

V Belonging and alienation

- 1 Complete the sentences with the correct form of the words in brackets. There is one word that does not need to change.
- 1 Developing an ..... to a new environment is essential in order to avoid feelings of ..... (isolate / attach)
  - 2 The younger a new pupil is, the easier they build ..... with other students and a sense of ..... to the school. (associate / loyal)
  - 3 After enjoying an initial ..... with my new colleagues, I started to get signs of ..... from them, which was very stressful. (rapport / reject)
  - 4 It's essential to deal with the first signs of ..... and ..... in new immigrant communities. (affect / marginal)

V Separation

- 2 Complete the words with the correct endings.
- 1 The advertising campaign did little more than alien..... loyal customers of the brand.
  - 2 The exclu..... of certain groups from the political process cannot be tolerated.
  - 3 The move from junior to secondary school proves to be an isola..... experience for some students.
  - 4 Her harsh tone of voice and alien..... manner made relationships difficult.
  - 5 My dream would be to live in an isola..... spot on a remote island.
  - 6 The policy to exclu..... children from school for bad behaviour is under review.

Improving community cohesion through school

- 3 3.01 Listen to the first two speakers in a meeting. Who is talking and what is the purpose of the meeting? What is each speaker hoping to achieve?



- 4 3.01 Listen to the whole recording. Match the speakers, Hanna (H), Asad (A) and Dan (D), to comments 1–7.
- 1 I hope that my scheme will eventually be run by the people of the area. ....
  - 2 My scheme is intended to develop into a long-term project. ....
  - 3 I have thought about the equipment that might be needed. ....
  - 4 My ideas are based on an informal study of local communities. ....
  - 5 I think it's important that people with physical challenges aren't excluded. ....
  - 6 I have thought about ways of getting financial support. ....
  - 7 I intend to get students from immigrant communities working with their own family. ....

Talking about the future

- 5 Complete the dialogues with the correct form of the verbs in brackets. Which scheme in exercise 4 was selected?
- A Congratulations!  
B Thank you.  
A I think your idea <sup>1</sup> ..... really ..... (make) a difference. What <sup>2</sup> ..... you ..... (do) first?  
B The first thing is getting volunteers. I <sup>3</sup> ..... (see) all the other class reps after school today, so I hope you can come.  
A What time <sup>4</sup> ..... the meeting ..... (start)?  
B At four. We <sup>5</sup> ..... (talk) about the first stages of the project and the role of social media.  
A Sure. I think Facebook and Twitter <sup>6</sup> ..... (be) important tools for the future success of the project.  
A month later ...  
B OK, so by the end of this term we <sup>7</sup> ..... (recruit) a volunteer and a representative from each community. Our first recording <sup>8</sup> ..... (be) with a man from Sierra Leone who has been writing fiction for years. By the time we record, he <sup>9</sup> ..... (live) here for twenty years, but no one has ever heard a single one of his tales.

- 6 How could your school be used to benefit the wider community? Make notes about your scheme and prepare a short presentation.

Name / Type of scheme	
People involved	
Equipment / Funding	
Event(s)	
Benefits	