### Lyric Manual Test procedures

Filed as: {Eris}<Test>Admin>ManualManual.tedit

This document is a part of the procedures describing how to run tests on the Xerox Lisp Environment. The following is a list of the tests that must be run by hand. These are of two types. 1. Those that are run via the do-test software and thus automatically log errors. These are denoted by a .u extention. 2. Those that must be manually logged.

#### Running interactive regression tests using do-test

- 1. Bring up the LISP.SYSOUT to be tested.
- 2. In an XCL executive window, load DO-TEST by typing (LOAD "{ERIS}<LISPCORE>INTERNAL>LIBRARY>DO-TEST.DFASL")
- 3. To run tests using DO-TEST, type (DO-ALL-TESTS :PATTERNS '("filenames") :RESULTS "{Eris}<Test>SubSystemName>SubsystemName.log")

For example, to run all the interactive tests for the debugger and put the results in a file named debugger.log, do the following:

(DO-ALL-TESTS

:PATTERNS '("{Eris}<Test>Env>Debugger>Hand>\*.u;") :RESULTS "{Eris}<Test>Env>Debugger>Logs>Debugger.log")

**Note the importance of using the terminating semicolon on test file names.** Not supplying the semicolon makes it run all versions of that file name!

See {eris}lispcore>internal>library>do-test.tedit for the full list of features.

#### **Helpful utilities:**

(IL:FILESLOAD WHO-LINE) ;each field is active to help change them.
(IL:FILESLOAD FILEWATCH) ;use background menu to turn on a monitor of what files you have open

#### SUCCESS / FAILURE prompt windows

Some tests will pop up a prompt window requesting certain actions and to look for certain results. At the top of the window are the words SUCCESS and FAILURE. If the results of the test are as prompted, select SUCCESS otherwise select FAILURE. You may move and shrink this window, but do not close it.

Before this window is popped up, you will be asked if you want a SHORT, MEDIUM, or LONG test and you will be presented with a menu. A short test will only test high priority items. LONG will test all cases.

#### Reporting results

After running a test for a subsystem, shift-select the log file into a message and address it to: John Sybalsky, the appropriate developer, and the test writer.

Here is a lafite-form for this purpose:

Subject: Test results for >>subsystem name<<

To: >>developer<<, >>test writer<<, >>documenter<<

cc: Sybalsky.pa

>> test log <<

#### LIST OF MODULES TO BE TESTED:

**EXEC - Tests written by John Park** 

Location of Old Detailed Test Procedures: {eris}<test>env>exec>hand>test.proc Approximate time to run test: < 1 hr.

Note:

You cannot use do-all-tests with the Exec test suite. You must instead:

(DO-TEST-FILE '{Eris}<Test>Env>exec>Hand>FOO.u)

where FOO is the name of each .u file in the directory.

These are automatic tests, which feed the input into exec via bksysbuf. Test results are automatically logged in {eris} before you run the tests.

Be sure the exec is in the XCL-TEST package.

While running these tests you must not place the caret outside of the exec or do any other work while the tests are running.

1108 Regression tests assigned to Norm Schuster, 3/18/87.

### **DEBUGGER - Tests written by Kirk Kelley**

Relevant developer: Andy Daniels

(DO-ALL-TESTS ::PATTERNS '("{Eris}<Test>Env>Debugger>Hand>\*.u;")

:RESULTS "{Èris}<Test>Env>Debugger>Logs>Debugger.log")

Approximate time to run test: < 1 hr.

Note: These are a mixture of automatic tests and those that require interaction. Some of them intentially pop up break windows since this tests break windows. If in the process of testing you get a break window that is not obviously part of the test, uparrow out of it (type an \(^1\) or use the one from the title menu) and the next test should appear.

These tests were generated (and run) on an 1108.

Regression tests assigned to Masa Tateno, 3/18/87.

#### **DEDIT - Tests written by Henry Cate**

Location of test file: {eris}<test>env>DEdit>hand>\*.u Location of log file: {eris}<test>env>DEdit>logs>DEdit.log

Approximate time to run test: < 1 hr.

1108 Regression tests assigned to Albert Sahim, 3/18/87.

### **DISPLAY - Tests written by Peter Reidy**

Location of test procedure: {eris}<test>i/o>display>hand>cursor.proc Location of test source code (used by both cursor.proc and cursor.test:

{eris}<test>i/o>display>hand>cursor.test

Location of log file: {eris}<test>i/o>display>logs>cursor.log

#### **HARDCOPY - Tests written by Peter Reidy**

Location of test plans: {erinyes}<test>lisp>lyric>plans>fx80driver.plan, 4045xlpstream.plan, press/interpress.plan

Location of test procedure files: {eris}<test>i/o>hardcopy>hand>fx80driver.proc, 4045xlpstream.proc, press/interpress.proc

Location of log files: {eris}<test>i/o>hardcopy>hand>fx80driver.log, 4045xlpstream.log, press/interpress.log

Location of test code: {eris}<test>i/o>hardcopy>hand>streamtests.u

Location of test cases: {eris}lispcore>test>streams>

Regression tests assigned to >>NAME<<, >>DATE<<.

#### **KEYBOARD - Tests written by Henry Cate**

Location of test file: {eris}<test>i/o>Keyboard>hand>\*.u

(As of march 10th, there are 4 tests.)

**Location of log file:** {eris}<test>i/o>Keyboard>logs>Keyboard.log

Approximate time to run test: about 15 minutes.

Regression tests assigned to Albert Sahim, 3/26/87.

## PROGRAM ANALYSIS - Tests written by John Park (Subsystems: Masterscope, Databasefns, Browser, Spy, and Inspector)

#### Masterscope

Location of test files: {eris}<test>env>program-analysis>hand>masterscope.u Location of log file: {eris}<test>env>program-analysis>logs>masterscope.report Approximate time to run test: 7 minutes.

#### **Databasefns**

Location of test files: {eris}<test>env>program-analysis>hand>databasefns.u Location of log file: {eris}<test>env>program-analysis>logs>databasefns.report Approximate time to run test: 3 minutes.

Note: The data file used by this test is in {eris}<test>env>program-analysis>hand>databasefns.data

#### Browser

Location of test files: {eris}<test>env>program-analysis>hand>browser-part1.u {eris}<test>env>program-analysis>hand>browser-part2.u

Location of log file: {eris}<test>env>program-analysis>logs>browser.report

Approximate time to run test: 8 minutes.

Note: There are two test files for browser testing. Part 2 must be executed after Part 1. The data file used by this test is in {eris}<test>env>program-analysis>hand>browser. graph

### Spy

Location of test files: {eris}<test>env>program-analysis>hand>spy.u Location of log file: {eris}<test>env>program-analysis>logs>spy.report Approximate time to run test: 5 minutes.

#### Inspector

Location of test files: {eris}<test>env>program-analysis>hand>inspect.u Location of log file: {eris}<test>env>program-analysis>logs>inspect.report Approximate time to run test: 8 minutes. Note: A fatal bug was discovered - Inspect never returns when \*random-state\* is inspected (AR # 8203).

Regression tests assigned to Norm Schuster, 3/26/87.

## PROGRAM SUPPORT - Tests written by John Park (Subsystems: DWIM, and PRETTYPRINT)

#### DWIM

Location of test files: {eris}<test>env>program-support>hand>dwim.u Location of log file: {eris}<test>env>program-support>logs>dwim.report Approximate time to run test: 2 minutes.

Note: The DWIM test is executed by entering (DWIM-TEST). SEE the test file for more info.

#### **Printing Out Function Definitions (PRETTYPRINT)**

This test is covered by PP and other subsystems of Exectutive Test. (See {eris}<test>env>exec>hand>pp.u and also see.u, see-without-comment, ty.u and type.u in the same directory)

### PROCESS CONTROLS (PSW) - Tests written by John Park

Location of test files: {eris}<test>env>process-controls>hand>psw.u Location of log file: {erinyes}<test>env>process-controls>logs>psw.report Approximate time to run test: 2 - 10 minutes.

### **SEDIT - Tests written by Henry Cate**

For SEdit test, load TEdit. Then change packages with: (cl:in-package 'xcl-test)

For do-all-tests, it may work better if the semicolon is not used.

Location of test file: {eris}<test>env>code-editor>hand>\*.u

(As of march 2nd, there are 21 tests.)

Location of log file: {eris}<test>env>code-editor>logs>SEdit.log

Approximate time to run test: about a day.

1108 Regression tests assigned to Albert Sahim, 3/18/87.

### **INSPECTOR - Tests written by Lois Lew**

Location of test files:{eris}<test>env>env>inspector>hand>inspect-allrec.tedit

{eris}<test>env>inspector>hand>inspect-defstruct.tedit

eris/<test>env>inspector>hand>inspect-macro.tedit

{eris}<test>env>inspector>hand>inspectw.tedit

{eris}<test>env>inspector>hand>inspect-code.tedit

{eris}<test>env>inspector>hand>inspectfieldflg.tedit

#### Location of log file:create one at:

{eris}<test>env>inspector>logs>inspect-allrec.log

{eris}<test>env>inspector>logs>inspect-defstruct.log

{eris}<test>env>inspector>logs>inspect-macro.log

eris/<test>env>inspector>logs>inspectw.log

{eris}<test>env>inspector>logs>inspect-code.log

{eris}<test>env>inspector>logs>inspectfieldflg.log

Approximate time to run test: ?

Note: use shift select to copy the material marked to be typed into the appropriate exec window.

Regression tests assigned to Masa Tateno, 3/26/87.

# Running AR Test Cases & Recording the Results

### The Pass and Fail commands

The "Pass" and "Fail" commands are defined on <Lispcore>Internal>Library>RELEASETOOLS. The form of use is

Pass AR#1 AR#2 AR#3 . . . ;Records the fact that AR Test Cases for the ARs named were run and

succeeded.

Fail AR#4 AR#5 AR#6 . . . ; Records the fact that AR Test Cases for the ARs named were run and

failed.

These two commands record each AR in a log file, along with your user name (so we know who ran it), and the current time (so we know when). These log entries will be used to

1) Track the current status of the AR test cases, and

2) Prepare the alpha-test log for Beta-test readiness review.

### Running a test

When you run an AR test case, please use the Pass or Fail command to record the fact!

# AR Test Case Status Summary As of >> Date <<

>>AR Test & Status<<

# Special Files on <Test>ARs>

### AR-TEST-CASE.Auto-log;1

This is the file where the "Pass" and "Fail" commands record the results of running an AR test case. See {Eris}<Test>Admin>Running-AR-Test-Cases.TEdit for details.



>><<

### **SEdit test report**

This report is for tests written and executed up to February 28, 1987 on the <Lyric>Basics>Full.Sysout generated 21-Jan-87.

The following tests are for the integration of the new error system into the Interlisp environment.

The test plan for this report is {Erinyes}<Test>Lisp>Lyric>Plans>SEdit.NoteFile

# Groups of tests were written and executed on the 1186 for the following commands:

**INTERRUPTS** 

**ABORT** BASE COMMENT **EVAL EXPAND EXTRACT FIND HELP** JOIN **MENU EDIT DEFINITION MUTATE PACKAGE PARENTHESIZE REDO** SKIP-NEXT **SUBSTITUE UNDO** 

DELETE PREVIOUS WORD DONE REDISPLAY

These require user interaction. They are stored at {Eris}<Lispcore>Test>SEDIT>\*.u

### Still to be formally tested

The mouse, (shift selection (copy, delete, move) to and from each source:

- 1. The same SEdit
- 2. A different SEdit
- 3. TEdit
- 4. Exec (each type/profile)

Window. Test each window operation with SEdit in each of stand selection/caret situations. SEdit should reaapear in the same situation.

Completion. Make sure SEdit completes properly for each type of definition being edited.

- 1. def-types
- 2. fns
- 3. vars
- 4. property lists
- 5. records and datatypes.

#### Edit interface:

- 1. ed and editdef
- 2. df, dv, dc, dp
- 3. multiple edit drivers: editfromfile, editcallers, masterscope, etc...

### **New ARs generated**

```
Not able to parenthesize part of an litatom
        SEdit, Meta-B does not work with decimals
7607 SEdit, problem with Base, change base and try placing edit caret, break
7624
        SEdit, Attach Menu, come up with incorrect Print-Base
7629
        SEdit, meta-E has trouble evaluating a number, breaks
        SEdit, meta-E, evaluates all, even when only part is selected SEdit, meta-E, something ought to happen with extended selection
7631
7642
7682
        SEdit, control-W after single quote breaks
7688
        SEdit, CASE on a string or litatom doesn't change the case
7699
        SEdit, help, if nothing is selected, nothing happens, should give some feedback
        SEdit, meta-H, no response against a string
7703
        SEdit, meta-H, break window when have an extended selection SEdit, meta-J, new, nothing selected, type meta-J, break window
7705
7717
7729
        SEdit, documentation says prompt window, confusing
7731
        SEdit, try meta-J against an extended selection of numbers, breaks
        SEdit, meta-J can join atoms and strings, different types
7733
        SEdit, meta-O, optimizers, cann't use cl:optimize
SEdit, meta-O, lets the user get started then says no way
7783
7784
7792
        SEdit, meta-O some times the message overflows
7842
        SEdit, meta-; documentation on old format, need il:
7851
        SEdit, combination of meta-0, & meta-/ builds break window
        SEdit, meta-s, cann't substitue in extra items in a list
7878
7879
        SEdit, meta-S cann't substitute in a comment
        SEdit, meta-s, cann't substitute for an extended selection of a number
7880
        SEdit-, meta-n give some feedback when don't do anything
7889
7907 SEdit, meta-n, select vs extended selection give different results
```

### Debugger, Error System, and Unwinder test report

This report is for tests written and executed up to March 24, 1987 on the <Lyric>Basics>Full.Sysout generated 11-Mar-87.

The following tests are for the integration of the new error system into the Interlisp environment.

The source for this report is {Erinyes}<Test>Lisp>Lyric>Plans>Debugger.NoteFile

The print version of this test report is filed at {Eris}<Lispcore>Test>Debugger>Report.IP

The test plan is filed at {Erinyes}<Test>Lisp>Lyric>Plans>Debugger.NoteFile and IP.

Groups of tests were written and executed on the 1109 for all the commands in the Debugger document in the Xerox Common Lisp implementation notes.

These are stored on {eris}<Lispcore>Test>Debugger>BreakWindow.u

Groups of tests were written and executed on the 1109 for most of the functions in IRM chapter 15: Breaking, Tracing, and Advising.

These are mostly automatic tests but some require user interaction. They are stored in {Eris}<Lispcore>Test>Debugger>Debugger.u

For tests of the Xerox extentions to the CML error system, see {Eris}<Lispcore>cml>test>24-\*. {Eris}<Lispcore>cml>test>cl-error.x and {Eris}<Lispcore>cml>test>errorsystem.notefile which is the source for {Eris}<Lispcore>cml>test>24-errorsystem.x.

### **Regression Test for ARS**

### ARS tested 21-Jan-87 < Lyric>basics>full.sysout

7152 passed 7780 new 7797 new 6503 passed

### **New ARs generated**

Several problems were discovered and reported as ARs. Each of these have tests. The following are only new ARs generated up to February 28.

#### **DEBUGGER.NEWARS**

7486 debugger "eval:" undocumented

7522 missing second param causes random error reporting

7601 unnamed proceed cases break compute-proceed-cases

7679 Version .01 Error System documentation edits

7780 argument names of broken fns unbound in debugger

7797 breaking/tracing advised fns does not update brokenfns

7845 exec il:settopval il:helpflag serious-condition attempt-to-change-constant

7848 (IL:NLSETQ (CL:SIGNAL 'ERROR)) breaks

7868 bad package fix readtable change screws up fix

7873: Common functions should be safe to break

AR 7923 il:brkinfolst no longer exists

AR 7908 untrace also unbreaks

AR 7919 TRACE no longer works for undefined subfunctions

AR 7932: (unbreak (sub-fn in super-fn)) has two problems

### **Original List of ARs**

**ERRORSYSTEM.ARSUMMARY** 

AR Summary generated on 17-Feb-87 10:33:56 Generated with Query Spec: (AND (Submitter: HAS Kelley)) Sorted with Sort Spec: (Status:) Subsystem: Subject: Priority: Difficulty Impact: Numbe Date: System: Status: Problem Type: 4-Nov-86 Common Lisp Jellinek.pa CL:OPEN says FILE NOT FOUND for BUSY FILE 6787 File System In New Absolutely 6810 5-Nov-86 Common Lisp Streams and I/ New Jellinek make-synonym-stream core file read fails Bug 10-Nov-86 Common Lisp 6847 vanMelle, W Making straight common-lisp text files using SEdit Unlikely Other New Feature Hard 6987 2-Dec-86 Common Lisp Streams and I/ New Jellinek make-broadcast-stream should check for list arg Absolutely Bug 9-Dec-86 Programming En Code Editor 7033 New Wozencraft SEdit global replace breaks 15-Dec-86 Common Lisp Streams and I/ New force-output should flush pages buffered in vmem 7067 Jellinek Serious 7118 29-Dec-86 Programming En Code Editor Sizing to fit SEdit window region length Perhaps New W07 Feature 8-Jan-87 Common Lisp 7168 Portable DO-TEST needs expect-errors Other New 19-Jan-87 Language Suppo Storage Format New SPELLFILE should use FILEDATES prop, but doesn't 7268 vanmelle Hopefully Bug -Jan-87 Programming En Break Package New 7308 21 CL:READ should be in the list of break warning fns **Daniels** Absolutely Design - UI 4-Feb-87 Communications Other 7436 LispCore↑.p Constant requests for passwords Common Lisp Error System Programming En Code Editor 4-Feb-87 7439 Error System New Biggs, Dani Error system documentation needs re-writing 4-Feb-87 7448 New Wozencraft, SEdit looses edits of whole lists 7451 4-Feb-87 New Fischer Old-Interlisp-Exec comes up in current pkg&rdtbl 5-Feb-87 Programming En Break Package New 7486 Daniels debugger "eval:" undocumented 7522 6-Feb-87 New Daniels CERROR missing second param causes random error reporting Minor 7601 10-Feb-87 Error System unnamed proceed cases break compute-proceed-cases Common Lisp Daniels,Big Version .01 Error System documentation edits Biggs WHO-LINE mention missing from overview 7679 12-Feb-87 Common Lisp Error System New 7680 12-Feb-87 Documentation Product Descr/ New Sybalsky, S TEDIT not calling EDITBM? 7681 12-Feb-87 Text **TEdit** 7686 12-Feb-87 Documentation Interlisp Refe Biggs, Sybal IL => CL function map needed New 7687 12-Feb-87 Programming En Code Editor Wozencraft SEdit should reflect a change in readtable New SeditSuppor SEdit quits refreshing after soft stack overflow Wozencraft. ATTACHWINDOW JUSTIFY should work for thin 7696 12-Feb-87 Programming En Code Editor New 27-May-86 Windows and Gr Window System Open windows Hopefully 4-Nov-86 Common Lisp Moderate Bug Streams and I/ Open 6789 Jellinek.pa make-concatenated-stream core file problem Absolutely 6919 18-Nov-86 Open Jellinek SETFILEINFO does not take FileName in all cases Bug 4847 5-Dec-85 Communications Other Fixed FileCache breaks when running init.firsttime Hopefully Moderate Bug 22-Dec-86 Common Lisp 7098 Streams and I/ Fixed make-string-input-stream breaks on printed double Absolutely Bug 4890 10-Dec-85 Operating Syst Virtual Memory Declined Changing CPE and memory boards gives MP9335 Hopefully Moderate Bug Declined 6797 KEYACTION does not work for MOVE. 4-Nov-86 make-string-input-stream calls OPENSTRINGSTREAM Streams and I/ Declined 6799 5-Nov-86 Common Lisp Jellinek with unconverted string Absolutely Bug 7529 9-Feb-87 Language Suppo Stack and Inte Incomplete il:|fetch| dwimification problems

