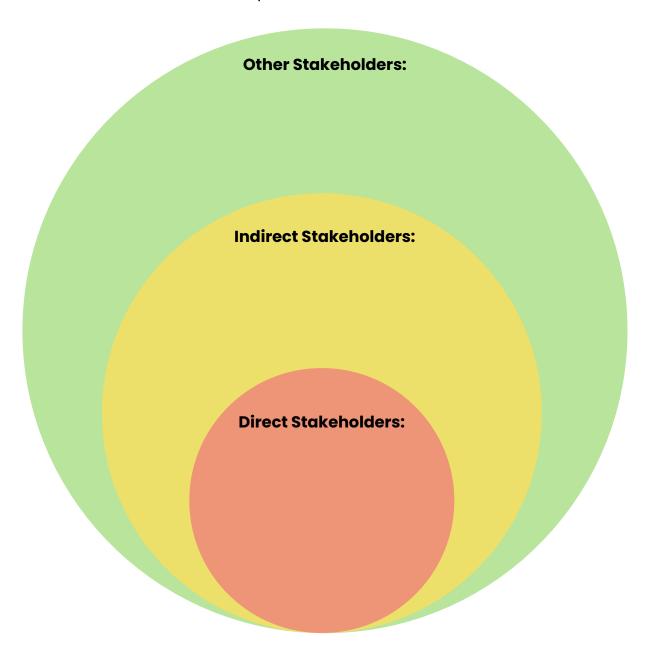
Stakeholder Mapping

A problem will have different people (stakeholders) involved in it. Identifying the different stakeholder will help to get more information about the problem and create better solutions. Start from the direct stakeholders.



3. Other Stakeholders:

- Solving a similar problem.
- Have larger influence or resources to support our solution.

2. Indirect Stakeholders:

- Have information about the problem though not directly related to it.
- Close contact with people directly affected by it.

1.Direct Stakeholders:

- Directly experience the problem you have identified.
- Target group for whom we are creating the solution.

Mind Mapping

Look at the Mind-Map created for the Textile Waste problem. A mind map helps you understand how different stakeholders you identified are connected to each other, the problem, the cause and the effect.

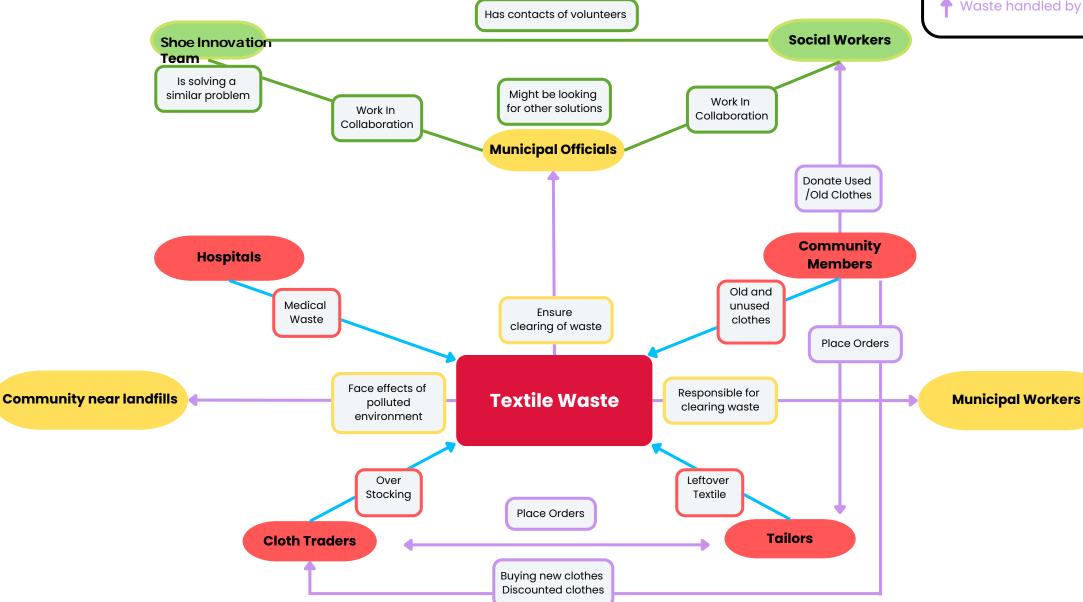
Direct Stakeholders

Indirect Stakeholders

Other Stakeholders

Waste Creation from

Waste handled by



Mind Mapping

Time to create your own Mind Map! Use the stakeholder mapping and link the problem, the different stakeholder and how they are connected to each other.

