

Software Development Coursework

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Using C# to Develop a Maths Quiz

Candidate Number - 9135

Centre Number - 71650

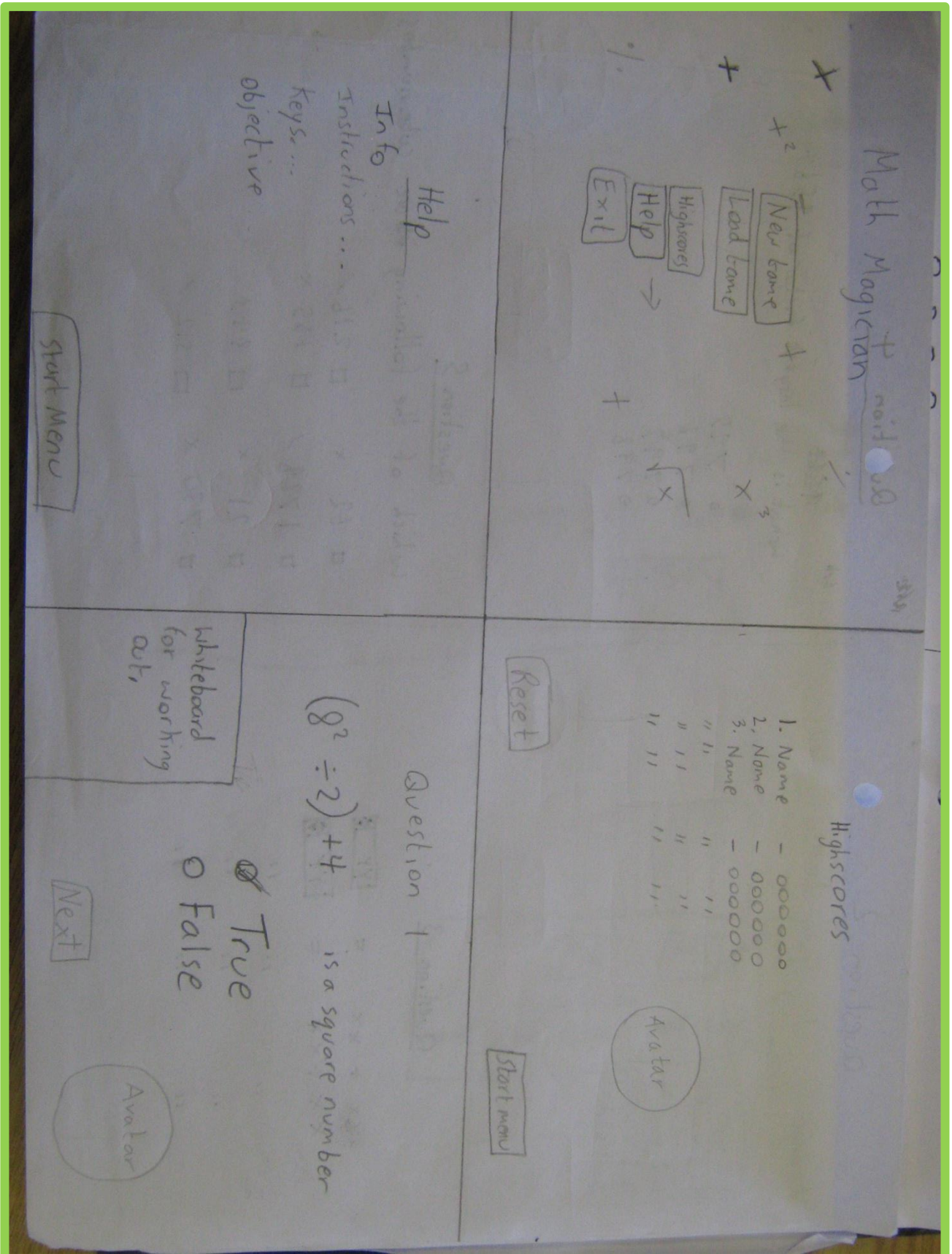
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Background Information

