

# StoryTrans: Non-Parallel Story Author-Style Transfer with Discourse Representations and Content Enhancing

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## Abstract

Non-parallel text style transfer is an important task in natural language generation. However, previous studies concentrate on the token or sentence level, such as sentence sentiment and formality transfer, but neglect long style transfer at the discourse level. Long texts usually involve more complicated author linguistic preferences such as discourse structures than sentences. In this paper, we formulate the task of non-parallel story author-style transfer, which requires transferring an input story into a specified author style while maintaining source semantics. To tackle this problem, we propose a generation model, named StoryTrans, which leverages discourse representations to capture source content information and transfer them to target styles with learnable style embeddings. We use an additional training objective to disentangle stylistic features from the learned discourse representation to prevent the model from degenerating to an auto-encoder. Moreover, to enhance content preservation, we design a mask-and-fill framework to explicitly fuse style-specific keywords of source texts into generation. Furthermore, we constructed new datasets for this task in Chinese and English, respectively. Extensive experiments show that our model outperforms strong baselines in overall performance of style transfer and content preservation.

## 1 Introduction

Text style transfer aims to endow a text with a different style while keeping its main semantic content unaltered. It has a wide range of applications, such as formality transfer (Jain et al., 2019), sentiment transfer (Shen et al., 2017) and author-style imitation (Tikhonov and Yamshchikov, 2018).

Due to the lack of parallel corpora, recent works mainly focus on unsupervised transfer by self-reconstruction. Current methods proposed to dis-

### Source Text:

郭翰是古时候一名才子。一个夏日的晚上，他在院中乘凉。忽然，一阵风起，送来一股沁人心脾的清香，一位少女驾着白云从天而降，出现在郭翰眼前 …

Guo Han was a talented man in ancient times. One summer evening, he was enjoying the cool in the courtyard. Suddenly, a gust of wind brought a refreshing fragrance, and a young girl descended from the sky on a white cloud and appeared in front of Guo Han …

### Generated Text for JY Style:

郭翰在夏日的夜,院中花香沁人心脾,一阵清香从身旁飘来,那少女却是神色自若,一言不发的从天而降。郭翰大惊,眼前白光一闪,身前纱衣一晃,已被她夺了过去。…

On a summer night, the scent of flowers is refreshing in the courtyard, a scent of fragrance floats from Guo Han side. A young girl, with a calm expression, fell from the sky without saying a word. Guo Han was shocked, and already taken away by her with a white light flashing and the gauze flickering. …

Table 1: An example that transfers a vernacular story to the martial arts style of JY generated by StyleLM. The orange sentence indicates missing content in source text. The rewritten token is underlined. The red highlights are supplementary short phrases or plots to align with the target style. The English texts below the Chinese are translated versions of the Chinese samples.

entangle styles from contents by removing stylistic tokens from inputs explicitly (Huang et al., 2021) or reducing stylistic features from token-level hidden representations of inputs implicitly (Lee et al., 2021). This line of work has impressive performance on single-sentence sentiment and formality transfer. However, it is yet not investigated to transfer author styles of long texts such as stories, manifesting in the author’s linguistic choices at the lexical, syntactic, and discourse levels.

In this paper, we present the first study on story author-style transfer, which aims to rewrite a story incorporating source content and the target author style. **The first challenge** of this task lies in imitation of author’s linguistic choices at the discourse level, such as narrative techniques (e.g., brief or detailed writing). As exemplified in Table 1, the generation text for the JinYong (JY)<sup>1</sup> style not only rewrites some tokens to the martial arts style (e.g., “白云” /“white cloud” to “白光一闪” /“light flashing”) but also adds additional events in detail and

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<sup>1</sup>JinYong is a Chinese martial arts novelist.

enrich the storyline (e.g., the red highlights). In contrast to the transfer of token-level features like formality, it is more difficult to capture the inter-sentence relations correlated with author styles and disentangle them from contents. **The second challenge** is that the author styles tend to be highly associated with specific writing topics. Therefore, it is hard to transfer these style-specific contents to another style. For example, the topic “talented man” hardly shows up in the novels of JY, leading to the low content preservation of such contents, as shown in the orange text in Table 1.

To alleviate the above issues, we propose a generation framework, named **StoryTrans**, which learns discourse representations from source texts and then combines these representations with learnable style embeddings to generate texts of target styles. Furthermore, we propose a new training objective to reduce stylistic features from the discourse representations, which aims to pull the representations derived from different texts close in the latent space. To enhance content preservation, we separate the generation process into two stages, which first transfers the source text with the style-specific content keywords masked and then generates the whole text by imposing these keywords explicitly.

To support the evaluation of the proposed task, we collect new datasets in Chinese and English based on existing story corpora.<sup>2</sup> We conduct extensive experiments to transfer fairy tales (in Chinese) or everyday stories (in English) to typical author styles, respectively. Automatic evaluation results show that our model achieves a better overall performance in style control and content preservation than strong baselines. The manual evaluation also confirms the efficacy of our model. We summarize the key contributions of this work as follows:

- I.** To the best of our knowledge, we present the first study on story author style transfer. We construct new Chinese and English datasets for this task.
- II.** We propose a new generation model named StoryTrans to tackle the new task, which implements content-style disentanglement and stylization based on discourse representations, then enhances content preservation by explicitly incorporating style-specific keywords.
- III.** Extensive experiments show that our model outperforms baselines in the overall performance of style transfer accuracy and content preservation.

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<sup>2</sup>The codes and data are available at [https://github.com/Xuekai-Zhu/storytrans\\_public](https://github.com/Xuekai-Zhu/storytrans_public)

## 2 Related Work

### 2.1 Style Transfer

Recent studies concentrated mainly on token-level style transfer of single sentences, such as formality or sentiment transfer. We categorize these studies into three following paradigms.

The first paradigm built a style transfer system without explicit disentanglement of style and content. This line of work used additional style signals or a multi-generator structure to control the style. [Dai et al. \(2019\)](#) added an extra style embedding in input for manipulating the style of texts. [Yi et al. \(2020\)](#) proposed a style instance encoding method for learning more discriminative and expressive style embeddings. The learnable style embedding is a flexible yet effective approach to providing style signals. Such a design helps better preserve source content. [Syed et al. \(2020\)](#) randomly dropped the input words, then reconstructed input for each author separately, which obtained multiple author-specific generators. The multi-generator structure is effective but also resource-consuming. However, this paradigm incurs unsatisfactory style transfer accuracy without explicit disentanglement.

The second paradigm disentangled the content and style explicitly in latent space, then combined the target style signal. [Zhu et al. \(2021\)](#) diluted sentence-level information in style representations. [John et al. \(2019\)](#) incorporated style prediction and adversarial objectives for disentangling. [Lee et al. \(2021\)](#) removed style information of each token with reverse attention score ([Bahdanau et al., 2015](#)), which is estimated by a pre-trained style classifier. This paradigm utilizes adversarial loss functions or a pre-trained estimator for disentanglement. And experiment results indicate that explicit disentanglement leads to satisfactory style transfer accuracy but poor content preservation.

The final paradigm views style as localized features of tokens in a sentence, which locates style-dependent words and replaces the target-style ones. [Xu et al. \(2018\)](#) employed an attention mechanism to identify style tokens and filter out such tokens. [Wu et al. \(2019\)](#) utilized a two-stage framework to mask all sentimental tokens and then infill them. [Huang et al. \(2021\)](#) aligned words of input and reference to achieve token-level transfer. To sum up, this paradigm maintains all word-level information, but it is hard to apply to the scenarios where styles are expressed beyond token level, e.g., author style.