Note the connection between

- Causes and the problem
- Effect and the problem
- Direct Stakeholder and the problem
- Indirect Stakeholder and the problem
- Other Stakeholders and the problem

Interview Sheet

Things to remember when Interviewing:



 Do not force anyone to answer you, instead explain why you need to talk to them.



 Use a notebook to note down the responses in all interviews.



 Each stakeholder will provide different information. Prepare your interview questions differently to collect such specific information.

When preparing questions for each stakeholder, focus on:

Direct Stakeholders:

 Ask about the problem they are facing and how they are dealing with it right now.

Example:

- 1. When was the last time you had to throw away clothes?
- 2. What did you do with the old clothes?

Indirect Stakeholders:

 Ask about how they are related to the problem and if they know anything more about it.

Example:

- 1. What do you feel about so many clothes being wasted?
- 2. Why do think there is waste being created?

Other Stakeholders:

 Ask about similar problem they are working on and about other important information that can be used while solving.

Example:

- 1. Do you know of anyone working with textile waste?
- 2. What are some ways to handle textile waste?

*Refer to the Additional Resources for a Sample of an Interview Sheet



Interview Sheet

It's time to prepare **YOUR OWN QUESTIONS** for **Direct Stakeholders.** Think of the most useful questions to ask these stakeholders. Keep in mind the information you need to collect from them to understand the problem better. In the problem identified of Textile Waste Problem, these questions would be asked to **community members.**

Direct Stakeholders:		

Interview Sheet

It's time to prepare **YOUR OWN QUESTIONS** for **Indirect stakeholders**. Think of the most useful questions to ask these stakeholders. Keep in the mind the information you need to collect from them to understand the problem better. In the problem identified of Textile Waste Problem, these questions would be asked to **tailors**, **hospital etc.**

Indirect Stakeholders:		

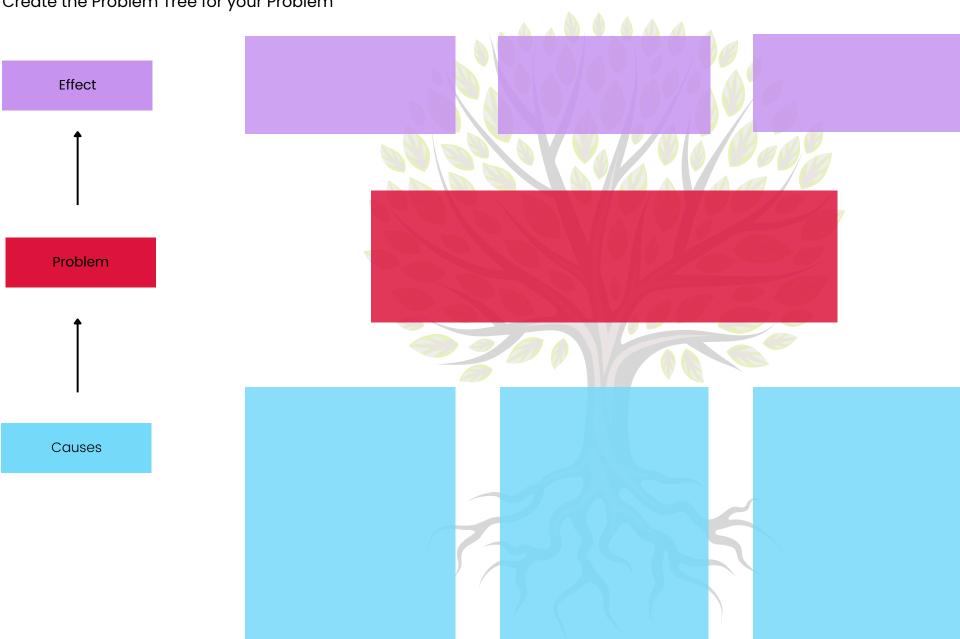
Interview Sheet

It's time to prepare **YOUR OWN QUESTIONS** for **Other stakeholders**. Think of the most useful questions to ask these stakeholders. Keep in the mind the information you need to collect from them to understand the problem better. In the problem identified of Textile Waste problem, these questions will be asked to **Shoe Innovation Team and social workers**.

