# michael sandoval

10-11-2016



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#### **MORE THAN A SCORE**

We believe that you were born with a unique set of strengths. Standardized test scores and GPA measure only a fraction of your abilities. Indigo measures a much wider range of attributes, helping you to discover areas in which you will thrive.

#### THERE ARE 3 SECTIONS TO THIS PROFILE:

- 1. **Style** "How you do things." This section describes your behavioral style.
  - Knowing your style helps you choose an environment in which you will thrive.
- 2. **Motivators** "Why you do things." This section describes what motivates you.
  - Knowing your motivators helps you choose a college program and career that is personally meaningful.
- 3. **Next Steps** This section provides possible education and career paths.



## STYLE: YOUR STYLE

This describes your basic, natural behavioral style. Everyone is different and there is no right or wrong way to be.

michael tends to build a close relationship with a relatively small group of associates. He prefers to help and support others rather than compete against them. He requires many good reasons, as well as the benefits involved, before agreeing to making changes. He can be spontaneous and casual in familiar circumstances. The familiar atmosphere allows spontaneity when he is in his comfort zone. Relationships with others are warm, personal and lasting. Others see him as a good neighbor, since he is always willing to help those he considers to be his friends. Outwardly, he may appear to be totally accepting of others. He may, however, have deep convictions that are not apparent to others. He may have difficulty sharing his feelings if it may disturb the relationship. When the time is right, michael can stand up aggressively for what he believes. He can be discreet and sociable as called for by the situation.

michael is persistent and persevering in his approach to achieving goals. Making plans and following those plans is important to him. He may tend to fight for his beliefs or those things he feels passionate about. Once he has arrived at a decision, he can be tough-minded and unbending. He has made his decision after gathering much data, and he probably won't want to repeat the process. michael is good at analyzing situations that can be felt, touched, seen, heard, personally observed or experienced. His motto is, "facts are facts." He finds making decisions easier when he knows that others he respects are doing the same thing; he then has a feeling of stability and "family." Occasionally he will underplay bad news, if telling it as it is will offend someone. He may fear it would disturb the relationship. He prefers to plan his work and work his plan. Others may find it refreshing to have him on their team.

michael will be open with those he trusts; however, reaching the required trust level may take time. He does not enjoy confrontation for confrontation's sake. He feels he can win through patience and resolve. He likes a friendly, open style of communication. He usually is considerate, compassionate and accepting of others; however, on some occasions can become stubborn. Stubbornness surfaces when his ideals and beliefs are confronted. michael is quick to pick up on group dynamics and skilled in fitting in with a group. He brings both speaking and listening skills to the group. He likes to know what is expected of him in a working relationship and have the duties and responsibilities of others who will be involved explained. Communication is accomplished best by well-defined avenues. He is not easily triggered or explosive, but he may conceal some grievances because he doesn't always state his feelings.



# STYLE: WHAT OTHERS MAY VALUE IN YOU

- People-oriented.
- Flexible.
- Builds good relationships.
- Will gather data for decision making.
- Concerned about quality.
- Dependable team player.
- Good at reconciling factions--is calming and adds stability.
- Respect for authority and organizational structure.

### STYLE: POTENTIAL WEAKNESSES WITH YOUR STYLE

Every behavioral style has inherent positives and negatives. This section lists some possible behaviors that may hold you back in life. Knowing what they are will help you get along with others and reduce stress.

- Be defensive when risk is involved--move towards maintaining status quo.
- Not take action against those who challenge or break the rules or guidelines.
- Have difficulty establishing priorities. Have a tendency to make all things a number one priority--may have trouble meeting deadlines.
- Take criticism of his work as a personal affront.
- Not project a sense of urgency--others may not feel the pressure to help immediately.
- Dislike change if he feels the change is unwarranted.
- Underestimate his abilities.



#### STYLE: HOW OTHER PEOPLE SHOULD COMMUNICATE WITH YOU...

This page provides other people a list of things to DO when communicating with you. This is how you like to be communicated with. Everyone has different communication styles. Knowing your style and acknowledging other's styles is critical to success in any job or relationship.