### **DEBUGGER.ARSUMMARY**

AR Summary generated on 16-Feb-87 16:23:08

Generated with Query Spec: (AND (Subsystem: IS Break Package)) Sorted with Sort Spec: (Status:)

Numbe Date: System: Subsystem: Subject: Priority: Difficulty Impact: Status: Attn: Problem Type:

6851 10-Nov-86 Programming En Break Package Absolutely Feature	New	masinter	If a u.d.f. has a functions definition, wa	nt the d
23:07:31 vironment nt.	efinition	to be unsa	ved, ala Interlisp-D environme	
6981 1-Dec-86 Programming En Break Package Annoying Bug	New	Fischer.PA	A Trace Window Overflow	Hopefully
08:56:50 vironment 6993 3-Dec-86 Programming En Break Package Hopefully Moderate Annoying Bug	New	daniels	Bug in debugger: Buttoning "display edit	" from the
15:57:33 vironment 7016 6-Dec-86 Programming En Break Package Serious Design - Impl	frame v New		s the function cell Want -> = commands for debugger	Unlikely
07:40:10 vironment aniel	s, big			
gs 7079 17-Dec-86 Programming En Break Package i Hopefully Easy Annoying Bug		daniels	Debugger should skip SI::*UNWIND-PR	ROTECT* frames
13:26:10 vironment 7084 17-Dec-86 Programming En Break Package Absolutely Bug		ting errors daniels, v	a BREAKOK doesn't work under Interli	sp exec/profil
18:07:17 vironment nMel 7085 17-Dec-86 Programming En Break Package Absolutely Moderate Serious Bug 20:36:10 vironment			evaluator, gets uba BROKEN a UNBREAK (foo :in bar) doesn't find us	ses in subfunc
7089 19-Dec-86 Programming En Break Package Absolutely Easy Fatal Bug	New	daniels.pa	a OPENWP should be on list of unsafe f	functions to br
10:23:56 vironment 7097 19-Dec-86 Programming En Break Package Hopefully Moderate Moderate Bug 22:36:05 vironment	eak New	Daniels	Wrong frame current in broken function	in debugger
7122 29-Dec-86 Programming En Break Package Absolutely Bug		Daniels	Break window BT frame window doesn	't show arg name
13:47:11 vironment 7213 13-Jan-87 Programming En Break Package Serious Bug 02:10:08 vironment vel		oken fn. daniels, pa	a Trace replacing old fn defn.	Hopefully
7215 13-Jan-87 Programming En Break Package Perhaps Moderate Feature	New	daniels	Arguments displayed during trace are ra	andom.
02:16:43 vironment 7236 14-Jan-87 Programming En Break Package Absolutely Moderate Moderate Bug	New	daniels	Information in breakpoint, backtrace, an	d frame wi
16:07:14 vironment ble.	ndow is	printed wit	h inconsistent package / readta	
7267 16-Jan-87 Programming En Break Package Unlikely Easy Annoying Design - L 16:06:54 vironment		WOZ	Bad bahavior of backtrace window inspe	ect menu
7295 20-Jan-87 Programming En Break Package Absolutely Hard Serious Document	New ation	Daniels, B	i Need to finish documentation for the ne	ew DEBUGGER
17:45:26 vironment ggs				
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume	New entation	Fischer, B	i New Step and trace need documentation	on
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI	entation	Fischer, B Daniels	i New Step and trace need documentation  CL:READ should be in the list of break	
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment ggs 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI	entation New	Daniels	· 	warning fns
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment ggs 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package	New New New	Daniels	CL:READ should be in the list of break	warning fns
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment els 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate	New  New  New  r windo New  Design - I	Daniels  Pavel, Daniels  W Daniels	CL:READ should be in the list of break on the list	warning fns erpreted code mal debugge
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment ggs 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment els 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate 11:41:06 vironment 7384 29-Jan-87 Programming En Break Package Hopefully Easy Annoying Design -	New New r windo New Design - I IONs New	Daniels Pavel, Daniels W Daniels mpl	CL:READ should be in the list of break on Want better support for debugging into Stack overflow condition should get nor	warning fns erpreted code mal debugge for STORAGE-
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment els 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate 11:41:06 vironment 7384 29-Jan-87 Programming En Break Package Hopefully Easy Annoying Design - 11:43:08 vironment 7402 30-Jan-87 Programming En Break Package Moderate Bug	New New r windo New Design - I IONs New Impl	Daniels Pavel, Daniels W Daniels mpl	CL:READ should be in the list of break on the list	warning fns erpreted code mal debugge for STORAGE- new window
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment els 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate 11:41:06 vironment 7384 29-Jan-87 Programming En Break Package Hopefully Easy Annoying Design - 11:43:08 vironment 7402 30-Jan-87 Programming En Break Package Moderate Bug 12:56:11 vironment 7441 4-Feb-87 Programming En Break Package Serious Bug	New New r windo New Design - I IONs New Impl New	Daniels  Pavel, Daniels  W Daniels mpl	CL:READ should be in the list of break on Want better support for debugging into Stack overflow condition should get nor ENTER-DEBUGGER-P should say yes	warning fns erpreted code mal debugge for STORAGE- new window
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment 61 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate 11:41:06 vironment 7384 29-Jan-87 Programming En Break Package Hopefully Easy Annoying Design - 11:43:08 vironment 7402 30-Jan-87 Programming En Break Package Moderate Bug 12:56:11 vironment 7441 4-Feb-87 Programming En Break Package	New New r windo New Design - I IONs New Impl New	Daniels Pavel, Daniels W Daniels mpl S Daniels	CL:READ should be in the list of break on the list	warning fns erpreted code mal debugge for STORAGE- ew window ways abort Absolutely
7296 20-Jan-87 Programming En Break Package Absolutely Moderate Serious Docume 17:48:23 vironment 7308 21-Jan-87 Programming En Break Package Absolutely Design - UI 16:14:01 vironment 7355 26-Jan-87 Programming En Break Package Design - UI 23:27:01 vironment els 7371 28-Jan-87 Programming En Break Package Absolutely Moderate Design - UI 12:01:49 vironment 7383 29-Jan-87 Programming En Break Package CONDIT Hopefully Easy Moderate 11:41:06 vironment 7384 29-Jan-87 Programming En Break Package Hopefully Easy Annoying Design - 11:43:08 vironment 7402 30-Jan-87 Programming En Break Package Moderate Bug 12:56:11 vironment 7441 4-Feb-87 Programming En Break Package Serious Bug 14:57:56 vironment 7445 4-Feb-87 Programming En Break Package	New New r windo New Design - I IONs New Impl New New New Iected f	Daniels  Pavel, Daniels  Waniels  Daniels  Daniels  Daniels  Daniels  Daniels	CL:READ should be in the list of break on the list	warning fns erpreted code mal debugge for STORAGE- ew window ways abort Absolutely always inspect se

12:00:08 vironment 7510 5-Feb-87 Programming En Break Package Absolutely Moderate Bug		Daniels	Debugger gives lexical environment to EVAL too oft	
18:22:32 vironment 7589 10-Feb-87 Programming En Break Package Feature	en New	daniels	Want !EVAL debugger command	
15:10:43 vironment 7592 10-Feb-87 Programming En Break Package 17:47:02 vironment	New	Н	HELPDEPTH no longer controls break depth	
7742 13-Feb-87 Programming En Break Package Absolutely Serious Bug	New	Daniels	ADVISE doesn't work on Common Lisp functions	
18:53:10 vironment 7748 13-Feb-87 Programming En Break Package Hopefully Easy Minor Feature 19:25:46 vironment	New	Daniels	Want better name for Breakpoint, tracing functions	
118 17-Mar-84 Programming En Break Package Perhaps Hard Moderate Feature	•	Pavel	Want EDIT command in debugger to work even when	со
0:19:30 vironment  494 4-Apr-84 Programming En Break Package Absolutely Moderate Feature		ompiled. Masinter	HELPFLAG = BREAK! should cause breaks on every	err
11:24:03 vironment 1032 8-May-84 Programming En Break Package Unlikely Moderate Annoying Feature		Masinter	CML: Want to trace & break macros, like "push, pop	
17:21:55 vironment 3972 25-Jun-85 Programming En Break Package Perhaps Moderate Feature	" etc	Masinter.	pa Want to be able to trace variables at execution ti	
12:46:56 vironment 4164 1-Aug-85 Programming En Break Package Absolutely Hard Annoying Documer		Biggs, Ma	asi Want extended documentation of the Break Packag	е
16:18:20 vironment nter., 5099 29-Jan-86 Programming En Break Package Unlikely Minor Feature		Burton	want shift selection from the backtrace menu	
10:06:54 vironment 6231 27-Jul-86 Programming En Break Package Hopefully Moderate Serious Feature	Open	Masinter	EDIT in break window under Common Lisp won't edit	
10:29:22 vironment 6542 29-Sep-86 Programming En Break Package Hopefully Annoying Feature		pression Masinter	TRACE window doesn't hold when page is full	
08:56:25 vironment 6959 25-Nov-86 Programming En Break Package Absolutely Fatal Bug	Open	Masinter	Can't advise ARGTYPE = 2 functions	
15:25:50 vironment 6960 25-Nov-86 Programming En Break Package Moderate Feature	e Open	daniels.p	want one-shot breakpoints Unlikely	,
15:46:22 vironment 7364 27-Jan-87 Programming En Break Package Serious Bug	Open	Daniels	(TRACE) gives ("nil not a function")	
19:10:55 vironment 7386 29-Jan-87 Programming En Break Package Absolutely Fatal Bug	Open	Д	ADVISE AROUND uses u.d.f. IL:\\SAFEAPPLY	
13:01:11 vironment 7391 29-Jan-87 Programming En Break Package Moderate Design - Impl	Open	V	Vant !EVAL in debugger	
14:32:21 vironment 7618 11-Feb-87 Programming En Break Package Serious Design - Impl	Open	Daniels	BREAK :IN broken Absolutely	
12:36:42 vironment 1034 8-May-84 Programming En Break Package Perhaps Easy Serious Design - U		TI	RACE of (C)EXPR*'s fails to show arguments	
17:24:30 vironment 1035 8-May-84 Programming En Break Package Absolutely Moderate Moderate Bug	Fixed	ТІ	RACEing shifts (TTYDISPLAYSTREAM) into trace wind	i
17:25:02 vironment 1036 8-May-84 Programming En Break Package Hopefully Moderate Annoying Design		C	onfusing appearance of TRACE's value-return line	
17:25:59 vironment 1122 18-May-84 Programming En Break Package nosp Perhaps Moderate Design		С	change STKNARGS, STKARG to see args of Lambda-	
12:25:45 vironment 1694 24-Jul-84 Programming En Break Package Unlikely Hard Moderate Bug		for break) (B	REAK (FOO IN BAR)) replaces recordname FOO with	
10:04:53 vironment 1970 28-Aug-84 Programming En Break Package Absolutely Moderate Design - Ul	Fixed	N-BAR in CI ↑	REATE B while a traced function is being executed confu	
09:46:40 vironment 2478 19-Oct-84 Programming En Break Package Absolutely Annoying Bug		eak package R	e ETFROM inside function doesn't unwind break windo	
16:47:01 vironment 2686 14-Nov-84 Programming En Break Package Absolutely Moderate Bug	ws Fixed	R	Repeatable Race break package: causes Break window	

20:39:12 vironment acti 5556 24-Apr-86 Programming En Break Package Fixed acting like top-level typescript window ixed AUTOBACKTRACEFLG vs. TRACE Absolutely Bug 11:48:47 vironment 11-Jun-86 Programming En Break Package Fixed 5807 AUTOBACKTRACEFLG = ALWAYS breaks TRACE Absolutely Serious Bug 09:38:52 vironment 5940 28-Jun-86 Programming En Break Package Fixed Moderate Design - Impl biggs BT in break windows isn't very useful. Absolutely 02:06:18 vironment 6007 8-Jul-86 Programming En Break Package Fixed Break handling under CMLEXEC should be CMLreading Absolutely Annoying Design - Impl 11:03:28 vironment 6128 19-Jul-86 Programming En Break Package Fixed Want to be able to include 1-cell arglist debuggin Absolutely Design - Impl 04:17:22 vironment g info in compiled code, have printcode etc know a bout them 8-Sep-86 Programming En Break Package Fixed Moderate Bug 6445 Can't revert from the menu any more Absolutely 17:57:29 vironment 6712 27-Oct-86 Programming En Break Package Fixed Break package obscures system variables Absolutely Moderate Bug 09:44:31 vironment 4-Nov-86 Programming En Break Package Fixed Moderate Design - Impl 6796 EVAL in debugger doesn't print result Absolutely 17:59:31 vironment

6-Nov-86 Programming En Break Package 6817 Fixed Backtrace windows (and printed backtraces) show to Hopefully Annoying Design - UI 12:33:52 vironment o many calls 6818 6-Nov-86 Programming En Break Package Fixed Stack frame display for CL EVAL frames should show Hopefully Moderate Annoying Feature 12:40:05 vironment more 6927 19-Nov-86 Programming En Break Package debugger windows pop up on top of one another. Fixed Absolutely Annoying Design - UI 11:54:28 vironment 6952 24-Nov-86 Programming En Break Package Fixed PAGEHEIGHT remains debugger window height after de Absolutely Annoying Bug 12:01:36 vironment bugger exit 7121 29-Dec-86 Programming En Break Package ?= under breakpoint shows broken fn, rather than a Fixed Bug Absolutely 13:44:59 vironment rgs 7155 7-Jan-87 Programming En Break Package Fixed Fischer Debugger BTV! command :print-junk option broken Absolutely Easy Annoying Bug 11:23:37 vironment 7329 23-Jan-87 Programming En Break Package Fixed Help info on debugger menu is "NIL" Hopefully Annoying Bug 18:09:49 vironment 10-Feb-87 Programming En Break Package Fixed 1 out of break under "EVAL" unwinds too far Absolutely Serious Design - Impl 19:18:26 vironment 10-Feb-87 Programming En Break Package Fixed "PROCEED" shows too much, starts at wrong frame Moderate Design - Impl Absolutely 19:22:56 vironment 6237 28-Jul-86 Programming En Break Package Closed Change break package uses a special variable to \* Easy Annoying Design - Impl WINDOW-BREAK\* from WBREAK to decide whether to sta 14:01:45 vironment rt a new window or to use the same one instead of
MOVDs when WBREAK(T) or WBREAK(NIL)
kage Declined Break of (REPLACE IN FOO) gives erroneous error me 2347 8-Oct-84 Programming En Break Package Perhaps Annoying Design - UI 14:23:41 vironment ssage (REPLACE was undefined) 17-Jul-85 Programming En Break Package Declined Annoying Design - UI want ~ to be treated equivalent to ↑ in break wind Perhaps 4102 19:13:39 vironment ow 17-Apr-84 Programming En Break Package Superseded Perhaps Moderate Annoying Design - Ul (Superseded by AR 1035) ↑ out of break can switch TTY stream to TRACE window 16:25:26 vironment 1740 2-Aug-84 Programming En Break Package Superseded editing under a break (superseded by AR 162) Moderate Bug 14:00:53 vironment 6-Dec-84 Programming En Break Package Superseded AUTOBACKTRACEFLG = Perhaps Annoying 2809 (Superseded by AR 5556) Setting Annoying Bug 09:56:17 vironment ALWAYS causes a break when a traced fn is called: "TRACE - UNBOUND ATOM" 2863 12-Dec-84 Programming En Break Package Superseded BURTON.PA Harmony: tracing functions (superceded by AR 2863) 16:10:44 vironment 2967 29-Dec-84 Programming En Break Package Superseded (Superseded by AR 1035) BREAK windows can be left Unlikely Minor Bug 08:52:57 vironment on screen after REVERT to broken fn.

