

The background of the slide is a grayscale image of a circuit board. It features a complex network of black lines representing traces, with several large black circular pads or vias. The overall aesthetic is technical and digital.

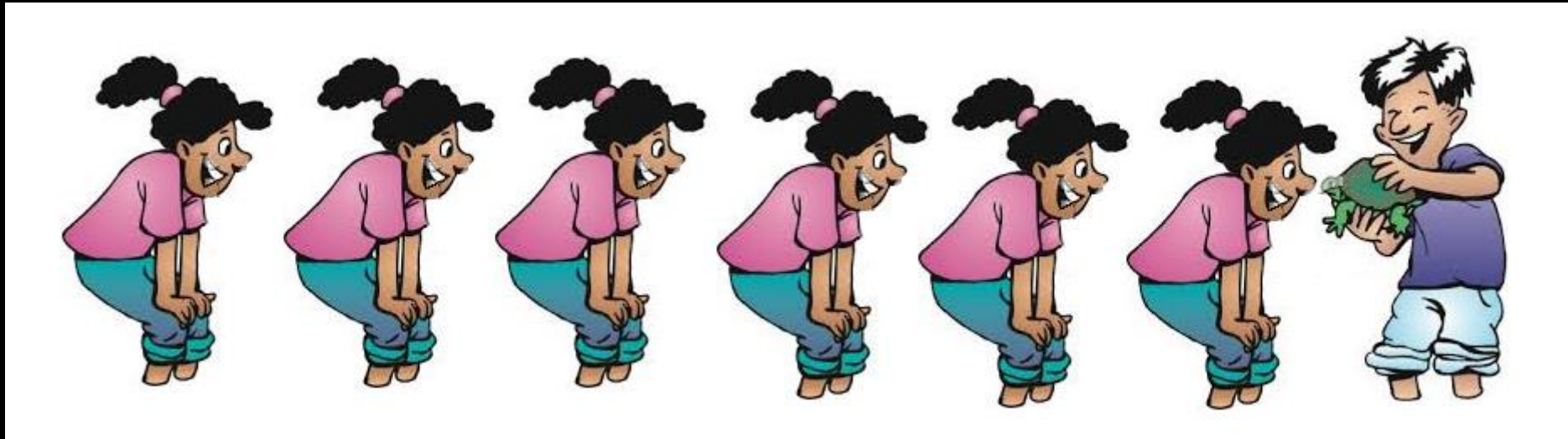
# Getting Ready for Canadian Computing Competition

Class 4  
December 21, 2019

# Outline

- Recursion
- Structures
- Pointers

# Recursion



# Recursion

- A function calls itself repeatedly until a base case is encountered
- A recursive function always contains:
  - A base case (when the parameter reaches a certain value)
  - A recursive call (calling the function itself with updated parameters)

# Example

- Factorial function:  $f(n) = n * f(n-1)$

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- base case: if  $n \leq 1$  then  $f(n) = 1$
- Recursive call:  $n * f(n - 1)$

## Exercise

Write a function, `find_max (vector<int> lst, int n)` that finds the maximum element in the vector `lst` with length `n`.

If the main function is as follows:

```
int main() {  
    vector <int> Numbers = {1,2,3,89, 6,2, 0, 98, 2, 3};  
    cout << find_max (Numbers, 6);  
}
```

The number 98 should be printed.

## Exercise

Given an array of length  $N$  and an integer  $x$ , return the first index of the first occurrence of  $x$ . Return -1 if  $x$  is not found. Use recursion.

The first line of input is  $N$ ,  $x$ , separated by a space, followed by  $N$  lines of integers.



# Exercise

Recursion may be optional for some questions, but not all of them...

A child is running up a staircase with  $N$  steps. They can hop 1 step, 2 steps or 3 steps at a time. Count how many possible ways the child can run up to the stairs.

Sample input:

3

Sample output:

4

Explanation:

Method 1: Hop 3 steps

Method 2: Hop 2 steps, then 1 step

Method 3: Hop 1 step, then 2 steps

Method 3: Hop 1 step, then 1 step, then 1 step

# Practice (hw)

CCC 2016 S2

# Structures

- Given a 2D coordinate system with points  $p1 = (x1, y1)$ ,  $p2 = (x2, y2)$ , we want to write a function that adds  $p1$  and  $p2$  to return the point  $(x1 + x2, y1 + y2)$ .
- How do we return two integers in one function?
- Array?
  - `arr[0]` ->  $x$
  - `arr[1]` ->  $y$

Structures

# Creating a Structure

Syntax:

```
struct structureName{  
    member1Type member1Name;  
    member2Type member1Name;  
    ...  
    membernType membernName;  
};
```

# Example

- Back to the coordinates problem...
- Given a 2D coordinate system with point  $p = (x, y)$ , we want to write a function that moves  $p$   $a$  to the left and  $b$  to the right. The updated  $p$  is  $p = (x + a, y + b)$ .
- We can declare a structure:

```
struct Point {  
    int x, y;  
};
```

## Example Continued...

- We reference the elements inside the structure using dot notation (.).
- Syntax: variableName.elementName

Using the structure:

```
int main() {  
    Posn p1; // declare it  
  
    p1 = {3,4}; // unlike arrays, this is allowed, not recommended  
  
    Posn p2 {1,2}; // declaration + initialization  
  
    cout << "(" << p1.x << "," << p1.y << ")" << endl; // (3,4)  
  
}
```

## Example Continued...

We write a function to add p1 and p2:

```
Posn add_two_points (Posn p1, Posn p2) {  
    return Posn {p1.x + p2.x, p1.y + p2.y};  
}
```



## Example Continued...

We can also write a function to print (x, y) coordinates. Write a function , `print_posn`, that prints a position in the format (x,y).