My maths teacher approached me to request that I create a program to help his students revise for maths tests. This would allow the students to practise their skills at home, in their free time, in a manner that would be more entertaining for them and therefore enable them to concentrate on their revision by enjoying the activity at the same time. The easy-to-use layout of the quiz will mean that students can get started revising immediately without wasting any time. My teacher also suggested that I use a range of questions with different grades of difficulty to test the students' core math skills so that the practice they get is applicable to their tests. We concluded that the addition of a digital blackboard to the quiz would be beneficial to the students' maths abilities as they will be able to work out the answers without the use of a calculator or other electronic devices.

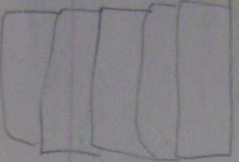
Design



Question 2

Arrange " in order from lowest to highest (drag and drop)

2.3×10^3
1.5×10^5
1.2×10^{-11}
4.6×10^{21}
3.9×10^2



Next

Avatar

What

Question 4

What

9564

What is the largest factor of 9564

- ☐ 795
- ☐ 796
- ☐ 797
- ☐ 798

Next

Avatar

Question 3

$$\begin{array}{rcl} xx + xx & = & \boxed{yy} \\ xx + xx & = & \boxed{yy} \end{array}$$

" " " " " "

Next

Avatar

Question 5

Which of the following are cube numbers

- ☐ 62 x ☐ 216 ✓
- ☐ 1728 ✓ ☐ 135 x
- ☐ 21 x ☐ 343
- ☐ 730 x ☐ 512 ✓

Finish

Avatar

Are you sure you want to exit

Yes

No

Enter Name _____

Pick Your Answer

Einstein

Fibonacci

Galileo



Results

You got 00% Well done! / Hard luck

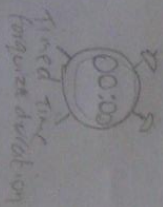
Q1. x % (green or red depending on %)

Q2

Q3.

Q4.

Q5.



Highscores

Restart

Menu

Screen after New Name is pressed

MSCW User Requirements

Must Have (Critical for project success):

- Questions
- Answers
- Navigation Buttons
- Feedback/Verification System

Should Have (Important for project success):

