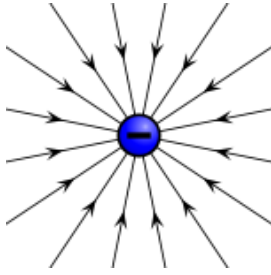
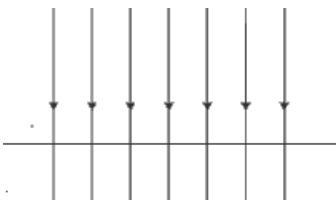
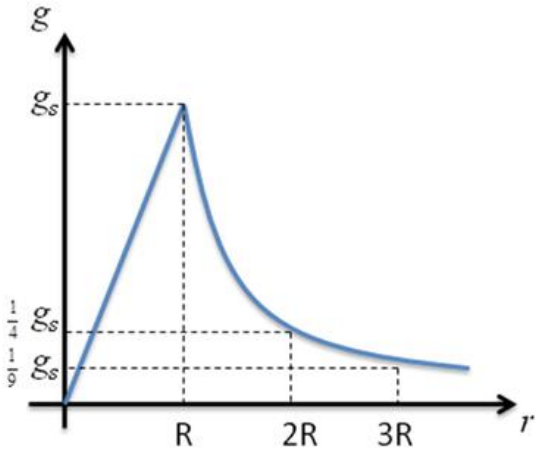


# U7 - Fields

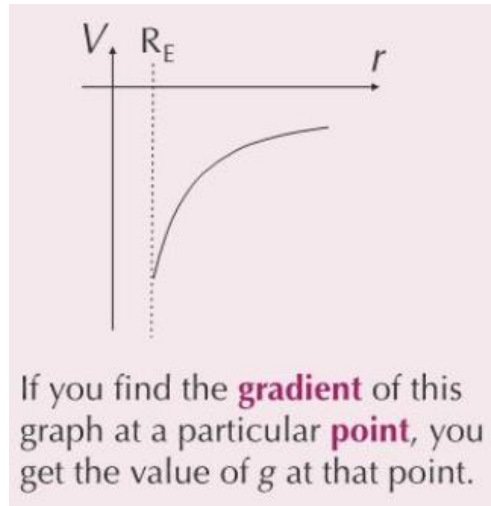
## Gravitational Fields

<b>What is a field?</b>	An area of space where mass/charge feels a force.
<b>What are the 2 types of fields?</b>	<ul style="list-style-type: none"> <li>Radial fields:</li> </ul>  <ul style="list-style-type: none"> <li>Uniform fields:</li> </ul>  <p>This is approximately what it looks like at the Earth's surface.</p>
<b>What the equation for Newton's Law of Gravitation?</b>	$F = \frac{Gm_1m_2}{r^2}$ <p><i>F is the force between the two objects (N), G is the gravitational constant, <math>m_1</math> and <math>m_2</math> are the masses of the two objects and <math>r</math> is the distance between the centre of masses (m).</i></p>
<b>What is Gravitational Field Strength and what are the equations for it?</b>	<ul style="list-style-type: none"> <li>It is the amount of force something would feel per unit mass (<math>\text{Nkg}^{-1}</math>).</li> </ul> $g = \frac{F}{m}$ <p><i>g is the gravitational field strength (<math>\text{Nkg}^{-1}</math>), F is the force due to gravity (N), m is the mass of the object (kg).</i></p> <p><i>This can be rewritten for radial fields:</i></p>

	$g = \frac{GM}{r^2}$ <p><i>g is the gravitational field strength (Nkg<sup>-1</sup>), G is the gravitational constant, M is the mass of the object (like the Earth rather than the person, although you can do it vice versa) as gravitational field strength is independent of the mass, r is the distance from the centre of mass.</i></p>
<b>What 2 assumptions are made in the Gravitational Field Strength equations?</b>	<ul style="list-style-type: none"> <li>• The mass is very small (called a test mass), otherwise, it'll affect the position of the larger object and thus the position of itself in the field.</li> <li>• That you're above the surface off the planet as the mass of the planet in the equation has to be below you.</li> </ul> <p><i>The latter point explains why g decreases as you dig inside a planet.</i></p>
<b>What does the Gravitational Field Strength v. Distance graph look like and why?</b>	 <p>The linear relationship at the start is because the mass below you is what matters (between the centre and r). By combining <math>g = \frac{GM}{r^2}</math> and <math>M = \frac{4}{3}\pi r^3 \rho</math>, you get a linear relationship of <math>g = \frac{4}{3}\pi G \rho r</math>.</p>
<b>What is Gravitational Potential defined as with its equation?</b>	<p>The gravitational potential energy per unit mass (Jkg<sup>-1</sup>) at a point OR the work done per unit mass to move an small mass from infinity to a point.</p> $V = \frac{-GM}{r}$

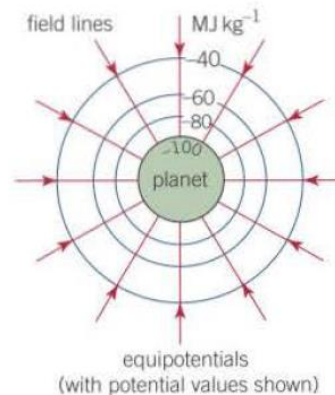
	<p>Where <math>V</math> is the the gravitational potential, <math>G</math> is the gravitational constant, <math>M</math> is mass of the object causing the gravitational field, <math>r</math> is the distance to that mass.</p> <p>This equation is the case as its the area underneath the force-distance graph:</p> $W = \int_{\infty}^r F \, dr$ $= Gm_1m_2 \int_{\infty}^r \frac{1}{r^2} \, dr$ $= Gm_1m_2 \left[ -\frac{1}{r} \right]$ $E_p = -\frac{Gm_1m_2}{r}$
<p><b>What is Gravitational Potential Energy defined as, its equation, and why is it negative?</b></p>	<ul style="list-style-type: none"> <li>The work required to move an object from a point to infinity (where there is no potential).</li> </ul> $\Delta W = m\Delta V$ <p>The product of the gravitational potential of a body (<math>Jkg^{-1}</math>) and the test mass.</p> <ul style="list-style-type: none"> <li>When moving closer to a mass, positive work is done as GPE changes into KE. When moving away, negative work is done as its against the force of gravity (i.e., KE into GPE).</li> </ul> <p>You need to use the furthest reference point for ease of use.</p>

What does the Gravitational Potential v. Radius graph look like?



