necessary to communicate their ideas and insights to other project stakeholders.

Phase 2: UI Process

In this phase, students will learn the essential components of the User Interface design process, including standard tools, best practices, and deliverables. Students will learn the fundamentals of interface design, including design principles, typography, and design patterns, to create beautiful mockups that are a joy to view and use.

Phase 3: Studio 1

In this phase, students will apply what they learned about the UX and UI processes to create a complete set of deliverables. Students will begin with a project brief and deliver research-informed solutions using the product design process. Students will learn how to talk about their design choices and communicate users' needs to other stakeholders.

Phase 4: Studio 2

In this phase, students will direct a project from start to finish while exploring essential skills like presentation strategies, effective communication, and design ethics. This phase will challenge students to meet the complex needs of a real-world problem.

Phase 5: Portfolio

In this phase, students will create and launch an online portfolio of their best work. They will author a case study that explains the insights and decisions they made during the product design process. This course will challenge students to talk competently about their work and to communicate their strengths in UX and UI as they prepare to enter the job market.

Tuition, Fees, Payment & Refunds

Tuition, Fees, and Payment Options

Tuition and Fees

Current tuition prices are listed in Appendix A. Students are required to obtain and bring a laptop to class with them each day. Students enrolled in Product Design, Product Design Live, and Product Design Flex are required to independently purchase software for use throughout the program. Other than described in this paragraph, tuition includes access to all learning materials needed to complete the program.

Tuition Payment Options

Flatiron School offers multiple payment options for each of its programs.

Upfront Payment

Student pays a deposit, if required, within seven (7) days of notification of acceptance. Student pays the total tuition amount, less the deposit, by 6:00 p.m. Eastern time two Fridays prior to Student's scheduled start date. If the Student's start date is within seven (7) days, Student must pay the full tuition (including

the deposit) immediately upon acceptance. Students choosing this payment option may pay by credit card, debit card, or wire transfer. *Only available in select states.*

<u>Payment Plan</u>

Student pays a deposit, if required, and enters into a Payment Plan with Flatiron School, administered by EdAid. Pursuant to the Payment Plan, Student shall make payments equaling the remaining cost of tuition, as set forth in more detail in the Student's Payment Plan documents. See terms and conditions of Payment Plan. *Only available for select programs in select states and subject to qualification requirements.*

<u>Third-Party Financing</u>

Student pays a deposit, if required, within seven (7) days of notification of acceptance (or immediately upon acceptance if Student's cohort start date is within fewer than seven (7) days). Student seeks to finance their tuition through a third party and arranges to pay the remainder of the tuition through a third party. O*nly available in select states and subject to qualification requirements.*

<u>VA Education Benefits</u>
VA Education Benefits, including GI Bill® and Veteran Readiness and Employment programs, can be utilized by eligible students. Interested students should contact Flatiron's VA School Certifying Official for information on how they can use their education benefits at Flatiron School (studentservices@flatironschool.com). GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

<u>Other payment arrangements made between the student and Flatiron School</u>

Any such payment arrangements agreed between a Student and Flatiron School shall be reflected on accompanying documents.

Flatiron School does not provide federal financial aid. Flatiron School is not an accredited institution, therefore we cannot provide a Form 1098-T or other similar forms. If you have any questions regarding your taxes, we encourage you to speak to a tax professional.

Please note: Flatiron School reserves the right to dismiss any student who is delinquent on their tuition payments for more than 30 days. Please see Appendix Q for exceptions to this as related to the VA Pending Payment Policy.

Refund Policies

Cancellation Policy / Student's Right to Rescind

Students in the circumstances listed below (or, if applicable, in the State-Specific Refund Policy as described in Appendix C) are entitled to a full refund of all monies paid:

- All prospective students who:

  o   Are not admitted to the school.

   o Have made a payment but not signed an enrollment agreement and who request a refund within three (3) business days after making a payment but prior to attending a class session or completing a lesson or assignment.

   o Are admitted to a program that is canceled by the school, or whose cohort start date is rescheduled and the student does not wish to start on the rescheduled start date.

- Students enrolled in an On-Campus or Live program, who:

   o Cancel their contract by notifying the school within 72 hours (until midnight local time of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed or after initial payment, or by midnight local time on the third day of instruction, whichever is later.

   o Do not attend a class session within the first week of their scheduled program.

- Students enrolled in a Flex program, who:

   o Cancel their contract by notifying the school by midnight Eastern time within three (3) business days after making a payment but prior to attending a class session or completing a lesson or assignment.

   o Do not complete a lesson or assignment within the first four weeks of their start date, unless the school receives notification from the student that the student wishes to remain enrolled.

To cancel, students must submit written notice to Flatiron School at admissions@flatironschool.com. Cancellation is effective on the date written notice of cancellation is sent.

Refunds will be issued within 30 days of the date of cancellation.

Refund Policies

After the cancellation period as described in the Cancellation Policy, for any student who withdraws, is dismissed, or is discontinued for any reason after commencement of classes, the school will retain a percentage of tuition as described in the General Refund Policy below, or, if applicable, in the State-Specific Refund Policy as described in Appendix C.

In the event of a conflict between the Cancellation Policy or the General Refund Policy and applicable state law, the amount of a student's refund (if any) will be determined under applicable state law.

General Refund Policy

- On-Campus and Live programs:

   ○ If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 50% of the program, Flatiron School will refund to the student a sum which is a pro rata portion of the student's prepaid but unused tuition based upon the following schedule.

Percentage Completed by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution
Up to 10%	90%	10%
>10% – 25%	75%	25%
>25% – 50%	50%	50%
>50% – 100%	0%	100%

- ■ The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

  - The percentage of the program completed by the student is calculated as the number of scheduled days the student was enrolled, including their Last Date of Enrollment, divided by the number of scheduled days in the program.
  - ○ Students who have completed more than 50% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

- **Flex Programs:**

  - ○ If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to receiving access to more than 50% of the program content, Flatiron School will refund to the student a sum which is a pro rata portion of the student's tuition charged, less any scholarships received by the student, based on the following schedule.

Percentage of program content made available to the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution
Up to 10%	90%	10%
>10% – 25%	75%	25%
>25% – 50%	50%	50%
>50% – 100%	0%	100%

  - ■ The program content is made available to students in phases, with each phase representing 20% of the program content.

  - ○ Students who have received access to more than 50% of program content shall not receive a refund and shall be charged 100% of tuition and fees.

- The student's Last Date of Enrollment shall be determined according to the Determination of Last Date of Enrollment guidelines below.

- The above General Refund Policy shall apply for all programs for students residing in states not explicitly listed in the State-Specific Refund Policies. Please see Appendix C for State-Specific Refund Policies.

Determination of Last Date of Enrollment

To determine a Student's Last Date of Enrollment, the school shall use the following guidelines:

- For students in On-Campus or Live programs, such refund shall be based on the earliest of:

  - The student's last date of attendance,

  - The date of receipt of written notice of withdrawal from the student (if the student elects to withdraw),

OR

  - The date of notification of dismissal to the student (if the student is dismissed).

- For students in Flex programs, the date of withdrawal or dismissal shall be determined as the earliest of:

  - The date of receipt of written notice of withdrawal from the student (if the student elects to withdraw),

OR

  - The date of notification of dismissal to the student (if the student is dismissed).

- If a student fails to return from a leave of absence, the effective date of dismissal shall be the earlier of the date the school determines the student is not returning or the day following the expected return date.

Tuition Refund Policy and Liability to Third-Party Financing Providers

Students are required to honor their loan obligations directly with the third-party financing providers irrespective of any refunds from Flatiron School. If a third party paid for tuition on a student's behalf, the refund will be made on a pro rata basis to the student as a percentage of any deposit made, and to the lender as a percentage of the loan obligation. In no event shall the amount refunded be greater than what was paid to Flatiron School.

Refund Policy for Students Called to Active Military Service
A student who withdraws from the school as a result of being called to active duty in a military service of the United States (including any State's National Guards) may elect one of the following options for any program in which the student is enrolled:

1. If tuition and fees are collected in advance of the withdrawal, Flatiron School will provide a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of

the program the student does not complete following withdrawal;

2. Flatiron School will apply a grade of incomplete with the designation "withdrawn-military" for the program and will provide the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

3. The assignment of an appropriate final grade or credit for the program, but only if the instructor or instructors of the program determines that the student has:

    a. Satisfactorily completed at least 90 percent of the required coursework for the program; and
    b. Demonstrated sufficient mastery of the program material to receive credit for completing the program.

4. If affected individuals withdraw from a program as a result of such active duty or active service, Flatiron School will make every effort to minimize deferral of enrollment or reapplication requirements and will provide the greatest flexibility possible with administrative deadlines related to those applications.

Student Policies and Information

Admission and Enrollment Policies

Admissions Philosophy

Our students come from a myriad of backgrounds and previous career paths, resulting in a diversity of thought, experience, and perspectives that are brought to the classroom. Flatiron School students are passionate. We bring together people who see programming, data science, design, and cybersecurity as a craft and want to be great at it, not just for their careers or as a means to an end, but as an end in and of itself. We seek students who are driven. While we look for students with an ability to transfer between different skill sets easily, above all, aptitude is built around demonstrating creativity, ability, and hard work.

Admission Requirements

- Students must be at least 18 years old

- Students must have a high school diploma or equivalent*

- Students must have native or bilingual proficiency in written and spoken English

- Students must successfully complete the application process

*Students located in New York, Texas, Georgia, and Alabama who do not provide proof of a high school diploma or equivalent by 6:00 p.m. Eastern time on the Monday before their scheduled start date will not be permitted to begin the program. These students may elect to defer their enrollment according to the Program Deferment policy described in the Catalog or cancel their enrollment and receive a full refund of

any monies paid.

Application Process

All Flatiron School programs require a written application, interview, and aptitude assessment prior to admission. The application and admission process is designed to determine if the applicant is sufficiently capable, motivated, and disciplined to successfully complete their program of choice. Admission decisions are made by Flatiron School employees who are admissions professionals and have no financial incentive to admit any particular applicant.

Admission Notification

All successful applicants are notified of their admission into the program via email.

Enrollment Periods

New student cohorts are scheduled to begin approximately every three to fifteen weeks, depending on the program. Flatiron School reserves the right to delay or cancel the start of a program for reasons such as low enrollment. Students whose start date is canceled due to low enrollment or another reason as dictated by Flatiron School shall be offered the option to move to another cohort (subject to availability) or to receive a 100 percent refund of any tuition paid, at the election of the student.

Flatiron School does not accept the late enrollment of new students.

A projected list of upcoming enrollment periods can be found in Appendix G.

Flatiron School reserves the right to withdraw an offer of admission if a student is found to have made any false or misleading statements in connection with their application, or if a student violates the code of conduct during their interactions with an admissions or school representative, including the period between admission and matriculation. Students whose offer of admission has been withdrawn will receive a full refund of any monies paid.

Language of Instruction & English Proficiency

Flatiron School does not offer English as a second language assistance and all instruction occurs in English. If English is not a student's primary language, the applicant must demonstrate English language proficiency before being admitted, in one or more of the following ways:

- Successful completion of the application and admissions process

- Prior successful education in English, as evidenced by transcripts showing successful coursework completion in English, issued by a college or institution based in the United States

- Score of 80 or higher on the TOEFL ibt (Test of English as a Foreign Language Internet-Based Test)

- Score of 7.5 or higher on the IELTS exam (International English Language Testing System)

International Students

Flatiron School does not provide visa services, nor does it vouch for student status for international

students.

Program Deferment

Postponement of a start date prior to the start of instruction, whether at the request of Flatiron School or the student, must be confirmed in writing and must specify a deadline for the new start date. If the program is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the refund policy set forth on the student's Enrollment Agreement.

Students wishing to defer their enrollment should email onboarding@flatironschool.com to initiate the deferral process. Start dates may be deferred to a date no later than three months after the original start date. Students who wish to start the program more than three months after their original start date may be required to reapply. In this case, the student may choose to receive a refund of their deposit plus any prepaid tuition or apply that tuition to their account. Students may defer enrollment no more than twice. Students who do not begin their studies on the scheduled start date and who have not submitted a written request to defer their enrollment shall be terminated within 30 days and refunded appropriate prepaid tuition and fees at that time. Students who have not begun their studies after two deferrals and still wish to attend must wait 60 days before reapplying. Applications submitted prior to the 60-day waiting period will not be accepted.

Students who do not meet pre-work requirements will be deferred to the next program start date. Students will be notified of this automatic deferral. Deferral due to lack of pre-work mastery as defined for each discipline in the Program Details section of this Catalog will count against the total number of times a student can defer.

Readmission

Students wishing to re-enroll after withdrawing or being dismissed from Flatiron School will be required to reapply. Students who were dismissed due to unsatisfactory attendance, unsatisfactory academic progress, or any other Flatiron School policy other than the Code of Conduct may be readmitted at the discretion of Flatiron School. Students who withdraw in order to serve in the Armed Forces, including the reserve components and the National Guard, may be readmitted upon return from service. Students who were dismissed due to a breach of the Code of Conduct will not be readmitted.

Students wishing to re-enroll should submit a new application via the Flatiron School website. Students will be required to complete an additional essay and interview, and may also be asked to complete an additional assessment (at the discretion of the Admissions team) to be considered for re-enrollment. Students who are admitted for re-enrollment will be required to start from the beginning of the first phase of their new program and pay full tuition based on the current published tuition and agree to all applicable policies and procedures, including without limitation, the applicable refund policy at the time of re-enrollment.

Withdrawal

If a student wishes to withdraw from any program after instruction has started, the student must submit the request in writing via email to Student Services (studentservices@flatironschool.com).

The student's written request must include the following:

- Student's name

- Student's program

- Reason for withdrawal

Requests for withdrawal will be processed within five (5) business days of receiving notification, and any applicable refunds will be processed in the timeframe outlined within the Refund policy.

Students who are withdrawn are not entitled to retain access to the curriculum.

Academic Policies

Academic Probation

Flatiron School does not offer academic probation.

Attendance

On-Campus and Live Programs

Students in On-Campus programs are required to attend classes in-person at their chosen campus location, and as such, must be physically present in the appropriate learning area (classroom or lab space) during all hours of the school day. Students in Live programs are required to attend classes online, and as such, must be online and logged into the relevant communication platforms during all hours of the school day.

Students are required to maintain a 90 percent attendance rate. Students whose attendance rate falls below 90 percent, or who are absent for ten (10) consecutive days without notice, will be dismissed. Attendance cannot be made up, although students are responsible for keeping up with the material when they are not in class. See the Make-Up work policy for more information.

Attendance will be taken by instructors 20 minutes after class begins and 20 minutes prior to the end of the day. Any student who arrives more than 20 minutes late or leaves more than 20 minutes before the end of the day will be marked tardy. Three tardies will equal one absence.

Students facing an exceptional circumstance that makes attendance impossible or impractical may request to take a Leave of Absence per the Leave of Absence policy.

Flex Programs

Students enrolled in Flex programs must attend all required project/assessment reviews and at least 10 check-ins with their instructor (at least two check-ins per phase) in order to be eligible for graduation. Unless other arrangements are made with their instructor, students must attend an instructor check-in at least every six weeks. Students who have not attended an instructor check-in for consecutive six weeks or who demonstrate disengagement from the program, as defined by program leadership, and do not respond to outreach confirming intent to remain enrolled may be dismissed. Students enrolled in Flex

programs are not otherwise required to attend lectures or any other live instructional activities.

Credit for Previous Education, Training, or Experience

Flatiron School does not guarantee that it will grant credit for any previous education, training, or experiential learning. Flatiron School does not accept credit earned at other institutions or through challenge examinations or achievement tests and does not accept ability-to-benefit students. All students may request review of their previous education, training, or experience for granting of credit and students using VA Education Benefits are required to have all previous education and experience evaluated for credit prior to enrollment.

Dismissal

Any student who violates the Satisfactory Academic Progress or Attendance Policy may be dismissed. Any student who violates the Code of Conduct or any other Flatiron School policy will be subject to discipline, up to and including immediate dismissal. Any student who is delinquent in tuition payments for more than 30 days will be dismissed. *Please see Appendix Q for exceptions to this as related to the VA Pending Payment Policy.*

 Students who are dismissed are not entitled to retain access to the curriculum.

Grading System and Assessments

Throughout all programs, students will be given competency-based assessments and/or projects to evaluate their skills and understanding of the program content. Flatiron School uses a 1-5 grading system. Students must score a 3 or higher on all graded work to progress through their program. Instructors shall notify students of their grades within one week of submitting assigned class work and publish the grades in the learning management platform.

New York Students Only: Refer to the chart below for conversion of Flatiron School's 1-5 scale to the New York Department of Education, Bureau of Postsecondary School Supervision 4.0 GPA measurement requirement.

New York Grading Scale					
Flatiron School Grade	1	2	3	4	5
Traditional 4.0 Scale	0 – 0.99	1.0 – 1.99	2.0 – 2.99	3.0 – 3.99	4.0
Result	Do Not Pass	Do Not Pass	Pass	Pass	Pass

Live & On-Campus Students: Any student who does not pass an end-of-phase assessment or project will be allowed one opportunity to take or submit an alternative assessment or project. If the student does not pass the assessment or project on the second attempt, they will fail the phase and be dismissed from the program in accordance with the Satisfactory Academic Progress policy.