Absorbing ideas from paradigm 1 and 2, we

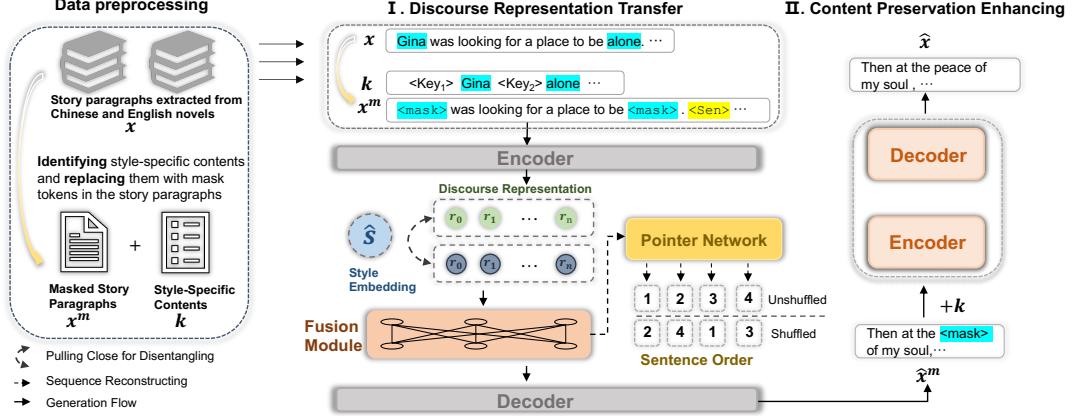


Figure 1: An overview of the generative flow. For discourse representation transfer (the first stage), the encoder employs discourse representations ( $\{r_i\}_{i=1}^n$ ) to contain main semantics of pre-processed input ( $x^m$ ). Then, the fusion module stylizes the discourse representations with target style embedding ( $\hat{s}$ ). For content preservation enhancing (the second stage), our model enhances the content preservation of transferred texts ( $x^m$ ) with style-specific content ( $k$ ).  $x$  and  $\hat{x}$  denote the original story and the final output, respectively.

apply explicit disentanglement by pulling close discourse representations, which is formulated into disentanglement loss. Furthermore, we design a fusion module to stylize the discourse representation.

## 2.2 High-Level Representation

Prior works captured the hierarchical structure of natural language texts by learning high-level representations. Li et al. (2015) and Zhang et al. (2019) proposed to learn hierarchical embedding representations by reconstructing masked version of sentences or paragraphs. Reimers and Gurevych (2019) derived semantical sentence embeddings by fine-tuning BERT (Devlin et al., 2019) on downstream tasks. Lee et al. (2020); Guan et al. (2021b) inserted special tokens for each sentence and devised several pre-training tasks to learn sentence-level representations. We are inspired to use a sentence order prediction task to learn high-level discourse representations.

## 2.3 Long Text Generation

In order to generate coherent long texts, recent studies usually decomposed generation into multiple stages. Fan et al. (2018); Yao et al. (2019) generated a premise, then transformed it into a passage. Tan et al. (2021) first produced domain-specific content keywords and then progressively refines them into complete passages. Borrowing these ideas, we adopted a mask-and-fill framework to enhance content preservation in text style transfer.

## 3 Methodology

### 3.1 Task Definition and Model Overview

We formulate the story author-style transfer task as follows: assuming that  $S$  is the set of all author-styles, given a multi-sentence input  $x = (x_1, x_2, \dots, x_T)$  of  $T$  tokens and its author-style label  $s \in S$ , the model should generate a multi-sentence text with a specified author-style  $\hat{s} \in S$  while keeping the main semantics of  $x$ .

As illustrated in Figure 1, we split the generation process into two stages. We first identify style-specific keywords  $k = (k_1, k_2, \dots, k_l)$  from  $x$ , and then mask them with special tokens `<mask>`. We denote the resulting masked version of  $x$  as  $x^m = (x_1^m, x_2^m, \dots, x_T^m)$ . In the first generation stage, we perform discourse representation transfer on  $x^m$ . In the second stage, we complete the masked tokens in the output of the first stage conditioned on  $k$  in a style-unrelated manner.

Due to the lack of parallel data, typical style transfer models tend to optimize the self-reconstruction loss with the same inputs and outputs (Xiao et al., 2021; Lee et al., 2021). Obviously, training with only the self-reconstruction loss will make the model easily ignore the target style signals and simply repeat the source inputs. Therefore, in the first stage, we devise an additional training objective, to disentangle stylistic features from intermediate discourse representations  $\{r_i\}_{i=1}^n$ , where  $n$  is the number of sentences. Then, we fused these style-independent discourse representations with the target style  $\hat{s}$  as a discourse-

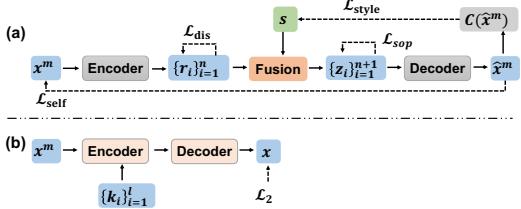


Figure 2: Illustration of loss functions during training for the first stage (a) and second stage (b). Enc, Fus, Dec and C denote the encoder, the fusion module, the decoder, and style classifier, respectively.

level guidance for the subsequent generation of the transferred text. As for discourse representations learning, we employ a sentence order prediction loss to capture inter-sentence discourse dependencies. And we use a style classifier loss to control the style of generated texts (Lee et al., 2021). In summary, the fist-stage model is trained using the following loss function:

$$\mathcal{L}_1 = \mathcal{L}_{self} + \lambda_1 \mathcal{L}_{dis} + \lambda_2 \mathcal{L}_{sop} + \lambda_3 \mathcal{L}_{style}, \quad (1)$$

where  $\lambda_1$ ,  $\lambda_2$  and  $\lambda_3$  are adjustable hyperparameters.  $\mathcal{L}_{self}$ ,  $\mathcal{L}_{dis}$ ,  $\mathcal{L}_{sop}$  and  $\mathcal{L}_{style}$  are the self-reconstruction loss, the disentanglement loss, the sequence order prediction loss and the style classifier loss, respectively. Figure 2 shows the workflow of learning objects.

In the second stage, we use a denoising auto-encoder (DAE) loss to train another encoder-decoder model for reconstructing  $x$ :

$$\mathcal{L}_2 = - \sum_{t=1}^T \log P(x_t | x_{<t}, \{k_i\}_{i=1}^l, x^m). \quad (2)$$

This stage is unrelated to author styles, and helps achieve better content preservation.

### 3.2 Discourse Representations Transfer

As described in Figure 2, we propose to learn discourse representations, and then reconstruct the texts from discourse representations. And we perform the disentanglement and stylizing operation based on discourse representations.

**Discourse Representations** Supposing that  $x^m$  consists of  $n$  sentences, we insert a special token  $\langle \text{Sen} \rangle$  at the end of each sentence in  $x^m$  (Reimers and Gurevych, 2019; Lee et al., 2020; Guan et al., 2021b). Let  $r_n$  denote the hidden state of the encoder at the position of the  $n$ -th special token,  $\{r_i\}_{i=1}^n = \text{Encoder}(x^m)$ . And  $z_n$  is the output of

the fusion module corresponding to  $r_n$ . Previous studies have demonstrated that correcting the order of shuffled sentences is a simple but effective way to learn meaningful discourse representations (Lee et al., 2020). As shown in Figure 1, we feed  $z_n$  into a pointer network (Gong et al., 2016) to predict orders. During training, we shuffled the original sentence order and feed the perturbed text into the encoder for calculating  $\mathcal{L}_{sop}$ .

**Fusion Module** To provide signals of transfer direction, we concatenate the learned discourse representations  $\{r_i\}_{i=1}^n$  with the style embedding  $s$  and fuse them using a multi-head attention layer, as illustrated in Figure 1. To capture discourse-level features of texts with different author-styles, we set each style embedding to a vector with the same dimension as  $r_i$ . Formally, we derive the style-aware discourse representations  $\{z_i\}_{i=1}^{n+1}$  as follows:

$$\{z_i\}_{i=1}^{n+1} = \text{MHA}(Q = K = V = \{s \parallel \{r_i\}_{i=1}^n\}), \quad (3)$$

where MHA is the multi-head attention layer, Q/K/V is the corresponding query/key/value,  $\parallel$  is the concatenation operation. Then, the decoder gets access to  $\{z_i\}_{i=1}^{n+1}$  through the cross-attention layer, which serve as a discourse-level guidance for generating the transferred texts. Then, we feed  $\{z_i\}_{i=1}^{n+1}$  into the decoder.