- Blackboard
- Help System
- Score
- Appropriate Graphics

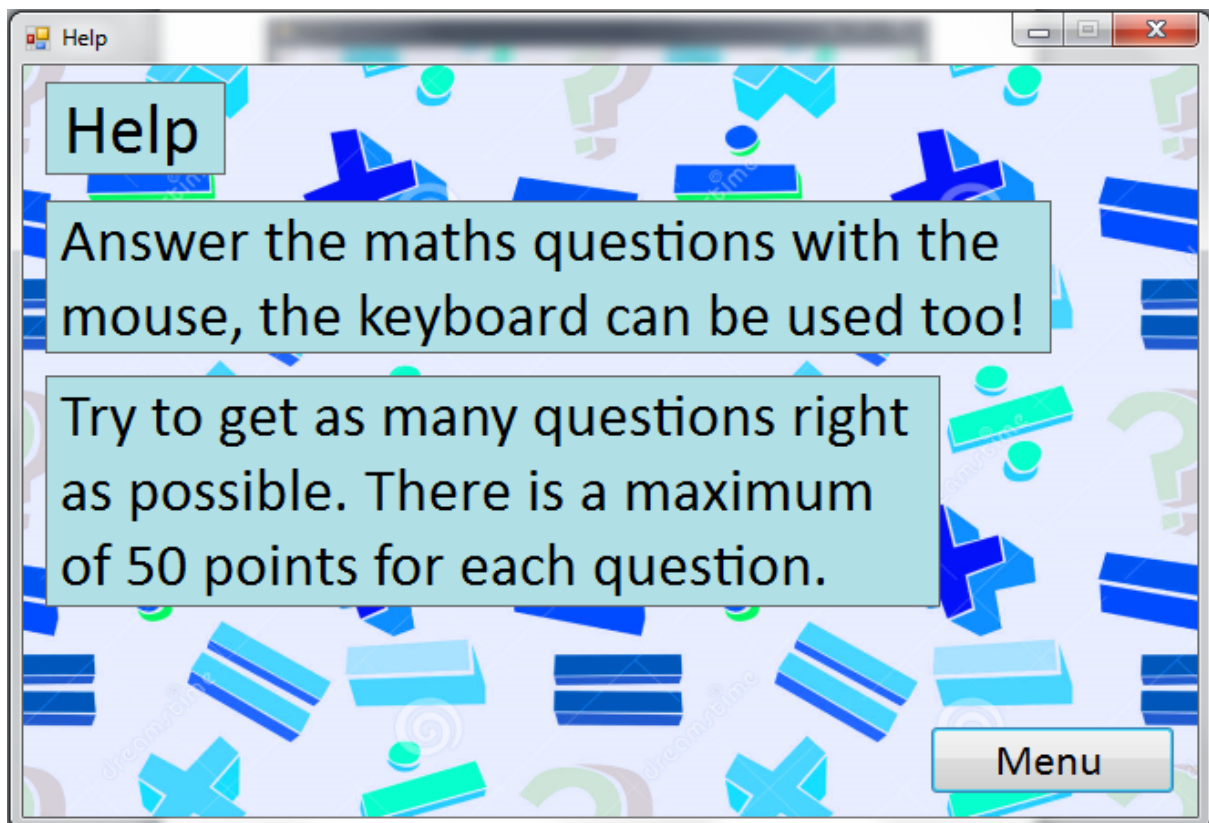
Could Have (Nice to have):

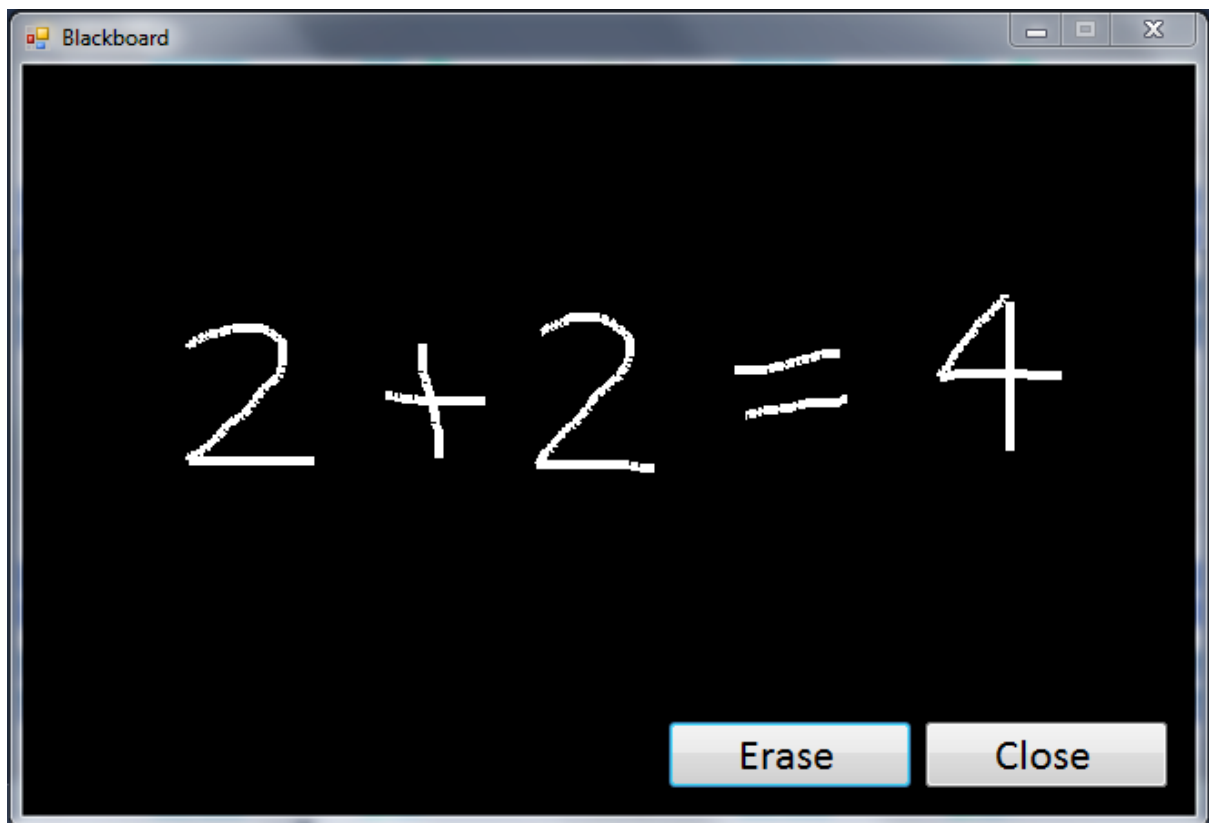
- High Scores
- Presence check
- Numeric Validation
- Player Avatar

