


Universidad Nacional Abierta y a Distancia
Vice President for Academic Issues and Research
Course: English IV
Code: 90170

Activity guidelines and evaluation rubric – Task 4:
 Speaking Assignment – Synchronous Meeting

1. Activity description

Type of the activity: Individual	
Evaluation moment: Intermediate at Unit 2	
Activity higher score: 90 grades	
Activity starting date: Saturday, 05th of June of 2021	Activity deadline: Monday, 05th of July of 2021
<p>In this activity, it is expected to achieve the following learning results:</p> <p>The student will be able to talk about past and future events, give recommendations and express his/her opinion using “wish” and “hope”, as well as conditionals.</p>	
<p>The activity lies in:</p> <p>You will develop this task in the Speaking forum.</p> <ul style="list-style-type: none"> ✓ At the end of this task, you will record a video through the tool Screencast-O-Matic. ✓ Expose your point of view about the “Effects of technology on the environment”, as you did it in the writing activity. ✓ Get feedback from your partners and tutor. ✓ The final product must be sent individually. You create your final product through the process you develop collaboratively. 	
<p><u>Stage 1: Interaction practice (Optional)</u></p> <p>Practice how to present your final product developed in the Writing forum.</p>	
<p> Practice your presentation with your tutor through Skype. Your tutor will send you a link for the registration.</p>	
<p><u>Note: The interview is optional and has no evaluative weight!</u></p>	

- Practice how to talk about:
 - Your opinion about positive and negative effects of technology on the environment.
 - How do you see the future of our planet?
 - How to mitigate the environmental damage?

- You can use the following expressions as an example:

According to... from my point of view... I consider... global warming... environmental damage... combat increasing rate of... environmental pollution... the impact of... degradation of lands... economic growth... poverty... developing countries... population growth... rapid urbanization... natural resources scarcity... if people don't change their habits... If current trends continue... rising levels of consumption... Governments... United Nations (UN)... measures... take actions... sustainable development... policies... climate policy... eco-friendly technology... it is necessary... I recommend... I would... etc...

Stage 2: Record the video-message through Screencast-O-Matic

Record your presentation. For this purpose, it is necessary that you use the tool **SCREENCAST O'MATIC**¹. You have to record your screen and your face at the same time.

Remember:

- ✓ Pronunciation exercises you did in the **1st stage**.
- ✓ Make pauses.
- ✓ Speak up.
- ✓ You must not read.
- ✓ Length of the video: 3 to 5 minutes.

Stage 3: Publish your video in the forum.

- Upload your video on YouTube. Then, **share the link in the forum.**

¹ You can use another similar tool.

To develop this activity, consider:

At initial information environment, you must: Check the Agenda.

At learning environment, you must: Practice Unit 2 and share the video recording.

At evaluation environment, you must: Upload the link of the video.

Individual work evidences:

The individual evidences to submit are:

Video recording.

2. General guidelines for the development of the evidence to submit.

For evidence developed **Individual**, consider the following guidelines:

- Every member of the group must participate with academic's contributions in the activity development.
- Before delivering the requested product, all the requirements indicated in this activity guide must be checked.

Take into account that all individual or group written work must fulfil with the orthographic rules and presentation conditions that have been defined.

Concerning the use of references, consider that the requested work in this activity must fulfil with the standards **APA**.

In any case, the standards of reference must be complied. Academic plagiarism must be avoided. Students can support the written products by using the Turnitin tool found on the virtual campus.

Consider that In the agreement 029 of December 13, 2013, article 99, it is considered as offenses that undermine the academic order, among others, the following: literal e) "Plagiarism, that is, submitting as of its own authorship the all or part of a work, document or invention made by another person.


It also implies the use of quotes or false references, or proposing quotes where there is no match between it and the reference" and literal f) "Reproducing or copying for profit, educational materials or results of research products, which have intellectual rights reserved for the University.

The academic sanctions the student will face are the following:

- a) In cases of academic fraud demonstrated in the respective academic work or evaluation, the grade that will be imposed will be zero points without prejudice to the corresponding disciplinary sanction.
- b) In cases related to plagiarism demonstrated in the academic work whatever its nature, the qualification that will be imposed will be zero points, without prejudice to the corresponding disciplinary sanction.

Evaluation rubric Format

Type of the activity: Individual	
Evaluation moment: Intermediate at Unit 2	
Activity higher score: 90 grades	
First evaluation standard (Criterion): Form Video recording This standard represents 70 score of the activity	<p>High level: The student records the video making reflection and analysis. If your work is at this level, you will get from 50 points to 70 points.</p> <p>Medium level: The student records the video but does not make any reflection and analysis. If your work is at this level, you will get from 10 points to 50 points.</p> <p>Low level: There is no evidence of video recording. If your work is at this level, you will get from 0 points to 10 points.</p>
Second evaluation standard (Criterion): Content Pronunciation This standard represents 10 score of the activity	<p>High level: The pronunciation is fluent, with good intonation and appropriate intervals between sentences. If your work is at this level, you will get from 7 points to 10 points.</p> <p>Medium level: There are some mistakes in the pronunciation, but it does not affect the understanding of the message. If your work is at this level, you will get from 5 points to 7 points.</p> <p>Low level: The student makes many pronunciation mistakes, and the message is not clear. If your work is at this level, you will get from 0 points to 5 points</p>
Third evaluation standard (Criterion): Process	<p>High level: The student uses a vocabulary suggested in the units. The message is clear and understandable. If your work is at this level, you will get from 7 points to 10 points.</p> <p>Medium level: The used vocabulary is scarce and not always correct.</p>



Vocabulary

This standard represents 10 score of the activity

If your work is at this level, you will get from 5 points to 7 points.

Low level: The student uses a vocabulary in an incorrect way, beside there is no cohesion in the speech.

If your work is at this level, you will get from 0 points to 5 points

