Title: To understand the concepts of Sequence. Objective: Students will be able to implement the concept of sequence.

```
1   -- Abhinav Singla
2   -- 500120278
3
4   -- create a database. This is just an example.
5   CREATE DATABASE exp12;
6   USE exp12;
7
```

Output

Action Output

#	Time	Action
1	00:35:56	CREATE DATABASE exp12
2	00:35:56	USE exp12

1) Create a sequence by name EMPID_SEQ starting with value 100 with an interval of 1.

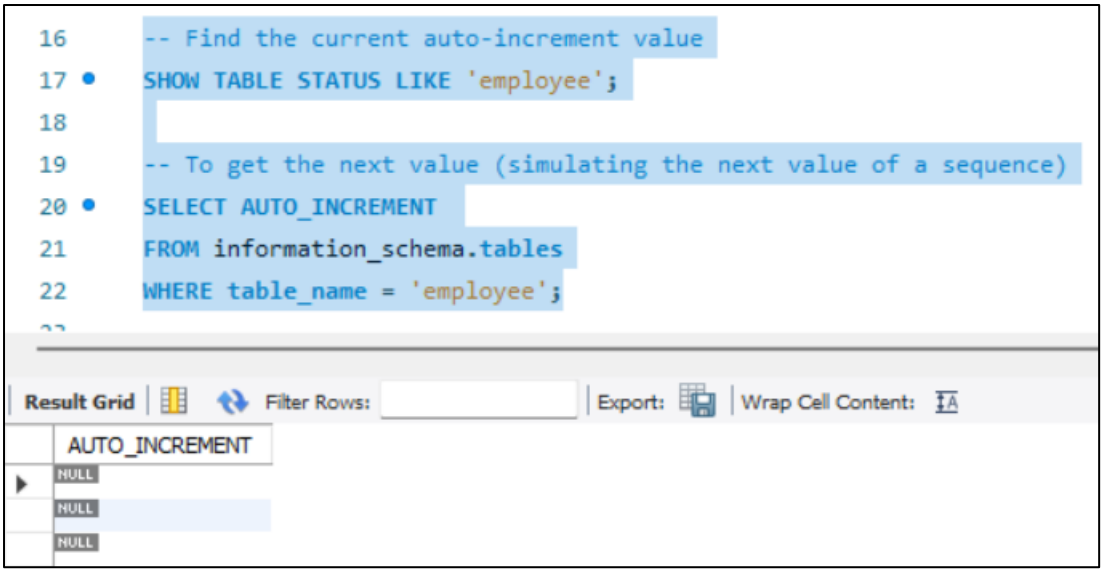
```
8   CREATE TABLE employee (
9       employee_id INT NOT NULL AUTO_INCREMENT,
10      name VARCHAR(50),
11      PRIMARY KEY (employee_id)
12  );
13
14  -- The employee_id will automatically start from 1 and increment by 1 for each new row
15  -- To simulate the starting value of 100, set the AUTO_INCREMENT value to 100
16  ALTER TABLE employee AUTO_INCREMENT = 100;
```