Flex Students: Any student who does not pass an end-of-phase assessment or project will be allowed one opportunity to retake or resubmit it. If the student does not pass the assessment or project on the second

and final attempt, they will fail the phase and be dismissed from the program in accordance with the Satisfactory Academic Progress policy. Any assessment or project review that is not rescheduled or canceled in accordance with the protocols established by program leadership will count against a student's total number of opportunities to retake or resubmit an assessment or project.

Leave of Absence

In the case of a prolonged illness or accident, death in the family, or other special circumstances that make attendance impossible or impractical, Flatiron School may grant a Leave of Absence (LOA) to a student enrolled in an On-Campus or Live Software Engineering, Data Science, Cybersecurity Analytics, Cybersecurity Engineering, or Product Design program. An LOA can be issued for a minimum of seven (7) days and a maximum of 30 days. The LOA request will be evaluated by school leadership and will only be granted in extenuating circumstances. Students enrolled in a software engineering, data science, cybersecurity analytics, cybersecurity engineering, or product design program (or their designee) may request to take an LOA by submitting a request in writing to studentservices@flatironschool.com. A student must submit a written request for a leave of absence in advance of the beginning date of the leave of absence unless unforeseen circumstances prevent the student from doing so. The request must include the start and end dates requested and a detailed justification for the leave. Students may be required to submit documentation to support the request, such as a doctor's note. In the event a student is unable to submit a request or provide documentation supporting their request in advance of their Leave of Absence, the student may be required to provide supporting documentation seven (7) days prior to the student's return. Students who do not provide requested documentation may be dismissed according to the Dismissal Policy.

Flatiron School reserves the right to review a student's academic status upon their return from a Leave of Absence to determine which phase the student will be eligible to re-join. Students requesting a leave of absence should note that space in upcoming cohorts cannot be guaranteed. Re-joining a cohort upon return from a leave of absence is based on availability and cohort timing. Students who do not attend class on the day they are scheduled to return from a Leave of Absence shall be dismissed according to the Dismissal Policy.

Flex program students are not eligible to take a leave of absence. Flex students who wish to take time off from their studies should work with their instructor to adjust their pace and/or suggested weekly workload.

Notwithstanding the policy information above, Flatiron School will accommodate students who are temporarily unavailable due to service in the Armed Forces or the reserve components and the National Guard.

Make-Up Work

Absences cannot be made up for any program. However, students are responsible for keeping up with any information shared or expectations set during the missed class. Students must make arrangements with their instructor to review missed content,subject to their instructor's availability.

Program Change

Students who wish to make a change to their program must withdraw and reapply according to the Withdrawal and Readmission policies. This applies to students who wish to change:

- Discipline

- Campus location (does not apply to Live or Flex program students)

- Region (applies to Live program students only)

- Modality (changing between On-Campus, Live, and Flex)

Admission (including readmission) is not guaranteed. Students who are approved for readmission cannot be guaranteed their desired start date in the new program. No program changes will be permitted for students who are not in good financial standing with Flatiron School.

Program Completion

Upon satisfactory completion of a program of study, graduates shall be given a certificate of completion.

In order to complete a program of study at Flatiron School, the following requirements must be satisfied:

- Attendance Requirements

  - On-Campus and Live programs: Maintain a 90 percent attendance rate

  - Flex programs: Attend all required project/assessment reviews and a minimum of 10 instructor check-ins (2 check-ins per phase)

- Academic Requirements (all programs)

  - Pass all phases

- Administrative Requirements (all programs)

  - Be current in all payments owed to Flatiron School

  - Accurately complete any documentation required by state regulators

The Student Services team processes and sends Certificates of Completion to new graduates on a monthly basis.

Satisfactory Academic Progress

On-Campus, Live and Flex students are considered to be making satisfactory academic progress if they meet all academic progress and attendance requirements within each phase. Students who fail to make satisfactory academic progress will be dismissed from their program.

Any Flex program student who has not completed the program requirements after 60 weeks of enrollment will be dismissed for failure to make satisfactory academic progress.

Information about specific academic progress requirements, including required timeframes for submitting coursework, may be found in the program curriculum made available at the start of each phase.

Transferability of Coursework

Flatiron School does not offer any programs for credit and does not measure its programs in traditional academic "credit hours." The granting of any credit to students who participated in coursework and/or completed a program at Flatiron School is solely at the discretion of the institution that the student may opt to subsequently attend. Students who are interested in transferring to another institution should check with the registrar at the other institution to verify whether credit will be granted. Flatiron School does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution. Flatiron School has not entered into an articulation or transfer agreement with any other institutions.

Conduct Policies

Code of Conduct

Flatiron School is responsible for overseeing the integrity and purpose of the school mission through the establishment and upholding of policies and procedures outlining expectations for student behavior. We are passionate about fostering a learning community that respects the dignity and right of all persons to pursue their educational and career goals. Our learning communities are designed to promote personal accountability, respect for self and others, and the development of lifelong learners.

Flatiron School provides a range of services to our students and learning communities that are founded on respect for the safety and welfare of others. We strive to protect the learning environments that our students value, and, in doing so, have established guiding principles intended to help our students embody the actions that will positively influence the educational process.

This code aims to both create and sustain an environment that is conducive to learning. These principles prioritize mutual respect, open dialogue, and individual well-being.

Flatiron School's Code of Conduct applies to all Flatiron School students regardless of program, method of delivery, and space, including campuses, Slack workspaces (in all public and private channels), Zoom, email, and other communication or collaboration resources. We expect all Flatiron School stakeholders, including faculty, teachers, employees, mentors, students, guests, and friends, to help us create a safe and positive environment for everyone. We are committed to providing a friendly, safe, and welcoming environment for all, and we prohibit discrimination as outlined in in our Non-Discrimination Policy.

Students may direct questions about what conduct is prohibited by this policy to the Student Relations team at studentrelations@flatironschool.com.

Fair Treatment and Respect

Students are to treat each other, faculty, and staff fairly, honestly, and with dignity and respect. Students must not participate in, initiate, or perpetuate any gossiping, rumor milling, or discuss another student's personal and/or confidential information with others, or create or encourage a toxic or otherwise unproductive environment.

While interacting online, students must conduct themselves in a professional, courteous and attentive manner. This includes, but is not limited to, keeping the camera on while in online meetings and maintaining a work-appropriate and respectful background (virtual or otherwise) and profile photo.

Furthermore, all students must comply with the following expected behaviors:

- Treat others with dignity and respect

- Engage with one another in a considerate, collaborative manner that creates and upholds a safe and positive environment for everyone

- Act in a manner that protects the health and safety of the Flatiron School community, including compliance with campus safety and other policies, such as those related to the COVID-19 pandemic

- Support and promote teamwork

- Understand and consider the needs and impacts of your own work on others

- Demonstrate an ability to problem-solve and make timely decisions

- Consistently share knowledge and information

- Communicate timely and often

Harassment

Harassment of any kind will not be tolerated.

Physical harassment includes threats of violence or violence towards another person, such as shoving, punching, or aggressively invading another's personal space.

Sexual harassment includes any unwelcome sexual conduct (including sexual advances, requests for sexual favors, and other verbal and physical conduct of a sexual nature) that is either made as a condition of being a student or that creates an offensive, intimidating, or hostile environment. Sexual harassment can take many forms, including but not limited to:

- Unwanted or unwelcome physical contact or conduct of any kind, including, patting, pinching, brushing up against, hugging, cornering, kissing, fondling, or any other similar physical contact;

- Verbal abuse of a sexual nature, including sexual flirtations, advances, propositions, sexual innuendos, sexually suggestive, insulting, or graphic comments, noises, or sounds;

- Sexually explicit, suggestive, or offensive jokes;

- Demeaning, insulting, intimidating, or sexually suggestive comments about an individual's dress, body, appearance, or personal life;

- The display or distribution of demeaning, insulting, intimidating, or sexually suggestive objects or pictures, including nude photographs, drawings, or magazine pictures;

- Demeaning, insulting, intimidating, or sexually suggestive written, recorded or electronically transmitted messages; and

- Offering an educational benefit in exchange for sexual favors or threatening an educational detriment.

Verbal harassment is verbal communication that denigrates or shows hostility toward an individual that creates an intimidating, hostile, or offensive working environment for an individual for reasons including their sex, race, color, religion, national origin, age, genetic information, disability, or any other protected class. Verbal harassment may include, *inter alia*, epithets, slurs, jokes, or other verbal or physical conduct relating to an individual's sex, race, color, religion, national origin, age, disability, or any other protected class. This includes insulting a fellow student or staff member, cursing at another person (i.e., not just including a curse word in your speech, but attacking another with these words), repeatedly disrupting class, and using your words to demean another person. Using racial epithets, slurs directed at a marginalized group, or other language meant to demean another person based on their status in a marginalized group is also considered overt verbal harassment. Verbal harassment may result in dismissal.

Inadvertently Exclusionary Language/Behavior ("microaggressions")

Flatiron Schools prohibits discrimination and harassment, whether purposeful or inadvertent, in the form of exclusionary language or behavior known as "microaggressions." Such behavior can be difficult to define or pinpoint but can be as equally harmful as overt discrimination or harassment. Microaggressions are verbal, behavioral, and environmental communications, whether intentional or unintentional, that transmit hostile, derogatory, or negative messages to exclude or target a person because they belong to a stigmatized group. Such behavior can result when one person has an internalized bias against a marginalized group such as women, people of color, LGBTQ individuals, etc., and interacts with those individuals in a derogatory, subtly derogatory, or exclusionary way.

Examples of microaggressions include:

- Being less willing to consider and listen to the ideas of female students because you view them as less skilled.

- Repetitive or intentional use of the incorrect name or pronoun for a person, or

- Making assumptions about another student's capabilities or interests based on any protected characteristic, such as race, gender, or national origin.

Conduct and behavior does not have to be intentionally derogatory or exclusionary to constitute a microaggression. Therefore, it is important that students be aware of and address these potential biases, regardless of intent, to foster a community of inclusiveness. To create a community that is truly inclusive of everyone, it is important for all staff, students, and alumni to confront the biases that lead to these microaggressions.

Non-Discrimination Policy

Flatiron School does not discriminate against students or potential students on the basis of actual or perceived age, marital or partnership status, pregnancy, maternity, caregiver status, race (including color, nationality, ethnicity or national origin), religion, creed, belief, sex (gender), gender reassignment, sexual

orientation, veteran or military status, or the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, or any other applicable legally protected status.

Plagiarism

Students are expected to attend Flatiron School with the utmost transparency and honesty. This means cheating, plagiarism, or any unauthorized assistance is strictly forbidden. Students suspected of violating this policy will be interviewed to determine if the student has thorough and competent knowledge of the assessment and/or project deliverable. Students who are found to have violated this policy may be subject to discipline, up to and including dismissal.

Cheating occurs when a student takes an unfair or disallowed advantage which includes but is not limited to:

- Theft of or unauthorized access to an exam, quiz, answer key or other graded work from previous program offerings.

- Use of an alternate, stand-in or proxy during an examination, quiz, project review, or similar.

- Use of previously authored code during an examination, quiz, project review, or similar.

- Copying from the exam or work of another person or source for any examination, quiz, project review, or similar.

- Submission or use of falsified data.

- Using false statements to obtain additional time or other accommodations.

- Falsification of academic credentials

Plagiarism is defined as the use of work or concepts contributed by other individuals without proper attribution or citation. Unique ideas or materials taken from another source for either written or oral use must be fully acknowledged in academic work to be graded. While students are encouraged to use outside resources to source and build their projects, the cloning and copying of repositories or other resources is expressly prohibited. Furthermore, all assignments that are specified to be quizzes or learning assessments must be done alone. Collaboration with other Flatiron School students or external third parties on any part of a quiz or assessment is strictly prohibited.

Examples of sources expected to be referenced include but are not limited to:

- Text, either written or spoken, quoted directly, or paraphrased.

- Graphic elements.

- Passages of music, existing either as sound or as notation.

- Mathematical proofs.

- Scientific data.

- Concepts or material derived from the work, published or unpublished, of another person.

Unauthorized assistance refers to the use of sources of support that have not been specifically authorized in this policy statement or by the instructor(s) in the completion of academic work to be graded. Such sources of support may include but are not limited to advice or help provided by another individual, published or unpublished written sources, and electronic sources. Examples of unauthorized assistance include but are not limited to:

- Collaboration on any assignment beyond the standards authorized by this policy statement and the instructor(s).

- Submission of work completed or edited in whole or in part by another person.

- Supplying or communicating unauthorized information or materials, including graded work and answer keys from previous program offerings, in any way to another student.

- Use of unauthorized information or materials, including graded work and answer keys from previous program offerings.

- Use of unauthorized devices.

- Submission for credit of previously completed graded work in a second program without first obtaining permission from the instructor(s) of the second program. In the case of concurrent programs, permission to submit the same work for credit in two programs must be obtained from the instructors of both programs.

Proper Use of Facilities and Flatiron School Property

Flatiron School is committed to maintaining clean, aesthetically pleasing facilities in order to efficiently carry out its educational and business missions. Sleeping in a Flatiron School campus or other building space is prohibited, including but not limited to, incidental napping, lying down on a couch, bench, floor, or other surface, with or without one's belongings. Using the bathrooms for bathing or for more than casual grooming is prohibited.

Only service animals are allowed in Flatiron School campus space. In pet-friendly buildings, students may bring pets to non-Flatiron School building spaces outside of school hours in accordance with the rules of the applicable building. Unless required by an applicable government regulation, emotional support animals (unless qualifying as service animals) are not permitted in Flatiron School campus space. Students should review the Students Seeking Reasonable Accommodation policy for more information.

Any lost, stolen, or damaged equipment must be reported to Flatiron School immediately. Tampering with equipment and/or disabling/attempting to disable programs, agents, monitors and/or the like is prohibited. Students will be responsible for replacement fees for any item(s) provided to them by the Flatiron School team or building staff for temporary use should the student be found responsible for loss, theft, or destruction of any such property.

Smoke-Free Campuses

Flatiron School provides facilities that are smoke-free. Smoking and the use of any and all tobacco-related products, including but not limited to, smoking, the use of chewing tobacco and the use

of e-cigarettes is strictly prohibited inside a Flatiron School campus or in the building. Students found to have violated this policy will be asked to leave the premises immediately and are subject to immediate dismissal.

Use of Alcohol and Illegal Drugs

Consumption of alcohol at a Flatiron School location is strictly prohibited without authorization by a member of the Flatiron School campus team. Such authorization shall only be given to students or invited guests of legal drinking age in connection with an event or gathering outside of the normal program hours, and only at the discretion of the Flatiron School campus team. Students found to have violated this requirement shall be subject to discipline, up to and including dismissal.

The use of illegal drugs (including the misuse of prescription medications) is inconsistent with Flatiron School's long-standing commitment to maintain a safe, healthy, and productive environment for our learning community. Illegal drugs are controlled substances that are not being used or possessed under the supervision of a doctor or other licensed health care professional or whose use or possession is otherwise unlawful under the federal Controlled Substances Act. Students found to have violated this requirement shall be subject to discipline, up to and including dismissal. Flatiron School does not prohibit on its campuses or premises the possession and proper use of lawfully prescribed or over-the-counter drugs.

In addition to the above requirements, any Flatiron School student - whether on campus or participating in online learning activities - that appears, in the judgment of Flatiron School staff, to be under the influence of alcohol or illegal drugs shall be asked to immediately leave the premises (if applicable) or log-off the relevant online session. Such students shall also be subject to discipline, up to and including dismissal.

Weapons on Premises

Students are prohibited from bringing weapons to campus. Students found to have violated this policy will be asked to leave the premises immediately and are subject to immediate dismissal.

Reporting Violations and the Investigation Process

Students who observe or experience a potential Code of Conduct violation should report it to any member of the Education team or the Student Relations team (studentrelations@flatironschool.com), either in-person or in writing. Individual incidents will be investigated by representatives of Flatiron School and disciplinary action will be taken, as appropriate.

Flatiron School investigates reports of conduct violations and unethical actions, including but not limited to, dishonesty, plagiarism, and cheating as promptly and confidentially as practicable. Investigations are impartial, fair, and thorough. Students have a responsibility to cooperate in investigations and cooperation is a condition of continued active enrollment in Flatiron School. During an investigation, students must never destroy or alter documents, lie, or obstruct the collection of information. Students that violate investigation requirements are subject to discipline, up to and including dismissal.

Students are considered to have violated the Code of Conduct when they have exhibited, in Flatiron School's judgment, any of the unacceptable behaviors outlined in the Code of Conduct, or have displayed a pattern of behavior deemed inconsistent with Flatiron School values. A violation of the Code of Conduct

is cause for discipline, up to and including immediate dismissal, and there is no opportunity for readmission or appeal if a student is dismissed for conduct violations. Students who are dismissed will receive a refund in accordance with the applicable refund policy.

Student Services Information

Career Services

Job readiness is a core part of Flatiron School's program, and we offer all graduates access to individualized Career Services support as part of their enrollment.

