

Data Literacy

Definition

"Data literacy is the ability to read, understand, create, and communicate data as information. Much like literacy as a general concept, data literacy focuses on the competencies involved in working with data."

https://en.wikipedia.org/wiki/Data literacy



BASIC ELEMENTS OF DATA

The data literate person knows how to distinguish between different types of data, such as categorical and numerical variables, discrete versus continuous value data fields. Beyond merely being able to identify data types, however, the data literate person also understands what can and can't be done with them in analysis and visualization.

Categorical (qualitative) Variable

Numerical

(quantitative)

Nominal

Unordered, categories which are mutually exclusive e.g. male/female, smoker/non-smoker

Ordinal

Ordered, categories
which are mutually exclusive
e.g. IOTN 1/2/3/4/5 or
minimal/moderate/severe/unberable pain

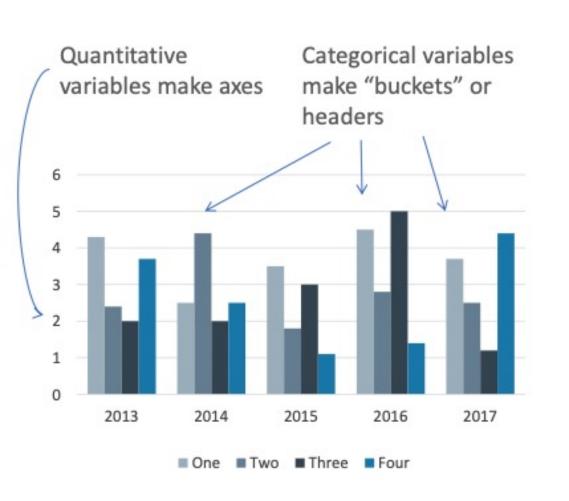
Discrete

Whole numerical value - typically counts e.g. number of visits to dentist, DMF

Continuous

Can take any value within a range e.g. height in cm, pocket depth in mm

Why does data type matter?



Quantitative variables make...

sequential and diverging

color palettes with varying saturation

Categorical variables make colors with different hues



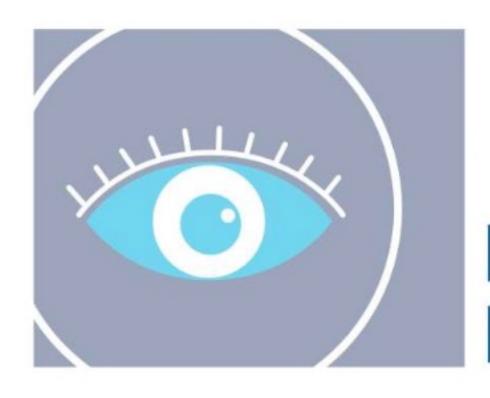


The data literate person is familiar with ways that data is collected, structured and stored, and the attributes associated with each approach. Spreadsheets with their cells in rows and columns are seen as distinct from databases with their records arranged in relational tables or non-relational documents.



DATA ANALYSIS PRINCIPLES

Those who are data literate understand that storing data is not an end in and of itself, but rather a means of extracting valuable insight about one's environment. The data literate person must therefore grasp the fundamental principles of analysis and statistics and when they apply.

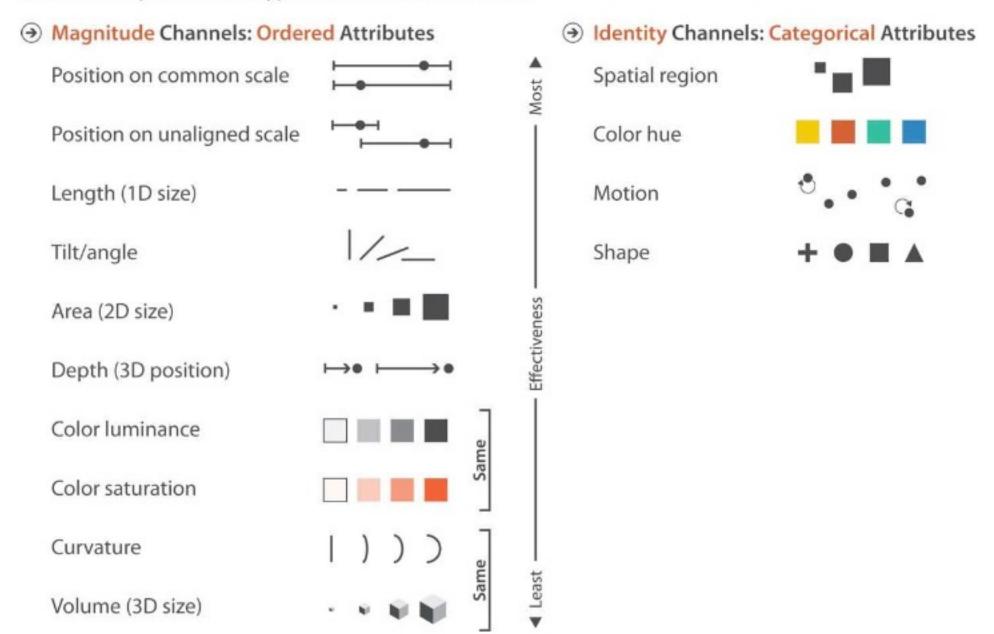


DATA VISUALIZATION RULES OF THUMB

Since the human visual system is a "very high bandwidth channel to the brain", the data literate person understands various ways to visualize data and their respective pros and cons. The principles of cognition relating to how humans decode visual encodings such as position, length, area, and color, are well known to the data literati, as are the different chart types that make use of these encodings.

