

luis cabrera
10-11-2016



TABLE OF CONTENTS

MORE THAN A SCORE

We believe that you were born with a unique set of strengths. Standardized test scores and GPA measure only a fraction of your abilities. Indigo measures a much wider range of attributes, helping you to discover areas in which you will thrive.

THERE ARE 3 SECTIONS TO THIS PROFILE:

1. **Style** - "*How you do things.*" This section describes your behavioral style.

Knowing your style helps you choose an environment in which you will thrive.

2. **Motivators** - "*Why you do things.*" This section describes what motivates you.

Knowing your motivators helps you choose a college program and career that is personally meaningful.

3. **Next Steps** - This section provides possible education and career paths.

STYLE: YOUR STYLE

This describes your basic, natural behavioral style. Everyone is different and there is no right or wrong way to be.

luis prefers that things be orderly and he will approach work in a systematic manner. When luis sees something that is wrong he wants to fix it. He is oriented toward achieving practical results. Becoming acquainted with him can be difficult since he tends to withhold his emotions. He may appear to be cool and distant. His aggressiveness is tempered by his sensitivity to quality work. This is a positive strength of luis', and others appreciate this tendency. Luis can overanalyze a problem which tends to slow down the decision-making process. He may be overly sensitive to criticism of his work. If you do comment on his work you had better be right, since he may not take criticism lightly. He doesn't appreciate a dirty or messy work station, since he equates dirt and disorganization with lower quality work. He likes to work behind the scene and be seen as someone who is organized and has his life in order. To some people, luis may appear to be analytical. Safety and security are important to him. luis prefers to work in an environment that is both economically and physically sound.

luis follows company policy, if aware of it. He tends to become bogged down in details. He may accumulate so much data that the details overwhelm him. He tends to base decisions on the quality of work--not on efficiency. He is the type of person who will accept challenges, and accept them seriously. luis takes pride in his competence or his ability to understand all the facts of a situation. He is good at concentrating on data while looking for the best method of solving the problem. He tends to make his decisions after deliberation and gives weight to all the pros and cons. Because he knows that he can rely on the "tried and true," luis places high value on tradition and traditional things. He places an emphasis on the cognitive process and logic when making decisions.

luis prefers meetings that start and finish on time. He may get upset with people who do not adhere to rules and how things "should be done." He is intuitive and is able to ask good questions in order to get the critical, complete information he seeks. He wants others to ask for his advice, rather than initiate the conversation. He prefers to be certain his advice is correct. He enjoys analyzing the motives of others. This allows him to develop his intuitive skills. People may often see luis as formal and reserved. He may be assessing the situation before "letting his guard down" and may do so only when he feels comfortable with the circumstances. When luis is deeply involved in thinking through a project, he may appear to be cool and distant. He can be outgoing at times. Basically introverted, he will engage in social conversation when the occasion warrants. He is patient and persistent in his approach to achieving goals. He responds to challenges in a cooperative manner and wants the "team" to win without the need of a perceived "shining star."

STYLE: WHAT OTHERS MAY VALUE IN YOU

- Always concerned about quality work.
- Adaptable.
- Will gather data for decision making.
- Cooperative member of the team.
- Objective--"The anchor of reality."
- Always looks for the practical solutions.
- Proficient and skilled in his technical specialty.
- Conscientious and steady.
- Comprehensive in problem solving.

STYLE: POTENTIAL WEAKNESSES WITH YOUR STYLE

Every behavioral style has inherent positives and negatives. This section lists some possible behaviors that may hold you back in life. Knowing what they are will help you get along with others and reduce stress.

- Tell ideas as opposed to sell ideas.
- Be self-deprecating--doesn't project self-confidence.
- Prefer things to people--things don't show emotion or need restraint.
- Be critical of any approach that is not regarded as purely logical or factual (to his standards).
- Want full explanation before changes are made to ensure his understanding.
- Be defensive when threatened and use the errors and mistakes of others to defend his position.
- Yield his position to avoid controversy.
- Lean on supervisors if information and direction is not clear.

STYLE: HOW OTHER PEOPLE SHOULD COMMUNICATE WITH YOU...

This page provides other people a list of things to DO when communicating with you. This is how you like to be communicated with. Everyone has different communication styles. Knowing your style and acknowledging other's styles is critical to success in any job or relationship.