Other Stakeholders:		

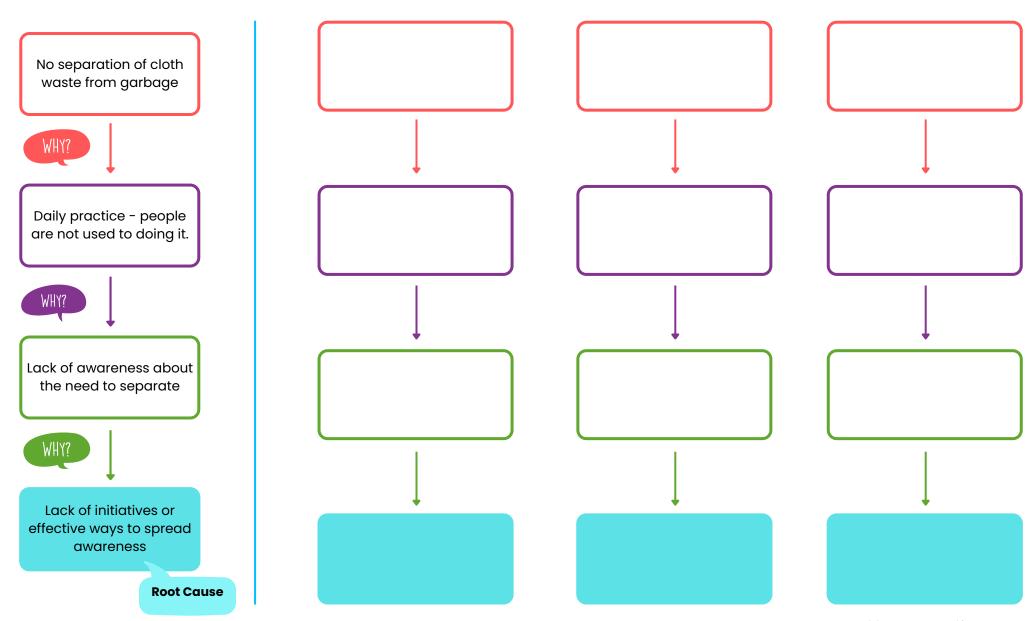
Problem Tree

Create the Problem Tree for your Problem



Why and Other Why's

Use this to find **root causes** to the causes you identified in the problem tree using the 'Why' technique?

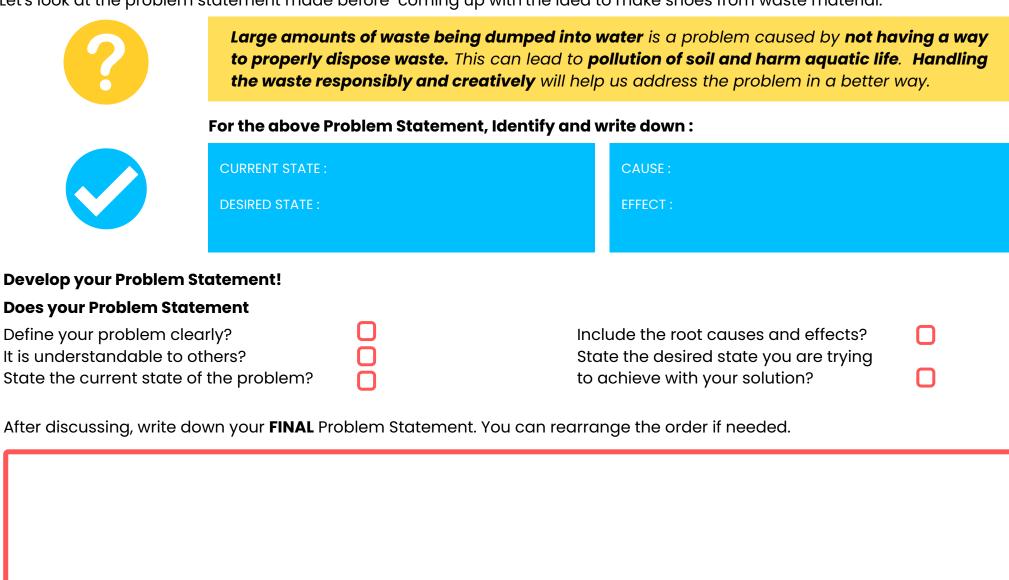


Note: Add additional boxes if needed!



State your Problem

Let's look at the problem statement made before coming up with the idea to make shoes from waste material:



STRONGER TOGETHER!

Write down each team members name on each petal.

Now take turns one by one.

- 1.Refer to the strengths on previous page.
- Discuss and write the strength you found for yourself on your petal.
- 3.Add the strengths you observed for others in their petals

SAVE THE PAGE!

These are your strengths!

They are good, helpful, positive traits that you possess.

The more we work as a team the more strengths we will discover in each other and ourselves!

Don't forget to keep adding them.

