

# **CSE 31**

# **Computer Organization**

Lecture 10 – C Memory Management (wrap up)  
and Integer Representation

# Announcements

- Labs
  - Lab 3 grace period ends this week
  - Lab 4 due this week (**with 7 days grace period** after due date)
    - » Demo is REQUIRED to receive full credit
  - Lab 5 out **next** week
    - » Due at 11:59pm on the same day of your lab after next (with 7 days grace period after due date)
    - » You must demo your submission to your TA within 14 days from posting of lab
    - » Demo is REQUIRED to receive full credit
- Reading assignments
  - Reading 02 (zyBooks 2.1 – 2.9) due **tonight**, 22-FEB and Reading 03 (zyBooks 3.1 – 3.7, 3.9) due 06-MAR
    - » Complete **Participation Activities** in each section to receive grade
    - » IMPORTANT: Make sure to submit score to CatCourses by using the link provided on CatCourses
- Homework assignment
  - Homework 01 (zyBooks 1.1 – 1.5) due **tonight**, 22-FEB and Homework 02 (zyBooks 2.1 – 2.9) due 27-FEB
    - » Complete **Challenge Activities** in each section to receive grade
    - » IMPORTANT: Make sure to submit score to CatCourses by using the link provided on CatCourses

# Announcements

- Project 01
  - Due 17-MAR
  - Can work in teams of 2 students
    - » Each team member must identify teammate in “Comments...” text-box at the submission page
    - » If working in teams, each student must submit code (can be the same as teammate) and demo individually
    - » Grade can vary among teammates depending on demo
  - Demo required for project grade
    - » No partial credit for submission without demo
  - No grace period
    - » Must complete submission and demo by due date.

# Automatic Memory Management

- Dynamically allocated memory is difficult to track
  - Why not track it **automatically**?
- If we can keep track of what memory is in use, we can reclaim everything else.
  - Unreachable memory is called **garbage**, the process of reclaiming it is called **garbage collection**.
- So how do we track what is in use?
  - Start with all pointers in global variables and local variables (**root set**).
  - Recursively examine dynamically allocated objects we see a pointer to.
  - We can do this in **constant space** by reversing the pointers on the way down
- We will cover 3 schemes to collect garbage

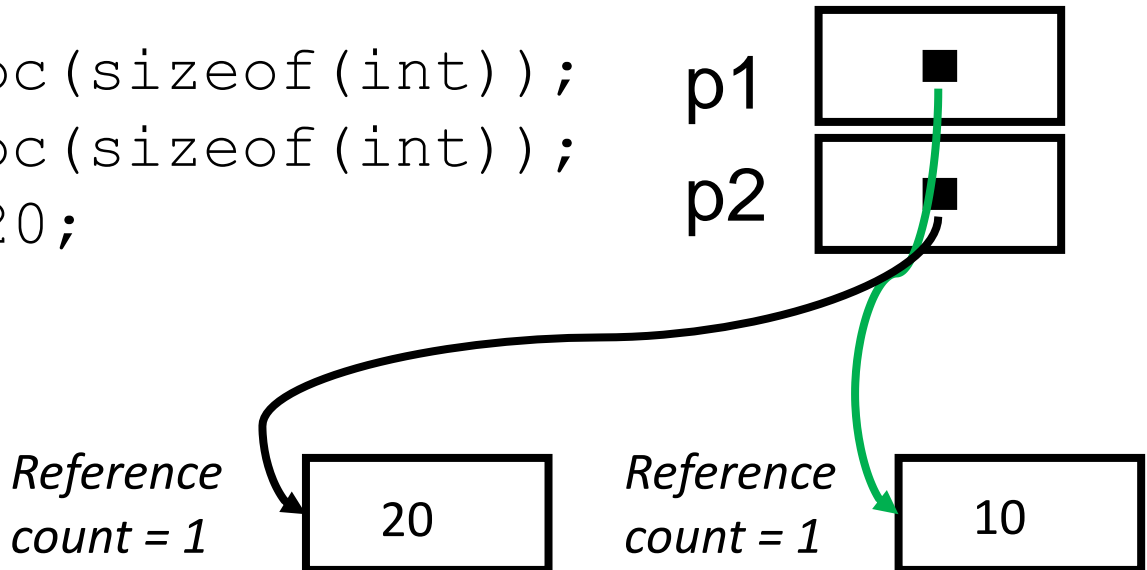
# Scheme 1: Reference Counting

- For every chunk of dynamically allocated memory, keep a count of number of pointers that point to it.