If you find the gradient at a point, you get the value of  $g$  as  $g = -\frac{\Delta V}{\Delta r}$  where the negative sign shows it acting in the opposite direction to gravitational potential.

What is an equipotential?  
How are they positioned?



- They're points at which gravitational potential or electric potential is constant (you can travel along one with it changing).
- Equal increases of potential are spaced further apart as the field strength decreases so you can move further with the same work done.

What is potential gradient?

- By how much the Gravitational/Electric Potential changes per metre.

$$\text{Potential gradient} = \frac{\Delta V}{\Delta r}$$

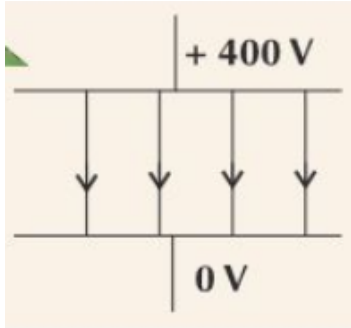
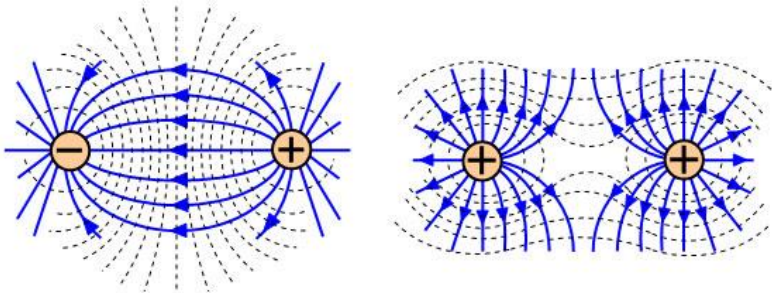
E.g.,  $9.81 \text{ J kg}^{-1} \text{ m}^{-1}$  near the surface.

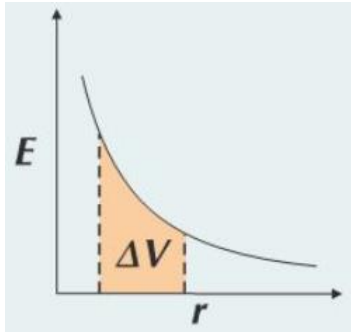
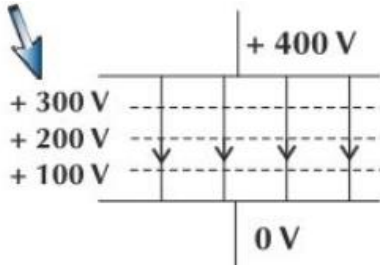
<p><b>How can the formula for escape velocity be derived?</b></p>	<p>Set the kinetic energy equal to the gravitational potential energy and solve for v.</p> $\frac{1}{2}mv^2 \geq \frac{GMm}{r}$ $\frac{1}{2}v^2 \geq \frac{GM}{r}$ $v \geq \sqrt{\frac{2GM}{r}}$ $v \geq \sqrt{2gr}$ <p>Use <math>g = \frac{GM}{r^2}</math> to get from the 3rd to 4th line.</p>
<p><b>What is a synchronous orbit and a geostationary orbit?</b></p>	<ul style="list-style-type: none"> <li>• A synchronous orbit is where the orbital period of the satellite is the same as the rotational period of the planet.</li> <li>• A geostationary orbit is synchronous orbit around Earth's equator (thus 24 hours).</li> </ul>
<p><b>What is the energy of a satellite and how does it work in an elliptical orbit?</b></p>	<ul style="list-style-type: none"> <li>• The sum of the GPE and KE (which stays constant overall).</li> <li>• Closer to the orbited mass, it speeds up as GPE turns into KE.</li> </ul>
<p><b>Derive the equation for the total energy of an satellite</b></p>	$F_{cp} = F_{grav}$ $v^2 = \frac{GM}{r}$ $E_T = E_K + E_G$ $= \frac{1}{2}mv^2 - \frac{GMm}{r}$ $= \frac{GMm}{2r} - \frac{GMm}{r}$ $= -\frac{GMm}{2r}$

	<p>Negative energy is used to help account for the conservation of energy. Imagine two masses in a vacuum, as they accelerate towards each other in a vacuum, both kinetic energy and gravitational potential energy increases. Yet, the net energy must be zero so we must make gravitational potential energy negative.</p>
Give a pro and con of low-orbit satellites	<ul style="list-style-type: none"> <li>+ Closer ∴ cheaper ∴ less powerful transmitters need.</li> <li>- High speeds ∴ constant coverage required.</li> </ul>
How can Kepler's Third Law be derived?	<p>By equating the centripetal force and gravitational force and approximating the orbit as a circle.</p> $F_c = F_G$ $m_{sat} \frac{v^2}{r} = G \frac{m_{sat} M}{r^2}$ $v^2 = G \frac{M}{r}$ $\left( \frac{2\pi r}{T} \right)^2 = G \frac{M}{r}$ $\frac{4\pi^2 r^2}{T^2} = G \frac{M}{r}$ $\frac{r^3}{T^2} = G \frac{M}{4\pi^2}$ <p>This is only depends on the mass (the proportionality constant differs for the Sun and Earth).</p>