- Provide guarantees that his decision will minimize risks; give assurance that provides him with benefits.
- Watch carefully for possible areas of early disagreement or dissatisfaction.
- Use scheduled timetable when implementing new action.
- Present your case softly, nonthreateningly with a sincere tone of voice.
- Show sincere interest in him as a person. Find areas of common involvement and be candid and open.
- Be prepared.
- Support your communications with correct facts and data.
- Give him time to verify reliability of your comments--be accurate and realistic.
- Patiently draw out personal goals and work with him to help him achieve those goals; listen and be responsive.
- Provide personal assurances, clear, specific solutions with maximum guarantees.
- Provide a friendly environment.
- Keep conversation at discussion level.
- Look for hurt feelings or personal reasons if you disagree.

#### STYLE: ... AND HOW OTHERS SHOULD NOT COMMUNICATE WITH YOU

This page provides other people a list of things NOT to do when communicating with you. Everyone has different communication styles. Knowing your style and acknowledging other's styles is critical to success in any job or relationship.

- Use testimonies from unreliable sources.
- Debate about facts and figures.
- Give your presentation in random order.
- Push too hard, or be unrealistic with deadlines.
- Patronize or demean him by using subtlety or incentive.
- Force him to respond quickly to your objectives. Don't say "Here's how I see it."
- Talk in a loud voice or use confrontation.
- Manipulate or push him into agreeing because he probably won't fight back.
- Be abrupt and rapid.
- Rush him in the decision-making process.
- Be domineering or demanding; don't threaten with position power.
- Offer assurance and guarantees you can't fulfill.
- Make promises you cannot deliver.



## STYLE: YOUR STRENGTHS

These are areas where you really shine! Use these strengths to talk about yourself on college applications, job/internship interviews, and with teammates for school projects and extracurricular activities. Practice using your strengths every opportunity you can.

- A "winner" who is consistent but does not brag about accomplishments.
- The ideal right hand to a goal-driven leader.
- Accommodating and pleasing others is one of his natural talents.
- Willing to be the support system behind the cause.
- Utilizes people to win and accomplish goals.
- Willing to be the spokesperson for the team.
- Great at generating excitement in others and getting people on board.
- Wants to be seen as a leader in humanitarian issues.

## STYLE: SOME POTENTIAL CHALLENGES

The areas below are things to be careful of because they may create roadblocks to your success. Identify any areas that may be affecting your success now and develop an action plan to overcome these challenges.

- Will hide emotions until others push his buttons or take advantage of him.
- Listens to others but wants to act to his own interest.
- Struggles with delivering a tough message, even if it's to the person's benefit.
- May always place blame on himself.
- As a leader may over focus on self and his own needs.
- May struggle with hearing and applying constructive criticism.
- Has trouble making difficult decisions that affect others.
- When helping others, may talk too much about himself.



### STYLE: YOUR IDEAL WORK ENVIRONMENT

An ideal working environment for you should include elements from this list.

- Little conflict between people.
- A stable and predictable environment.
- Ability to achieve results through the interaction with and helping of others.
- An environment where understanding and appreciating others is rewarded.
- Opportunity to display excitement and fun while getting others to act.
- Desires to be seen as the gatekeeper of information and sensitive materials.

## STYLE: THINGS YOU MAY WANT FROM OTHERS

People are more motivated when they choose careers and college programs that satisfy their unique set of "wants".

- Participation in meetings on future planning.
- Recognition for loyalty and long service.
- An opportunity to express how he can improve society.
- Support others in the organization's quest to make a difference.
- Recognition for leadership accomplishments and the results he receives.
- The power to protect those he trusts or is loyal to.



