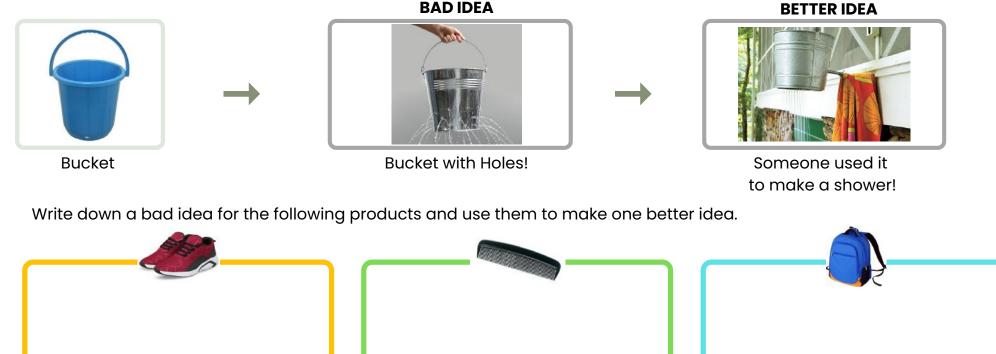
BEST FROM WORST

BAD IDEA

Look at the bad idea for a solution and think of better ideas for solutions.



I D E A BETTER

Thinking creatively can give you different and unique ideas and there are various ways of becoming creative!

E



PROCESS vs PRODUCT

Remember! You have seen or read about these solutions in your journey so far! Let's see if these solutions are Product based or Process based. Mark the answers below.



Umbrellas that can be worn on head

Process Based Product Based



Having a Traffic Police to control traffic

Process Based
Product Based



Showing videos and sharing posters about water wastage

Process Based Product Based



Making notebooks from old ones to reduce wasting unused paper

Process Based
Product Based



Think of product and process based solutions for your problem as well! Every problem will have multiple solution!



Brainstorming: First Idea Crazy Idea

Think about this problem: "Old unused tyres lying around in parks."

Below are a few ideas to solve the problem. Look at how these old unused tyres were transformed into great ideas!



Let's think differently! Each of you can sketch the first idea that comes to your mind to solve the problem of **used old tyre** below.

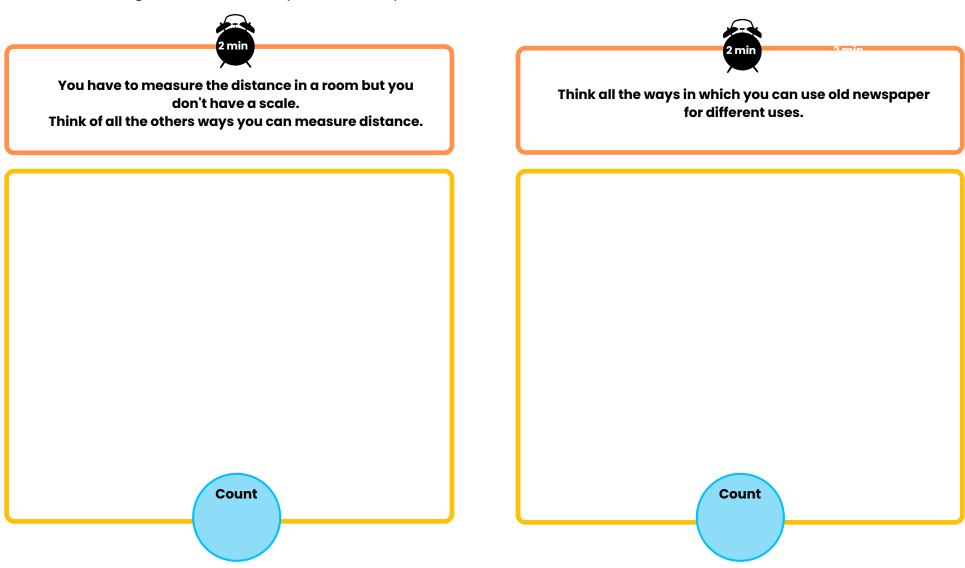
While thinking of solution you can create wonderful ideas when everyone contributes. Everyone thinks differently and that is inspiring!

UNISOLVE

Activity

Brainstorming: First Idea Crazy Idea

Now as a team let us think of ideas really fast. Write down all the ideas you can think of for the condition given below within the time given. Give as many answers as possible, then count and write the number of ideas below.



Thinking fast and writing down all the ideas that come to your mind without waiting will give you many ideas. Let's try it for your problem!