Career Services support will include access to:

1. A designated Career Coach, assigned upon graduation, available at least every other week to discuss the student's job search progress;

2. At least one (1) resume review, LinkedIn review, and mock HR interview with a Career Coach (or other Flatiron School representative);

3. A job search tracking tool; and

4. Opportunities to network with Flatiron School employer partners where available and relevant.

To retain eligibility for Career Services support students must:

1. Complete Flatiron School's career survey;

2. Upload their most up-to-date resume within 2 weeks of their graduation date;

3. Update their Huntr (or other approved job search tracker) on a weekly basis, following their graduation date;

4. Meet with their assigned Career Coach at a minimum of once per month; and

5. Comply with the below cancellation policies.

Career Services requires students to comply with the following meeting cancellation policies:

1. At least 12 hours' notice for cancellation of any scheduled meeting with a member of the Flatiron School Career Services team

2. At least 24 hours' notice for cancellation of any scheduled interview

3. Adherence to the cancellation policy of any third-party vendors, including, but not limited to, third-party mock technical interviews, as outlined in the terms and conditions provided by those vendors

Communication Expectations

The official communication of the Career Coaching team is email. We ask that all students whitelist all emails coming from @flatironschool.com, and check their spam folder regularly to ensure receipt of all

communications in a timely manner.

Career Coaches are accessible for scheduled 1:1 meetings to review and discuss the student's job search at agreed-upon times via phone, video chat, or email.

Career Services may terminate upon the earlier of:

1. Two (2) or more instances of non-compliance with the above cancellation policies;

2. Three (3) or more total instances of not updating your Huntr (or other approved job search tracker);

3. Termination of services by Flatiron School due to failure to comply fully with the Code of Conduct;

4. No response to three (3) emails by a member of the Career Services team, the last of which states that, should a student not respond to that communication within 48 hours, they will be considered not job-seeking due to unresponsiveness;

5. Acceptance of a Qualifying Job Offer (as defined below); or

6. The expiration of the 180 calendar-day period immediately following the student's graduation date.

Flatiron School reserves the right to revoke or withhold access to Career Services from any student or graduate who is not current with tuition or other payments owed to Flatiron School or who has received and turned down two Qualifying Job Offers.

The term "*Qualifying Job Offer*" means an offer of a job that is:

1. For a position as an employee, apprentice, intern or independent contractor;

2. Paid, including in cash;

3. Anticipated to be an average of 20 hours or more per week;

4. Anticipated to be at least three (3) months in duration; and

5. A position in a tech-related function.

For the avoidance of doubt, if any Qualifying Job Offer is contingent upon a background check or drug test in order for a candidate to be considered, and such Qualifying Job Offer is revoked due to a student's failure or refusal to satisfy such requirements, the student will not be eligible for continued career services.

Employment Information

Flatiron School collects employment information from students for the purposes of fulfilling reporting requirements to state regulators, and compiling aggregate statistics on student employment outcomes. Failure to provide requested employment information may result in loss of Alumni Career Services, as outlined below.

Alumni Career Services

Flatiron School offers alumni in good standing up to three (3) Career Coaching sessions per calendar year to support its Alumni in launching a subsequent job search. To request Alumni Career Services, please contact careerservices@flatironschool.com.

<ins>Employer Partnerships</ins>

Flatiron School may from time to time connect graduates with prospective employers or employment opportunities and may be compensated by the employer for successful candidate placement. Typically, the information shared would consist of a graduate's resume, demographic data, LinkedIn profile, and GitHub profile. This may also include information provided by the graduate in their profile on a job search platform or through some other means. Students may elect to opt-out of their information being shared with employer partners.

Grievances

Flatiron School strives to address student dissatisfaction as quickly as possible. Students should utilize the following guidance to resolve any grievances that arise during their time as a student with Flatiron School. Students may submit a complaint to the school no more than one calendar year following the student's last date of attendance in the student's program of study. For the purposes of this policy, the last date of attendance is defined as either the student's graduation date or the date of withdrawal or dismissal from the program.

1. Students are encouraged to first attempt to resolve any complaints or concerns by discussing the issue directly with the relevant party.

2. Students who do not feel comfortable bringing the complaint to the relevant party, or who are not satisfied with the resolution, should direct their complaint as follows:

    a. Enrolled students should contact to their Program Manager or Program Director
    b. Graduated students should contact their Career Coach
    c. Alternatively, any student may email their concerns to the Student Relations team (studentrelations@flatironschool.com)

3. Within five (5) business days of receiving the complaint, program leadership (enrolled students), Career Coaches (graduated students), or the Student Relations team (studentrelations@flatironschool.com) will contact the student to discuss next steps toward resolution.

Depending on the nature of the complaint, the final decision regarding the student's complaint will be made by the head of the associated program or department. Flatiron School will not retaliate against any student who files a grievance or complaint against the school. Nothing in this internal Grievances policy prevents a student from filing a complaint with their state regulator. Contact information for state regulators can be found in Appendix D.

Housing

Flatiron School does not offer dormitory facilities and has no responsibility to find or assist a student in finding housing.

Religious Accommodation

Flatiron School will make good faith efforts to provide reasonable religious accommodations to students who have religious practices or beliefs that conflict with a scheduled program requirement. Students requesting a religious accommodation should submit the request, in writing, directly to the Student Relations team (studentrelations@flatironschool.com) with as much advance notice as possible. Being absent from class or other educational responsibilities does not excuse students from keeping up with any information shared or expectations set during the missed class. Students are responsible for obtaining materials and information provided during any class missed. The student shall work with the instructor to determine a schedule for making up missed work.

Examples of religious accommodations may include: altering the time of a student's presentation or assessment; or arranging for an increased flexibility in assignment due dates.

Student Assistance Program

Everyone experiences situations that affect their general well-being. Flatiron School recognizes this, and as a result, provides all students access to a Student Assistance Program.

The Student Assistance Program provides access to practical information and counseling on a variety of topics to students and those that are close to students, such as a partner or a family member. Information can be provided over the phone or via email, and counseling is offered at a time and location that is convenient to the student. The Student Assistance Program includes up to five (5) counseling sessions per issue per calendar year.

The Student Assistance Program is:

- Available at no cost to the student. The service is paid for by Flatiron School.

- Available for scheduled sessions 24 hours a day, seven days a week, 365 days a year. Students are able to speak with a counselor over the phone at any time of the day or night, weekends, and over holidays.

- Confidential. No one at Flatiron School will know that a student has called unless the student chooses to disclose this.

- An independent, impartial source of support. The Student Assistance Program is completely independent and does not represent any organization, including Flatiron School.

The Student Assistance Program can provide support on a wide range of issues. Some examples include:

- Improving relationships

- Parenting

- Couples' support

- Managing stress

- Managing life changes

- Career success

- Surviving the loss of a loved one

- Managing pressure

- Improving esteem and confidence

- Referrals to local financial or legal resources

- Pursuing personal interests

- Maintaining physical health

Students can access the Student Assistance Program in the following ways:

Phone: (888) 851-7032

Email: support@resourcesforyourlife.com

Website: http://global.resourcesforyourlife.com

The website access code is provided to all students via Flatiron School's learning management platform. Please contact StudentRelations@flatironschool.com for more information.

Student References

It is Flatiron School's policy not to provide student references or letters of recommendation. Prospective employers calling for references will be offered verification of facts as authorized by the student such as the student's program name, program dates and date of program completion. No subjective information will be provided.

Student Records, Certificate of Completion and Transcript Requests

Student records are maintained primarily in electronic format and will be retained no fewer than the number of years required by law. Student record data is maintained by Flatiron School, and Flatiron School takes reasonable steps to protect the privacy of personal information contained in student records, as specified in the Privacy Policy found at: https://flatironschool.com/privacy/. Were Flatiron School to close, student records would be turned over to the appropriate State custodian of post-secondary student records.

Student records may contain the following:

- Student contact information

- Basis for admission decision

- Student's signed Enrollment Agreement and any addenda, amendments, or other document(s) signed by the student

- Student program information, including program name, start date, and date of completion,

cancellation, withdrawal, or dismissal, as applicable

- Payment and refund information

- Attendance records, including dates/durations of any leaves of absence (if applicable)

- Progress records

- Student transcript (retained in perpetuity)

- Certificate or diploma granted and date on which it was granted (if applicable)

- Record of any student grievance and subsequent action and resolution (at the request of a regulator)

- Employment and placement information

Students may request a copy of their Certificate of Completion or transcript by emailing Student Services at studentservices@flatironschool.com. The email should include the student's full name, program attended, and cohort start and dates.

Students Seeking Reasonable Accommodation

Flatiron School provides reasonable accommodations to students with documented disabilities to ensure equal access to educational programs and services. Reasonable accommodations are determined in accordance with the American with Disabilities Act of 1990 as amended. Under the law, a disability is defined as an impairment that substantially limits one or more major life functions.

Information pertaining to an applicant's disability is voluntary and confidential. If this information is supplied, it will be used to reasonably attempt to overcome the effects of conditions that limit the participation of qualified disabled students. All documentation is reviewed on a case-by-case basis, and accommodations are determined through an interactive process. Submitting evidence of a diagnosis alone may not meet the standard of a disabling condition or be sufficient to warrant accommodations. All accommodation recommendations must be logically related to the student's functional limitations based on evidence from the clinical evaluation.

All inquiries about accommodations should be made directly to the Student Relations team (studentrelations@flatironschool.com). Reasonable accommodations will be made on an individual basis. It is the responsibility of persons with disabilities to seek available assistance and to make their needs known as soon as those needs arise.

Miscellaneous Policies and Information

Digital Resources and Library

While enrolled, all students will have unrestricted access to a digital library of resources, available 24 hours per day, 7 days per week via our learning management platform. This also includes access to all the curriculum, support materials, and online community relevant to a student's program of study. By the first day of class, students will be provided with login credentials sufficient to access the learning

resources. All resources included in the platform are available to students without additional charge.

Due to the rapidly changing nature of the content of the curriculum for our programs, maintaining a digital library allows Flatiron School to continually modify and upgrade the available materials so that students have access to the most current information available.

Inclement Weather and School Closing

It is Flatiron School's policy to consider the safety of employees and students as a priority when dealing with an emergency closing. Situations include, but are not limited to, acts of terrorism, inclement weather, public health-related events, public transit shutdowns or major delays and emergency situations such as fires, power failures, natural gas leaks, or earthquakes, which create undesirable and/or unsafe work conditions.

If school leadership determines a school closure or a delayed start is necessary, students will be informed via Slack, email, and/or the learning management platform. School leadership may also, in its discretion, transition the campus to remote instruction as necessary or advisable to address the situation.

If Flatiron School is not officially closed or transitioned to remote instruction during an emergency, students and faculty are expected to report to campus. However, if students are unable to get to campus safely due to inclement weather conditions, students may receive an excused absence, which shall not count against the student under the attendance policy. The student is responsible for making arrangements with the instructor to make up any coursework missed. Students should notify their instructor at least thirty minutes prior to their scheduled start time if they are unable to make it to campus due to unsafe conditions.

New Student Orientation

New Student Orientation is provided for all students during the first week of class. During Orientation, students will review basic information about Flatiron School operations, policies, core staff, and will learn what behavior is expected to build a strong student community.

Personal Property

Flatiron School does not assume responsibility for the loss or theft of personal belongings, and students are advised not to carry valuables or large amounts of cash with them when they come to campus. Students are expected to exercise reasonable care to safeguard personal items of value brought to campus. Such items should never be left unattended or in plain view. Any item may be disallowed if staff determines it is a potential health or safety risk for staff or other students.

Articles of personal property found on campus should be returned to the owner, if known, or turned in to a staff member. Inquiries regarding lost property should be directed to the campus leadership.

Privacy and Video Surveillance

For purposes of campus and workplace safety and security, and to prevent theft and other misconduct, Flatiron School and/or the building landlord has installed video surveillance cameras at its offices and campuses.

If there is any reported incident of theft, trespass, campus violence, student or employee misconduct or

any type of safety violation (hereafter collectively referred to as "security incidents"), Flatiron School will utilize surveillance equipment as an investigatory tool. Flatiron School will also make use of surveillance equipment to deter any future security incidents.

Though Flatiron School does not actively monitor its surveillance equipment, it reserves the right to actively monitor, through its surveillance cameras, any areas for safety reasons (to protect against crime, equipment failure, breakage, or accident) or confidentiality reasons (to protect documents or other proprietary information).

Although the video surveillance described in this policy is intended to monitor for security incidents and other health and safety reasons at Flatiron School, it is possible that such surveillance may monitor activities not related to Flatiron School's business.

Flatiron School respects the privacy of its students and staff. Accordingly, no video cameras will be installed in Flatiron School's restrooms, in any lactation or changing areas. Also, the surveillance video cameras and any video footage from the surveillance are to be used solely for the purposes of this video surveillance policy. Any unauthorized use of these video cameras and/or videotapes is strictly forbidden and may result in discipline, up to and including dismissal.

<u>Privacy and Electronic Resources</u>

Students should have no expectation of privacy when using Flatiron School equipment, software, systems, or other electronic media. Flatiron School has the right to monitor both the amount of time students spend on the Internet and email as well as how their time is spent (e.g., which sites they visit) to assure usage is productive and school-related and that it does not degrade the performance of the network. All students are responsible for ensuring that they use Flatiron School's equipment and resources in an ethical and lawful manner. Messages stored and/or transmitted by Flatiron School's electronic resources, including the computer, voice mail, e-mail, or the telephone system, must not contain content that is sexually suggestive or that would offend someone on the basis of the employee's race, color, sex, age, national origin or ancestry, disability, or any other category protected by federal, state, or local law. Likewise, any use of the Internet, e-mail, or any other electronic resource to harass or discriminate is unlawful and strictly prohibited by Flatiron School. Violators may be subject to discipline, up to and including dismissal.

Publicity

Student grants to Flatiron School and its affiliates, successors and assigns, and their respective licensees, advertising agencies and the employees, officers, directors, and agents of each and all of them, the right and permission with respect to any testimonial (written or oral), photographs, film, video or other images, or sound recordings of Student, and any Student Project or other code or project created by Student during their enrollment in the Program, to use such materials on a perpetual, worldwide basis, and in any medium or format whatsoever now existing or hereafter created, including, but not limited to, in and on the internet, and for any purpose, including, but not limited to, advertising, program and teacher improvement, public relations, publicity, packaging, and promotion of Flatiron School and its businesses, products and services, without further consent from or royalty, payment or other compensation to Student. Student acknowledges and agrees that video, audio, and images of Student may be recorded during classroom and assessment sessions and may be used by Flatiron School for program and teacher improvement and training programs.

Right to Search

Flatiron School wishes to maintain a campus environment that is safe and secure, and free of illegal drugs, firearms, explosives, or other improper materials. To this end, Flatiron School prohibits the control, possession, transfer, sale or use of such materials on its premises to the extent permitted by applicable law. We require the cooperation of all students in administering this policy.

Desks, lockers, and other storage devices are provided for the convenience of students. These remain the sole property of Flatiron School and may, from time to time, be the subject of inspection by any agent or representative of Flatiron School, either with or without prior notice. We believe this is necessary to also ensure the health and safety of both our students and employees.

For the same reason, we reserve the right to question, inspect or search any student or other individual entering or leaving Flatiron School premises at any time, with or without notice. The inspection or search may include any packages or items that the individual is carrying, including briefcases, handbags, backpacks, shopping bags, etc. In exceptional cases, and in accordance with applicable local laws, we may also require students to agree to reasonable inspection of the person and/or personal property while on Flatiron School or the campus building premises. The individual may be requested to self-inspect their personal property or person by displaying the contents of any packages and/or turning out their pockets, etc., in the presence of a representative of Flatiron School.

Visitors on Campus

Students are prohibited from inviting or signing guests into Flatiron School campuses. Visitors are prohibited from entering Flatiron School campuses unless they are attending a Flatiron School sponsored community event. Exceptions may be made on a case-by-case basis by Flatiron School leadership. Students who violate this policy may be subject to discipline, up to and including dismissal.

For the purposes of this policy, a visitor is defined as an individual that is not enrolled in a Flatiron School program and is not a registered guest for a Flatiron School sponsored community event. Flatiron School campuses are defined as the interior of a Flatiron School campus area.

Tuition Information

On-Campus Programs				
Campus	**Program Name(s)**	**Total Tuition**	**Deposit (Upfront Payment)**	**Deposit (Third-Party Financing)**
Denver	Software Engineering	$17,900	$500	$500
Denver	Cybersecurity Engineering Data Science Product Design	$16,900	$500	$500
New York	Software Engineering	$17,900	$500	$500
New York	Cybersecurity Analytics Cybersecurity Engineering Data Science Product Design	$16,900	$500	$500

Online Programs (Live and Flex)			
Program Name(s)	Total Tuition	Deposit (Upfront Payment)	Deposit (Third-Party Financing)
Software Engineering Live Software Engineering Flex	$17,900	$500	$500
Cybersecurity Analytics Live Cybersecurity Engineering Live Cybersecurity Analytics Flex Cybersecurity Engineering Flex Data Science Live Product Design Live Data Science Flex Product Design Flex	$16,900	$500	$500

Statement of Legal Control

Flatiron School LLC is a New York limited liability company that is 100 percent owned by Flatiron Holdings, Inc., a Delaware corporation, which serves as Flatiron School LLC's sole member. The ultimate parent of Flatiron Holdings, Inc. (and Flatiron School LLC) is Carrick Capital Partners.

Flatiron School Leadership

The executive team of Flatiron School manages the day-to-day operations with input from students as well as the greater technical community.