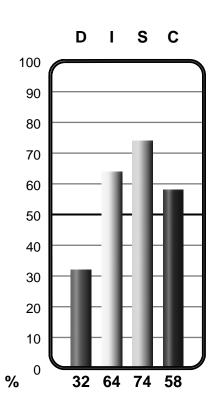
## STYLE: YOUR STYLE INSIGHTS® GRAPHS

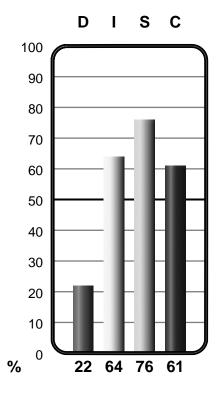
The graphs below represent your adapted and natural behavioral styles based on the DISC model. D stands for dominance. I stands for influencing. S stands for steadiness. C stands for compliance. The graph on the right represents your natural style and the graph on the left represents your adapted style based on current circumstances.

# Graph I Adapted Style

Graph II

Natural Style





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**D**, the red bar on the graphs, stands for Dominance. High D's tend to be direct, forceful, challenge oriented, and bold. Low D's tend to be non-confrontational, low key, cooperative, and agreeable. The emotion associated with high D's is anger.

Famous high D's are Hillary Clinton and Donald Trump.

**I, the yellow bar on the graphs, stands for Influencing.** High I's tend to be enthusiastic, persuasive, talkative, and trusting. Low I's tend to be reflective, skeptical, factual, and matter of fact. The emotion associated with high I's is optimism.

Famous high I's are Will Ferrell and Oprah Winfrey.

**S, the green bar on the graphs, stands for Steadiness.** High S's tend to be steady, patient, predictable, and calm. Low S's tend to be change oriented, flexible, restless, and impatient. The emotion associated with high S's is non-emotional – they do not readily display their emotions.

Famous high S's are Michelle Obama and Gandhi.

**C, the blue bar on the graphs, stands for Compliance.** High C's tend to be analytical, cautious, accurate, and detail oriented. Low C's tend to be independent, unsystematic, stubborn, and unconcerned with details. The emotion associated with high C's is fear.

Famous high C's are Al Gore and Hermione from Harry Potter.

www.IndiaotheAssessment.com

#### MOTIVATORS: INTRODUCTION TO WHAT MOTIVATES YOU

This section describes why you do things. Motivators are like an engine beneath the hood of a car. Motivators aren't easily seen from the outside but they are what power you. This is important to your college and career choice because motivators correlate directly to fulfillment and meaning. Most people are happiest selecting a major and career based on their top two motivators.

When interpreting your motivator scores, think of your motivators as related to a fire hose. Your top motivators are a widespread stream that covers all aspects of your life. Your bottom motivators are like a concentrated stream and only appear in specific areas where that motivator matters to you.

The Indigo Assessment measures six motivators:

- 1. **Aesthetic** Desire for form, harmony and beauty.
- 2. **Individualistic** Desire for control, rank and power.
- 3. **Social** Desire to help others and solve social problems.
- 4. **Theoretical** Desire to learn for the sake of knowledge.
- 5. **Traditional** Desire to live by a set of rules, standards or beliefs.
- 6. **Utilitarian** Desire for a return on investment of time, energy or money.

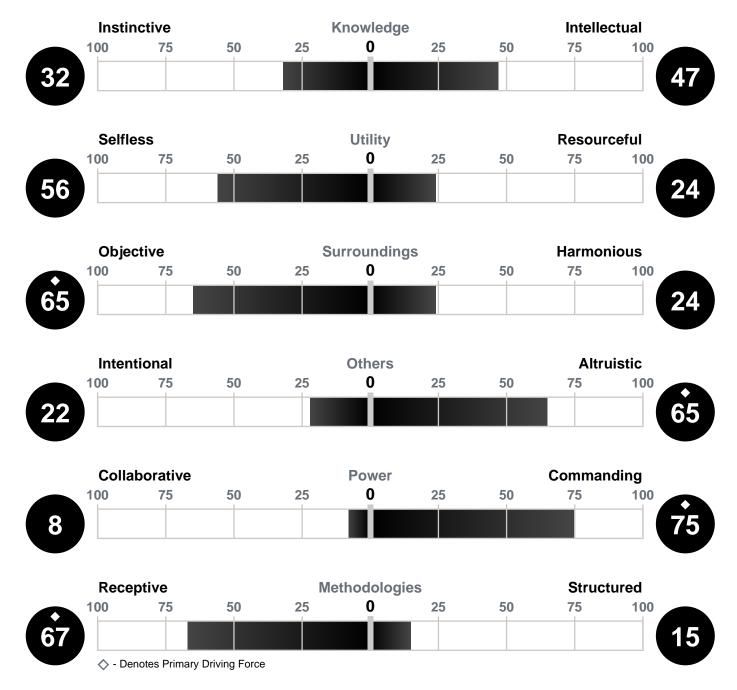
The next page ranks your relative passion for each of the six motivators. The pages following your ranking list your motivators in order of importance to you and how each motivator may affect your life decisions at this time.