- When the count reaches 0, reclaim the memory.
- Simple assignment statements can result in a lot of work, since may update reference counts of many items

# Reference Counting Example

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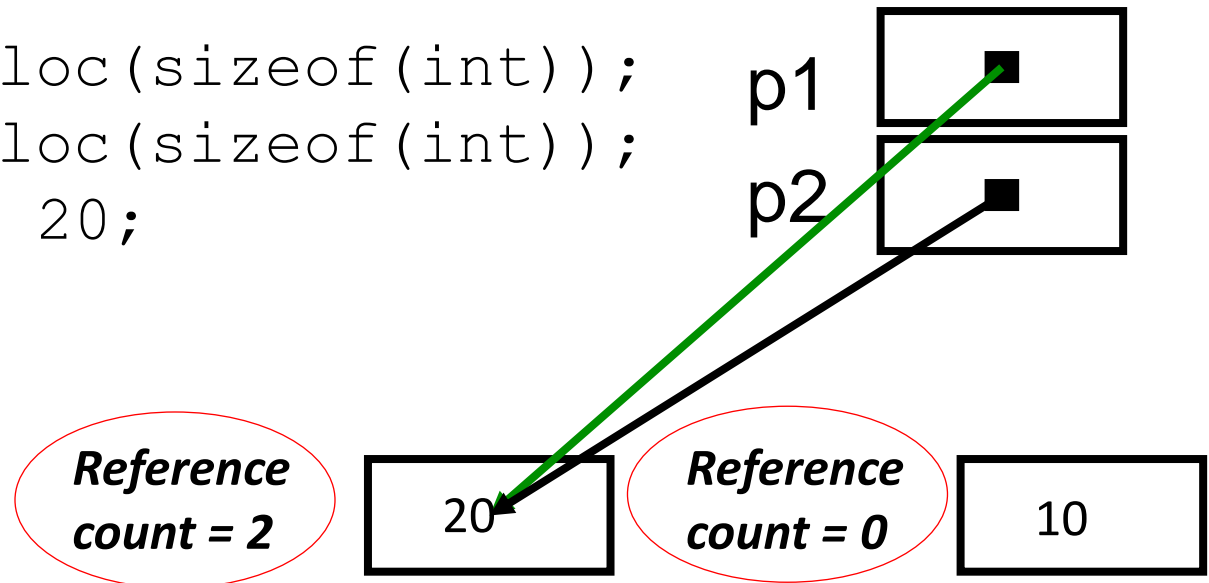
```
int *p1, *p2;  
p1 = (int *)malloc(sizeof(int));  
p2 = (int *)malloc(sizeof(int));  
*p1 = 10; *p2 = 20;
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# Reference Counting (p1, p2 are pointers)

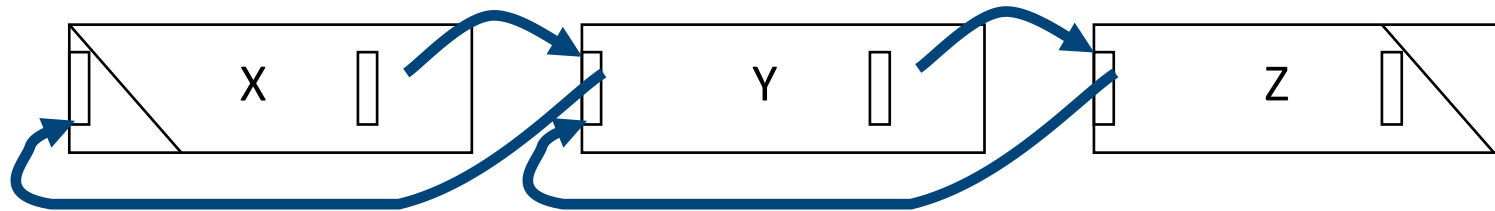
`p1 = p2;`

- Increment reference count for p2
- If p1 held a valid value, decrement its reference count
- If the reference count for p1 is now 0, reclaim the storage it points to.
  - If the storage pointed to by p1 was pointing to other pointers, decrement all their reference counts, and so on...
- Must also decrement reference count when local variables cease to exist.



# Reference Counting Flaws

- Extra overhead added to assignments, as well as ending a block of code.
- Does not work for circular structures!
  - E.g., doubly linked list:



## Scheme 2: Mark and Sweep Garbage Collection

- Keep allocating new memory until memory is exhausted, then try to find unreachable memory.
- Consider objects in a graph, chunks of memory (objects) are graph nodes, pointers to memory are graph edges.