## Electric Fields

What is Coulomb's Law?	<p>Force between two point charges (where attractive is negative and repulsive is positive).</p> $F = \frac{1}{4\pi\epsilon_0} \frac{Q_1 Q_2}{r^2}$ <p>Air can be treated as a vacuum thus use <math>\epsilon_0</math>.</p>
What is Electric Field Strength and its equations in a radial field?	<p>The field strength per unit positive charge (thus, its direction is the direction a positive charge would move)</p>

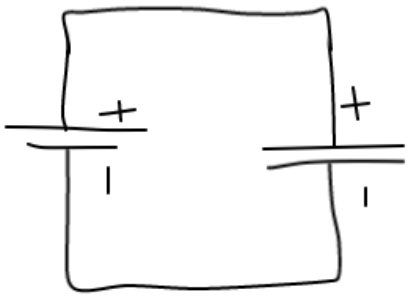
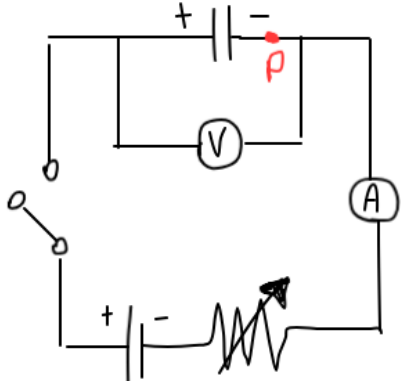
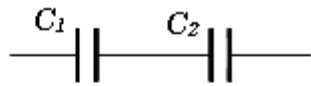
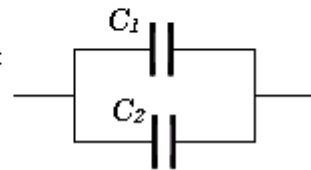
	$E = \frac{F}{Q}$ $E = \frac{1}{4\pi\epsilon_0} \frac{Q}{r^2}$
What is a Uniform Electric Field?	<p>A field produced by connecting two parallel plates to opposite poles of a battery.</p> 
How does the electric field strength vary in a uniform field and what is its equation?	<p>It is constant throughout the field.</p> $E = \frac{V}{d}$ <p>Where <math>V</math> is the potential difference between the plates and <math>d</math> is their separation.</p>
What does an electric field look like between two-like charges and between two-opposite charges?	
What is Electric Potential and its equation?	<p>The work required to move a unit charge from infinity to a point against the electric field.</p>

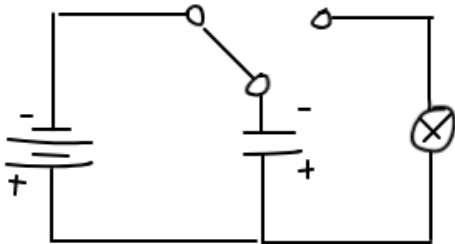
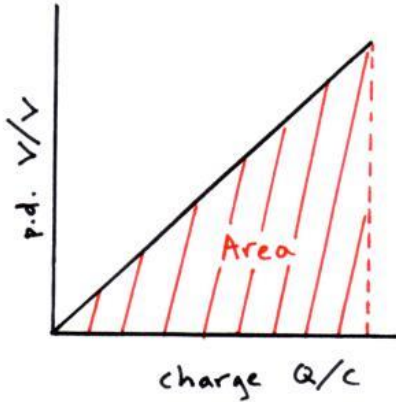
	$V = \frac{1}{4\pi\epsilon_0} \frac{Q}{r}$ <p>Thus...</p> $\Delta W = Q\Delta V$ <p>Its change is given by the area under a graph of electric field strength against radius.</p> 
How are the equipotentials different in a uniform field?	<p>They're parallel and evenly spaced.</p>  <p><i>The electric field strength is constant throughout, the distance decreases so must the potential difference.</i></p>

## Capacitance

What is capacitance defined as?	<p>The charge stored for a unit voltage measured in Farads (F).</p> $Q = VC$ <p>The capacitance of a capacitor <b>CANNOT</b> change.</p>
How does a capacitor become charged?	<ul style="list-style-type: none"> <li>Electrons move from the cell to the capacitor ∴ making one side negatively charged.</li> </ul>



	<ul style="list-style-type: none"> <li>• This side repels electrons on the other side making that positive.</li> </ul>  <p>No current . . . . . parallel plates.</p>
<p>How can you maintain a constant current in a circuit with a capacitor?</p>	 <ul style="list-style-type: none"> <li>• Without a variable resistor, the current would creases over time as when enough negative charge builds up at P, it will repel incoming.</li> <li>• With a variable resistor, you can have a high resistance at the start <math>\therefore</math> low current. Yet, when current begins you lower, you decrease resistor to bring it back up.</li> </ul>
<p>Derive the equation for capacitors in parallel and parallel</p>	<p>Series circuit</p>  <p>Parallel circuit</p>  <p><i>This is due to conservation of charge.</i></p> <p>For parallel:</p>

