

Basic Details of the Team and Problem Statement

Ministry/Organization Name/Student Innovation: MINISTRY OF COMMERCE AND INDUSTRIES

PS Code: SIH1384

Problem Statement Title: Developing an interactive Gaming software/mobile application on intellectual Property Awareness for school students.

Team Name: TRIAL BLAZERS

Team Leader Name: SHEIK MALEKA SHAMEEM

Institute Code (AISHE): C-19705

Institute Name: CMR TECHNICAL CAMPUS

Theme Name: SMART EDUCATION

Idea/Approach Details

IDEA/SOLUTION:

We are Implementing an interactive gaming software on Intellectual Property Awareness for school students which helps them to understand and learn the basics of Intellectual Property Rights (IPR).

- The User need to install the game and register Him/Herself.
- The User can play the game in Three different levels: Beginner, Intermediate, Advanced.
- ➤ This game includes different activities like Quizzes, Puzzles(logos), Words Search, etc., on the basics of IPR (Intellectual Property Rights).
- The basic IPR topics include Patents, Trademarks, Copy rights and designs, etc.
- After completion of each game the user can see their progress/score in the Scoreboard. The User can also see the upgrade in the levels of the game.
- Users can receive the rewards weekly in the form Gifts on the basis of the Scoreboard.
- Users can also have a Quick recap at the end, on the topics they have learnt so far.

USE CASE DIAGRAM





Idea/Approach Details

USE CASE:

- Learning Modules: user can watch videos, can go through the text information about IPR.
 - ★ Learning Modules contains three levels: Beginner, Intermediate, Advanced.
- > **Users** can take quizzes and other available games to test their knowledge. Instant feedback is provided along with correct answers.
 - Users can retake quizzes and puzzles to improve their score.
 - * After completion of every level user is **granted with rewards** which defines their knowledge upon IPR.
 - * Users can provide **feedback** on learning modules, games and can ensure about the any inconvenience about the page.
- > Admins can access user analytics to monitor engagement.
 - * Admin can generate reports on user performance and course effectiveness.

SHOW STOPPER:

- Comprehensive IPR Curriculum: It provides a wellstructured curriculum covering various aspects of intellectual property rights, including patents, copyrights, trademarks, and trade secrets.
- Real-World Scenarios: Users can apply their knowledge through real-world scenarios and case studies, enhancing their practical understanding of IPR concepts.
- ➤ Gamified Learning Experience: The application offers a fun and interactive way to learn about IPR, combining gaming elements like challenges, quizzes, and rewards with educational content.
- Analytics and Progress Tracking: Users can track their progress, view performance analytics, and identify areas for improvement, promoting a sense of achievement.

Team Member Details

Team Leader Name: Sheik Maleka Shameem

Branch: B-Tech Stream: CSE-AIML Year: III

Team Member 1 Name: Kiranmai. N

Branch: B-Tech Stream: CSE-AIML Year: III

Team Member 2 Name: Indira Priyadarshini. S

Branch: B-Tech Stream: CSE-AIML Year: III

Team Member 3 Name: Mohammad Abdul Rahman

Branch: B-Tech Stream: CSE-AIML Year: III

Team Member 4 Name: Ajay Kumar. S

Branch: B-Tech Stream: CSE-AIML Year: III

Team Member 5 Name: Rakesh. K

Branch: B-Tech Stream: CSE-AIML Year: III

Team Mentor 1 Name: Mrs. Swaroopa Rani

Category: Academic Expertise: Data Mining Domain Experience (in years): 8

Team Mentor 2 Name: Mrs. Durga Bhavani

Category: Academic Expertise: IPR Domain Experience (in years): 8