

#flo #inclass

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## 1 | hist 2!

likes convo, finding version of academic voice in the writers journey

we are gonna focus on writing we are gonna do reading - how he assigns reading: don't read everything! - each read a segment, - then figure out relations, - then present that to the class. - this way, we can the vast info w/ the cast reading (british div and conquer)

- belives heavily in the peer review process! make it obvious that we are doing peer review as a strat
  - "as important as the final to have the first draft"

not about memorizing, about **utilizing** this utilization lets you map to smt larger

### 1.1 | brands reading

KBxBrandsReading - thesis - tension between capatalism and democracy has characterized american life for two centuries, with one and then the other claiming temporary ascendance - theme - combustable or compatible

### 1.2 | introducing the project

linked here

for the project we end w/ a thematic essay either synthesis or thematic

read, search, discuss, present

bg info: <https://www.americanyawp.com> second resource: the class reader

read the yawp, look at the primary sources read just one of the historians, that we will present to internal group

think about the themes when u come back!

KBxConquestAndEmpireReading