- Be sincere and use a tone of voice that shows sincerity.
- Limit your use of gestures.
- Draw up a scheduled approach to implementing action with a step-by-step timetable; assure him that there won't be surprises.
- Give him time to verify reliability of your comments--be accurate and realistic.
- Support your communications with correct facts and data.
- Give him time to verify reliability of your actions; be accurate, realistic.
- Make an organized presentation of your position, if you disagree.
- Take time to be sure that he is in agreement and understands what you said.
- Give him time to ask questions.
- Make an organized contribution to his efforts, present specifics and do what you say you can do.
- Give him time to be thorough, when appropriate.
- Prepare your "case" in advance.

STYLE: ... AND HOW OTHERS SHOULD NOT COMMUNICATE WITH YOU

This page provides other people a list of things NOT to do when communicating with you. Everyone has different communication styles. Knowing your style and acknowledging other's styles is critical to success in any job or relationship.

- Use gimmicks or clever, quick manipulations.
- Rush the decision-making process.
- Threaten, cajole, wheedle, coax or whimper.
- Be vague about what's expected of either of you; don't fail to follow through.
- Overuse emotions.
- Overuse gestures.
- Make conflicting statements.
- Be haphazard.
- Use testimonies of unreliable sources; don't be haphazard.
- Make statements about the quality of his work unless you can prove it.
- Dillydally, or waste time.
- Talk in a loud voice or use confrontation.

STYLE: YOUR STRENGTHS

These are areas where you really shine! Use these strengths to talk about yourself on college applications, job/internship interviews, and with teammates for school projects and extracurricular activities. Practice using your strengths every opportunity you can.

- Sets high expectations for himself and has a process for achieving them.
- Takes pride in finding flaws in policies and procedures.
- Defines and clarifies procedures clearly by having and providing necessary information.
- Detailed and compliant about the research process.
- A "winner" who is consistent but does not brag about accomplishments.
- The ideal right hand to a goal-driven leader.
- Delivers his knowledge and wisdom objectively.
- Methodical and reliable researcher.

STYLE: SOME POTENTIAL CHALLENGES

The areas below are things to be careful of because they may create roadblocks to your success. Identify any areas that may be affecting your success now and develop an action plan to overcome these challenges.

- Can come across as cool and distant because he wants to do everything his way.
- Can confuse his desire for authority or power with his want for enforcing rules.
- May be seen as a procrastinator due to his desire for all information and fear of making a mistake.
- Needs data for comfort and curiosity but may experience paralysis by analysis when finishing goals.
- Will hide emotions until others push his buttons or take advantage of him.
- Listens to others but wants to act to his own interest.
- Resents change without logical facts and reasoning behind the change.
- Will have difficulty in establishing priorities in learning new matters.

STYLE: YOUR IDEAL WORK ENVIRONMENT

An ideal working environment for you should include elements from this list.

- An environment dictated by logic rather than emotion.
- An environment that allows time to change.
- Realistic deadlines that are based on the appropriate amount of information gathering.
- Information to support the reasons for change.
- Forum to challenge change for the sake of change.
- Ability to control the review and storage of facts and data.