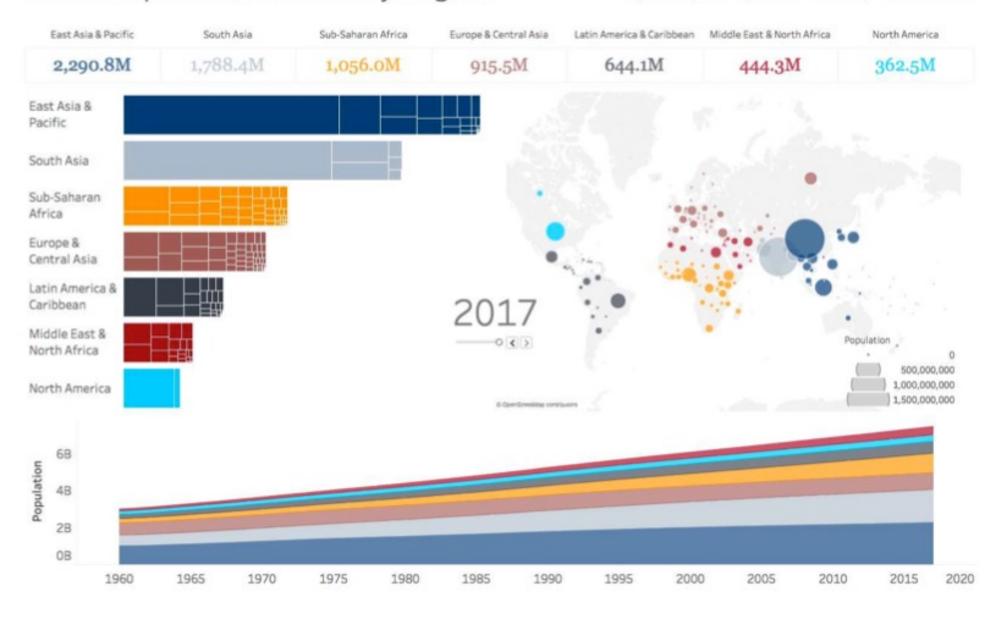
http://www.cs.ubc.ca/labs/imager/tr/2009/VisChapter/akp-vischapter.pdf

Channels: Expressiveness Types and Effectiveness Ranks



World Population Growth by Region

7,501,739,318 total population



https://data.worldbank.org/indicator/SP.POP.TOTL



The answers to our questions can rarely be answered by one single, clean data set. Data is most often 'dirty' - full of errors and formatting issues - and relevant information is often stored in multiple places. For this reason, people who are data literate know how to clean dirty data and combine multiple data sets together for analysis.

Anyone who has worked with data knows that it doesn't all come in pristine form. For this reason, a data literate person needs to learn how to handle data that needs some work, or that doesn't even exist in a data form and needs to be gathered. This is often missed, but it's one of the key points in becoming data literate."



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Who needs spell check, anyway?

