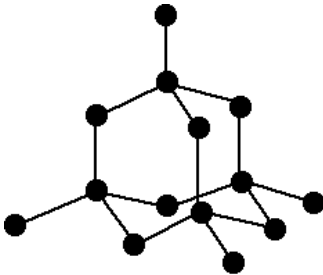


3.1 - The periodic table

3.1.1 - Periodicity

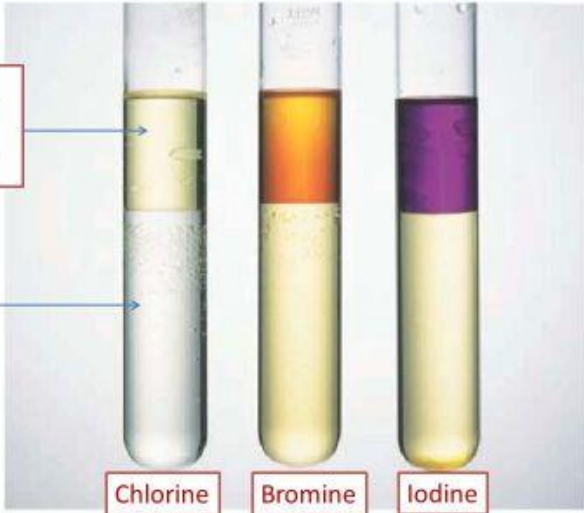
What is periodicity?	A repeating pattern across different periods.
Why do P₄ and S₈ have high boiling and melting points?	<p>They have more electrons \therefore more London forces which require more energy to overcome.</p>
Define first ionisation energy	Energy required to remove an electron from each atom (1) in one mole of gaseous atoms (1).
Why are there sharp and slight increases in successive ionisation energies?	<ul style="list-style-type: none"> • Slight increases \therefore removing an electron \Rightarrow smaller atomic radius (\therefore less repulsion between subshells) \Rightarrow stronger attraction. • Sharp increase \therefore less shielding and smaller atomic radius \Rightarrow stronger attraction.
Why do electronegativities and ionisation energies decrease down groups?	<ul style="list-style-type: none"> • Increased atomic radius and more shells \Rightarrow more shielding \Rightarrow less attraction \Rightarrow easier to remove. • Increased shielding outweighs the increase in proton no. and thus nuclear charge.

Why does electronegativity and ionisation energy increase across periods?	<ul style="list-style-type: none"> • Greater nuclear charge \Rightarrow reduced atomic radius \Rightarrow greater attraction \Rightarrow harder to remove • During this, shielding stay the same.
Why is boron ($1s^2 2s^2 2p^1$)'s first ionisation energy less than beryllium ($1s^2 2s^2$)'s?	<p>p-orbital e^- has a higher energy than the s-orbital $e^- \therefore$ easier to remove.</p> <p><i>It's all about a new factor now having an effect relative to the previous element.</i></p>
Why is oxygen ($1s^2 2s^2 2p^4$)'s first ionisation energy less than nitrogen ($1s^2 2s^2 2p^3$)'s?	Electrons now pair in the same orbital \Rightarrow repel one another \Rightarrow easier to remove.
What is a metallic bond?	Strong electrostatic force of attraction (1) between cations and delocalised electrons (1).
What 3 things are metallic bonds affected by?	<ul style="list-style-type: none"> • No. of protons (the more, the stronger). • No. of delocalised electrons per atom (the more, the stronger). • No. of shells (the more, the weaker \therefore electron shielding).
Why are metals malleable?	Layers of cations can easily slide over each other.
What shape do group 4 elements form?	<p>Tetrahedral.</p> 
Give 3 examples of giant covalent molecules	<ul style="list-style-type: none"> • Diamond. • Graphite. • Silicon dioxide (SiO_2).
Give 2 reasons for why graphite is soft	<ul style="list-style-type: none"> • Layers can easily slide of each other. • Weak London forces.

