

Confederated Tribes of Grand Ronde

Land Acknowledgement

Tribal History Curriculum

High School Math

Blacktail Deer Data Analysis

Examining Data



How observant are you?

Examine the table.

- → Where is it? https://www.grandronde.org/media /2763/hsm1-blacktail-deer-data.pdf
- → What do you notice? Record your observations
- → What do you wonder? Record questions you have about the data

Table 2. Sexing information and genotype for all blacktailed deer fecal samples that were genotyped at five or more loci from Panel 1, which included seven microsatellite loci (ne-89). This subset of samples was used in recapture analyses; unique deer were analysed at an additional 12 microsatellite loci (Panel 2) and three seeing markers to verify sex.

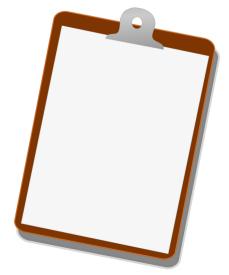
| Sample | C273 | C273 | C89 | C89 | OdhE | OdhE | SBTD05 | SBTD05 | SBTD06 | SBTD06 | T159S | T1595 | T7 | T7 | ODFW sex |
|-----------|------|------|-----|-----|------|------|--------|--------|--------|--------|-------|-------|-----|-----|----------|
| BTD17.001 | 154 | 170 | 159 | 179 | 141 | 141 | 113 | 141 | 195 | 199 | 207 | 207 | 231 | 231 | f |
| BTD17.003 | 154 | 154 | 175 | 187 | 141 | 149 | 131 | 133 | 191 | 199 | 207 | 223 | 227 | 231 | f |
| BTD17.004 | 154 | 170 | 159 | 179 | 141 | 141 | 113 | 141 | 195 | 195 | 207 | 207 | 231 | 231 | f |
| BTD17.005 | 154 | 170 | 159 | 179 | 141 | 141 | 113 | 141 | 195 | 199 | 207 | 207 | 231 | 231 | f |
| BTD17.007 | 170 | 170 | 171 | 179 | 149 | 149 | 113 | 141 | 191 | 195 | 191 | 219 | 231 | 231 | m |
| BTD17.009 | 170 | 170 | 159 | 179 | 141 | 141 | | | 191 | 195 | 207 | 207 | 223 | 231 | m |
| BTD17.013 | 154 | 170 | 171 | 179 | 141 | 157 | 133 | 137 | 191 | 199 | 203 | 203 | 231 | 235 | f |
| BTD17.015 | 154 | 170 | 175 | 175 | 141 | 149 | 133 | 133 | 195 | 195 | 223 | 223 | 235 | 243 | f |
| BTD17.024 | 154 | 154 | 175 | 179 | 141 | 141 | 133 | 137 | 199 | 199 | | | 231 | 243 | f |
| BTD17.028 | 154 | 154 | 175 | 179 | | | | | 195 | 199 | 191 | 191 | 231 | 231 | f |
| BTD17.035 | 170 | 170 | 175 | 179 | 141 | 149 | 137 | 137 | 183 | 195 | 191 | 191 | 231 | 235 | f |
| BTD17.041 | 170 | 170 | 175 | 179 | 141 | 141 | 137 | 137 | 191 | 191 | 207 | 207 | 231 | 231 | m |
| BTD17.060 | 154 | 154 | 159 | 179 | 141 | 149 | | | 183 | 191 | | | 231 | 243 | f |
| BTD17.065 | 154 | 170 | 159 | 175 | 149 | 149 | 137 | 137 | 183 | 195 | 207 | 207 | 227 | 243 | f |
| BTD17.074 | 170 | 170 | 179 | 179 | 141 | 141 | 131 | 141 | 191 | 195 | 203 | 219 | 227 | 235 | f |
| BTD17.075 | 154 | 170 | 159 | 183 | 141 | 141 | 133 | 141 | 199 | 199 | 207 | 223 | 231 | 243 | f |
| BTD17.078 | 170 | 170 | | | 141 | 149 | 133 | 133 | 199 | 199 | 219 | 219 | 227 | 239 | f |
| BTD17.093 | 154 | 154 | 159 | 175 | 141 | 141 | 113 | 137 | 195 | 195 | 191 | 195 | 227 | 235 | f |
| BTD17.100 | 154 | 170 | 171 | 179 | 141 | 141 | 141 | 141 | 195 | 195 | 207 | 207 | 227 | 243 | f |
| BTD17.102 | 154 | 170 | 175 | 179 | 141 | 149 | 137 | 137 | 195 | 199 | 207 | 207 | 231 | 243 | m |
| BTD17.107 | 154 | 170 | | | 141 | 141 | | | 191 | 195 | 207 | 207 | 231 | 247 | m |
| BTD17.108 | 154 | 170 | 167 | 175 | 149 | 149 | 113 | 141 | 191 | 199 | | | 231 | 243 | f |
| BTD17.110 | 154 | 154 | 159 | 167 | 141 | 141 | 133 | 137 | 195 | 195 | 207 | 207 | 231 | 247 | f |
| BTD17.112 | 154 | 170 | 167 | 175 | 149 | 149 | 113 | 141 | 191 | 199 | | | 231 | 243 | f |
| BTD17.122 | 154 | 154 | 179 | 183 | 141 | 149 | 137 | 141 | 191 | 195 | 191 | 203 | 231 | 247 | m |
| BTD17.123 | 154 | 170 | 179 | 183 | 141 | 141 | 133 | 141 | 195 | 199 | 191 | 203 | 227 | 247 | m |
| BTD17.125 | 170 | 170 | 179 | 179 | 141 | 141 | 131 | 141 | 191 | 195 | 203 | 219 | 227 | 235 | f |
| BTD17.137 | 154 | 154 | 179 | 179 | 141 | 141 | 137 | 137 | 191 | 195 | 203 | 223 | 231 | 231 | f |
| BTD17.140 | 154 | 154 | 179 | 183 | 141 | 149 | | | 191 | 195 | 191 | 203 | 231 | 247 | m |
| BTD17.145 | 154 | 170 | 179 | 179 | 141 | 149 | 133 | 137 | 191 | 199 | 203 | 207 | 239 | 243 | m |

What Did You Notice?

- Groups of 4ish
- **Everyone** shares comments.
- -1th Person records the noticings for the group.
- After everyone has shared what they noticed, repeat for questions.
- -2nd Person records the questions for the group.

Class Noticings and Wonderings

- 2nd Person will share what their group noticed.
- 1st Person will share questions the group has.



A Little Background...

Read the background information

https://www.grandronde.org/media/2759/hsm1-background-for-students.pdf

Highlight important information that may answer any of the questions we have.



Four Corners Activity

Transpose groups s.t. **nth Person** joins new group **n**

- **Share**: an important piece of information from the passage.
- Discuss: Does this answer any of the questions we have?

| 2 | 4 |
|---|---|
| 1 | 3 |

4 Corners – continued

- Return to your team
- Each member shares what they've learned from their discussion.
- What questions have been answered and what questions do you still have?

Summarizing Your Thinking

With your team, **summarize** what you've learned.

Be prepared to **share** your summary with other groups!







What questions do you still have?



Video Links:

https://www.youtube.com/watch?v= LEeMrIVpYGI

https://ctgr-on-web.s3.us-west-2.am azonaws.com/Other+Videos/Curricu lum/Blacktail+Deer+Video+1.mp4

Summarizing Our Learning

- Summarize what you know now about the data.
- Summarize what you know now about the land.
- Summarize what you learned about the relationship between data, land, and ourselves.