Flatiron School Executive Team

- Kate Cassino, Chief Executive Officer

- Jeff Cassidy, Chief Financial Officer

- Pete Barth, Chief Product Officer

Flatiron School Board of Directors

- Kate Cassino, Flatiron School Chief Executive Officer

- Jim Madden, Carrick Capital Partners Co-Founder and Managing Director

- Paul Zolfaghari, Carrick Capital Partners Managing Director

Regulatory Approvals

As of November 2022, Flatiron School is approved and regulated by the following state authorities:

- Alabama Community College System

- Arkansas Division of Higher Education

- Colorado Department of Higher Education, Private Occupational School Board

- Delaware Department of Education Private Business & Trade Schools

- Georgia Nonpublic Postsecondary Education Commission

- State of Indiana, Department of Workforce Development, Office for Career and Technical Schools

- State of Michigan Department of Licensing and Regulatory Affairs

- Nebraska Department of Education, Private Postsecondary Career Schools and Veterans Education

- New York State Education Department, Bureau of Proprietary School Supervision (BPSS)

- Oklahoma Board of Private Vocational Schools

- Texas Workforce Commission, Career Schools and Colleges

- State of Utah Department of Commerce, Division of Consumer Protection

- District of Columbia Higher Education Licensure Commission

- Washington Workforce Training and Education Coordinating Board

Flatiron School has received exemption from regulation from the following state authorities for online (Live and Flex) programs:

- Alaska Commission on Postsecondary Education

- Maryland Higher Education Commission

- Oregon Higher Education Coordinating Commission

Flatiron School does not currently accept enrollments from the following states: Iowa, Kansas, Kentucky, Massachusetts, New Mexico, Wisconsin, and Wyoming. In addition, Flatiron School does not accept enrollments from various U.S. territories or international countries based on local education law. Any student residing outside of the United States should reach out to admissions@flatironschool.com for more information.

Flatiron School is not accredited by the U.S. Department of Education.

State-Specific Refund Policies

Alabama

Students may cancel enrollment at any time by complying with the notification procedures established by Flatiron School.

Refunds of unearned prepaid tuition, fees, and other charges shall be made in the following manner within thirty (30) days of termination:

a) If cancellation occurs within seventy-two (72) hours of enrollment date, a full refund of all money paid by or on behalf of the prospective student shall be refunded.

b) if cancellation occurs seventy-two (72) hours or more after the enrollment date, but before classes begin or curricular materials are delivered, a full refund of all money paid by or on behalf of the prospective student shall be made.

c) If cancellation occurs after classes begin or after the delivery of curricular materials, a pro-rata refund will be made of all unearned prepaid tuition, fees, and charges for books and supplies not issued to the student. Once books and supplies are issued and received by the student, these become the property of the students and a refund may be made only at the discretion of the school.

d) A full refund is due to students whose contracted educational services are denied by the school as a result of economic or academic fraud as defined in the Code of Alabama, §16-46-1(7) and (8) (1975).

Pro-rata refund schedule		
Percentage Completed (Live) or Accessed (Flex) by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution
Up to 10%	90%	10%
>10% - 25%	75%	25%
>25% - 50%	50%	50%
>50% - 100%	0%	100%

Arkansas

(A) The registration fee not to exceed one hundred dollars ($100) paid to the school by the student may be retained as an enrollment or application fee.

(B) All tuition paid in excess of the registration fee of not more than one hundred dollars ($100) shall be refundable.

(C) For students in Live programs, the refund shall be based on the cost and length of the program (measured in days). All tuition beyond the current enrollment period shall be refunded when a student terminates.

> (i) At completion of less than twenty five percent (25%) of the program days, the refunds shall be made on a pro rata basis.

> (ii) At completion of 25% but less than 50% of the program days, the student shall be refunded not less than 50% of the tuition.

> (iii) At completion of 50% but less than 75% of the program days, the student shall be refunded not less than 25% of the tuition.

> (iv) At completion of 75% or more of the program days no refund is due the student.

(D) For students in Flex programs, the refund shall be based on the cost and length of the program (measured in lessons). All tuition beyond the current enrollment period shall be refunded when a student terminates.

> (i) At completion of less than twenty five percent (25%) of the program lessons, the refunds shall be made on a pro rata basis.

> (ii) At completion of 25% but less than 50% of the program lessons, the student shall be refunded not less than 50% of the tuition.

> (iii) At completion of 50% but less than 75% of the program lessons, the student shall be refunded not less than 25% of the tuition.

> (iv) At completion of 75% or more of the program lessons no refund is due to the student.

(E) Students shall be refunded immediately when a course is canceled and there is not a course required for their program of study available.

Colorado

1. On-Campus programs:

   a. If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 75% of the program, Flatiron School will refund to the student according to the refund schedule:

Pro Rata Refund Schedule		
Percentage Completed by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution
Up to 10%	90%	10%

>10% – 25%	75%	25%
>25% – 50%	50%	50%
>50% – 75%	25%	75%
>75%	0%	100%

       i. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

          1. The amount owed equals the charge per day (total tuition charge divided by the number of days in the program), multiplied by the number of days the student attended, including their Last Date of Enrollment.

  b. Students who have completed more than 75% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

2. Online programs:

  a. If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 75% of the program, Flatiron School will refund to the student a according to the refund schedule:

Pro-Rata Refund Schedule		
Percentage Completed (Live) or Accessed (Flex) by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution
Up to 10%	90%	10%
>10% – 25%	75%	25%
>25% – 50%	50%	50%
>50% – 75%	25%	75%
>75%	0%	100%

       i. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows

          1. The amount owed equals the charge per lesson (total tuition charge divided by the number of lessons in the program), multiplied by the

number of days the student attended, including their Last Date of Enrollment.

    a. In its Live programs, Flatiron School delivers one lesson per day of online instruction.

    b. In its Flex programs, students receive access to the program 20% at a time and may complete lessons at their chosen pace. .

  b. Students who have completed more than 75% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

3. To determine a Student's Last Date of Enrollment, the school shall use the following guidelines:

  a. For students in On-Campus or Live programs, such refund shall be based on the earliest of:

    i. The student's last date of attendance,

    ii. The date of receipt of written notice of withdrawal from the student (if the student elects to withdraw),

OR

    iii. The date on which the student violates a published school policy which provides for their dismissal (if the student is dismissed).

  b. For students in Flex programs, the date of withdrawal or dismissal shall be determined as the earliest of:

    i. The date of receipt of written notice of withdrawal from the student (if the student elects to withdraw),

OR

    ii. The date of notification of dismissal to the student (if the student is dismissed),

  c. If a student fails to return from a leave of absence, the effective date of dismissal shall be the earlier of the date the school determines the student is not returning or the day following the expected return date.

Georgia

- Live programs:

  ○ If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 50% of the program, Flatiron School will refund to the student a sum which is a pro rata portion of the student's prepaid but unused tuition.

- The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

  - The percentage of the program completed by the student is calculated as the number of scheduled days the student was enrolled, including their Last Date of Enrollment, divided by the number of scheduled days in the program.
  - Students who have completed more than 50% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

- Flex Programs:

  - If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to receiving access to more than 50% of the program content, Flatiron School will refund to the student a sum which is a pro rata portion of the student's tuition charged, less any scholarships received by the student.

    - The program content is made available to students in phases, with each phase representing 20% of the program content.

    - Students who have received access to more than 50% of program content shall not receive a refund and shall be charged 100% of tuition and fees.

  - The student's Last Date of Enrollment shall be determined according to the Determination of Last Date of Enrollment guidelines.

Indiana

The following refund policy applies to Indiana residents enrolled in Flatiron School online (Live and Flex) programs:

The postsecondary proprietary educational institution shall pay a refund to the student in the amount calculated under the refund policy specified below or as otherwise approved by the Office for Career and Technical Schools (OCTS). The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

The following refund policy applies to each postsecondary proprietary educational institution as follows:

1. A student is entitled to a full refund if one (1) or more of the following criteria are met:

   (a) The student cancels the enrollment agreement or enrollment application within six (6) business days after signing.

   (b) The student does not meet the postsecondary proprietary educational institution's minimum admission requirements.

   (c) The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the postsecondary proprietary educational institution.

(d) If the student has not visited the postsecondary educational institution prior to enrollment, and, upon touring the institution or attending the regularly scheduled orientation/classes, the student withdrew from the program within three (3) days.

2.   A student withdrawing from an instructional program, after starting the instructional program at a postsecondary proprietary institution and attending one (1) week or less, is entitled to a refund of ninety percent (90%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100).

3.   A student withdrawing from an instructional program, after attending more than one (1) week but equal to or less than twenty-five percent (25%) of the duration of the instructional program, is entitled to a refund of seventy-five percent (75%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100).

4.   A student withdrawing from an instructional program, after attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the duration of the instructional program, is entitled to a refund of fifty percent (50%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100).

5.   A student withdrawing from an instructional program, after attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the duration of the instructional program, is entitled to a refund of forty percent (40%) of the cost of the financial obligation, less an application/enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars ($100).

6.   A student withdrawing from an institutional program, after attending more than sixty percent (60%) of the duration of the instructional program, is not entitled to a refund.

Student Protection Fund

IC 22-4.1-21-15 and IC 22-4.1-21-18 requires each educational institution accredited by the Office for Career and Technical Schools to submit an institutional surety bond and contribute to the Career College Student Assurance Fund which will be used to pay off debt incurred due to the closing of a school, discontinuance of a program, or loss of accreditation by an institution. To file a claim, each student must submit a completed "Student Complaint Form." This form can be found on OCTS's website at http://www.in.gov/dwd/2731.htm.

New York

Programs: Campus Programs and Live Remote Programs:

1.   A student who cancels within 7 days of signing the enrollment agreement but before instruction begins receives all monies returned with the exception of the non-refundable registration fee.
2.   Thereafter a student will be liable for:
     a.   the non-refundable registration fee plus
     b.   the cost of any textbooks or supplies accepted plus
     c.   tuition liability as of the student's last date of physical attendance. Tuition liability is

divided by the number of terms in the program. Total tuition liability is limited to the term during which the student withdrew or was terminated and any previous terms completed. Flatiron School campus and live remote programs are all one (1) term of fifteen (15) weeks.

Pro-rata refund schedule: Cybersecurity Analytics, Cybersecurity Engineering, Data Science, Product Design campus and Live Remote programs.			
Percentage Completed by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution	Tuition amount refunded to student
During Week 1	100%	0%	$16,900
During Week 2	80%	20%	$13,520
During Week 3	65%	35%	$10,958
During Week 4	50%	50%	$8,450
During Week 5	30%	70%	$5,070
After the start of Week 6	0%	100%	$0

Pro-rata refund schedule: Software Engineering campus and Live Remote programs.			
Percentage Completed by the Student	Percentage of Tuition Returned to the Student	Percentage of Tuition Retained by the Institution	Tuition amount refunded to student
During Week 1	100%	0%	$16,900
During Week 2	80%	20%	$13,520
During Week 3	65%	35%	$10,985
During Week 4	50%	50%	$8,450
During Week 5	30%	70%	$5,070
After the start of Week 6	0%	100%	$0

Programs: Flex Remote Programs

No person, including any business entity, may contract to receive, or demand, in the event of cancellation of a contract for future services, more than the total of:

    a)   five percent of the cash price, but not to exceed fifty dollars, and

b) a pro rata portion of the total price, representing the proportion of the services used or completed. Proportion of services used are determined on a phase by phase basis, based on the program content made available to the student.

In addition, the seller may receive or demand the cost of any ancillary goods which the buyer has consumed or wishes to retain after the cancellation of the contract. In no instance shall the seller collect more than the full contract price from the buyer.

Within ten days after a contract for future consumer services has been canceled, the seller shall tender to the buyer any payments made in excess of the amounts permitted to be retained pursuant to the subdivision two of New York Consolidated Laws, Personal Property Law - PEP § 412-a.

Cancellation shall occur:

a) when the buyer mails or emails to the seller notice of their intent to cancel, or
b) when the seller has actual notice of the buyer's intention to cancel, or
c) where the buyer fails to attend consecutive scheduled classes or lessons constituting at least twenty-five percent of the total lessons or time contracted for, without informing the seller in writing that they intend to remain enrolled.

If you cancel this contract Flatiron School may keep only five percent of the cash price, but not to exceed fifty dollars, and a portion of the contract price based upon the lessons or services you have used. You may notify the seller of your intent to cancel by mail, addressed to Flatiron School at 11 Broadway, 2nd Floor, New York, NY 10004.

Oklahoma

1. Termination date: The termination date for refund computation purposes is the last date of actual attendance by the student.
2. All monies paid by an applicant shall be refunded if requested within three days after signing an enrollment agreement and making an initial payment.
3. An applicant subsequently requesting cancellation shall be entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the course, but in no event may the school retain more than $150.00
4. For a student who terminates training after entering school and starting the course of training but within the first week, the tuition retained by the school shall not exceed 10% of the contract price of the course.
5. For a student terminating training after one week but within the first 25% of the course, the tuition retained by the school shall not exceed 25%
6. For a student terminating training after completing over 25% but within 50% of the course, the tuition retained by the school shall not exceed 50% of the contract price.
7. A student completing more than 50% of the course is not entitled to a refund of any tuition.
8. Percentage of course completion is determined by the amount of time in the course as expressed in weeks (Live programs) or access to program content phases (Flex programs).
9. Special cases: In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, Flatiron School shall make a settlement which is reasonable and fair to both.

Texas

Refer to the Refund Policies provided under Appendix M: Disclosures for Students Residing in Texas.

Washington D.C.

1. Live programs:

   a. If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 60% of the program, Flatiron School will refund to the student a sum which is the pro rata portion of the student's prepaid but unused tuition, rounded to the nearest 10%.

      i. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

         1. The amount owed equals the charge per day (total tuition charge divided by the number of days in the program), multiplied by the number of days the student attended, including their Last Date of Enrollment.

      ii. Students who have completed more than 60% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

2. Flex programs:

   a. If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to either 1) completion of more than 60% of the program content OR 2) enrollment for more than 60% of program time (36 weeks), Flatiron School will refund to the student a sum which is the exact pro rata portion of the student's prepaid but unused tuition.

3. The student's Last Date of Enrollment shall be determined according to the Determination of Last Date of Enrollment guidelines under the Refund Policies.

Washington State

The school must refund all money paid if the applicant cancels within five (5) business days (excluding Sundays and holidays) after the day the contract is signed or an initial payment is made, as long as the applicant has not begun training.

On-Campus (Resident) Programs and Online Live Programs:

The applicant may request cancellation in any manner. In the event of a dispute over timely notice, the burden of proof rests on the applicant.

1. If a student begins instruction and withdraws, is dismissed, or is discontinued for any reason after the cancellation period (as described in the Cancellation Policy) but prior to completion of more than 50% of the scheduled program, Flatiron School will refund to the student a sum which is the exact pro rata portion of the student's prepaid but unused tuition.

    a. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

        i. The amount owed equals the charge per day (total tuition institutional charge divided by the number of days in the program), multiplied by the number of days the student attended, including their Last Date of Enrollment.

2. Students who have completed more than 50% of the program shall not receive a refund and shall be charged 100% of tuition and fees.

3. The student's Last Date of Enrollment shall be determined according to the Determination of Last Date of Enrollment guidelines under the Refund Policies.

Online (Distance Education) Programs (Flex):

A student may request cancellation in any manner and upon such request for cancellation being received and recorded by the school demonstrating the last date of attendance and/or completion of a lesson.

If a student cancels after the fifth calendar day (excluding Sundays and holidays) but before the school receives the first completed lesson from the student, the student shall be refunded of all monies paid.

1. After the school receives the student's first completed lesson and until the student completes half the total number of lessons in the program, Flatiron School will refund to the student a sum which is the exact pro rata portion of the student's prepaid but unused tuition.

    a. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided, subtracted from the amount paid by the student, calculated as follows:

        i. The amount owed equals the charge per lesson (total tuition institutional charge divided by the number of lessons in the program), multiplied by the number of lessons the student completed, including on their Last Date of Enrollment.

    b. In its Live programs, Flatiron School delivers one lesson per day of online instruction.

    c. In its Flex programs, students complete program content (lessons) at their chosen pace.

2. Students who have completed more than 50% of the lessons shall not receive a refund and shall be charged 100% of tuition and fees.

3. The student's Last Date of Enrollment shall be determined according to the Determination of Last Date of Enrollment guidelines under the Refund Policies.

All other states not listed:

See the General Refund Policy.

Unresolved Grievances

Unresolved grievances may be directed to the state's applicable regulator as follows:

Alabama

- The student must submit a complaint to the Private School Licensure Division within one year of exhausting the grievance policy with the institution unless there are mitigating circumstances which prevent the student from doing so.

- The student must submit the complaint in writing at the following link: https://psl.asc.edu/External/Complaints.aspx

Arkansas

The complaint shall be filed within 365 days of the alleged incident using the contact information below:

- Arkansas Department of Education, Division of Higher Education

- Mail: 423 Main Street, Suite 400, Little Rock, AR 72201

- Phone: (501) 371-2000

- The student may also submit the complaint in writing at the following link: https://sbpce.wufoo.com/forms/form-8040-complaint-form/

Colorado

- Complaints or claims may be filed in writing or online with the Colorado Department of Higher Education, Division of Private Occupational Schools within 2 years after a student discontinues training or any time prior to the commencement of training.

- Mail: 1600 Broadway, Suite 2200, Denver, CO 80202

- Phone: (303) 862-3001

- Web: http://highered.colorado.gov/dpos

Delaware

- Students should follow the grievance policies as described in the school catalog.

