Chapter 13: Analysis of Covariance

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Lecture Note

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Analysis of Covariance

- Categorical variables in regression
- Two-level factor example
- Multi-level factor example

Categorical Variables

- Qualitative variables a.k.a. categorical variables a.k.a. factors: e.g., eye color
- Analysis of covariance: regression problems with both quantitative and qualitative predictors.

A simple example

 Two predictors: x₁ age, x₂ indicates whether taking medication or not:

$$x_2 = \left\{ egin{array}{ll} 0 & ext{No medication} \ & & & \ & 1 & ext{Taking medication} \end{array}
ight.$$

- Response y: cholesterol level
- A column of 0s and 1s in the design matrix X for x_2

Possible models

• Same model for both groups:

$$y = \beta_0 + \beta_1 x_1$$

• Same slope but different intercepts:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2$$

• Different slopes and intercepts (interactions)

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_1 x_2$$

Two-level Example

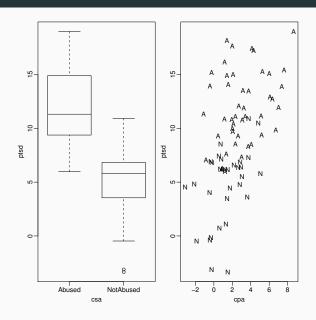
- Study of the effects of childhood sexual abuse on adult females
- Response: post traumatic stress disorder (ptsd) continuous standardized scale
- Predictors:
 - Existence of childhood sexual abuse (csa − 0 or 1)
 - ▷ Childhood physical abuse (cpa continuous standardized scale)
- 45 cases csa = 1, 31 cases csa = 0.

Data summaries

```
> library(faraway)
> data(sexab)
> sexab
cpa ptsd csa
1 2.04786 9.71365 Abused
2 0.83895 6.16933 Abused
75 2.85253 6.84304 NotAbused
76 0.81138 7.12918 NotAbused
> ## Summary of the data
> by(sexab, sexab$csa, summary)
sexab$csa: Abused
cpa ptsd
                      csa
Min. :-1.115 Min. : 5.985 Abused :45
1st Qu.: 1.415 1st Qu.: 9.374
                             NotAbused: 0
Median: 2.627 Median: 11.313
Mean : 3.075 Mean :11.941
3rd Qu.: 4.317 3rd Qu.:14.901
Max. : 8.647 Max. :18.993
```

```
sexab$csa: NotAbused
сра
                 ptsd
                                   csa
Min. :-3.1204 Min. :-3.349 Abused : 0
1st Qu.:-0.2299 1st Qu.: 3.544 NotAbused:31
Median: 1.3217 Median: 5.794
Mean : 1.3088 Mean : 4.696
3rd Qu.: 2.8309 3rd Qu.: 6.838
Max. : 5.0497 Max. :10.914
> ## t-test for the difference between groups
> attach(sexab)
> t.test(ptsd[csa=="Abused"], ptsd[csa=="NotAbused"])
data: ptsd[csa == "Abused"] and ptsd[csa == "NotAbused"]
t = 8.9006, df = 63.675, p-value = 8.803e-13
alternative hypothesis: true difference in means
is not equal to 0
95 percent confidence interval:
5.618873 8.871565
> ## summary plots
> plot(ptsd ~ csa, sexab)
> plot(ptsd ~ cpa, pch=as.character(csa), sexab)
```

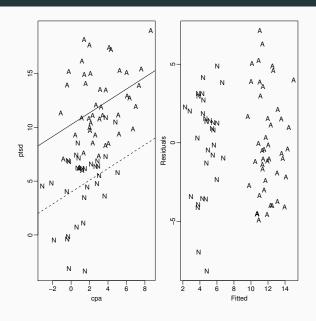
Summary plots



```
> ## What is the factor coding?
> model.matrix(g)
Intercept cpa csaNoAbuse cpa:csaNoAbuse
          1 2.04786
                            0
                                     0.00000
          1 0.83895
                                     0.00000
75
          1 2.85253
                            1
                                     2.85253
76
         1 0.81138
                                     0.81138
> ## "Abused" is the reference level
> ## The interaction term is not significant
> g = lm(ptsd ~ cpa + csa, sexab)
> summary(g)
Coefficients:
Estimate Std. Error t value Pr(>|t|)
(Intercept) 10.2480 0.7187 14.260 < 2e-16
сра
            0.5506 0.1716 3.209 0.00198
csaNotAbused -6.2728 0.8219 -7.632 6.9e-11
Residual standard error: 3.273 on 73 degrees of freedom
Multiple R-Squared: 0.5786, Adjusted R-squared: 0.5671
F-statistic: 50.12 on 2 and 73 DF, p-value: 2.002e-14
```

```
## add regression lines
> plot(ptsd ~ cpa, pch=as.character(csa))
> abline(10.248, 0.551)
> abline(10.248-6.273, 0.551, lty=2)
## The "Abused" line is 6.273 higher than "NonAbused"
## Diagnostics
> plot(fitted(g), residuals(g), pch=as.character(csa), xlab="Fitted", ylab="Residuals")
```

Regression and diagnostic plots



Multi-level Coding

For a K-level predictor, K-1 dummy variables are needed. Treatment coding is commonly used:

```
## 4-level example
> contr.treatment(4)
2 3 4
1 0 0 0
2 1 0 0
3 0 1 0
4 0 0 1
```

Treat level one as the reference level to which all other levels are compared.

