## ■ Q (https://profile.intra.42.fr/searches)

gsever

(https://profile.intra.42.fr)

# SCALE FOR PROJECT CPP MODULE 02 (/PROJECTS/CPP-MODULE-02)

You should evaluate 1 student in this team



Git repository

git@vogsphere.42kocaeli.com.tr:vogsphere/intra-uuid-02205



### Introduction

Please comply with the following rules:

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the student or group whose work is evaluated the possible dysfunctions in their project. Take the time to discuss and debate the problems that may have been identified.
- You must consider that there might be some differences in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade them as honestly as possible. The pedagogy is useful only and only if the peer-evaluation is done seriously.

#### **Guidelines**

- Only grade the work that was turned in the Git repository of the evaluated student or group.
- Double-check that the Git repository belongs to the student(s). Ensure that the project is the one expected. Also, check that 'git clone' is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something that is not the content of the official repository.
- To avoid any surprises and if applicable, review together any scripts used to facilitate the grading (scripts for testing or automation).
- If you have not completed the assignment you are going to evaluate, you have

to read the entire subject prior to starting the evaluation process.

- Use the available flags to report an empty repository, a non-functioning program, a Norm error, cheating, and so forth.

  In these cases, the evaluation process ends and the final grade is 0, or -42 in case of cheating. However, except for cheating, student are strongly encouraged to review together the work that was turned in, in order to identify any mistakes that shouldn't be repeated in the future.
- You should never have to edit any file except the configuration file if it exists. If you want to edit a file, take the time to explicit the reasons with the evaluated student and make sure both of you are okay with this.
- You must also verify the absence of memory leaks. Any memory allocated on the heap must be properly freed before the end of execution.

  You are allowed to use any of the different tools available on the computer, such as leaks, valgrind, or e\_fence. In case of memory leaks, tick the appropriate flag.

#### **Attachments**

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/52150/en.subject.pdf)

## **Preliminary tests**

If cheating is suspected, the evaluation stops here. Use the "Cheat" flag to report it. Take this decision calmly, wisely, and please, use this button with caution.

#### **Prerequisites**

The code must compile with c++ and the flags -Wall -Wextra -Werror Don't forget this project has to follow the C++98 standard. Thus, C++11 (and later) functions or containers are NOT expected.

Any of these means you must not grade the exercise in question:

- A function is implemented in a header file (except for template functions).
- A Makefile compiles without the required flags and/or another compiler than c++.

Any of these means that you must flag the project with "Forbidden Function":

- Use of a "C" function (\*alloc, \*printf, free).
- Use of a function not allowed in the exercise guidelines.
- Use of "using namespace" or the "friend" keyword.
- Use of an external library, or features from versions other than C++98.





## **Exercise 00: My First Class in Orthodox Canonical Form**

This exercise introduces the notion of canonical class with a simple arithmetic example: the fixed-point numbers.

## Makefile There is a Makefile that compiles using the appropriate flags. XNo ✓ Yes

#### Accessors

The Fixed class (or whatever its name) must provide accessors to

the raw value:

- int getRawBits(void) const;
- void setRawBits(

int const raw );

Are these member functions present and functional?



#### Canonical

A canonical class must provide at least:

- A default constructor
- A destructor
- A copy constructor
- An copy assignment operator

Are these elements present and functional?



## **Exercise 01: Towards a more useful fixed-point** number class

The previous exercise was a good start, but the class was still pretty useless since it was only able to represent the fixed-point value 0.0.

#### Makefile

There is a Makefile that compiles using the appropriate flags.

XNo ⟨√ Yes

#### Floating-point constructor

Is it possible to construct an instance from a floating-point value?

		XNo
<< operator		
Is there a << opera	ntor overload and is it functional?	
	∀es	XNo
Fixed-point valu	ue to integer value	
	n "int tolnt( void ) const;" that converts the present. Is it	
	✓ Yes	XNo
Fixed-point valu	ue to floating point value	
	n \"float toFloat( void ) const;\" that co ue to a float value must be present. Is it	
	⊗ Yes	XNo
Integer construct	tor	
Integer construct	tor astruct an instance from an integer value	ėś
		e? ×No
Is it possible to con	nstruct an instance from an integer value	× <sub>No</sub> e talking
Is it possible to con  Exercise This exercise adds	SYes  O2: Now we are	× <sub>No</sub> e talking
Exercise This exercise adds	SYes  O2: Now we are	×No  talking the class.
Exercise This exercise adds	SYes  O2: Now we are comparison and arithmetic features to the structure of the structure o	×No  etalking the class.
Exercise This exercise adds Makefile There is a Makefile	Yes  O2: Now we are comparison and arithmetic features to the that compiles using the appropriate flow Yes	talking the class.
Exercise This exercise adds Makefile There is a Makefile Comparison ope	Yes  O2: Now we are comparison and arithmetic features to the that compiles using the appropriate flow Yes	the class.  No  No
Exercise This exercise adds Makefile There is a Makefile Comparison ope	Yes  O2: Now we are comparison and arithmetic features to the that compiles using the appropriate flow Yes	the class.  No  No

⊗ Yes	XNo
Other operators	
Are the pre-increment, post-increment, pre-decrement and post-decrement operators implemented and working properly?	t
∀Yes	XNo
Static member functions overloads	
Last but not least, test the the min() and max() static member functions are implemented and working properly.	
⊘ Yes	XNo
Exercise 03: BSP  This exercise should have make you realize how easy it is to implement con	mplex algorithms once the basics work
as intended.	
Makefile  There is a Makefile that compiles using the appropriate flags.	
	XNo
Class Point	
There is a class Point which has two attributes (x and y) of type Fixed const. It also has a constructor that takes two floats and initialize x and y with those values.	
	XNo
Function bsp	
There is a function bsp() which prototype is "bool bsp( Point const a, Point const b, Point const c, Point const point)". The function returns True if the point is inside the triangle described by the vertices a, b, and c. It returns False otherwise.	
	XNo
Main and tests	

∀Yes		XNo		
the flag corresponding to t	he defense			
<b>✓</b> Ok		★ Outstanding project		
<b>L</b> Incomplete work	nvalid compilation	<b>₽</b> Cheat <b>±</b> Crash		
▲ Concerning situation		<b>⊘</b> Forbidden function		
on				
his evaluation				
/2				
	the flag corresponding to t ✓ Ok  Lancomplete work	the flag corresponding to the defense  ✓ Ok  Incomplete work  Invalid compilation  g situation  Leaks	the flag corresponding to the defense  ✓ Ok  ★ Outstanding project  Incomplete work  Invalid compilation  Cheat  Crash  g situation  Leaks  Forbidden function	

Terms of use for video surveillance (https://profile.intra.42.fr/legal/terms/1)

Declaration on the use of cookies (https://profile.intra.42.fr/legal/terms/2)

General term of use of the site (https://profile.intra.42.fr/legal/terms/6)

Legal notices (https://profile.intra.42.fr/legal/terms/3)

ic Yönerge (https://profile.intra.42.fr/legal/terms/8)

Privacy policy (https://profile.intra.42.fr/legal/terms/5)