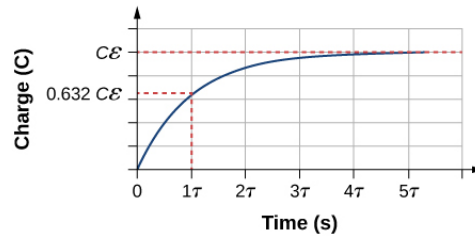
	$Q = VC$ $Q_T = Q_1 + Q_2$ $VC_T = VC_1 + VC_2$ $C_T = C_1 + C_2$ <p>For series:</p> $V_T = V_1 + V_2$ $\frac{Q}{C_T} = \frac{Q}{C_1} + \frac{Q}{C_2}$ $\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2}$
Give an example of a use of a capacitor	 <p>Basically, used to store energy for powering bulbs, starting motors, etc.</p> <p><i>You can also have a variable capacitor in which you can change the surface area of of overlap to increase capacitance.</i></p>
Derive the equation for the energy stored in a capacitor	

$$E = \frac{1}{2} QV = \frac{1}{2} CV^2 = \frac{1}{2} \frac{Q^2}{C}$$

*Half the energy is 'lost' under resistance. There is no way around this.*

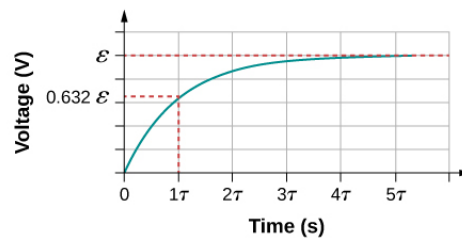
**What is the charging graph of a capacitor with its equation?**

**Charge vs. Time Capacitor**



(a)

**Voltage vs. Time Capacitor**



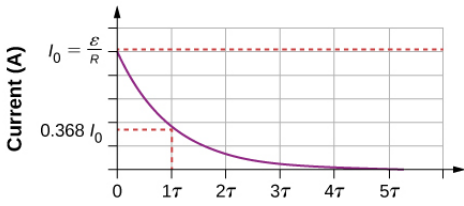
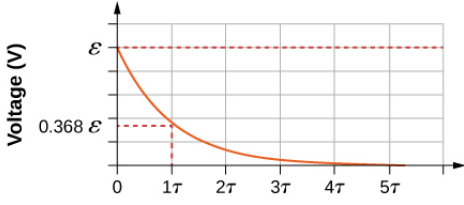
(c)

$$Q = Q_0 \left( 1 - e^{-\frac{t}{RC}} \right)$$

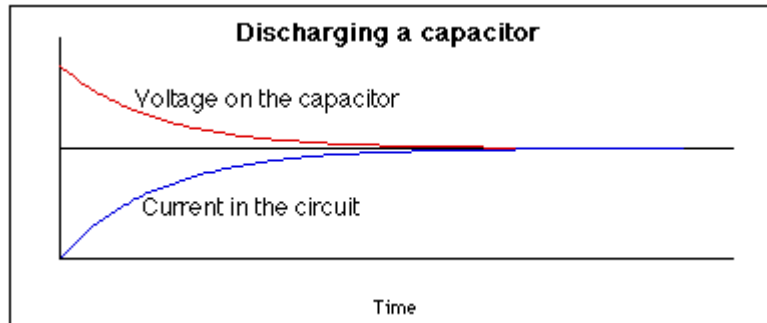
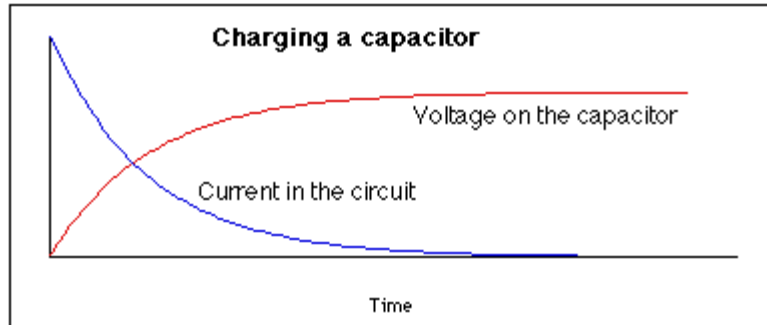
*The same can be written replacing  $Q$  and  $Q_0$  with  $V$  and  $V_0$  respectively.*

It tapers off to the emf of the battery because the rate at which charge comes in decreases. (The shape is the same as  $V = QC$  where  $C$  is a constant).

*It's considered fully charged after 5 time constants.*

<p><b>What is the discharging graph of a capacitor with its equation?</b></p>	<p style="text-align: center;"><b>Current vs. Time Resistor</b></p>  <p style="text-align: center;">(b)</p> <p style="text-align: center;"><b>Voltage vs. Time Resistor</b></p>  <p style="text-align: center;">(d)</p> $Q = Q_0 e^{-\frac{t}{RC}}$ <p><i>It's considered fully discharged after 5 time constants.</i></p>
<p><b>What is the time constant of a capacitor?</b></p>	$\tau = RC$ <ul style="list-style-type: none"> <li>• Where R is the resistance and C is the capacitance of the circuit.</li> <li>• Increasing T increases the time taken to charge and discharge so current flows for a longer time.</li> </ul>
<p><b>What happens in the 2 cases of charging a capacitor and increasing the separation?</b></p>	<ul style="list-style-type: none"> <li>• The capacitance is reduced by the equation <math>C = \epsilon A/d</math>.</li> <li>• If the battery is connected <math>\Rightarrow</math> constant voltage <math>\therefore</math> energy decreases <math>\therefore E = \frac{1}{2} CV^2</math>.</li> <li>• If the battery is disconnected <math>\Rightarrow</math> constant charge (cannot leave) <math>\therefore</math> energy increases <math>\therefore E = \frac{1}{2} Q^2/C \therefore</math> work is done to move them apart.</li> </ul>
<p><b>Give a use of capacitors with reason</b></p>	<p>Camera flashes <math>\therefore</math> it can discharge very quickly.</p>
<p><b>When will a capacitor break down?</b></p>	<p>If the dielectric can no longer hold the field.</p>

How does the (dis-)charging current graph compare with the (dis-)charging charge graph? Why?



