

## 1 | General Information

Due Date	Topic	Important Documents
Dec 14 by 12:30pm	Douglass/Jacobs Comparative	Douglass + Jacobs

## 2 | Prompt

**Compare and contrast a thematic element from each autobiography (family, gender, education, sexuality, violence, Christianity, etc.). What is the effect of this element, and the way the author approaches it, in each text?**

## 3 | Quotes bin

### 3.1 | Douglass

#### 3.1.1 | Connection exists between rape (and the creation of offsprings) and economic value

This is done too obviously to administer to their own lusts, and make a gratification of their wicked desires profitable as well as pleasurable.

- To administer: service and manage: sense of maintenance
- Self-fulfilling cycle

#### 3.1.2 | Demarcation of Slave Life into Monetary Value

that he was a good man, and that he could not think of taking me from him [i.e. killing him]; that, should he do so, he would lose the whole year's wages ... and that I must not trouble him with any more stories, or that he would himself get hold of me. [by which he means to beat me?]

- White people as someone that is only incentivized by monetary value
- White people perceive African Americans as someone who is motivated by beating
- => womanhood created monetary value

#### 3.1.3 | Manhood connected to independence from slavery

I was no longer content, therefore, to live with him or any other slaveholder. ... My tendency was upward. I was fast approaching manhood, and year after year had passed, and I was still a slave.

- Approaching vs. still
- and sentence structure creates a sense of rusted parallelity that contrasts the stillness
- Shows sense of desperation that exists within being a slave

### 3.2 | **Jacobs**

#### 3.2.1 | **Children are exchanged for money is an insult**

My children grew finely; and Dr. Flint would often say to me, with an exulting smile, "These brats will bring me a handsome sum of money one of these days."

- "brat" => old french brachet (animalizing, dehumanizing)

#### 3.2.2 | **The value in "Womanhood" exists only in procreation**

Woman are considered of no value, unless they continually increase their owner's stock. They are put on a par with animals

- Woman lowered on par as animals
- Womanhood becomes a tool

#### 3.2.3 | **Slavery as a station lower than womanhood, and slaves are derived the privileges of motherhood**

I said something about being unwilling to have my child supported by a man who had cursed it and me also. He rejoined, that a woman who had sunk to my level had no right to expect any thing else.

- Duality in the word "rejoined": say something back rudely, to join again
- Dewomanizing and dehumanizing woman

#### 3.2.4 | **Love is something that could be taken away and manipulated though slavery. Objectification allows control**

Why does the slave ever love? Why allow the tendrils of the heart to twine around objects which may at any moment be wrenched away by the hand of violence?

#### 3.2.5 | **The law prevents marriage and expression of true love**

But when I reflected that I was a slave, and that the laws gave no sanction to the marriage of such, my heart sank within me.

- Duality in the word "sanction" protest against the dual-system of rules
- System prevents the expression of love

### 3.3 | **Trash**

## 4 | **Claim Synthesis**

## 5 | Defluffification

*Chosen Thesis Claim*

- Point a
- Point b
- Point c

So what? SO WHAT

**Restated Claim**

There's always the UCLA Writing Lab.