For more information about motivators visit www.IndigotheAssessment.com .



## **DRIVING FORCES GRAPH**

Eduard Spranger first defined six primary types or categories to define human motivation and drive. These six types are Theoretical, Utilitarian, Aesthetic, Social, Individualistic and Traditional. The 12 Driving Forces are derived by looking at each motivator on a continuum and describing both ends. All of the twelve descriptors are based on six keywords, one for each continuum. The six keywords are Knowledge, Utility, Surroundings, Others, Power and Methodologies. Focus on activities and work that relate to your highest driving forces scores.





# MOTIVATORS: HOW THE INDIVIDUALISTIC MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High individualistic scores indicate the desire to gain power, lead others, and advance in position. Typically, high "individualistics" want to appear in the public eye. This motivator is sometimes called the political value. If individualistic is one of your top two motivators, you will not feel satisfied unless you are in control of your own destiny and are publically recognized for your contributions.

- michael likes to be in situations that allow him the freedom to control his destiny and the
  destiny of others. His team's strategy is to attempt to dilute outsiders' influence on the
  results of their goals.
- He wants to control his own destiny and display his independence.
- michael believes "when the going gets tough, the tough get going."
- People who are determined and competitive are liked by michael.
- michael takes responsibility for his actions.
- If necessary, michael will be assertive in meeting his own needs.
- michael has the desire to assert himself and to be recognized for his accomplishments.
- He believes "if at first you don't succeed try, try again."
- Maintaining individuality is strived for in relationships.

# MOTIVATORS: HOW THE SOCIAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High social scores indicate the desire to help others and an inherent love of people. Typically "socials" are altruistic and are motivated to give back to society in some way. They might volunteer, spend time on community projects and charities, or solve global, social, and environmental problems. If social is one of your top two motivators, you will not feel satisfied if you are not doing something that helps others.

- He is generous with his time, talent and resources for those in need.
- michael will be generous with time, research and information on social problems.
- Helping the homeless may be one of his concerns.
- He believes charities should be supported.
- Saying "no" is difficult when others need his time or talent.
- michael is patient and sensitive to others.



# MOTIVATORS: HOW THE THEORETICAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High theoretical scores indicate a desire to discover truths by learning for the sake of knowing. Typically, high "theoreticals" like to study, read, seek knowledge, and research. If theoretical is one of your top two motivators, you will not feel satisfied unless you are continually challenged with new information and given opportunities to learn new things.

- A job that challenges the knowledge will increase his job satisfaction.
- michael will seek knowledge based on his needs in individual situations.
- If knowledge of a specific subject is not of interest, or is not required for success,
   michael will have a tendency to rely on his intuition or practical information in this area.
- In those areas where michael has a special interest he will be good at integrating past knowledge to solve current problems.
- michael has the potential to become an expert in his chosen field.
- If michael is truly interested in a specific subject, or if knowledge of specific subject
  matter is required for success, then he will take the initiative to learn about that subject
  in great depth.
- michael will usually have the data to support his convictions.