Brainstorming: First Idea Crazy Idea

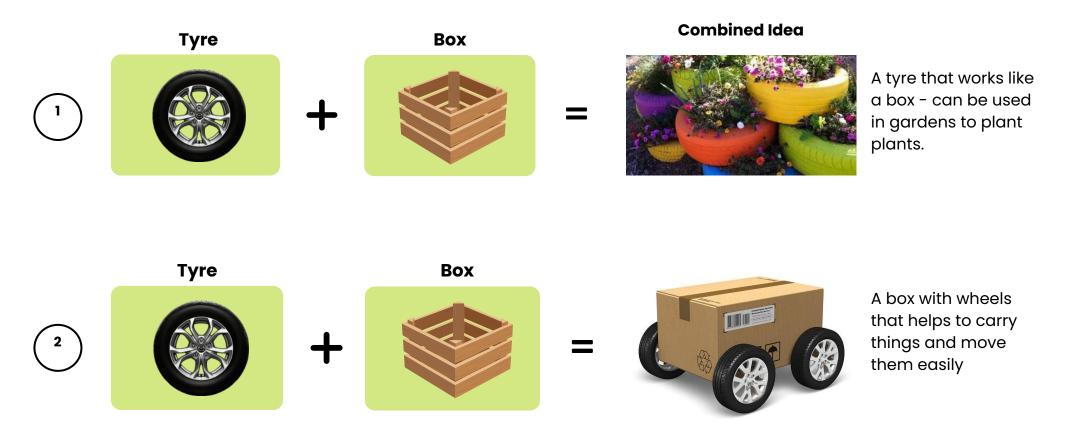


ow you are ready to work or tite down all the ideas you	n your problem! I can think of for you	r problem in 5 minut	es. Make sure all tean	nmates add atleas	st one ide



Brainstorming: Open Storming

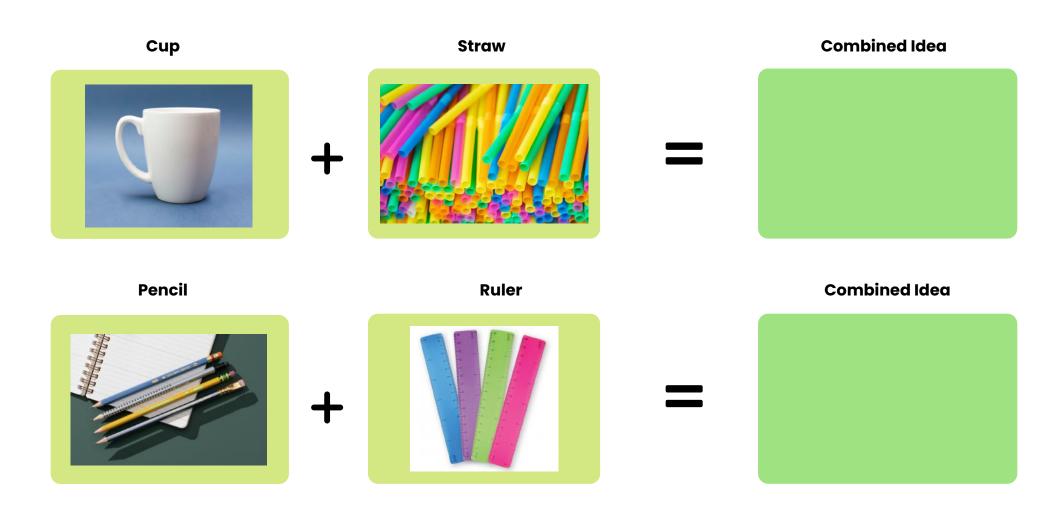
Combining ideas can help give better and newer ideas. Let's try this with the unused tyre problem.



Sometimes if you try to combine few ideas together, you might get even greater ideas! Even while combining, you'll see that two ideas can be combined in different ways as per your needs!

Brainstorming: Open Storming

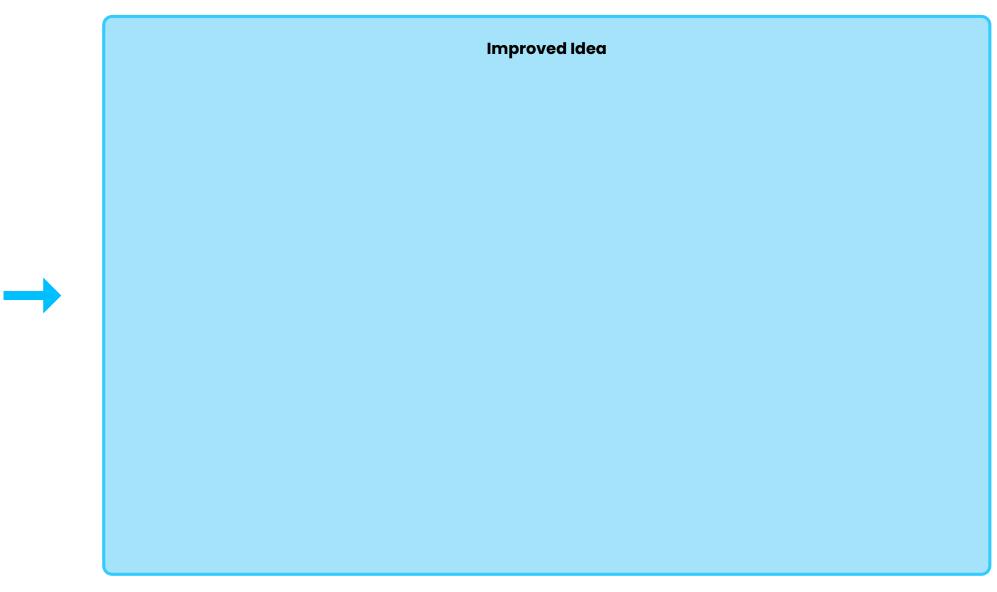
Now try to combine the below ideas in which ever way you want and sketch the best idea the team can think of.



