Drafting an emerging picture

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Community (UN SD goal):	#4 Quality Education
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Instructions:

Using your researched information fill out the flowing comparing the current state of the art with what you think new (software) innovations could bring to the community

Covering the orientations	
Compare the left-hand column of the document "Technology configuration inventory" table with the right-hand column of the document "Community characteristics & orientation" table. What do you notice about the match (or mismatch) between your dominant community orientations and the current configuration of tools?	
How well does the technology inventory cover the orientations? What themes emerged from both the community orientations and the technology configuration from your colleagues' notes	Open-ended conversation (value 5) The capability and availability for open-ended conversations and the sharing of experiences is one of the key goals and hopes for this project to foster. Access to expertise (value 4) The communication and open-ended conversations of this technology idea will allow for users to have the access to expertise or other knowledge and experiences. Individual Participation (value 3) Fundamentally, this project and the concept idea of a forum will not function without the use, posting, and participation of individuals. Community Cultivation (value 3) One of my primaries focuses for this project is the cultivation and coming together of community, based upon the sharing of stories so that the different groups of teachers around the city can come to an understanding and realization that just because they are teachers within Regina doesn't mean their teaching situation are all similar.
☒ Are you almost there? ☐ Are there big gaps?	Based on the concept and planning that I have laid out for this project, it will cover many of the orientations present on the community characteristics & orientations table.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	The range of skills is extremely diverse based on the users who end up using the technology. For a large majority of the younger generation, should they use this website it will be in a format that they are all familiar with. For those who may not have grown up using technology, this technology make pose a slight distraction or learning curve before efficiency is reached.
Achieving integration	
Look at all the pieces of your configuration	

What level of integration and interoperability has been achieved?	There is the potential for many other forum posts or group posts on websites such as Facebook to allow for easily sharable links or components to be posted within other websites chats.
Where are there big gaps	The big gap will occur in the initial stages of user use for this technology. Minimal user use or user interaction will slow and impede on the website's activity.

Balancing the polarities (Current state)

How is the configuration balanced with respect to each polarity?

Synchronous >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Asynchronous**
In person meetings with teachers Potentially meetings between teachers from different schools through Zoom.	Facebook groups Messaging services Forum Websites
Participation >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Reification**
Facebook posts Currently Existing Forums	In person meetings with other teachers where information is documented. Support Groups with potential documentation
Group >>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Individual**
Support Groups Forum & Discussion Board for Teachers	Individual Therapy

How well does this balance fit your community?	Right now, the current state appears to be balanced until one looks at the individual tools necessary for the Teachers to use to share their stories. Especially due to the Covid-19 situation currently, many of these in person meeting options for communication and knowledge sharing have become inaccessible.

Solution seeking

In the new configuration, do you want your choice of tools to affect the polarities of your community in ways that differ from the current configuration? Which way?

Synchronous >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Asynchronous**
N/A	N/A
Participation >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Reification**
The availability for users and teachers to view, post, and participate in knowledge sharing	The hope is for this project to facilitate support for in person groups in the future and have this knowledge documented and easily managed if it is needed.
Group >>	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Individual**

A more inclusive and active forum/discussion board focused on support for Teachers.	Allows for a teacher to individually read stories posted by other teachers.

MVP notes
My goal initially for this current MVP-1/2 is to create a website that can allow for the teachers in Regina to achieve a closer community with one another. From this I hope to facilitate more relationships, knowledge sharing opportunities, and support. After that the hope is that this website then gets acknowledged by the entire community and a type of support forms from that.