

#flo #inclass

1 | civil. war!

the assignment.

looking at the story of the buildup to the war

- inevitability: not a historical question?
- we are looking for:
 - the thread!
 - frameworks of:
 - * long term
 - * short term
 - * social
 - * economic
 - * (cause)

1.0.1 | a video!

- we are starting in 1850, middle of 19th century
- end of slavery is emphasized
- then we look at reconstruction, the era after the civil war
- as well as the legacy of slavery and abolition end, intro.
- this guy wrote a bunch of books
- reconstruction **era**
 - raised still v relevant questions
 - what is the def of freedom and equality?
 - * force vs. consent in social change
 - * what are the rights of the individual vs. security?
 - who is an american?
 - what do we need to do to get racial equality
 - terrorism? "homegrown"
- **civil war era issues are still prominent!**
- what historians say has a practical impact, not just about some abstract debate
 - second reconstruction, civil rights movement
 - view of hist had "direct, practical, bearing"

back to tom

title: presentism

uncritical adherence to present-day attitudes, especially the tendency to interpret past events in terms of

modern day exploration is inherently shaped by the *needs* of the present > and that's just good history -tom

the charge: be curious! what are the questions you have? pursue them!

1.1 | the project!

w/ @exr0n!!!!!! :)))) !!! wuuu

- Causes of the Civil War visualization

- Using some sort of visual organization (i.e. a flow chart), identify and track the major causal factors

- Will cover Content and Knowledge standards, argument, and use of evidence (optional) standards

something cool with threejs or blender.

inclass, pt2

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