

1 | General Information

Due Date	Topic	Important Documents
Dec 14 by 12:30pm	Douglass/Jacobs Comparative	Dougless + Jacobs

2 | Prompt

Compare and contrast a thematic element from each autobiography (family, gender, education, sexuality, violence, Christianity, etc.). What is the effect of this element, and the way the author approaches it, in each text?

3 | Quotes bin

3.1 | Douglass

3.1.1 | Connection exists between rape (and the creation of offsprings) and economic value

This is done too obviously to administer to their own lusts, and make a gratification of their wicked desires profitable as well as pleasurable.

3.1.2 | The "lack" is modified more strongly than the cleanliness, that the niceness of north is much more emphasized when the imagery of the south is in mind

Every thing looked clean, new and beautiful. I saw few or no dilapidated houses, with poverty-stricken inmates; no half-naked children and barefooted women

3.1.3 | Children of common "Father" => that all that are African Americans still carry mark of slavery

Without home and without friends, in the midst of thousands of my own brethren—children of a common Father, and yet I dared not to unfold to any one of them my sad condition

3.1.4 | Demarcation of Slave Life into Monetary Value

that he was a good man, and that he could not think of taking me from him [i.e. killing him]; that, should he do so, he would lose the whole year's wages

* I was no longer content, therefore, to live with him or any other slaveholder ... My tendency was upward. I was fast approaching manhood, and year after year had passed, and I was still a slave.

3.2 | Jacobs

3.2.1 | **The value in "Womanhood" exists only in procreation**

Woman are considered of no value, unless they continually increase their owner's stock. They are put on a par with animals

3.2.2 | **Slavery as a process that lowers womanhood**

He rejoined, that a woman who had sunk to my level had no right to expect any thing else.

3.2.3 | **Love is something that could be taken away and manipulated though slavery**

Why does the slave ever love? Why allow the tendrils of the heart to twine around objects which may at any moment be wrenched away by the hand of violence?

3.2.4 | **Children are exchanged for money is an insult**

My children grew finely; and Dr. Flint would often say to me, with an exulting smile, "These brats will bring me a handsome sum of money one of these days."

4 | **Claim Synthesis**

5 | **Defluffification**

Chosen Thesis Claim

- Point a
- Point b
- Point c

So what? SO WHAT

Restated Claim

There's always the UCLA Writing Lab.