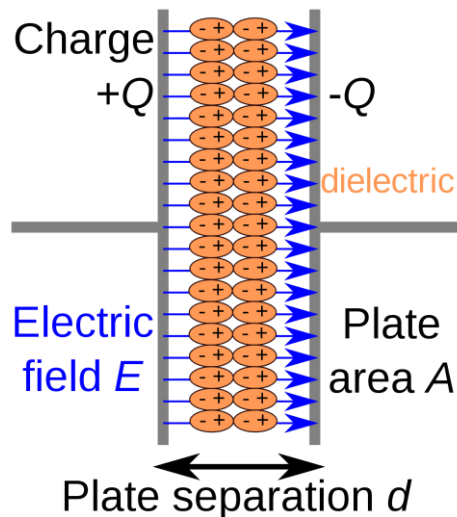
- The charging-current is the derivative of the charging-charge or proportional to charging-voltage.

What is permittivity?

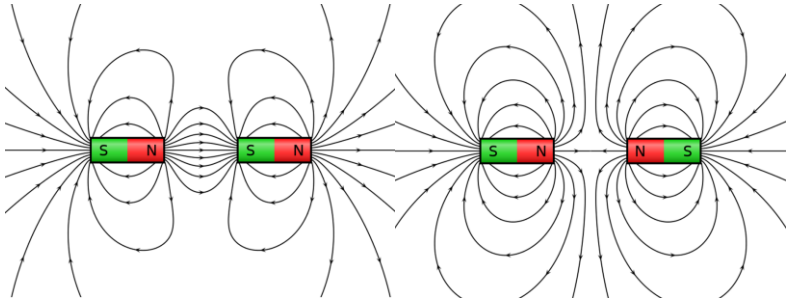

- How difficult it is to generate an electric field in a medium.
- The higher the permittivity of a material, the more charge is needed to generate an electric field of a given size.

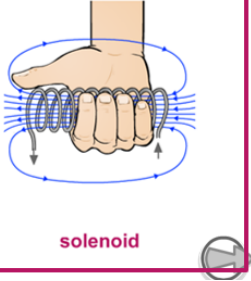
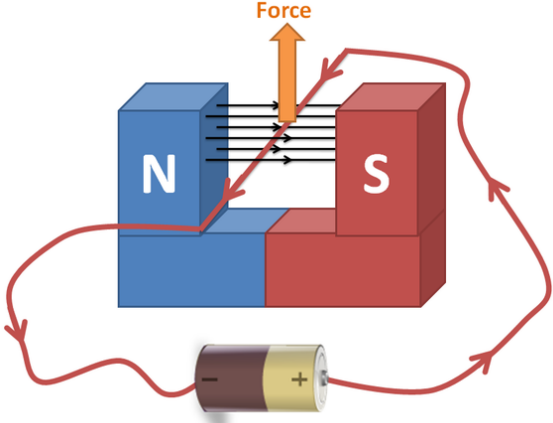
How do dielectrics work?

- When charged, polar molecules line up to the electric field.
- Molecules attract more charge onto plates increasing capacitance.

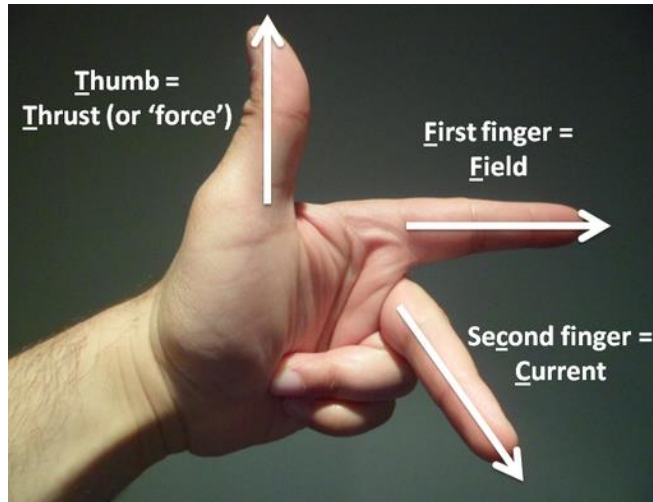


# Magnetic Fields

<p><b>What is a magnetic field?</b></p>	<ul style="list-style-type: none"> <li>A region surrounding a magnetic / current carrying wire which shows the <b>direction a tiny north pole would move</b> (hence go north to south).</li> </ul>  <p><i>They always form loops. They never break or cross so go through the magnetic itself.</i></p> <p><i>This always means that geographic north pole is actually the magnetic south pole and vice versa.</i></p>
<p><b>What does closer field lines mean?</b></p>	<p>Greater flux density ∴ greater force on object here.</p>
<p><b>What is magnetic flux density defined as?</b></p>	<p>Force per unit length per unit current on a current carrying conductor at <b>right angles to the magnetic field</b>. Measured in Tesla (T).</p> $B = \frac{F}{Il}$
<p><b>What is the right-hand grip rule and in what 2 cases is it used</b></p>	<p><u><b>Current-carrying conductor:</b></u></p> <div data-bbox="597 1457 1377 1738" style="border: 2px solid #e91e63; padding: 10px;">  <p style="text-align: center; color: #e91e63;">straight conductor</p> <p>The right hand grip rule for a single wire/straight conductor:</p> <ul style="list-style-type: none"> <li>•thumb points in direction of conventional current</li> <li>•fingers point in direction of magnetic field lines.</li> </ul> </div> <p><u><b>Solenoid:</b></u></p>