3.1.2 - Group 2

Why does the reactivity increase down group 2?	First ionisation energy decreases \Rightarrow less energy required to remove the outermost electron.
Why does reactivity decrease down group 7?	<ul style="list-style-type: none"> Increased atomic radius and increased shielding due to more shells \Rightarrow less attraction between the nucleus \Rightarrow gains electrons less readily. The increase in proton number and thus nuclear charge is outweighed by an increase in shielding.
How are group 2 compounds used in farming?	<ul style="list-style-type: none"> To neutralise acidic soils. E.g., CaO, Ca(OH)_2, or CaCO_3.
Give a group 2 compound used in medicine, how it's used, and why it's used	<ul style="list-style-type: none"> Mg(OH)_2 (milk of magnesia) is used to neutralise excess stomach acid \because not too strong an alkaline E.g., $\text{Mg(OH)}_2(\text{aq}) + 2\text{HCl} \rightarrow \text{Mg}_2\text{Cl}_2(\text{aq}) + \text{H}_2\text{O}(\text{l})$
Give 3 observations of a group 2 element in acid	<ol style="list-style-type: none"> Fizzing (more vigorous, further down). Metal (ribbon) dissolving (faster, further down). Solution heating (more, further down).
What changes for group 2 hydroxides down the group and why?	<div style="text-align: center;"> <p>Mg(OH)_2</p> <p>Ca(OH)_2</p> <p>Sr(OH)_2</p> <p>Ba(OH)_2</p> <p>Solubility increases</p> <p>Alkalinity increases</p> </div> <p>Solubility increases and alkalinity increases \because more HO^- ions are released \therefore higher pH.</p>
What is decomposition (with an example equation)?	<ul style="list-style-type: none"> The separation of a single compound into two or more elements/compounds. $2\text{ClO}_2 \rightarrow \text{Cl}_2 + 2\text{O}_2$.
What changes for group 2 carbonates down the group?	Ease of thermal decomposition decreases.

3.1.3 - Group 7

What is a halide?	A binary compound of a halogen.															
Give the colours and states of the first 4 halogens at room temperature	<table><tr><th>Name</th><th>Colour</th><th>State</th></tr><tr><td>F₂</td><td>Pale yellow</td><td>Gas</td></tr><tr><td>Cl₂</td><td>Green</td><td>Gas</td></tr><tr><td>Br₂</td><td>Red-brown (like bromine water)</td><td>Liquid</td></tr><tr><td>I₂</td><td>Grey</td><td>Solid</td></tr></table> <p>You Guys Read Gore. YELLOW GREEN RED GREY (down the group).</p>	Name	Colour	State	F ₂	Pale yellow	Gas	Cl ₂	Green	Gas	Br ₂	Red-brown (like bromine water)	Liquid	I ₂	Grey	Solid
Name	Colour	State														
F ₂	Pale yellow	Gas														
Cl ₂	Green	Gas														
Br ₂	Red-brown (like bromine water)	Liquid														
I ₂	Grey	Solid														
Why must experiments with halogens be done in a well-ventilated area?	They're powerful oxidising agents ∴ toxic.															
How will Br ₂ and I ₂ appear when in cyclohexane compared to water?	<ul style="list-style-type: none">• Br₂ is orange in both.• I₂ is orange/brown in water and violet in cyclohexane. <div><div>Non-polar/hydrocarbon solvent example cyclohexane layer</div><div>Water layer</div><div>Chlorine Bromine Iodine</div></div> <p>fig. 2.5.13 Halogens are more soluble in organic solvents such as cyclohexane than in water.</p> <p>Br₂ being orange can be remembered by bromine water being orange.</p>															

What is displacement of group 7 elements (with an example)?	<ul style="list-style-type: none"> More reactive halogen displacing less reactive halide from its aqueous solution. E.g., $F_2(g) + 2NaCl(aq) \rightarrow 2NaF(aq) + Cl_2(g)$
What is disproportionation and what can it happen with?	<ul style="list-style-type: none"> A reaction where same element is both oxidised and reduced. Any halogen (except fluorine \because very powerful oxidising agent).
Why will chlorine and water bleach universal indicator?	The ClO^- ion from the $HClO_{(aq)}$ produced is a powerful oxidising agent.
Give 1 pro and 1 con of adding Cl_2 to water	<ul style="list-style-type: none"> + It kills bacteria (1) - It could form chlorinated hydrocarbons which are toxic/carcinogenic (1)
How does chlorine react with water?	$Cl_2(g) + H_2O(l) \rightarrow HCl(aq) + HOCl(aq)$ <p>This is a disproportion reaction.</p>
How is bleach formed, why this way, and what is used as the bleach?	<ul style="list-style-type: none"> By reacting chlorine with cold dilute sodium hydroxide solution as it has a higher solubility. $Cl_2(aq) + 2NaOH(aq) \rightarrow NaClO(aq) + NaCl(aq) + H_2O(l)$ The mixture of $NaClO$ is used as bleach. The $NaClO$ is just called sodium chlorate (I).

