






## TOOL 7 | A Mile in other Shoes

Learning Objective	Participants realize how a change in our mindset can change the way we look at displacement and how policy decisions can affect individuals		
Learning Outcome	After use of the tool, participants will <ul style="list-style-type: none"><li>▶ understand:<ul style="list-style-type: none"><li>▶ that nobody chooses to be a displaced person, factors for displacement are multiple, context specific and can differ with each individual</li></ul></li><li>▶ be able to:<ul style="list-style-type: none"><li>▶ change perspective</li><li>▶ plan political activities and subsequent consequences</li></ul></li></ul>		
Target Group	All		
Type	 	Duration	90 minutes
Use		Participants	10-20
Complexity	Medium		
Material Needed		▶ Flipchart per group and markers	
		▶ n/a	
Preparation Steps	<ul style="list-style-type: none"><li>▶ Develop a back story that fits the region: (Example narrative: Family XY [take a common name of your region] lives on the island XYZ [take an island in your region]. The family has four children, a son and three daughters, two of them are already in their 20s and work in the family business. Two children are still in school. The family makes a living from catching crabs and shrimp, which they sell at the wholesale market. In addition, they also have a small farm as source of their livelihood by selling their products at the market). Develop a scenario in which a hurricane, storm or flood is approaching putting their life and livelihood in danger.</li><li>▶ Print the story several times (for group work for each group)</li><li>▶ Prepare the policy activities mentioned in Module 4 (Chapter “Policy and displacement” on different pages or flipchart (for group work for each group)</li></ul>		

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<b>Implementation Steps</b>	<p>Preparatory exercise to raise awareness of the change of perspective:</p> <ul style="list-style-type: none"> <li>▶ Place all participants in a circle (if there are many participants, make two circles, far enough apart so that the circles are undisturbed by each other). Take off your shoes and ask the participant next to you to take off their shoes as well. Stand behind the participant's shoes and begin, „I walk a mile in your shoes, it feels like....“ (try to relate to how the participant feels comfortable in their shoes and say it out loud. Be sure to use respectful phrases (can be humorous, but not disrespectful))</li> <li>▶ Each participant now stands behind his/her neighbour's shoes, without shoes and briefly tells how the other shoes would feel if he/she was walking in them</li> </ul> <p>Exercise to raise awareness on the change of perspective:</p> <ul style="list-style-type: none"> <li>▶ Read the story aloud</li> <li>▶ Form groups, and give each group different „policy activities“ (3-4 participants each group)</li> <li>▶ Let the groups continue to tell the story, with the scenario of the impact the different policy activities would have on the family. (e.g., „Focus on gender equality“: the government financially supports a programme that more girls go to school. Thus, the good school education of the daughters of family XY supports that the family can emigrate to XXX more easily, because both daughters with their good education get a well-paid job abroad.) (see Module 4)</li> <li>▶ Have the group vote on which activity would be best/good/bad</li> <li>▶ Each group briefly presents their stories to the plenary and explains how and why the story moved in that direction</li> </ul>
<b>Module</b>	
<b>Prior Knowledge (Module)</b>	
<b>Remarks / Reminders</b>	<ul style="list-style-type: none"> <li>▶ Feel free to make up a good story that fits your background</li> <li>▶ Give space for question and discussion in the plenary</li> <li>▶ Some people are ashamed or might find it unsuitable to take off their shoes, then have participants pair up, look at the other person's shoes, and say out loud, „If I were in XX's shoes, ....“</li> </ul>