	<p>The right hand grip rule for a solenoid single wire/straight conductor:</p> <ul style="list-style-type: none"> <li>•thumb points in direction of magnetic north</li> <li>•fingers point in direction of conventional current.</li> </ul> 
<p><b>What is the motor effect?</b></p>	<p>The force exerted on a wire when a current passes along a wire in a magnetic field.</p> 
<p><b>What does the force exerted in the motor effect depend on?</b></p>	<ol style="list-style-type: none"> <li>1. The current in the wire and its direction.</li> <li>2. Strength of the magnet field.</li> <li>3. Length of the wire.</li> <li>4. Angle of the wire/current relative to the magnetic field lines.</li> </ol> <p><i>The greatest force is experience when the wire is perpendicular to the field. No force is experienced when parallel.</i></p>

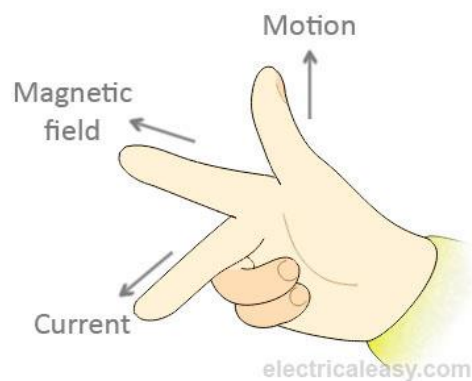
What is Fleming's Left Hand rule? What is it used for?



- Thumb = thrust / force.
- First finger = field (going north to south).
- Second finger = conventional current.
- Used to determine the **direction of the force** in the **motor effect** (where current and field are known).

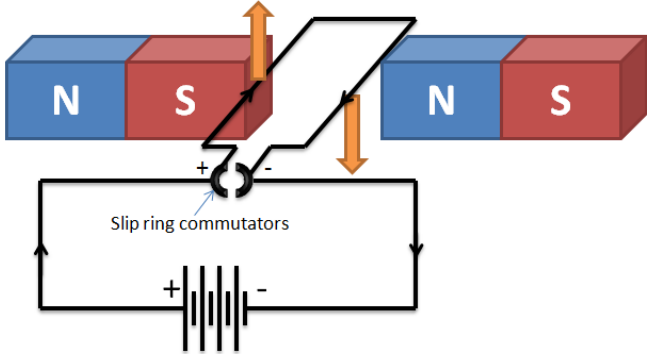

*Motor cars drive on left so we remember it as Fleming's left hand rule for motor effect*

What is Fleming's Right hand rule? What is it used for?



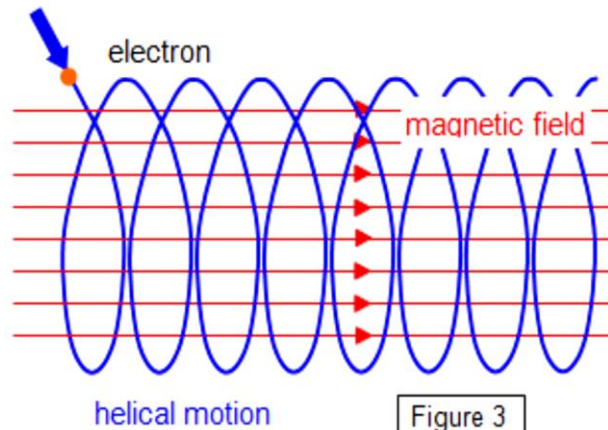
- Thumb = thrust / force.
- First finger = field (going north to south).
- Second finger = conventional current
- Used for generators (gene**RIGHT**ors).
- Used to determine the **direction of current** in the **dynamo effect** (where force and field are known).



<p><b>How is the motor effect used in an electric motor?</b></p>	 <p>Current enters loops around leading to an upwards force on side and downwards on the other side.</p>
<p><b>How can the magnetic flux density?</b></p>	<ol style="list-style-type: none"> <li>1. Place magnet on balance.</li> <li>2. Clamp wire in position so magnet can push down.</li> <li>3. With no current passing through, set balance to zero.</li> </ol> <ul style="list-style-type: none"> <li>• We know <math>mg = BIl</math>. If we measure mass of 0.05 g, we know current and length then we work out the magnetic flux density.</li> </ul>
<p><b>How are magnetic fields represented in 3D?</b></p>	<ul style="list-style-type: none"> <li>• Using darts.</li> <li>• Dot (·) - dart coming towards, out of page.</li> <li>• Cross (X) - dart moving away, into page.</li> </ul>
<p><b>What is the force on a moving charge?</b></p>	$F = BQv$ <p>Where the particle is travelling perpendicular to the direction of the magnetic field.</p>
<p><b>How does Fleming's Left Hand Rule apply to a charge moving in a magnetic field?</b></p>	 <p>The force is perpendicular to the direction of motion <math>\Rightarrow</math> circular motion.</p>

*You have to be careful, current is conventional current - the direction in which a positive charge moves.*

*And only one component of velocity will be affected (the component within the perpendicular plane).*



**Why do electrons from pair production sometimes move apart?**

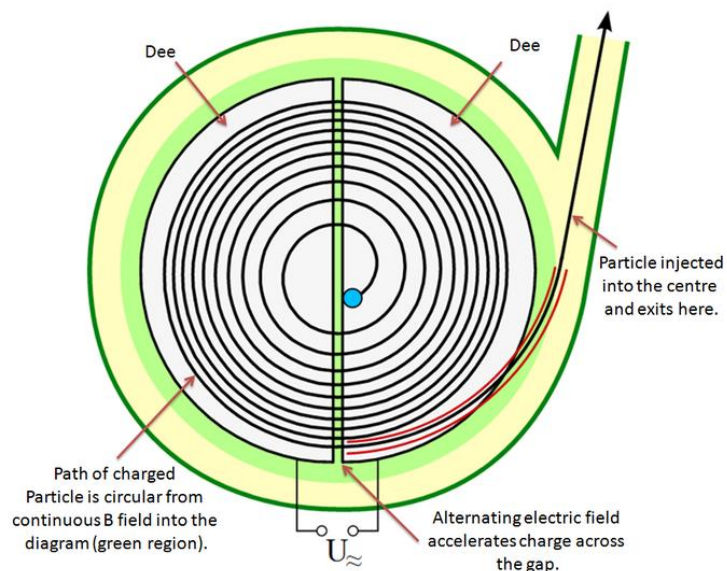
As it happens in a magnetic field which is stronger than the electric field between them.