Volkswagen

Volswagon

Volkswage Volkswage Volksgagon

Volkwager

Volskwager

Volkswago

Volksawen

Volks volks

VOLKSWAGEN CONV VOLKSWAGEN CONV VOLKSWAGEN CONV VOLKSWAGEN CONV VOLKSWAGEN CONV VOLKSWAGEN CONV

VOLKSWAGON Volks Wagen Volkswagen Voltswagen

Volkwagon

Volts Wagon

VOLKWAGEN Voolkswagen Voikswagon

VOLKSWAGAN Volkswagoen

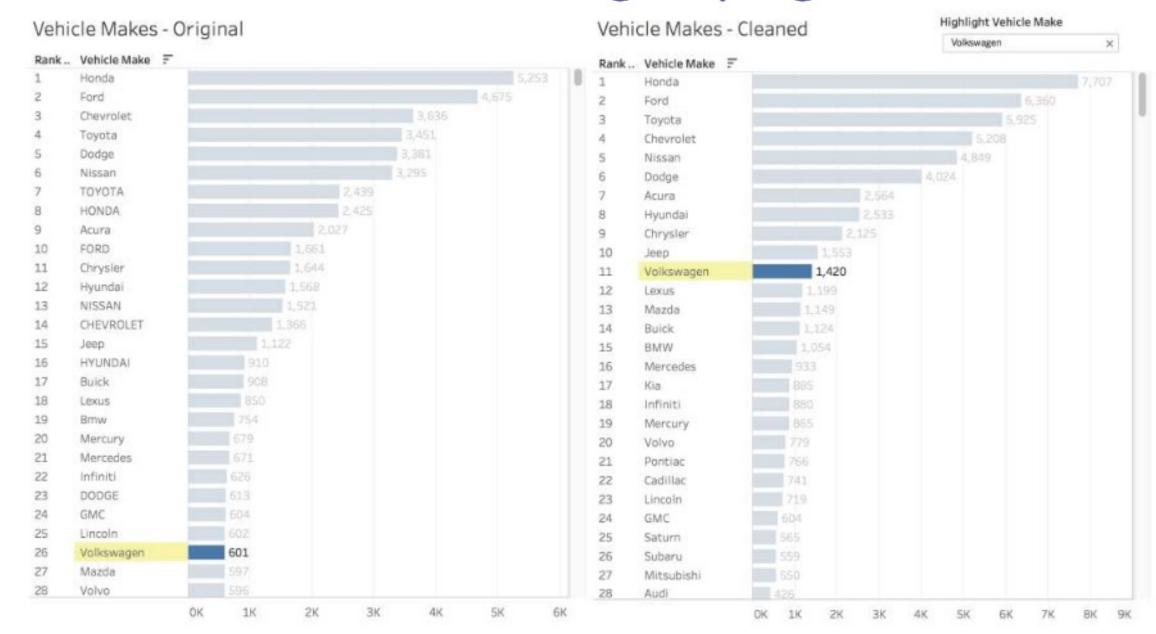
VOLKSWGEN

Volkswagon

Volkswasgen Volksawagon Volztwagon VBOLKSWAGEN Volkeswagen

VOLKSWAGEN SW

What was the effect of the grouping?





COMMUNICATE DATA EFFECTIVELY

Data literate people know that the true power of data is in shaping the minds and directing the decisions of their fellow human beings. For this reason, they know how to communicate effectively using data and information gleaned from it. Put another way, they speak data well.



Data can be used to help or to harm, and data literate people consider ethical use of data and the impact on society to be of utmost importance. Data literate people find ways to use data to help their organizations grow, but they only do so while respecting the rights and privacy of others and while seeking to improve the lives of those affected.

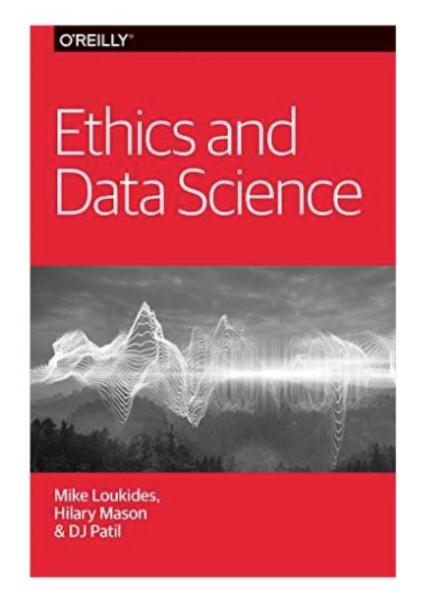


As data teams, we aim to...

- Use data to improve life for our users, customers, organizations, and communities.
- 2. Create reproducible and extensible work.
- 3. Build teams with diverse ideas, backgrounds, and strengths.
- Prioritize the continuous collection and availability of discussions and metadata.
- Clearly identify the questions and objectives that drive each project and use to guide both planning and refinement.
- Be open to changing our methods and conclusions in response to new knowledge.

- Recognize and mitigate bias in ourselves and in the data we use.
- Present our work in ways that empower others to make betterinformed decisions.
- Consider carefully the ethical implications of choices we make when using data, and the impacts of our work on individuals and society.
- Respect and invite fair criticism while promoting the identification and open discussion of errors, risks, and unintended consequences of our work.
- Protect the privacy and security of individuals represented in our data.
- 12. Help others to understand the most useful and appropriate applications of data to solve real-world problems.

Source: https://datapractices.org



Ethics and Data Science

by DJ Patil, Hilary Mason, Mike Loukides

The 5 C's:

- Consent
- Clarity
- Consistence and Trust
- Control and Transparency
- Consequences

Princeton Case Studies:

Automated healthcare app, Dynamic sound identification, Optimizing schools, Law Enforcement ChatBots, Hiring by machine, Public sector data analytics



UTILIZES DATA RESOURCEFULLY

A data literate person actively seeks out and creates data as a means of gathering information. If data exists that will help them make an important decision or come to a much-needed understanding about the current situation, they can be counted on to find it and make good use of it.



Knowing that analyses and their underlying data are always imperfect and incomplete to some degree, data literate individuals identify areas of improvement in the data and associated analysis. Once identified, they proactively seek to implement improvements as time and resources permit.



EFFECTIVELY ADVOCATES FOR DATA

Data literate team members advocate for the effective use of data in communication and decision-making. When data is not being utilized in important discussions and decisions, they proactively suggest ways to add a data-driven perspective, and they offer their advice or assistance to make it happen.