3.1.4 - Qualitative analysis

What is the test for carbonates?	<ol style="list-style-type: none"> Add nitric acid. If you see effervescence, it COULD contain a carbonate \because a gas is produced. Bubble this gas through limewater. If cloudy then gas was CO_2 and thus carbonate was present.
Give the test for sulfate ions	<ol style="list-style-type: none"> Add nitric acid to dissolve any carbonates to prevent the formation of $BaCO_3$ precipitate (aka a false positive which can mask desired observations). Add barium nitrate solution (or anything with Ba^{2+}). If white ppt forms, you have a sulfate present. <p><i>This is because $Ba^{2+}_{(aq)} + SO_4^{2-}_{(aq)} \rightarrow BaSO_4(s)$</i></p>

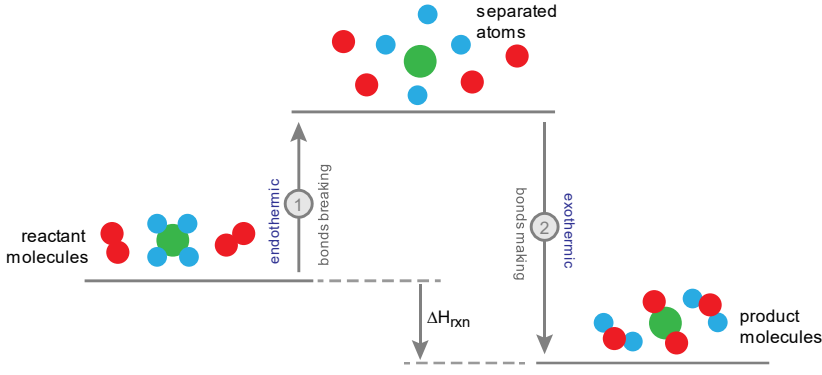
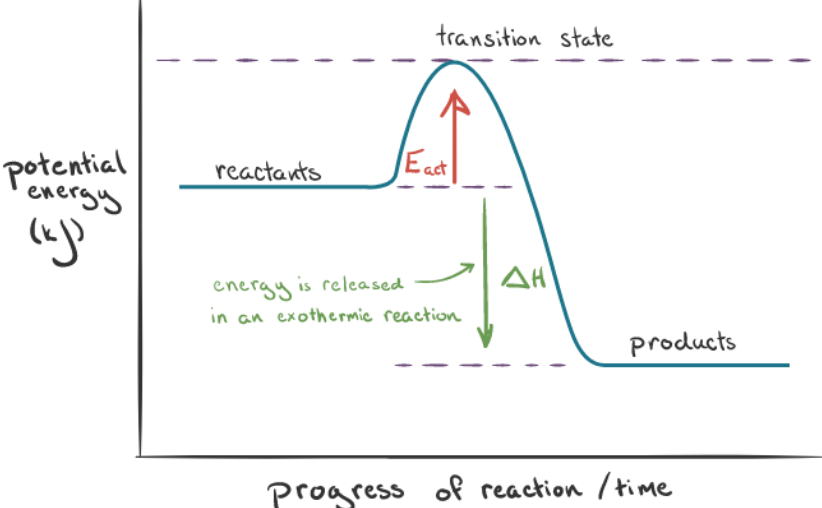
<p>Give the test for halides with a precaution and example equation</p>	<ol style="list-style-type: none"> 1. Add nitric acid to dissolve any carbonates to prevent the formation of Ag_2CO_3 precipitate (aka a false positive which can mask desired observations). 2. Add silver nitrate solution. 3. If the precipitate formed is white it's silver chloride, if it's cream then it's silver bromide, and if it's yellow then it is silver iodide. $\text{Ag}^+(\text{aq}) + \text{Br}^-(\text{aq}) \rightarrow \text{AgBr}(\text{s})$ <p><i>To remember it, learn the halides in alphabetical order BCI then the colours in alphabetical order CWY.</i></p>
<p>How can you be certain of the result of the halide test?</p>	<ol style="list-style-type: none"> 1. Add ammonia solution. 2. Silver chloride dissolves under dilute solution. Silver bromide dissolves under concentrated solution. Silver iodide will not dissolve at all.
<p>What is the test for ammonium ions?</p>	<ul style="list-style-type: none"> • Add sodium hydroxide solution and HEAT GENTLY. $\text{NaOH}(\text{aq}) + \text{NH}_4\text{Cl}(\text{aq}) \rightarrow \text{NH}_3(\text{g}) + \text{NaCl}(\text{aq}) + \text{H}_2\text{O}(\text{l})$ <ul style="list-style-type: none"> • If NH_3 is produced then you can... <ul style="list-style-type: none"> ○ Smell for it. ○ Use damp litmus paper and hover it over the tube. This will turn blue under NH_3 as NH_4OH will form on the paper.
<p>Why should you not use certain acids when performing qualitative analysis?</p>	<ul style="list-style-type: none"> • As the acid releases the ions you're testing into the solution so you will OBVIOUSLY get a positive test for follow-up tests. • Only use these if you plan to perform ONE TEST / NO FOLLOW-UP TESTS. <p><i>If you use HCl or H_2SO_4 then you will obviously get a positive test for SO_4 and Cl_2.</i></p>
<p>What is a precipitation reaction (with example)?</p>	<p>When cations and anions in aqueous solution combine to form an insoluble ionic solid.</p> <p>E.g.,</p> $\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}$ $\text{Ni}^{2+} + 2\text{HO}^- \rightarrow \text{Ni}(\text{OH})_2$