# MOTIVATORS: HOW THE UTILITARIAN MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High utilitarian scores indicate a desire to get a return on investment. Investments may be financial, time or energy. Typically "utilitarians" focus on results and may be money motivated. This value often includes the practical affairs of the business world- the production, marketing and consumption of goods, and the accumulation of tangible wealth. If utilitarian is one of your top two motivators, you will not feel satisfied unless you feel like you are receiving a return on your investment of time or energy.

- michael will not alter his lifestyle in order to acquire something unless there is an immediate need (or the situation is critical).
- michael will become money motivated when he wants to satisfy one of the other motivators mentioned in this report.
- michael can give freely of time and resources to certain causes and feel this investment will result in a future return on his investment.
- He will evaluate some decisions but not necessarily all based on their utility and economic return.
- Money itself is not as important as what it will buy.
- He will use wealth as a vardstick to measure his work effort with certain activities.

# MOTIVATORS: HOW THE TRADITIONAL MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High traditional scores indicate a desire to live by a certain set of standards or beliefs that provide a basis for making life decisions. Typically, high "traditionals" have a very strong "faith" or strong cultural values. If this is a primary motivator, it's important to identify where your traditional values stem from. You can have a high traditional score and not embrace a religion, for example. You may base your traditions on family, a strong internal moral compass, or culture. If traditional is one of your top two motivators, you will not feel satisfied unless your beliefs are respected and you are allowed to live and work in a way that aligns with those beliefs.

- michael's passion in life will be found in one or two of the other dimensions discussed in this report.
- It may be hard to manipulate michael because he has not defined a philosophy or system that can provide immediate answers to every situation.
- He will work within a broadly defined set of beliefs.
- He will not be afraid to explore new and different ways of interpreting his own belief system.
- Traditions will not place limits or boundaries on michael.
- In many cases, michael will want to set his own rules which will allow his own intuition to guide and direct his actions.
- michael can be creative in interpreting other systems or traditions and selective in applying those traditions.

# MOTIVATORS: HOW THE AESTHETIC MOTIVATOR MAY AFFECT YOUR LIFE DECISIONS

High aesthetic scores indicate a desire to experience form, beauty and harmony in the world. Typically "aesthetics" need an attractive living and working environment. They may enjoy nature, various art forms and can be excellent long-range planners due to their desire to create harmonious outcomes. A high score does not necessarily mean that you have talents in creative artistry. If aesthetic is one of your top two motivators, you will not feel satisfied unless your physical environment is appealing to you and your aesthetic value is utilized in your working environment.

- He is a very practical person who is not sensitive to being in harmony with his surroundings.
- michael's passion in life will be found in one or two of the other motivators discussed in this report.
- michael is not necessarily worried about form and beauty in his environment.
- Intellectually, michael can see the need for beauty, but has difficulty buying the finer things in life.
- He wants to take a practical approach to events.
- The utility of "something" is more important than its beauty, form and harmony.
- Unpleasant surroundings will not stifle his creativity.

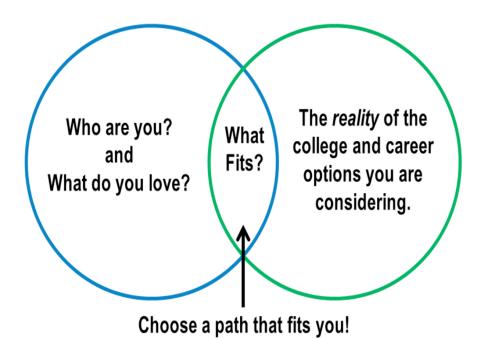


## **NEXT STEPS: CHOOSE A PATH**

Your Indigo Assessment provides you with information by which you can choose a career and college that is aligned with your natural strengths and preferences.

Sharing your profile with others will provide additional insight about yourself and how to use this information wisely.

Forging the life you want takes time, discipline, hard work, courage, and a lot of trial and error. The fastest way to success is by starting with who you are and finding a college and career option that fits you.



#### **COMING SOON...**

Watershed is building an online matching system and job database that helps you discover careers and college programs that you will love.