  - Edge from A to B  $\rightarrow$  A stores pointer to B
- Can start with the root set, perform a graph traversal, find all reachable memory!
- 2 Phases:
  1. Mark used nodes
  2. Sweep free ones, returning list of free nodes

# Mark and Sweep

- Graph traversal is relatively easy to implement recursively

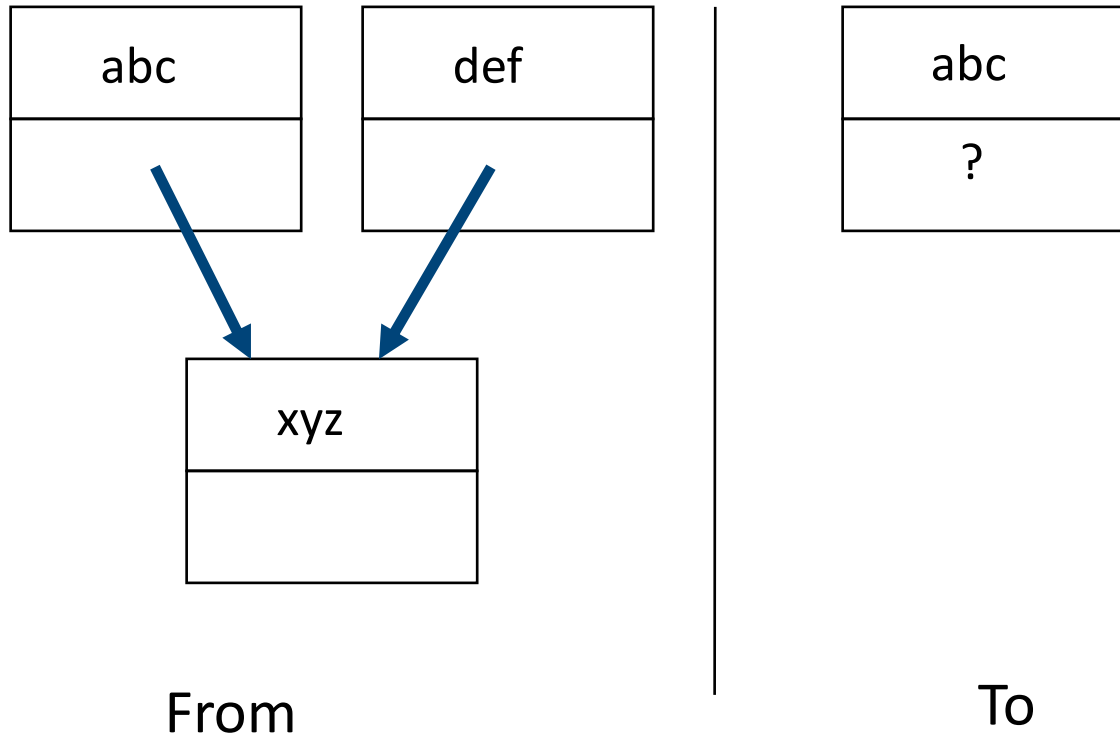
```
void traverse(struct graph_node *node) {  
    /* visit this node */  
    foreach child in node->children {  
        traverse(child);  
    }  
}
```

- But with recursion, state is stored on the execution stack.
  - Garbage collection is invoked when not much memory left
  - ...Oops!
