#flo #inclass

1 | **civil. war!**

the assignment.

> looking at the story of the leadup to the war

- inevitability: not a historical question?

- we are looking for:

    - the thread!
    - frameworks of:
        * long term
        * short term
        * social
        * economic
        * (cause)

1.0.1 |**a video!**

- we are starting in 1850, middle of 19th century

- end of slavery is emphasized

- then we look at reconstruction, the era after the civil war

- as well as the legacy of slavery and abolition end, intro.

- this guy wrote a bunch of books

- reconstruction **era**

    - raised still v relevent questions
    - what is the def of freedom and equality?
        * force vs. consent in social change
        * what are the rights of the individual vs. security?
    - who is an american?
    - what do we need to do to get racial equality
    - terrorism? "homegrown"

- **civil war era issues are still prominent!**

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- what historians say has a practical impact, not just about some abstract debate
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- second reconstruction, civil rights movement

    - view of hist had "direct, practical, bearing"

back to tom

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title: presantism
 uncritical adherence to present-day attitudes, especially the tendency to interpret past events in ter
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modern day exploration is inherently shaped by the *needs* of the present > and that's just good history -tom

the charge: be curious! what are the questions you have? pursue them!

1.1 | **the project!**

w/ @exr0n!!!!!! :)))) !!! wuuu

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- Causes of the Civil War visualization
    - Using some sort of visual organization (i.e. a flow chart), identify and track the major causal f
        - Will cover Content and Knowledge standards, argument, and use of evidence (optional) standard
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something cool with threejs or blender.

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inclass, pt2

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the doc