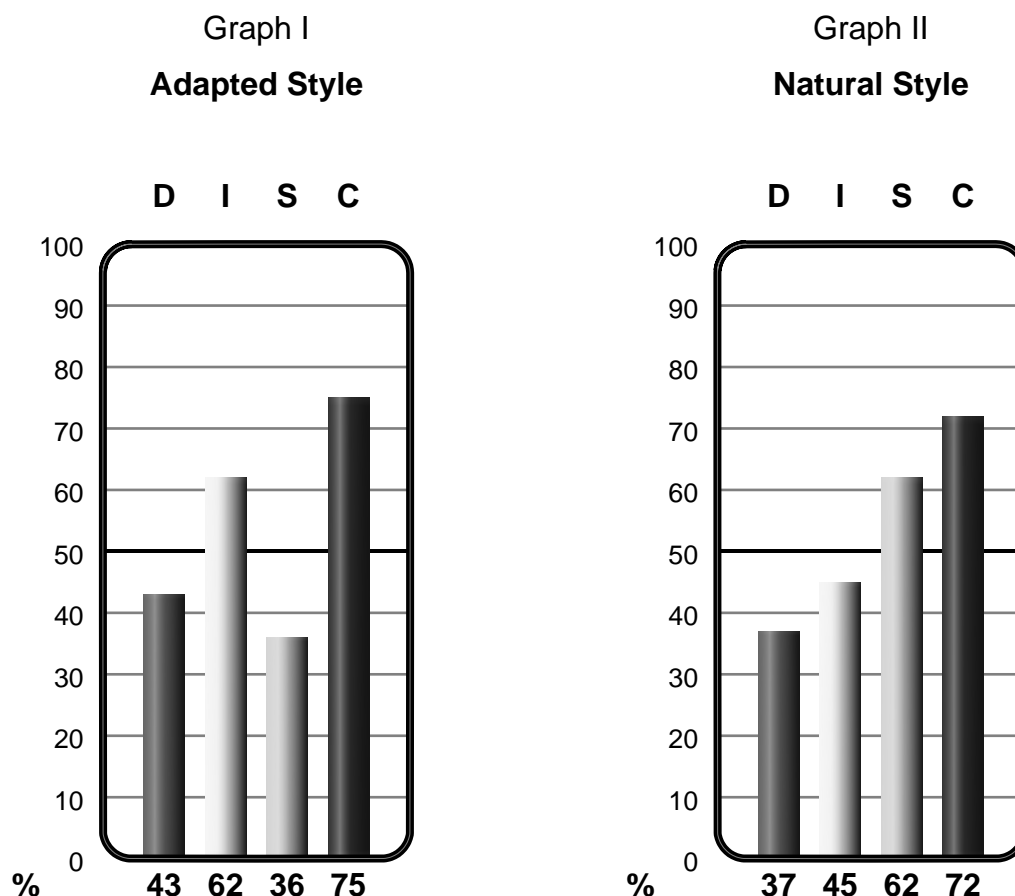
STYLE: THINGS YOU MAY WANT FROM OTHERS

People are more motivated when they choose careers and college programs that satisfy their unique set of "wants".

- To be part of a quality-oriented work group.
- Logical reasons for change.
- Information on how to do things right, for fear of making a mistake.
- An opportunity to methodically layout research and work through the information-gathering process.
- Private recognition for loyalty and service.
- Recognition for calculated risk-taking and plans for action.

STYLE: YOUR STYLE INSIGHTS® GRAPHS

The graphs below represent your adapted and natural behavioral styles based on the DISC model. *D* stands for dominance. *I* stands for influencing. *S* stands for steadiness. *C* stands for compliance. The graph on the right represents your natural style and the graph on the left represents your adapted style based on current circumstances.



Norm 2015 R4

D, the red bar on the graphs, stands for Dominance. High D's tend to be direct, forceful, challenge oriented, and bold. Low D's tend to be non-confrontational, low key, cooperative, and agreeable. The emotion associated with high D's is anger.

Famous high D's are Hillary Clinton and Donald Trump.

I, the yellow bar on the graphs, stands for Influencing. High I's tend to be enthusiastic, persuasive, talkative, and trusting. Low I's tend to be reflective, skeptical, factual, and matter of fact. The emotion associated with high I's is optimism.

Famous high I's are Will Ferrell and Oprah Winfrey.

S, the green bar on the graphs, stands for Steadiness. High S's tend to be steady, patient, predictable, and calm. Low S's tend to be change oriented, flexible, restless, and impatient. The emotion associated with high S's is non-emotional – they do not readily display their emotions.

Famous high S's are Michelle Obama and Gandhi.

C, the blue bar on the graphs, stands for Compliance. High C's tend to be analytical, cautious, accurate, and detail oriented. Low C's tend to be independent, unsystematic, stubborn, and unconcerned with details. The emotion associated with high C's is fear.

Famous high C's are Al Gore and Hermione from Harry Potter.

MOTIVATORS: INTRODUCTION TO WHAT MOTIVATES YOU

This section describes why you do things. Motivators are like an engine beneath the hood of a car. Motivators aren't easily seen from the outside but they are what power you. This is important to your college and career choice because motivators correlate directly to fulfillment and meaning. Most people are happiest selecting a major and career based on their top two motivators.

When interpreting your motivator scores, think of your motivators as related to a fire hose. Your top motivators are a widespread stream that covers all aspects of your life. Your bottom motivators are like a concentrated stream and only appear in specific areas where that motivator matters to you.

The Indigo Assessment measures six motivators:

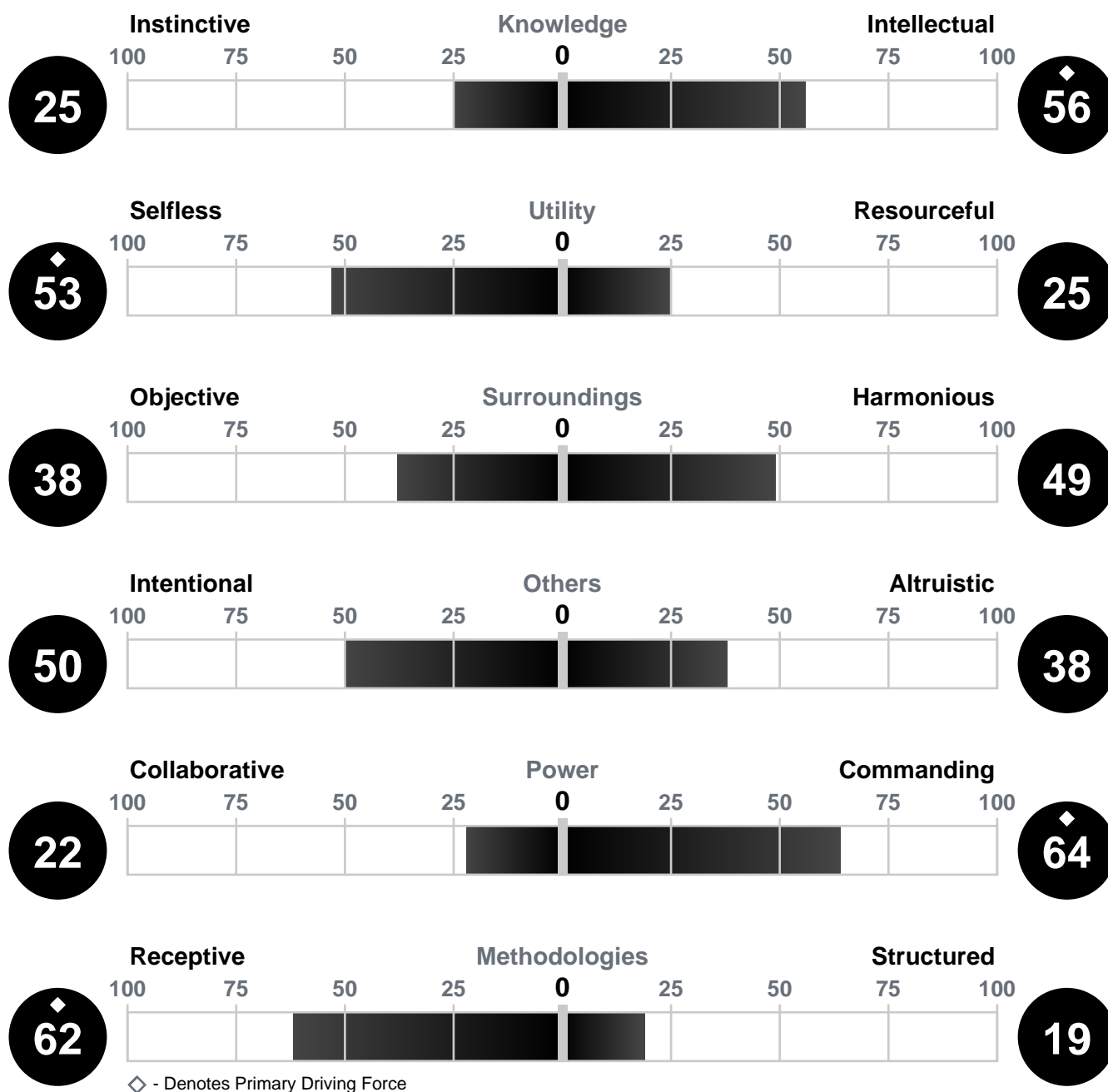
1. **Aesthetic** – Desire for form, harmony and beauty.
2. **Individualistic** – Desire for control, rank and power.
3. **Social** – Desire to help others and solve social problems.
4. **Theoretical** – Desire to learn for the sake of knowledge.
5. **Traditional** – Desire to live by a set of rules, standards or beliefs.
6. **Utilitarian** – Desire for a return on investment of time, energy or money.

The next page ranks your relative passion for each of the six motivators. The pages following your ranking list your motivators in order of importance to you and how each motivator may affect your life decisions at this time.

For more information about motivators visit www.IndigotheAssessment.com.

DRIVING FORCES GRAPH

Eduard Spranger first defined six primary types or categories to define human motivation and drive. These six types are Theoretical, Utilitarian, Aesthetic, Social, Individualistic and Traditional. The 12 Driving Forces are derived by looking at each motivator on a continuum and describing both ends. All of the twelve descriptors are based on six keywords, one for each continuum. The six keywords are Knowledge, Utility, Surroundings, Others, Power and Methodologies. Focus on activities and work that relate to your highest driving forces scores.



MOTIVATORS: HOW THE INDIVIDUALISTIC MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High individualistic scores indicate the desire to gain power, lead others, and advance in position. Typically, high "individualistics" want to appear in the public eye. This motivator is sometimes called the political value. If individualistic is one of your top two motivators, you will not feel satisfied unless you are in control of your own destiny and are publically recognized for your contributions.