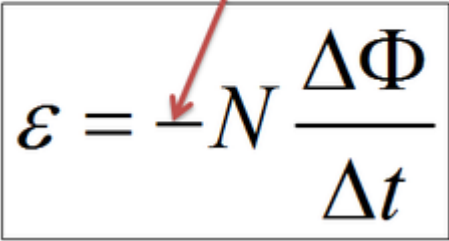
**What is a cyclotron used to do?**

Create beams of high energy protons / electrons for particle accelerators.

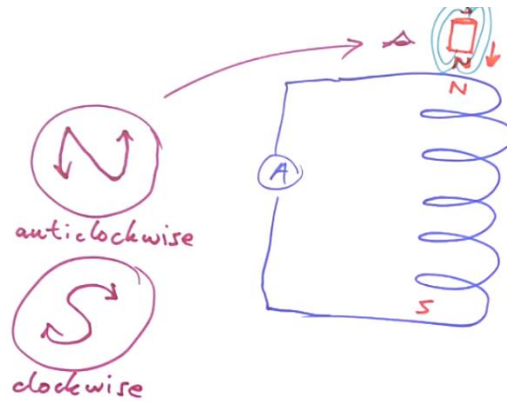
**How does a cyclotron work?**

The electric field flips frequently is such that each time a particle reaches the next 'dee' it is accelerated.

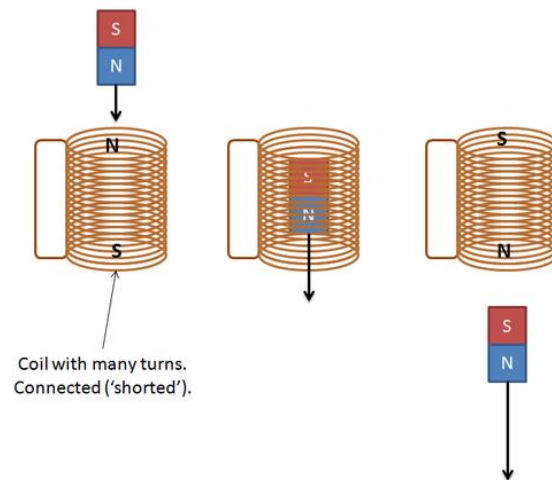


<b>What is the dynamo effect?</b>	<ul style="list-style-type: none"> <li>• Force produces a current <b><u>JUST LIKE</u></b> current produces a force.</li> <li>• It tries to stop the motor effect.</li> <li>• Eg, when a motor turns then it also produces the Dynamo Effect due to Lenz's Law</li> </ul> <p><i>This is from many symmetries in physics. It works both ways.</i></p>
<b>What is Lenz's Law?</b>	<p>Direction of a current induced by a changing magnetic field is such that the magnetic field created by the induced current opposes the initial changing magnetic field.</p> <p style="text-align: center;">Lenz's law</p> <div style="text-align: center;">  <math display="block">\mathcal{E} = -N \frac{\Delta\Phi}{\Delta t}</math> </div> <p><i>The explanation of this comes from the conservation of energy. Induced current can never be in a direction to help the change that caused it otherwise you're producing electrical energy from nowhere.</i></p>
<b>What happens when a magnet falls through a solenoid?</b>	<ol style="list-style-type: none"> <li>1. A magnet entering north-first will induce a current in the solenoid producing a magnetic field that opposes the magnet (Lenz's Law, equal and opposite forces) thus slowing it down.</li> <li>2. This current flows counterclockwise.</li> <li>3. It flips direction half-way through.</li> <li>4. When entering south-last, there's a north pole at the bottom and south at top thus slowing it down.</li> </ol>

