2017-2018 7th Grade (I) Mid-term Mathematics Test Paper in Huoqiu County, Lu'an City, Anhui Province

One, multiple choice (10 questions, 4 points per question, full score 40 points)

1. (4 points) On a rice sack, if it is recorded (10 ± 0.1) kg then how heavy is the rice sack? (

A · (9.9 \sim 10.1) kg B · 10.1kg C · 9.9kg D · 10kg

2. (4 points) Which of the following calculation results would end up positive? (

 $A \cdot 2 - 3$ $B \cdot (-3)^2 C \cdot 0 \times (-2017) D \cdot -3 \div 2$

3. (4 points) Rational numbers a, b, c, and d are plotted on the number line as shown. Which of the following conclusions is correct? ()

 $A \cdot a > 4$ $B \cdot bd > 0$ $C \cdot |a| > |b|$ $D \cdot b + c > 0$

4. (4 points) Monomial $9x^my^3$ and monomial $4x^2y^n$ are like terms. What is m+n? ()

A · 2 B · 3 C · 4 D · 5

5. (4 points) 18.5 billion written in scientific notation is (

 $A \cdot 1.85 \times 10^9 B \cdot 1.85 \times 10^{10} C \cdot 1.85 \times 10^{11} D \cdot 1.85 \times 10^{12}$



6. (4 points) Which of the following equations are valid? ()

$$A \cdot 3a + 2a^2 = 5a^3$$
 $B \cdot a^2b \cdot ab^2 = 0$

$$C \cdot 2a^2bc - ba^2c = bca^2$$
 $D \cdot 2a^3 - 3a^3 = a^3$

7. (4 points) A group of people are splitting the profits of a business. If one person gets seven dollars, there is four dollars left over; If one person gets nine dollars, there is nine dollars left over. Let x equal the number of people that are splitting profits. Choose the correct function used to describe the scenario. ()

$$A \cdot 7x + 4 = 9x \cdot 8$$
 $B \cdot 7x \cdot 4 = 9x + 8$ $C \cdot 7(x + 4) = 9(x \cdot 8)$ $D \cdot 7(x \cdot 4) = 9(x + 8)$

8. (4 points) This year, the price of chickens in a certain urban area dropped by a% this February compared to January. The price of chickens dropped by b% this March compared to February. If the price of chickens in January was 24 dollars/kg, and the price of chickens was m dollars/kg, then what is the equation used to describe this scenario? (

10. (4 points) Game chips are used to assemble the following pattern:







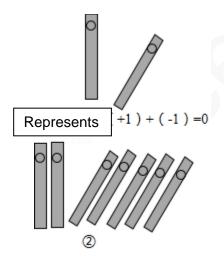
According to this pattern, the nth figure would have how many chips in it? (

$$A \cdot 3n B \cdot 6n C \cdot 3n+6$$
 $D \cdot 3n+3$

Two, fill in the blanks (4 questions, 5 points per question, full score 20 points)

11. (5 points)
$$\frac{1}{3} x^2 y_z^2$$
 is _____ degree monomial.

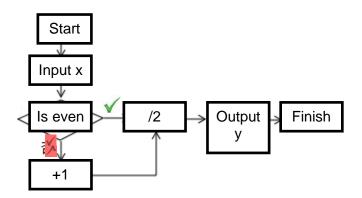
12. (5 points) Counting chips (a counting tool in the shape of a small stick) can be placed upright to indicate positive numbers, and diagonally placed to indicate negative numbers. As shown in the figure, according to this representation, observing Figure ①, it can be deduced that the value obtained in Figure ② is _____.



13. (5 points) x=1 is the solution to function 2x - a=0. Therefore, a equals______



14. (5 points) As shown in the figure, this is a flow chart of an operation, input the value of a positive integer x, operate according to the flow chart and output the value of y. For example, if input x=10, output y=5. If the output y=3, the value of the input x is ______.