- As an appeal of last resort, the student may contact Dr. Patricia Keeton at the Delaware Department of Education.

- Mail: 35 Commerce Way, Ste. #1, Dover, DE 19904

- Email: Patricia.Keeton@doe.k12.de.us

- Phone: (302) 857-3313

Georgia

- Mail: 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305

- Phone: (770) 414-3300

- Web: https://gnpec.georgia.gov/student-complaints

- Fax: (770) 414-3309

Indiana

- This institution is regulated by the Indiana Department of Workforce Development Office for Career and Technical Schools

- Mail: 10 N Senate Avenue, Suite SE 308, Indianapolis, IN 46204

- Email: OCTS@dwd.in.gov

- Web: http://www.in.gov/dwd/2731.htm

- Student Protection Fund: IC 22-4.1-21-15 and IC 22-4.1-21-18 requires each educational institution accredited by the Office for Career and Technical Schools to submit an institutional surety bond and contribute to the Career College Student Assurance Fund which will be used to pay off debt incurred due to the closing of a school, discontinuance of a program, or loss of accreditation by an institution.

- To file a claim, each student must submit a completed "Student Complaint Form." This form can be found on OCTS's website at http://www.in.gov/dwd/2731.htm.

Michigan

- Mail: State of Michigan Department of Labor and Economic Opportunity

  Employment & Training, Post-Secondary Schools, P.O. Box 30726, Lansing, MI 48907

- Phone: (517) 335-5858

- Fax: (517) 241-9846

- Web: https://www.michigan.gov/leo/0,5863,7-336-78421_94422_2739---,00.html

Nebraska

- The student may contact the Program Director of Private Postsecondary Career Schools at the Nebraska Department of Education.

- Complaints must be filed in writing with the commissioner using the form prescribed by the board including:

  a. The full name, address, and telephone number of the complainant;

  b. The full name, address, and telephone number of the respondent;

  c. A concise statement of the facts which the complainant believes constitutes a violation of 92 NAC 41, 92 NAC 42, or the ACT; and

  d. The full name, address, and telephone numbers of any witnesses able to testify as to the facts alleged.

- Mail: Nebraska Department of Education, PPCS-VE, P.O. Box 94987, Lincoln, NE 68509-4987

New York

- Mail: 116 West 32nd Street, 5th Floor, New York, New York 10001

- Web: http://www.acces.nysed.gov/bpss/welcome-career-training-proprietary-schools

- Phone: (212) 643-4760

Oklahoma

- Students should follow the grievance procedures as outlined in the catalog.

- As a last resort, the student may contact the Oklahoma Board of Private Vocational Schools.

- Mail: 3700 N. Classen Blvd., Ste 250, Oklahoma City, OK 73118

- Phone: (405) 528-3370

Texas

- Students must address their concerns about this school or any of its educational programs by following the grievance process outlined in the school's catalog.

- Students dissatisfied with this school's response to their complaint or who are not able to file a complaint with the school, can file a formal complaint with TWC, as well as with other relevant agencies or accreditors, if applicable.

- Information on filing a complaint with TWC can be found on TWC's website at www.texasworkforce.org/careerschoolstudents.

Utah

- Mail: 160 East 300 South, 2nd Floor Box 146704, Salt Lake City, Utah 84114

- Fax: (801) 530-6001

Washington D.C.

Any matters affecting Flatiron School's license may be submitted to the Commission (using the contact information below) if not resolved by the school.

- Higher Education Licensure Committee (HELC)

- Address: 1050 First St. NE, Fifth Floor, Washington, DC 20002

- Phone: (202) 727-6436

- Web: https://osse.dc.gov/service/higher-education-licensure-commission-helc-public-complaints

Washington State

- Nothing in this policy prevents the student from contacting the Workforce Board (the state licensing agency) at 360-709-4600 at any time with a concern or a complaint.

- Address: 128 10th Ave. SW, Olympia, Washington 98501

- Phone: (360) 709-4600

- Web: www.wtb.wa.gov

- Email: workforce@wtb.wa.gov

Curriculum Review Process

Flatiron School conducts regular curriculum reviews to ensure its programs prepare graduates to obtain entry-level employment in their field of study. At Flatiron School, we strive to equip students with current skills while building a timeless foundation in their discipline of study, so we evaluate the efficacy and contents of our programs and instructional methods with information from both internal and external sources.

Internal sources:

- Academic data: By analyzing student academic behavior in our learning management system, we can observe where students struggle with material both within and across cohorts. In doing so, we can identify areas of improvement along with root causes (i.e., if students across cohorts struggle with an assignment it may be a curriculum issue, whereas if students in one cohort struggle, it is likely an instructional concern). In doing so, we can intervene quickly and measure the impact of those changes.

- Current-student surveys: For students to provide immediate feedback on the educational experience itself, as well as the instructors and staff.

External sources:

- Employers: our Career Services team gathers current insights from employers and job-searching students regarding any change in demand for specific skills and technologies. The Career Services team then passes those insights to the education team to continuously update the curriculum.

- Alumni Surveys: We conduct regular alumni surveys to gain feedback about how our curriculum can be improved. We incorporate feedback from both recent alumni about curriculum that would help them enter the job market, as well as seasoned alumni (2+ years post-graduation) to better understand how we can more effectively prepare students for long term success.

- State University of New York: The curriculum was reviewed in submission of a joint application to the U.S. Department of Education, in consideration for the EQUIP program. As part of the review, the leaders of the Computer Science department at Empire State College reviewed our program material and instructional processes, both remotely and during on-site visits to Flatiron School's campus. The curriculum has been approved by SUNY's accreditors and board of trustees to qualify for 12 credits of Applied Learning.

- NYC Tech Talent Pipeline (TTP): Our program was reviewed by the TTP advisory board in preparation for our partnerships with the City of New York. The Advisory Board includes representatives from companies like Spotify, Microsoft, Goldman Sachs, Etsy, Facebook, etc.

Minimum Computer Requirements

Discipline	Software Engineering & Data Science	Product Design	Cybersecurity Analytics & Cybersecurity Engineering
Operating Systems	Latest version of either Mac OSX, Windows, or Linux	Mac OSX (10.12 or later) or Windows (8.1 or later)	Latest version of either Windows or Linux
Processor	2GHz+	2GHz+ with 64-bit support	2GHz+ *Apple computers are not compatible at this time*
Hard Drive	500GB+	256 GB+	500GB+
Memory	8GB+ of RAM		16GB+ of RAM
Hardware Accessories	Webcam, speakers and microphone*		
Administrative Access	Required		
Networking Hardware	Ability to connect to the Internet		
Bandwidth	Internet access with sufficient bandwidth to participate in educational and program activities will be available for student use on Flatiron School campuses . On-Campus programs: students should have independent access to the internet with bandwidth sufficient to participate in Zoom meetings so they may join optional study groups outside of school sessions and complete homework.* Online programs: students should have independent access to the internet with bandwidth sufficient to participate in Zoom meetings.*		
Suggested Equipment	Not Required	24 inch external monitor and external mouse	Not Required

- Chromebooks, tablets, and smartphones do not meet the requirements listed above.

- Laptops should have the latest version of its operating system and be no more than 4 years old.

- Suggested resources to rent or purchase a laptop can be found at https://tinyurl.com/pddtsyjb.

- Students are responsible for ensuring that their computer meets their program's requirements.

- Students must have administrative access to install software and configure their laptop.

- *See support.zoom.us for more information about the Zoom system and bandwidth requirements.

Enrollment Periods

Please see below for the projected enrollment periods by program for the upcoming year.

Programs are only available in select markets. See https://www.flatironschool.com/ for availability by state/campus.

Software Engineering	
Start Date	**End Date**
11/21/2022 (NYC campus)	03/10/2023
12/12/2022 (NYC/Denver campuses)	03/31/2023
01/09/2023 (NYC campus)	04/21/2023
01/30/2023 (NYC/Denver campuses)	05/21/2023
02/20/2023 (NYC campus)	06/02/2023

Software Engineering Live	
Start Date	**End Date**
11/21/2022	03/10/2023
12/12/2022	03/31/2023
01/09/2023	04/21/2023
01/30/2023	05/21/2023
02/20/2023	06/02/2023

Data Science & Data Science Live	
Start Date	**End Date**
12/12/2022 (East/ NYC campus)	03/31/2023
01/09/2023	04/21/2023
02/20/2023	06/02/2023

Cybersecurity Engineering & Cybersecurity Engineering Live	
Start Date	**End Date**
01/09/2023	04/21/2023
02/20/2023	06/02/2023

Product Design	
Start Date	**End Date**
11/21/2022 (NYC campus)	03/10/2023

Product Design Live	
Start Date	End Date
11/21/2022	03/10/2023
01/09/2023	04/21/2023
02/20/2023	06/02/2023

Software Engineering Flex Data Science Flex Cybersecurity Engineering Flex Product Design Flex	
Start Date	**Last Possible End Date**
11/21/2022	01/12/2024
12/12/2022	02/02/2024
01/09/2023	03/01/2024
01/30/2023	03/22/2024
02/20/2023	04/12/2024

Scholarships

Scholarship awards are not guaranteed, even if an applicant meets all of the eligibility criteria, and may be limited based on the applicant's selected program, location, or any other criteria set by Flatiron School at its sole discretion. Scholarships may be awarded on a rolling first-come first-serve basis or recipients may be awarded by a scholarship committee.

Access Scholarship

The Access Scholarship provides a tuition credit in the amount of $500 to $5,000 to new enrollees in designated programs.

Scholarships may be awarded on a rolling basis as available to individuals who successfully complete the admission process, and identify as a member of one of the following groups:

- Women

- Underrepresented minorities

- Veterans

- People with disabilities

- LGBTQ+

- Low income

Merit Scholarship

The Flatiron School Merit Scholarship provides a tuition credit in the amount of $500 to $5,000 to new enrollees in designated programs. Merit Scholarships may be awarded on a rolling basis as available to select individuals to individuals who successfully complete the admission process, are at least 18 years of age, and who demonstrate at least one of the following during the admissions process:

- Exceptional admissions assessment score,

- Exceptional admissions interview,

- Exceptional written application that includes rich detail about the student's passion and dedication to the subject matter, and/or

- Exceptional educational achievement during work on preparatory materials, including but not limited to program specific pre-work.

Women Take Tech Scholarship

The Women Take Tech Scholarship provides a tuition credit in the amount of $500 to $5,000 to new enrollees, depending on program and eligibility requirements. This scholarship equips women recipients with the education and skills necessary to obtain a job in the information technology workforce. Scholarships may be awarded on a rolling basis as available to individuals who successfully complete the admission process, are at least 18 years of age, and identify as a woman.

Disclosures for Students Residing in Colorado

Flatiron School is Approved and Regulated by the Colorado Department of Higher Education, Private Occupational School Board.

Postponement Clause

Postponement of a starting date, whether at the request of the school or the student, requires a written agreement signed by the student and the school. The agreement must set forth:

> a. whether the postponement is for the convenience of the school or the student; and,

> b. the deadline for the new start date, beyond which the start date will not be postponed.

If the course is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the school's refund policy and all applicable laws and Rules concerning the Private Occupational Education Act of 1981.

The policy for granting credit for previous training shall not impact the refund policy.

Program Names, Times to Completion and Method of Delivery

- Software Engineering: 15 weeks, 525 hours, classroom only

- Software Engineering Live: 15 weeks, 525 hours, online only

- Software Engineering Flex: 15 weeks, 525 hours, online only

- Data Science: 15 weeks, 525 hours, classroom only

- Data Science Live: 15 weeks, 525 hours, online only

- Data Science Flex: 15 weeks, 525 hours, online only

- Cybersecurity Analytics: 15 weeks, 420 hours, classroom only

- Cybersecurity Analytics Live: 15 weeks, 420 hours, online only

- Cybersecurity Analytics Flex: 15 weeks, 420 hours, online only

- Cybersecurity Engineering: 15 weeks, 525 hours, classroom only

- Cybersecurity Engineering Live: 15 weeks, 525 hours, online only

- Cybersecurity Engineering Flex: 15 weeks, 525 hours, online only

- <u>Product Design: 15 weeks, 525 hours, classroom only</u>
- <u>Product Design Live</u>: 15 weeks, 525 hours, online only
- <u>Product Design Flex</u>: 15 weeks, 525 hours, online only

Disclosures for Students Residing in Delaware

Refund Policy:

Students who reside in Delaware and attend an online program will follow the General Refund Policy as described on page 23 of the catalog.

Delaware Campus Program Attendees:

Delaware Residents who attend a campus program will follow any state-specific policies as outlined in that campus state-specific appendix, including any state-specific refund or grievance policies.

Delaware Resident Online (Live and Flex) Program Attendees:

Grievance: Students should follow the grievance policies as described in the school catalog. As an appeal of last resort, the student may contact the Delaware Department of Education.

Dr. Patricia Keeton

Private Business & Trade Schools

Delaware Department of Education

Collette Education Resource Center

35 Commerce Way, Ste. #1

Dover, DE 19904

Patricia.Keeton@doe.k12.de.us

(302) 857-3313

Instructors

Name	Program	Education	Years Experience In Discipline
Antonio Reid	Software Engineering	• Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	3
Aysan Isayo	Software Engineering	• Flatiron School (Full Stack Web Developer)	3

Chett Tiller	Software Engineering	• Bachelor of Arts in Literature & Creative Writing • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Christopher Erlendson	Software Engineering	• Bachelor of Science in Computer Science	7
Dakota Martinez	Software Engineering	• Bachelor of Arts in Music • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Darkwah (Samuel) Boahen	Software Engineering	• Bachelor of Science in Computer Engineering • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	1
David Ritchey	Software Engineering	• Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Dustin Anderson	Software Engineering	• Bachelor of Business Administration, Finance • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Enoch Griffith	Software Engineering	• Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	5
Ixius Procopios	Software Engineering	• Code Fellows Advanced Software Development with Javascript	3
Lantz Warrick	Software Engineering	• Bachelor of Arts in Classics • Coding Dojo (Software Development Trainee)	3
Laura Berge	Software Engineering	• Bachelor of Arts in English • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	1.5
Madeline Stark	Software Engineering	• Bachelor of Arts in English Literature • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Marc Majcher	Software Engineering	• Bachelor of Arts in Computer Science	16

Michael Doherty	Software Engineering	• Fullstack Academy (Boot camp Prep Live); Northwestern School of Professional Studies (Full Stack Development Certificate)	3
Morgan VanYperen	Software Engineering	• Bachelor of Arts in Mathematics • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3
Nancy Noyes	Software Engineering	• Bachelor of Science in Computer Science • Masters of Business Administration • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Philip Roth	Software Engineering	• Bachelor of Science in Entrepreneurial and Industrial Engineering • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Tao Liu	Software Engineering	• Bachelor of Arts in Film & Theater Studies • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	7
Tashawn Williams	Software Engineering	• Bachelor of Science in Psychology • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	3
Tyler Taylor	Software Engineering	• Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Zipporah Drake	Software Engineering	• Bachelor of Arts in Spanish • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3
Abhineet Kulkarni	Data Science	• Bachelor of Science in Computer Engineering • Master's of Science in Computer Science	3
Angelica Spratley	Data Science	• Bachelor of Science in Biology • Master of Science in Analytics	4
Claude Fried	Data Science	• Bachelor of Arts in Music • Flatiron School Certificate in Data Science	2
David Elliott	Data Science	• Bachelor of Science in German and Math • General Assembly Data Science Immersive Certification	10

Greg Damico	Data Science	● Bachelor of Arts in Physics, Bachelor of Arts in Philosophy ● MA in Greek, MA in Philosophy, MS in Applied Mathematics, Ph.D in Philosophy	6
Lindsey Berlin	Data Science	● Bachelor of Arts in International Comparative Studies ● Master of Arts in International Affairs, Concentration in Conflict & Peacebuilding ● Flatiron School Certificate in Data Science	2
Bani Phul-Anand	Product Design	● Bachelor of Fine Arts in Graphic Design ● Master of Arts in Communications Design ● General Assembly User Experience Design Immersive Certificate	15
Tyler Entingh	Product Design	● Bachelor of Arts in Justice Studies ● Designation UX/UI Certificate	5
Scott Dunay	Product Design	● General Assembly User Experience Design Immersive Certificate	6
Alsayyed Hussain	Cybersecurity	● Bachelor of Science Information Systems	5
Eric Keith	Cybersecurity	● Bachelor of Science, Cybersecurity and Information Assurance ● SecureSet Cybersecurity Engineering CORE Program Certificate	5
Stephen Barnes	Cybersecurity	● Bachelor of Arts in Linguistics ● Master of Science in Telecommunications ● PhD in Management Science Information Systems	28

Disclosures for Students Residing in New York

For students in New York, Flatiron School's programs have the following official names:

<u>On-Campus Programs</u>

- Software Engineering
- Data Science
- Cybersecurity Analytics
- Cybersecurity Engineering
- Product Design

<u>Online Programs</u>

- Software Engineering Live Remote
- Data Science Live Remote
- Cybersecurity Analytics Live Remote
- Cybersecurity Engineering Live Remote
- Product Design Live Remote
- Software Engineering Flex Remote
- Data Science Flex Remote
- Cybersecurity Analytics Flex Remote
- Cybersecurity Engineering Flex Remote
- Product Design Flex Remote

The following are instructors who teach New York students:

