

## 1 | General Information

Due Date	Topic	Important Documents
Dec 14 by 12:30pm	Douglass/Jacobs Comparative	Dougless + Jacobs

## 2 | Prompt

**Compare and contrast a thematic element from each autobiography (family, gender, education, sexuality, violence, Christianity, etc.). What is the effect of this element, and the way the author approaches it, in each text?**

## 3 | Quotes bin

### 3.1 | Douglass

#### 3.1.1 | **Connection exists between rape (and the creation of offsprings) and economic value**

This is done too obviously to administer to their own lusts, and make a gratification of their wicked desires profitable as well as pleasurable.

#### 3.1.2 | **Demarcation of Slave Life into Monetary Value**

that he was a good man, and that he could not think of taking me from him [i.e. killing him]; that, should he do so, he would lose the whole year's wages

#### 3.1.3 | **Manhood connected to independence from slavery**

I was no longer content, therefore, to live with him or any other slaveholder ... My tendency was upward. I was fast approaching manhood, and year after year had passed, and I was still a slave.

### 3.2 | Jacobs

#### 3.2.1 | **Children are exchanged for money is an insult**

My children grew finely; and Dr. Flint would often say to me, with an exulting smile, "These brats will bring me a handsome sum of money one of these days."

- "brat" => old french brachet (animalizing, dehumanizing)

#### 3.2.2 | **The value in "Womanhood" exists only in procreation**

Woman are considered of no value, unless they continually increase their owner's stock. They are put on a par with animals

### 3.2.3 | **Slavery as a station lower than womanhood, and slaves are derived the privileges of motherhood**

I said something about being unwilling to have my child supported by a man who had cursed it and me also. He rejoined, that a woman who had sunk to my level had no right to expect any thing else.

### 3.2.4 | **Love is something that could be taken away and manipulated though slavery. Objectification allows control**

Why does the slave ever love? Why allow the tendrils of the heart to twine around objects which may at any moment be wrenched away by the hand of violence?

## 3.3 | **Trash**

## 4 | **Claim Synthesis**

## 5 | **Defluffification**

*Chosen Thesis Claim*

- Point a
- Point b
- Point c

So what? SO WHAT

**Restated Claim**

There's always the UCLA Writing Lab.