- If necessary, luis will be assertive in meeting his own needs.
- People who are determined and competitive are liked by luis.
- luis believes "when the going gets tough, the tough get going."
- He believes "if at first you don't succeed try, try again."
- Maintaining individuality is strived for in relationships.
- luis likes to be in situations that allow him the freedom to control his destiny and the destiny of others. His team's strategy is to attempt to dilute outsiders' influence on the results of their goals.
- He wants to control his own destiny and display his independence.
- luis takes responsibility for his actions.
- luis has the desire to assert himself and to be recognized for his accomplishments.

MOTIVATORS: HOW THE THEORETICAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High theoretical scores indicate a desire to discover truths by learning for the sake of knowing. Typically, high "theoreticals" like to study, read, seek knowledge, and research. If theoretical is one of your top two motivators, you will not feel satisfied unless you are continually challenged with new information and given opportunities to learn new things.

- He will usually have the data to support his convictions.
- luis has the potential to become an expert in his chosen field.
- luis is comfortable around people who share his interest for knowledge and especially those people with similar convictions.
- He may have difficulty putting down a good book.
- luis is very good at integrating past knowledge to solve present problems.
- A comfortable job for luis is one that challenges his knowledge.

MOTIVATORS: HOW THE AESTHETIC MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High aesthetic scores indicate a desire to experience form, beauty and harmony in the world. Typically "aesthetics" need an attractive living and working environment. They may enjoy nature, various art forms and can be excellent long-range planners due to their desire to create harmonious outcomes. A high score does not necessarily mean that you have talents in creative artistry. If aesthetic is one of your top two motivators, you will not feel satisfied unless your physical environment is appealing to you and your aesthetic value is utilized in your working environment.

- The need for the appreciation of beauty is determined on an individual basis and is not generalized in terms of the total world around him.
- luis may desire fine things for his spouse or family members.
- At times luis will look for the beauty in all things.
- There could be a specific area that is of great interest to him. For instance, he may be appreciative of the natural beauty of mountains and streams, but may not be overly impressed by the works of Picasso or Rembrandt.

MOTIVATORS: HOW THE SOCIAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High social scores indicate the desire to help others and an inherent love of people. Typically "socials" are altruistic and are motivated to give back to society in some way. They might volunteer, spend time on community projects and charities, or solve global, social, and environmental problems. If social is one of your top two motivators, you will not feel satisfied if you are not doing something that helps others.

- luis' desire to help others (even to his own detriment) or decision not to help others, is reviewed on an individual basis.
- luis will definitely attempt to help an individual or group overcome a predicament, but only if they have "touched the right chords" within him.

MOTIVATORS: HOW THE UTILITARIAN MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High utilitarian scores indicate a desire to get a return on investment. Investments may be financial, time or energy. Typically "utilitarians" focus on results and may be money motivated. This value often includes the practical affairs of the business world- the production, marketing and consumption of goods, and the accumulation of tangible wealth. If utilitarian is one of your top two motivators, you will not feel satisfied unless you feel like you are receiving a return on your investment of time or energy.

- Financial security is not a necessity, but a long-term goal.
- Money and material possessions are not a high priority for luis.
- There is not a tremendous need for luis to have great sums of money.
- luis will use his money to satisfy his true motivation.
- luis will not be swayed or motivated by what he feels are excessive material goals.
- luis will not use money as a scorecard to impress others.
- Overemphasizing the value of money will bore luis and turn him off.
- luis will accept his financial situation and not strive to change it.
- luis will seek a comfort level in his standard of living and try to maintain that level.
- He is motivated by internal beliefs and does not feel compelled to impress others with material things.

MOTIVATORS: HOW THE TRADITIONAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High traditional scores indicate a desire to live by a certain set of standards or beliefs that provide a basis for making life decisions. Typically, high "traditionals" have a very strong "faith" or strong cultural values. If this is a primary motivator, it's important to identify where your traditional values stem from. You can have a high traditional score and not embrace a religion, for example. You may base your traditions on family, a strong internal moral compass, or culture. If traditional is one of your top two motivators, you will not feel satisfied unless your beliefs are respected and you are allowed to live and work in a way that aligns with those beliefs.