Output

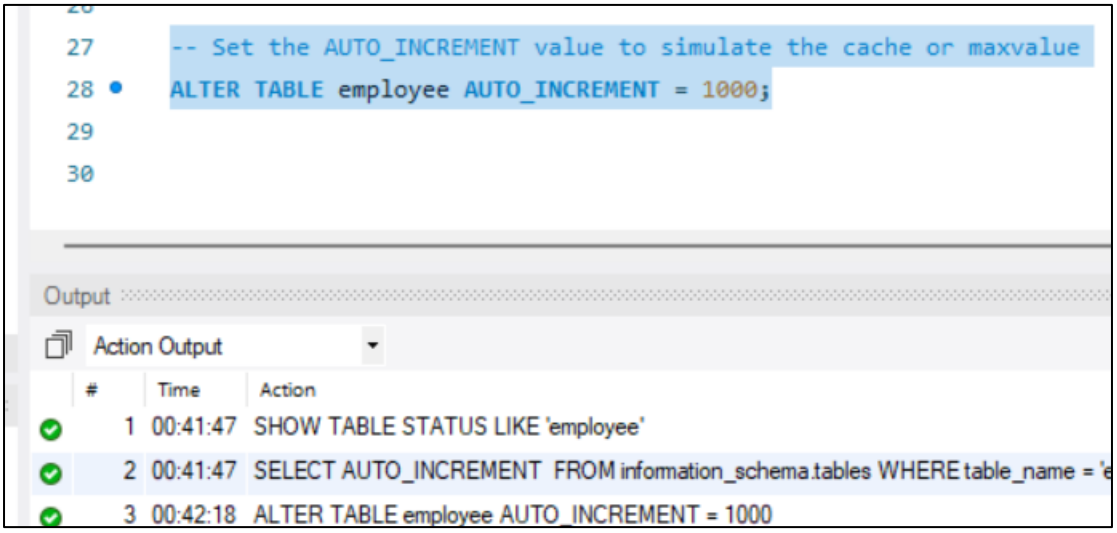
Action Output

#	Time	Action	Message
1	00:40:26	ALTER TABLE employee AUTO_INCREMENT = 100	0 row(s) a

2) Write a SQL command for finding the current and the next status of EMPID_SEQ.



3) Change the Cache value of the sequence EMPID_SEQ to 20 and maxvalue to 1000.



4) Insert values in employees table using sequences for employee_id column.

```
30    -- Insert rows; employee_id will automatically increment starting from 100
31    INSERT INTO employee (name) VALUES ('John Doe');
32    INSERT INTO employee (name) VALUES ('Jane Smith');
33    INSERT INTO employee (name) VALUES ('Michael Johnson');
34    INSERT INTO employee (name) VALUES ('Emily Davis');
35
36    -- After inserting, the employee_id for the rows will be:
37    -- John Doe -> 100
38    -- Jane Smith -> 101
39    -- Michael Johnson -> 102
40    -- Emily Davis -> 103
41
```

Output

Action Output

#	Time	Action
1	00:41:47	SHOW TABLE STATUS LIKE 'employee'
2	00:41:47	SELECT AUTO_INCREMENT FROM information_schema.tables WHERE table_name = 'employee' LIMIT 0, 1000
3	00:42:18	ALTER TABLE employee AUTO_INCREMENT = 1000
4	00:43:15	INSERT INTO employee (name) VALUES ('John Doe')
5	00:43:15	INSERT INTO employee (name) VALUES ('Jane Smith')
6	00:43:15	INSERT INTO employee (name) VALUES ('Michael Johnson')
7	00:43:15	INSERT INTO employee (name) VALUES ('Emily Davis')

5) Drop sequence EMPID_SEQ.

```
42    -- Drop the table, simulating dropping the sequence
43    DROP TABLE IF EXISTS employee;
44
45
```

Output

Action Output

#	Time	Action
1	00:44:44	DROP TABLE IF EXISTS employee

6) Create a sequence called REVERSE to generate numbers in the descending order from 10000 to 1000 with a decrement of 5.

```
48  CREATE PROCEDURE reverse_sequence()
49  BEGIN
50      DECLARE i INT DEFAULT 10000;
51
52      WHILE i >= 1000 DO
53          SELECT i;
54          SET i = i - 5;
55      END WHILE;
56  END$$
57
58  DELIMITER ;
59
60  -- Call the procedure to generate the sequence
61  CALL reverse_sequence();
62
63  -- Output will be:
64  -- 10000, 9995, 9990, 9985, ..., 1005, 1000
65
66
```

Result Grid | Filter Rows: | Export: | Wrap Cell Content:

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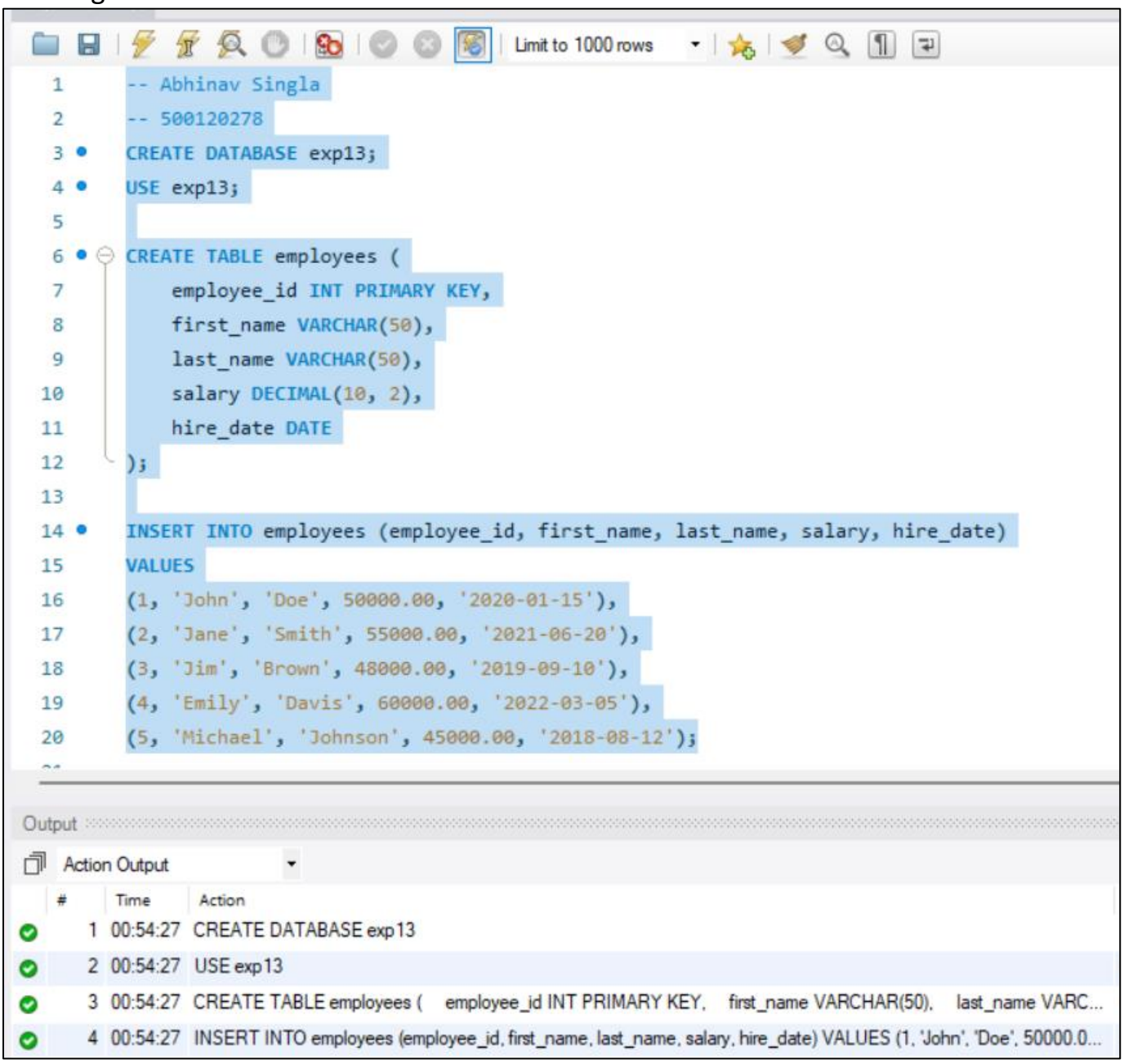
9755

Title: To understand the concepts of PL/SQL programming.
Objective: Students will be able to implement the basic concepts of Pl/SQL.

Creating the database



1) Write a PL/SQL code to accept the value of A, B & C display which is greater.
2) Using PL/SQL Statements create a simple loop that display message “Welcome to PL/SQL Programming” 20 times.
3) Write a PL/SQL code block to find the factorial of a number.
4) Write a PL/SQL program to generate Fibonacci series.
5) Write a PL/SQL code to fund the sum of first N numbers