Template Week 1 – Bits & Bytes

Student number: 569527

Assignment 1.1: Bits & Bytes intro

What are Bits & Bytes?

A **bit** is the smallest unit of data, either a **0** or **1**. A **byte** is a group of **8 bits**, used to represent things like letters, numbers, or small pieces of information. Computers use bits and bytes to store and process everything digitally.

What is a nibble?

A nibble is a fundamental unit of data in computing and digital technology. It represents four consecutive binary digits (bits), which is equal to half of an 8-bit byte. Since a byte contains 8 bits, a nibble can be thought of as a smaller, simplified division of data used in specific applications where small units are more practical.

What relationship does a nibble have with a hexadecimal value?

A **nibble** (4 bits) corresponds directly to a **single hexadecimal digit**. Each hexadecimal digit can represent one nibble, allowing a compact representation of binary numbers.

Why is it wise to display binary data as hexadecimal values?

Displaying binary data as hexadecimal is easier because **one hex digit represents exactly 4 bits**, making it straightforward to convert between binary and hexadecimal. This 4-bit grouping is also called a **nibble**, a playful term for half a byte. The structure allows for quick mental conversion and simplifies working with binary data

What kind of relationship does a byte have with a hexadecimal value?

A byte, consisting of 8 bits, directly corresponds to two hexadecimal digits because each hexadecimal digit represents 4 bits, making it an efficient and compact way to express binary data.

Explanation:

An IPv4 subnet is 32-bit, show with a calculation why this is the case.

An IPv4 address is composed of 4 octets.

Each octet is 8 bits by definition, as it can represent values from 0 to 255 numbers.

Total bits tere are 4 octets in an IPv4 adress so the total number of bits is :

4octets x 8bits per octet = 32 bits.

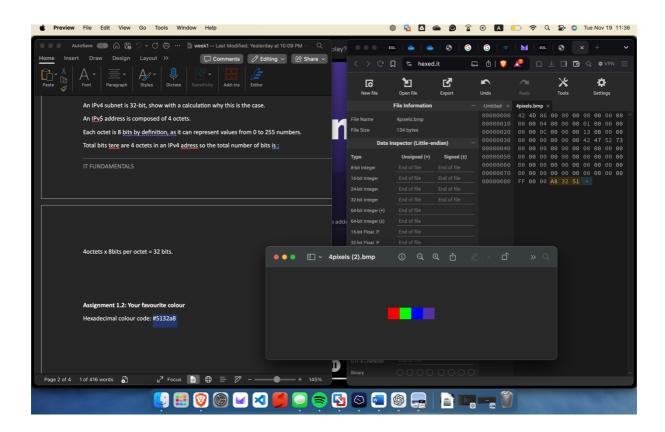
Assignment 1.2: Your favourite colour

Hexadecimal colour code: #5132a8

Assignment 1.3: Manipulating binary data

Colour	Colour code hexadecimaal (RGB)	Big Endian	Little Endian
RED	#FF0000	FF 00 00	00 00 FF
GREEN	#00FF00	00 FF 00	00 FF 00
BLUE	#0000FF	00 00 FF	FF 00 00
WHITE	#FFFFF	FF FF FF	FF FF FF
Favourite (previous assignment)	#5132a8	51 32 A8	A8 32 51

Screenshot modified BMP file in hex editor:



Bonus point assignment – week 1

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Convert your student number to a hexadecimal number and a binary number.
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Explain in detail that the calculation is correct. Use the PowerPoint slides of week 1.

569527

Divide by 16 Repeatedly:

Start by dividing 569527 by 16, recording the quotient and remainder.

• First Division:

569527 div 16 = 35595 remainder 7.

(Write down 7 as the least significant digit in hexadecimal).

•Second Division:

 $35595 \cdot 16 = 2224 \text{ remainder } 11.$

(Write down B as the next digit; 11 = B in hexadecimal).

•Third Division:

 $2224 \cdot 16 = 139 \text{ remainder } 0.$

(Write down 0).

• Fourth Division:

139 \div 16 = 8 remainder 11.

(Write down B).

• Fifth Division:

 $8 \cdot div 16 = 0$ remainder 8.

Combine Remainders in Reverse Order:

569527 in hexadecimal = 8B0B7

BINARY:

- 1. 569527 \div 2 = 284763, remainder = 1
- 2. 284763 \div 2 = 142381, remainder = 1
- 3. 142381 div 2 = 71190, remainder = 1
- 4. 71190 \div 2 = 35595, remainder = 0
- 5. 35595 \div 2 = 17797, remainder = 1
- 6. 17797 div 2 = 8898, remainder = 1

- 7. 8898 div 2 = 4449, remainder = 0
- 8. 4449 div 2 = 2224, remainder = 1
- 9. 2224 \div 2 = 1112, remainder = 0
- 10. 1112 div 2 = 556, remainder = 0
- 11. 556 div 2 = 278, remainder = 0
- 12. 278 div 2 = 139, remainder = 0
- 13. 139 div 2 = 69, remainder = 1
- 14. 69 div 2 = 34, remainder = 1
- 15. 34 div 2 = 17, remainder = 0
- 16. 17 div 2 = 8, remainder = 1
- 17. 8 div 2 = 4, remainder = 0
- 18. 4 div 2 = 2, remainder = 0
- 19. 2 div 2 = 1, remainder = 0
- 20. 1 div 2 = 0, remainder = 1

Combine remainders in reverse order:

10001011000010110111

Ready? Save this file and export it as a pdf file with the name: week1.pdf