3487 14-Mar-85 Programming En Break Package Supe Perhaps Annoying Design - Impl	seded (Superseded by AR 1035) Display stream switched to
09:13:59 vironment break 3540 25-Mar-85 Programming En Break Package Supe	k window when HELPFLAG set to break! seded (Superseded by AR5556) When Moderate Bug
AUTOBACKTRACEFLG=ALWAY Hopefully 08:39:38 vironment S!, a	ny TRACEd function stops with UNBOUND ATOM TR
5219 14-Feb-86 Programming En Break Package Supe alw Absolutely Moderate Bug	seded superseded by AR494: HELPFLAG = BREAK! doesn't
11:41:33 vironment ays 6099 16-Jul-86 Programming En Break Package Supers ALWAYS Perhaps Annoying Bug	vork eded (Superseded by AR 5556) AUTOBACKTRACEFLG of
17:46:31 vironment or A	LWAYS! breaks TRACE
7011 6-Dec-86 Programming En Break Package Super Serious Design - UI 06:53:47 vironment	seded debugger entry frame odd Absolutely
7083 17-Dec-86 Programming En Break Package Supe Absolutely Bug	seded [SUPERSEDED BY 7121] ?= doesn't work for il:broken
18:01:11 vironment fns 7247 15-Jan-87 Programming En Break Package Super Absolutely Moderate Serious Bug	seded Superseded by AR7236: Frame inspector window in De
	er always uses IL package, readtable ete HELPFIX is calling EDITE with Type=FNS when there
9:29:34 vironment is no 2223 21-Sep-84 Programming En Break Package Obso Annoying Design - Impl	
15:09:15 vironment 2533 30-Oct-84 Programming En Break Package Obsol Moderate Bug	ete Break window becomes Toplevel
09:41:33 vironment 2598 7-Nov-84 Programming En Break Package Obsol Perhaps Annoying Bug	ete Got UNBOUND ATOM "↑" and "?=" in break window
17:07:01 vironment 2614 8-Nov-84 Programming En Break Package Obsol Minor Bug	ete MaxBkMenuHeight no longer effective Perhaps
14:55:36 vironment 2928 19-Dec-84 Programming En Break Package Obso Perhaps Minor Performance	ete Break window frame inspect window opened twice whe
08:09:37 vironment n firs 2968 29-Dec-84 Programming En Break Package Obso trans Absolutely Moderate Bug	t created ete REVERT to Nlambda-nospread with LOCALVAR arg
	s arg to (LIST arg) ete TRACE keeps opening new windows, rather than reusi
6829 6-Nov-86 Programming En Break Package Obsol Minor Bug	ne trace window. ete
21:34:57 vironment 539 6-Apr-84 Programming En Break Package Incomp Perhaps Annoying Design - UI	lete Break middle-button pop-up menu should switch the
	to the break window

### **DEdit test report**

This report is for tests written and executed up to February 28, 1987 on the <Lyric>Basics>Full.Sysout generated 21-Jan-87.

The test plan for this report is {Erinyes}<Test>Lisp>Lyric>Plans>DEdit.tedit.

# Groups of tests were written and executed on the 1186 for the following commands:

After, Before, Delete, Replace, SWitch, (), () out, Undo, Find, Swap, Reprint, Edit, EditCom, Break, Eval, Exit.

These require user interaction. They are stored at {Eris}<Lispcore>Test>DEDIT>high-level.u

### **New ARs generated**

None

### Record type - Record

(il:record record-test-name (alpha bravo gamma) (il:synonym alpha a) (il:type? (oddp (length il:datum)))) (setq record-test-record (il:create record-test-name alpha il:\_ '(a b c) bravo il:\_ "some

type:
 (inspect record-test-record)

### choose "inspect"

--should produce a window with three numbered elements 1 (a b c), 2 "some string", 3 nil

### ((a b c) some string I

(a b c) 1 2 "some string" 3

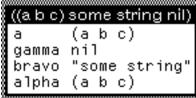
#### type:

(inspect record-test-record)

### choose "as a record"

#### choose "record-test-name"

--should produce a window with four elements where a and alpha have the same value.



(inspect record-test-record 'record-test-name)

--should produce a window identical to the one in the previous step.

type:
 (ed 'record-test-name 'records)

#### delete gamma from the element list.

### type cntl-x to save edit.

(inspect record-test-record 'record-test-name)

--should produce a window with three elements where a and alpha have the same value and there is no gamma.

return to the edit window and type gamma back in where it belongs.

### type cntl-x to save again.

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value and gamma is returned to the list

#### close the edit window

#### type:

(in-package 'interlisp)

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
((a b c) some string nil) Inspector
             (user::a user::b user::c)
user::a
user::gamma nil
user::bravo "some string"
user::alpha (user::a user::b user::c)
```

type:
 (cl:in-package 'user)

(il:replace (record-test-name gamma) il:of record-test-record il:with '(a (b (c (d (e (f (g)))))))) (inspect record-test-record)

#### select inspect

-should get:

```
((a b c) some string
    (a b c)
1
2
    "some string"
3
    (a (b #))
```

```
(setq il:inspectprintlevel '(5 . 5))
(inspect record-test-record)
```

#### select inspect

-should get:

```
((a b c) some string
1
    (a b c)
2
    "some string"
3
    (a (b (c (d
```

```
type:
  (setq il:inspectprintlevel '(5 . 1))
(inspect record-test-record)
```

#### select inspect

-should get:

```
((a b c) some string
1
    (a ...)
2
    "some string
3
    (a ...)
```

```
(setq il:inspectprintlevel '(2 . 5))
```

### Record type -Typerecord

#### type:

```
(il:typerecord record-test-name (alpha bravo gamma) (il:synonym alpha a) )
(setq record-test-record (il:create record-test-name alpha il:_ '(a b c) bravo il:_ "some
```

```
string"))
```

(inspect record-test-record)

#### choose "inspect"

--should produce a window with four numbered elements 1 record-test-name 2 (a b c), 3 "some string", 4 nil

```
(record-test-name (a b
    record-test-name
2
    (a b c)
3
    "some string"
    ni1
```

type:
 (setq il:maxinspectcdrlevel 2) (inspect record-test-record)

#### choose "inspect"

--should produce a window with two numbered elements similar to the previos step and the elements number 3 and 4 in a list labled il:&&

(setq il:maxinspectcdrlevel 50)

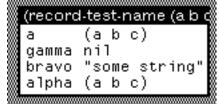
### type:

(inspect record-test-record)

#### choose "as a record"

#### choose "record-test-name"

--should produce a window with four elements where a and alpha have the same value.



#### type:

(inspect record-test-record)

#### choose "as record-test-name"

--should produce a window identical to the one in the previous step.

(inspect record-test-record 'record-test-name)

--should produce a window identical to the one in the previous step.

(ed 'record-test-name 'records)

#### delete gamma from the element list.

type cntl-x to save edit.

(inspect record-test-record 'record-test-name)

--should produce a window with three elements where a and alpha have the same value and there is no gamma.

return to the edit window and type gamma back in where it belongs.

type cntl-x to save again.

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value and gamma is returned to the list

#### close the edit window

#### type:

(in-package 'interlisp)

#### type

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
(record-test-name (a b c) some string nil) Ins
user::a (user::a user::b user::c)
user::gamma nil
user::bravo "some string"
user::alpha (user::a user::b user::c)
```

#### type:

(cl:in-package 'user)

\_\_\_\_\_

### Record type - Proprecord

#### type:

(il:proprecord record-test-name (alpha bravo gamma) (il:synonym alpha a) (il:type? (evenp (length il:datum)))) (setq record-test-record (il:create record-test-name alpha il:\_ '(a b c) bravo il:\_ "some string"))

#### type:

(inspect record-test-record)

### choose "inspect"

--should produce a window with four numbered elements 1 alpha, 2 (a b c), 3 bravo , 4 "some string".



#### type:

(inspect record-test-record)

#### choose "as a PLIST"

--should produce a window with two elements, alpha and bravo with their associated values.



#### tvpe

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value.

```
(alpha(a b c) bravo som
a (a b c)
alpha (a b c)
bravo "some string"
gamma nil
```

(ed 'record-test-name 'records)

delete gamma from the element list.

type cntl-x to save edit.

#### type:

(inspect record-test-record 'record-test-name)

--should produce a window with three elements where a and alpha have the same value and there is no gamma.

return to the edit window and type gamma back in where it belongs.

type cntl-x to save again.

#### type:

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value and gamma is returned to the list

#### close the edit window

#### type:

(in-package 'interlisp)

#### type:

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
(alpha (a b c) bravo some string) Inspector
user::a (user::a user::b user::c)
user::alpha (user::a user::b user::c)
user::bravo "some string"
user::gamma nil
```

#### type:

(cl:in-package 'user)

-----

### Record type - **Datatype**

#### type

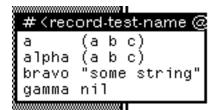
```
(il:datatype record-test-name (alpha bravo gamma) (il:synonym alpha a)) (setq record-test-record (il:create record-test-name alpha il:_ '(a b c) bravo il:_ "some string"))
```

#### type:

(inspect record-test-record)

#### choose "inspect"

--should produce a window with four elements where a and alpha have the same value.



(inspect record-test-record 'record-test-name)

--should produce a window identical to the one in the previous step.

#### type

(in-package 'interlisp)

#### type:

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
#<record-test-name @ 375,74770> Inspect user::a (user::a user::b user::c) user::alpha (user::a user::b user::c) user::bravo "some string" user::gamma nil
```

#### type:

(cl:in-package 'user)

\_\_\_\_\_

### Record type - Arrayrecord

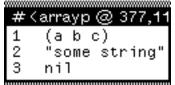
#### type:

(il:arrayrecord record-test-name (alpha bravo gamma) (il:synonym alpha a) (il:type? (cond
(il:datum t))))
(setq record-test-record (il:create record-test-name alpha il:\_ '(a b c) bravo il:\_ "some
string"))

#### type:

(inspect record-test-record)

--should produce a window with three numbered elements 1 (a b c), 2 "some string", 3 nil



#### type

(setq il:maxinspectarraylevel 2)
(inspect record-test-record)

-should produce a window similar to the previous one but with only two elements showing.

#### type

(setq il:maxinspectarraylevel 300)

#### type

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value.

```
# <arrayp @ 377,11514
      (a b c)
gamma nil
      "some string"
bravo
alpha (a b c)
```

type:
 (ed 'record-test-name 'records)

delete gamma from the element list.

type cntl-x to save edit.

(inspect record-test-record 'record-test-name)

--should produce a window with three elements where a and alpha have the same value and there is no gamma.

return to the edit window and type gamma back in where it belongs.

type cntl-x to save again.

(inspect record-test-record 'record-test-name)

--should produce a window with four elements where a and alpha have the same value and gamma is returned to the list

#### close the edit window

#### type:

(in-package 'interlisp)

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
# (arrayp @ 377,11514) Inspector
           (user::a user::b user::c)
user::a
user::gamma nil
user::bravo "some string"
user::alpha (user::a user::b user::c)
```

(cl:in-package 'user)

### Record type - Assocrecord

```
(il:assocrecord record-test-name (alpha bravo gamma) (il:synonym alpha a) (il:type? (not (atom
(car il:datum)))))
(setq record-test-record (il:create record-test-name alpha il: '(a b c) bravo il: "some
string"))
```

#### type:

(inspect record-test-record)

### choose "inspect"

--should produce a window with two numbered elements 1 (alpha a b c), 2 (bravo . "some string")

```
((alpha a b c) (bravo
     alpha a
2
     bravo
                "som
```

(inspect record-test-record)

#### choose "as an ALIST"

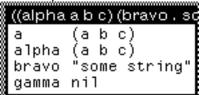
--should produce a window with two elements, alpha and bravo and their associated values.

```
((alpha a b c) (bravo . sc
alpha (a b c)
       "some string"
bravo
```

#### type:

(inspect record-test-record 'record-test-name)

--should produce a window with four elements and a has the same value as alpha.



type:
 (ed 'record-test-name 'records)

delete gamma from the element list.

type cntl-x to save edit.

```
(inspect record-test-record 'record-test-name)
```

--should produce a window with three elements where a and alpha have the same value and there is no

return to the edit window and type gamma back in where it belongs.

type cntl-x to save again.

```
(inspect record-test-record 'record-test-name)
```

--should produce a window with four elements where a and alpha have the same value and gamma is returned to the list

### close the edit window

```
type:
  (in-package 'interlisp)
```

```
(inspect user::record-test-record 'user::record-test-name)
```

--should produce a window with four elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
((alpha a b c) (bravo . some string)) Inspecto
user::a
             (user::a user::b user::c
user::alpha (user::a user::b user::c)
             "some string"
user::bravo
user::gamma nil
```

```
type:
```

```
(cl:in-package 'user)
```

-----

### Record type - Accessfns

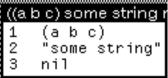
```
type:
```

#### type:

(inspect record-test-record)

### choose "inspect"

--should produce a window with three numbered elements 1 (a b c), 2 "some string". 3 ,nil



#### type:

(inspect record-test-record 'record-test-name)

--should produce a window with three elements: alpha, bravo and gamma with their associated values.

```
((a b c) some string nil)
alpha (a b c)
bravo "some string"
gamma nil
```

#### type:

(ed 'record-test-name 'records)

delete the gamma entry from the element list.

type cntl-x to save edit.

#### type:

(inspect record-test-record 'record-test-name)

--should produce a window with two elements where there is no gamma.

return to the edit window and type the gamma entry back in where it belongs.

type cntl-x to save again.

#### type:

```
(inspect record-test-record 'record-test-name)
```

--should produce a window with threee elements where gamma is returned to the list

#### close the edit window

#### type:

```
(in-package 'interlisp)
```

(inspect user::record-test-record 'user::record-test-name)

--should produce a window with three elements where user::a and user::alpha have the same value.All the values in the list (for a and alpha) are qualified as user.

```
((a b c) some string nil) Inspector
user::alpha (user::a user::b user::c
             "some string"
user::bravo
user::gamma nil
```

#### type:

(cl:in-package 'user)

### Record type - **Blockrecord**

#### type:

```
(IL:DATATYPE RECORD-TEST-NAME
       ((ALPHA IL:POINTER)) alpha il:_ '(a b c))
(IL:BLOCKRECORD RECORD-TEST-NAME1
       ((BRAVO IL:WORD) (GAMMA IL:WORD)))
(SETQ RECORD-TEST-RECORD (IL: CREATE RECORD-TEST-NAME))
```

#### type:

(inspect record-test-record)

--should produce a window with alpha and the list (a b c)

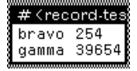


(inspect record-test-record 'record-test-name)

--should produce a window identical to the one in the previous step.

(inspect record-test-record 'record-test-name1)

--should produce a window with bravo and gamma, each with two numbers



type:
 (ed 'record-test-name1 'records)

delete the gamma entry from the element list.

type cntl-x to save edit.

(inspect record-test-record 'record-test-name1)

--should produce a window with one element where there is no gamma.

return to the edit window and type the gamma entry back in where it belongs.

type cntl-x to save again.

(inspect record-test-record 'record-test-name1)

--should produce a window with two elements where gamma is returned to the list

#### close the edit window

```
type:
```

(in-package 'interlisp)

#### type:

(inspect user::record-test-record 'user::record-test-name1)

--should produce a window with two elements where .All the values in the list are qualified as user.

```
#Krecord-test-name
user::bravo 254
user::gamma 39654
```

### type:

(cl:in-package 'user)

\_\_\_\_\_

### Record type - Subrecords

```
type:
```

```
(il:record record-test-name (alpha bravo gamma) (il:synonym alpha a) (il:type? (oddp (length
il:datum))))
(il:record record-test-name1 (xray zebra record-test-name)
(il:subrecord record-test-name))
(setq record-test-record (il:create record-test-name1 alpha il:_ '(a b c) bravo il:_ "some
string" zebra il: "hi"))
```

#### type:

(inspect record-test-record)

#### choose "inspect"

--should produce a window with three numbered elements 1 nil 2 "hi" and 3 the list ((a b c) "some string" nil)

```
(nil hi ((a b c) some string nil)) Inspec
1 nil
2 "hi"
3 ((a b c) "some string" nil)
```

### type:

(inspect record-test-record)

#### choose "as a record"

#### choose "record-test-name1"

--should produce a window with three elements the first one of which is a list of a list, a string and nil .

```
(nil hi ((a b c) some string nil)) Inspector
record-test-name ((a b c) "some string" nil)
zebra "hi"
xray nil
```

#### type:

(inspect record-test-record 'record-test-name1)

--should produce a window identical to the one in the previous step.

#### type

```
(ed 'record-test-name1 'records)
```

delete zebra from the element list.

type cntl-x to save edit.

#### type:

(inspect record-test-record 'record-test-name1)

--should produce a window with no zebra and the value that used to be zebra is now record-test-name.

### return to the edit window and type zebra back in where it belongs.

#### type cntl-x to save again.

#### type:

(inspect record-test-record 'record-test-name1)

--should produce a window with three elements the first one of which is a list of a list, a string and nil and zebra is returned to the list

#### close the edit window

#### type:

(in-package 'interlisp)

(inspect user::record-test-record 'user::record-test-name1)

--should produce a window with three elements where all the values not in quotes are qualified as user.

#### (nil hi ((a b c) some string nil)) Inspector user::record-test-name ((user::a user::b user::c) "hi" user::zebra nil user::xrav

type:
 (cl:in-package 'user)

Script to check code inspectors on frames (can be in any package)

type cntl-b to cause a break.

Place the mouse in the break window and press the middle button

select BT!

choose a frame that does not have a \ and select it with the middle button.

When a menu appears choose InspectCode

Observe the code window -- it should scroll and allow selections but not allow any changing.

return to the window caused by the BT!

choose a frame that does have a \ and select it with the middle button.

When a menu appears choose InspectCode

Observe the code window -- it should scroll and allow selections but not allow any changing.

-----

return to the window caused by the BT!

select an entry with the left button.

a window will appear that has a title (whatever entry you chose) Frame.

In that window select a element in the left hand column with the left button.