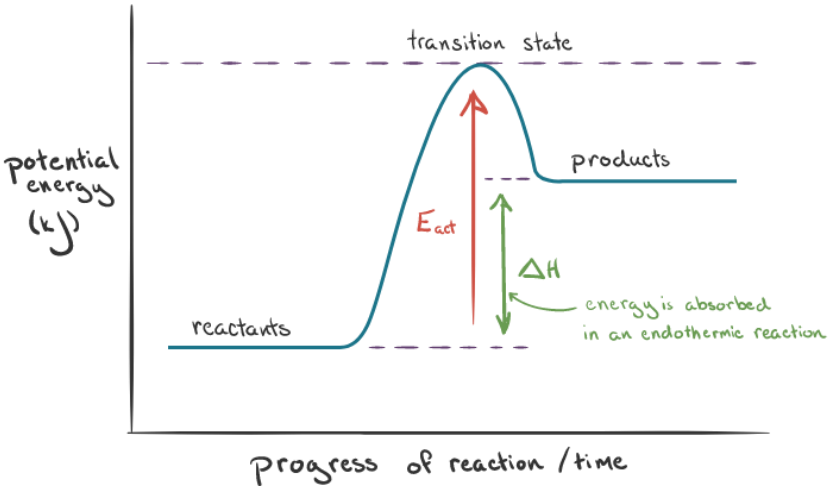
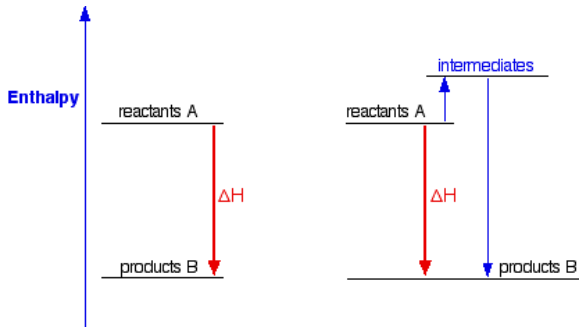
In what order should you carry out anion tests? Why?	<ul style="list-style-type: none"> Carbonate - Sulfate - Halide (Ca-S-H). Continue if it is negative. Adding Ba^{2+} to CO_3^{2-} produces a white ppt of BaCO_3. Adding Ag^+ to CO_3^{2-} produces a yellow-grey ppt of Ag_2CO_3. Adding Ag^+ to SO_4^{2-} produces a white ppt of Ag_2SO_4.
---	--