**Pointer Network** Following Logeswaran et al. (2018); Lee et al. (2020), we use a pointer network to predict the original orders of the shuffled sentences. The each position probability of sentence order is formulated as follows:

$$p_i = \text{softmax}(\{z_i\}_{i=1}^n W z_i^T), \quad (4)$$

where  $p_i$  is predicted probabilities of sentence  $i$ ,  $W$  is a trainable parameter.

### 3.3 First-Stage Training Objectives

**Self-Reconstruction Loss** We formulate self-reconstruction loss as follows:

$$\mathcal{L}_{self} = - \sum_{t=1}^T \log P(x_t^m | x_{<t}^m, \{r_i\}_{i=1}^n, s), \quad (5)$$

where  $s$  is the learnable embedding of  $s$ . During inference, we replace  $s$  with the embedding of the target style  $\hat{s}$  (i.e.,  $\hat{s}$ ), to achieve the style transfer.

**Disentanglement Loss** We disentangle the style and content on discourse representations. Inspired by prior studies on structuring latent spaces (Gao et al., 2019; Zhu et al., 2021), we devise an additional loss function  $\mathcal{L}_{\text{dis}}$  to pull close discourse representations from different examples in the same mini-batch, corresponding to different author styles.  $\mathcal{L}_{\text{dis}}$  and  $\mathcal{L}_{\text{self}}$  work as adversarial losses and lead the model to achieve a balance between content preservation and style transfer. We derive  $\mathcal{L}_{\text{dis}}$  as follows:

$$\mathcal{L}_{\text{dis}} = \frac{1}{2b} \sum_{i=1}^b \sum_{j=1}^b \| \bar{\mathbf{r}}_i - \bar{\mathbf{r}}_j \|_2^2, \quad (6)$$

$$\bar{\mathbf{r}} = \frac{1}{n} \sum_{i=1}^n \mathbf{r}_i \quad (7)$$

where  $b$  is the size of mini-batch.

**Sentence Order Prediction Loss** We formulate  $\mathcal{L}_{\text{sop}}$  as the cross-entropy loss between the golden and predicted orders as follows:

$$\mathcal{L}_{\text{sop}} = -\frac{1}{n} \sum_{i=1}^n o_i \log(p_i), \quad (8)$$

where  $o_i$  is a one-hot ground-truth vector of correct sentence position, and  $p_i$  is predicted probabilities.

**Style Classifier Loss** We expect the transferred text to be of the target style. Hence we train a style classifier to derive the style transfer loss as follows:

$$\mathcal{L}_{\text{style}} = -\mathbb{E}_{\hat{\mathbf{x}}^m \sim \text{Decoder}} [\log P_C(s|\hat{\mathbf{x}}^m)], \quad (9)$$

where  $P_C$  is the conditional distribution over styles defined by the classifier. We train the classifier on the whole training set with the standard cross-entropy loss. Then, we freeze the weights of style classifier for computing  $\mathcal{L}_{\text{style}}$ . On the other hand, we follow Lee et al. (2021); Dai et al. (2019) to use soft sampling to allow gradient back-propagation.

### 3.4 Content Preservation Enhancing

As aforementioned, author styles have a strong correlation with contents. It is difficult to transfer such style-specific contents to other styles directly. Since we train the model in an auto-encoder manner, it will have no idea how to transfer those content representations that have never seen other style embeddings during training. To address the issue, we propose to mask the style-specific keywords in the source text and perform style transfer on the

Dataset		Train			Val	Test
ZH	Style	JY	LX	Tale	Tale	Tale
	Size	2,964	3,036	1,456	242	729
	Avg Len	344	168	175	175	176
EN	Style	Shakespeare		ROC	ROC	ROC
	Size	1,161		1,161	290	290
	Avg Len	71		49	48	50

Table 2: Statistics of the Chinese (ZH) and English (EN) datasets. Avg Len indicates the average length of tokens of each sample.

masked text in the first generation stage. Then, we fill the masked tokens in the second stage.

We follow Xiao et al. (2021) to use a frequency-based method to identify the style-specific keywords. Specifically, we extract style-specific keywords by (1) obtaining the top-10 words with the highest TF-IDF scores from each corpus, (2) retaining only people’s names, place names, and proper nouns, (3) and filtering out those words with a high frequency in all corpora<sup>3</sup>. We denote the resulting word set as  $D^s$  for the corpus with the style  $s$ . We extract the style-specific keywords  $k$  from the text  $x$  by selecting the words that are in  $D^s$ . We detail above operation and explain it in Appendix A.

In the second stage, we train another model to fill the mask tokens in outputs of the first stage conditioned on the identified style-specific keywords in source inputs. During training, we concatenate the keywords in  $k$  with a special token  $\langle \text{Key} \rangle$  and feed them into the encoder paired with  $x^m$ , as shown in Figure 1. The training object is formulated as Equation 2. During inference, the decoder generates the transferred text  $\hat{x}$  conditioned on the output of the first stage  $\hat{x}^m$  in an auto-regressive manner.

## 4 Experiments

### 4.1 Datasets

We construct stylized story datasets in Chinese and English, respectively. The Chinese dataset consists of three styles of texts, including fairy tales from LOT (Guan et al., 2021a), LuXun (LX), and JinYong (JY). Specifically, LuXun writes realism novels while JinYong focuses on martial arts novels. These texts of different styles have a gap in lexical, syntactic, and semantic levels. Samples of different styles are detailed in Appendix C.

In our experiments, we aim to transfer a fairy tale to the LX or JY style. The English dataset consists

<sup>3</sup>We set those words appearing in at least 10% samples in a corpus as high-frequency words.

of two styles of texts, including everyday stories from ROCStories (Mostafazadeh et al., 2016) and fragments from Shakespeare’s plays. We expect to transfer a five-sentence everyday story into the Shakespeare style. The statistics of datasets are shown in Table 2. The more details are described in Appendix B.

## 4.2 Implementation

We take LongLM<sub>BASE</sub> (Guan et al., 2021a) and T5<sub>BASE</sub> (Raffel et al., 2020) as the backbone model of both generation stages for Chinese and English experiments, respectively. Furthermore, the fusion module and pointer network consist of two and one layers of randomly initialized bidirectional Transformer blocks (Vaswani et al., 2017), respectively. We conduct experiments on one RTX 6000 GPU. In addition, we build the style classifier based on the encoder of LongLM<sub>BASE</sub> and T5<sub>BASE</sub> for Chinese and English, respectively.

We set  $\lambda_1/\lambda_2/\lambda_3$  in Equation 1 to 1/1/1, the batch size to 4, the learning rate to 5e-5, the maximum sequence length of the encoder and decoder to 512 for both generation stages in the Chinese experiments. And the hyper-parameters for English experiments are the same except that  $\lambda_1/\lambda_2/\lambda_3$  are set to 0.5/0.5/0.5 and the learning rate to 2.5e-5. More implementation details are presented in Appendix D.

## 4.3 Baselines

Since no previous studies have focused on story author-style transfer, we build several baselines by adapting short-text style transfer models. For a fair comparison, we initialize all baselines using the same pre-trained parameters as our model. Specifically, we adopt the following baselines:

**Style Transformer:** It adds an extra style embedding and a discriminator to provide style transfer rewards without disentangling content from styles (Dai et al., 2019).

**StyleLM:** This baseline generates the target text conditioned on the given style token and corrupted version of the original text (Syed et al., 2020).

**Reverse Attention:** It inserts a reverse attention module on the last layer of the encoder, which aims to negate the style information from the hidden states of the encoder (Lee et al., 2021).

## 4.4 Automatic Evaluation

**Evaluation Metrics** Previous works evaluate style transfer systems mainly from three aspects

including style transfer accuracy, content preservation, and sentence fluency. A good style transfer system needs to balance the contradiction between content preservation and transfer accuracy (Zhu et al., 2021; Niu and Bansal, 2018). We use a joint metric to evaluate the overall performance of models. On the other hand, previous studies usually use perplexity (PPL) of a pre-trained language model. However, in our experiments, we found that the PPL of model outputs is lower than human-written texts, suggesting that PPL is not reliable for evaluating the quality of stories. Therefore, we evaluate the fluency through manual evaluation.

