


**Universidad Nacional Abierta y a Distancia**  
**Vice President for Academic Issues and Research**  
**Course: English IV**  
**Code: 90170**

**Activity guidelines and evaluation rubric – Task 2:**  
 Writing Assignment

**1. Activity description**

<b>Type of the activity: Group - Collaborative</b>	
<b>Evaluation moment: Intermediate at Unit 1</b>	
<b>Activity higher score: 120 grades</b>	
<b>Activity starting date:</b> Monday, 26th of April of 2021	<b>Activity deadline:</b> Sunday, 23rd of May of 2021
<b>In this activity, it is expected to achieve the following learning results:</b>  The student will be able to talk about past and future events, give recommendations and express his/her opinion using “wish” and “hope”, as well as conditionals.	
<b>The activity lies in:</b>  Write clear, detailed text related to the topic: <ul style="list-style-type: none"> <li>✓ Write a letter to United Nations Secretary-General<sup>1</sup>;</li> <li>✓ Talk about Effects of technology on the environment.</li> <li>✓ Talk about past events.</li> <li>✓ Use “If clauses” to express future meaning.</li> <li>✓ Use “Wish” to express hypothetical situations.</li> <li>✓ Give advice and recommendations.</li> </ul>	

<sup>1</sup> The Secretary-General of the United Nations is the head of the United Nations Secretariat, one of the six principal organs of the United Nations. The Secretary-General serves as the chief administrative officer of the United Nations.



Dear Student,  
You must take into account three aspects:

- Write a letter to the UN Secretary-General:
  - a) Express your opinion on the positive or negative effects of technology on the environment;
  - b) Give recommendations on what you would improve or change.



Dear student,

- ✓ You will develop this task in the **Writing forum**.
- ✓ At the end of this task, you will collect all the parts in a **final document**.
- ✓ Follow each step; post all the activities in the forum and get feedback from your partners and tutor.
- ✓ **The final product must be sent individually.**

### **Stage 1: Technology and its effects on environment (1<sup>st</sup> week)**

- ✓ Write about technological advancement and the effect on the ecosystem.

- Text length: 100 words
- Write about: What do you think are negative or positive effects of technology on the environment? How did it affect to Climate Change in the last decades? Did it cause environmental pollution or natural resources scarcity?
- You can use the following text as an example:

I want to open with you a discussion about modern technology and its implications on environment. In my opinion, the industrialization and the technological advancement have affected the environment in a negative way. Although I consider that industrial benefits have contributed to higher living standards, we cannot deny that nowadays we face a mayor environmental violations resulting from technology.

I think, the environmental pollution is a direct consequence of technology mismanagement. Increased production of machines, weapons, manufacturing and processing industries has contributed to an irreversible environmental degradation. Moreover, disposal of waste into rivers and water systems by industries and other institutions have caused sever water pollution.

## **Stage 2: Technology and global warming (2<sup>nd</sup> week)**

- ✓ Write a paragraph answering this question: What do you think will happen if current trends of technology development and consumerism continue? You can use the following vocabulary for the text:

According to... I consider... global warming... environmental pollution... the impact of... degradation of lands... economic growth... poverty... developing countries... population growth... rapid urbanization... natural resources scarcity... If current trends continue... rising levels of consumption... etc...

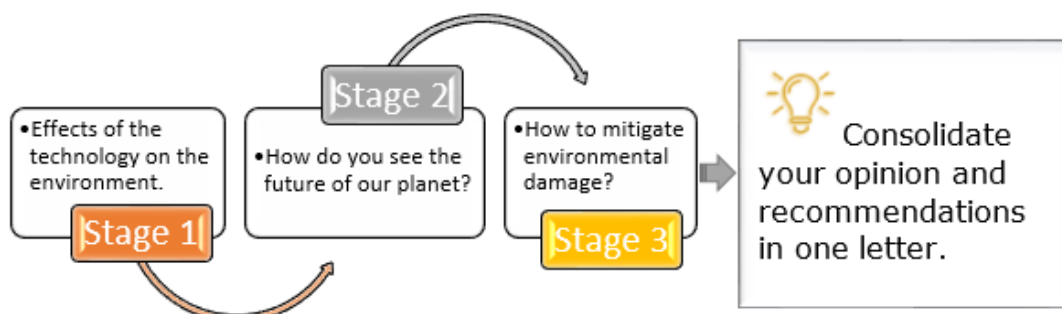
## **Stage 3: What can be done? (3<sup>rd</sup> week)**

- ✓ Write your advice on how we can contribute to the improvement of current environmental crisis. Use the following vocabulary for the text:

Governments... United Nations (UN)... measures... take actions... sustainable development... policies... climate policy... eco-friendly technology... it is necessary... I recommend... I would... etc...

#### **Stage 4: Write a letter (4<sup>th</sup> week)**

- ✓ According to the previous writing exercises, you will design a formal letter addressed to the UN Secretary-Executive (200 words) including the following steps:



💡 Use the following tool: <https://goo.gl/wxXAZD>

💡 Example: <https://goo.gl/AhQjia>

#### **To develop this activity, consider:**

At initial information environment, you must: Check the Agenda.