Press the middle button over the same element. select "set"

type: 5

-- the value of the chosen element should become 5

Find a list in the right hand column of the frame window and select it with the left button. Press the middle button and choose "inspect"

-- an inspect window with the elements of the list will appear

Script for testing defstruct and the inspector with defstruct (assuming currently in **Common Lisp User** package)

#### type:

(cl:in-package "USER")

type

(defstruct rec (a "hello there" :type IL:pointer)(b 5 :type il:integer) (c 4 :type il:fixp) (d 2.3 :type il:floating) (e 4.5 :type il:floatp) (f -5 :type il:signedword :read-only t) (g T :type il:flag) (h 7 :type il:bits3) (i 4 :type il:byte) (j 7 :type il:word) (k '(a b c d) :type il:xpointer))

-- it should reply rec

#### type:

(setf rec1 (make-rec :e 2.3))

### type:

(inspect rec1)

-- a window that looks like the following appears



IL:WITH S) S)

(EQ (IL:REPLACE BRAVO IL:OF RECORD-TEST-RECORD IL:WITH ALFA) ALFA)))

### (DO-TEST |refetch-arrayrecord|

(AND (EQ (IL:FETCH ALPHA IL:OF RECORD-TEST-RECORD) S)

(EQ (IL:FETCH BRAVO IL:OF RECORD-TEST-RECORD) ALFA)

(EQ (IL:FETCH A IL:OF RECORD-TEST-RECORD) S)))

#### (DO-TES<sub>T</sub> rereplace-arrayrecord

(AND (EQ (IL:REPLACE ALPHA IL:OF RECORD-TEST-RECORD IL:WITH ALFA) ALFA)
(EQ (IL:REPLACE BRAVO IL:OF RECORD-TEST-RECORD

IL: WITH S) S)))

**Error in IMAGEOBJ** 

(DO-TEST |typeglobalvariableGETFN: BMOBJ.GETFN3 ECORD) S)
(EQ (IL:FETCH BRAVO IL:OF RECORD-TEST-RECORD) ALFA)
(EQ (IL:FETCH A IL:OF RECORD-TEST-RECORD) S)))

#### (DO-TEST rereplace-assocrecord

(AND (EQ (IL:REPLACE ALPHA IL:OF RECORD-TEST-RECORD IL:WITH ALFA) ALFA)

(EQ (IL:REPLACE BRAVO IL:OF RECORD-TEST-RECORD IL:WITH S) S)))

(DO-TEST |typeglobalvariable-assocrecord| (EQ (SYMBOL-PACKAGE (IL:\\TYPEGLOBALvARIABLE (QUOTE RECORD-TEST-NAME))) (FIND-PACKAGE "XCL-TEST")))

(DO-TEST |using-assocrecord|
(SETQ RECORD-TEST-RECORD3
(IL:CREATE RECORD-TEST-NAME
IL:USING RECORD-TEST-RECORD GAMMA IL:\_ S))
(AND (EQ (IL:FETCH ALPHA IL:OF RECORD-TEST-RECORD)
(IL:FETCH ALPHA IL:OF RECORD-TEST-RECORD3))
(EQ (IL:FETCH BRAVO IL:OF RECORD-TEST-RECORD3))
(IL:FETCH BRAVO IL:OF RECORD-TEST-RECORD3))
(EQ (IL:FETCH GAMMA IL:OF RECORD-TEST-RECORD3) S)))

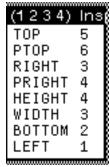
(DO-TEST |reusing-assocrecord| (SETQ RECORD-TEST-RECORD3 (IL:CREATE RECORD-TEST-NAME | ILuote (a b c d)) il:xpointer nil (rec 20 il:xpointer) rec-k)

```
Script for INSPECTALLFIELDSFLG
(assuming in the Interlisp package)
```

Type:
 (CL:IN-PACKAGE "INTERLISP")

Type:
(SETQ INSPECTALLFIELDSFLG T)
(INSPECT (CREATEREGION 1 2 3 4) 'REGION)

-The window should have the fields TOP, PTOP, RIGHT, PRIGHT, HEIGHT, WIDTH, BOTTOM, and LEFT. It should look like the following:



Type:
(SETQ INSPECTALLFIELDSFLG NIL)
(INSPECT (CREATEREGION 1 2 3 4) 'REGION)

-The window should have the fields HEIGHT, WIDTH, BOTTOM, and LEFT. It should look like the following:



Type:
 (SETQ INSPECTALLFIELDSFLG T)

Script for testing Inspect macro interface Start in **interlisp** package

type:
 (CL:IN-PACKAGE "INTERLISP")

type:
 (DefineQ (Dogsp (Animal) (OR (EQUAL (EVAL Animal) 'DOG) (EQUAL (EVAL Animal) 'dog))))
 (PUTPROPS RANDY LEGS 4 EARS 2 TAIL 1 HAIR LONG) (SETQ RANDY 'DOG) (INSPECT 'RANDY)

#### --you will see:

```
Symbol inspector
NAME
        "RANDY"
VALUE
        DOG
PLIST
        (LEGS 4 EARS 2 TAIL --)
PACKAGE #<Package INTERLISP>
```

Type:
(SETQ INSPECTMACROS (CONS '((FUNCTION DOGSP) PROPNAMES GETPROP PUTPROP) INSPECTMACROS))
(INSPECT 'RANDY)

### --you will see:



Type:
 (SETQ INSPECTMACROS (CDR INSPECTMACROS))

```
Testing the programmatic interface to INSPECTW
(assuming in Interlisp package)
type:
(CL:IN-PACKAGE "INTERLISP")
type:
(DEFINEQ (FETCHFROMLIST (AL PRP)
         (COND ((EQUAL PRP (QUOTE FIRST))
                  (CAR (EVAL AL)))
                ((EQUAL PRP (QUOTE SECOND))
                (CADR (EVAL AL)))
((EQUAL PRP (QUOTE THIRD))
                  (CADDR (EVAL AL)))
               ((EQUAL PRP (QUOTE FOURTH))
                (CADDDR (EVAL AL)))))
(DEFINEQ (STOREINLIST (AL PRP NV)
          (SET AL
              (COND ((EQUAL PRP (QUOTE FIRST)) (CONS NV (CDR (EVAL AL))))
                     ((EQUAL PRP (QUOTE SECOND))
(CONS (CAR (EVAL AL))
                             (CONS NV (CDDR (EVAL AL)))))
                    ((EQUAL PRP (QUOTE THIRD))
                     (CONS (CAR (EVAL AL))
                            (CONS (CADR (EVAL AL))
                                   (CONS NV
                                         (CDDDR (EVAL AL))))))
                    ((EQUAL PRP (QUOTE FOURTH))
(CONS (CAR (EVAL AL))
                            (CONS (CADR (EVAL AL))
(CONS (CADDR (EVAL AL))
                                         (CONS NV NIL)))))))
(DEFINEQ (PROPCOM (PRP AL INS)
           (SET AL (REVERSE (EVAL AL)))))
(DEFINEQ (VALCOM (VAL PRP AL INS)
           (SET AL (REVERSE (EVAL AL)))
          (INSPECTW.REDISPLAY INS NIL)))
(DEFINEQ (TITLECOM (INS AL)
           (SET AL (QUOTE (X Y Z A)))
          (INSPECTW.REDISPLAY INS NIL)))
(DEFINEQ (SELECTF (PRP VF INS) (PRINTOUT T T "YOU PICKED " PRP)
           (if VF then
          (PRINTOUT T " OR RATHER, THE VALUE OF " PRP T) else (PRINTOUT T " IT IS A PROPERTY" T))))
(DEFINEQ (PROPP (PRP AL) (LIST AL PRP)))
(SETQ ALIST '(A B C D))
(SETQ WIND (INSPECTW.CREATE 'ALIST '(FIRST SECOND THIRD FOURTH) 'FETCHFROMLIST 'STOREINLIST))
-- an inspect window appears
  ALIST Insp
   FIRST
  SECOND B
  THIRD
               С
  FOURTH D
```

select a name (first, second, third or fourth) with the left button, then press the middle button - select set.

type in a new value for the selected element, confirm that the value changes.

Type ALIST on the exec window and notice that the list has changed.

```
type:
  (INSPECTW.CREATE 'ALIST '(FIRST SECOND THIRD FOURTH) 'FETCHFROMLIST 'STOREINLIST 'PROPCOM)
```

select a name (first, second, third or fourth) with the left button, then press the middle button. It should appear as if nothing has happened. Position the mouse in the title bar of the inspect window, press down the middle button - select refetch. The values of Alist should be reversed. Type ALIST on the exec window and notice that the list has changed.

#### Close all inspector windows

#### type:

(INSPECTW.CREATE 'ALIST '(FIRST SECOND THIRD FOURTH) 'FETCHFROMLIST 'STOREINLIST "HELLO THERE GUESS WHO?" 'VALCOM 'TITLECOM "Having Fun?" 'SELECTF WIND 'PROPP)

- the inspector window should appear where you placed the first one. Shape the window so you can view all of it. It should look like this (notice the new title):



### select something from the left-hand column

-a window will appear telling you what you selected and that it is a property.

#### press the middle button on the same selection

- a message "HELLO THERE GUESS WHO" will appear in the prompt window

#### select something from the right hand column

-a message will appear in the same window that appeared two steps back telling you what property the value you selected belongs to and that it is a value.

### press the middle button on the same selection

-the values reverse themselves again

#### Put the mouse in the title bar and press the middle button

-The values have all changed to be the following.



### **Testing Report**

#### Tested:

- different ways of creation: using, copying, reusing, smashing
- type?, typenamep, typename are tested for each type of record that maintains typename info: typerecord, arrayrecord, datatype
- for record types with and without typename info, provided a test form, and made sure it works via type?
- field name synonyms
- typenamep.- on an 1109
- records which turn into datatypes with type#>255 The sysout has more than 255 datatypes already, so this is well tested.
- defstruct's with types on the slots.
- checked that type number (as built by \\typeglobalvariable) are in the current package.
- Similarly, tested the interaction of packages with Interlisp records. (i.e. that the record name and the field names are in the same package.) Made sure that package qualified versions of things work with fetch and replace.
- recursive records with above.
- new record types: confirmed that the irm is correct.
- editing of records with SEdit (multiple completion).
- inspected any type of object the system can create
- specified type in ASTYPE arg to INSPECT
- user options INSPECTALLFIELDSFLG, MAXINSPECTCDRLEVEL,

### MAXINSPECTARRAYLEVEL, INSPECTPRINTLEVEL

- extensibility via INSPECTMACROS
- confirmed programmatic interface to INSPECTW's
- code inspectors on frames (both \realframep frames and others.),
- inspected values in frame variables.
- the setters on defstruct slots (including readonly-ness) for lists, vectors, :named and otherwise.
- examples of propprintfn

#### Left to be tested:

- typenamep should be tested on each machine, and was only tested on the 1109
- code inspectors on frames (both \realframep frames and others.), should be tested from both compilers
- all tests should be run compiled and interpreted on each machine.

### Outstanding bugs and comments

7630 Smashing-arrayrecord fails

6950 WITH doesn't compile correctly. (new)

6606 re: record redeclaration.

4007 want to have - in record field names (closed)

1046 ensure that the editors can be successfully invoked from the inspector.

1820 make sure you can edit terminal tables

2019 problem with \applyinspectmacro (open)

2613 try inspecting processes (running and dead), other system types.

Note: there is no interaction between the inspector and\*print-circle\* and \*print-pretty\*

# 3. How to Create Sketch Elements

The elements a sketch consists of are text, boxed text, lines, boxes, polygons, curves, closed curves, circles, ellipses, arcs, arrowheads, and bit maps. This chapter explains how to create and change each kind of element, and how to change the way new elements will look.

## To Use Text in a Sketch

In Sketch, text is provided by text elements. Each text element has some characters, a control point that positions it, and properties that determine the way it looks (e.g., boldness, font family) and how it is justified relative to its position (e.g., left, right, or center justification). A new text element is added by typing it in (see the section "To Type In Text," below). You edit existing text elements by selecting within them and typing (see the sections "To Insert Characters Into a Piece of Existing Text" and "To Replace Characters in a Piece of ExistingText"). The size, font family, boldness, and italic properties, and the location of the text relative to its position, are changed using the Change command (see the section "To Change the Way Text Looks").

In a sketch window, the three mouse buttons provide quick access to text editing and line drawing. Figure 8 summarizes these mouse button functions.

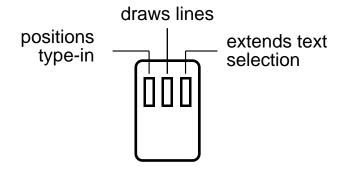


Figure 8. Mouse button text-editing and line-drawing functions

### To Type In Text

Move the cursor to where you would like the text to be and press the left mouse button. The caret shape ()-will appear. Type the text. Typing a carriage return will start another line. If a vertical bar () appears instead of a caret, the position you selected is in existing text (see the following sections). You cannot create a new text element in the middle of an existing text element. Any characters you type will be added to the existing text. To create a new text element, hold down the left button and move the

cursor until the vertical bar () changes into the caret shape (). At this point you can create a new text element by typing new text.





1. Put the cursor where the new text should be.

cursor, the vertical bar will follow.

Type the text. In this case, "a box."

Figure 9. Steps to insert new text

When characters are typed, a new piece of text is centered around the position of the caret. The alignment of the text relative to this position can be changed. For example, the text can be changed so that this position is its left edge. See the sections "To Change the Justification of Text" and "To Change the Properties of New Text."

## To Insert Characters Into a Piece of Existing Text

Move the cursor to the place in the text where you want to insert the characters and click the left button. When you press the left button, the vertical bar () will appear between the characters. Type the characters. The typed characters will appear where the vertical bar is. If you hold the left button down while moving the

If you place the cursor over a piece of text and the vertical bar does not appear, the text may be contained in a group or it may be overflow from a text box. If it is in a group, you can edit this text only by ungrouping it first. See the section "To Use Groups." If it is overflow from a text box, you can reshape the text box to make it large enough to hold the text. See the section "To Change the Size of a Text Box."

You can insert characters at the beginning of a text element by selecting the left half of the first character. The vertical bar will appear in front of the first character when the cursor is positioned correctly. If you move out of the text, the vertical bar will change to a caret shape (). If you type when the caret shape is visible, you will create a new text element rather than inserting characters into the existing one. You can insert characters at the end of a text element by selecting the right half of the last character.

### To Replace Characters in a Piece of Existing Text

Move the cursor to in front of the first character to be replaced; press and release the left button. A vertical bar () will appear in front of that character. Move the cursor to the last character to be replaced; press and release the right button. After you press the right button, the text that will be replaced when you type is shown white-on-black. Type the new characters (see figure 10).



 Put the cursor in front of the characters to be deleted and click the left button.



Move the cursor to after the characters to be deleted and click the right button.



3. Type the new text. In this case, "B."

Figure 10. Steps to edit existing text

## To Delete Characters in a Piece of Existing Text

Select the characters using the left and right buttons as described above in the section "To Replace Characters in a Piece of Existing Text" and press the delete key.

#### To Delete Text During Type-in

When you are typing text, you can use the backspace (BS) key to delete the previous character, and control-W to delete the previous word.

# To Change the Way Text Looks

You can change the properties of text by using the Change command. After selecting the Change command, select a piece of text or a collection of pieces of text (see the section "To Select Sketch Elements") that you wish the change to apply to. You will then be presented with a menu (see figure 11) of possible ways of changing the text.

# To Change the Bold and Italic Properties of Text

Select the Change command, move the cursor to the control point of the text (which will be marked with a pand press and release the left button. The menu shown in figure 11 will appear. Select one of the items Bold, Unbold, Italic, or Unitalic.

Bold will make the selected text element appear in bold letters. Unbold will remove the bold property from the text if it was previously bold. Italic will make the selected text element appear in italics. Unitalic will change italic text to roman text.

Change text how? look same box the text different font smaller font LARGER FONT set font size BOLD unbold italic unitalic center justify left justify right justify top justify bottom justify middle justify baseline justify

Figure 11. Menu offered for changing text elements

## To Change the Size of Text

Select the Change command, move the cursor to the control point of the text (which will be marked with a pand press and release the left button. The menu shown in figure 11 will appear. Select one of the items Smaller Font, Larger Font, or Set Font Size.

Smaller Font will make the characters appear in the next smaller font. Larger Font will make the characters appear in the next larger font. Set Font Size will prompt you for a size to make the text.

Note: The font size is changed at the scale in which the text was originally entered. If you are viewing the text from a *zoomed view* (a window that has had its scale changed) the text size may not change. Or it may change more than a single size. If you have difficulty getting the size you want, enter a new piece of text, adjust its size, make the original piece of text have the same size (see the section "To Make Several Pieces of Text Look Alike"), and then delete the new text.

## To Change the Font Family of Text

Select the Change command, move the cursor to the control point of the text (which will be marked with a pand press and release the left button. The menu shown in figure 11 will appear. Select the item Different Font. A menu of the known font families and the item Other will appear. Select the name of the family you want or, if it is not there, select Other. If Other is selected, a small window with

the message "New family:" will appear above the sketch window. The caret will be blinking in it. Type the name of a font family, ending with a carriage return. If the selected or entered font family is not available in the size of the selected text element, a message is printed and nothing is changed.

When selecting the control point of the text, you can also select more than one text or text box element (see the section "To Select Sketch Elements"). If more than one text element is selected, any that have the same size as the first selected text element are changed to the new font family.

Note: the search for fonts encompasses any directories on DISPLAYFONTDIRECTORIES and may take a few minutes. (If font file servers are down or slow, it may take even longer.) If Sketch doesn't find a font that you believe exists, you can make that font the default font, both family and size (see the section "To Change the Properties of New Text") and retry the change.

### To Change the Justification of Text

Select the Change command, move the cursor to the control point of the text (which will be marked with a pand click the left button. The menu shown in figure 11 will appear. Select one of the items Left Justify, Center Justify, Right Justify, Top Justify, Bottom Justify, Middle Justify, or Baseline Justify. These commands will change where the text appears relative to its control point. Table 1 shows the effects of the different commands on horizontal and vertical justification.

Vertical Horizontal	Baseline Justify	Middle Justify	Top Justify	Bottom Justify
Center Justify	РІру	P <del>la</del> y	Play	Play
Left Justify	<sub>#</sub> Play	- <b>⊩</b> lay	†Play	+ <sup>Play</sup>
Right Justify	Play <sub>t</sub>	Pla <del>y</del> -	Play	Play <sub>4</sub>

<sup>+ -</sup> control point of the text

Table 1. How the justification properties affect the position of text relative to its control point

#### To Make Several Pieces of Text Look Alike

Select the Change command, hold down one of the shift keys, move the cursor to the control point of the text that looks the way you want, and click the left button. Using the procedure described

in the section "To Use Menus and Submenus," select the text elements you want to change to look like this one. When finished, release all the mouse buttons and the shift key. The menu shown in figure 11 will appear. Select the item Look Same. This will make all the selected text items be the same font size, face, and alignment as the one you selected first. The change is made to both boxed and unboxed text. This command is convenient for making text that was entered at different scales look the same.

