





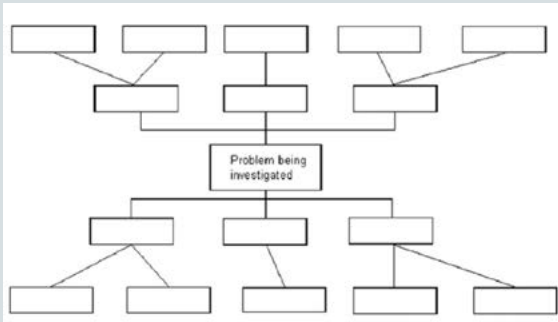


TOOL 15 | Mobility Differs Between People – Problem Tree Analysis

Learning Objective	Understand and analyse why the effects of HMCCC differ from one person to another		
Learning Outcome	After use of the tool, participants will <ul style="list-style-type: none">▶ understand:<ul style="list-style-type: none">▶ human mobility and the various factors influencing it▶ why the impact of climate change on human mobility varies from one person to another▶ that there are multiple factors of mobility for individuals besides climate change impacts▶ be able to:<ul style="list-style-type: none">▶ look at mobility processes from different perspectives		
Target Group	All		
Type	 	Duration	60 minutes
Use	 	Participants	10-20
Complexity	Medium		
Material Needed		<ul style="list-style-type: none">▶ Group working rooms▶ Flipchart / large packing paper▶ Markers and presentation material	
		<ul style="list-style-type: none">▶ Whiteboard(s)▶ Breakout group rooms	
Preparation Steps	<ul style="list-style-type: none">▶ Search for 3-4 personal stories on different migration/mobility narratives (different gender and age) based on the cultural context of the participants (their region/country) - the stories should include the people’s past, current position, and desired future. The stories should be around one page long▶ Prepare/draw the outline of a tree (“Problem Tree”) on the large papers (depending on how many groups there will be): <div data-bbox="414 1561 973 1881"></div>		

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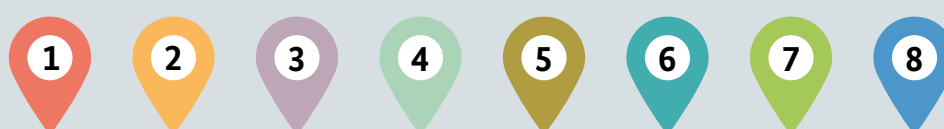
Implementation Steps

- ▶ Explain the problem tree (graphical representation of the problem, its causes and consequences using a tree). The different parts of the tree represent the following problem levels:
 - ▶ the trunk represents the problem
 - ▶ the roots are the causes of the problem and
 - ▶ the branches represent the consequences or effects that result from the problem
- ▶ Form groups of 4-5 people and give each group one of the mobility narratives (if possible mixed gender in the groups)
- ▶ Each group should discuss and evaluate the story and together, identify a core problem and fill in the problem tree on a prepared large paper (in case there are more than one core problems, develop problem trees for up to three of them)
- ▶ Each group briefly presents its story and the tree it has worked out with causes and the resulting consequences for the story. Finally, compare and discuss in the plenary

Module



Prior Knowledge (Module)



Remarks / Reminders

- ▶ It improves the quality of the tool to collect some information about the participants to choose the right narratives
- ▶ The problem tree can be built from the causes but also from the consequences, depending on the story
- ▶ The problem tree should deepen the learnings of the first module