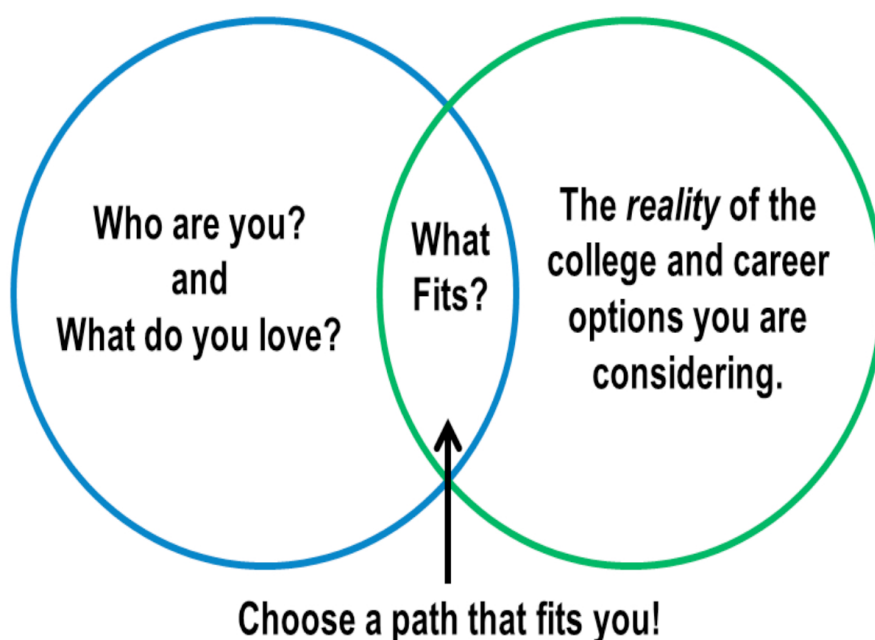
- He will work within a broadly defined set of beliefs.
- In many cases, luis will want to set his own rules which will allow his own intuition to guide and direct his actions.
- It may be hard to manipulate luis because he has not defined a philosophy or system that can provide immediate answers to every situation.
- He will not be afraid to explore new and different ways of interpreting his own belief system.
- luis can be creative in interpreting other systems or traditions and selective in applying those traditions.
- luis' passion in life will be found in one or two of the other dimensions discussed in this report.
- Traditions will not place limits or boundaries on luis.

NEXT STEPS: CHOOSE A PATH

Your Indigo Assessment provides you with information by which you can choose a career and college that is aligned with your natural strengths and preferences.

Sharing your profile with others will provide additional insight about yourself and how to use this information wisely.

Forging the life you want takes time, discipline, hard work, courage, and a lot of trial and error. The fastest way to success is by starting with who you are and finding a college and career option that fits you.



COMING SOON...

Watershed is building an online matching system and job database that helps you discover careers and college programs that you will love.

Stay tuned to our progress at www.IndigotheAssessment.com .

NEXT STEPS: POSSIBLE DEGREE MATCHES

These are potential degrees and directions that fit your personal profile. Not all of these will be a perfect fit. However, they provide a good starting point for programs to research and consider.

Arts and Sciences

Architecture
English
Information Technology
Interior Design
Journalism
Language Study
Library Science
Microbiology
Music Composition
Music Performance
Neuroscience
Photography and Studio Art
Web Design, Web Administration

Career and Technical

Electrician
Welding

Engineering

Aerospace Engineering
Bio Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Materials Engineering
Mechanical Engineering
Nuclear Engineering

Environmental, Agriculture and Food

Animal Sciences
Culinary Science
Fish, Game and Wildlife
Forestry, Natural Resources
Landscape Architecture
Natural Sciences

Evolving Opportunities



NEXT STEPS: POSSIBLE DEGREE MATCHES

Computer Programming
Diagnostic, Scanning Technician
Graphic Design
Nutrition and Diet Science
Outdoor Studies, Outdoor Leadership
Videography

Health Sciences

Clinical Research
Counseling
Exercise Science
Hospital and Health Administration
Kinesiology
Pre-Medicine

NEXT STEPS: POSSIBLE CAREER IDEAS

Today's workplace is in constant change and careers are evolving to keep pace. It is not unusual for people to change careers 4-5 times during their lives. Research indicates that over 50% of working people hold jobs that do not utilize their natural talents, so they are neither fully motivated nor satisfied in their work.

Given these realities, it is more important than ever to make informed career decisions based on a solid understanding of yourself. The list of jobs below has been designed to spark your imagination and provide ideas. The message is: **"Your options are many."** These ideas are not meant to put you in a box or represent a definitive list of options. If your dream job isn't on the list, don't worry, go for it!

For more information on any job, input the listed code at the O*NET database - <http://online.onetcenter.org>.