Name	Program	Education	Years Experience in Discipline
Aysan Isayo	Software Engineering	• Flatiron School (Full Stack Web Developer)	3

Brandon Denney	Software Engineering	• Bachelor of Science in Electrical Engineering	14
Brooke O'Kelley Jones	Software Engineering	• Bachelor of Science in Middle Grades Education • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Chett Tiller	Software Engineering	• Bachelor of Arts in Literature & Creative Writing • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Christopher Erlendson	Software Engineering	• Bachelor of Science in Computer Science	7
David Ritchey	Software Engineering	• Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Dustin Anderson	Software Engineering	• Bachelor of Business Administration, Finance • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Emiley Palmquist	Software Engineering	• Bachelor of Arts in Psychology • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Enoch Griffith	Software Engineering	• Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	5
Lantz Warrick	Software Engineering	• Bachelor of Arts in Classics • Coding Dojo (Software Development Trainee)	3
Madeline Stark	Software Engineering	• Bachelor of Arts in English Literature • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Michael Doherty	Software Engineering	• Fullstack Academy (Boot camp Prep Live); Northwestern School of Professional Studies (Full Stack Development Certificate)	3
Morgan VanYperen	Software Engineering	• Bachelor of Arts in Mathematics • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3

Nancy Noyes	Software Engineering	• Bachelor of Science in Computer Science • Masters of Business Administration • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Ricardo Guerra	Software Engineering	• Bachelor of Science in Computer Science	1
Tao Liu	Software Engineering	• Bachelor of Arts in Film & Theater Studies • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	7
Zipporah Drake	Software Engineering	• Bachelor of Arts in Spanish • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3
Abhineet Kulkarni	Data Science	• Bachelor of Science in Computer Engineering • Master's of Science in Computer Science	3
Angelica Spratley	Data Science	• Bachelor of Science in Biology • Master of Science in Analytics	4
David Elliott	Data Science	• Bachelor of Science in German and Math • General Assembly Data Science Immersive Certification	10
Greg Damico	Data Science	• Bachelor of Arts in Physics, Bachelor of Arts in Philosophy • MA in Greek, MA in Philosophy, MS in Applied Mathematics, Ph.D in Philosophy	6
Lindsey Berlin	Data Science	• Bachelor of Arts in International Comparative Studies • Master of Arts in International Affairs, Concentration in Conflict & Peacebuilding • Flatiron School Certificate in Data Science	2
Mark Barbour	Data Science	• Codeacademy Certificate of Completion	8
Nicholas McCarty	Data Science	• Bachelor of Science in Business Administration • Bachelor of Science in Community Development • UC Berkeley Extension Certificate in Data Analytics	5
Praveen Gowtham	Data Science	• Bachelor of Science in Applied Physics • Ph.D in Applied Physics	10

William Wang	Data Science	• Bachelor of Arts in Mathematics, Minor in Computer Science	3
Ashley Dorce Galloway	Product Design	• Bachelor of Science in Psychology • Flatiron School UX/UI Design Certificate of Completion	3
Bani Phul-Anand	Product Design	• Bachelor of Fine Arts in Graphic Design • Master of Arts in Communications Design • General Assembly User Experience Design Immersive Certificate	15
Cameron Rennacker	Product Design	• Bachelor of Science in Graphic & Web Design	7
Tyler Entingh	Product Design	• Bachelor of Arts in Justice Studies • Designation UX/UI Certificate	5
Scott Dunay	Product Design	• General Assembly User Experience Design Immersive Certificate	6
Yimin Wu	Product Design	• Master of Public Studies in Branding & Integrated Communication • Master of Arts in Japanese Studies • Master of Arts in Web & Multimedia Design	12
Adam Colvin	Cybersecurity	• Bachelor of Science in Information Technology • SecureSet Certificate of Completion in Cybersecurity	4
Alsayyed Hussain	Cybersecurity	• Bachelor of Science Information Systems	5
Eric Keith	Cybersecurity	• Bachelor of Science, Cybersecurity and Information Assurance • SecureSet Cybersecurity Engineering CORE Program Certificate	5
Ian Harrison	Cybersecurity	• Bachelor of Science in Information Technology • Master of Science in Cybersecurity and Information Assurance • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	1
Joseph Gawlowicz	Cybersecurity	• Bachelor of Fine Arts in Applied Photography • Master of Science in Project Management and Internet Database • Master of Science in Computing Security	1
Khester Kendrick	Cybersecurity	• Bachelor of Science in Applied Management • Master of Arts in Business Administration • Master of Science in Cybersecurity • PhD in Information Technology with Cybersecurity	1

Ophir Ze'ev Silverman	Cybersecurity	• Bachelor of Science in Computer Science • Bachelor of Arts in Philosophy	1
Stephen Barnes	Cybersecurity	• Bachelor of Arts in Linguistics • Master of Science in Telecommunications • PhD in Management Science Information Systems	28
Ryan Hill	Cybersecurity	• Bachelor of Information Technology • Master of Information Assurance and Security	10

The following are admissions agents who interact with New York students:

Name	
Alyssa Osterback	Lea Brewster
Anna Cirenza	Maryssa Medley
Ashley Royster	Matt Easley
Brittany Jones	Michael Krashes
Chang Bae	Nick Magdaleno
Chastity Fields	Nicole Pumilia
Curtis Richardson	Patrick McGrath
Daniel Reyes	Rachel Stagg
Darrin Baker	Rhea Harless
Harmony Maxwell	Sammetra Daniels
Hayley Shields	Shannon LeBlanc
James Guajardo	Stacey Pierre
Katie Aquino	Zach Little

Licensed private career schools offer curricula measured in clock hours, not credit hours. Certificates of completion, i.e., school diplomas, are issued to students who meet clock hour requirements. The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend.

New York Scholarship Disclosures:

Flatiron School Merit Scholarship

- Number of Scholarships to be Distributed: Up to 150 Students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year
- Academic and Award Criteria: Scholarships will be awarded to individuals who demonstrate one of the following during the admissions process:
    - Exceptional admissions score, scoring a 4 or a 5 on a 5 point scale on Flatiron School's admission assessment.
    - Exceptional admissions interview, scoring 4 or 5 on a 5 point scale in any of our interview categories.
    - Exceptional written application, scoring 4 or 5 on a 5 point scale This would include rich detail about the student's passion and dedication to the subject matter.
    - Exceptional educational achievement during work on preparatory materials, including but not limited to program specific pre-work.
- Student Eligibility and Student Application Criteria: Interview notes and outcome will be used in the scholarship evaluation process to determine if the individual student has met one of the exceptional criteria as outlined above. In addition, student progress and achievement on pre-work is tracked via Flatiron School's online learning management system. Individuals who go well beyond the minimum requirements for admission may also be considered for the scholarship.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider applications with a preference towards applications that indicate the applicant qualifies in more than one of the above-stated categories. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.
- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

Women Take Tech Scholarship

- Number of Scholarships to be Distributed: Up to 30 Students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year
- Academic and Award Criteria: Scholarships will be awarded to students who self-identify gender identity to qualify for the scholarship. There will also be supplemental questions to ensure the applicant can speak to the life experiences associated with the self-identification criteria they associate with themselves.

- Student Eligibility and Student Application Criteria: Inhe interview notes and outcome will be used in the scholarship evaluation process to help verify that the student meets the self-identification criteria for the scholarship.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider scholarship applications with a preference towards applications that indicate the applicant identifies as the above-stated category. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.
- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

Access Scholarship:

- Number of Scholarships to be Distributed: Up to 1,000 students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year
- Academic and Award Criteria: Scholarships will be awarded to individuals who are from historically disadvantaged groups that are underrepresented in tech and identify as a member of one of the following groups:
  - Women
  - Underrepresented minorities
  - Veterans
  - People with disabilities
  - LGBTQ+
  - Low Income
- Student Eligibility and Student Application Criteria: Scholarship application page will ask the student to self-identify the categories that qualify the individual for the scholarship. There will also be supplemental questions to ensure the applicant can speak to the life experiences associated with the self-identification criteria they associate with themselves.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider scholarship applications with a preference towards applications that indicate the applicant identifies in more than one of the above-stated categories. Secondary preference will be given to achieving the unique diversity needs of upcoming cohorts. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.

- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

2020-2021 OEDS Reporting Period

July 1, 2020 – June 30, 2021

Summary of Data Submitted to New York State Department of Education Bureau of Proprietary School Supervision April 1, 2022.

Programs	Software Engineering	Software Engineering Live	Part-Time Online Software Engineering	Software Engineering Flex
Applicants				
Total Applicants	1,476	1149	974	1118
Applications Accepted	408	330	262	302
Applications Denied	1068	819	712	816
Enrollments				
New Enrollments	326	101	132	58
Continuing from Previous Year	94	65	150	24
Total Enrolled	420	166	282	82
Continuing Enrollment	44	64	134	47
Non-Completers	40	35	84	15
Graduates & Employment				
Employed Related Field	226	46	43	14

Seeking Employment	17	5	3	0
Other / Unavailable for Employment	93	16	18	6
Total Graduates	336	67	64	20

Programs	Data Science	Data Science Live	Part-Time Online Data Science	Data Science Flex
Applicants				
Total Applicants	481	368	333	376
Applications Accepted	109	61	46	60
Applications Denied	372	307	287	316
Enrollments				
New Enrollments	90	23	25	12
Continuing from Previous Year	39	5	13	13
Total Enrolled	129	28	38	25
Continuing Enrollment	9	12	18	21
Non-Completers	9	4	6	1
Graduates & Employment				
Employed Related Field	73	7	8	1
Job Seeking	3	0	0	1
Other / Unavailable for	35	5	6	1

Employment				
Total Graduates	111	12	14	3

Programs	Product Design	Product Design Live	Product Design Flex
Applicants			
Total Applicants	0	10	16
Applications Accepted	0	0	1
Applications Denied	0	10	15
New Enrollments	0	0	0
Continuing from Previous Year	36	1	19
Total Enrolled	36	1	0
Continuing Enrollment	0	0	1
Non-Completers	0	0	2
Employed Related Field	21	1	9
Job Seeking	0	0	1
Other / Unavailable for Employment	15	0	6
Total Graduates	36	1	16

Programs	Cybersecurity Analytics	Cybersecurity Engineering	Cybersecurity Analytics Live	Cybersecurity Analytics Flex	Cybersecurity Engineering Live	Cybersecurity Engineering Flex
Applicants						

Total Applicants	288	310	385	379	33	22
Applications Accepted	39	27	45	46	4	3
Applications Denied	249	283	340	333	29	19
Enrollments						
New Enrollments	36	23	21	23	0	1
Continuing from Previous Year	17	0	4	11	0	0
Total Enrolled	53	23	25	34	0	1
Continuing Enrollment	1	7	7	5	0	1
Non-Completers	6	7	3	18	0	0
Graduates & Employment						
Employed Related Field	12	8	5	4	0	0
Job Seeking	5	0	2	2	0	0
Other / Unavailable for Employment	29	1	8	5	0	0
Total Graduates	46	9	15	11	0	0

2019-2020 OEDS Reporting Period

July 1, 2019 – June 30, 2020

Summary of Data Submitted to New York State Department of Education Bureau of Proprietary School Supervision July 1, 2021.

Programs	Software Engineering	Full-Time Online Software Engineering	Part-Time Online Software Engineering	Self-Paced Online Software Engineering
Applicants				
Total Applicants	6,895	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462
Applications Denied	5,598	1,591	1,591	1,591
Enrollments				
New Enrollments	231	36	85	56
Continuing from Previous Year	90	13	27	349
Total Enrolled	321	49	112	405
Continuing Enrollment	99	25	70	82
Non-Completers	27	3	18	256
Graduates & Employment				
Employed Related Field	100	6	7	54
Other / Unavailable for Employment	95	13	12	13
Total Graduates	195	19	19	67

Programs	Data Science	Full-Time Online Data Science	Part-Time Online Data Science	Self-Paced Online Data Science
Applicants				

Total Applicants	6,895	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462
Applications Denied	5,598	1,591	1,591	1,591
Enrollments				
New Enrollments	114	6	17	12
Continuing from Previous Year	127	4	19	42
Total Enrolled	241	10	36	54
Continuing Enrollment	40	5	15	19
Non-Completers	8	0	4	29
Graduates & Employment				
Employed Related Field	66	3	5	4
Other / Unavailable for Employment	127	2	12	2
Total Graduates	193	5	17	6

Programs	UX/UI Design	Full-Time Online UX	Full-Time Online UI Design	Part-Time Online UX Design	Part-Time Online UI Design
Applicants					
Total Applicants	6,895	2,053	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462	462
Applications	5,598	1,591	1,591	1,591	1,591

Denied					
Enrollments					
New Enrollments	95	0	3	2	19
Continuing from Previous Year	50	0	0	0	0
Total Enrolled	145	0	3	2	19
Continuing Enrollment	36	0	1	2	16
Non-Completers	20	0	2	0	3
Graduates & Employment					
Employed Related Field	48	0	0	0	0
Other / Unavailable for Employment	41	0	0	0	0
Total Graduates	89	0	0	0	0

Programs	Cybersecurity Analytics	Cybersecurity Engineering	Full-Time Online Cybersecurity Analytics	Part-Time Online Cybersecurity Analytics	Full-Time Online Cybersecurity Engineering	Part-Time Online Cybersecurity Engineering
Applicants						
Total Applicants	6,895	6,895	2,053	2,053	2,053	2,053
Applications Accepted	1,297	1,297	462	462	462	462
Applications Denied	5,598	5,598	1,591	1,591	1,591	1,591
Enrollments						

New Enrollments	21	0	4	13	0	0
Continuing from Previous Year	0	0	0	0	0	0
Total Enrolled	21	0	4	13	0	0
Continuing Enrollment	0	0	4	12	0	0
Non-Completers	3	0	0	1	0	0
Graduates & Employment						
Employed Related Field	0	0	0	0	0	0
Other / Unavailable for Employment	18	0	0	0	0	0
Total Graduates	18	0	0	0	0	0

Disclosures for Students Residing in Oklahoma

Approval:

The Oklahoma Board of Private Vocational Schools has approved the school to operate in Oklahoma.

Grievances:

Students will not be subject to any unfair action as a result of initiation of a complaint proceeding. Students should follow the grievance procedures as outlined in the catalog. As a last resort, the student may contact the Oklahoma Board of Private Vocational Schools: 3700 N. Classen Blvd., Ste 250, Oklahoma City, OK 73118; (405) 528-3370

Student Records, Certificate of Completion and Transcripts:

Were Flatiron School to close, student records would not be turned over to the Oklahoma Board of Private Vocational Schools. The records would be turned over to the New York State Department of Education, Bureau of Post-Secondary School Supervision (BPSS). Information about obtaining records from closed schools is available on the BPSS website.

Discontinued Class:

If a class is discontinued by a school while students are still enrolled in that class, and the school is still offering training in other areas, all monies (student loan, grant, and etc.) paid the school for students enrolled in the class at the time it is discontinued shall be refunded to the entity legally entitled to the refund. A school shall have thirty (30) days to restart the class or pay the refund.

Disclosures for Students Residing in Texas

The following is a list of Flatiron School's instructors who are approved to teach Texas students:

Name	Discipline	Education & Experience
Abhineet Kulkarni	Data Science	- University of Florida - Master of Computer Science 3 years Data Science experience
Angelica Spratley	Data Science	- North Carolina State University - MS Analytics 4 years Data Science experience
Claude Fried	Data Science	- Purchase College - BA Music 2 years Data Science experience
David Elliott	Data Science	- Willamette University - BS German and Mathematics 10 years Data Science experience
Greg Damico	Data Science	- University of Washington - MA Applied Mathematics 6 years Data Science experience
Lindsey Berlin	Data Science	- Graduate Institute Geneva - MA International Affairs 2 years Data Science experience
Mark Barbour	Data Science	- Codeacademy - Certificate of Completion 8 years Data Science Experience
Alsayyed Hussain	Cybersecurity	- University at Albany - BS Information Systems 5 years Cybersecurity experience
Eric Keith	Cybersecurity	- Western Governors University - BS Cybersecurity and Information Assurance - SecureSet Academy - Certificate Cybersecurity Engineering Program 5 years Cybersecurity experience

Stephen Barnes	Cybersecurity	- Oklahoma State University - PhD Management Science Information Systems 28 years Cybersecurity experience
Bani Phul-Anand	Product Design	- Pratt Institute - MS Communications Design 16 years Product Design experience
Scott Dunay	Product Design	- Connecticut College - BA Cultural Anthropology 6 years Product Design experience
Tyler Entingh	Product Design	- Kent State University - BA Justice Studies 5 years Product Design experience
Antonio Reid	Software Engineering	- Flatiron School - Software Engineering Certificate of Completion 3 years Software Engineering experience
Aysan Isayo	Software Engineering	- Heald College - Associate in Applied Science 3 years Software Engineering experience
Chett Tiller	Software Engineering	- University of North Carolina Asheville - BA Literature and Creative Writing 4 years Software Engineering experience
Christopher Erlendson	Software Engineering	- Columbia University - B.S. Computer Science 7 years Software Engineering experience
Dakota Martinez	Software Engineering	- Flatiron School - Software Engineering Certificate of Completion 4 years Software Engineering experience
Samuel Boahen	Software Engineering	- State University at New Paltz - BS Computer Engineering 2 years Software Engineering experience
Dustin Anderson	Software Engineering	- Grand Valley State University - Bachelor of Business Administration, Finance 3 years Software Engineering experience
Ixius Procopios	Software Engineering	- Code Fellows - Software Engineering Certificate 2 years Software Engineering experience

Enoch Griffith	Software Engineering	• Flatiron School ○ Software Engineering Certificate of Completion • 5 years Software Engineering experience
Lantz Warrick	Software Engineering	• Reed College ○ BA Classics • 8 years Software Engineering experience
Madeline Stark	Software Engineering	• University of California ○ BA English Literature • 2 years Software Engineering experience
Marc Majcher	Software Engineering	• The State University of New York, University at Buffalo ○ BA Computer Science • 20 years Software Engineering experience
Michael Doherty	Software Engineering	• Harold Washington College ○ Associate of Art • 3 years Software Engineering experience
Morgan VanYperen	Software Engineering	• Flatiron School Software Engineering Certificate of Completion • 3 years Software Engineering experience
Nancy Noyes	Software Engineering	• Cornell University ○ MBA Finance • 4 years Software Engineering experience
Philip Roth	Software Engineering	• Western Michigan University ○ BS Entrepreneurial and Industrial Engineering • 2 years Software Engineering experience
Tao Liu	Software Engineering	• Washington University ○ BA Film & Theater Studies • 7 years Software Engineering experience
Tashawn Williams	Software Engineering	• Stony Brook University ○ BS Psychology • 3 years Software Engineering experience
Tyler Taylor	Software Engineering	• Flatiron School ○ Software Engineering Certificate of Completion • 4 years Software Engineering experience
Zipporah Drake	Software Engineering	• Creighton University ○ BA Spanish • 3 years Software Engineering experience

Incomplete Grades

Flatiron School only awards grades of "Incomplete" in the following circumstances:

- For students who withdraw from the school as a result of being called to active duty in a military service of the United States

    - See the Refund Policy for Students Called to Active Military Service for more information.