Multi-level Example

- NELS 88: a large longitudinal study of schoolchildren
- Response: math test score in 8th grade
- Predictors:
 - ▷ Parents education (paredu)
 - ▷ Socioeconomic status (ses)
- paredu is a 6-level factor: high school dropout, high school, some college, BA, MA, PhD

Multi-level Example

```
> data(nels88)
> nels88
sex
       race
             ses paredu math
1
   Female
            White -0.13
                            hs 48
     Male
            White -0.39
                            hs
                                 48
> dim(nels88)
[1] 260 5
> ## Fit the full model with all terms
> g = lm(math ~ ses*paredu, nels88)
> summary(g)
Coefficients:
Estimate Std. Error t value Pr(>|t|)
(Intercept)
                 55.6757
                            2.7538 20.218 < 2e-16
                  7.6058
                            3.7301 2.039 0.04251
ses
pareducollege
                 -4.3727
                            2.9458 -1.484 0.13898
pareduhs
                -10.7327
                            3.6660 -2.928 0.00373
paredulesshs
                -15.9411
                            4.9613 -3.213 0.00149
pareduma
                  2.9368 8.1867 0.359 0.72010
pareduphd
                 -6.0150
                            8.3488 -0.720 0.47192
```

Multi-level Example

```
ses:pareducollege -3.6922
                            4.3041 -0.858 0.39181
ses:pareduhs
                -6.8248
                          4.7367 -1.441 0.15089
ses:paredulesshs
                -8.7842
                            4.6811 -1.877 0.06176
ses:pareduma
                -5.6616 7.9604 -0.711 0.47762
ses:pareduphd 0.1436
                            6.7020 0.021 0.98292
Residual standard error: 8.451 on 248 degrees of freedom
Multiple R-Squared: 0.4485, Adjusted R-squared: 0.424
F-statistic: 18.34 on 11 and 248 DF, p-value: < 2.2e-16
## Example: BA: math = 55.7 + 7.61 * ses
## PhD: math = 55.7 - 6.0 + (7.61 + 0.14) * ses
           = 49.7 + 7.75 * ses
##
```

```
> ## Refit model without interaction
> gb = lm(math ~ ses + paredu, nels88)
> summary(gb)
Estimate Std. Error t value Pr(>|t|)
(Intercept) 58.5712 1.7813 32.882 < 2e-16
ses
              2.7913 1.3096 2.132 0.034012
pareducollege -7.5210 2.1414 -3.512 0.000526
pareduhs
           -12.1792 2.6420 -4.610 6.4e-06
paredulesshs -13.3645 3.3328 -4.010 8.0e-05
pareduma -0.8709 2.2455 -0.388 0.698449
pareduphd -2.0494 2.5202 -0.813 0.416885
Residual standard error: 8.454 on 253 degrees of freedom
Multiple R-Squared: 0.437, Adjusted R-squared: 0.4236
F-statistic: 32.73 on 6 and 253 DF, p-value: < 2.2e-16
```

```
## BA, MA and PhD are not significantly different
## High school and less are similar
## Re-group into three levels
> nels88$edupar = nels88$paredu
> levels(nels88$edupar)
[1] "ba" "college" "hs" "lesshs"
[5] "ma" "phd"
> levels(nels88$edupar) = c("degree",
"college", "highsch", "highsch", "degree",
"degree")
```

```
# fit new model with 3-level factor
> gc = lm(math ~ ses + edupar, nels88)
> summary(gc)
Coefficients:
Estimate Std.Error t value Pr(>|t|)
Intercept 57.703 1.427 40.437 < 2e-16
ses 2.719 1.091 2.492 0.013338
eduparcollege -6.669 1.870 -3.566 0.000432
eduparhighsch-11.903 2.547 -4.673 4.8e-06
Residual standard error: 8.425 on 256 degrees of freedom
Multiple R-Squared: 0.4342, Adjusted R-squared: 0.4276
F-statistic: 65.5 on 3 and 256 DF, p-value: < 2.2e-16
```

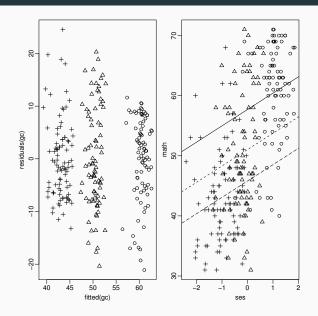
```
> ## Compare the 3-level model to 6-level model
> anova(gc, gb)
Analysis of Variance Table

Model 1: math ~ ses + edupar
Model 2: math ~ ses + paredu
Res.Df RSS Df Sum of Sq F Pr(>F)
1 256 18170.1
2 253 18082.7 3 87.4 0.4075 0.7478
```

Merging levels is justifiable

```
> ## Check whether each term is significant
> ## after the other has been taken into account
> drop1(gb, test="F")
Single term deletions
Model:
math ~ ses + paredu
Df
       SS
               RSS
                       AIC F value Pr(F)
<none>
                  18082.7 1116.9
ses
        1 324.7 18407.5 1119.6 4.5433 0.034
paredu 5 1642.4 19725.2 1129.5 4.5960 0.001
> ## Diagnostics
> par(mfrow=c(1, 2))
> plot(fitted(gc), residuals(gc),
pch=as.numeric(nels88$edupar))
> ## Regression lines
> plot(math ~ ses, nels88,
pch=as.numeric(nels88$edupar))
> abline(57.7, 2.72)
> abline(57.7 - 6.67, 2.72, ltv=2)
> abline(57.7 - 11.9, 2.72, lty=5)
```

Multi-level Example Continued



Summary

- Factors are easy to incorporate into regression
- All usual diagnostic and other procedures should be followed
- With many levels and interaction terms, parameters add up very quickly – be careful not to include too many
- Confounding is still an issue except in randomized experiments