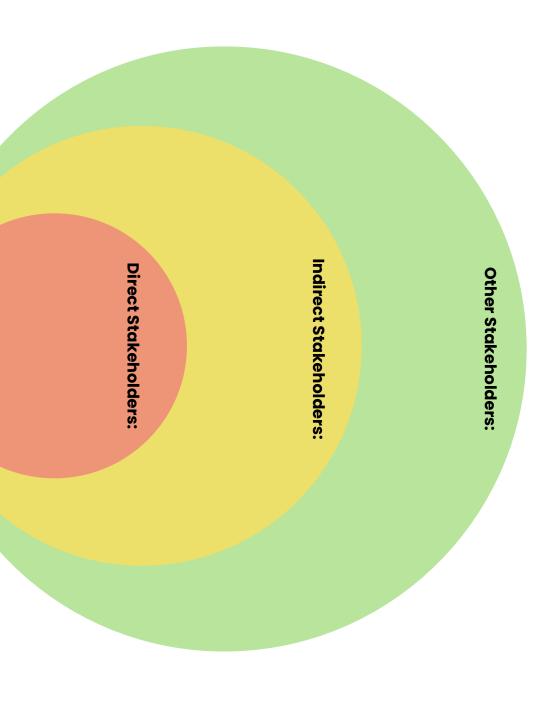
#### Worksheet

# **Stakeholder Mapping**

A problem will have different people (stakeholders) involved in it. Identifying the different stakeholder will help to get more information about the problem and create better solutions. Start from the direct stakeholders.



#### 3. Other Stakeholders:

- Solving a similar problem.
- Have larger influence or resources to support our solution.

### 2. Indirect Stakeholders:

- Have information about the problem though not directly related to it.
- Close contact with people directly affected by it.

#### 1.Direct Stakeholders:

- Directly experience the problem you have identified.
- Target group for whom we are creating the solution.

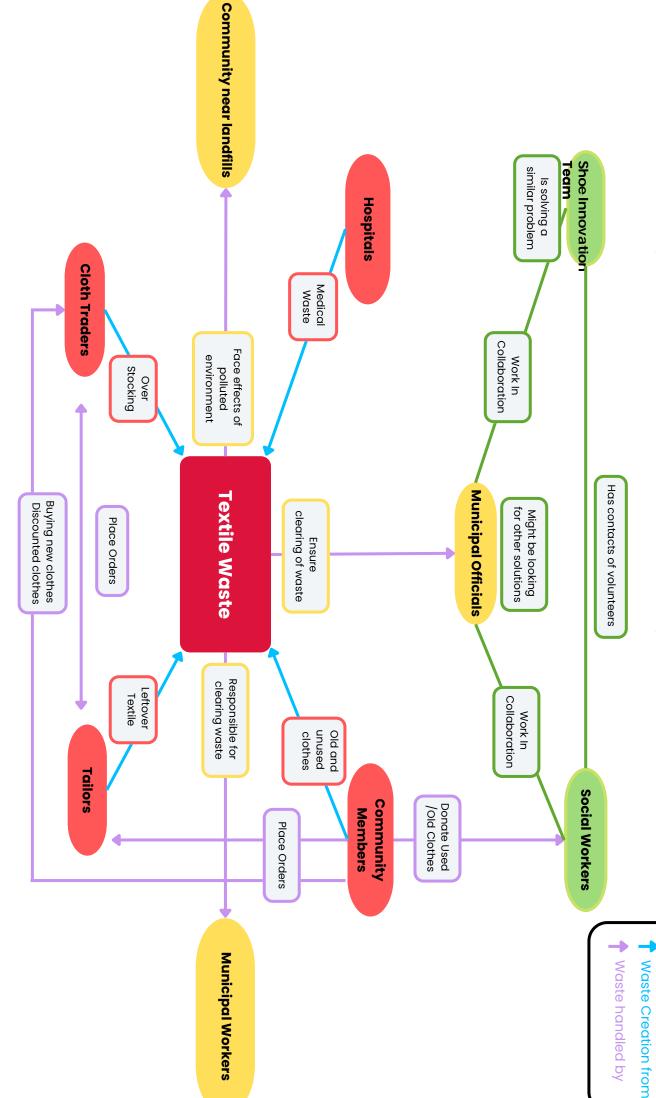
### Mind Mapping

Direct Stakeholders
Indirect Stakeholders

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Other Stakeholders

different stakeholders you identified are connected to each other, the problem, the cause and the effect. Look at the Mind-Map created for the Textile Waste problem. A mind map helps you understand how