- As before, we could traverse in constant space (by reversing pointers)

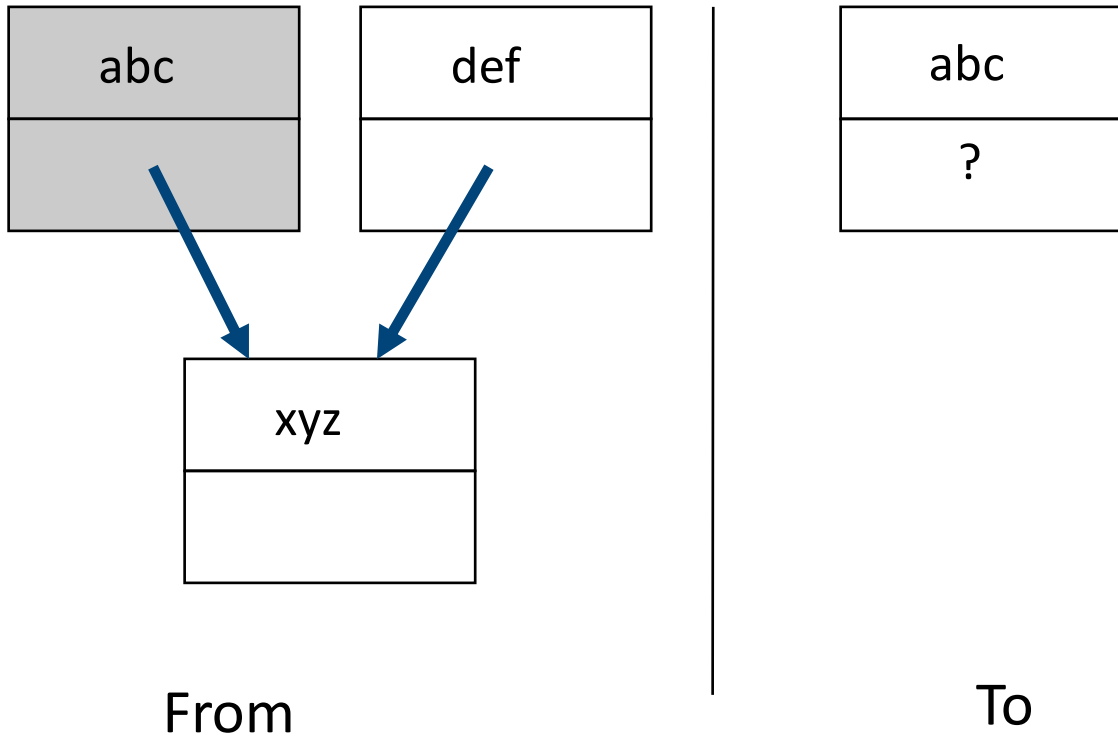
## Scheme 3: Copying Garbage Collection

- Divide memory into two spaces, only one in use at any time.
- When active space is exhausted, traverse the active space, copying all objects to the other space, then make the new space active and continue.
  - Only reachable objects are copied!
- Use “forwarding pointers” to keep consistency
  - Simple solution to avoiding having to have a table of old and new addresses, and to mark objects already copied

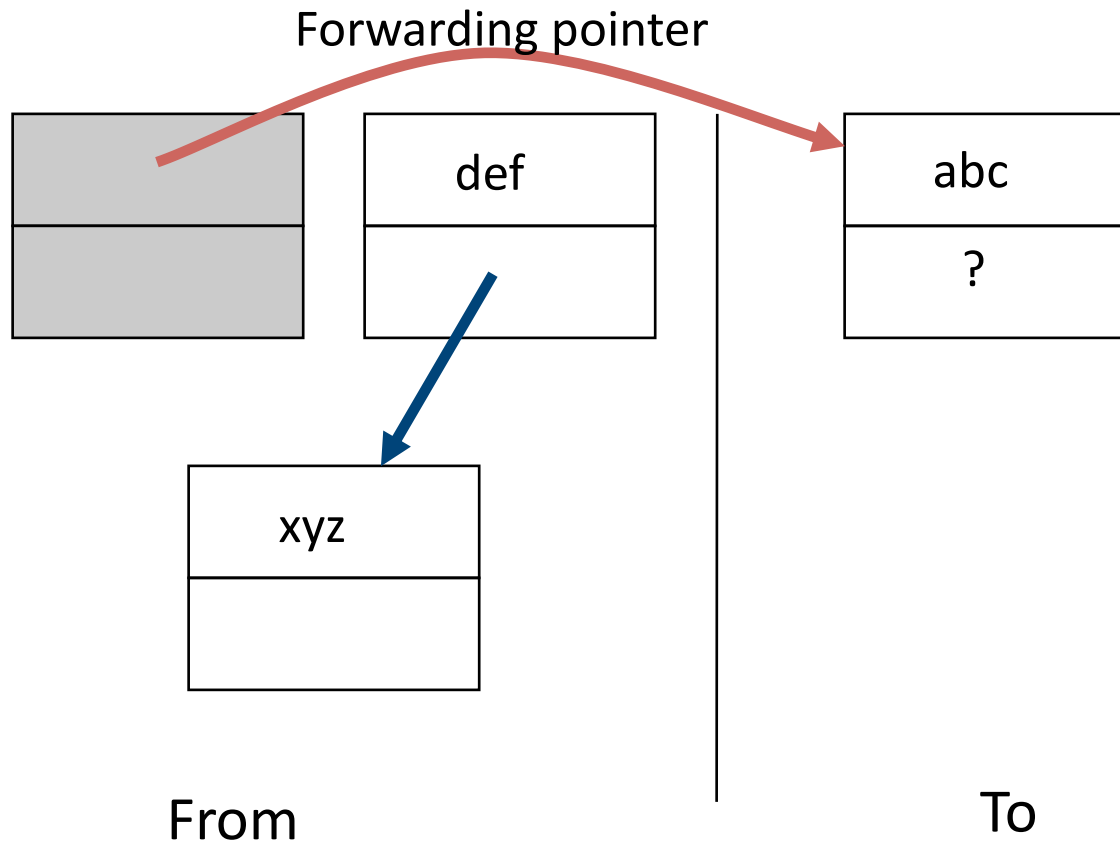
# Forwarding Pointers: 1<sup>st</sup> copy “abc”



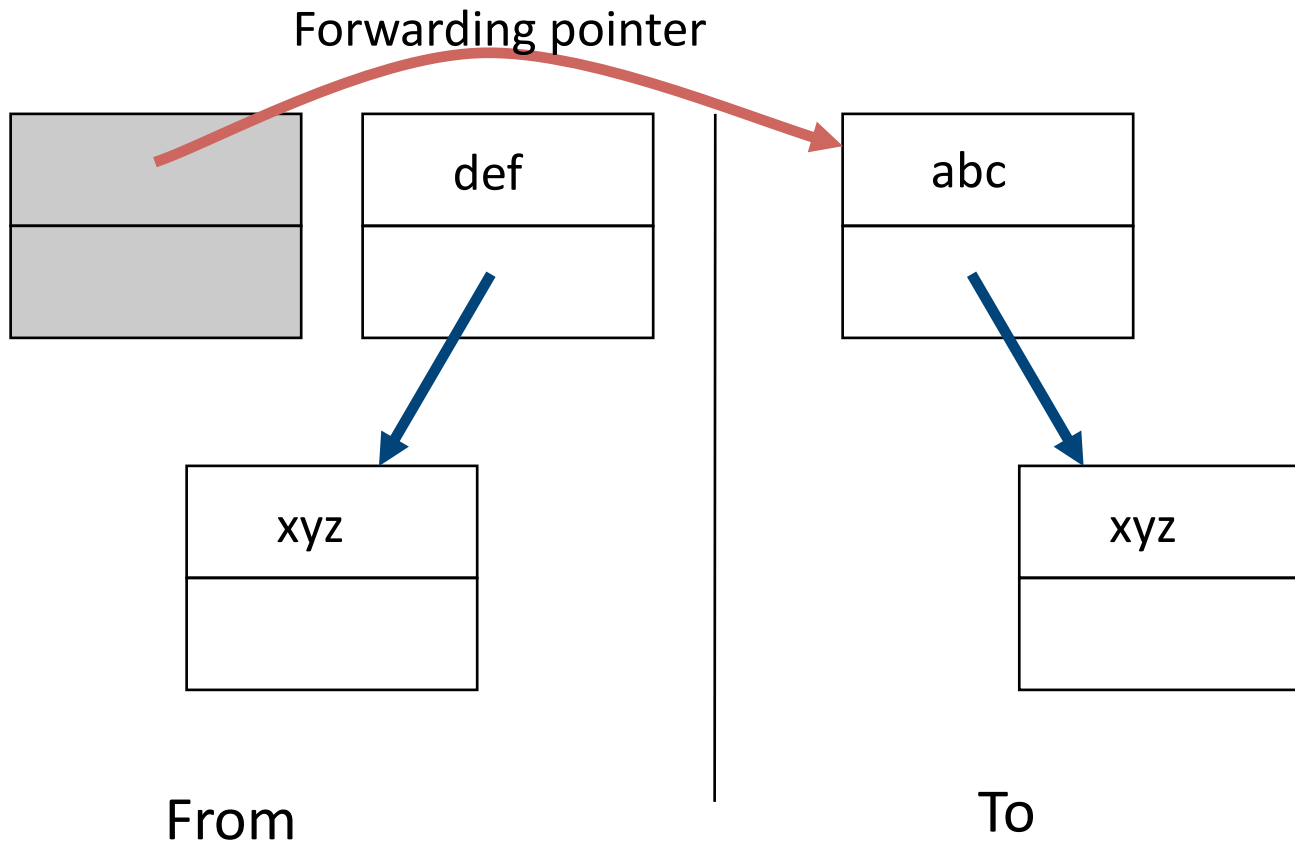