## Example Continued...

Now our main function is:

```
int main() {  
    Posn p1 {3,4};  
    Posn p2 {1,2};  
    Posn result = add_two_points(p1, p2);  
    print_posn (p1);  
    print_posn (p2);  
    print_posn (result);  
}
```

# Practice

The student class:

Initialize a structure of students that contain the following information:

name, student number, grade

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Initialize a structure of students that contain the following information:

name, student number, grade

```
struct Student {  
    string name;  
    int studentNum, grade;  
};
```

## Practice

Write a function, `compare_students`, that takes two parameters which are two students and returns `true` if the first student is “higher” than the second. A student, `s1`, is higher than another student, `s2`, if `s1` has a higher grade. If there is a tie, `s1` is higher when it has a higher student number.

## Practice

Write a function, `compare_students`, that takes two parameters which are two students and returns `true` if the first student is “higher” than the second. A student, `s1`, is higher than another student, `s2`, if `s1` has a higher grade. If there is a tie, `s1` is higher when it has a higher student number.

```
bool compare_students(Student s1, Student s2) {  
    if (s1.grade != s2.grade) {  
        return (s1.grade > s2.grade)? true: false;  
    }  
    else {  
        return (s1.studentNum > s2.studentNum)? true : false;  
    }  
}
```

# Practice

Write a function that prints a vector of students as follows:

Name student\_number grade

```
void print_students (vector <Student> S) {  
    for (auto &i: S) {  
        cout << i.name << " " << i.studentNum << " " << i.grade  
<< endl;  
    }  
}
```

# Practice

Modify bubble sort to order the vector of students from highest to lowest. (hint: use `compare_students` as a helper function).



# Practice

Modify bubble sort to order the vector of students from highest to lowest.

```
void sortStudents (vector<Student> &S) {  
    int n = S.size();  
  
    for (int i = 0; i < n - 1; ++i) {  
        for (int j = 0; j < n - i - 1; ++j) {  
            if (!compare_students(S[j], S[j+1])) {  
                swap (S[j], S[j+1]);  
            }  
        }  
    }  
    print_students (S);  
}
```

# Practice

Write the main function that reads in n students where each student takes 3 lines, name, student number, and grade. Store them in a vector and print a sorted version of the students

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Write the main function that reads in n students where each student takes 3 lines, name, student number, and grade. Store them in a vector and print a sorted version of the students

```
int main() {
    int n;
    cin >> n;
    string name;
    int stuNum, grade;
    vector<Student> Students;
    for (int i = 0; i < n; ++i) {
        cin >> name;
        cin >> stuNum;
        cin >> grade;
        Students.emplace_back(Student{name, stuNum, grade});
    }
    sortStudents(Students);
    print_students (Students);
}
```

## Nested Structures (hw)

1. Define another structure, `Date`, that contains three integers: `year`, `month`, and `day`
2. Add another field to the `student` structure called `birthday`
3. Write a function, `compare_birthdays`, that compares two birthdays, `b1` and `b2`, and returns `true` if the first is earlier than the second. Return `false` otherwise.
4. Write a function, `sortStudents_birthday`, that sorts a vector of students from oldest to youngest

# Pointers

# Pointers

- variables are locations in computer memory which can be accessed by their identifier (variable name)
- Each variable can be located in the memory by its address

# Address-of operator (&)

- address-of operator (&) obtains the address of a variable
- address-of operator (&) is applied to whatever precedes it
- Example:

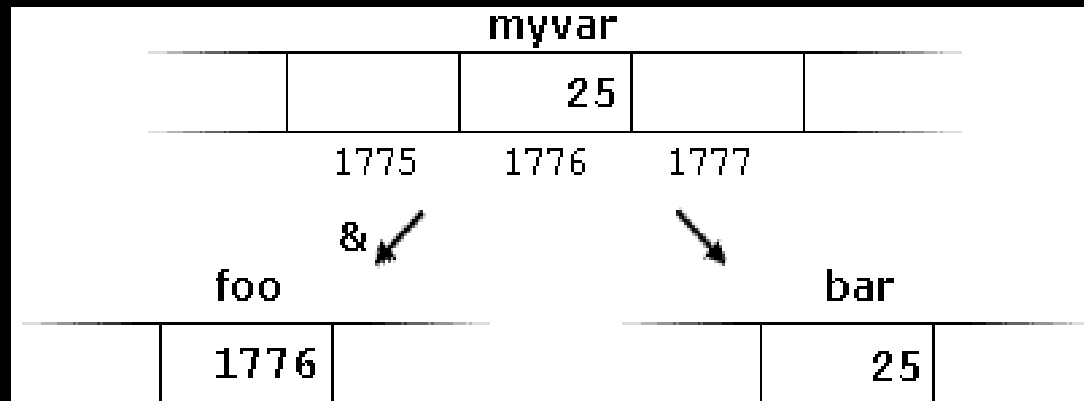
```
foo = &myvar;
```

foo now contains the address of myvar

# Example of Address-of Operator (&)

assume that myvar has memory address 1776:

```
myvar = 25;  
foo = &myvar;  
bar = myvar;
```





# Dereference operator (\*)

- We can use a pointer to access the variable they point to
- dereference operator (\*) means "value pointed to by"
- It will get the value of whatever pointer precedes it
- If what precedes is not a pointer, ERROR (syntax error)

- Ex). `fooVal = *foo;`

`// "fooVal equal to value pointed to by foo where foo is a pointer"`

`fooVal = foo; // fooVal is a pointer`

`fooVal = *foo; // fooVal equal to value pointed to by foo (25)`

# Pointer Operator Summary

- & is the address-of operator, and can be read simply as "address of"
- \* is the dereference operator, and can be read as "value pointed to by"
- They are complementary: an address obtained with & can be dereferenced with \*

# Exercise

Assume that the following variables have been declared, what are their types?

```
myvar = 25;
```

```
foo = &myvar;
```

- A. myvar -> int, foo -> int pointer
- B. myvar -> int, foo -> int
- C. myvar -> int pointer, foo -> int pointer

# Exercise

Given the previous declaration with myvar stored at memory address 1234, are these statements true or false?

```
myvar = 25;  
foo = &myvar;
```

1. `&myvar = 1234;`

A. True

2. `myVar == &1234;`

B. False

3. `foo == 1234`

4. `*foo == myvar`

5. `*(&myvar) == myvar`

6. `&(*myvar) == myvar`

7. `&(*foo) == foo`

# Declaring Pointers

- syntax: `type * name;`
- where type is the data type that the pointer points to

- Example

```
Int * num_p; // int pointer
```

```
Char * char_p; // char pointer
```

- Although they point to different data types that have difference sizes, they are just pointers
- All pointers take up 4 bytes of memory

# Exercise

What will the following print? (Note: sizeof (int) == 4, sizeof (char) == 1)

```
int* num_p;  
char *char_p;  
vector <int> vec = {1,2,3};  
vector <int> *vec_p = &vec;  
cout <<sizeof (num_p) << endl;  
cout <<sizeof (char_p) << endl;  
cout <<sizeof (vec) << endl;  
cout <<sizeof (vec_p) << endl;
```

# Summary of \*

- \* is used for
  - Pointer declaration
  - Deference operator

They are not the same thing!

# Example

We can change the value of an integer implicitly using pointers.

```
int num = 10;  
cout << "before: " << num << endl;  
int * p = &num;  
*p = 20;  
cout << "after: " << num << endl;
```

This prints:

10

20



# Exercise

What does this print?

```
int num1 = 30, num2 = 20;
cout << "before: " << num1 << " " << num2 << endl;
int * p1, *p2;
p1 = &num1;
p2 = &num2;
*p1 = 10;
*p2 = *p1;
cout << "after: " << num1 << " " << num2 << endl;
```

# Exercise

What does this print?

```
int num1 = 30, num2 = 20;  
cout << "before: " << num1 << " " << num2 << endl;  
int * p1, *p2;  
p1 = &num1;  
p2 = &num2;  
*p1 = 10;  
*p2 = *p1;  
cout << "after: " << num1 << " " << num2 << endl;
```

before: 30 20

after: 10 10

# Exercise

Note the difference between

```
int num1 = 30, num2 = 20;  
cout << "before: " << num1 << " " << num2 << endl;  
int * p1, *p2; // and int *p1, p2;  
p1 = &num1;  
p2 = &num2;  
*p1 = 10;  
*p2 = *p1;  
cout << "after: " << num1 << " " << num2 << endl;
```

# Null Pointers

- pointers are meant to point to valid addresses
- uninitialized pointers can point to unknown places
- Example

```
int *p;
```

```
cout << *p << endl; // you don't know what this will print
```

- Accessing this pointer causes undefined behavior
- If you want a pointer to point to nowhere, we use the null pointer (0 or nullptr)

```
int *p = nullptr; // recommend nullptr over 0
```

```
int *q = 0;
```

# Null Pointers

- You can compare pointers with nullptr
- Example

```
int *p;  
int *q = nullptr;  
if (p == nullptr) {  
    cout << "p is null" << endl;  
}  
if (q == nullptr) {  
    cout << "q is null" << endl;  
}
```

This prints:  
q is null

CCC 2016 S3