Won't Have (Least-Critical, no priority):

- Timer
- Sound
- Colour variety for blackboard pen
- Save files

Screen dumps





Question1

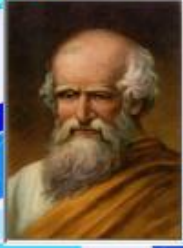
Question 1

$(8^2 \div 2) + 4$ is a...

Square Number

Cube Number

Player



Blackboard Next

Question2

Question 2

Arrange these standard form numbers from highest to lowest (Drag and Drop)

2.3 X 10³

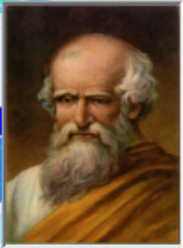
1.5 X 10⁶

3.2 X 10⁻⁴

4.6 X 10⁷

3.9 X 10⁻²

Player



Blackboard Next

Question3

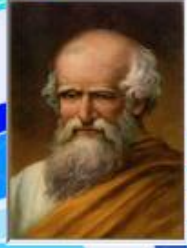
Question 3

What is the correct answer for each?

$20 + 40 =$	<input type="text" value="0"/>
$43 - 31 =$	<input type="text" value="0"/>
$30 / 15 =$	<input type="text" value="0"/>
$11 \times 5 =$	<input type="text" value="0"/>
$56 / 8 =$	<input type="text" value="0"/>

Blackboard Next

Player



Question4

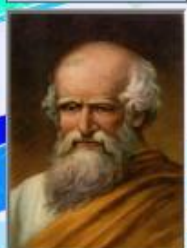
Question 4

Which of these are factors of 231?

- ☐ 7
- ☐ 9
- ☐ 4
- ☐ 11
- ☐ 3

Blackboard Next

Player



Question5

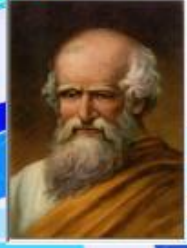
Question 5

Which of these are square numbers?