- For Texas students who withdraw during the portion of a program for which they are not eligible to collect a refund, and only if:

    - The student requests the grade at the time of withdrawal, and

    - The student is withdrawing for a reason unrelated to academic status.

- A student who receives a grade of incomplete may re-enroll in the course or program during the 12-month period following the date of withdrawal and complete those incomplete subjects without payment of additional tuition for that portion of the course or program.

- Flatiron School cannot guarantee that a program or cohort will be available upon the student's return.

Cancellation and Refund Policy for Live (Synchronous) Programs

CANCELLATION POLICY

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than $100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

REFUND POLICY

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.

2. The effective date of termination for refund purposes will be the earliest of the following:

    (a) The last day of attendance, if the student is terminated by the school;

    (b) The date of receipt of written notice from the student; or

    (c) Ten school days following the last date of attendance.

3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than $100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.

4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than $100 in any administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.[1]

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.

6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.

7. A full refund of all tuition and fees is due and refundable in each of the following cases:

    (a) An enrollee is not accepted by the school;

    (b) If the course of instruction is discontinued by the school and this prevents the student from completing the course; or

    (c) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.

    A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

8. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

(a) If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

(b) A grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

(c) The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:

(1) satisfactorily completed at least 90 percent of the required coursework for the program; and

(2) demonstrated sufficient mastery of the program material to receive credit for completing the program.

9. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.

[1] More simply, the refund is based on the precise number of course time hours the student has paid for, but not yet used, at the point of termination, up to the 75% completion mark, after which no refund is due. Form CSC-1040R provides the precise calculation.

Cancellation and Refund Policy for Flex (Asynchronous) Programs

CANCELLATION POLICY

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed.

REFUND POLICY

1. Refund computations will be based on the number of lessons in the program

2. The effective date of termination for refund purposes will be the earliest of the following:

(a) the date of notification to the student if the student is terminated;

(b) the date of receipt of written notice from the student; or

(c) the end of the third calendar month following the month in which the student's last lesson assignment was received unless notification has been received from the student that he wishes to remain enrolled

3. If tuition and fees are collected before any lessons have been completed, and if, after expiration of the 72-hour cancellation privilege, the student fails to begin the program, not more than $50 shall be retained by the school.

4. If the student who enters an asynchronous distance education course terminates or withdraws after the expiration of the 72-hour cancellation privilege, the school may retain $50 of the tuition and fees and the minimum refund policy must provide that the student will be refunded the pro rata portion of the remaining tuition, fees, and other charges that the number of lessons completed and serviced by the school or college bears to the total number of lessons in the program.

5. A full refund of all tuition and fees is due in each of the following cases:

    (a) an enrollee is not accepted by the school

    (b) if the program of instruction is discontinued by the school and this prevents the student from completing the program; or

    (c) if the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representatives of the school.

REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

6. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

    (a) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

    (b) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

    (c) the assignment of an appropriate final grade or credit for the courses in the program,

but only if the instructor or instructors of the program determine that the student has:

(A) satisfactorily completed at least 90 percent of the required coursework for the program; and

(B) demonstrated sufficient mastery of the program material to receive credit for completing the program.

7. Refunds will be totally consummated within 60 days after the effective date of termination.

Disclosures for Students Residing in Utah

REGISTERED UNDER THE UTAH POSTSECONDARY PROPRIETARY SCHOOL ACT (Title 13, Chapter 34, Utah Code).

Registration under the Utah Postsecondary Proprietary School Act does not mean that the State of Utah supervises, recommends, nor accredits the institution. It is the student's responsibility to determine whether credits, degrees, or certificates from the institution will transfer to other institutions or meet employers' training requirements. This may be done by calling the prospective school or employer.

The institution is not accredited by a regional or national accrediting agency recognized by the United States Department of Education.

Description of the Surety Bond:

Flatiron School has issued a Surety Bond to the state of Utah based on the number of enrolled students during the previous calendar year.

Graduation and Employment Rates for the Preceding Three Years:

Flatiron School will disclose graduate and employment data in the Catalog once it has been operating in Utah long enough to have reportable data. In the meantime, see our outcomes report (https://flatironschool.com/jobs-reports/).

Payment Schedule

Students in Utah shall be enrolled in a pay-as-you-learn payment schedule that limits a student's prospective contractual obligation(s), at any one time, to the institution for tuition and fees to four months of training. This restriction applies regardless of whether a contractual obligation is paid to the institution by the student directly or a lender or any other entity on behalf of the student.

Data Science:

- Abhineet Kulkarni, Instructor, 4 years experience
- Angelica Spratley, Instructor, 4 years experience
- David Elliott, Instructor, 10 years experience
- Greg Damico, Lead Lecturer, 6 years experience
- Lindsey Berlin, Instructor, 2 years experience
- Mark Barbour, Instructor, 8 years experience
- Matthew Carr, Cohort Lead 1, 6 months experience
- Joseph Comeaux, Instructor, 7 years experience
- Praveen Gowtham, Instructor, 10 years experience
- Joseph Mata, Instructor, 19 years experience
- William Wang, Instructor, 2 years experience
- Morgan Jones, Instructor, 1 year experience
- Nicholas McCarty, Instructor, 5 years experience

Cybersecurity:

- Alsayyed Hussain, Instructor, 5 years experience
- Eric Keith, Instructor, 5 years experience
- Stephen Barnes, Lead Lecturer, 28 years experience
- Adam Colvin, Instructor, 3 years experience
- Ian Harrison, Instructor, 9 years experience
- Joseph Gawlowicz, Instructor, 4 years experience
- Ryan Hill, Instructor, 11 years experience
- Khester Kendrick, Instructor, 3 years experience
- Ophir Ze'ev Silverman, Instructor, 6 years experience

Product Design:

- Bani Phul-Anand, Lead Lecturer, 16 years experience
- Scott Dunay, Instructor, 6 years experience
- Tyler Entingh, Lead Instructor, 5 years experience
- Ashley Kays, Instructor, 20 years experience
- Ashley Dorce Galloway, Instructor, 3 years experience
- Cameron Rennacker, Instructor, 7 years experience
- Yimin Wu, Instructor, 12 years experience

Software Engineering:

- Aastha Saxena, Instructor, 2 years experience
- Antonio Reid, Lead Instructor, 3 years experience
- Adam La Rosa, Cohort Lead 1, 1 year experience
- Aysan Isayo, Lead Lecturer, 3 years experience
- Benjamin Aschenbrenner, Instructor, 11 years experience
- Brooke O'Kelley, Instructor, 1 year experience
- Chett Tiller, Cohort Lead 1, 4 years experience
- Christopher Erlendson, Instructor, 7 years experience
- Dakota Martinez, Lead Lecturer, 4 years experience
- Darkwah Boahen, Instructor, 1 year experience
- David Verghese, Instructor, 1 year experience
- David Ritchey, 3 years experience
- Dustin Anderson, Instructor, 3 years experience
- Emiley Palmquist, Cohort Lead 1, 1 year experience
- Eriberto Guzman, Cohort Lead 1, 1 year experience
- Greem Lee, Instructor, 3 years experience
- Ixius Procopios, Lead Lecturer, 2 years experience
- Enoch Griffith, Instructor, 5 years experience
- Lantz Warrick, Lead Instructor, 8 years experience
- Madeline Stark, Instructor, 2 years experience
- Marc Majcher, Lead Instructor, 20 years experience
- Michael Doherty, Instructor, 3 years experience
- Michael Lawrence, Instructor, 8 years experience
- Michelle Talbert, Instructor, 1 year experience

- Mohammad Hossain, Instructor, 2 years experience
- Morgan VanYperen, Instructor, 3 years experience
- Nancy Noyes, Instructor, 4 years experience
- Philip Roth, Cohort Lead 1, 2 years experience
- Princeton Rose, Instructor, 1 year experience
- Sara Ginsburg, Instructor, 3 years experience
- Shane Bedard, Instructor, 5 years experience
- Tao Liu, Instructor, 7 years experience
- Tyler Taylor, Cohort Lead 1, 4 years experience
- Zipporah Drake, Instructor, 3 years experience

Disclosures for Students in Washington D.C.

The following is a list of Flatiron School's instructors who teach Washington, D.C. students:

Cybersecurity Engineering

- Eric Keith
- Stephen Barnes
- Ophir Silverman
- Khester Kendrick

Product Design

- Bani Phul-Anand
- Shane Bedard
- Tyler Entingh

Data Science

- Abhineet Kulkarni
- David Elliott
- Greg Damico
- Lindsey Berlin

Software Engineering

- Antonio Reid
- Aysan Isayo
- Benjamin Aschenbrenner
- Chett Tiller
- Dakota Martinez
- David Ritchey
- Dustin Anderson
- Greem Lee
- Ixius Procopios
- Jay Mansmann
- Enoch Griffith
- Lantz Warrick
- Madeline Stark
- Marc Majcher
- Michael Doherty
- Morgan VanYperen
- Nancy Noyes
- Ricardo Guerra
- Sara Ginsburg
- Tao Liu
- Tashawn Williams
- Tyler Taylor
- Zipporah Drake

Statement Regarding Refunds in the Event of a Discontinued Program

The student will receive a full refund of tuition and fees paid if the school discontinues the program within a period of time a student could have reasonably completed it, except that this provision shall not apply in the event the school ceases operation.

Statement Regarding Payment of Tuition Prior to the Start of Classes

Students residing in the District of Columbia shall not be required to pay more than 30% of the full tuition amount prior to the start of classes. However, students who choose the Up-Front Payment Plan must pay in full by midnight Eastern time of the first day of class in order to remain financially cleared to attend the program.

Statement Regarding Catalog Updates

Flatiron School updates the Student Catalog twice a year, typically in Q1 (January) and Q3 (August).

Statement Regarding Emergency Plan Updates

Flatiron School reviews and updates the Emergency Plan annually in January.

Disclosures for Students Residing in Washington State

This school is licensed under Chapter 28C.10 RCW.

Inquiries, concerns, or complaints regarding this school can be made to the Workforce Board, 128 10th Avenue S.W., Olympia, Washington, 98501, 360-709-4600, web: www.wtb.wa.gov, email: workforce@wtb.wa.gov

Flatiron School does not discriminate against students or potential students on the basis of race, creed, color, national origin, sex, veteran or military status, sexual orientation, or the presence of any sensory, mental, or physical disability or the use of a trained guide dog or service animal by a person with a disability.

The following is a list of Flatiron School's instructors who teach Washington state students:

Name	Discipline	Years Relevant Work Experience	Years Teaching Experience	Highest Degree Earned	Awarding Institution
Abhineet Kulkarni	Data Science	3	2	Master of Computer Science	University of Florida
Amber Yandow	Data Science	2	2	BA Political Science & Philosophy	State University of Albany
Angelica Spratley	Data Science	4	6	MS Analytics	North Carolina State University
Claude Fried	Data Science	2	1	BA Music	Purchase College
David Elliott	Data Science	10	2	BS German and Math	Willamette University
Greg Damico	Data Science	6	7	MA Applied Mathematics	University of Washington
Lindsey Berlin	Data Science	2	2	MA International Affairs	Graduate Institute Geneva
Mark Barbour	Data Science	8	1	Certificate	Codeacademy
Skylar English	Data Science	6	2	BS Economics, Mathematics	Texas A&M University

Uohna Thiessen	Data Science	6	18	Ph.D Biostatistics	Walden University
Adam Colvin	Cybersecurity	3	1	BS Information Technology	CSU Global
Alsayyed Hussain	Cybersecurity	5	1	BS Information Systems	University at Albany
Anna London	Cybersecurity	24	2	BS Information Technology	University of Phoenix
Eric Keith	Cybersecurity	5	3	Certificate Cybersecurity Engineering Program	SecureSet Academy
Robert Armstrong	Cybersecurity	10	4	BS IT Security	Colorado Technical University
Stephen Barnes	Cybersecurity	28	19	PhD Management Science Information Systems	Oklahoma State University
Bani Phul-Anand	Product Design	16	15	MS Communications Design	Pratt Institute
Scott Dunay	Product Design	6	2	BA Cultural Anthropology	Connecticut College
Tyler Entingh	Product Design	5	4	BA Justice Studies	Kent State University
Adam Johnson	Software Engineering	2	1	BA Music Performance	Virginia Commonwealth University
Antonio Reid	Software Engineering	3	3	Certificate	Flatiron School
Aysan Isayo	Software Engineering	3	3	Associate in Applied Science	Heald College
Chett Tiller	Software Engineering	4	3	BA Literature and Creative Writing	University of North Carolina Asheville

Christopher Erlendson	Software Engineering	7	1	B.S. Computer Science	Columbia University
Dakota Martinez	Software Engineering	4	4	Certificate	Flatiron School
Dalia Sawaya	Software Engineering	3	3	BA Political Economy of Industrialized Societies	University of California, Berkeley
David Ritchey	Software Engineering	3	3	Certificate	Flatiron School
Dustin Anderson	Software Engineering	3	3	Bachelor of Business Administration, Finance	Grand Valley State University
Ixius Procopios	Software Engineering	2	3	Certificate	Code Fellows
Enoch Griffith	Software Engineering	5	5	Certificate	Flatiron School
Jennifer Pazos	Software Engineering	2	2	BS Information Technology	University of Massachusetts
Lantz Warrick	Software Engineering	8	11	BA Classics	Reed College
Louise Iyengar	Software Engineering	17	3	MS Information Systems	Northeastern University
Madeline Stark	Software Engineering	2	8	BA English Literature	University of California
Marc Majcher	Software Engineering	20	6	Diploma	Fairport High School
Matteo Piccini	Software Engineering	4	10	Certificate	Flatiron School
Michael Doherty	Software Engineering	3	3	Associate of Art	Harold Washington College
Morgan VanYperen	Software Engineering	3	3	Certificate	Flatiron School

Nancy Noyes	Software Engineering	4	4	MBA Finance	Cornell University
Paul Ghayad	Software Engineering	8	4	MBA	Temple University
Philip Roth	Software Engineering	2	1	BS Entrepreneurial and Industrial Engineering	Western Michigan University
Tao Liu	Software Engineering	7	3	BA Film & Theater Studies	Washington University
Tashawn Williams	Software Engineering	3	3	BS Psychology	Stony Brook University
Tyler Taylor	Software Engineering	4	3	Certificate	Flatiron School
Zipporah Drake	Software Engineering	3	3	BA Spanish	Creighton University

Disclosures for Students Using VA Education Benefits

REFUND POLICY (In Accordance with VA Regulation 21.4255-1)

Students not accepted by the school and students who cancel the enrollment contract by notifying the school within three business days are entitled to a full refund of all tuition and fees paid. If any student cancels after three business days, but before commencement of classes, they are entitled to a full refund of all tuition and fees paid including any registration fee in excess of $10.

In the case of students withdrawing after commencement of classes, the school will retain a cancellation fee plus a prorated portion of tuition and fees, which is based on the percentage of clock hours attended. This prorated portion will not vary more than 10 percent from the exact pro rata portion of tuition, fees, and other charges that the length of the completed portion of the course bears to its total length. Refer to the table below for more details.

The refund is based on the last date of recorded attendance. The student will receive a full refund of tuition and fees paid if the school discontinues a course/program within a period of time a student could have reasonably completed it except that this provision shall not apply in the event the school ceases operation. All refunds will be made within 30 days from the date of withdrawal or termination.