Three, short answer questions (9 questions, full score 90 points)

15. (8 points) Categorize the following rational numbers:

$$-3 \cdot 0.45 \cdot \frac{1}{2} \cdot 0 \cdot 9 \cdot -1 \cdot -1 \frac{3}{4} \cdot 10 \cdot -3.14$$

- (1) Positive integers: {____...}
- (2) Negative integers: {____...}
- (3) Integers: {______...}
- (4) Fractions: {______ ...} ·
- 16. (8 points) Calculate:



$$(2) (\frac{1}{2} - \frac{2}{3} + \frac{5}{6}) \div (-\frac{4}{3}) \cdot$$

17. (10 points) If m is the greatest negative integer, and n is the absolute value of the smallest rational number, c is a natural number that equals itself, and d has an opposite number of $\frac{1}{2018}$, find the value of algebraic expression m²⁰¹⁵+2016n+c²⁰¹⁷+2018d.

18. (10 points) Solve:

$$(1) - 3(x - 2) = 4 - 2x$$

$$(2)\frac{x-1}{5}-\frac{3x-1}{10}=1$$

19. (10 points) First simplify, then substitute: ($2a^2b - 5ab + 1$) - ($3ab + 2a^2b$) , among them a = -3 · $b = \frac{1}{3}$ ·

20. (10 points) On an incomplete number line, there are points A, B, and C from left to right, where the distance from A to B is equal to 2 unit lengths, and the distance from B to C is equal to 1 unit length, as shown in the figure. Let the sum of the rational numbers corresponding to the points A, B, and C be p.

(1) If B acts as the origin, write down the numbers that A and C each represent and calculate the value of p; If C was the origin, what would p be?

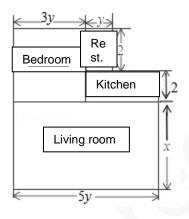




(2) If origin O is right to point C, and the distance from C to O is 28 unit lengths, find p.

$$A \xrightarrow{2} B \xrightarrow{1} C$$

- 21. (10 points) Xavier's family bought a new house, and he is going to lay the floor tiles on the ground. The ground structure is shown in the figure. According to the following figure (unit: meters), answer the following questions:
- (1) The area of the living room is____m²;
- (2) Use an algebraic expression including x and y to find the total floor area of this house;
- (3) When x=3.6 and y=2, if one $1m^2$ of tiles costs 20 dollars, then what was the total cost for laying tiles?



- 22. (12 points) We stipulate that the linear equation about x ax=b has a solution of b-a, making it a "difference solution equation", for example: 2x=4 has a solution of 2, and 2=4-2, so function 2x-4 is a difference solution equation.
- (1) Determine whether 3x=4.5 is a difference solution equation;





- (2) If 5x=m+1 is a difference solution equation, find m.
- 23. (12 points) Starting from 2 and continuously add consecutive even numbers, the pattern can be listed below:

| # of | Sum, S |
|-------------|-------------------|
| numbers | |
| being added | |
| n | |
| 1 | 2=1×2 |
| 2 | 2+4=6=2×3 |
| 3 | 2+4+6=12=3×4 |
| 4 | 2+4+6+8=20=4×5 |
| 5 | 2+4+6+8+10=30=5×6 |

- (1) If n=8, then S equals_____.
- (2) The S of n can be written as: S=2+4+6+8+...+2n=_____.
- (3) According to the last question, 102+104+106+108+...+200 equals_____. (include your solution)





2017-2018 7th Grade (I) Mid-term Mathematics Test Paper in Huoqiu County, Lu'an City, Anhui Province

Answer Key

| One, multiple choice (10 questions, 4 points per question, full score 40 point |
|--|
|--|

1. (4 points) On a rice sack, if it is recorded (10 ± 0.1) kg then how heavy is the rice sack? (

A \cdot (9.9 \sim 10.1) kg B \cdot 10.1kg C \cdot 9.9kg D \cdot 10kg

[Analyze] According to the quality label on the rice packaging bag as "10 \pm 0.1" kg, the qualified fluctuation range can be obtained, so that this question can be answered.