3.2 - Physical chemistry

3.2.1 - Enthalpy changes

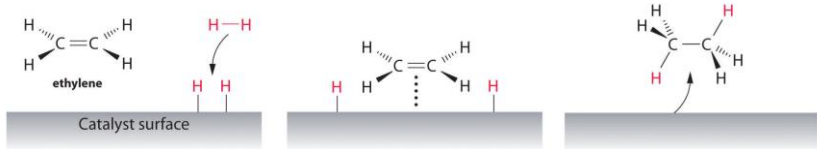
Why can 'enthalpy change of formation' not be measured directly?	Many different compounds can form from the same constituent elements.
How is enthalpy change calculated?	$\Delta H = \frac{\pm q}{n}$ <p>The plus or minus depends on whether the reaction was exothermic or endothermic.</p>
Breaking bonds is ... because ...	<ul style="list-style-type: none"> Endothermic. Energy is put into the system. <p><i>Atoms become less stable as they have no bonds and lots of energy.</i></p>
Making bonds is ... because ...	<ul style="list-style-type: none"> Exothermic. Energy is released to the surroundings. <p><i>Despite the little energy needed to make a bond, the molecule becomes more stable when bonded and thus releases energy.</i></p>

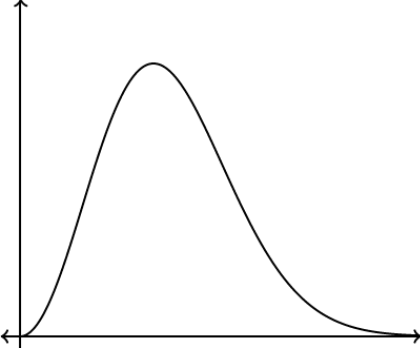
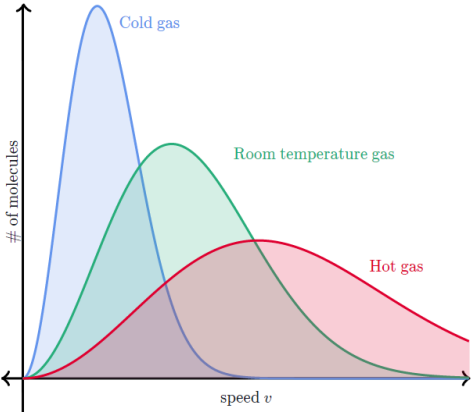
<p>What is ΔH°_r equal to? (using bond enthalpies)</p>	 <p>$\Delta H^\circ_r = \sum \Delta H_{\text{(bonds broken)}} - \sum \Delta H_{\text{(bonds formed)}}$</p>
<p>What is activation energy defined as?</p>	<p>The minimum energy required of particles to collide to start a reaction.</p>
<p>Draw and label the energy profile diagram for an exothermic reaction</p>	 <p>ΔH is negative as energy is <u>EX</u>iting the system to surroundings and thus <u>EX</u>othermic. Taking up to be the positive direction, we have the arrow pointing downwards.</p>

<p>Draw and label the energy profile diagram for an endothermic reaction</p>	 <p>ΔH is positive as energy is <u>EN</u>tering the system from the surroundings and thus <u>EN</u>dothermic. Taking up to be the positive direction, we have the arrow pointing downwards.</p>
<p>What does Hess' Law state?</p>	<p>The enthalpy change of reaction is independent of the route taken.</p> 
<p>What 2 things are required of particles to react?</p>	<ul style="list-style-type: none"> • Minimum kinetic energy (i.e., activation energy). • Correct orientation.
<p>How does concentration affect the rate of reaction?</p>	<p>Increasing concentration \Rightarrow more particles per unit volume (1) \Rightarrow more frequent successful collisions (1) \Rightarrow increased rate of reaction (1).</p> <p><i>If the question explicitly says double concentration, say double particles and thus double frequency of successful collisions.</i></p>
<p>How does temperature affect the rate of reaction?</p>	<p>Increasing temperature \Rightarrow higher % of particles with E_K greater than E_A (1) \Rightarrow more frequent successful collisions (1) \Rightarrow increased rate of reaction (1).</p>
<p>How does surface area affect the rate of reaction?</p>	<p>Increasing surface area \Rightarrow more sites are exposed (1) \Rightarrow more frequent successful collisions (1) \Rightarrow increased rate of reaction (1).</p>

What are the limitations of calorimetry?	<ul style="list-style-type: none"> • Heat loss to surroundings. • Non-standard conditions. • Heat capacity of container not included. • Contents of calorimeter may evaporate.
--	--

