

1 | General Information

Due Date	Topic	Important Documents
Dec 14 by 12:30pm	Douglass/Jacobs Comparative	Douglass + Jacobs

2 | Prompt

Compare and contrast a thematic element from each autobiography (family, gender, education, sexuality, violence, Christianity, etc.). What is the effect of this element, and the way the author approaches it, in each text?

3 | Quotes bin

3.1 | Douglass

3.1.1 | Connection exists between rape (and the creation of offsprings) and economic value

This is done too obviously to administer to their own lusts, and make a gratification of their wicked desires profitable as well as pleasurable.

3.1.2 | Demarcation of Slave Life into Monetary Value

that he was a good man, and that he could not think of taking me from him [i.e. killing him]; that, should he do so, he would lose the whole year's wages

3.1.3 | Manhood connected to independence from slavery

I was no longer content, therefore, to live with him or any other slaveholder. ... My tendency was upward. I was fast approaching manhood, and year after year had passed, and I was still a slave.

- Approaching vs. still
- and sentence structure creates a sense of rusted parallelity that contrasts the stillness
- Shows sense of desperation that exists within being a slave

3.2 | Jacobs

3.2.1 | Children are exchanged for money is an insult

My children grew finely; and Dr. Flint would often say to me, with an exulting smile, "These brats will bring me a handsome sum of money one of these days."

- "brat" => old french brachet (animalizing, dehumanizing)

3.2.2 | **The value in "Womanhood" exists only in procreation**

Woman are considered of no value, unless they continually increase their owner's stock. They are put on a par with animals

3.2.3 | **Slavery as a station lower than womanhood, and slaves are derived the privileges of motherhood**

I said something about being unwilling to have my child supported by a man who had cursed it and me also. He rejoined, that a woman who had sunk to my level had no right to expect any thing else.

3.2.4 | **Love is something that could be taken away and manipulated though slavery. Objectification allows control**

Why does the slave ever love? Why allow the tendrils of the heart to twine around objects which may at any moment be wrenched away by the hand of violence?

3.2.5 | **The law prevents marriage and expression of true love**

But when I reflected that I was a slave, and that the laws gave no sanction to the marriage of such, my heart sank within me.

- Duality in the word "sanction" protest against the dual-system of rules
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3.3 | **Trash**

4 | **Claim Synthesis**

5 | **Defluffification**

Chosen Thesis Claim

- Point a
- Point b
- Point c

So what? SO WHAT

Restated Claim

There's always the UCLA Writing Lab.