#### To Use Boxed Text

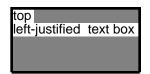
Sketch has the capability of framing text and justifying text within the frame. The element that supports this is called a text box. Whenever the caret is inside a text box, the characters typed become part of the text within the box. The text in a box is broken into lines between words so that each line fits within the width of the box. If a single word in the text is wider than the box, it spills over. If there are more lines than fit in the height of the box, they spill over also. The characters outside the box cannot be selected for editing; the box must be enlarged to allow these to be edited.

A text box can be created by boxing a text element (see "To Put a Box Around Existing Text"), by typing a control-carriage return (see

"To Create a Box to Put Text In"), or by using the Text Box command (see "To Create a Sized Box to Put Text In"). The justification properties of the text specify the position of the text within the box (see "To Reposition the Text Within a Box"). The text inside a text box has the same looks properties as a text element (see the sections "To Use Text in a Sketch" and "To Change the Way Text in a Box Looks").

The frame around the text is called its box. It has control points at its upper-right and lower-left corners. Moving one of these changes the size of the box (see "To Change the Size of a Text Box"). The box has thickness and dashing pattern properties that affect the frame (see "To Change the Border Thickness of a Text Box" and "To Make a Dashed Border Around a Text Box") and a filling property that shades the part of the box not occupied by text (see "To Change the Filling of a Text Box"). Figure 12 shows some examples of text boxes.

centered middle-justified text box



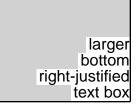




Figure 12. Examples of text boxes

### To Put a Box Around Existing Text

Select the Change command from the command menu, move the cursor to the control point of the text you wish to box, and press and release the left button. A large menu titled Change Text How? will appear (see figure 11). Select the Box the Text item. The text will become part of a text box.

#### To Create a Box to Put Text In

Hold down the control key and press the return key. If the caret is inside a text box, a new text box of the same size will appear below it. Any characters typed will now go into the new box. If the caret is not in a text box, a new box will appear at the current cursor position. Note: you should hold down the control key until the new box appears.

#### To Create a Sized Box to Put Text In

Select the **Learner** and from the command menu, move the cursor to one corner of the desired box location, press and hold the left button, move the cursor to the diagonally opposite corner, and release the button. While you are moving to the opposite corner, a gray outline of the box will be shown. When you release the button, the gray outline will be replaced by a solid one. You can stop this command by releasing the button when the cursor is outside the window.

## To Change the Size of a Text Box

Move either control point of the text box using one of the pointmoving methods described in the section "To Move Elements."

# To Change the Border Thickness of a Text Box

Select the Change command, move the cursor to one of the corner points of the text box (which will be marked with a pand press and release the left button. The menu shown in figure 14 will appear. Select the item Box Thickness. This will bring up a menu titled Change Size How? that contains the items Smaller Line, Larger Line, and Set Line Size. Selecting Smaller Line will

make the box outline be one size smaller than it is. Selecting Larger Line will make it one size larger than it is. Selecting Set Line Size will bring up a number pad menu (see figure 13). In this case, you should enter the size in screen points (1/72 of an inch) that you want the box thickness to be. The box thickness can be set to zero with the Set Line Size command, but the Smaller Line command will not make it less than one. If the thickness is zero, the box around the text won't appear, but any filling will remain and the text will still justify itself within the box's boundary.

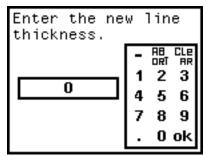


Figure 13. The number pad menu for entering line thickness

#### To Make a Dashed Border Around a Text Box

You can make the border of a text box dashed by specifying a dashing pattern (see the section "To Make a Dashed Line"). A dashing pattern is a sequence of numbers that indicates how many brush marks should be on and off. To specify a dashing pattern, first select the Change command, then move the cursor to one of the corner points of the text box (which will be marked with a 📙 and press and release the left button. The menu shown in figure 14 will appear. Select the Dashing item. This will bring up a menu titled New Dashing Pattern?, similar to the one shown in figure 34, that contains several dashing patterns and the items Other and No Selecting one of the dashing patterns will make the border have that pattern. Selecting the Other item will bring up a series of number pad menus in which you enter, alternatively, the size of the black portion of the pattern and the size of the white portion of the pattern. The pattern can have as many alternations as you like. Number pad menus will continue to appear until you enter zero. When you enter zero, a menu is brought up showing what your new dashing pattern looks like and requesting confirmation. If you like the pattern, select Yes. If you don't like it, select No. If you select No, you will be given a chance to enter another series of sizes. If you select Yes, the box outline will be dashed according to your pattern. The pattern you entered will be remembered and will appear in the dashing menu next time you change the dashing.

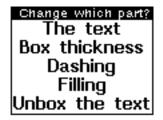


Figure 14. Change menu for text boxes

### To Change the Filling of a Text Box

Select the Change command, move the cursor to one of the control points of the text box (which will be marked with a pand press and release the left button. The menu shown in figure 14 will appear. Select the Filling item. From this point, follow the procedure given in the section "To Change the Filling of a Box."

### To Change the Way Text in a Box Looks

Select the Change command, move the cursor to one of the corner points of the text box (which will be marked with a pand press and release the left button. The menu shown in figure 14 will appear. Select the item The Text. The menu shown in figure 15 will appear. Select one of the items Different Font, Smaller Font, Larger Font, Set Font Size, Bold, Unbold, Italic, or Unitalic. The action of these items is described in the section "To Change the Way Text Looks."

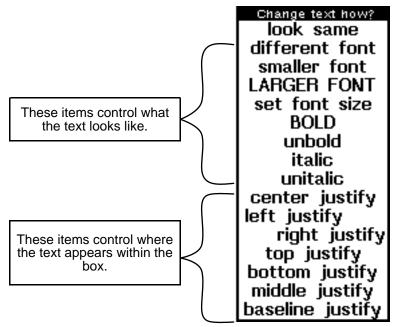


Figure 15. Menu offered for changing boxed text elements

#### To Remove a Box From Around Text

Select the Change command, move the cursor to one of the corner points of the text box (which will be marked with a pand press and release the left button. The menu shown in figure 14 will appear. Select the item Unbox the Text. The box and all of its properties (such as filling) will be removed. If you want to keep the filling but not display the box, set the border thickness to zero (see the section "To Change the Border Thickness of a Text Box").

### To Reposition the Text Within a Box

Select the Change command, move the cursor to one of the corner points of the text box (which will be marked with a Pland press and release the left button. The menu shown in figure 14 will appear. Select the item The Text. The menu shown in figure 15 will appear. Select one of the items Left Justify, Center Justify, Right Justify, Top Justify, Bottom Justify, Middle Justify, or Baseline Justify. Left Justify will move each line of the text to the left edge of the box. Right Justify will move lines to the right edge. Center Justify will cause each line to be centered between the left and right edges. Top Justify will move the text so that the first line is at the top edge of the box. Bottom Justify will move it so that the last line of text is at the bottom edge. Middle Justify will move it so that the middle of the middle line of text is halfway between the top and bottom edges. Baseline Justify will move it so that the baseline position of the middle line of text is halfway between the top and bottom edges.

#### To Make the Text in Several Text Boxes Look Alike

The procedure is the same as the one described in the section "To Make Several Pieces of Text Look Alike."

## To Add Lines to a Sketch

Most sketch elements other than text, such as boxes, circles, and curves, are made up of lines. This section describes all the methods for adding lines, but does not tell you how to change their properties. The line properties are thickness, brush shape, and dashing, and you can change them using the information in the section "To Change the Way Lines in Elements Look."

#### To Add a Line

To add a single line to a sketch, move the cursor into the sketch window and press the middle mouse button. While the middle button is held down, the cursor changes to wark will

follow the cursor on grid points, described in the section "To Use the Grid Display"). Move the cursor to where you want one end of the new line and release the middle button. Press and hold the middle button again and move the cursor to where you want the other end. A line will be stretched from the first position to the cursor position and will follow it. When the line is in the right place, release the middle button. If you move outside the window, the stretched line will disappear. If you release the button while the cursor is outside the window, no line is added. This provides a way of aborting if you change your mind while placing the second end of a line. If you move back into the window with the button still down, the line will reappear. If you want to change the position of the first point, click the left button while inside the sketch window, then start this procedure over.

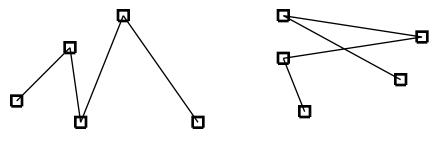


Figure 16. Two examples of connected lines with control points highlighted

#### To Add a Series of Connected Lines

You can add a series of connected lines using either the mouse or the command. Using the mouse enables you to see and reposition the lines as you draw them, while using the command may sometimes be faster.

#### With the Mouse

Move the cursor to over the Defaults menu command in the Sketch command menu, press and hold the left button, and slide the cursor out the right side through the triangle. A menu that includes the item Line will appear. Move the cursor over the Line item and slide out its right side. A menu that includes the item Mouse Line Specs will appear. Move the cursor over the Mouse Line Specs item and release the left button. A fourth (and final) menu with the title Connect Middle Button Lines? will appear. Select the Yes item from this menu. This procedure (which you only have to do once) has changed the mode of adding lines with the middle button to construct a series of lines. If you now draw lines as before, a new line will be stretched to the cursor position from the end of the previous line. To start a new series of lines, press either the left or the right mouse button in the sketch window. (A new series of lines is also started when you select a menu command.) You can stop the drawing of an individual line segment by moving the mouse cursor outside the window.

This does not start a new series of lines; moving back into the window and pressing the middle button picks up where the last line ended.

If you want to change the mode from entering connected lines back to unconnected lines, follow the above procedure but select the No item from the Connect Middle Button Lines? menu.

#### With the \$7 Command

Select the sen from the Sketch command menu. The cursor will change to and an will follow the cursor. Move the cursor to each point that the lines go through and click the left mouse button. Each time you specify an endpoint, it is marked with a fitter all the points have been specified, move the cursor outside the window and press the left mouse button. After you click outside the window, the line will be drawn connecting the figure 16 shows two examples of connected lines.

#### To Add Boxes to a Sketch

Sketch boxes can be either filled or unfilled; in addition, their borders may vary in thickness and brush shape, or be dashed. To add a box to a sketch, select the command from the Sketch

command menu. The cursor will change to Nove the cursor to one corner of the rectangle where you want the box. Press the left button. Holding the left button down, move the cursor to the opposite corner and release the button. While the left button is down, the rectangle will be highlighted in gray. When you release the button, a box will be added. To abort, move the cursor outside the window and click the left button. Note: the specified box must be entirely within the window. Figure 17 shows some examples of boxes.



Figure 17. Three examples of boxes. The left one has its control points highlighted

### To Change the Filling of a Box

Select the Change command from the command menu, then select the box or boxes whose filling you wish to change using the procedure described in the section "To Select Sketch Elements." You can include elements other than boxes as long as the first element you select is a box. The menu shown in figure 18 will appear.



Figure 18. Menu of properties you can change for boxes

Select the Filling item. A menu titled New Filling? similar to the one shown in figure 19 will appear.

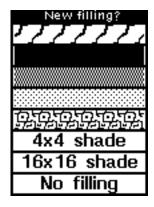


Figure 19. Menu of textures that can fill boxes

If the filling you want is shown on the menu, select it. If you want to remove the filling from a box, select the No Filling item. To create a shade that is not on the menu, select either the 4x4 Shade or the 16x16 Shade item. Selecting either item will cause the shade editor to appear (see figure 20). The 4x4 Shade item will allow you to create a 4-bit-by-4-bit shade. The 16x16 Shade item will allow you to create a 16-bit-by-16-bit shade. Construct the shade you want in the lower part of the window by turning points black with the left button and white with the middle button. Selecting Quit will cause the box to be filled with the newly constructed shade. The shade you created will be added to the menu for future selection. Advanced user note: the function (SK.CACHE.FILLING SHADE) can be called to add a filling to the menu.

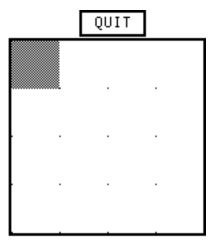


Figure 20. The shade editor

To change the thickness, dashing, or brush shape of a box's border, see the section "To Change the Way Lines in Elements Look."

# To Add Polygons to a Sketch

Select the command from the Sketch command menu. The cursor will change to and an in will follow the cursor. Move the cursor to each vertex of the polygon and click the left button. When you select a point, it is marked with a in the window and click the left button. The points you selected will become the control points of the polygon. To abort, move the cursor outside the window and click the left button before selecting any points. Figure 21 shows some examples of polygons.

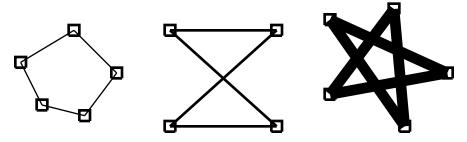


Figure 21. Three examples of polygons with control points highlighted

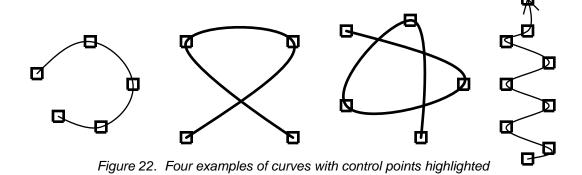
You can move any of the control points (using one of the pointmoving commands described in the section "To Move Elements," below) to change the polygon.

## To Add Curves to a Sketch

There are two kinds of curves you can add to a sketch: open curves and closed curves. This section tells you how to add each kind of curve.

### To Add an Open Curve

Select the command from the Sketch command menu. The cursor will change to and an individual indivi



You can move any of the control points (using one of the point-moving commands described in the section "To Move Elements") to change the shape of the curve. In general, when you construct a curve, the closer together the points are the sharper the curve is; the farther apart they are, the smoother it is. The best way to learn how the control points affect the shape is to enter lots of different curves and move their points around.

#### To Add a Closed Curve

Select the command from the Sketch command menu. The cursor will change to and an X will follow the cursor. Move the cursor to the points you want the curve to go through and click the left button. When you select a point, it is marked with a When you have selected all the points, move the cursor outside the window and click the left button. The points where you clicked will become the control points of the closed curve. To abort, move the cursor outside the window and click the left button before selecting any points. Figure 23 gives some examples of closed curves.

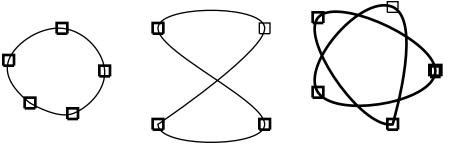


Figure 23. Three examples of closed curves with control points highlighted

You can move any of the control points (using one of the point-moving commands) to change the shape of the closed curve.

## To Add Circles to a Sketch

Select the Command from the Sketch command menu. The cursor will change to Move the cursor to the point you want to be the center of the circle and click the left button. The selected point is marked with and the cursor changes to thou the cursor to a point you want to be on the radius of the circle and click the left button. The circle will be added. The two points you selected are the control points of the circle. Either can be moved using one of the point-moving commands to change the radius and location of the circle. To abort this command, move the cursor outside the window and click the left button. Figure 24 shows two examples of circles.

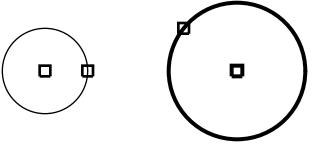


Figure 24. Two examples of circles with control points highlighted

# To Add Ellipses to a Sketch

Select the command from the Sketch command menu. The cursor will change to Move the cursor to the point you want to be the center of the ellipse and click the left button. The selected point is marked with and the cursor changes to dove the cursor to the point you want to determine one radius and the orientation of the major axis of the ellipse (see figure 25). Click the left button. The selected point is marked with and the cursor changes to dove the cursor to any point that is the same distance from the center as you want the second radius to be and click the left button. The ellipse will be added.

The control points of the ellipse are the center and first radius point you selected and the point on the ellipse at the minor radius. Any of them can be moved using one of the point-moving commands to change the size, orientation, and location of the ellipse. To abort this command, click the left button with the cursor outside the window.

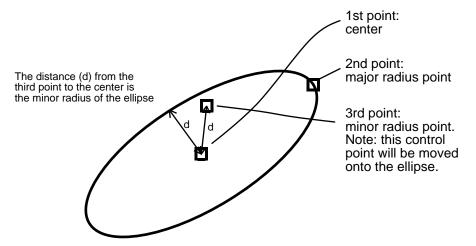


Figure 25. The control points for an ellipse

#### o Use Arcs in a Sketch

In Sketch, partial circles are provided by the arc command. An arc is characterized by three control points (see figure 26) and a direction. The shape and angle of the arc can be changed by moving any of the control points (using one of the point-moving commands). The angle of the arc can also be changed by setting the number of degrees the arc spans. (See the section "To Set the Number of Degrees an Arc Spans," below.) The direction determines whether the arc is traversed in a clockwise or a counterclockwise direction from the starting point. An arc has

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thickness (size), brush shape, and dashing properties; it can also have arrowheads.

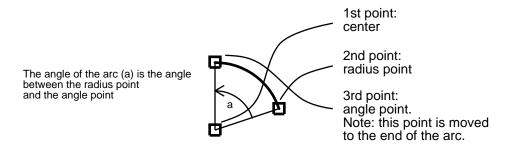


Figure 26. The control points of an arc

#### To Add an Arc

Select the command from the Sketch command menu. The cursor will change to love the cursor to the center of the arc and click the left button. The selected point is marked with and the cursor changes to love the cursor to one end of the arc and click the left button. This point determines the radius of the arc and its first end (see figure 26). The arc will begin at this point.

The selected point is marked with and the cursor changes to . Move the cursor to the other end of the arc and click the left button. The arc will be added. To abort this command, click the left button with the cursor outside the window.

## To Set the Number of Degrees an Arc Spans

Select the Change command, move the cursor to one of the control points of the arc (which will be marked with a pand click the left button. The menu shown in figure 27 will appear.