Specifically, we adopt the following automatic metrics: **(1) Style Transfer Accuracy:** We use two variants of style transfer accuracy following Krishna et al. (2021), absolute accuracy (a-Acc) and relative accuracy (r-Acc). We train a style classifier and regard the classifier score as the a-Acc. And r-Acc is a binary value to indicate whether the style classifier score the output higher than the input (1/0 for a higher/lower score). We train the classifier by fine-tuning the encoder of LongLM<sub>BASE</sub> and T5<sub>BASE</sub> on the Chinese and English training set, respectively. The classifier achieves a 99.6% and 99.41% accuracy on the Chinese and English test sets, respectively. **(2) Content Preservation:** We use BLEU- $n$  ( $n=1,2$ ) (Papineni et al., 2002) and BERTScore (BS) (Zhang\* et al., 2020) between generated and input texts to measure their lexical and semantic similarity, respectively. And we report recall (BS-R), precision (BS-P) and F1 score (BS-F1) for BS. **(3) Overall:** We use the geometric mean of a-ACC and BLEU/BS-F1 score (BL-Overall/BS-Overall) to assess the overall performance of models (Krishna et al., 2020; Lee et al., 2021).

**Results on the Chinese Dataset** We show the overall performance and individual metrics results in Table 3. In terms of overall performance, StoryTrans outperforms baselines, illustrating that StoryTrans can achieve a better balance between style transfer and content preservation.

In terms of style accuracy, StoryTrans achieves the best style transfer accuracy (a-Acc) in LX and comparable performance in JY. The bad performance of baselines indicates the necessity to perform explicit disentanglement beyond the token level. In addition, manual inspection shows that Style Transformer tends to copy the input, accounting for the highest BLEU score and BERTScore.

Target Styles	Models	r-Acc	a-Acc	BLEU-1	BLEU-2	BS-P	BS-R	BS-F1	BL-Overall	BS-Overall
ZH-LX	Style Transformer	65.84	0.13	82.53	77.17	96.92	96.51	96.70	2.96	3.26
	StyleLM	97.80	33.33	39.43	19.66	77.71	75.02	76.30	31.38	50.42
	Reverse Attention	98.49	42.93	20.98	6.70	65.38	63.39	64.35	24.37	52.55
	StoryTrans	97.66	59.94	32.19	14.44	68.53	70.48	69.45	<b>37.38</b>	<b>64.52</b>
ZH-JY	Style Transformer	46.77	0.13	83.24	77.85	97.15	96.82	96.97	3.23	3.55
	StyleLM	79.97	51.16	36.72	18.01	74.20	75.19	74.62	37.41	61.78
	Reverse Attention	94.51	66.39	21.15	6.32	64.05	65.08	64.54	30.19	65.45
	StoryTrans	84.49	62.96	30.71	14.5	68.76	71.69	70.16	<b>37.72</b>	<b>66.46</b>
EN-SP	Style Transformer	0.34	0.01	99.88	99.88	87.10	95.43	90.78	3.31	3.16
	StyleLM	57.93	3.44	37.05	19.40	84.72	90.53	87.30	9.85	17.32
	Reverse Attention	20.68	0.01	96.90	96.16	86.93	95.27	90.61	3.25	3.15
	StoryTrans	88.62	52.41	32.20	12.71	81.77	87.51	84.31	<b>34.31</b>	<b>66.47</b>

Table 3: Automatic evaluation results on the test set of the Chinese and English datasets. Bold numbers indicate best performance. ZH-LX/ZH-JY is the Chinese author LuXun/JinYong, respectively. EN-SP is the English author Shakespeare. StoryTrans achieves the best overall performance (BL/BS-Overall), with a good trade-off between style accuracy (r/a-Acc) and content preservation (BLEU-1/2 and BS-P/R/F1).

	r-Acc	a-Acc	BLEU-1	BLEU-2	BS-P	BS-R	BS-F1	BL-Overall	BS-Overall
<b>Proposed Model</b>	88.62	52.41	32.20	12.71	81.77	87.51	84.31	34.31	66.47
(-) $\mathcal{L}_{\text{dis}}$	75.86	31.37	33.49	14.52	82.38	88.07	84.92	27.44	51.61
(-) $\mathcal{L}_{\text{style}}$	50.68	7.93	45.00	23.79	84.38	89.16	86.5	16.51	26.19
(-) $\mathcal{L}_{\text{sop}}$	78.96	38.96	39.45	19.20	82.92	88.62	85.47	33.80	57.70
(-) CE	92.41	73.10	21.62	6.09	79.73	86.12	82.59	31.82	77.70

Table 4: Ablation study results on English datasets. (-) indicates removing the component in proposed model. CE denote content enhancing, which means removing the second stage. More ablation results shown in Appendix E.

This means Style Transformer only takes the target style signals as noise, which may result from the stylistic features existing in the contents. StyleLM and Reverse Attention get better transfer accuracy than Style Transformer by removing such stylistic features from the contents. Moreover, Reverse Attention obtains better style accuracy but worse content preservation than StyleLM. Therefore, re-weighting hidden states allows better control over style than deleting input words explicitly.

In terms of content preservation, StoryTrans outperforms Reverse Attention. Additionally, StyleLM achieves better performance in content preservation, benefiting from inputting noisy versions of golden texts. But without disentanglement, it can't strip style information. This leads to a lower overall performance than StoryTrans. As for Style Transformer, the results demonstrate that only an attention-based model hardly removes style features in overwhelming tokens information, leading to degenerate into an auto-encoder.

**Results on the English Dataset** Similarly, StoryTrans achieves the best overall performance on the English dataset, showing its effectiveness and generalization. And StoryTrans outperforms baselines significantly in terms of style transfer accuracy. As for content preservation, Style Transformer and Re-

Models	LX			$\kappa$	JY		
	Sty.	Con.	Coh.		Sty.	Con.	Coh.
Style Transformer	1.02	<b>2.95**</b>	<b>2.91**</b>	0.80	1.00	<b>2.98**</b>	<b>2.94**</b>
StyleLM	1.61	1.99	1.58	0.20	1.7	1.92	1.94
Reverse Attention	1.69	1.25	1.64	0.21	2.07	1.25	1.92
StoryTrans	<b>1.98**</b>	1.84	1.67	0.24	<b>2.43**</b>	1.69	1.91

Table 6: Human evaluation results on Chinese for transfer direction in LX and JY.  $\kappa$  denotes Fleiss' kappa ([Fleiss, 1971](#)) to measure the inter annotator agreement (all are moderate or substantial). The scores marked with \*\* mean StoryTrans outperforms the baselines significantly with p-value<0.01 (sign test).

verse Attention degenerate into an auto-encoder, and tend to copy the input even more than their performance on the Chinese dataset.

**Results on Ablation Study** As shown in Table 4, we observe a significant drop in transfer accuracy without  $\mathcal{L}_{\text{dis}}$  or  $\mathcal{L}_{\text{style}}$ .  $\mathcal{L}_{\text{dis}}$  works by disentangling stylistic features from the discourse representations, while  $\mathcal{L}_{\text{style}}$  exerts direct supervision on styles of generated texts. Without  $\mathcal{L}_{\text{sop}}$ , model can hardly capture discourse-level information and keeps more source tokens, leading to higher BLEU scores and lower accuracy. When removing the second stage, the lowers BLEU scores show the benefit of the mask-and-fill framework for content preservation.