Stay tuned to our progress at www.IndigotheAssessment.com .



## **NEXT STEPS: POSSIBLE DEGREE MATCHES**

These are potential degrees and directions that fit your personal profile. Not all of these will be a perfect fit. However, they provide a good starting point for programs to research and consider.

## **Arts and Sciences**

Anthropology

Archaeology

**Art History** 

**Audio Engineering** 

**Botany** 

Chemistry

Criminology, Forensics

**Economics** 

**English** 

Ethnic, Cultural and Gender Studies

Geography

Geology, Earth Sciences

Humanities

Information Technology

**Journalism** 

Language Study

Legal Assistance, Paralegal Studies

Library Science

Microbiology

Neuroscience

Paleontology

Sociology

Teaching, Education

**Urban Studies** 

Web Design, Web Administration

## **Business**

Human Resources, Organizational Development Marketing

# **Career and Technical**

Biomedical Equipment Technician Dental Assistance Massage Therapy Rehabilitation Therapy Speech and Language Pathology Vehicle Maintenance and Repair



## **NEXT STEPS: POSSIBLE DEGREE MATCHES**

# **Engineering**

Aerospace Engineering Bio Engineering Civil Engineering Materials Engineering

# **Environmental, Agriculture and Food**

Agriculture and Farming Animal Sciences Natural Sciences Plants and Horticulture

# **Evolving Opportunities**

Alternative Medicine, Holistic Health
Biotechnology
Computer Programming
Diagnostic, Scanning Technician
Genetics, Reproductive Technology and Research
Health Technology
Medical Ethics
Nutrition and Diet Science
Peace and Conflict Resolution Studies
Renewable Energy
Social Work

# **Health Sciences**

Chiropractic Assistance
Counseling
Health and Fitness, Personal Training
Human Development and Family Services
Kinesiology
Nursing
Occupational Therapy
Pre-Medicine
Pre-Veterinary Medicine
Psychology

# **Other Career Paths**

Fitness and Exercise Science



# **NEXT STEPS: POSSIBLE DEGREE MATCHES**

Military Service Publishing



## **NEXT STEPS: POSSIBLE CAREER IDEAS**

Today's workplace is in constant change and careers are evolving to keep pace. It is not unusual for people to change careers 4-5 times during their lives. Research indicates that over 50% of working people hold jobs that do not utilize their natural talents, so they are neither fully motivated nor satisfied in their work.

Given these realities, it is more important than ever to make informed career decisions based on a solid understanding of yourself. The list of jobs below has been designed to spark your imagination and provide ideas. The message is: **"Your options are many."** These ideas are not meant to put you in a box or represent a definitive list of options. If your dream job isn't on the list, don't worry, go for it!

For more information on any job, input the listed code at the O\*NET database - http://online.onetcenter.org.

CODE	<b>EDUCATION</b>	OCCUPATION
29-2056	4+	Veterinary Technician
29-2031	4+	Cardiovascular Technician
29-1131	4+	Veterinarian
29-1127	4+	Speech-Language Pathologist
29-1126	4+	Respiratory Therapist
29-1123	4+	Physical Therapist
29-1122	4+	Occupational Therapist
29-1121	4+	Audiologist
29-1071.01	4+	Anesthesiologist Assistant
29-1071.00	4+	Physician Assistant
29-1051	4+	Pharmacist
29-1041	4+	Optometrist
29-1011	4+	Chiropractor
27-1021	4+	Commercial & Industrial Designer
25-3011	4+	Adult Educator
21-2011	4+	Clergy
21-1091	4+	Health Educator
21-1029	4+	Social Worker
21-1019	4+	Counselor
19-3094	4+	Political Scientist
19-3092	4+	Geographer
19-3091	4+	Anthropologist & Archaeologist
19-3051	4+	Urban & Regional Planner
19-3041	4+	Sociologist
19-3031.02	4+	Psychologist
17-2121	4+	Marine Engineer & Naval Architect
11-9141	4+	Property, Real Estate & Community Association Manager
11-3011	4+	Administrative Services Manager
51-9081	4	Dental Lab Technician
29-9091	4	Athletic Trainer