#### Worksheet

### Mind Mapping

how they are connected to each other. Time to create your own Mind Map! Use the stakeholder mapping and link the problem, the different stakeholder and

# Note the connection between

- Causes and the problem
- Effect and the problem
- Direct Stakeholder and the problem
- Indirect Stakeholder and the problem
- Other Stakeholders and the problem

### **Interview Sheet**

# Things to remember when Interviewing:



 Do not force anyone to answer you, instead explain why you need to talk to them.



 Use a notebook to note down the responses in all interviews.



 Each stakeholder will provide different information. Prepare your interview questions differently to collect such specific information.

When preparing questions for each stakeholder, focus on:

### **Direct Stakeholders:**

 Ask about the problem they are facing and how they are dealing with it right now.

#### Example:

- 1. When was the last time you had to throw away clothes?
- 2. What did you do with the old clothes?

### **Indirect Stakeholders:**

Ask about how they are related to the problem and if they know anything more about it.

#### Example:

- 1. What do you feel about so many clothes being wasted?
- 2. Why do think there is waste being created?

### Other Stakeholders:

 Ask about similar problem they are working on and about other important information that can be used while solving.

#### Example:

- Do you know of anyone working with textile waste?
- 2. What are some ways to handle textile waste?

\*Refer to the Additional Resources for a Sample of an Interview Sheet

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In the problem identified of Textile Waste Problem, these questions would be asked to community members. stakeholders. Keep in mind the information you need to collect from them to understand the problem better. It's time to prepare YOUR OWN QUESTIONS for Direct Stakeholders. Think of the most useful questions to ask these

|  | Direct Stakeholders: |
|--|----------------------|
|  |                      |
|  |                      |

the problem identified of Textile Waste Problem, these questions would be asked to tailors, hospital etc. stakeholders. Keep in the mind the information you need to collect from them to understand the problem better. In It's time to prepare YOUR OWN QUESTIONS for Indirect stakeholders. Think of the most useful questions to ask these

|  |  |  | Indirect Stakeholders: |
|--|--|--|------------------------|
|  |  |  |                        |

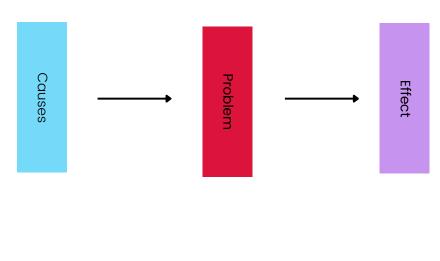
### **Interview Sheet**

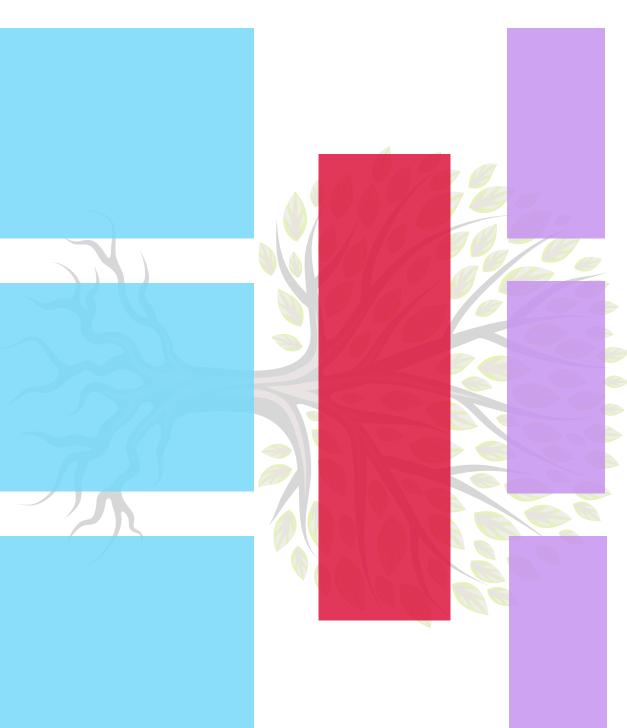
social workers. stakeholders. Keep in the mind the information you need to collect from them to understand the problem better. In the problem identified of Textile Waste problem, these questions will be asked to Shoe Innovation Team and It's time to prepare YOUR OWN QUESTIONS for Other stakeholders. Think of the most useful questions to ask these

|  |  | Other Stakeholders: |
|--|--|---------------------|
|  |  |                     |
|  |  |                     |
|  |  |                     |