Source Text (ZH)	<p>①一次，柯里教授在独自攀登凯恩果山脉的最高峰时发现，在他的身后不时传出巨大的脚步声。似乎有人在以他三四倍的步伐紧跟其后。似乎还可以听到巨人喘息的声音。<b>②</b>柯里教授立即站住左右张望。<b>由于大雾什么也看不清，四周也摸不到任何东西。</b><b>③</b>他只好迈步子继续前进。<b>可与此同时，那怪异的脚步声也随之响起。</b><b>④</b>柯里教授禁不住毛骨悚然。<b>不由自主地撒开两腿，一口气跑出很远很远。</b><b>⑤</b>从那以后，他再也不敢独自攀登班马克律山了。</p> <p>① Once, Professor Curry was climbing the highest peak of the Cairngorm Mountains alone, he heard some huge footsteps and panting behind him, like someone following him. ② Professor Curry immediately stopped and looked around, but he couldn't see and touch anything due to the thick fog. ③ He had no choice but to take a step forward, but at the same time, the weird footsteps sounded. ④ Professor Curry couldn't help being terrified, and ran far away in one breath. ⑤ Since then, he never dared to climb Ban Makruth Mountain alone.</p>
StyleLM	<p>①柯里教授独自攀登了上去，到达了山脉最高峰。只听得脚步声似乎越走越近，其后似乎还发出一些喘息之声。<b>②</b>郭靖双手撑在墙上，远远望去，柯里教授站住了，只见那道门缓缓闭上，大雾随即散开，他迈开了步子，继续前进，脚步声音也随之消失。柯里先生道：“我可不能跟你说。”郭靖道：“为什么不能说？”朱聪道：“如果你不说，我永远不让你跟着我了，一直跟着你，直到你走远，我才会离开你。”朱祖荫道：“朱先生，这就走罢！”说着也不由自主的撒开了衣袖，独自向前攀登。<b>③</b>马克大踏步跟在他身后，两人似乎都不想离开他，但过了良久，这才放开了手。</p> <p>① Professor Curry climbed up alone and reached the highest peak of the mountain range. The sound of footsteps seemed to be getting closer and closer, and there seemed to be some panting sounds after that. ② Guo Jing propped his hands on the wall and looked from a distance. Curry and the professor stopped, and saw the door slowly closed, and the thick fog cleared away. Mr. Curry said: "I can't tell you." Guo Jing said: "Why not?" Zhu Cong said: "If you don't tell me, I will never let you follow me, I will follow you until you leave far away." Zhu Zuyin said: "Mr. Zhu, let's go!" He couldn't help but let go of his sleeves and climbed forward alone. ③ Mark strode after him, neither of them seemed to want to leave him, but after a long time, they let go.</p>
StoryTrans (Ours)	<p>①不知怎么在他张望之后，马克的脚步声突然压抑起来，在他心中默念张望之时，大声说道：“有人在他教授的山脉上重踏了一脚，我几乎有一鼻子屎过去。”<b>②</b>柯里登时省悟，柯里四周大雾似乎都刺着我这一脚，更无办法，纵身跃起。<b>教授四周张望看时，他连移动了几下，教授周围大雾也看不见了，四除了“移动”之外，更无人半点声息。</b><b>③</b>他不敢再向前踏出，便在这时，忽听得身后嗤嗤两响，同时张望、两股内力从脚底传将上来，步子离脚底只余五六丈之遥。<b>④</b>马克非常气恼，不由得纵身而起，两股血水从脚底一下飞过，一口气直奔出去。<b>⑤</b>当下他再也不敢独自留在山脉之上，再也不愿独自离开。</p> <p>① Somehow after he looked around, the sound of footsteps suddenly suppressed, and while looking around silently, he said loudly: "Someone stepped heavily on the mountain, and I almost fainted." ② Curry suddenly realized that the thick fog seemed to be piercing my feet, and there was no other way, so he hurriedly jumped up, and looked around. He even moved a few times, and the thick fog around disappeared, and there was no one around except for "moving" noisy. ③ He didn't dare to step forward again, at this moment, he suddenly heard hissing sounds from behind, and then two internal forces came up from the soles of his feet. ④ He was so annoyed that jumping up, two streams of blood flew from under his feet, and went straight out in one breath. ⑤ At the moment, he no longer dares to stay alone on the mountains, and he no longer wants to leave alone.</p>
Source Text (EN)	<p>① Ian was very conceited. ② Ian believed he was superior to everyone that he met. ③ Ian wanted to show off to the world how great he was. ④ Ian decided to enter a reality show competition to show off. ⑤ Ian finished in last place and was extremely embarrassed.</p>
StoryTrans (Ours)	<p>① ② Ian . Ian that he was superior the competition , as he had vst reality . ③ Give you think'd it was true ? ④ Ian . Ian not that he was the last , and it were too late for him.</p>

Table 5: Cases generated by different models, which are transferred from the fairy tale style (ZH) to the JY style and every-day story (EN) to Shakespeare style, respectively. The number before each sentence in the generated cases is the corresponding sentence in the source text in semantics. The underlined sentences or short phrase indicate inserted contents to align with the target style. We highlight the rewritten contents in corresponding colors between the source and generated texts. The English texts below the Chinese are translated versions of the Chinese samples. More case shown in Appendix H.

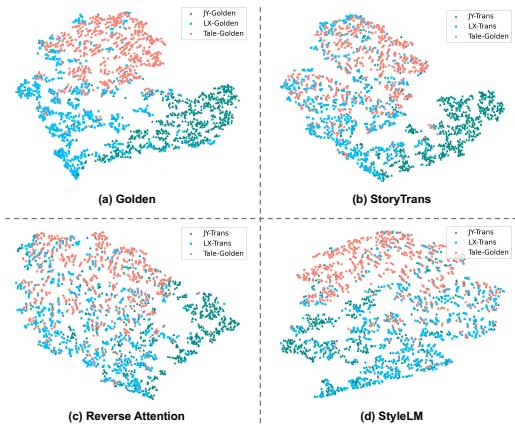


Figure 3: Stylistic features visualization of the golden texts (-Golden) and generated texts (-Trans) on the Chinese test set using t-SNE (Hinton and Roweis, 2002).

## 4.5 Manual Evaluation

We randomly sampled 100 fairy tales from the Chinese dataset, and obtained 800 generated texts from StoryTrans and three baseline models. Then, we hire three Chinese native speakers to evaluate in three aspects including style transfer accuracy (**Sty.**), content preservation (**Con.**) and coherence (**Coh.**). We ask the annotators to judge each aspect from 1 (the worst) to 3 (the best).

As illustrated in Table 6, our StoryTrans received

the highest style accuracy and modest performance in content preservation and coherence. More details and analysis are presented in Appendix G.

## 4.6 Case Study

Table 5 shows the cases generated by StoryTrans and the best baseline. StyleLM inserts many unrelated sentences, which overwhelm the original content and impact the coherence, further leading to the content loss of sentences 3 and 4. On the contrary, StoryTrans supplement several short phrases or plots (e.g., “纵身跃起” / “hurriedly jumped up”) to enrich the storyline and maintain the main content. Furthermore, StoryTrans can rewrite most sentences with the target style and maintain source semantics. In addition, StyleLM tends to discard the source entities and use words which is specific in the target style (e.g., “郭靖” / “Guo Jing”), while StoryTrans dose not, suggesting the necessity of the mask-and-fill framework.

## 4.7 Stylistic Feature Visualization

We follow Syed et al. (2020) to define several stylistic features and visualize the features of the golden texts and generated texts on the Chinese test set. The stylistic features include the type and number of punctuation marks, the number of sentences, and

the number of words. As shown in Figure 3, the texts generated by Reverse Attention and StyleLM have similar stylistic features to source texts. In contrast, StoryTrans can better capture different stylistic features and transfer source texts to specified styles. More details are in Appendix F.

## 5 Conclusion

In this paper, we present the first study for story author-style transfer and analyze the difficulties of this task. Accordingly, we propose a novel generation model, which explicitly disentangles the style information from high-level text representations to improve the style transfer accuracy, and achieve better content preservation by injecting style-specific contents. Automatic evaluations show StoryTrans outperform baselines on the overall performance. Further analysis shows StoryTrans has a better ability to capture linguistic features for style transfer.

## Limitations

In style transfer, content preservation and style transfer are adversarial. Long texts have richer contents and more abstract stylistic features. We also notice that content preservation is the main disadvantage of StoryTrans in automatics evaluation results. Case studies also indicate that StoryTrans can maintain some entities and the relations between entities. However, strong discourse-level style transfer ability endangered content preservation. In contrast, baselines such as Style Transformer have better content preservation but hardly transfer the style. We believe that StoryTrans is still a good starting point for this important and challenging task.

