

Print Expand All

Frontrunner

Teacher Notes

Book 1, Unit One

Unit Aims

In Class

- *Learning basic greetings*
- *Introducing the verb 'to be'*
- *Numerals 1 – 20*
- *Talking about personal details*
- *Introducing possessive adjectives*
- *Talking about personal information using the verb 'to have'*
- *Writing a student profile*
- *Cooperating in order to solve a logical puzzle*

Online

- *Vocabulary extension: continents, countries, nationalities, capital cities*
- *Possessive pronouns (mine, his, hers, yours, ours, theirs)*
- *'What's ...?', 'Where's ...?' questions*
- *Writing a country profile*

Target Language

Grammar

- *The verb 'to be' – negation and contractions*
- *Regular and irregular plural nouns*

Lexis

- *Numerals 1 – 20*
- *Vocabulary related to personal information*
- *Verbs 'live' and 'have'*

Structures

- *Wh- questions (What's your name? How old are you? How many friends do you have?)*
- *I have many ..., Not many. , I have only ..., I have no ...*

Functions

- *Making simple statements about oneself and others*
- *Using basic greetings*
- *Asking about and saying one's age*

- *Spelling one's name*
- *Counting from 1 to 20*

Section A

Target Language:

- Lexis
 - Numerals 1 - 20
- Structures
 - Wh- questions (What's your name?
How old are you? How many
friends do you have?)

In this section, the students will ...

- be introduced to basic greetings and introductions.
- be introduced to numbers 1 – 20.
- spell out names.

Procedural Notes

Answers A.2:

Answers A.4:

Answers A.5:

Materials:

- **Audio A.1, A.2, A.3**
- **Name Tags (One per student)**
- **Presentation 1**
- **Tape**

Preparation:

- Prepare a **name tag** for each student.
- Preview **Audio A.1, A.2 and A.3**.
- Preview **Presentation 1**.

Section B

Target Language:

- Lexis
 - Countries, nationalities and languages vocabulary
- Grammar
 - The verb 'to be' – negation and contractions

In this section, the students will ...

- learn names of countries, nationalities and languages.
- be introduced to full and contracted forms of verb 'to be'.

Procedural Notes

Answers B.1 (left to right, top to bottom):

Materials:

- **Presentation 2**

Preparation:

- Preview **Presentation 2**.

Answers B.2:

Answers B.3:

Answers B.4:

Section C

Target Language:

- Phonics
 - /ð/and /θ/

In this section, the students will ...

- pronounce /ð/and /θ/.

Procedural Notes

Answers C.1:

Materials:

- **Audio C.1**

Preparation:

- Preview **Audio C.1**.

Section D

Target Language:

- Grammar
 - Possessive pronouns (mine, his, hers, yours, ours, theirs)

In this section, the students will ...

- listen for gist.
- be introduced to possessive adjectives.

Procedural Notes

Answers D.1:

Answers D.2:

Materials:

- **Audio D.1**
- **Paper**
- **Presentation 3**

Preparation:

- Preview **Audio D.1**.
- Preview **Presentation 3**.
- Provide **one sheet of paper** per group of four students.

Section E

Target Language:

- Lexis
 - Vocabulary related to personal information
- Structures
 - I have many ..., Not many. , I have only ..., I have no ...

In this section, the students will ...

Materials:

- **Ball**
- **Images**
- **Paper (One per student)**

Preparation:

- For additional practice, find **images** of interesting or unusual individuals on the

- ask and answer questions about quantity.
- write a classmate's profile.

internet and print a copy of one image for each pair of students.

Procedural Notes

Focus

Target Language:

- Lexis
 - Vocabulary related to personal information
 - Verbs 'live' and 'have'

In this section, the students will ...

- use cooperation and problem-solving strategies to solve and create a puzzle.

Materials:

- **A3 paper (one per group)**
- **Handout Focus**
- **Paper (six per group)**
- **Presentation 4**

Preparation:

- Preview **Presentation 4**.
- Print **Handout Focus** and prepare one set of six **cards** per group of three to six students.

Procedural Notes

Answers Focus