

MOHAMMED INAMUL HASSAN M

STUDENT

Mohammed Inamul Hassan M

Chennai, Tamil Nadu
India

(+91) 74483 26971
mohammedinamul87@gmail.com

About

My name is Mohammed Inamul Hassan, and I'm a second-year B.Tech/IT undergraduate at Sri Sairam Engineering College. I enjoy picking up new skills and technology. I strive to improve as a programmer and a problem solver. My recent interests are Android App Development and simple UI designing. My personal portfolio website contains more information about me.

Apart from my professional life, I enjoy cricket and football, as well as a popular pastime these days: gaming.

Skills

- Data Structures & Algorithms
- JAVA
- Knowledge in C, C++ & Python
- Basic Knowledge in JavaScript & React JS

Experience

- Working on **Crack The CI**, an Android application that can assist students in learning more about how an interview occurs.
- Instructor in "**Data Structures - Geek Series**" conducted by SSEC GeeksforGeeks Student Chapter.
- Working on **DrugEx**, an Android application that allows the public to anonymously report drug trafficking to higher officials or to others who can pass on the information.
- Using the **ITunes API**, I created an **ITunes Search Engine** to render data from ITunes. This website displays any music from ITunes, along with the artist's name, year of release, and a link to purchase the song from ITunes.
- Created a Travel Blog application with search and sort functionalities that renders data from bitbucket.

Education

Zion Matriculation Hr. Sec School / SSLC

JUNE 2017 - APRIL 2018, CHENNAI

Completed SSLC with 94.2% of marks

Zion Matriculation Hr. Sec School / HSC

JUNE 2019 - APRIL 2020, CHENNAI

Completed HSC with 84.2% of marks

Sri Sairam Engineering College / B.TECH

OCTOBER 2020 - PRESENT, CHENNAI

Pursuing my 2nd year B.TECH degree in INFORMATION TECHNOLOGY

Social

Portfolio: <https://mih-portfolio.netlify.app/>

GitHub: <https://github.com/Inamul07>

LinkedIn: <https://www.linkedin.com/in/mih07/>

Twitter: https://twitter.com/07_Inamul