During preliminary experiments, we also manually inspected multiple author styles besides Shakespeare, such as Mark Twain. However, we found that their styles are not as obvious as Shakespeare, as shown in the following example. Therefore, we only selected authors with relatively distinct personal styles for our transfer experiments. In future work, we will expand our research and choose more authors with distinct styles for style transfer. For example, the style distinction between the following examples is not readily apparent.

- Everyday story in our datatset: *Ashley wanted to be a unicorn for Halloween. She looked all over for a unicorn costume. She wasn't able to find one.*

- "A Double Barreled Detective Story" by Mark Twain: *You will go and find him. I have known his hiding-place for eleven years; it cost me five years and more of inquiry.*

## Ethics Statement

We perform English and Chinese experiments on public datasets and corpora. Specifically, English datasets come from ROCstories and Project Gutenberg. Moreover, Chinese datasets include the LOT dataset and public corpora of JY and LX. Automatic and manual evaluation demonstrate that our model outperforms strong baselines on both Chinese and English datasets. In addition, our model can be easily applied to different languages by substituting specific pre-trained language models.

As for manual evaluation, we hired three native Chinese speakers as annotators to evaluate generated texts and did not ask about personal privacy or collect the personal information of annotators. We pay 1.8 yuan (RMB) per sample in compliance with Chinese wage standards. Considering it would cost an average of 1 minute for an annotator to score a sample, the payment is reasonable.

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## A Style-Specific Contents

We detail how we extract style-specific contents and explain how they are used from the following three aspects:

### *What do we mean by “style-specific content”?*

We refer to “style-specific content” as those mainly used in texts with specific styles and should be retained after style transfer. For example, “Harry Potter” and “Horcrux” are style-specific since they are used only in J.K. Rowling-style stories. When transferring J.K. Rowling-style stories to

other styles, style-specific tokens shouldn't be changed. However, existing models tend to drop style-specific tokens since they are not trained to learn these tokens conditioned on other styles.

**How do we extract “style-specific contents”?** We extract style-specific contents by (1) obtaining top-10 salient tokens using TF-IDF, (2) reserving only people names (e.g., "Harry Potter"), place names (e.g., "London"), and proper nouns (e.g., "Horcrux"), and (3) filtering out high-frequency tokens in all corpus (e.g., "London") since these tokens can be learned conditioned on every style. We regard the remaining tokens as style-specific contents.

As mentioned before, we employ the TF-IDF algorithm on the corpus to obtain rough style-specific contents for different styles, respectively. The reason for using TF-IDF: it is necessary to ensure that the extracted tokens are salient to the story plots. We extract style-specific tokens from the salient tokens using the second and third steps. Then, we use a part-of-speech tagging toolkit (e.g., NLTK) to identify function words and prepositions to retain people's names, place names, and proper nouns. Note that the frequency is an empirical value observed from datasets. However, the TF-IDF algorithm chooses the important words corresponding to the special style based on word frequency. There may be some style-unrelated words that are important to the content. Therefore, we need to filter out style-unrelated words. Concretely, we use Jieba<sup>4</sup>/NLTK(Bird et al., 2009) to collect the word frequency for Chinese and English datasets, respectively. Moreover, we regard the words possessing a high frequency in all styles corpus as style-unrelated words. Specifically, We set tokens appearing in 10% samples in the dataset as high-frequency words. Then we filter out these words to obtain style-specific contents. The frequency value needs to be reset to apply the method to other datasets.

**How are the “style-specific contents” used?** One challenge of long-text style transfer is transferring discourse-level author style while preserving the main characters and storylines. It's difficult for existing models to transfer style-specific contents since they are not trained to learn these tokens conditioned on other styles. Therefore, we extract “style-specific contents” before style transferring and replace them with the special token "<Mask>".

<sup>4</sup><https://github.com/fxsjy/jieba>

Then, the "style-specific contents" will be filled in the second stage, as shown in Figure 1.

## B Data Pre-Processing

Due to lack of stylized author datasets, we collected several authors' corpus to construct new datasets. As for Chinese, we extracted paragraphs from 21 novels of LuXun (LX) and 15 novels of JinYong (JY), and fairy tales collected by Guan et al. (2021a). On the other hand, the English dataset consists of everyday stories from ROCStories (Mostafazadeh et al., 2016) and fragments from Shakespeare's plays. Each fragment of Shakespeare's plays comprises multiple consecutive sentences and as long as samples in ROC-Stories. We collect the Shakespeare-style texts from the Shakespeare corpus in Project Gutenberg<sup>5</sup> under the Project Gutenberg License<sup>6</sup>. We use Jieba/NLTK (Bird et al., 2009) for word tokenization for the Chinese/English dataset in data pro-processing. In addition, these data are public corpora, and we also check the information for anonymization.

Regarding to limitation of modern language models, the length of samples is also limited. We set the max length as 384 and 90 for Chinese and English, respectively. Each sample has 4 sentences at least. We choose above length to balance the data length of different styles. Additionally, we filtered the texts which are too long to generate or too short to unveil author writing style. As Figure 4 shows, texts in the Chinese dataset spans a diverse range of length.

## C Different Style Samples

In process of constructing datasets, we try to collect different author corpus who have a gap in writing styles. As shown in Table 8, the JY-style texts mostly describe martial arts actions and construct interesting plots, while the LX-style texts focus on realism with profound descriptive and critical significance. And the fairy tales differ from these texts in terms of topical and discourse features. In the English datasets, the Shakespeare-style texts are flamboyant and contain elaborate metaphors and ingenious ideas, which the everyday stories are written in plain language and without rhetoric.

<sup>5</sup><https://www.gutenberg.org>

<sup>6</sup><https://www.gutenberg.org/policy/license.html>

Source Text	<p>①一次，柯里教授在独自攀登凯恩果山脉的最高峰时发现，在他的身后不时传出巨大的脚步声，似乎有人在以大他三四倍的步伐紧跟其后，似乎还可以听到巨人喘息的声音。②柯里教授立即站住左右张望，由于大雾什么也看不清，四周也摸不到任何东西。③他只好迈开步子继续前进。可与此同时，那怪异的脚步声也随之响起。④柯里教授禁不住毛骨悚然，不由自主地撇开两腿，一口气跑出很远很远。⑤从那以后，他再也不敢独自攀登班马克律山了。</p> <p>Once, when Professor Curry was climbing the highest peak of the Cairngo Mountains alone, he heard some huge footsteps and panting behind him, like someone following him. He immediately stopped and looked around, but he couldn't see and touch anything due to the thick fog. He had no choice but to take a step forward, but at the same time, the weird footsteps sounded. Professor Curry couldn't help being terrified, and ran far far away in one breath. Since then, he never dared to climb Ban Makrut Mountain alone.</p>
StyleTransformer	<p>①一次，柯里教授在独自攀登凯恩果山脉的最高峰时发现，在他的身后不时传出巨大的脚步声，似乎有人在以大他三四倍的步伐紧跟其后，似乎还可以听到巨人喘息的声音。②柯里习立即站住左右张望，由于大雾什么也看不清，四周也摸不到任何东西。③他只好迈开步子继续前进。可与此同时，那怪异的脚步声也随之响起。④柯里面教授禁不住毛骨悚然，不由自主地撇开两腿，一口气跑出很远很远。⑤从那以后，他再也不敢独自攀摘班马克律山了。</p> <p>Once, when Professor Curry was climbing the highest peak of the Cairngo Mountains alone, he heard some huge footsteps and panting behind him, like someone following him. Professor Curry immediately stopped and looked around, but he couldn't see and touch anything due to the thick fog. He had no choice but to take a step forward, but at the same time, the weird footsteps sounded. Professor Curry couldn't help being terrified, and ran far far away in one breath. Since then, he never dared to climb Ban Makrut Mountain alone.</p>
Reverser Attention	<p>①柯镇恶可不敢造次太过诡异，凝神留意周身呼吸与举动，待他凌近数步，全身便如猛地大了起来，只觉两脚似乎已经碰到一团棉花，立即低头缩住，似乎怕小沙弥又重新动过。柯镇恶低声道：“莫十佬，那邪术似乎有些不对。”邪术沉声道：“不对是真的。那边的东西一定与那东西一模一样。”柯镇恶道：“那么就对了。”②猛地窜起，飞身而前。柯镇恶身子尚未落地，一脚踏上，立即从窗口跃了出去，与那东西一模一样。那东西并非东西之生，却是东西之异。柯镇恶一怔之下，随即纵身而起，站在高处。那东西站定脚步，立即转身，一口气转不过来，砰的一声巨响，在柯镇恶面前响了半天，同时远处传来一阵气喘吁吁之声。</p> <p>Ke Zhen'e didn't dare to do anything wrong, it was too weird. Breathing carefully and moving of his body after a few steps, his whole body suddenly grew bigger and his feet touched a ball of cotton, then he immediately bowed his head and shrank back, seemed to be afraid that the little novice will move again. Ke Zhen'e said : Mo Xiaoxi, there is something wrong." The sorcery said in a deep voice. "No, its true. The thing must be exactly the same." Ke Zhen'e said: "Thats right." Jumping up suddenly, flying forward. He stepped down and immediately jumped out of the window, which was exactly the same as that thing. That was different from things. Ke Zhen'e was startled, then jumped. The thing stood still, turned around immediately, unable to turn around in one breath, then there was a loud bang in front of him, and at the same time, there was a sound of panting and shouting from a distance.</p>