# Forwarding Pointers: leave ptr to new abc



# Forwarding Pointers : now copy “xyz”

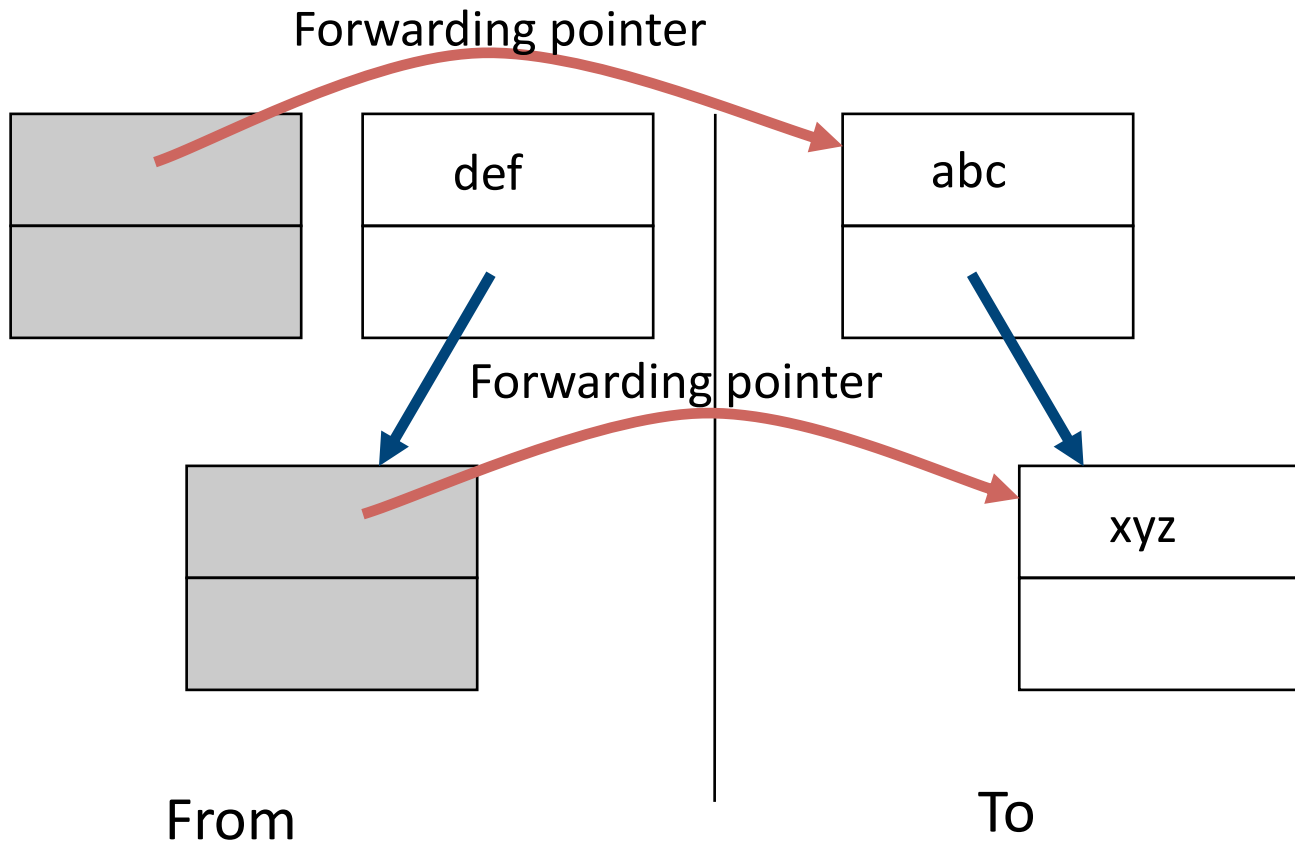


# Forwarding Pointers: leave ptr to new xyz



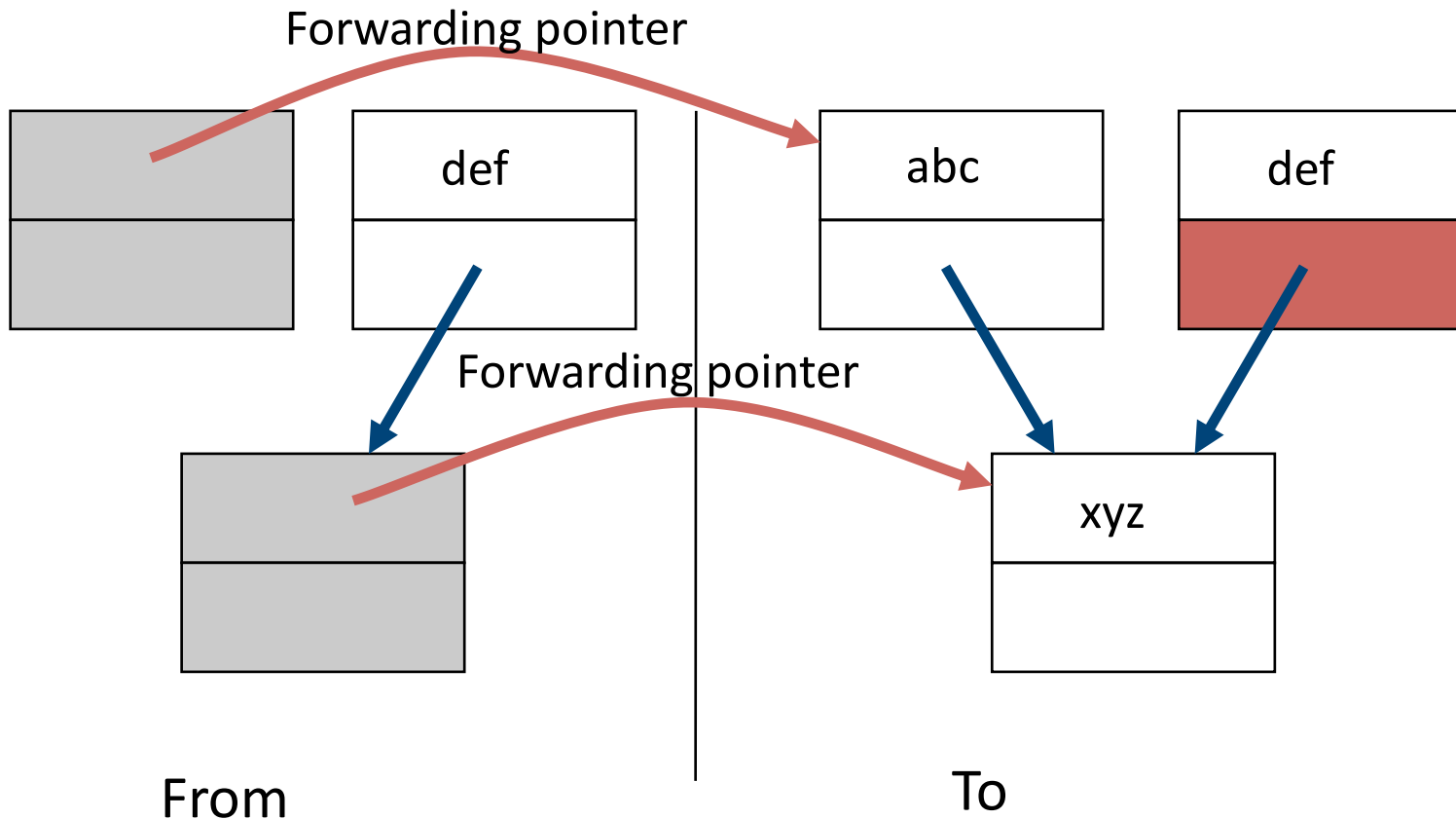


# Forwarding Pointers: now copy “def”



*Since xyz was already copied,  
def uses xyz's forwarding pointer  
to find its new location*

# Forwarding Pointers



*Since xyz was already copied, def uses xyz's forwarding pointer to find its new location*

# Summary

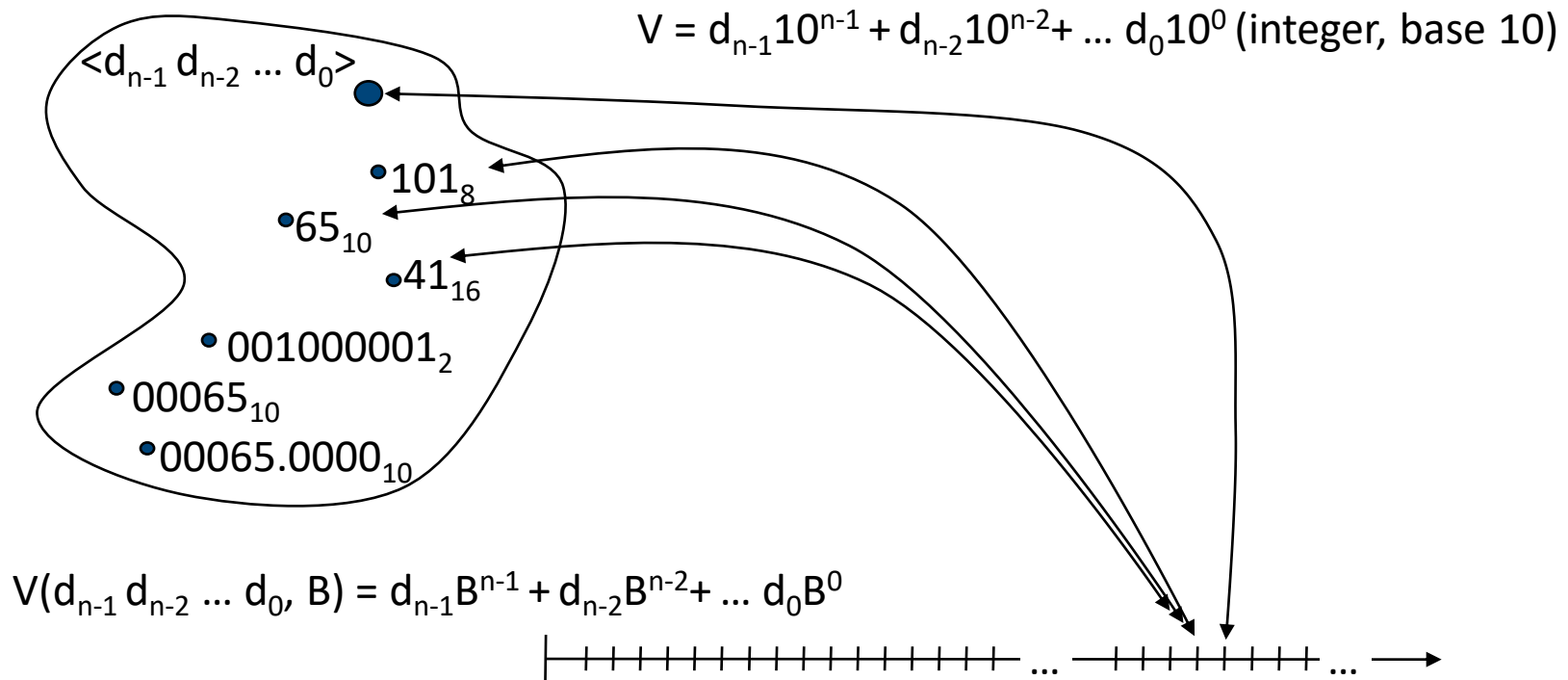
- Several techniques for managing heap via malloc and free: best-, first-, next-fit
  - 2 types of memory fragmentation: internal & external; all suffer from some kind of frag.