CODE	EDUCATION	OCCUPATION
29-2056	4+	Veterinary Technician
29-2031	4+	Cardiovascular Technician
29-1081	4+	Podiatrist
29-1069	4+	Physician & Surgeon
29-1051	4+	Pharmacist
29-1021	4+	Dentist
27-1021	4+	Commercial & Industrial Designer
25-4021	4+	Librarian
25-4012	4+	Curator
25-3011	4+	Adult Educator
23-1011	4+	Lawyer
19-3094	4+	Political Scientist
19-3093	4+	Historian
19-2043	4+	Hydrologist
19-2041	4+	Environmental Scientist & Specialist including Health
19-2012	4+	Physicist
19-2011	4+	Astronomer
19-1023	4+	Zoologist & Wildlife Biologist
17-2171	4+	Petroleum Engineer
17-2161	4+	Nuclear Engineer
17-2151	4+	Mining & Geological Engineer
17-2141	4+	Mechanical Engineer
17-2131	4+	Materials Engineer
17-2121	4+	Marine Engineer & Naval Architect
17-2112	4+	Industrial Engineer
17-2071	4+	Electrical Engineer
17-2051	4+	Civil Engineer
17-2041	4+	Chemical Engineer
17-2011	4+	Aerospace Engineer
17-1012	4+	Landscape Architect
15-1051	4+	Computer Systems Analyst
13-2031	4+	Budget Analyst
11-9141	4+	Property, Real Estate & Community Assoc

NEXT STEPS: POSSIBLE CAREER IDEAS

11-9121	4+	Natural Science Manager
11-9041	4+	Engineering Manager
11-3011	4+	Administrative Services Manager
33-3012	4	Correctional Officer
29-9011	4	Occupational, Health & Safety Specialist
29-2034	4	Radiologic Technician
29-2011	4	Medical & Clinical Lab Technician
29-1124	4	Radiation Therapist
27-3043	4	Writer & Author
27-3031	4	Public Relations Specialist
27-3021	4	News Analyst
27-2011	4	Actor & Actress
25-2031	4	Teacher, Secondary
25-2021	4	Teacher, Elementary
21-1092	4	Probation Officer & Correctional Treatment Specialist
19-3022	4	Survey Researcher
17-3013	4	Mechanical Drafter
17-3012	4	Electrical & Electronic Drafter
17-3011	4	Architectural & Civil Drafter
17-2199.10	4	Wind Energy Engineer
17-1022	4	Surveyor
17-1021	4	Cartographer & Photogrammetrist
15-2021	4	Mathematician
15-1071	4	Network & Computer Systems Administrator
15-1041	4	Computer Support Specialist
15-1021	4	Computer Programmer
13-2081	4	Tax Examiner, Collector & Revenue Agent
13-2072	4	Loan Officer
13-2053	4	Insurance Underwriter
13-2051	4	Financial Analyst
13-2021	4	Real Estate Appraiser & Assessor of Real Estate
13-2011	4	Accountant & Auditor
15-1099.00	2-4+	Computer Specialist, all other
15-1061	2-4+	Database Administrator
49-9062	2-4	Medical Equipment Repairer
49-3011	2-4	Aircraft Mechanic
43-3021	2-4	Billing and Posting Clerk
41-1012	2-4	Manager, Supervisor, non retail
33-9021	2-4	Private Detective & Investigator
31-1012	2-4	Nurse, Aide, Orderly & Attendant
19-4092	2-4	Forensic Science Technician
17-3026	2-4	Industrial Engineering Technician
17-3024	2-4	Electro-mechanical Technician
17-3023	2-4	Electrical & Electronic Technician
17-3022	2-4	Civil Engineering Technician
11-9051	2-4	Food Service Manager
27-4014	2+	Sound Engineering Technician
27-1014	2+	Artist & Animator, multi-media

NEXT STEPS: POSSIBLE CAREER IDEAS

53-2011	2	Airline Pilot, Copilot & Flight Engineer
51-9061	2	Inspector and Tester
47-4099.02	2	Solar Thermal Installer & Technician
47-4011	2	Construction and Building Inspector
43-3031	2	Bookkeeping, Accounting & Auditing Clerk
33-3051.01	2	Police Patrol Officer
31-9092	2	Medical Assistant
31-2011	2	Occupational Therapist Assistant
29-2061	2	LPN (Licensed Practical Nurse)
29-2055	2	Surgical Technician
29-2052	2	Pharmacy Technician
25-9031	2	Instructional Coordinator
11-3051	2	Industrial Production Manager
25-9041	HS-2	Teacher Assistant
47-2111	HS	Electrician
43-5061	HS	Production and Planning Clerk
43-4121	HS	Library Assistant, clerical
43-4041	HS	Credit Authorizer
39-1011	HS	Gaming Supervisor
33-9032	HS	Security Guard
31-9095	HS	Pharmacy Aide
31-1011	HS	Home Health Aide
29-2041	HS	Emergency Medical Technician & Paramedic

STUDY TIPS

- Force yourself to ask your classmates questions.
- Set goals which challenge your abilities.
- Study or review notes before each class starts.
- Listen and think positively about the concepts you are studying.
- Make sure you understand course expectations and ask if necessary.
- Ask yourself questions - either from the class material or ones you make-up.
- Study alone.
- Participate in class discussions.
- Think positively about your ability to pass every class with high marks.
- Ask questions about things for which you are unsure.
- Set challenging goals.
- Don't let others intrude upon your study time.