【Solution】S: ∵The rice sack is labeled "10±0.1" kilograms,

::The fluctuation range is 9.9 \sim 10.1 kilograms,

Correct answer: A

2. (4 points) Which of the following calculation results would end up positive? ()

 $A \cdot 2 - 3$ $B \cdot (-3)^2 C \cdot 0 \times (-2017) D \cdot -3 \div 2$

[Analyze] Calculate each of the options

[Solution] S: A, Original equation = - 1, does not meet question requirements;



- B · Original equation=9, does meet question requirements;
- C · Original equation=0, does not meet question requirements;
- D · Original equation = 1.5, does not meet question requirements;

Correct answer: B

3. (4 points) Rational numbers a, b, c, and d are plotted on the number line as shown. Which of the following conclusions is correct? ()

 $A \cdot a > 4$ $B \cdot bd > 0$ $C \cdot |a| > |b|$ $D \cdot b + c > 0$

[Analyze] According to the positional relationship of the points on the number axis, the sizes of a, b, c, and d can be obtained. According to the operation of rational numbers and the properties of absolute values, the answer can be obtained.

[Solution] S: From the position of the point on the number line, we get

A · a < - 4, doesn' t meet requirements;

B · bd < 0, doesn' t meet requirements;



 $C \cdot :|a| > 4 \cdot |b| < 2 \cdot :|a| > |b| \cdot \text{ meets requirements};$

 $D \cdot b+c < 0 \cdot doesn'$ t meet requirements;

Correct answer: C

4. (4 points) Monomial $9x^my^3$ and monomial $4x^2y^n$ are like terms. What is m+n? (

 $A \cdot 2 B \cdot 3 C \cdot 4 D \cdot 5$

[Analyze] According to the definition of like terms, the values of m and n can be obtained.

According to the addition of rational numbers, the answer can be obtained.

[Solution] S: From the question, we know,

 $m=2 \cdot n=3 \cdot$

m+n=2+3=5

Correct answer: D

5. (4 points) 18.5 billion written in scientific notation is ()

 $A \cdot 1.85 \times 10^9 B \cdot 1.85 \times 10^{10} C \cdot 1.85 \times 10^{11} D \cdot 1.85 \times 10^{12}$

[Analyze] The scientific notation rewrites numbers in the form $a \times 10^n$, with $1 \le |a| < 10$, and n being an integer.





Solution S: 18.5 billion= 1.85×10^{10} .

Correct answer: B

6. (4 points) Which of the following equations are valid? ()

$$A \cdot 3a + 2a^2 = 5a^3$$

$$B \cdot a^2b \cdot ab^2 = 0$$

$$C \cdot 2a^2bc \cdot ba^2c = bca^2$$
 $D \cdot 2a^3 \cdot 3a^3 = a^3$

$$D \cdot 2a^3 - 3a^3 = a^3$$

[Analyze] According to the method of combining like terms, the coefficients of like terms is added together.

[Solution] S: A, 3a, and 2a² are not like terms and cannot be combined, option A is incorrect;

 $B \cdot a^2b$ and ab^2 are not like terms and cannot be combined, option B is incorrect;

C \ 2a2bc - ba2c=bca2 \, option C is correct;

 $D \cdot 2a^3 - 2a^3 = 0$, option D is incorrect;

Correct answer: C

7. (4 points) A group of people are splitting the profits of a business. If one person gets seven dollars, there is four dollars left over; If one person gets nine dollars, there is nine dollars left over. Let x equal the number of people that are splitting profits. Choose the correct function used to describe the scenario. (



$$A \cdot 7x + 4 = 9x - 8$$
 $B \cdot 7x - 4 = 9x + 8$ $C \cdot 7(x + 4) = 9(x - 8)$ $D \cdot 7(x - 4) = 9(x + 8)$

[Analyze] Write functions according to equivalent values found in the problem.

Solution S: The function can be written as: 7x+4=9x - 8

Correct answer: A

8. (4 points) This year, the price of chickens in a certain urban area dropped by a% this February compared to January. The price of chickens dropped by b% this March compared to February. If the price of chickens in January was 24 dollars/kg, and the price of chickens was m dollars/kg, then what is the equation used to describe this scenario? ()

[Analyze] First find the price of chickens in February, and then find the price of chickens in March according to the b% decrease in March compared with February.

【Solution】S: ∵ The price of chickens in February this year dropped by a% compared with January. The price of chickens in January was 24 yuan/kg.