  - Each technique has strengths and weaknesses, none is definitively best
- Automatic memory management relieves programmer from managing memory.
  - All require help from language and compiler
  - **Reference Count**: not for circular structures
  - **Mark and Sweep**: complicated and slow, works
  - **Copying**: Divides memory to copy good stuff

# Number Representations

- What does this number mean?
  - 101
- Depends on what representation!

# Representation and Meaning

- Objects are represented as collections of symbols (bits, digits)
- Their meaning is derived from what you do with them.



# Representation (how many bits?)

- Characters?

- 26 letters  $\rightarrow$  5 bits ( $2^5 = 32$ )
- upper/lower case + punctuation  
 $\rightarrow$  7 bits (in 8 bits) (“ASCII”)
- standard code to cover all the world’s languages  $\rightarrow$  8,16,32 bits (“Unicode”) [www.unicode.com](http://www.unicode.com)



- Logical values?

- 0  $\rightarrow$  False, 1  $\rightarrow$  True

- Color?

Ex: Red (00) Green (01) Blue (11)

- Remember: N bits  $\rightarrow$  at most  $2^N$  things

## How many bits to represent $\pi$ ?

- a) 1
- b) 9 ( $\pi = 3.14$ , so that's 011 . 001 100)
- c) 64 (Since modern computers are 64-bit machines)
- d) Every bit the machine has!
- e)  $\infty$

We are going to learn how to represent floating point numbers later!

# What to do with representations of numbers?

- Just what we do with numbers!

- Add them
- Subtract them
- Multiply them
- Divide them
- Compare them

$$\begin{array}{r} \phantom{+} \phantom{0} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \\ \phantom{+} \phantom{0} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \\ \phantom{+} \phantom{0} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \\ + \phantom{0} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \phantom{1} \\ \hline 1 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \phantom{1} \phantom{1} \end{array}$$

- Example:  $10 + 7 = 17$

- ...so simple to add in binary that we can build circuits to do it!
- subtraction just as you would in decimal
- Comparison: How do you tell if  $X > Y$  ?