



IDENTIFICACION DEL APRENDIZ

TIPO	NUMERO DOCUMENTO	PRIMER APELLIDO	SEGUNDO APELLIDO	NOMBRES

POSSESSIVE ADJECTIVE

Here you can find a full explanation about POSSESSIVE ADJECTIVES

<https://www.youtube.com/watch?v=dlnO-3s86z4&t=201s>

1. Write my, your, his, her, its, our or their.

- a) Marion and Helen are students. **Their** school is big.
- b) I'm a taxi driver. This is **My** taxi.
- c) You're a musician. Is that **Your** piano?
- d) The horse is brown. **Its** tail is black.
- e) He's a doctor. This is **His** coat.
- f) We are tennis players. These are **Our** tennis racquets.
- g) Pam is a photographer. This is **Her** camera.
- h) That is Jim and Mike. **Their** father is Welsh.

2. Choose A or B.

- a) These are **his** boots. a) **he's** b) **his**
- b) Is Anne's skirt long? Yes, **her** skirt is long. a) **her** b) **its**
- c) This isn't my dress. Is it **Your** dress? a) **you** b) **your**
- d) That's **My** family. a) **I** b) **my**
- e) Is this the woman's scarf? Yes, it is **Her** scarf. a) **their** b) **her**
- f) The cat is fat. **Its** tail is long. a) **his** b) **its**

3. Look and write as in the example.

Name	TOM	PAM	JOHN	TIM/OZ
Favourite Pet	CAT	DOG	FISH	PARROT

- A) *His name is Tom. His favourite pet is a cat.*
- B) *Her name is Pam. Her favourite pet is a dog.*
- C) *His name is John. His favourite pet is a fish.*
- D) *Their names are Tim and Oz. Their favourite pet is a parrot.*

4. Complete.

These are **My** parents. **Their** names are Stewie and Mandy. This is **My** baby sister Janet and that is **Her** blanket. **My** brother Sam is eleven years old and those are **His** glasses.





5. Complete each chart.

A boy in my class

His name is **Andres**
His surname is **Alvarez**
He is **31** years old.
His eyes are **blue**
His hair is **short**

A girl in my class

Her name is **Luisa**
Her surname is **Martinez**
She is **24** years old.
Her eyes are **brown**
Her hair is **long**

6. Fill in with the correct possessive adjective.

- a) I've got a ruler. It's **my** ruler.
- b) You've got a car. It is **Your** car.
- c) John's got a CD. It's **His** CD.
- d) We've got a pet. It's **Our** pet.
- e) Pam's got a pen. It's **Her** pen.
- f) I've got crayons. They're **My** crayons.
- g) They've got a house. It's **Their** house.
- h) She's got a glue. It's **Her** glue.
- i) Tom and I have got new friends. They are **Our** friends.