5. The current flows clockwise.

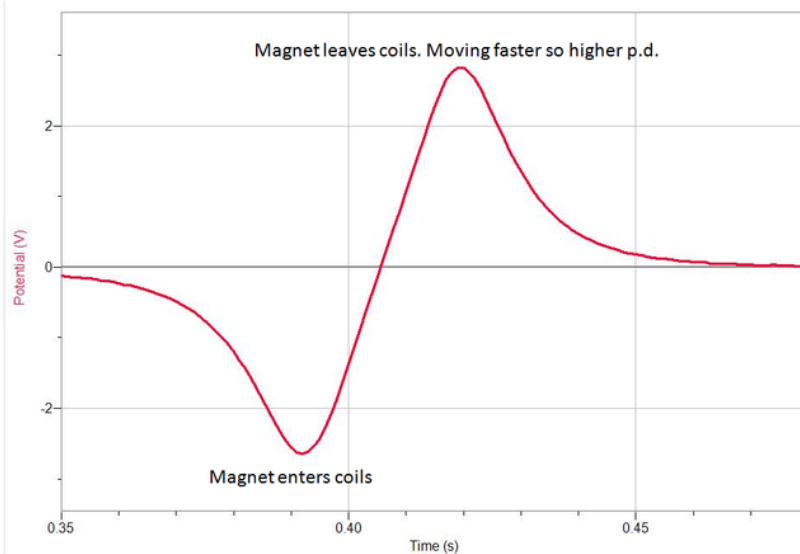


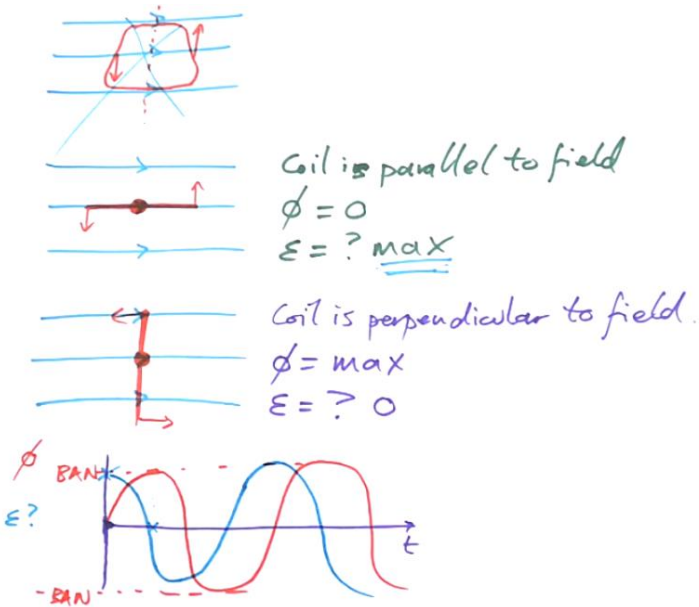
Shown also...



*This is to prevent acceleration and thus 'free' energy.*

How does the p.d. v. time graph look like for a magnet going via a solenoid?



	It accelerates $\therefore$ moves faster at the bottom $\therefore$ higher pd.
What is induced emf a maximum?	 <p>Coil is parallel to field  <math>\phi = 0</math>  <math>\mathcal{E} = ? \text{ max}</math></p> <p>Coil is perpendicular to field.  <math>\phi = \text{max}</math>  <math>\mathcal{E} = ? 0</math></p> <p><math>\phi</math> BANK  <math>\mathcal{E}?</math>  <math>-\text{BAN}</math></p> <p>Consider the graph carefully here.</p>
What is Faraday's Law?	<p>Emf induced in a circuit equals rate of change of magnetic flux linkage.</p> <p>Lenz's law</p> $\mathcal{E} = -N \frac{\Delta \Phi}{\Delta t}$
What is an Eddy Current?	<p>A localized electric current induced in a conductor by a varying magnetic field.</p> <p><u>Example:</u></p>

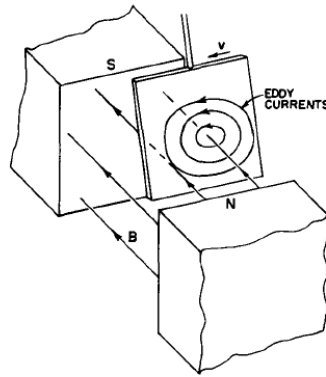


Fig. 16-11. The eddy currents in the copper pendulum.

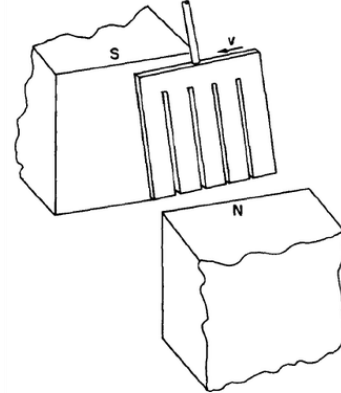
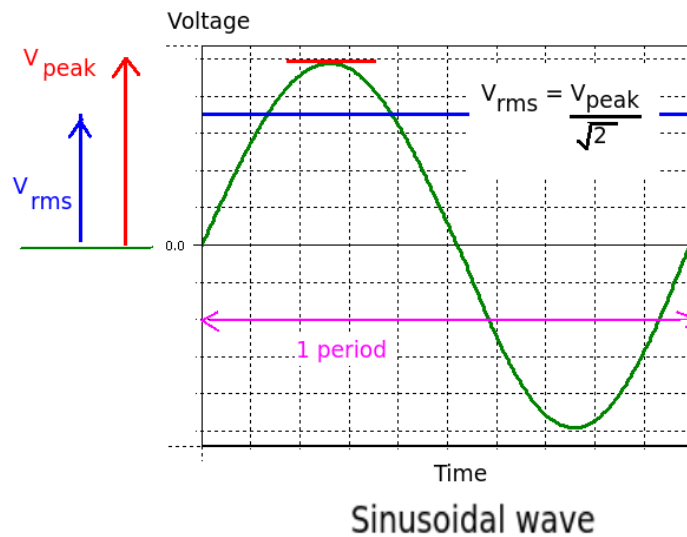


Fig. 16-12. Eddy-current effects are drastically reduced by cutting slots in the plate.

*From Feynman's lectures on physics.*

- The left pendulum is made of a complete sheet of copper allowing eddy currents to flow generating a magnetic field which opposes the motion of the pendulum thus slowing it down.
- The right pendulum has slits, reducing possibility of eddy currents thus less opposition to motion. This one will swing for longer.

**What is RMS Voltage?**



- This is the DC Equivalent of the AC voltage.
- The sine wave in the UK is 50 HZ.

**How are transformers designed to be efficient? Why?**

1. Low-resistance cable windings to reduce heating effect of current.

	<ol style="list-style-type: none"> <li>2. Laminated core consisting of layers of iron separated by layers of insulator to reduce eddy currents (making magnetic flux as high as possible and reducing heating).</li> <li>3. 'Soft iron' core which is easily magnetised and demagnetised to reduce power wasted through repeated magnetisation and demagnetisation.</li> </ol>
<b>Why are transformers used?</b>	As transmission over long distances is more efficient as high voltages than low $\therefore$ power is constant and current leads to heating.