

#ref

- When upset by a reading (Sushu @ Kennedy)
    - 31 August 2020, Sushu Block 1
    - Helpful to diagram out the author's argument
      - \* What are the author's claims?
      - \* Where is the evidence?
      - \* What spin does the author put on it? (Seen as a strength or weakness?)
      - \* Examples
        - 20hist201srcBreakoutKennedyChinaBreakdown.png
    - Analyze evidence
      - \* Does it exist?
      - \* Where are the gaps in the argument?
      - \* How does the author define terms?
    - **This feels like thinking like a sports fan**
  - Doing Readings
    - **Create atomic notes, like a Zettelkasten**
    - Skim for length, decide what not to read
    - Get a note taking doc
    - Annotate for
      1. Structure: "x reasons/characteristics, Firstly, primarily, secondly, in addition"
      2. Claims
      3. key points
      4. Things that remind you of other readings / claims
    - Write summary phrases for paragraphs
    - Skip things you don't need to read (if you already know about it)
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