

## CD - Further algebra and functions

<p><b>How do the roots relate to coefficients for quadratics, cubics, and quartics?</b></p>	<p>For <math>ax^2 + bx + c = 0</math> with roots <math>\alpha</math> and <math>\beta</math> then <math>\alpha + \beta = -\frac{b}{a}</math> and <math>\alpha\beta = \frac{c}{a}</math></p> <p>For <math>ax^3 + bx^2 + cx + d = 0</math> with roots <math>\alpha, \beta</math> and <math>\gamma</math> then <math>\sum \alpha = \alpha + \beta + \gamma = -\frac{b}{a}</math>,  <math>\sum \alpha\beta = \alpha\beta + \beta\gamma + \gamma\alpha = \frac{c}{a}</math> and <math>\alpha\beta\gamma = -\frac{d}{a}</math></p> <p>For <math>ax^4 + bx^3 + cx^2 + dx + e = 0</math> with roots <math>\alpha, \beta, \gamma</math> and <math>\delta</math> then <math>\sum \alpha = -\frac{b}{a}</math>, <math>\sum \alpha\beta = \frac{c}{a}</math>,  <math>\sum \alpha\beta\gamma = -\frac{d}{a}</math> and <math>\alpha\beta\gamma\delta = \frac{e}{a}</math></p> <p><i>The proof for the quadratic roots is shown below:</i></p> <p><b>Quadratic equations</b></p> <p>Let the quadratic equation <math>ax^2 + bx + c = 0</math> have roots <math>x = \alpha</math> and <math>x = \beta</math></p> <p>Dividing through by <math>a</math> gives</p> $x^2 + \frac{b}{a}x + \frac{c}{a} = 0$ <p>Since <math>x = \alpha</math> and <math>x = \beta</math> are the roots of this quadratic, you can write the equation in the form</p> $(x - \alpha)(x - \beta) = 0$ <p>Expanding the brackets gives</p> $x^2 - (\alpha + \beta)x + \alpha\beta = 0$ <p>Comparing the two versions of the quadratic equation gives</p> $x^2 + \frac{b}{a}x + \frac{c}{a} \equiv x^2 - (\alpha + \beta)x + \alpha\beta = 0$ <p>So, comparing the coefficients for <math>x</math> and the constant gives <math>(\alpha + \beta) = -\frac{b}{a}</math> and <math>\alpha\beta = \frac{c}{a}</math></p> <p><i>The proof for the cubic and quartics are similar.</i></p>
<p><b>What results should you know for the roots topic?</b></p>	$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ $\alpha^3 + \beta^3 = (\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)$ $\sum \alpha^2 = (\sum \alpha)^2 - 2\sum \alpha\beta$
<p><b>When can L'Hopital's rule be used?</b></p>	$\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \lim_{x \rightarrow c} \frac{f'(x)}{g'(x)}, \text{ provided that } f(x) = g(x) = 0 \text{ or } f(x) = g(x) = \pm\infty \text{ and } \lim_{x \rightarrow c} \frac{f'(x)}{g'(x)} \text{ exists}$ <p>This may be used alongside Maclaurin expansion.</p>

## How can you transform linear and reciprocal roots?

If the roots are transformed in a linear way, so that  $y = mx + c$ , then you transform the equation by substituting  $x = \frac{y-c}{m}$

If the new roots are reciprocals, so that  $y = \frac{1}{x}$ , then you transform the equation by substituting  $x = \frac{1}{y}$

**Key point**

### Example:

E.g.,  $x^3 - 8x^2 + 4 = 0$  has roots  $\alpha, \beta, \gamma$ . Find a related cubic with roots  $2\alpha, 2\beta, 2\gamma$ .

Let  $y = 2x \Rightarrow x = \frac{1}{2}y$

$(\frac{1}{2}y)^3 - 8(\frac{1}{2}y)^2 + 4 = 0$

$\frac{1}{8}y^3 - \frac{3}{4}y^2 + 4 = 0$

$y^3 - 6y^2 + 32 = 0$

Sometimes faster to use this

essentially substituting  $\frac{1}{2}x$

Let  $f(x) = x^3 - 8x^2 + 4$ ,  $f(\frac{1}{2}x)$  will have double roots  $\Rightarrow$  stretch in  $x$ -direction by 2

## How can you find maximums and minimums without calculus?

1. Say  $f(x)$  intersects  $y = k$  so  $f(x) = k$ .
2. Consider the determinant.

The function  $f(x) = \frac{x^2 - 4x + 4}{x}$  intersects the straight line  $y = k$

- a Form a quadratic equation in  $x$  and  $k$
- b Hence find the values of  $k$  for which  $f(x)$  has real roots.
- c Use a graphical calculator or graph sketching software on your computer to confirm your answer.

