

Activity

THE BLIND MIND : Observation Activity



Here is a fun activity for you to understand the power of OBSERVATION

There is one difference in each set of images. SPOT the differences in 30 seconds!

One who finds the most differences, wins!



a



a



b



b



c



c



d



d

We can also use such careful observation, to identify different problems around us!

Activity**WHO'S THAT?: Interview Activity**

Form teams of 2 players.

- Your team thinks of a famous person. Don't let the opposite team know!



- The opposite team has to guess the name.



- They can choose one of the cards below and ask you a question using that word.



- If the opposite team can't guess the name in 8 questions, you win!



- Repeat the game. This time you will guess the name!



- Avoid asking and giving direct hints.
Eg: Don't ask 'What is the name of the person?'

**WHAT**

Eg: What is the person famous for

WHEN

Eg: When did they become famous?

DO/DOES

Eg: Do they work in politics?

HOW

Eg: How old is the person?

WHERE

Eg: Where did the person live?

WHO

Eg: Who else is closely working with them?

WHICH

Eg: Which gender do they belong to?

ARE/IS

Eg: Are they still alive?

You learnt how to make questions to get more information!

Similarly, you can use these words to ask questions while interviewing for problems.

Activity**QUIET PLEASE: Experience Activity**

Listed below are different types of situations. Each of the teammates must circle the situations they have faced and share it with their team in one sentence.

**Not heard the alarm
and slept when you
were supposed to
get up early!**

**Eaten really hot food
and hurt yourself!**

Slipped on wet floor

**Someone was mean
to you at school**

**Forgot to switch off
light and were
scolded**

**Took too much food
to eat and could not
finish it.**

**Fought with your
friends**

**Cut your finger
while using knives**

**Thinking of the situations and experiences you have faced in your life can help you identify problems
as well!**

Activity

Investigation Report: Deask Research Activity

Look at this Newspaper Article. Identify the problem mentioned and find out more about it using desk research



This is a pictures from Bhutan.

Read the following article about it -

In Bhutan, it is not uncommon to see ugly sight of garbage dumped on the roadside, solid waste thrown away at river banks, and landfills amassed with huge amount of rubbish. It is becoming more and more difficult for municipalities to manage solid waste in an efficient manner as urbanization and population has both increased.

Thirty years ago, it was not a big issue as Bhutan had no more than 600,000 people and more than half of the population lived in rural areas. Bhutanese imported few goods from the neighboring countries, mainly India. They produced almost everything in their own country, such as: milk, cheese, butter, rice, meat, wool, cotton, etc. But in recent years, Bhutanese's consumption pattern has changed and people started to import a large number of goods, spending billions of Ngultrum. Because of this continuous trend, waste generation and disposal has become a major issue in Bhutan.

Researching something puts you in others shoes and helps to understand what they are facing!

Fill In

What is the problem?

Where is it happening?

What are the main causes of the problem?

What other information did you get?

What other ways can you get more information?

I SEE – I WISH

(What I See around me – What I wish to see)

Use the tools of Observation, Interview, Experiences and Research to identify problems around you.

Write it down in the space below.

THINK ABOUT

What I See ?

Think about all the people and all the places around you.



Imagine What I Wish to see?



- Is there harming of any living being?
- Is there wasting or polluting of any resource on the planet?
- Is there difficulty or something stopping any members of the community from leading a better life?



Field Note Template



Take notes for your **Observation / Experiences / Interviews / Research**

It can include peoples interactions with other people or their surroundings. You can draw a picture on one side and take notes or responses on the other side. Note down which tool you used as well.

	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

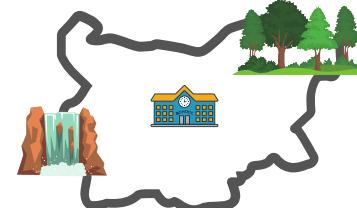
W

UNDERSTAND MY COMMUNITY

A community map of your neighborhood is marked with all the major roads, facilities, buildings and natural resources. This map will help you understand your community better. Follow some simple steps to make a community map.

1

Set boundaries



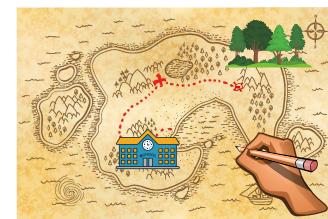
2

Observe and Recollect



3

Draw



4

Update



5

Mark



Choose a start point and an end point of your map. For example, you might want to draw a map showing everything in between your school and home.

Make a note of major places in your way – water bodies, parks, roads, schools, forests. You can make use of Google Maps here.

Now draw the map on an A4 sized paper. You can get creative here and by using your own symbols for places, using different colours for roads, buildings, houses, waterbodies, etc.

After you are ready with a map. It should look something like this.

Now mark the places where your team has identified the problem. Different symbol can be used for marking different problem.

Worksheet

UNDERSTAND MY COMMUNITY

Create a map of your own community with major places. Mark the various problems identified by your team at various places.

Checklist

- Schools • Markets • Hospitals • Housing Areas • Public Parks • Bus Stands • Water Bodies • Main Roads • Dumpyards

Worksheet

PROBLEM SELECTION RUBRIC – PEAK RUBRIC

PROBLEM TITLE	DESCRIPTION Details of the problem	PREFERENCE Are all members excited about the problem?	EFFECT How badly is it affecting people/plane around you?	ACHIEVABLE Are you confident about achieving a solution to this problem?	KNOWLEDGE How well do you know the problem?	FINAL SCORE Total added score