

## 1 | General Information

| Due Date          | Topic                       | Important Documents |
|-------------------|-----------------------------|---------------------|
| Dec 14 by 12:30pm | Douglass/Jacobs Comparative | Dougless + Jacobs   |

## 2 | Prompt

**Compare and contrast a thematic element from each autobiography (family, gender, education, sexuality, violence, Christianity, etc.). What is the effect of this element, and the way the author approaches it, in each text?**

## 3 | Quotes bin

### 3.1 | Douglass

#### 3.1.1 | **Connection exists between rape (and the creation of offsprings) and economic value**

This is done too obviously to administer to their own lusts, and make a gratification of their wicked desires profitable as well as pleasurable.

#### 3.1.2 | **The "lack" is modified more strongly than the cleanliness, that the niceness of north is much more emphasized when the imagery of the south is in mind**

Every thing looked clean, new and beautiful. I saw few or no dilapidated houses, with poverty-stricken inmates; no half-naked children and barefooted women

### 3.2 | Jacobs

#### 3.2.1 | **The value in "Womanhood" exists only in offspring creation**

Woman are considered of no value, unless they continually increase their owner's stock. They are put on a par with animals

## 4 | Claim Synthesis

## 5 | Defluffification

*Chosen Thesis Claim*

- Point a
- Point b

- Point c

So what? SO WHAT

**Restated Claim**

There's always the UCLA Writing Lab.