- ∴The price of chickens in February cost 24 (1 a%)
- :The price of chickens in March dropped by b% compared to February,
- ∴ The price of chickens in March is 24 (1 a%) (1 b%)



Correct answer: D

$$A \cdot 1 \quad B \cdot -1 \quad C \cdot 5 \quad D \cdot -5$$

[Solution] S:
$$\because$$
a - b=2 · b - c= - 3 ·

$$a - c = (a - b) + (b - c) = 2 - 3 = -1$$

Correct answer: B

10. (4 points) Game chips are used to assemble the following pattern:



According to this pattern, the nth figure would have how many chips in it? (

$$A \cdot 3nB \cdot 6nC \cdot 3n+6$$
 $D \cdot 3n+3$

[Analyze] To solve this type of problem, we should start with simple figures, and find the patterns of how the figures change. After that, we draw a conclusion and apply it to the scenario asked for.

【Solution】S: ∵In figure one, there was a total of 3+3=6 chips;

Figure two's number of chips was $3 \times 2 + 3 = 9$;





Figure three's number of chips was $3\times3+3=12$;

•••

∴The nth figure will have 3n+3 chips.

Correct answer: D

Two, fill in the blanks (4 questions, 5 points per question, full score 20 points)

11. (5 points)
$$\frac{1}{3}x^2y^2z$$
 is ____ 5 degree monomial.

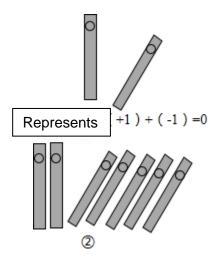
Solution S: 2+2+1=5

Correct answer: 5

12. (5 points) Counting chips (a counting tool in the shape of a small stick) can be placed upright to indicate positive numbers, and diagonally placed to indicate negative numbers. As shown in the figure, according to this representation, observing Figure ①, it can be deduced that the value obtained in Figure ② is ____-3___.







[Analyze] According to the rules of addition between rational numbers, we can find the answer.

[Solution] S: Figure ② represents (+2) + (-5) = -3

Correct answer: - 3

13. (5 points) x=1 is the solution to function 2x - a=0. Therefore, a equals 2

[Analyze] Take x=1 and substitute it into the function, finding the value of a.

Solution S: Substitute x=1 into function and we get: 2 - a=0

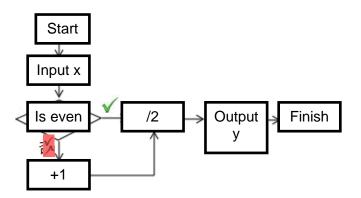
Our solution is a=2,

Correct answer: 2





14. (5 points) As shown in the figure, this is a flow chart of an operation, input the value of a positive integer x, operate according to the flow chart and output the value of y. For example, if input x=10, output y=5. If the output y=3, the value of the input x is 5 or 6



[Analyze] According to the operation flow chart, the value of x can be determined according to the value of output y.

Solution S: If x is even, we get $\frac{1}{2}$ x=3, so x=6;

If x is odd, we get $\frac{1}{2}$ (x+1) = 3, so x=5,

Correct answer: 5 or 6

Three, short answer questions (9 questions, full score 90 points)

15. (8 points) Categorize the following rational numbers:



$$-3 \cdot 0.45 \cdot \frac{1}{2} \cdot 0 \cdot 9 \cdot -1 \cdot -1 \frac{3}{4} \cdot 10 \cdot -3.14$$

- (1) Positive integers: { 9, 10 ...}
- (2) Negative integers: { __-3, -1 __...}
- (3) Integers: { -3, -1, 0, 9, 10 ...}
- (4) Fractions: { 0.45, ½, 1 ¾, -3.14 ...}

[Analyze] According to the categorization of rational numbers, we get find the answer.

[Solution] S: (1) Positive integers: {9 · 10 ...}

- (2) Negative integers: { 3 · 1 ...]
- (3) Integers: { 3 · 1 · 0 · 9 · 10 ...]
- (4) Fractions: { $0.45 \cdot \frac{1}{2} \cdot -1\frac{3}{4} \cdot -3.14$...}

Correct answer: $9 \cdot 10$; $-3 \cdot -1$; $-3 \cdot -1 \cdot 0 \cdot 9 \cdot 10$; $0.45 \cdot \frac{1}{2} \cdot -1 \frac{3}{4} \cdot -3.14 \cdot 0 \cdot 9 \cdot 10$

16. (8 points) Calculate:



$$(2) (\frac{1}{2} - \frac{2}{3} + \frac{5}{6}) \div (-\frac{4}{3}) \cdot$$

[Analyze] (1) This problem can be solved by adding and subtracting rational numbers;

(2) First convert division into multiplication, and then solve this problem according to the distributive law of multiplication.