Let's try the same with the ideas for your problem.

Brainstorming: Open Storming

Use the ideas in the First Idea- Crazy Idea for your problem. Select a few ideas, discuss and combine ideas to improve idea and write them down here.



The more you discuss and focus on each idea, the better the idea will become!

Brainstorming: What-If

You can also use the 'What If' method to think of other types of ideas!

Problem: Old unused tyres lying around in parks.

Write down all possible 'What-If' Questions that can be used to think of more solutions.

What-if the solution is a person?

What- if the solution is another product?

What- if the solution is a communication?

What if - _____

What- if the solution is a process?

What if - _____

You can use these 'What-If' questions to think of new ideas for your problem.

Brainstorming: What-If

Now use the 'What If' method to think of possible other types of ideas for your problem! Choose from above activity and apply it to your problem -

Use the questions you made before using 'What-If'

Hints: a Process, a Product, a Person, Cheap, Light, Flexible, Eeco-friendly, a Communication, Sustainable

What if your solution is a What if your solution is a

What if your solution is a

Brainstorming: Rolestorming

Look at the following problem and solution.

Problem: Old unused tyres lying around in park

Stakeholder 1 : Gardner, used the old tyre to make flower pots. Think liker Stakeholer 2 : Furniture maker.

Write down how the 'Furniture Shop' stakeholder might design a solution differently.

Stakeholder 1: **Gardner**



Stakeholder 2 : **Furniture Shopkeeper**



Do you see how your solutions can change for the same problems depending on who you are thinking like!

Brainstorming: Rolestorming

Note down the different Stakeholders you identified for your problem. Now think of the solutions as the stakeholder!

Stakeholders	Think of ideas for your problem as the stakeholder



SOLUTION SELECTION - FUSE RUBRIC

Solution and Description	Feasibility	Usefulness	Sustainability	Effectiveness	FINAL SCORE
	How effectively can it be implemented? (time, cost, materials required)	Will users find it useful?	Will the solution last long?	Is it helping achieve the goal in the problem statement?	Total added score

WHAT IS YOUR SOLUTION?

Draw/Sketch/Write in detail - What is/are your SOLUTION going to be?			

FEEDBACK

People who are related to a problem can give feedback on ideas. Feedback helps to make your idea more effective. Recall the following solutions that you have read about so far and try to think of people they would have talked to for feedback!

You can use the following hints:

THINK OF PEOPLE CLOSE TO YOU WHO ARE FACING THE PROBLEM

THINK OF PEOPLE WHO HAVE FACED THE PROBLEM BEFORE AND HAVE MORE INFORMATION ABOUT IT

THINK OF PEOPLE WHO HAVE THE SKILL TO WORK WITH THE PROBLEM

THINK OF PEOPLE WHO ARE DECISION MAKERS AND ARE INVOLVED IN SOLVING THE PROBLEM



Remember Thato's solution of Schools bags with Solar lamps for students in areas with electricity shortage?

Think of atleast 5 people she could have talked to for feedback when she thought of the idea at first!

Now think about your solution. List down a few people you can talk to for feedback on your solution.

Activity

FEEDBACK AND REFINE

The Team talked to a few people and got Feedback on their selected solution. But it got all mixed up! Can you join the IDEA TITLE to their correct IDEA FEEDBACK and NEW IDEA using lines?



IDEA TITLE



IDEA FEEDBACK
What did they say?



NEW IDEA DESCRIPTION
How are you improving the idea?

Cloth bags and cleaning products like a mop or a duster made from clothes that can no longer be repaired

Awareness campaign in neighbourhoods in the community.

Starting a stitching class for adults in community with the help of the tailor in our neighbourhood

The students themselves will help spread the word about textile waste in their homes and communities.

Interested in being a part in solving the problem, they don't not have a lot of time to spare for these stitching classes.

Really tiny pieces of cloth waste can't be used for mops

Introducing stitching classes in school and then all of us will learn to repair our own clothes.

Tiny pieces of clothes can be used by Farah to design new shoes and soles.

Focus on conducting the awareness drives within our schools and also the schools in our neighbourhoods.

FEEDBACK AND REFINE

Write down the feedback you got for your ideas and how you'll use them to improve the solution.







IDEA TITLE	IDEA FEEDBACK What did they say?	NEW IDEA DESCRIPTION How are you improving the idea?

FEEDBACK AND REFINE

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