a  $k = \frac{x^2 - 4x + 4}{x}$

$kx = x^2 - 4x + 4$

$x^2 - (k+4)x + 4 = 0$

1 Multiply both sides by  $x$  and simplify to form a quadratic equation in  $x$

- b The function has real roots if  $b^2 - 4ac \geq 0$

$(k+4)^2 \geq 4 \times 1 \times 4$

$k^2 + 8k + 16 - 16 \geq 0$

$k^2 + 8k \geq 0$

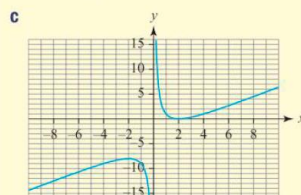
$k(k+8) \geq 0$

$k = \frac{x^2 - 4x + 4}{x}$  has real roots if  $k \geq 0$  or  $k \leq -8$

The discriminant must be  $\geq 0$

Substitute values and solve the inequality.

2 3  $k$  and  $(k+8)$  must either both be positive or both be negative.



2 The graph of  $y = \frac{x^2 - 4x + 4}{x}$  shows that  $x$  does not exist if  $-8 \leq y \leq 0$ . So  $x$  can only have real roots if  $y \geq 0$  or  $y \leq -8$

How should you deal with double inequalities?

Consider each case separately.

**Example 7**

Find the values of  $x$  for which  $0 \leq \frac{4+x}{3-x} < 1$

Consider  $0 \leq \frac{4+x}{3-x}$

Critical values are  $x = -4$  and  $x = 3$

For  $x < -4$ ,  $\frac{4+x}{3-x}$  is negative.

For  $-4 < x < 3$ ,  $\frac{4+x}{3-x}$  is positive.

For  $x > 3$ ,  $\frac{4+x}{3-x}$  is negative.

So  $\frac{4+x}{3-x} \geq 0$  when  $-4 \leq x < 3$

Now consider  $\frac{4+x}{3-x} < 1$

When  $x < 3$

$$4+x < 3-x$$

$$x < -\frac{1}{2}$$

When  $x > 3$

$$4+x > 3-x$$

$x > -\frac{1}{2}$ , but we have the more restrictive condition  $x > 3$

So  $\frac{4+x}{3-x} < 1$  when  $x < -\frac{1}{2}$  or  $x > 3$

Full solution:  $0 \leq \frac{4+x}{3-x} < 1$  when  $-4 \leq x < -\frac{1}{2}$

2  
Consider the signs of the numerator and denominator for each set of values.

Do not include 3 as  $\frac{4+x}{3-x}$  is not defined at  $x = 3$

(3 - x) is positive.

1  
(3 - x) is negative so reverse the inequality.

3  
Find the values which satisfy both inequalities.

How can conics be translated?

- Replacing  $f(x)$  by  $f(x - c)$  in an equation translates the curve  $c$  units in the  $x$ -direction. Similarly, replacing  $g(y)$  by  $g(y - c)$  translates the curve  $c$  units in the  $y$ -direction.
- Replacing  $f(x)$  by  $f(x/k)$  in an equation will stretch the curve by scale factor  $k$  in the  $x$ -direction. Similarly, replacing  $g(y)$  by  $g(y/k)$  will stretch the curve by scale factor  $k$  in the  $y$ -direction.

**Examples of this includes:**

A parabola with equation  $(y - y_1)^2 = 4a(x - x_1)$  will have its vertex on the point  $(x_1, y_1)$

**Key point**

An ellipse with equation  $\frac{(x - x_1)^2}{a^2} + \frac{(y - y_1)^2}{b^2} = 1$  will be centred on the point  $(x_1, y_1)$  and have radius of  $a$  in the  $x$ -direction and  $b$  in the  $y$ -direction.

**Key point**

A rectangular hyperbola with equation  $(x - x_1)(y - y_1) = c^2$  will be centred on the point  $(x_1, y_1)$  and have asymptotes  $x = x_1$ ,  $y = y_1$

**Key point**

	<div> <div> Key point </div> <p> A hyperbola with equation <math>\frac{(x-x_1)^2}{a^2} - \frac{(y-y_1)^2}{b^2} = 1</math> will be centred on the point <math>(x_1, y_1)</math> and have asymptotes <math>y - y_1 = \pm \frac{b}{a}(x - x_1)</math> </p> </div>
How can you rotate conics by multiples of $90^\circ$ ?	<div> <div> Key point </div> <p> To rotate a conic by <math>\frac{\pi}{2}</math> radians, replace <math>x</math> by <math>y</math> and <math>y</math> by <math>-x</math>  To rotate a conic by <math>\pi</math> radians, replace <math>x</math> by <math>-x</math> and <math>y</math> by <math>-y</math>  To rotate a conic by <math>\frac{3\pi}{2}</math> radians, replace <math>x</math> by <math>-y</math> and <math>y</math> by <math>x</math> </p> <p><i>This relates nicely to matrices.</i></p> </div>