Figure 27. Menu of ways to change an arc

Select the Angle item. A number pad menu titled Enter Arc Angle in Degrees will appear (see figure 28). Enter the number of degrees that the arc should span by selecting digits from the number pad. When you are done, select the OK item. The selected arc (or arcs) will be changed to span the indicated number of degrees. The third control point (the angle point) is moved to accomplish this. To abort the command, select the Abort item from the number pad.

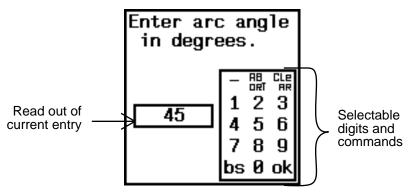


Figure 28. Number pad menu for changing the angle of an arc

#### To Reverse the Direction of an Arc

Select the Change command, move the cursor to one of the control points of the arc (which will be marked with a pand click the left button. The menu shown in figure 27 will appear. Select the Direction item. A menu titled Which Way Should the Arc Go? with the items Clockwise and Counterclockwise will appear. Select Clockwise if you want the arc to go in a clockwise direction. Select Counterclockwise if you want the arc to go in a counterclockwise direction. Figure 29 shows the same arc with different directions.

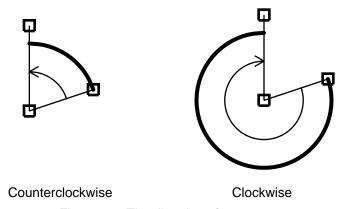


Figure 29. The direction of an arc

### To Use Arrowheads in a Sketch

Arrowheads can be added to lines, open curves, and arcs. An arrowhead can be added to either or both ends of an element. It is then a property of the element and moves with it if it moves.

An arrowhead has a shape, a size, and an angle (see figure 30). The default arrowhead shape, size, and angle specify what a newly added arrowhead looks like. If you want to add several arrowheads that look alike, it is easiest to change the default arrowhead properties (see the section "To Change the Properties of New Arrowheads") before you add the arrowheads. The shape, size,

and angle of arrowheads on existing elements can be changed using the Change command.

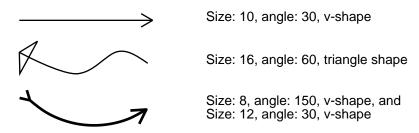
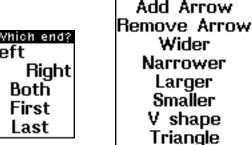


Figure 30. Sample arrowheads

## To Add an Arrowhead to an Existing Element

Select the Change command from the command menu, then select the element or elements you wish to add an arrowhead (or arrowheads) to using the procedure described in the section "To Select Sketch Elements." You can include elements that do not allow arrowheads (such as text or circles) as long as the element first selected does. A menu will appear that contains all of the properties that can be changed in the first element you selected. It will include the item Arrowheads. Select it. The menu shown on the left in figure 31 will appear.

specify change



Which end? Left

Figure 31. The menus for changing arrowheads. The left one specifies which end of the line or curve will be changed. The right one specifies how it changes

This menu allows you to specify the end or ends of the selected element(s) to which the arrowhead(s) will be added. Selecting Left will add the arrowhead to the leftmost end of the element (or the topmost if both ends have the same x position). Selecting Right will add the arrowhead to the rightmost end of the element (or the bottommost if both ends have the same y position). Selecting Both will add the arrowhead to both ends of the element. Selecting First will add the arrowhead to the end of the element that was entered first when this element was added. Selecting Last will add the arrowhead to the end of the element that was entered last.

After you select one of these items, the menu shown on the right in figure 31 will appear. Select the item Add Arrow. Arrowheads will be added to the specified ends of the selected elements that do not already have arrowheads. To abort this operation, click the left button outside any menu instead of selecting an item.

#### To Remove an Arrowhead

Select the Change command from the command menu, then select the element or elements you wish to remove an arrowhead (or arrowheads) from using the procedure described in the section "To Select Sketch Elements." You can include elements that do not have arrowheads as long as the element you select first does allow them. A menu will appear that contains all the properties that can be changed in the first element you selected. It will include the item Arrowheads. Select it. The Which End? menu shown in figure 31 will appear. Select the item that describes the end or ends (Left. Right, Both, First, or Last) from which the arrowhead(s) should be removed. (These items are described in the section "To Add an Arrowhead to an Existing Element.") After you select one of these items, the Specify Change menu shown in figure 31 will appear. Select the item Remove Arrow. Arrowheads will be removed from the specified ends of the selected elements that have arrowheads. To abort this operation, click the left button outside any of the menus instead of selecting an item.

### To Change the Way an Arrowhead Looks

Select the Change command from the command menu, then select the element or elements whose arrowhead(s) you wish to change using the procedure described in the section "To Select Sketch Elements." You can include elements that do not have arrowheads as long as the first element you selected allows them. A menu will appear that contains all the properties that can be changed in the first element you selected. It will include the item Arrowheads. Select it. The menu shown on the left in figure 31 will appear. Select the item that describes the end or ends on which the arrowheads to be changed occur. (These items are described in the section "To Add an Arrowhead to an Existing Element.") After you select an item, the menu shown on the right in figure 31 will appear. See figure 30 for some examples of arrowheads that may help you understand the following instructions.

Selecting the item Wider will increase the angle of the specified arrowhead by 10 degrees. Selecting the item Narrower will decrease the angle of the specified arrowhead by 10 degrees. Selecting the item Larger will increase the length of the specified arrowhead by two screen points. Selecting the item Smaller will decrease the length of the specified arrowhead by two screen points. Selecting the item Triangle will add a base to the arrowhead. Selecting the item V-Shape will remove the base from the arrowhead. To abort this operation, click the left button outside any menu instead of selecting an item.

If you want to change several properties of some arrowheads, it may be easier to set the default arrowhead specifications to be like the arrowhead you want (see the section "To Change the Properties of New Arrowheads"), remove the existing arrowheads, and then add the arrowheads again. The newly added arrowheads will have the default properties.

#### To Indicate That New Elements Should Have Arrowheads

Move the cursor over the Defaults command, press and hold the left button, and slide the cursor out the right side of the menu. Another menu will appear. In this new menu, with the left button still held down, position the cursor over the Line item and roll out its right side. A third menu will appear. In this menu, position the cursor over the Add Arrowhead item and release the left button. Two of the menus will disappear, and the menu titled Which End? shown on the left in figure 31 will appear. From this menu select the end of the elements you want to have arrowheads. Usually you will want to select Last. After selecting an item, whenever you add a line, curve, or arc, it will have an arrowhead on the specified end or ends.

To indicate that arrowheads should no longer be added to newly created elements, follow the above procedure but select the Neither item from the Which End? menu.

# To Change the Way Lines in Elements Look

Lines, polygons, curves, closed curves, boxes, ellipses, circles, and arcs have thickness (size), brush shape, and dashing properties. You change these properties using the Change command. Figure 32 shows some examples of different-sized lines.

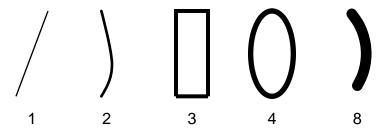


Figure 32. Examples of different sizes of lines

# To Change the Size of a Line

Select the Change command from the command menu, then select the element(s) you wish to change using the procedure described in the section "To Select Sketch Elements." You can include elements that do not contain lines as long as the element first selected does; the change will not affect the others. A menu will appear that contains all the properties that can be changed in the first element you selected. Select the item Size. The menu shown in figure 33 will appear. Selecting the item Smaller Line will make all the lines one point thinner. Selecting the item Larger Line will make all the lines one point thicker. Selecting the item Set Line Size will bring up a number pad menu with the title Enter the New Line Thickness. Enter the size you want the lines to be by selecting the digits as you would on a calculator. When you have entered the number, select OK; all the lines will be made that thickness. To abort the command, select the item Abort from the number pad.



Figure 33. The menu of ways to change the line size of an element

#### To Make a Dashed Line

Select the Change command from the command menu, then select the element(s) you wish to change using the procedure described in the section "To Select Sketch Elements." You can include elements that do not contain lines as long as the element first selected does; selected elements without lines will be unaffected by the command. A menu will appear that contains all the properties that can be changed in the first element you selected. Select the item Dashing. A menu similar to the one shown in figure 34 will appear.



Figure 34. The menu of dashing patterns

Selecting one of the dashing patterns will make all the lines in the selected element(s) dashed with that pattern. Selecting the item No Dashing will make all the lines be solid; that is, it will remove the dashing from them. Selecting the item Other will prompt you for a new dashing pattern.

A dashing pattern is a sequence of numbers that indicates how many brush marks should be on and off. For example, the pattern (1 4 3 8) is , that is one on, four off, three on, eight off, repeated. When you select Other, a number pad menu with the title Number of Points On will appear. Enter the number of points you want to have on. When you have finished, select OK. A number pad menu with the title Number of Points Off will appear. Enter the number of points you want to have off. When you have finished, select OK. Number pads will continue to appear, giving you a chance to specify as long a dashing pattern as you like. After you have entered the last number in your dashing pattern, select OK when the number pad display has zero in it. A menu with the title Is This Pattern OK?, similar to the one shown in figure 35, will appear.

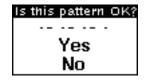


Figure 35. The menu presented to confirm a new dashing pattern

The first item will show the pattern you entered. If this is what you wanted, select the item Yes or the pattern; all the lines in the selected elements will change to that pattern. This pattern will also appear in the menu of dashing patterns the next time you change the dashing of an element. If you want to enter a different pattern, select the item No and you will be prompted for another dashing pattern. If you want to abort, select No and then select Abort from the number pad that appears. Selecting Abort from any number pad will abort the command.



Figure 36. Examples of different dashing patterns for lines

Note: most printers do not support the dashing of splined curves, so curves, circles, ellipses, and arcs will not have dashed lines on hard copy. The effect will only be visible on the display.

### To Change the Brush Shape of a Line

Select the Change command from the command menu, then select the element(s) you wish to change using the procedure described in the section "To Select Sketch Elements." You can include elements that do not contain lines as long as the first element you selected does. A menu will appear that contains all the properties that can be changed in the first element you selected. Select the item Shape. The menu titled Pick a Shape shown in figure 37 will appear. Select the brush shape you want. When you have selected one, all of the lines will be painted with that brush. To abort the command, select outside any of the menus.



Figure 37. The menu of brush shapes

Note: because most printers do not support all of the available brush shapes, the effect may be visible on the display only.

# To Change the Way New Elements Look

The properties an element has when it is first added to a sketch are called the *default* properties. For example, there is a default size that determines how wide newly added lines, curves, boxes, etc., will be. All these defaults can be changed using the Defaults command and subcommands (see figure 38). If you want to add a collection of elements that are different from the standard, changing the default is often the easiest way to do it. For example, if you want a bunch of extra-thick arrows, you could change the default properties of new lines to have a thickness of two and an arrowhead on the last point specified before you enter the lines for the arrows. Any defaults that you change are saved when the sketch is saved.

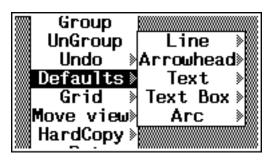


Figure 38. Submenu for the Defaults command

To

### **Change the Properties of New Text**

1 GETFN: HRULE.GETFNM ove the cursor over the Defaults command, press the left button, and slide out the right side through the triangle. The middle menu shown in figure 39 will

appear. Move the cursor over the Text item and slide out the right through the triangle. The right menu shown in figure 39 will appear.

Error in IMAGEOBJ (GENERALIN SKIDE) (GENERALIN SKIDEGIERIEN EONT SIZE WILL prompt you

for the size that new text should have; supply it using the same procedure described in the section "To Change the Size of Text." Selecting the item Font Family will prompt you for the family that new text should have, which you specify using the procedure described in the section "To Changea the Font Family of Text." If the specified font cannot be found in the current default size, an error message is printed and the default is not changed. Selecting the item Horizontal Justification will prompt you for whether the new text should be left, right, or center justified. Selecting the item Vertical Justification will prompt you for whether the new text should be top, bottom, middle, or baseline justified. For more information about text justification, see the section "To Change the Justification of Text." Selecting the item Bold and/or Italic will prompt you for the bold and italic properties that new text should have.

# To Change the Properties of New Text Boxes

Move the cursor over the Defaults command, press the left button, and slide out the right side through the triangle. The middle menu shown in figure 40 will appear. Move the cursor over the Text Box item and slide out the right through the triangle. The right menu shown in figure 40 will appear.

Selecting the item Horizontal Justification will prompt you for whether the text in new text boxes should be left, right, or center justified. Selecting the item Vertical Justification will prompt you for whether the text should be top, bottom, middle, or baseline justified. For more information about text justification, see the section "To Reposition the Text Within a Box." The font size, family, and bold and italic properties for new text boxes are the same as for text. See the section "To Change the Properties of New Text." The line thickness of the box is the same as the thickness of lines, so to change it see the section "To Change the Properties of New Lines."

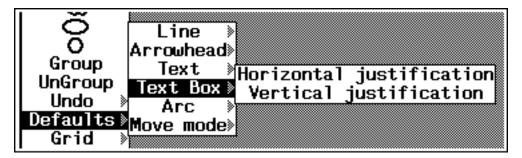


Figure 40. Submenu to set the default position of text inside a text box

#### To Change the Properties of New Lines

Move the cursor over the Defaults command, press the left button, and slide out the right side through the triangle. The menu shown in figure 38 will appear. Move the cursor over the Line item and slide out the right through the triangle. A menu containing the items Size, Shape, Add Arrowhead, and Mouse Line Specs will appear. Selecting the item Size will prompt you for a number that will become the thickness of any new lines, curves, circles, etc. Selecting the item Shape will prompt you for a brush shape that will become the shape of any new lines, curves, circles, etc. Selecting the item Add Arrowhead will prompt you for which end or ends, if any, of new lines, curves, and arcs should automatically get arrowheads. To change the characteristics new arrowheads have, see below. Selecting the item Mouse Line Specs enables you to choose whether lines created by middle buttoning in the window should be connected.

### To Change the Properties of New Arcs

Move the cursor over the Defaults command, press the left button, and slide out the right side through the triangle. A menu that contains (among others) the item Arc will appear (see figure 41). Still holding down the left button, move to over Arc and slide out the right side through the triangle. A menu with the items Clockwise and Counterclockwise will appear (see figure 41). Selecting Clockwise will make new arcs go from their radius point to their angle point in a clockwise direction. Selecting Counterclockwise will make new arcs go from their radius point to their angle point in a counterclockwise direction.

The line thickness of arcs is the same as the thickness of lines. See "To Change the Properties of New Lines" if you want to change arc thickness.

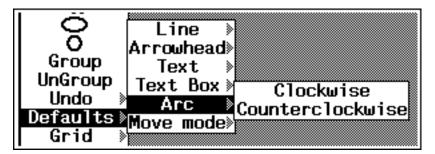


Figure 41. Submenu to change the default direction of arcs

### To Change the Properties of New Arrowheads

Move the cursor over the Defaults command, press and hold the left button, and slide the cursor to the right through the triangle. The menu shown in figure 42 will appear. In this new menu, with the left button still held down, position the cursor over the Arrowhead item and slide it to the right again. A menu containing the commands Size, Angle, and Type will appear (see figure 42).

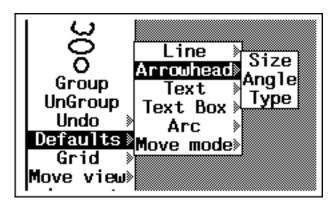


Figure 42. Menu of ways to change the default properties of arrowheads

From this new menu, select the arrowhead property you want to change. Selecting Size will bring up a number pad menu titled New Arrowhead Size in Screen Pts and giving the current default arrowhead size (length of the edges). Enter the number you want to become the size of new arrowheads, then select OK. You can abort the Size command by selecting Abort from the number pad menu.

Selecting Angle will bring up a number pad menu titled New Head Angle in Degrees, which gives the current number of degrees of the angle between the edges of new arrowheads. Enter the angle you want, then select OK. To abort, select the Abort item from the number pad menu.

Selecting the item Type will bring up a menu with the items V-Shape and Triangle, from which you can select the type of end you want new arrowheads to have. If you select V-Shape, your arrowheads will consist of two lines from the head. If you select

Triangle, new arrowheads will be triangles (two lines from the head and a line connecting their endpoints).

After this, whenever you add an arrowhead it will have the specified property.

# To Use Bit Maps in a Sketch

You can include bit maps and other types of image objects in Sketch drawings. This section describes the procedures for dealing with bit maps because they are a particularly useful kind of image object, but many of the procedures described here apply to other image objects as well. You can place a bit map in a sketch with the standard copy-select mechanism. A bit map has a single control point at its lower-left corner and can be moved, copied, and deleted like other elements. Advanced user note: applying the Change command to an image object or pressing a button down while over image in the sketch window calls that object's its BUTTONEVENTINFN, which is often an editor for the object.

### To Insert a Bit Map From the Screen

Move the cursor into the sketch window and click the left button. A caret ()-will appear. (If it doesn't appear, click again.) Move the cursor into the background (i.e., so it is not in a window). Hold down the copy key. On 1108 and 1186 keyboards, this can be either shift key or the Copy key; on Alto-style keyboards, it is either shift key. A menu with the single item Snap will appear. Select it.

The cursor will change to Move the cursor to one corner of the region of the screen you want to include in the sketch. Press the left button. Holding the left button down, move the cursor to the opposite corner and release the button. While the left button is down, the region will be highlighted in gray. When you release the button, the message "Move the figure into place and press the left button" will appear in a small window above the sketch window. If this doesn't happen, you probably forgot to click in the sketch window first, and the bit map was inserted into whatever window was active. When the message appears, move the cursor into the sketch window and place the bit map image where you want it. When it is positioned, click the left button to insert the bit map.

