

Name: M. Fawwaz Dzaky

Class: XI RPL C

Number: 17

## PROCEDURE TEXT

- **Activity 1** Before using a can opener, **observe 1)** carefully the cutting edge . Basically, the can opener has a sharp tip, it forms a curved or hooked point to puncture the can lid. **Place 2)** the can on a flat surface. **Open 3)** the arms of the can opener. **Spread 4)** them as wide as they can go. **Bite 5)** the serrated wheel into the rim of the can lid. The serrated cutting wheel must be aligned with the edge of the can. **Rotate 6)** the bar clockwise on the outside of the handle to start rolling the serrated wheel around the rim of the can lid.
- **Activity 2**
  - A. Purpose of Procedure Text (Social Function)**
    1. Those text are about how to use a can opener
    2. People who need to know how to open a can using a can opener
    3. To explain the steps on how to use a can opener
    4. The benefits are people will know and understand the steps of using a can opener

### B. Generic Structure of Procedure Text

Parts of the text	Functions of the parts
<b>Goal:</b> To explain the steps on how to use a can opener.	Showing the purpose of the text
<b>Material/tools (not required for all procedurs text):</b> A can opener	Telling the material needed
<b>Steps:</b> <ul style="list-style-type: none"><li>- Carefully observe the cutting edge of the can opener.</li><li>- Place the can on a flat surface</li><li>- Open the arms of the can opener</li><li>- Spread them as wide as they can go</li><li>- Bite the serrated wheel into the rim of the can lid</li><li>- Rotate the bar clockwise on the outside of the handle to start rolling the serrated wheel around the rim of the can lid</li></ul>	Describing the steps of achieve the purpose

• **Activity 3**

**A. How to evaluate a website in finding a trustworthy article:**

1. Begin by examining the URL to identify the publisher of the information.
2. Proceed to inspect the 'About Me' page to gather additional information about the article's author.
3. Evaluate whether you believe the author possesses the necessary qualifications to write about the subject.
4. Following these steps, review the publication date of the source.
5. Ultimately, make a judgment on the reliability of the source.

**B. Complete the sentences below by using the appropriate word from the box**

**1) Wether** you're making notes in your history lesson or keeping track of your geography research, taking good notes is a really important skill. Many students use laptops to write notes. **2) However**, research shows that typing your notes is not necessarily the best way to learn. Students who write their notes by hand remember more and have a deeper understanding of the subject. **3) So**, what's the best way to write notes on paper? Here are a few tips to help you: **4) First**, make sure you're prepared with your books and pencil case. Keep all your notes for the same subject in the same notebook. **5) Then**, when the class starts, be ready to write down the new or important information. **6) Try** to listen actively. Thinking and asking questions is more important than writing down every word. **7) Finally**, review your notes as soon as possible after the class. **8) As long as** you're prepared and you think carefully as you're writing, you will find that your notetaking really helps you learn effectively.

• **Activity 4**

**A. Read the procedure text below and answer the questions:**

1. The text tell about the step on how to fix a slow internet
2. There are five steps outlined in the text for fixing a slow internet connection.
3. To ensure that we are receiving the advertised speed, it is recommended to perform a speed test.
4. After conducting the internet speed test and confirming normal results, we should proceed to check all our devices.
5. If we notice slow speeds on all of our devices, we should check our router and Wi-Fi signal.