







## TOOL 18 | The “Being Trapped” Cycle

Learning Objective	Understand “Trapped Populations” in the context of Human Mobility in the Context of Climate Change (HMCCC)		
Learning Outcome	After use of the tool, participants will <ul style="list-style-type: none"><li>▶ understand:<ul style="list-style-type: none"><li>▶ factors for trapped populations</li><li>▶ linkages between vulnerability and involuntary immobility</li></ul></li><li>▶ be able to:<ul style="list-style-type: none"><li>▶ analyse populations’ potential of being trapped</li></ul></li></ul>		
Target Group	All		
Type	 	Duration	90 minutes
Use	 	Participants	12-25
Complexity	Medium		
Material Needed		<ul style="list-style-type: none"><li>▶ Flipcharts per group and markers</li><li>▶ Group work rooms</li></ul>	
		<ul style="list-style-type: none"><li>▶ Breakout rooms</li><li>▶ Whiteboard</li></ul>	
Preparation Steps	n/a		
Implementation Steps	<ul style="list-style-type: none"><li>▶ Build groups of at least 4 participants per group</li><li>▶ Ask groups to<ul style="list-style-type: none"><li>▶ define a trapped population (e.g., from experience, in their country/regional context, from an article) and to develop “the story”</li><li>▶ define reasons why they are trapped (involuntarily immobile)</li><li>▶ draw the “vicious circle of being trapped” of the concerned population regarding HMCCC (see chapter 6)</li></ul></li><li>▶ Let groups present</li><li>▶ While presenting, collect all reasons for being trapped on a separate flipcharts and summaries</li></ul>		

TOOL 17 | Transfer Vehicle

Module	
Prior Knowledge (Module)	  
Remarks / Reminders	<p>► Alternatively, provide groups with newspaper articles on trapped populations or videos and ask groups to retell the story by the three</p>