# To Insert a Bit Map of a Pop-Up Menu

Images of pop-up menus are often useful in illustrating documentation (see, for example, figures 38 and 42). To insert a pop-up menu in a sketch, you must break the process that is popping it up using the following procedure. While the pop-up menu is visible, type the help interrupt character. Initially this is control-G (that is, hold the control key down and type G); however some systems move it onto control-H. When you have typed the help interrupt character, a menu containing the names of all the current processes will appear. Select the process that has popped up the menu, which is usually marked with an asterisk. It is often

the process Mouse. If you selected the correct process, a break window will appear and the menu will still be on the screen. If the menu disappears, you broke the wrong process; move the cursor into the break window that appeared, press the middle button, and select OK from the menu that appears. This will continue the process you did break. Bring up the pop-up menu again, type the help interrupt character, and select a different process from the menu. When you get the pop-up menu image to stay up, follow the procedure described above in "To Insert a Bit Map From the Screen." Important: when you have finished getting the image, move the cursor into the break window that appeared, press the middle button, and select OK from the menu that appears. This will continue the process that popped up the menu. If you forget this, strange things will happen when you next use the pop-up menu.

It is often helpful to consider the background onto which the pop-up menu will appear. This is because you often get parts of the background when you copy a menu image. And the bit map editor Trim command (see below and figure 43) only trims away white space. So if there are black background bits, you will have to edit them out using the bit map editor (see the next section). This step can sometimes be avoided by changing the background to white (by typing (CHANGEBACKGROUND WHITESHADE) into the executive window). It is also helpful to move other windows away from the area where the pop-up menu will appear.

### To Touch Up a Bit Map

Move the cursor over the bit map's image in the sketch window and press the left button. The menu shown in figure 43 will appear.

Select the Hand Edit item. The cursor will change into a large box outline will appear. This outline is the region the bit map editor will occupy. Move the box to the place on the screen where you want the bit map editor window to reside and click the left button. The bit map editor window will appear at that location (see figure 44).

Operations on bitmaps
HAND.EDIT
TRIM
INVERT.HORIZONTALLY
INVERT.VERTICALLY
INVERT.DIAGONALLY
ROTATE.BITMAP.LEFT
ROTATE.BITMAP.RIGHT
SHIFT.LEFT
SHIFT.DOWN
SHIFT.UP
INTERCHANGE.BLACK/WHITE
ADD.BORDER

Figure 43. Menu of commands to edit a bit map. You obtain this menu by pressing the left button when the cursor is over a bit map image in a sketch window

Edit the image by pressing the left or middle button in the large area at the bottom of the window. The image can be scrolled using the normal scroll bars if not all of it appears in the editing area. To quit, press the middle button while in the gray area at the upperright part of the window. A menu will appear. Select OK to have the changes you made put back into the sketch. Select Stop if you want your changes disregarded. After you exit the bit map editor, the image in the sketch window is often incorrect. See the section "How to Clean Up the Display" for instructions on making it pretty again.

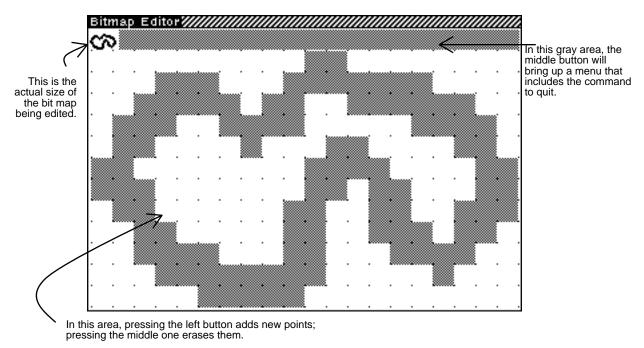


Figure 44. A bit map editor window

Another useful bit map editor command is Trim, available from the Operations on Bitmaps menu shown in figure 43. Trim will remove all the edge rows and columns that contain only white bits, making it easier to place lines and text around the bit map and saving storage space.

#### To Put a Border Around a Bit Map

Move the cursor over the bit map's image in the sketch window and press the left button. The menu shown in figure 43 will appear. Select the Add Border item. This will prompt you for the number of bits you want in the border, then allow you to edit a four-by-four shade that will be put in the border. You can add multiple borders. For example, many of the bit maps in this document have two points of white surrounded by one point of black.

For a complete description of the bit map editor, see the EditBitMap documentation in the *Lisp Library Packages Manual*.

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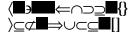
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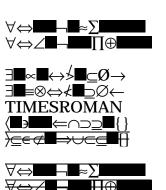
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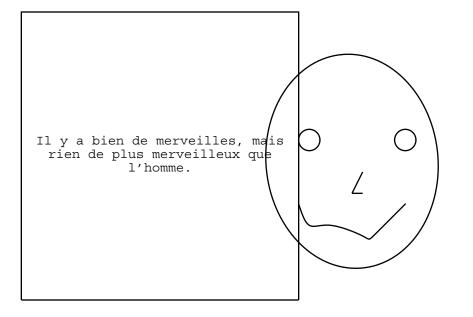
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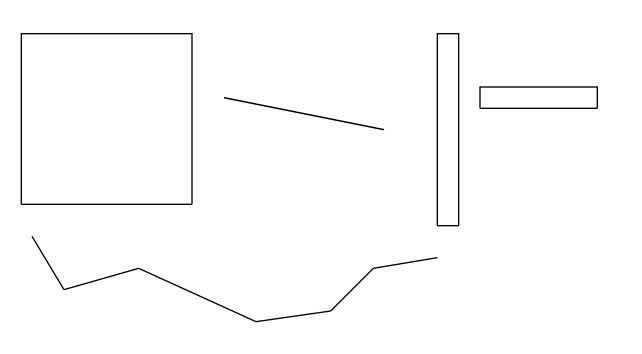
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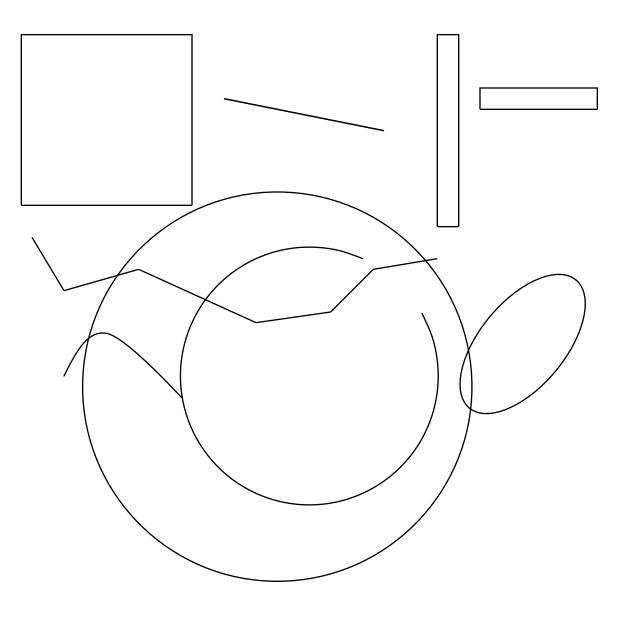
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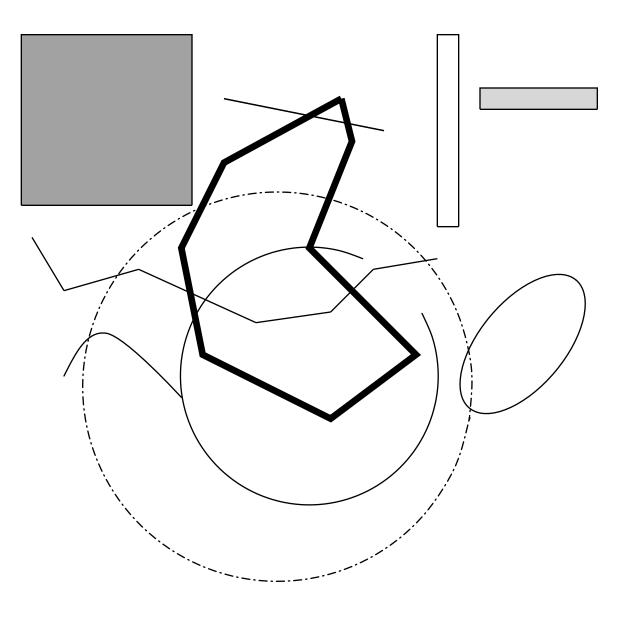
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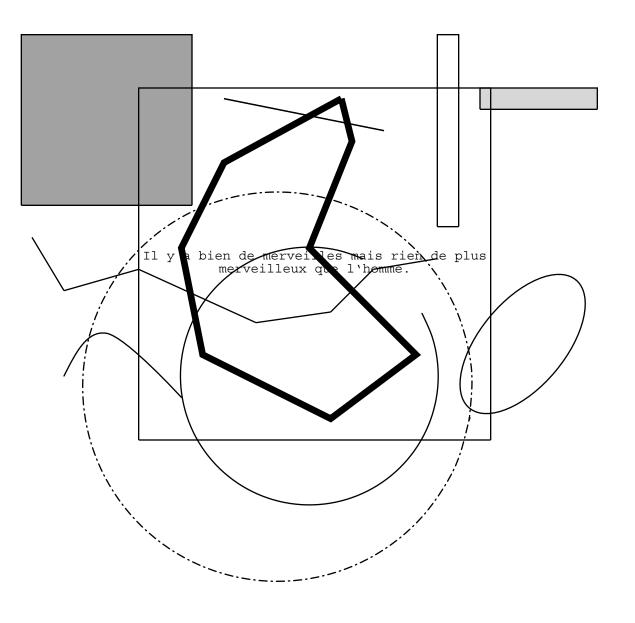
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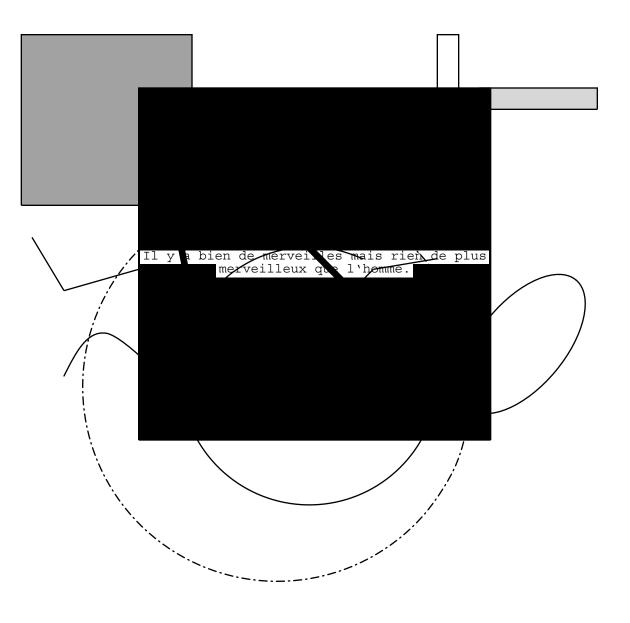












# **XAIS Testing Directory Structure**

```
Language: The Interlisp & Common Lisp languages, interpreters, compilers
  Plans
  Results
  Auto
    Test-Files {Eris}<Test>Language>Auto>
Aux-Files {Eris}<Test>Language>Auto-Aux>
  Hand
     Scripts
    Aux-Files
I/O: Streams, Windows
  Plans
  Results
  Auto
     Test Files
     Aux Files
  Hand
     Test Scripts
    Aux Files
Prog Environment: Exec, Code Editing, Debugging, Application Toolkits
  [subsection]
    Plans
     Results
     Auto
       Test Files
       Aux Files
    Hand
       Test Scripts
       Aux Files
Library: Individual Modules
  [Module name]
    Plans
    Results
    Auto
       Test Files
       Aux Files
     Hand
       Test Scripts
       Aux Files
LispUsers: Repository for obsoleted library tests when modules are demoted
  [Module name]
    Plans
     Results
    Auto
       Test Files
       Aux Files
    Hand
       Test Scripts
       Aux Files
Applications: "Customer Applications" for stress-testing system or subsystems
  [Module name]
    Plans
```

Results Auto Test Files Aux Files Hand Test Scripts Aux Files

# [Subsystem, e.g. PCE]: One subdirectory per distinct product (PCE, Rooms, DEI, ...)

Plans
Results
Auto
Test Files
Aux Files
Hand
Test Scripts
Aux Files

# **File Naming**

#### -.test

A file of DO-TEST forms, suitable for running with DO-TEST-FILE or DO-ALL-TESTS. Within a directory, files are named x-y-z-w....test, with more general descriptions to the left, and more specific naming to the right. For example, there might be several tests of Lists: LIST-CREATION.TEST and LIST-MODIFICATION.TEST. It is poor form to include the words REGRESSION, TEST, or such like in the file name: Regression tests should be folded into the main test file, and all of these files are tests, so that's redundant.

#### —.u

A script to be followed during hand testing. Within a directory, files are named x-y-z-w....u, with more general descriptions to the left, and more specific naming to the right. For example, the Exec might have several test files, e.g., Exec-PL.u, Exec-DIR.u, etc.

#### —.plan

A plan for testing a section of the system, a new product like PCE, etc.

#### —-m-d-y.log

The results of running a test or series of tests.

This msg is stored on {eris}spcore>internal>library>do-test.tedit The tester is on {eris}pcore>internal>library>do-test.dcom.

# The main entries are the following:

```
(DO-TEST name forms)
```

A test succeeds if the final *form* returns a non-nil result. *Name* is just the name which can be an atom or string; strings are preferred. Forms are presumed to be read with the Common Lisp reader in package XCL-TEST, which uses LISP and XCL. If a test fails or an error occurs during evaluation, a message is printed to \*ERROR-OUTPUT\*.

```
(DO-TEST-GROUP name&options forms)
```

For associating a group of tests. For instance, a group of tests may all require the same setup and cleanup. If there are any options (see below) then the CAR of *name&options* is the name and the CDR is a keyword/value list. All *forms* must be DO-TEST forms.

```
(EXPECT-ERRORS error-types forms)
```

*Error-types* is a list of errors that may occur while executing the *forms*. If one of the listed errors occurs, EXPECT-ERRORS returns (values t error-that-occurred), otherwise NIL. Normal use of this form is:

```
(DO-TEST-FILE filename)
```

Reads and executes a file of tests. All forms in the file are read before any are executed. The file should be clear text (clearput in TEdit) and terminate with a STOP. The format for test names is Chap#[-sec#[-subsec#]]-comment.TEST

```
(CL-READFILE filename)
```

Reads all forms in *filename* and returns a list of them. This function is used by DO-TEST-FILE to read test files; test writers who want to see if their files are syntactically valid should first see if CL-READFILE will read them, then see if DO-TEST-FILE will execute them.

Calls DO-TEST-FILE on each file that matches *patterns*, which is a list of directory patterns, and prints the results to a new version of a file named *results*. If *results* is T, results are printed to the window where DO-ALL-TESTS is running. The header of the results file is a message of the date and time the tests are being run and the MAKESYSDATE of the sysout; if *sysout-type* is supplied, a line for it goes out too. If *resume* is non-NIL, DO-ALL-TESTS attempts to resume an interrupted test sequence, appending the results onto the latest version of *results*.

```
TEST-SETQ, TEST-DEFUN, TEST-DEFMACRO
```

These work like SETQ, DEFUN, and DEFMACRO, except that if they are executed within a DO-TEST-GROUP, their effects are manually undone (old values are saved and then restored) upon leaving the DO-TEST-GROUP. Use these in :BEFORE forms that a whole group of DO-TESTs want to see. DON'T use TEST-SETQ on locally-bound variables or in loops.

#### **Relevant variables:**

```
*TEST-MODE*
```

Default is :batch, which means to report test failures and errors on \*ERROR-OUTPUT\* (which is usually a file), and continue. Other values possible are:

:interactive which means to print a message before running each test, print another message for test failures, and produce a break window on errors.