In accordance with section 1019 of Public Law 116-315, for student's using Post 9/11 G.I. Bill® (Ch. 33) and withdrawing after the commencement of classes, the school will be responsible for benefits paid directly to the institution by the Department of Veterans Affairs and applicable refunds will be handled by the school and the VA Debt Management Center. In these cases, VA will not collect debts resulting from changes to enrollment from the student. Rather, VA will collect these amounts from the school. In turn, the school may require the student to pay any outstanding balance for tuition and fees and may contact the student regarding this debt.

Refund Table for Veteran Students	
Percentage of Total Clock Hours Attended	Refund Due
10% of program completed	90% Refunded
20% of program completed	80% Refunded
30% of program completed	70% Refunded
40% of program completed	60% Refunded
50% of program completed	50% Refunded
60% of program completed	40% Refunded
70% of program completed	30% Refunded
80% of program completed	20% Refunded
90% of program completed	10% Refunded

VA PENDING PAYMENT POLICY
(In accordance with Title 38 US Code 3679 subsection (e))

Flatiron School permits any <u>covered individual</u> to attend or participate in the course of education during the period beginning on the date on which the individual provides to Flatiron School a Certificate of Eligibility for entitlement to educational assistance under Chapter 31 or 33 and ending on the earlier of the following dates:

1. The date on which payment from VA is made to Flatiron School.
2. 90 days after the date Flatiron School certified tuition and fees following the receipt of the Certificate of Eligibility.

- A "Covered Individual" is any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Veteran Readiness and Employment (Ch. 31) benefits.
- A "Certificate of Eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes.

Flatiron School will not impose any penalty on any covered individual because of the individual's inability to meet any financial obligations to Flatiron School due to the delayed disbursement funding from VA under Chapter 31 or 33.

While payment to Flatiron School is pending from VA, the school will not:

- Prevent nor delay the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources available to other students who have satisfied their tuition and fee bills to the institution, including but not limited to access to classes, libraries, or other institutional facilities.

However, to qualify for this provision, it is the responsibility of the student to:

- Provide a Certificate of Eligibility or Chapter 31 Authorization by the first day of class;
- Provide additional information needed to properly certify the student's enrollment.

OTHER VA STUDENT POLICIES

<u>Review and Record of Previous Credits</u>
Students using VA Education benefits must have all previous education and experience evaluated for credit prior to enrollment. Flatiron School will maintain a written record of the previous education and training of the Veteran or eligible person and clearly indicates that appropriate credit has been given for previous education and training, with the training period shortened proportionately, and the Veteran or eligible person and the Department of Veterans Affairs so notified. Flatiron School does not guarantee that it will accept credit for previous education and training. See the Credit for Previous Education, Training, or Experience policy for full details.

<u>VA 85/15 Rule</u>
Flatiron School will limit student enrollment to 85% per cohort for those using VA funds. In the event that a student wishes to enroll in a course that has already reached the 85% cap, they may do so, but will not be eligible to use VA funds. Chapter 35 and 31 students may still enroll if the 85% cap has been realized.

Disclaimer regarding Certification Exams

Flatiron School curriculum is designed to provide sufficient training for students to enter tier 1+ Cybersecurity roles. The curriculum is not designed or centered on certification preparation. Flatiron School does not guarantee, and participation in and/or successful completion of the Flatiron School program does not ensure passage of any certification exams. Among many other factors, the student's effort in participating in their enrolled Flatiron School program (regardless of grades received), the student's preparation for these certification exams, and the student's ability and proficiency at test taking may all materially affect the student's performance on and ability to pass these certification exams.

APPENDIX K

Disclosures for Students Residing in New York effective 8.28.2022

For students in New York, Flatiron School's programs have the following official names:

<u>On-Campus Programs</u>

- Software Engineering
- Data Science
- Cybersecurity Analytics
- Cybersecurity Engineering
- Product Design

<u>Online Programs</u>

- Software Engineering Live Remote
- Data Science Live Remote
- Cybersecurity Analytics Live Remote
- Cybersecurity Engineering Live Remote
- Product Design Live Remote
- Software Engineering Flex Remote
- Data Science Flex Remote
- Cybersecurity Analytics Flex Remote
- Cybersecurity Engineering Flex Remote
- Product Design Flex Remote

The following are instructors who teach New York students:

Name	Program	Education	Years Experience in Discipline
Aysan Isayo	Software Engineering	• Flatiron School (Full Stack Web Developer)	3
Brandon Denney	Software Engineering	• Bachelor of Science in Electrical Engineering	14
Chett Tiller	Software Engineering	• Bachelor of Arts in Literature & Creative Writing • Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Christopher Erlendson	Software Engineering	• Bachelor of Science in Computer Science	7
David Ritchey	Software Engineering	• Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Dustin Anderson	Software Engineering	• Bachelor of Business Administration, Finance • Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript online program)	3
Enoch Griffith	Software Engineering	• Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	5
Lantz Warrick	Software Engineering	• Bachelor of Arts in Classics • Coding Dojo (Software Development Trainee)	3

Madeline Stark	Software Engineering	- Bachelor of Arts in English Literature - Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	2
Michael Doherty	Software Engineering	Fullstack Academy (Boot camp Prep Live); Northwestern School of Professional Studies (Full Stack Development Certificate)	3
Morgan VanYperen	Software Engineering	- Bachelor of Arts in Mathematics - Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3
Nancy Noyes	Software Engineering	- Bachelor of Science in Computer Science - Masters of Business Administration - Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	4
Tao Liu	Software Engineering	- Bachelor of Arts in Film & Theater Studies - Flatiron School Full Stack Web Development, Ruby on Rails and JavaScript online program	7
Zipporah Drake	Software Engineering	- Bachelor of Arts in Spanish - Flatiron School (Full Stack Web Development, Ruby on Rails and JavaScript)	3
Abhineet Kulkarni	Data Science	- Bachelor of Science in Computer Engineering - Master's of Science in Computer Science	3
Angelica Spratley	Data Science	- Bachelor of Science in Biology - Master of Science in Analytics	4
Claude Fried	Data Science	- Bachelor of Arts in Music - Flatiron School Certificate in Data Science	2
David Elliott	Data Science	- Bachelor of Science in German and Math - General Assembly Data Science Immersive Certification	10

Greg Damico	Data Science	• Bachelor of Arts in Physics, Bachelor of Arts in Philosophy • MA in Greek, MA in Philosophy, MS in Applied Mathematics, Ph.D in Philosophy	6
Lindsey Berlin	Data Science	• Bachelor of Arts in International Comparative Studies • Master of Arts in International Affairs, Concentration in Conflict & Peacebuilding • Flatiron School Certificate in Data Science	2
Mark Barbour	Data Science	• Codeacademy Certificate of Completion	8
Praveen Gowtham	Data Science	• Bachelor of Science in Applied Physics • Ph.D in Applied Physics	10
Bani Phul-Anand	Product Design	• Bachelor of Fine Arts in Graphic Design • Master of Arts in Communications Design • General Assembly User Experience Design Immersive Certificate	15
Tyler Entingh	Product Design	• Bachelor of Arts in Justice Studies • Designation UX/UI Certificate	5
Scott Dunay	Product Design	• General Assembly User Experience Design Immersive Certificate	6
Alsayyed Hussain	Cybersecurity	• Bachelor of Science Information Systems	5
Eric Keith	Cybersecurity	• Bachelor of Science, Cybersecurity and Information Assurance • SecureSet Cybersecurity Engineering CORE Program Certificate	5
Stephen Barnes	Cybersecurity	• Bachelor of Arts in Linguistics • Master of Science in Telecommunications • PhD in Management Science Information Systems	28
Ryan Hill	Cybersecurity	• Bachelor of Information Technology • Master of Information Assurance and Security	10

The following are admissions agents who interact with New York students:

Name	
Alyssa Osterback	Katie Aquino
Anna Cirenza	Lea Brewster
Annette Doskow	Maryssa Medley
Ashley Navarro	Matt Easley
Ashley Royster	Michael Krashes
Brittany Jones	Nick Magdaleno
Chang Bae	Nicole Pumilia
Chastity Fields	Patrick McGrath
Curtis Richardson	Rachel Stagg
Daniel Reyes	Rhea Harless
Darrin Baker	Sammetra Daniels
Harmony Maxwell	Shannon LeBlanc
Hayley Shields	Stacey Pierre
James Guajardo	Zach Little

Licensed private career schools offer curricula measured in clock hours, not credit hours. Certificates of completion, i.e., school diplomas, are issued to students who meet clock hour requirements. The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend.

New York Scholarship Disclosures:

Flatiron School Merit Scholarship

- Number of Scholarships to be Distributed: Up to 150 Students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year

- Academic and Award Criteria: Scholarships will be awarded to individuals who demonstrate one of the following during the admissions process:
    - Exceptional admissions score, scoring a 4 or a 5 on a 5 point scale on Flatiron School's admission assessment.
    - Exceptional admissions interview, scoring 4 or 5 on a 5 point scale in any of our interview categories.
    - Exceptional written application, scoring 4 or 5 on a 5 point scale This would include rich detail about the student's passion and dedication to the subject matter.
    - Exceptional educational achievement during work on preparatory materials, including but not limited to program specific pre-work.
- Student Eligibility and Student Application Criteria: Interview notes and outcome will be used in the scholarship evaluation process to determine if the individual student has met one of the exceptional criteria as outlined above. In addition, student progress and achievement on pre-work is tracked via Flatiron School's online learning management system. Individuals who go well beyond the minimum requirements for admission may also be considered for the scholarship.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider applications with a preference towards applications that indicate the applicant qualifies in more than one of the above-stated categories. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.
- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

Women Take Tech Scholarship

- Number of Scholarships to be Distributed: Up to 30 Students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year
- Academic and Award Criteria: Scholarships will be awarded to students who self-identify gender identity to qualify for the scholarship. There will also be supplemental questions to ensure the applicant can speak to the life experiences associated with the self-identification criteria they associate with themselves.
- Student Eligibility and Student Application Criteria: Inhe interview notes and outcome will be used in the scholarship evaluation process to help verify that the student meets the self-identification criteria for the scholarship.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider scholarship applications with a preference towards applications that indicate the

applicant identifies as the above-stated category. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.
- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

Access Scholarship:

- Number of Scholarships to be Distributed: Up to 1,000 students annually
- Amount or Range of Each Scholarship: Up to $5,000
- Period of Time Covered by the Scholarship: Scholarship runs each calendar year
- Academic and Award Criteria: Scholarships will be awarded to individuals who are from historically disadvantaged groups that are underrepresented in tech and identify as a member of one of the following groups:
    - Women
    - Underrepresented minorities
    - Veterans
    - People with disabilities
    - LGBTQ+
    - Low Income
- Student Eligibility and Student Application Criteria: Scholarship application page will ask the student to self-identify the categories that qualify the individual for the scholarship. There will also be supplemental questions to ensure the applicant can speak to the life experiences associated with the self-identification criteria they associate with themselves.
- Source of Scholarship Funds: Flatiron School
- Manner in Which Scholarships are Awarded/Paid to Students: Scholarships are awarded in the form of a tuition credit.
- Provisions for Awarding Scholarships to Alternate Candidates: The scholarship committee will consider scholarship applications with a preference towards applications that indicate the applicant identifies in more than one of the above-stated categories. Secondary preference will be given to achieving the unique diversity needs of upcoming cohorts. If two applications are considered equal, preference will be given to the scholarship application that is completed and received by the committee first.
- Standards for Continued Scholarship Eligibility: Eligibility is guaranteed through the length of the student's enrollment.
- Names and Affiliation of All Award Committee Members: Annette Doskow, Flatiron School, Vice President of Admissions, James Guajardo, Flatiron School, Director of Admissions, and Sammetra Daniels, Flatiron School, Senior Manager of Admissions

2020-2021 OEDS Reporting Period

July 1, 2020 – June 30, 2021

Summary of Data Submitted to New York State Department of Education Bureau of Proprietary School Supervision April 1, 2022.

Programs	Software Engineering	Software Engineering Live	Part-Time Online Software Engineering	Software Engineering Flex
Applicants				
Total Applicants	1,476	1149	974	1118
Applications Accepted	408	330	262	302
Applications Denied	1068	819	712	816
Enrollments				
New Enrollments	326	101	132	58
Continuing from Previous Year	94	65	150	24
Total Enrolled	420	166	282	82
Continuing Enrollment	44	64	134	47
Non-Completers	40	35	84	15
Graduates & Employment				
Employed Related Field	226	46	43	14
Seeking Employment	17	5	3	0

Other / Unavailable for Employment	93	16	18	6
Total Graduates	336	67	64	20

Programs	Data Science	Data Science Live	Part-Time Online Data Science	Data Science Flex
Applicants				
Total Applicants	481	368	333	376
Applications Accepted	109	61	46	60
Applications Denied	372	307	287	316
Enrollments				
New Enrollments	90	23	25	12
Continuing from Previous Year	39	5	13	13
Total Enrolled	129	28	38	25
Continuing Enrollment	9	12	18	21
Non-Completers	9	4	6	1
Graduates & Employment				
Employed Related Field	73	7	8	1
Job Seeking	3	0	0	1
Other / Unavailable for Employment	35	5	6	1

Total Graduates	111	12	14	3

Programs	Product Design	Product Design Live	Product Design Flex
Applicants			
Total Applicants	0	10	16
Applications Accepted	0	0	1
Applications Denied	0	10	15
New Enrollments	0	0	0
Continuing from Previous Year	36	1	19
Total Enrolled	36	1	0
Continuing Enrollment	0	0	1
Non-Completers	0	0	2
Employed Related Field	21	1	9
Job Seeking	0	0	1
Other / Unavailable for Employment	15	0	6
Total Graduates	36	1	16

Programs	Cybersecurity Analytics	Cybersecurity Engineering	Cybersecurity Analytics Live	Cybersecurity Analytics Flex	Cybersecurity Engineering Live	Cybersecurity Engineering Flex
Applicants						
Total Applicants	288	310	385	379	33	22
Applications Accepted	39	27	45	46	4	3
Applications Denied	249	283	340	333	29	19
Enrollments						
New Enrollments	36	23	21	23	0	1
Continuing from Previous Year	17	0	4	11	0	0
Total Enrolled	53	23	25	34	0	1
Continuing Enrollment	1	7	7	5	0	1
Non-Completers	6	7	3	18	0	0
Graduates & Employment						
Employed Related Field	12	8	5	4	0	0
Job Seeking	5	0	2	2	0	0
Other / Unavailable for Employment	29	1	8	5	0	0
Total Graduates	46	9	15	11	0	0

2019-2020 OEDS Reporting Period

July 1, 2019 – June 30, 2020

Summary of Data Submitted to New York State Department of Education Bureau of Proprietary School Supervision July 1, 2021.

Programs	Software Engineering	Full-Time Online Software Engineering	Part-Time Online Software Engineering	Self-Paced Online Software Engineering
Applicants				
Total Applicants	6,895	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462
Applications Denied	5,598	1,591	1,591	1,591
Enrollments				
New Enrollments	231	36	85	56
Continuing from Previous Year	90	13	27	349
Total Enrolled	321	49	112	405
Continuing Enrollment	99	25	70	82
Non-Completers	27	3	18	256
Graduates & Employment				
Employed Related Field	100	6	7	54
Other / Unavailable for	95	13	12	13

Employment				
Total Graduates	195	19	19	67

Programs	Data Science	Full-Time Online Data Science	Part-Time Online Data Science	Self-Paced Online Data Science
Applicants				
Total Applicants	6,895	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462
Applications Denied	5,598	1,591	1,591	1,591
Enrollments				
New Enrollments	114	6	17	12
Continuing from Previous Year	127	4	19	42
Total Enrolled	241	10	36	54
Continuing Enrollment	40	5	15	19
Non-Completers	8	0	4	29
Graduates & Employment				
Employed Related Field	66	3	5	4
Other / Unavailable for Employment	127	2	12	2
Total Graduates	193	5	17	6

Programs	UX/UI Design	Full-Time Online UX	Full-Time Online UI Design	Part-Time Online UX Design	Part-Time Online UI Design
Applicants					
Total Applicants	6,895	2,053	2,053	2,053	2,053
Applications Accepted	1,297	462	462	462	462
Applications Denied	5,598	1,591	1,591	1,591	1,591
Enrollments					
New Enrollments	95	0	3	2	19
Continuing from Previous Year	50	0	0	0	0
Total Enrolled	145	0	3	2	19
Continuing Enrollment	36	0	1	2	16
Non-Completers	20	0	2	0	3
Graduates & Employment					
Employed Related Field	48	0	0	0	0
Other / Unavailable for Employment	41	0	0	0	0
Total Graduates	89	0	0	0	0

Programs	Cybersecurity Analytics	Cybersecurity Engineering	Full-Time Online Cybersecurity Analytics	Part-Time Online Cybersecurity Analytics	Full-Time Online Cybersecurity Engineering	Part-Time Online Cybersecurity Engineering
Applicants						
Total Applicants	6,895	6,895	2,053	2,053	2,053	2,053
Applications Accepted	1,297	1,297	462	462	462	462
Applications Denied	5,598	5,598	1,591	1,591	1,591	1,591
Enrollments						
New Enrollments	21	0	4	13	0	0
Continuing from Previous Year	0	0	0	0	0	0
Total Enrolled	21	0	4	13	0	0
Continuing Enrollment	0	0	4	12	0	0
Non-Completers	3	0	0	1	0	0

Graduates & Employment						
Employed Related Field	0	0	0	0	0	0
Other / Unavailable for Employment	18	0	0	0	0	0
Total Graduates	18	0	0	0	0	0