# **NEXT STEPS: POSSIBLE CAREER IDEAS**

00 0004	4	De diele sie Te desieies
29-2034	4	Radiologic Technician
29-2021	4	Dental Hygienist
29-2011	4	Medical & Clinical Lab Technician
29-1124	4	Radiation Therapist
29-1111	4	Registered Nurse
29-1031	4	Dietician & Nutritionist
27-3031	4	Public Relations Specialist
27-2011	4	Actor & Actress
27-1024	4	Graphic Designer
25-2031	4	Teacher, Secondary
25-2021	4	Teacher, Elementary
15-1041	4	Computer Support Specialist
43-4051	<del>-</del> 2-4	Customer Service Representative
	2-4	·
43-1011		Office and Administrative Support
31-1012	2-4	Nurse, Aide, Orderly & Attendant
17-3024	2-4	Electro-mechanical Technician
17-3022	2-4	Civil Engineering Technician
11-9061	2-4	Funeral Director
11-9051	2-4	Food Service Manager
11-9012	2-4	Farmer & Rancher
25-2011	2+	Teacher, Preschool
53-2011	2	Airline Pilot, Copilot & Flight Engineer
49-2094	2	Electrical and Electronic Repairer
49-2011	2	Computer Teller/Office Machine Repairer
41-2031	2	Retail Salesperson
39-9032	2	Recreational Worker
39-6031	2	Flight Attendant
39-5011	2	Barber & Cosmetologist
33-3051.01	2	Police Patrol Officer
33-2011	2	Fire Fighter
31-9092	2	Medical Assistant
31-9091	2	Dental Assistant
31-9011	2	Massage Therapist
31-2022	2	Physical Therapist Aide
31-2011	2	Occupational Therapist Assistant
29-2081	2	Optician-Dispensing
29-2061	2	LPN (Licensed Practical Nurse)
29-2055	2	Surgical Technician
25-9031	2	Instructional Coordinator
21-1093	HS-4	Social & Human Services Assistant
25-9041	HS-2	Teacher Assistant
53-3041	HS	Taxi Driver and Chauffeur
53-3021	HS	Bus Driver
49-9042	HS	Maintenance and Repair Worker, General
43-9061	HS	Office Clerk



