

Rodger Friesen

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OBJECTIVE:

Seeking part-time employment during school semesters to help with living costs while advancing myself in my field of study, Computer Science, while allowing me to finish out my current internship at Ashland Inc. which will be concluded at the end of Summer 2014.

EDUCATION:

Bachelor of Science in Computer Science, University of Kentucky, Lexington, KY

Junior Projected Graduation: Dec 2015

GPA: 3.76 (*while working 25+ hrs/wk*)

Languages:

Proficiency in the following languages:

C++, Python, HTML5 and CSS3, Unix Scripting (Kornshell), AWK.

Computer Skills:

Learning at current co-op:

SAP, webMethods, WebSphere Data Interface, Microsoft Office.

HONORS AND AWARDS:

Dean's List, College of Engineering, Spring 2011, 2012

WORK EXPERIENCE:

EAI Developer, Ashland Inc, Lexington, KY December 2012 – Present

Required to use webMethods and WebSphere Data Interchange to integrate a sales system so that data could be exchanged externally and internally based on a set of rules and to prevent human error when dealing with orders. Charged with the maintenance of a technical mailbox, responding to error reports using webMethods Trading Networks to troubleshoot data transmission problems.

Student Trainer, UK Dining Services, Lexington, KY March 2012 – December 2012

Train food service employees on standardized procedures. Monitor compliance with standards and provide feedback to employees. Troubleshoot on-shift problems.

News Monitor, Video Monitoring Solutions, Louisville, KY March 2008 – Jan 2010

Monitored news feeds searching for key words and phrases for clients. Trained co-workers. Consistently recognized as "Top 5 Producer" for outstanding production level.

Shift Manager/Trainer, McDonalds, Shelbyville, KY 2005 – 2008

Managed employees to fulfill customers' needs by optimizing human resources. Served as a point person for customer service. Reconciled revenues, including \$3000 daily. Trained employees to comply with quality standards. Evaluated employees using company metrics and provided constructive feedback.