Strengths

Sets high expectations for himself and has a process for achieving them.

Takes pride in finding flaws in policies and procedures.

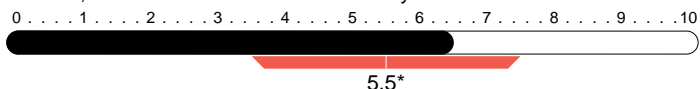
Defines and clarifies procedures clearly by having and providing necessary information.

Detailed and compliant about the research process.

A "winner" who is consistent but does not brag about accomplishments.

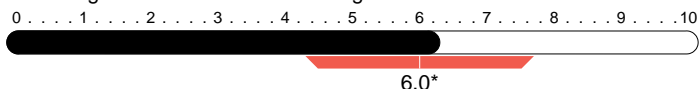
Motivators

1. Individualistic/Political - Rewards those who value personal recognition, freedom, and control over their own destiny and others.



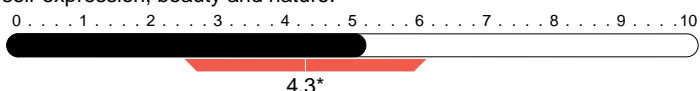
6.5

2. Theoretical - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.



6.3

3. Aesthetic - Rewards those who value balance in their lives, creative self-expression, beauty and nature.



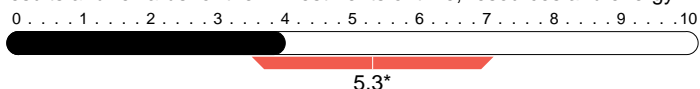
5.2

4. Social - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.



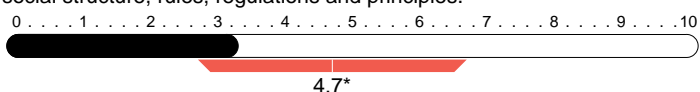
4.7

5. Utilitarian/Economic - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.

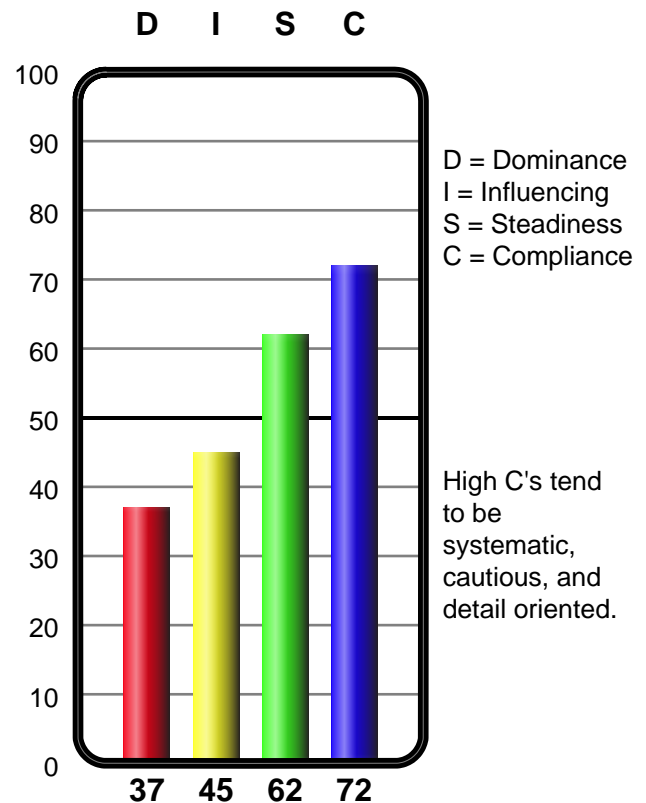


4.0

6. Traditional/Regulatory - Rewards those who value traditions inherent in social structure, rules, regulations and principles.



3.3



Value to a Team

Adaptable.

Proficient and skilled in his technical specialty.

Respect for authority and organizational structure.

Always looks for the practical solutions.

Defines, clarifies, gets information, criticizes and tests.

Accurate and intuitive.