#### **Problem Tree**

Create the Problem Tree for your Problem

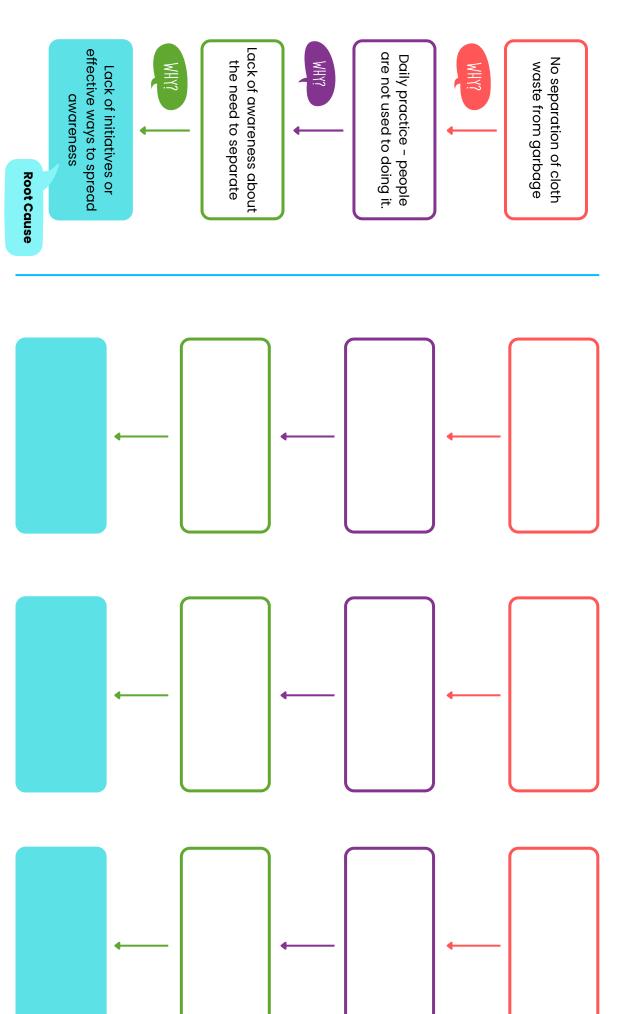




# Why and Other Why's

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Use this to find root causes to the causes you identified in the problem tree using the 'Why' technique?



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## **State your Problem**

Let's look at the problem statement made before coming up with the idea to make shoes from waste material:



to properly dispose waste. This can lead to pollution of soil and harm aquatic life. Handling Large amounts of waste being dumped into water is a problem caused by not having a way

|   | tne waste responsi           | oly and creatively will help   | the waste responsibly and creatively will help us address the problem in a better way. | vay. |
|---|------------------------------|--|--|------|
|   | For the above Problem        | For the above Problem Statement, Identify and w  | write down :   |      |
|   | CURRENT STATE:               |  | CAUSE:   |      |
|   | DESIRED STATE:               |  | EFFECT:  |      |
|   |                              |  |  |      |
| Develop your Problem Statement!         | atement!                     |  |  |      |
| Does your Problem Statement             | ment                         |  |  |      |
| Define your problem clearly?            | rly?                         | Incl   | Include the root causes and effects?   |      |
| State the current state of the problem? | the problem?                 | toc  | to achieve with your solution?   | 0    |
| After discussing, write dov             | vn your <b>FINAL</b> Problem | After discussing, write down your <b>FINAL</b> Problem Statement. You can rearrange the order if needed. | nge the order if needed.   |      |

#### Worksheet

# **STRONGER TOGETHER!**

Write down each team members name on each petal.

Now take turns one by one.

- Refer to the strengths on previous page.
- 2.Discuss and write the strength you found for yourself on your petal.
- 3. Add the strengths you observed for others in their petals

#### **SAVE THE PAGE!**

These are your strengths!
They are good, helpful, positive traits that you possess.

The more we work as a team the more strengths we will discover in each other and ourselves!

Don't forget to keep adding them.

