

TechLinks

TIPS Module 10 – Instructional Technology & Distance Learning

Part 1 – Applications & Software

Lesson 1 – Some apps are approved. Some are supported.

[PURE Process](#) for app approval
[District Website](#)
[PURE list](#) for iPads
[PURE list](#) for school and district purchases
PURE committee [guidelines for rostering theHUB](#)

[Microsoft 365](#)
[Microsoft Educator Center](#)
[Quick-Start Guides for Microsoft 365 apps](#)
[Microsoft Education Blog](#)

[G-Suite/myPolkApps](#)
[Google Teacher Center](#)
[Google Applied Digital Skills Course](#)
[Google's G-Suite Blog](#)

[SMART Learning Suite Online](#)
[Getting started with SMART](#)
[SMART Skills Toolkit](#)
[SMART Ed2Ed YouTube Channel](#)
[SMART Exchange](#)

[Classlink](#)

[Safari Montage](#)

Lesson 2 – But what if they're not?

[Commonsense Media](#)

Part 2 – Best Practices

Lesson 1 – Take Care of Yourself

[District Technology Policies](#)
Find your school's TRST on the [InTec Website](#)
[The 10-Minute Teacher](#) podcast
[The Cult of Pedagogy](#) podcast
[Truth for Teachers](#) podcast
ISTE [Competencies of Digital Citizenship](#)

Lesson 3 – Take Care of Information

[Copyleft](#)
[Creative Commons](#)
House Report [94-1476](#) for fair use
[CRAAP Test](#)

Part 3 – Pedagogy & Support

Lesson 1 – Pedagogy & Technology

[The SAMR Model](#)
[The TIM](#)
[TRSTs](#)
[Online Classroom Solutions](#) (for teachers)
[Online Classrooms](#) (for families)