3.2.2 - Reaction rates

Give 2 ways of improving an experiment that uses a gas syringe	<ol style="list-style-type: none"> 1. Let the reaction carry on until the gas syringe has stopped moving. 2. Wait for the gas to cool to room temperature before reading.
What do catalysts do?	Provide an alternate reaction pathway with a lower activation energy without being used up.
Give 2 reasons for why catalysts are useful	<ol style="list-style-type: none"> 1. Allow reactions to occur at lower temperatures and pressure ∴ less (thermal) energy demand. 2. Allow for reactions with better atom economies ∴ less waste.
What is a homogeneous catalyst and its benefits and drawbacks?	<ul style="list-style-type: none"> • A catalyst in the same phase/state as the reactants. + It means more molecules can react. - It makes separating molecules at the end harder.
What is a heterogeneous catalyst and its benefits and drawbacks?	<ul style="list-style-type: none"> • A catalyst in a different phase/state to the reactants. + Can be easily separated. • Reactions only take place on the catalyst's surface.
Describe what occurs on the surface of the nickel catalyst in the hydrogenation of ethene	<ol style="list-style-type: none"> 1. The reactants (H_2 and C_2H_4) are ADSORBED onto the catalyst surface. 2. The bonds weaken (1) and they react to form C_2H_6. 3. The product (C_2H_6) is DESORBED from the surface. <p>Thus...</p> $\text{C}_2\text{H}_4 + \text{H}_2 \rightarrow \text{C}_2\text{H}_6.$ 
What is the key idea behind the 'Boltzmann Distribution'?	Particles gain or lose energy in collisions with others and thus travel at different speeds.

<p>Give the key features of the 'Boltzmann Distribution'</p>	<ul style="list-style-type: none"> • It starts at the origin because no particles have no energy. • The peak (E_{mp}) is the most probable energy (which is different from the mean). • It never meets the x-axis as there is no maximum energy for particles.  <p><i>The area under the graph represents the number of molecules.</i></p>
<p>What does the 'Boltzmann Distribution' look like at different temperatures and why?</p>	<p>Increasing the temperature shifts the distribution towards more particles having higher energies (more than any E_A) AND wider range of energies due to more frequent collisions.</p>  <p><i>The area under the graph represents the number of molecules.</i></p> <p>The x-axis is also energy / kinetic energy of the molecules.</p>

3.2.3 - Chemical equilibrium

<p>What is a closed system?</p>	<p>A container in which nothing cannot enter or leave except for heat.</p>
<p>What is dynamic equilibrium?</p>	<ul style="list-style-type: none"> • When the forward and backward reactions are occurring at the same rates.

	<ul style="list-style-type: none"> Thus, the concentrations stay constant. Yet, the amounts of each may differ.
What is Le Chatelier's Principle?	If a dynamic equilibrium is changed, the position of the equilibrium to oppose this change.
What happens to the equilibrium position if the temperature is increased and why?	<ul style="list-style-type: none"> Favours the endothermic side. To minimise the effect of temperature rise by absorbing heat.
What happens to the equilibrium position if pressure is increased?	<ul style="list-style-type: none"> Favours the side producing the least moles of gas (1). To minimise the effect of pressure increase by reducing the number of particles. <p><i>Remember that each mole takes 24dm³ under standard conditions!</i></p>
What compromises must be made when altering the equilibrium position and why?	<p><u>Pressure:</u></p> <ul style="list-style-type: none"> A lower pressure when favouring the side with less moles ∴ high pressures are difficult to produce (high electrical costs in pumping gas) and difficult to contain (to withstand high pressures). A higher pressure when favouring side with more moles otherwise the rate of reaction will be too low. <p><u>Temperature:</u></p> <ul style="list-style-type: none"> A higher temperature when favouring the exothermic side otherwise the rate of reaction will be too low. A lower temperature when favouring the endothermic side ∴ expensive to use too much fuel. Because this allows for a reasonable rate of reaction / costs without shifting the equilibrium too far to the left/right. You will have a smaller equilibrium yield but more product produced in unit time.
What happens to the equilibrium position if a catalyst is added and why?	<ul style="list-style-type: none"> No change as it increases the rate of reaction for both sides. The time at which equilibrium is achieved is reduced.
What is the equation for the equilibrium constant (K_c)?	$aA + bB \rightleftharpoons cC + dD$

	$K_c = \frac{[C]^c [D]^d}{[A]^a [B]^b}$
--	---