








TOOL 17 | Transfer Vehicle

Learning Objective	Understanding the current situation and planning for change to ensure that the anticipated future state will not become reality		
Learning Outcome	After use of the tool, participants will <ul style="list-style-type: none">▶ understand:<ul style="list-style-type: none">▶ the current situation with regard to climate change and mobility▶ a possible future state that might become reality▶ possibilities and necessary resources to plan for change▶ be able to:<ul style="list-style-type: none">▶ develop solution for human mobility in the context of climate change (HMCCC) challenges that would occur in a business-as-usual scenario		
Target Group	All		
Type		Duration	90 minutes
Use	 	Participants	10-20
Complexity	Medium		
Material Needed		<ul style="list-style-type: none">▶ Group work rooms▶ Flipcharts for group work results▶ Markers various colours	
		<ul style="list-style-type: none">▶ Whiteboard(s)▶ Breakout rooms	
Preparation Steps	n/a		

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Implementation Steps	<ul style="list-style-type: none"> ▶ Dividing the classroom in groups (group size 5-7 people) ▶ Ask groups to develop a presentation (on a flipchart paper/whiteboard) that include a description of the anticipated future status of the group (their city, county, employer...) with regard to HMCCC (lower left corner of the paper), and a desired future status (vision) (upper right corner of the paper) ▶ Decide on a vehicle (horse, car, bus, train, plane, etc.) to use to travel into future (to the desired status - the facilitator explains that the vehicle also says something: e.g. the horse says slow, but environmentally friendly and with a firm step; the rocket says very fast but dangerous; the bus says the whole group can come, the sports car says only a few passengers ...) ▶ Decide also what baggage is needed for the trip (activities, resources, ...) ▶ Only icons and pictures allowed on the presentation (no numbers, letters, words - so that there are not only keywords or numbers in the presentation) ▶ Let group present their result and ask for the choice of vehicle ▶ Discuss presentations and thus strategies and activities, resources (luggage)
Module	
Prior Knowledge (Module)	
Remarks / Reminders	<ul style="list-style-type: none"> ▶ Question and case can be adapted by making it more specific to the target region of the workshop ▶ Time for group phase can be adapted as per schedule. 30 minutes are absolute minimum