Table 7: More Chinese cases generated by baselines, which are transferred from the fairy tale style to the JY style. The number before the sentences indicate their corresponding sentences in the source text in semantics. The underline sentences indicate inserted content to align with target style. The English texts below the Chinese are translated versions of the Chinese samples.

Authors	Texts
JY	<p>杨过左手抢过马缰，双腿一夹，小红马向前急冲，绝尘而去。郭芙只吓得手足酸软，慢慢走到墙角拾起长剑，剑身在墙角上猛力碰撞，竟已弯得便如一把曲尺。以柔物施展刚劲，原是古墓派武功的精要所在，李莫愁便拂尘、小龙女使绸带，皆是这门功夫。杨过此时内劲既强，袖子一拂，实不下于钢鞭巨杵之撞击。杨过抱了郭襄，骑着汗血宝马向北疾驰，不多时便已掠过襄阳，奔行了数十里，因此黄蓉虽攀上树顶极目远眺，却瞧不见他的踪影。</p> <p>Yang Guo grabbed the horse's reins with his left hand, clamping with his leg, and then little red horse rushed out of sight. Guo Fu was so frightened that his hands and feet were sore, and she slowly walked to the corner to pick up the long sword. Using soft objects to display strength was originally the essence of the ancient tomb school martial arts. Yang Guo's internal energy was strong at this moment, and a flick of his sleeve was no less than the impact of a giant steel whip. Yang Guo hugged Guo Xiang, and rode a sweaty horse to the north. After a while, he passed Xiangyang and ran for dozens of miles. Although Huang Rong climbed to the top of the tree and looked far into the distance, she could not see any trace of him.</p>
LX	<p>自《新青年》出版以来，一切应之而嘲骂改革，后来又赞成改革者，现在拟态的制服早已破碎，显出自身的本相来了，真所谓“事实胜于雄辩”，又何待于纸笔喉舌的批评。所以我的应时的浅薄的文字，也应该置之不顾，一任其消灭的；但几个朋友却以为现状和那时并没有大两样，也还可以存留，给我编辑起来了。这正是我所悲哀的。我以为凡对于时弊的攻击，文字须与时弊同时灭亡，因为这正如白血轮之酿成疮疖一般，倘非自身也被排除，则当它的生命的存留中，也即证明着病菌尚在。</p> <p>Since the publication of "New Youth", everyone has ridiculed the reform in response to it, later approved of it, and then ridiculed the reformers. Now the mimetic uniform has long been broken, showing its true nature. The so-called "facts speak louder than words", why should they be criticized by pen and paper mouthpieces. Therefore, my timely and superficial writing should also be ignored and wiped out. However, a few friends thought that the current situation was not much different from that at that time, and they could still be preserved, so they edited them for me. This is what I am saddened by. I think any attack on the evils of the times, the writing must perish at the same time as the evils of the times, because this is like the boils and boils caused by the white blood wheel. If it is not eliminated by itself, the existence of its life also proves that the germs are still there.</p>
Tale	<p>有个财主，非常喜欢自家的一棵橘子树。谁从树上摘下一个橘子，他就会诅咒人家下十八层地狱。这年，橘子又挂满了枝头。财主的女儿馋的直流口水。忍不住摘了一个，刚尝了一口，就不省人事了。财主后悔不已，把树上的橘子都摘下来，分给邻居和路人。最后一个橘子分完，女儿就苏醒了。财主再也不敢随便诅咒别人了。</p> <p>There was a rich man who liked his orange tree very much. Whoever plucks an orange from the tree, he will curse him to eighteen levels of hell. This year, oranges are hanging on the branches again. The rich man's daughter was drooling. Then, she couldn't help picking one, and just after a bite, she was unconscious. The rich man was remorseful, so he plucked all the oranges from the tree and gave them to neighbors and passers-by. After the last orange was given, the daughter woke up. The rich man no longer dared to curse others casually.</p>
ROC	<p>Garth has a chicken farm. Each morning he must wake up and gather eggs. Yesterday morning there were 33 eggs! After gathering the eggs, he feeds the chickens. Finally he gets to eat breakfast, and go to school.</p>
Shakespeare	<p>King. Give them the Foyles yong Osricle, Cousen Hamlet, you know the wager. Ham. Verie well my Lord, Your Grace hath laide the oddes a 'th' weaker side. King. I do not feare it, I haue seene you both: But since he is better'd, we haue therefore oddes. Laer. This is too heauy, Let me see another.</p>

Table 8: Samples of different authors in Chinese and English datasets. The English texts below the Chinese are translated versions of the Chinese samples.

## D More Implementation Details

In terms of selecting pre-trained model, LongLM<sub>base</sub> and T5<sub>base</sub> are the generic base model for the Chinese and English generation,

respectively. To optimize the models for these specific languages, we have fine-tuned them using different hyperparameter values ( $\lambda_{1/2/3}$ ). These values were determined based on the performance

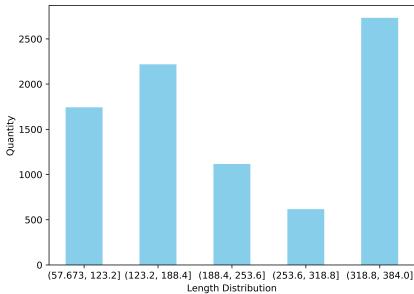


Figure 4: Length distribution of texts in the Chinese dataset.

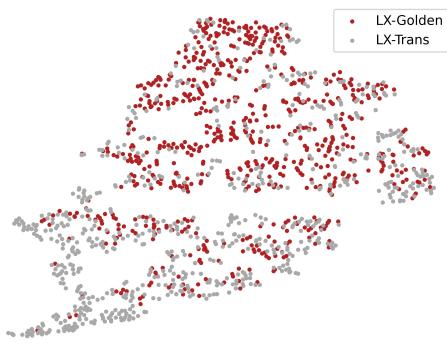


Figure 5: Visualization of the golden LX-style texts and transferred LX-style texts on style space using t-SNE.

observed on a validation set, which was created by pre-extracting 5% of the training data for this purpose.

## E More Ablation Study Results

To explore the effect of the proposed component, we also conduct more ablation studies on Chinese datasets. As shown in Table 9, the ablation of  $\mathcal{L}_{\text{dis}}$  leads to better style accuracy, which show the different trends comparing with English dataset. We conjecture that  $\mathcal{L}_{\text{dis}}$  aims to maintain the content and reduces style information. Without  $\mathcal{L}_{\text{dis}}$ , the powerful  $\mathcal{L}_{\text{style}}$  leads the StoryTrans to degenerate to style conditional language model. Furthermore, the ablation of  $\mathcal{L}_{\text{style}}$  also confirms the powerful ability of style control as in previous paper. And we find that when removing  $\mathcal{L}_{\text{sop}}$ , the model loses the ability to transfer at the discourse level and has only learned token-level copy.