64	<input type="text"/>
81	<input type="text"/>
69	<input type="text"/>
2	<input type="text"/>
9	<input type="text"/>

Blackboard Finish

Player



Results

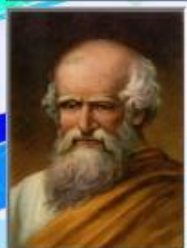
Question 1:	5
Question 2:	25
Question 3:	25
Question 4:	25
Question 5:	25

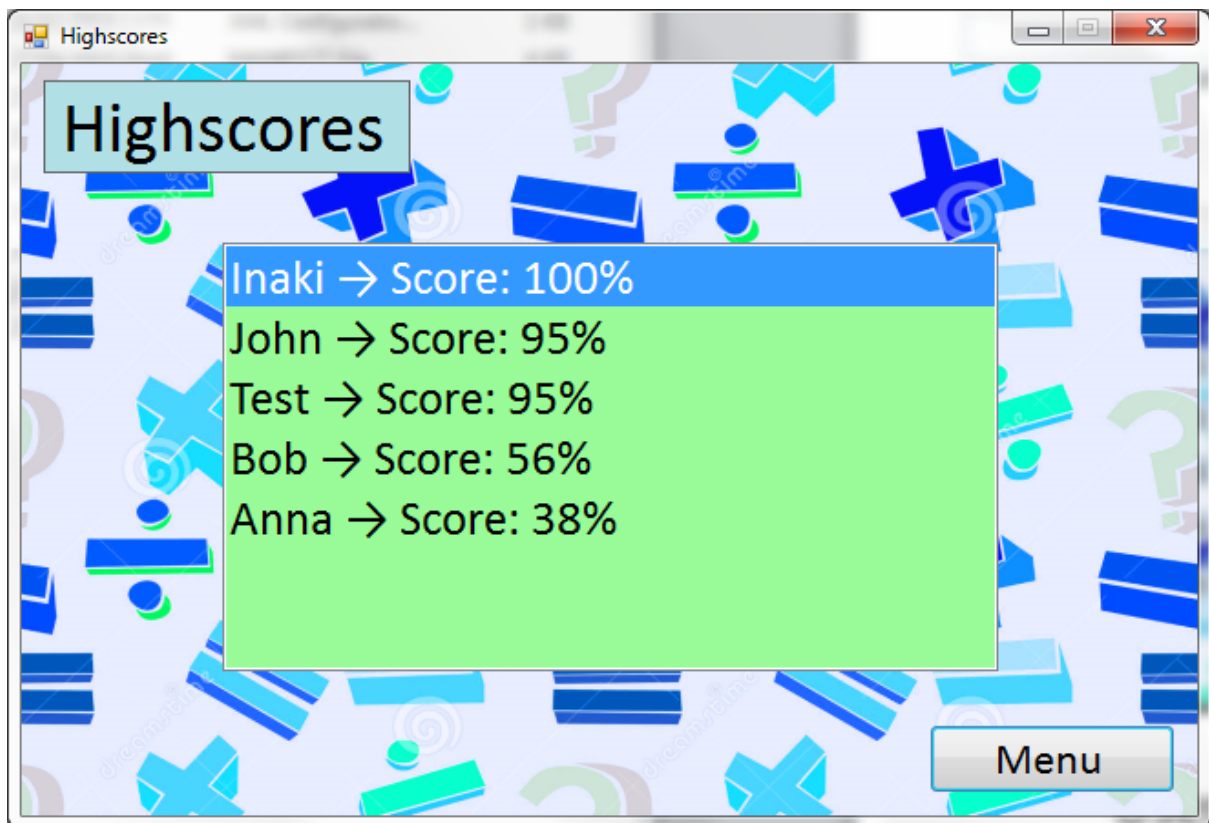
Total Percentage

100%

Highscores Menu

Name





User Requirements

Scoring System

- Player is awarded 5 points for each correct answer
- Some longer questions may offer up to 25 points
- Player score will be displayed as a percentage so that the user can get a bet idea of their performane.
- Players will be given an option to save their high score

Player Profile

- Player has the option of choosing from three avatars: Archimedes, Fibonacci and Pythagoras.
- The player will be able to use their name to save their high score.

Types of Question

- True or False
- Drag and Drop
- Numeric Up Down
- Multiple Choice
- Multiple Answer

Developer Signature: _____

Signature: _____