[Solution] S: (1)3+(-11)-(-9)

=1;

$$(2) \left(\frac{1}{2} - \frac{2}{3} + \frac{5}{6}\right) \div \left(-\frac{4}{3}\right)$$

$$=(\frac{1}{2}-\frac{2}{3}+\frac{5}{6})\times(-\frac{3}{4})$$

$$=\frac{1}{2}\times(-\frac{3}{4})-\frac{2}{3}\times(-\frac{3}{4})+\frac{5}{6}\times(-\frac{3}{4})$$

$$=\frac{3}{8}+\frac{1}{2}+(-\frac{5}{8})$$

$$=\frac{1}{2}$$
.

17. (10 points) If m is the greatest negative integer, and n is the absolute value of the smallest rational number, c is a natural number that equals itself, and d has an opposite number of $-\frac{1}{2018}$, find the value of algebraic expression m²⁰¹⁵+2016n+c²⁰¹⁷+2018d.





[Analyze] From the problem, we know that m = -1, n = 0, c = 1, $d = \frac{1}{2018}$, so the answer can be obtained from substitution.

[Solution] S: From the problem: $m = -1 \cdot n = 0 \cdot c = 1 \cdot d = \frac{1}{2018}$

So
$$\text{m}^{2015}$$
+2016n+c 2017 +2018d=(-1) 2015 +2016 \times 0+1 2017 +2018 \times $\frac{1}{2018}$

=1 ·

18. (10 points) Solve:

$$(1) - 3(x - 2) = 4 - 2x$$

$$(2)\frac{x-1}{5}-\frac{3x-1}{10}=1$$

[Analyze] (1) Remove brackets, combining like terms, coefficient of $x \rightarrow 1$

(2) Remove brackets, combining like terms, coefficient of $x \rightarrow 1$

[Solution] (1) S: After removing brackets, -3x+6=4-2x

Getting x onto one side, -3x+2x=4-6

Combining like terms, -x=-2.

Solution, x=2;





(2) S: Removing denominators, 2 (x - 1) - (3x - 1) = 10^{-1}

Removing brackets, 2x - 2 - 3x + 1 = 10

Getting x onto one side, 2x - 3x = 10 + 2 - 1

Combining like terms, -x=11,

Solution x=30.

19. (10 points) First simplify, then substitute: ($2a^2b - 5ab + 1$) - ($3ab + 2a^2b$) , among them a = -3 · $b = \frac{1}{3}$ ·

[Solution] S: Original equations=2a²b - 5ab+1 - 3ab - 2a²b

= - 8ab+1 ·

When a = -3 and $b = \frac{1}{3}$

Original equation=8+1=9 ·

20. (10 points) On an incomplete number line, there are points A, B, and C from left to right, where the distance from A to B is equal to 2 unit lengths, and the distance from B to C is equal to 1 unit length, as shown in the figure. Let the sum of the rational numbers corresponding to the points A, B, and C be p.





- (1) If B acts as the origin, write down the numbers that A and C each represent and calculate the value of p; If C was the origin, what would p be?
- (2) If origin O is right to point C, and the distance from C to O is 28 unit lengths, find p.

$$A \xrightarrow{2} B \xrightarrow{1} C$$

[Analyze] (1) First find the numbers corresponding to A, B, and C according to the meaning of the question, and then find p;

(2) First find the numbers corresponding to A, B, and C according to the meaning of the question, and then find p;

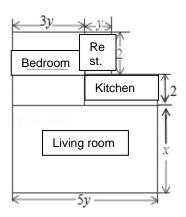
[Solution] S: (1) With B as the origin, points A and C each correspond to the numbers - 2 and $1 \cdot p = -2 + 0 + 1 = -1$;