## F Style Analysis of Transferred Texts

In order to investigate whether our StoryTrans indeed rephrase the expression of texts, we employ surface elements of text to show author writing

styles. And the surface element are associated with statistical observations. For example, the small average length of sentences show the author preference to write a short sentence, and more question marks indicate the author accustomed to using questions. To this end, we use the number of (1) commas, (2) colons, (3) sentences in a paragraph, (4) question mark (5) left quotation mark, (6) right quotation mark, and (7) average number of words in a sentence to quantify surface elements into a 7 dimension vector. Then we leverage the t-SNE to visualize the golden texts and transferred texts. As shown in Figure 3, different style distribute separately across the style space. This proves JY, LX and fairy tale in Chinese dataset have a gap in writing style. And Figure 5 shows the transferred texts fall in golden texts in style space, indicating StoryTrans successfully transferred the writing style.

## G More Details of Manual Evaluation

In addition to automatic evaluation, we conduct manual evaluation on generated texts. As mentioned before, we require the annotators to score each aspect from 1 (the worst) to 3 (the best). As for payment, we pay 1.8 yuan (RMB) per sample in compliance with Chinese wage standards. Our annotators consist of undergraduate students who are experienced in reading texts written in the styles of the respective authors (JY and LX). To ensure they fully understand the evaluation metrics, we conducted case analyses with them. Our scoring rubric assigns 1, 2, or 3 points to the transferred text based on the proportion of sentences meeting the following criteria (1/3, 2/3, or 3/3):

- Style Accuracy: whether the transferred text conforms to the corresponding style.
- Content Preservation: whether the source content, such as character names, are retained.
- Coherence: whether the sentences in the transferred text are semantically connected.

And we compute the final score of each text by averaging the scores of three annotators.

As illustrated in manual evaluation, we observe that the results mainly conform with the automatic evaluation. Our StoryTrans obtained the highest score on the style accuracy in both transferred directions by a sign test compared to the other baselines, showing its stable ability of style control. Moreover, in terms of content preservation, the score

Target Styles	Model	r-Acc	a-Acc	BLEU-1	BLEU-2	BS-P	BS-R	BS-F1	BL-Overall	BS-Overall
ZH-LX	<b>Proposed Model</b>	97.66	59.94	32.19	14.44	68.53	70.48	69.45	37.38	64.52
	(-) $\mathcal{L}_{\text{dis}}$	99.86	92.59	20.36	5.45	63.37	62.96	63.14	34.56	76.46
	(-) $\mathcal{L}_{\text{style}}$	88.06	12.20	43.09	23.88	75.44	75.68	75.53	20.21	30.35
	(-) $\mathcal{L}_{\text{sop}}$	87.10	2.05	54.38	32.95	81.19	79.77	80.42	9.46	12.83
ZH-JY	<b>Proposed Model</b>	84.49	62.96	30.71	14.5	68.76	71.69	70.16	37.72	66.46
	(-) $\mathcal{L}_{\text{dis}}$	97.53	92.59	18.49	4.85	62.17	65.42	63.73	32.87	76.81
	(-) $\mathcal{L}_{\text{style}}$	61.86	40.87	39.78	21.97	73.73	75.42	74.52	35.52	55.18
	(-) $\mathcal{L}_{\text{sop}}$	61.72	10.83	51.29	30.98	79.65	79.82	79.72	21.10	29.38

Table 9: More ablation study results on Chinese datasets. (-) indicates removing the component in proposed model. ZH-LX/ZH-JY is the Chinese author LuXun/JinYong, respectively.

of StoryTrans is comparable with StyleLM and slightly higher than Reverse Attention, demonstrating that StoryTrans can keep the main semantics of input. In terms of coherence, the score of StoryTrans is also comparable with baselines, showing some room for improvement. As discussed before, Style Transformer tends to copy the input, leading to the highest performance in content preservation and coherence. In summary, human evaluation depicts the strength of StoryTrans not only on style control but also on overall performance, indicating a balance of these metrics.

## H More Case Studies

We show more cases in Table 7. Comparing source text with Style Transformer, Style Transformer copies the input and only changes little tokens. This result also confirms with highest BLEU and BERTScore in automatic results. Like StyleLM, Reverse Attention also incorporates some target author content into generated texts. However, Reverse Attention inserts too much content that overwhelms original plots. Furthermore, some critical entities (e.g., character name, “柯里教授” /“Professor Curry” → “柯镇恶” /“Ke Zhen’e”) are revised to the similar word on in target author corpus. To maintain the story coherence, these important entities should stay the same. In summary, the token-level transfer may destroy the essential plots and damage the coherence.

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## ACL 2023 Responsible NLP Checklist

### A For every submission:

A1. Did you describe the limitations of your work?

6

A2. Did you discuss any potential risks of your work?

6

A3. Do the abstract and introduction summarize the paper's main claims?

1

A4. Have you used AI writing assistants when working on this paper?

*Left blank.*

### B Did you use or create scientific artifacts?

4.2

B1. Did you cite the creators of artifacts you used?

4.2

B2. Did you discuss the license or terms for use and / or distribution of any artifacts?

*Appendix B*

B3. Did you discuss if your use of existing artifact(s) was consistent with their intended use, provided that it was specified? For the artifacts you create, do you specify intended use and whether that is compatible with the original access conditions (in particular, derivatives of data accessed for research purposes should not be used outside of research contexts)?

*Appendix B*

B4. Did you discuss the steps taken to check whether the data that was collected / used contains any information that names or uniquely identifies individual people or offensive content, and the steps taken to protect / anonymize it?

*Appendix B*

B5. Did you provide documentation of the artifacts, e.g., coverage of domains, languages, and linguistic phenomena, demographic groups represented, etc.?

*4.1 and Appendix B*

B6. Did you report relevant statistics like the number of examples, details of train / test / dev splits, etc. for the data that you used / created? Even for commonly-used benchmark datasets, include the number of examples in train / validation / test splits, as these provide necessary context for a reader to understand experimental results. For example, small differences in accuracy on large test sets may be significant, while on small test sets they may not be.

*We counted the details of the dataset and discussed the details in Section 4.1*

### C Did you run computational experiments?

4.4

C1. Did you report the number of parameters in the models used, the total computational budget (e.g., GPU hours), and computing infrastructure used?

4.2

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*The Responsible NLP Checklist used at ACL 2023 is adopted from NAACL 2022, with the addition of a question on AI writing assistance.*

- C2. Did you discuss the experimental setup, including hyperparameter search and best-found hyperparameter values?

4.2

- C3. Did you report descriptive statistics about your results (e.g., error bars around results, summary statistics from sets of experiments), and is it transparent whether you are reporting the max, mean, etc. or just a single run?

4.4

- C4. If you used existing packages (e.g., for preprocessing, for normalization, or for evaluation), did you report the implementation, model, and parameter settings used (e.g., NLTK, Spacy, ROUGE, etc.)?

*Appendix B*

**D  Did you use human annotators (e.g., crowdworkers) or research with human participants?**

4.5

- D1. Did you report the full text of instructions given to participants, including e.g., screenshots, disclaimers of any risks to participants or annotators, etc.?

4.5

- D2. Did you report information about how you recruited (e.g., crowdsourcing platform, students) and paid participants, and discuss if such payment is adequate given the participants' demographic (e.g., country of residence)?

*4.5 and Appendix F*

- D3. Did you discuss whether and how consent was obtained from people whose data you're using/curating? For example, if you collected data via crowdsourcing, did your instructions to crowdworkers explain how the data would be used?

*Appendix B and Appendix F*

- D4. Was the data collection protocol approved (or determined exempt) by an ethics review board?

*Not applicable. We do not submit the protocol to an ethics review board because our country has not yet established an ethical committee at the national level.*

- D5. Did you report the basic demographic and geographic characteristics of the annotator population that is the source of the data?

*4.5 and Appendix F*