

#ref

- When upset by a reading (Sushu @ Kennedy)
 - 31 August 2020, Sushu Block 1
 - Helpful to diagram out the author's argument
 - * What are the author's claims?
 - * Where is the evidence?
 - * What spin does the author put on it? (Seen as a strength or weakness?)
 - * Examples
 - 20hist201srcBreakoutKennedyChinaBreakdown.png
 - Analyze evidence
 - * Does it exist?
 - * Where are the gaps in the argument?
 - * How does the author define terms?
 - **This feels like thinking like a sports fan**
 - Doing Readings
 - **Create atomic notes, like a Zettelkasten**
 - Skim for length, decide what not to read
 - Get a note taking doc
 - Annotate for
 1. Structure: "x reasons/characteristics, Firstly, primarily, secondly, in addition"
 2. Claims
 3. key points
 4. Things that remind you of other readings / claims
 - Write summary phrases for paragraphs
 - Skip things you don't need to read (if you already know about it)
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