At learning environment, you must: Practice Unit 1 and develop the writing task.

At evaluation environment, you must: Submit the final work in the Task 2 - Writing Assignment-Production - Evaluation rubric and activity submission which is a Turnitin tool. Turnitin is a computer tool that identifies the level of similarity of documents, contributes to the development of writing processes and encourages critical thinking and autonomous learning.

#### **Individual work evidences:**

The individual evidences to submit are:

Final document in PDF format.



## 2. General guidelines for the development of the evidence to submit.

For evidence developed **Group - Collaborative**, consider the following guidelines:

- Every member of the group must participate with academic's contributions in the activity development.
- Before delivering the requested product, all the requirements indicated in this activity guide must be checked.

Take into account that all individual or group written work must fulfil with the orthographic rules and presentation conditions that have been defined.

Concerning the use of references, consider that the requested work in this activity must fulfil with the standards **APA**.

In any case, the standards of reference must be complied. Academic plagiarism must be avoided. Students can support the written products by using the Turnitin tool found on the virtual campus.

Consider that In the agreement 029 of December 13, 2013, article 99, it is considered as offenses that undermine the academic order, among others, the following: literal e) "Plagiarism, that is, submitting as of its own authorship the all or part of a work, document or invention made by another person.

It also implies the use of quotes or false references or proposing quotes where there is no match between it and the reference" and literal f) "Reproducing or copying for profit, educational materials or results of research products, which have intellectual rights reserved for the University.

The academic sanctions the student will face are the following:

- a) In cases of academic fraud demonstrated in the respective academic work or evaluation, the grade that will be imposed will be zero points without prejudice to the corresponding disciplinary sanction.
- b) In cases related to plagiarism demonstrated in the academic work whatever its nature, the qualification that will be imposed will be zero points, without prejudice to the corresponding disciplinary sanction.

### 3. Evaluation rubric Format

<b>Type of the activity: Group - Collaborative</b>	
<b>Evaluation moment: Intermediate at Unit 1</b>	
<b>Activity higher score: 120 grades</b>	
<b>First evaluation standard (Criterion): Process</b>  <b>Stage 1: Technology and its effects on environment</b>  <b>This standard represents 20 score of the activity</b>	<p><b>High level:</b> Write a note in the forum about technology and its effects on the environment with a maximum of 70 words, using time markers from the unit.  <b>If your work is at this level, you will get from 10 points to 20 points.</b></p> <p><b>Medium level:</b> Show imprecise sentences with an inconsistent style; show some lack of control in grammar and vocabulary.  <b>If your work is at this level, you will get from 5 points to 10 points.</b></p> <p><b>Low level:</b> Do not submit the activities from stage 1.  <b>If your work is at this level, you will get from 0 points to 5 points</b></p>
<b>Second evaluation standard (Criterion): Content</b>  <b>Stage 2: Technology and global warming</b>  <b>This standard represents 20 score of the activity</b>	<p><b>High level:</b> Write a paragraph about what will happen if current trends of technology development continue.  <b>If your work is at this level, you will get from 10 points to 20 points.</b></p> <p><b>Medium level:</b> Show imprecise sentences with an inconsistent style; show some lack of control in grammar and vocabulary.  <b>If your work is at this level, you will get from 5 points to 10 points.</b></p> <p><b>Low level:</b> Do not submit the activities from stage 2.  <b>If your work is at this level, you will get from 0 points to 5 points</b></p>
<b>Third evaluation standard (Criterion): Participation</b>	<p><b>High level:</b> Write complex sentences expressing opinion. Give recommendations on the comments of other group members.  <b>If your work is at this level, you will get from 10 points to 20 points.</b></p> <p><b>Medium level:</b> Show imprecise sentences with an inconsistent style; shows some lack of control in grammar and vocabulary.</p>

<p><b>Stage 3: Expressing opinion</b></p> <p><b>This standard represents 20 score of the activity</b></p>	<p><b>If your work is at this level, you will get from 5 points to 10 points.</b></p> <p><b>Low level:</b> Do not submit the activities from stage 3. <b>If your work is at this level, you will get from 0 points to 5 points.</b></p>
<p><b>Fourth evaluation standard (Criterion): Form</b></p> <p><b>Stage 4: Design of final product</b></p> <p><b>This standard represents 60 score of the activity</b></p>	<p><b>High level:</b> Design the letter to UN Secretary-General; The final product is a complete evidence of the process developed in the forum; The final product has the three stages of the writing exercise. <b>If your work is at this level, you will get from 30 points to 60 points.</b></p> <p><b>Medium level:</b> Design the letter to UN Secretary-General; Develops some of the activities from the stage 1 to 3; The final product does not show a complete evidence of the process developed in the forum. <b>If your work is at this level, you will get from 10 points to 30 points.</b></p> <p><b>Low level:</b> Do not design the letter to UN Secretary-General. <b>If your work is at this level, you will get from 0 points to 10 points</b></p>