# **NEXT STEPS: POSSIBLE CAREER IDEAS**

43-5051 HS Receptionist and Information Clerk 43-4171 HS Receptionist and Information Clerk 43-4161 HS Human Resources Assistant 43-4081 HS Hotel, Motel and Resort Clerk 43-4041 HS Credit Authorizer 43-4011 HS Brokerage Clerk 41-9011 HS Product Promoter & Demonstrator 41-2021 HS Counter and Rental Clerk 41-2011 HS Cashier 39-9011 HS Child Care Worker 39-1011 HS Gaming Supervisor 37-2011 HS Janitor & Cleaner 35-3031 HS Waitress & Waiter 33-9032 HS Security Guard 31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic 27-1023 HS Floral Designer	43-5061	HS	Production and Planning Clerk
43-4161HSHuman Resources Assistant43-4081HSHotel, Motel and Resort Clerk43-4041HSCredit Authorizer43-4011HSBrokerage Clerk41-9011HSProduct Promoter & Demonstrator41-2021HSCounter and Rental Clerk41-2011HSCashier39-9011HSChild Care Worker39-1011HSGaming Supervisor37-2011HSJanitor & Cleaner35-3031HSWaitress & Waiter33-9032HSSecurity Guard31-9095HSPharmacy Aide31-1011HSHome Health Aide29-2041HSEmergency Medical Technician & Paramedic	43-5051	HS	Postal Service Clerk
43-4081HSHotel, Motel and Resort Clerk43-4041HSCredit Authorizer43-4011HSBrokerage Clerk41-9011HSProduct Promoter & Demonstrator41-2021HSCounter and Rental Clerk41-2011HSCashier39-9011HSChild Care Worker39-1011HSGaming Supervisor37-2011HSJanitor & Cleaner35-3031HSWaitress & Waiter33-9032HSSecurity Guard31-9095HSPharmacy Aide31-1011HSHome Health Aide29-2041HSEmergency Medical Technician & Paramedic	43-4171	HS	Receptionist and Information Clerk
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39-1011 HS Gaming Supervisor 37-2011 HS Janitor & Cleaner 35-3031 HS Waitress & Waiter 33-9032 HS Security Guard 31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	41-2011	HS	Cashier
37-2011 HS Janitor & Cleaner 35-3031 HS Waitress & Waiter 33-9032 HS Security Guard 31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	39-9011	HS	Child Care Worker
35-3031 HS Waitress & Waiter 33-9032 HS Security Guard 31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	39-1011	HS	Gaming Supervisor
33-9032 HS Security Guard 31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	37-2011	HS	Janitor & Cleaner
31-9095 HS Pharmacy Aide 31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	35-3031	HS	Waitress & Waiter
31-1011 HS Home Health Aide 29-2041 HS Emergency Medical Technician & Paramedic	33-9032	HS	Security Guard
29-2041 HS Emergency Medical Technician & Paramedic	31-9095	HS	Pharmacy Aide
<b>5</b> ,	31-1011	HS	Home Health Aide
27-1023 HS Floral Designer	29-2041	HS	Emergency Medical Technician & Paramedic
	27-1023	HS	Floral Designer

## **STUDY TIPS**

- Put words you have trouble spelling on your mirror so you see them daily.
- Ask questions about things for which you are unsure.
- Study in groups of two or more.
- Identify the time of day you feel best and try to fit studying into these hours.
- Don't let others intrude upon your study time.
- Try new ways of learning.
- Quiz yourself and others about ideas you are learning.
- Study and review notes just before class starts.
- Set goals which challenge your abilities.
- Set realistic goals.
- Plan a block of time for studying take 10-minute breaks every hour.
- Study or review notes before each class starts.

# michael sandoval



# Strengths

A "winner" who is consistent but does not brag about accomplishments.

The ideal right hand to a goal-driven leader.

Accommodating and pleasing others is one of his natural talents.

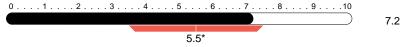
Willing to be the support system behind the cause.

Utilizes people to win and accomplish goals.

Great at generating excitement in others and getting people on board.

## **Motivators**

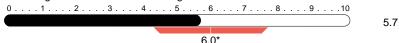
**1. Individualistic/Political** - Rewards those who value personal recognition, freedom, and control over their own destiny and others.



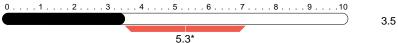
**2. Social** - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.



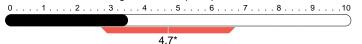
**3. Theoretical** - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.



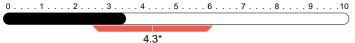
**4. Utilitarian/Economic** - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.

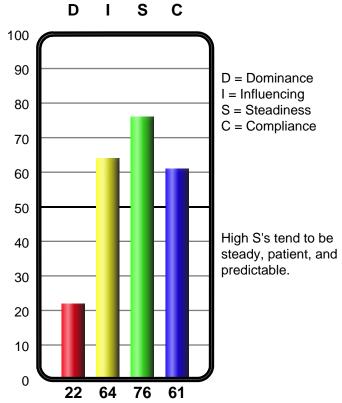


**5. Traditional/Regulatory** - Rewards those who value traditions inherent in social structure, rules, regulations and principles.



**6. Aesthetic** - Rewards those who value balance in their lives, creative self-expression, beauty and nature.





# Value to a Team

Good at reconciling factions--is calming and adds stability.

Adaptable.

Will gather data for decision making.

Respect for authority and organizational structure.

People-oriented.

3.5

3.5

Builds good relationships.