With C as the origin, points A and B each correspond to the numbers $-3 \cdot -1 \cdot p = -3 + (-1) + 0 = -4$;

(2) If O is right of C on the number line, and C is 28 units from O,

Then point A corresponds to -28 - 1 - 2 = -31, point B corresponds to -28 - 1 = -29, point C corresponds to $-28 \cdot \text{so p} = (-28 - 1 - 2) + (-28 - 1) + (-28) = -88$

- 21. (10 points) Xavier's family bought a new house, and he is going to lay the floor tiles on the ground. The ground structure is shown in the figure. According to the following figure (unit: meters), answer the following questions:
- (1) The area of the living room is 5xy m²;
- (2) Use an algebraic expression including x and y to find the total floor area of this house;
- (3) When x=3.6 and y=2, if one $1m^2$ of tiles costs 20 dollars, then what was the total cost for laying tiles?



[Analyze] (1) According to the data in the graph, the area of the living room can be expressed by algebra;

- (2) According to the data in the graph, the area of this house can be expressed by algebra;
- (3) Substitute the values of x and y into the algebraic formula in (2), find the value of the algebraic formula and multiply it by 20 to solve this problem.

【Solution】S: (1)





The area of the living room is $5y \cdot x = 5xy$ (m^2)

Correct answer: 5xy;

(2) The total area of the floor:
$$5y \cdot x + 3y \times (2+2) + 2y + 2 \times (5y - 3y) = 5xy + 12y + 2y + 4y = 5xy + 18y (m^2)$$

A: The total area of the floor is (5xy+18y) m²;

(3) When x=3.6 and y=2,

$$5xy+18y=5\times3.6\times2+18\times2=72 \text{ (m}^2\text{)}$$

If every $1m^2$ of tiles cost 20 dollars, then the total amount of money spent on laying tiles would be $72\times20=1440$ (dollars)

A: The total cost spent on titles is 1440 dollars.

- 22. (12 points) We stipulate that the linear equation about x ax=b has a solution of b- a, making it a "difference solution equation", for example: 2x=4 has a solution of 2, and 2=4- 2, so function 2x- 4 is a difference solution equation.
- (1) Determine whether 3x=4.5 is a difference solution equation;
- (2) If 5x=m+1 is a difference solution equation, find m.

【Analyze】 (1) Find the solution of the equation

(2) According to the difference solution equation, the equation about m can be obtained, and the solution of the equation can be obtained.

Solution 3 : (1) : 3x = 4.5

$$\therefore$$
3x=4.5 is the function;

(2) : The linear equation 5x=m+1 about x is a differential equation,

$$\therefore m+1 - 5 = \frac{m+1}{5} \cdot$$

Solution:
$$m = \frac{21}{4}$$
.

The value of m is
$$\frac{21}{4}$$
.

23. (12 points) Starting from 2 and continuously add consecutive even numbers, the pattern can be listed below:

| # of | Sum, S |
|---------|--------|
| numbers | |





| being added | |
|-------------|-------------------|
| N | |
| 1 | 2=1×2 |
| 2 | 2+4=6=2×3 |
| 3 | 2+4+6=12=3×4 |
| 4 | 2+4+6+8=20=4×5 |
| 5 | 2+4+6+8+10=30=5×6 |

- (1) If n=8, then S equals 7s \cdot
- (2) The S of n can be written as: S=2+4+6+8+...+2n=n(n+1)
- (3) According to the last question, 102+104+106+108+...+200 equals_____. (include your solution)

[Analyze] (1) According to the patterns obtained from the table, it is found that if n=8, the value of S is 8×9 , and its value can be obtained;

- (2) From the pattern, we know that the pattern is n (n+1);
- (3) First of all, determine how many addends there are. From the above pattern, we can get: the number of addends is the last addend \div 2, and solve accordingly.

【Solution】S: (1) When n=8, S=8×9=72;





Correct answer: 72;

(2) According to the special formula, the pattern can be found, S=2+4+6+8+...+2n=2

$$(1+2+3+...+n)=n(n+1)$$
;

Corerct answer: n (n+1);

$$= (2+4+6+...+102+...+200) - (2+4+6+...+100)$$

$$=100\times101 - 50\times51$$