:batch-verbose which means to generate all the messages of :interactive and do not break on errors.

```
*TEST-BATCH-RESULTS*
```

Defaults to "{eris}<lispcore>cml>test>test-results"

```
*TEST-FILE-PATTERN*
```

 $Defaults\ to\ ("\{eris\}< lispcore> cml> test>*.test;"\ "\{eris\}< lispcore> cml> test>*.x")\ which\ runs\ all\ the\ internal\ tests.$ 

```
*TEST-COMPILE*
```

If this switch is non-nil, DO-TEST compiles its forms before testing them. DO-ALL-TESTS will print a message in its header if this switch is on.

```
*ALL-FILES-REMAINING*
```

While DO-ALL-TESTS is running, this variable contains a list of all the files remaining to be processed; files are removed from it AFTER they are read and executed. To restart a test run that somehow crashes the test driver, first clean up whatever blew up the run (if necessary, dump \*ALL-FILES-REMAINING\* to a file and get a new sysout), then do

```
(DO-ALL-TESTS : RESUME T [:RESULTS "wherever"]).
```

### Options to do-test-group.

Add new abbreviation characters below, with a tab between. To test, expand the right-hand instance of each, and print the result.

```
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            1/4
1/2
3/4
1/3
2/3
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            3/4
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         L (pound sterling)
o (degrees)
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+ (+/-)
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Χ
           = (goes both ways)
p (paragraph)
r (registered mark)
tm (trademark)
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 $\mathtt{SADF}\ \mathtt{ASDF}\ \mathtt$ 

### Introduction

AGAST is an attempt to produce a program that can write intelligent stories. With an eclectic combination of ideas from the work of both computer scientists and writers, we have produced the flexible core of what could be a very intelligent story teller.

Work being done in cognitive science, natural language processing, and other areas that are closely based on human actions fits neatly into the project. Story-telling is not one isolated behavior, but a combination of many; work from text generation, decision-making, story-planning, character development and other areas is needed.

AGAST uses a formula similar to those developed by various professional writers to teach beginning authors how to write stories\*. This formula (described in detail in Part II) divides stories into five sections. AGAST attempts to model this formula by creating stories in the form of five inter-related sections.

AGAST is flexible because it "writes" stories in two stages. The first stage creates a story tree, where every action that happens is stored. As the tree in generated, the internal representation of the physical world (including locations, objects, and characters) is affected, which in turn affects the progress of the story.

A straight-forward depth-first traversal of the story tree produces a "chronological" account of the story. The second part, the text generator, walks the tree this way and thus tells the story. This part is extremely simple now; it just writes a sentence for each and every action, telling the story in excruciating detail. But since the story structure is unaffected by the telling, a different text

<sup>\*</sup> i.e. to capture what is essential in a story as opposed to a random collection of sentences, or some other form of prosaic writing such as a newspaper article or master's thesis

generator could easily be used before, after, or instead of the one used now.

Sequences of events could be summarized to different levels as needed, events could be told in varying orders, or two stories could be meshed together.

The fact that the story exists as a tree after its generation means also that actions can be undone and the story can take a new direction in the retelling.

AGAST uses this feature to handle stories that end in story-telling failure. Like a human writer, AGAST can "change its mind" and rewrite the story to end successfully. This also means that AGAST doesn't need to plan every detail of the plot ahead of time. It can randomly generate complications for the plot, handle them using using any sort of decision making process, and know that if it paints itself into a corner, it can either undo the actions that got it into trouble, or change the situation so that the characters can successfully handle the problem.

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# **Related Work**

#### A. James Meehan's "TALE-SPIN"

"Tale-Spin" [Meehan 76] seems to be the grandparent of computer story writing--at least, everyone who does work in the field must refer to James Meehan's ground-breaking work.

Like Tale-Spin, AGAST has a physical world, with objects and locations. Both have actions, although AGAST's actions are arranged in a writerly (GIVE, PICK-UP) rather than a formal (PTRANS, MTRANS) fashion.

Tale-Spin's stories are generated by goal stacks--the original goal puts other goals on the stack, the achievement of all of which completes the original goal. AGAST's stories have this feature as well. However, like AGAST actions, AGAST goals are arranged in a writerly fashion, each broken down into story parts. In addition there is the possibility of having multiple goals, all being solved simultaniously.

One example of this is when a character is looking for two different objects. First one object is sought, and when it is found, the other is sought. However, if the second object is run across in the search for the first, it is picked up and the search for it is never initiated. Although it isn't yet implemented in AGAST, characters can have other character's goals as subgoals, thus helping friends achieve their major goals.

Also, in storing actions and their side-effects as they occur, AGAST allows story revision and backpatching, which aren't conceivable in Tale-Spin.

Tale-Spin does have some level of social interaction, which AGAST is at present totally missing.

#### B. Natalie Dehn's thesis

Natalie Dehn [Dehn 81] makes the point that in writing a story, authors have a goal: to write an interesting story. Her project concentrates on author intentionality. AGAST attempts to emulate this goal with the plot formula that drives the story, and with backpatching that "saves" the story when it plots its way into a dead end.

However, there is also the point that characters must have goals. If they start without a specific goal, they are quickly given one, from simply staying alive to saving the universe. Dehn points this out (but not in terms of character goals) when she mentions justifying the situation a character finds him or herself in. A story goes wherever the author intends, but it won't be a very good story if the characters seem to be acting only on the author's whim. They should be following their own goals; their actions should make sense to them, not just to "The Story," of which characters generally aren't aware, anyway. AGAST attempts to combine the internal logic of goal-driven behavior of Tale-Spin with the author-intention-driven stories that Dehn promotes.

# C. Michael Dyer's "BORIS"

Michael Dyer's work [Dyer 81] is more on story understanding than on story generation. Dyer's BORIS attempts to understand stories not only by general semantic, grammatical and lexical knowledge but by discerning the context that the story creates. AGAST creates and stores its context, but so far makes only a limited use of it. One example in which AGAST uses the context of an event is when an accident occurs (a character is injured--they trip, or some

such accident). If the character is just travelling or exploring, they can cure themselves (but only if they're carrying a medikit). However, if they are fighting or escaping, they can't take the time to do anything about the injury.

While it would surely be interesting to have BORIS read in AGAST stories and answer questions about them, it would be more interesting to have a BORIS-like program enhance the context that AGAST builds. A memory of past events would allow characters to "learn" and would make social interaction easier to simulate. For instance, suppose Frank killed Libby's cat. When Libby next meets Frank, the past event might make her want to get revenge on Frank, and thus would influence what she did during the meeting. As in Tale-Spin, she would know Frank was not to be trusted--but she would conclude it rather than knowing it from the start. From the examples in Dyer's paper, it would seem possible to use such a system to determine characters' attitudes toward other characters and their current emotional states.

# D. Eduard H. Hovy's "PAULINE"

The actual text of AGAST stories is generated very simply--every object in a story tree knows how to print a description of the action it represents. This produces very lengthy, boring text (see sample stories).

Eduard H. Hovy [Hovy 87] discusses a much better text generation model. His program, PAULINE, groups related actions together and summarizes them, specifically mentioning only the "high points" of the event. PAULINE interprets the actions, draws conclusions, and adds them to its knowledge of the event. PAULINE can also "shade" what it tells, adding evocative words that can slant the meaning of the text, although the event is still accurately portrayed.

These abilities would greatly enhance the "story-ness" of AGAST's stories.

Instead of:

Libby swung her sword at the giant centipede, injuring its leg. The giant centipede bit Libby, injuring her arm.

...and so on, each exchanging many blows and ending with:

Libby swung her sword at the giant centipede, injuring its head. Its head was severed and dropped to the floor. The giant centipede was killed.

A program such as PAULINE might be able to produce more writerly text:

Libby drew her sword as the giant centipede attacked. She slashed at the slavering creature as it bit at her. Howling with rage, the giant centipede sank its mandibles into Libby's left arm. Libby raised her sword and with a cry of desperation cut off the centipede's head.

Since AGAST's actions are already grouped and catalogued (a series of "injure" actions that constitute a "fight" are stored in a slot of a "fight" event), summarizing events and choosing weighted words that fit the situation (desperate, rage) and the characters in it ("slavering", since giant centipedes are defined as non-intelligent animals) should be relatively easy to do.

### E. Michael Lebowitz's "UNIVERSE"

Michael Lebowitz's UNIVERSE program generates plots for soap-operalike stories. This is different from most other work in the field in that stories in UNIVERSE are deliberately constructed not to end, but to have continuing characters moving from mishap to mishap. Below we examine two versions of UNIVERSE which have appeared in the literature.

[Lebowitz 83]

While AGAST is action-heavy, Lebowitz is primarily concerned with character consistency and development. Past events affect the personality (and thus actions taken) of characters. Like UNIVERSE, AGAST creates important

characters--the protagonist, the antagonist, anyone directly involved in the main goal--before the story starts. Unimportant characters--attacking monsters, for instance--are created on the fly.

AGAST reaches for this ideal with the Background section of the story providing the motivation for the story. However, UNIVERSE goes much further, with each character carrying around a changing history. Like Dyer's BORIS, a UNIVERSE-like program could significantly help the character development of AGAST's stories.

UNIVERSE also keeps track of character relationships in a more consistent way than AGAST. AGAST's characters can be related to one another (e.g. Libby is Frank's mother, and Frank is Libby's son), but if Frank is Stella's brother, all Libby knows is that she is somehow related to Stella. Relationships that change with time, such as marriage, exist, but are assumed permanent, with no history of past divorces or whatever.

# [Lebowitz 87]

Using goal precedence and mutual-achievement critieria for goal selection, UNIVERSE nicely manages the interweaving of plots that is important for a complex, interesting story. AGAST currently has only one form of subplot implemented, the substory. Here the main goal is temporarily suspended while a subgoal (with a "subprotagonist") is "written" in a "meanwhile, back at the ranch..." type of story. The conclusion of the subgoal, usually with the subprotagonist and the protagonist joined as companions, then allows the completion of the major goal. The nesting of substories, however, can produce quite complex stories (Libby rescues Fred; they both rescue John; all three join with Natasha to continue the search for the Lost Ark of the Covenant...).

The "churning" of plots that UNIVERSE uses as one of its author goals is somewhat emulated by the introduction of obstacles and problems into the path of the protagonist. Plans have particular problems associated with them, and goals (which determine the type of story, such as the "quest") can also have special problems associated with them, especially at the climax of the story (which is a concept UNIVERSE doesn't have, since it writes "slice of life" narratives).

### F. Schank and Abelson's scripts

Schank and Abelson [Schank and Abelson 77] discuss many of the methods used in story writing programs. One important idea is that of scripts--an outline of how to behave in particular situations. They allow both understanding and generation of simple stories involving frequently done events, such as eating in restaurants or taking the bus.

Actions in the AGAST story tree are grouped and stored in PLAN objects. Many plans are similar to scripts in that they generate a restricted series of actions that constitute a type of event. For instance, if the event is a FIGHT between two parties: first, a character (randomly chosen from the first party) injures one (randomly chosen from the second party), then a return injury is done. These actions are repeated until one of the parties has no one left who can continue fighting.

ASDF ASDF ASDF ASDF ASDF QWER QWER QWER QWER QWER QWER

OKZXCV ZXCV ZXCV ZXCV ZXCV.

# LESSON A7: FETCHING A NEW SYSOUT ON A DANDELION

B. Burwell December 7, 1987
Filed on : {Phylum}<ISLDOC>A07 DaybreakSysoutFetch

**Objective:** This document provides a recipe for the installation of a new copy of an Xerox Lisp "Sysout" (i.e., the main Xerox Lisp software), on a Daybreak which resides on a local network. You will be retrieving a new copy of the Xerox Lisp software from a network based file. This document does not tell you how to load a new sysout from floppy disks.

#### **Discussion:**

The Xerox Lisp software machine uses various resources, primary memory in particular, during its life cycle. Not all of these resources are relinquished and deallocated when no longer needed, and the machine tends to "fill up" after prolonged use. To avoid problems when running low on the available memory that Xerox Lisp will want to use, the software on the machine (i.e. sysout) should be periodically restored to its prior initial state. This is accomplished by loading into the computer a fresh copy of the software, which reflects a full complement of the resources that are supposed to be available. The frequency of such need varies according to use: busy programmers may require a new copy daily, while casual users using only the mail and editing facilities may survive several weeks or more. The need to load a new copy of the sysout may be heralded by seeing such error messages as "ARRAYS FULL". Also, when the system starts to get sluggish and it takes longer than usual for processes to complete this is generally an indication that a new sysout is needed.

Sometimes your machine may crash with an error that is unrecoverable until you get a new sysout. If you get a 0217, 1185 or some other error in the cursor, please refer to Lesson L5. If you are really stuck just get a new sysout.

The following assumes you have a working Dandelion that has an Xerox Lisp system installed and running. Additionally, this machine should be connected to an Ethernet and able to access the appropriate file server designated for your use. When you have completed the sequence of steps listed you should have a fresh copy of the Xerox Lisp sysout running and ready for service. All of your local disk files and permanently stored files on file servers will remain unchanged. Your personal additions may not change, unless you have previously modified your "user init file", which directs Xerox Lisp to customize your machine according to your individual specifications. (See Lesson H for more on Init files.)

In the following, comments are in *Italicized print*; you type the things that are underlined, and normal print represents statements issued by the computer.

### **Procedure:**

# 1. Saving your work and running the Lisp Installer

IF THE MACHINE IS ALREADY ON and running Xerox Lisp, first save your work by doing the following: put any TEdit or Sketch files that you have made changes to, save any functions that you have defined, close any mail folders that you have open. Now logout by doing the following:

### (LOGOUT)

IF THE MACHINE IS OFF, turn it on by moving the rocker switch on the main unit front panel toward the 1 position.

After a few seconds a number of icons will appear which will correspond with the function keys. Press the F1 key immediately followed by the 0 (zero) key. Do not hold both keys down at once.

This will look for and boot from a specific Mesa boot file on your local hard disk.

The Daybreak will come alive as a Mesa machine (i.e. running under the Pilot operating system).

#### 2. Installer Version 1.0

Copyright (C) 1984, 1985 by Xerox Corporation. All rights reserved. Processor = 0AA007B74H = 25200075564B = 2 852 158 324 Memory size = 1536K bytes

Shall I try to find remote scripts? (Y/N): N < CR >

>Online

Drive Name: RD0 <CR>

Pressing the carriage return at this point will bring the rigid disk (RD0) online.

# 3. **Installing a new sysout**

There are two choices for installing a new sysout. Since retrieving a new sysout from a file server on the Ethernet can take up to ten minutes, some people stash a fresh copy on

their LispFiles volume to save time. The sysout does take up space, though. If you already have a sysout on your LispFiles volume that you want to use, skip to step 5.

In this step you will actually fetch a new sysout onto the local disk. You will need to know ahead of time exactly which sysout you want and where it is stored. Refer to lesson M1 for a discussion about possible sysouts to load. The sysout is either on an NS file server or an IFS.

First you will open a connection to the file server and then fetch the sysout from that file server.

# For a sysout on an NS file server

If the sysout is on an NS file server (e.g. IE:PARC:Xerox) then you need to make sure you are logged in with your NS id (you were previously when connected to Starfile Public).

> login

User: your NS id (e.g. Joe Public:PARC:Xerox) < CR>

Password: your NS password <CR>

> open

connection to: *your NS file server (e.g. IE:)* <CR>

# For a sysout on an IFS:

If the sysout is on an IFS (e.g. Phylum or qv) you will first need to login with your Grapevine name.

> pup login<CR>

User: *your Grapevine id (e.g. Jones.pa)* < CR> Password: *your Grapevine password* < CR>

> pup open

connection to: *your IFS* (e.g. Phylum) < CR>

Note: even if you give the name of an IFS that is running, it is possible to get an error returned. If you will get the message "No Route to host" simply execute the pup open command again until you get a connection. Alternatively, if you get the message "connection rejected by host" this means that the file server is very busy. The pup open command will keep trying to make a connection.

- 4. You now have a connection open to a file server. You want to ask the Installer to fetch the sysout onto a partition on the disk.
  - > Lisp Sysout Fetch

Logical volume: volume name where you want sysout stored (e.g. Lisp) < CR>

Source: <u>directory on file server where sysout is located (e.g.</u> <<u>Lisp>Lyric>Ba</u> sics>Full.sysout) <<u>CR></u>

Expand volume: (answer Y unless you are fetching the sysout to be a fresh Lisp sysout) Y < CR >

expanding. . . . (unless you said N above)

Shall I make this the physical volume: N < CR >

Fetching a sysout usually takes 5 to 10 minutes.

# 5. Copying a fresh lisp sysout:

If you didn't fetch the sysout into a fresh lisp sysout then go onto step 6. You will now copy the fresh lisp sysout from the partition you fetched it into to the partition that you want to run Lisp in. After that you will expand the destination partition.

> copy\_vmem

Source volume: *your fresh lisp sysout volume (e.g. LispFiles)* < CR > Destination volume: *your working lisp partition (e.g. Lisp)* < CR >

copying.....done.

> expand volume

Logical volume: your working Lisp partition (e.g. Lisp) < CR>

expanding......done.

6. N.B. Unlike a Dandelion, the Daybreak requires that there be Lisp microcode in each volume that you want to run Lisp in. You must have the right version of Lisp microcode which corresponds with the release of Lisp. For example, to run Lyric, you must use Lyric microcode. The Lisp microcode is available on Phylum, IE:PARC:Xerox and Starfile Public. In the following example, Lisp Lyric microcode will be retrieved from Phylum. Refer to Lesson A6 is Phylum isn't available. If you are just getting a new sysout and are staying with the same release then continue on to step 7.

> pup login<CR>

User: *your Grapevine id (e.g. Jones.pa)* < CR> Password: *your Grapevine password* < CR>

> pup open

connection to: Phylum<CR>

> Lisp Microcode Fetch

Logical Volume Name: (the name of the volume e.g. Lisp) < CR>

Source: <Lisp>Lyric>Basics>LispDove.db Shall I make this the physical volume? N <CR>

7. **Starting Lisp:** You are now ready to go into Lisp.

> Start Lisp

Logical volume: your lisp volume (e.g. Lisp) < CR>

Are you sure: Y  $\overline{\langle CR \rangle}$ 

8. The screen will go dark and possibly display and odd pattern on the screen. The cursor will stop on 199 for a number of seconds and finally go to 1186. If the maintenance panel hangs on some other number refer to lesson L5.

As Xerox Lisp looks for and activates different tools, the screen may change slightly. This process will be complete when the Xerox Lisp prompt "1>" returns to the 'TTY' window.

At this point you should now be in possession of a fully functional Xerox Lisp machine, and it is ready for you to resume your work.

# **Notes on {Medley}<internal>test>**

# <test> subdirs:

admin, ARs, env, GC, IO , LANGUAGE, Library, loops, lyric, Maiko, tools

<test>Top level files

**README.TEDIT** (this file)

**TEST-RESULTS** (contains log from running AUTO tests from 1988) **DOT.read-me-first** (originally read-me-first)

<test>4045> Deleted

## <test>Maiko>

Subdir AUTO, OBSOLETE
Top level files moved to OBSOLETE

**STACKHAX** (has CHECKSTACKSPACE, seems to get tangled up in it's own stack

**STACKTAKESHI** (seems to cause a stack overflow on opurpose, which leaves stack clean enough that URAID hard-reset recovers from. Suspect timeouts aren't correct

**BAD-XREF** (no compiled file)

display.cl (says "from Texas Instruments")

subdirs moved <ARs optests & .dfasl (AuxHAND

**ENDLESSPUSHES AR-TEST-CASES.Auto-log** 

# <test>Maiko>AUTO> OPCODES.TEST OPCODES.DFASL

may need EXPORTS.ALL to compile most tests succeed

test BITBLT-DIAGONALS and BITBLT-SLOPED-LINES fail A little hard to debug because the inspector for 2D Another cop y of **bbtests** and **optests.lisp** 

#### <test>Maiko>OBSOLETE>

Probably incorporated into AUTO>
AREF-TESTER
ARRAY-TESTER.TEST
FLOAT-TESTER
MAIKO-UNWIND-TESTS
TESTER (compiled OK)

# unwindtest xclopcodetests

# <test>Library>

4045xlpstream> RS232 deleted CASH-FILE> only hand GCHAX>Auto> HASH-FILE> only HAND MatMult>Auto> TEdit>Hand-Aux> samples to TEdit WHERE-IS> only

<test>loops>
LOOPS-SETUP.TEDIT
LOOPS-TESTER-.... files

# test>Lyric>

(old-versions of **DO-TEST** .dfasl and .tedit)

# <test>Tools>

**AUTOTEST.TEDIT** (original AUTOTEST.TEDIT-orig) **AUTOTEST & .DFASL** framework for running tests

DO-TEST & .DFASL (copied newer version from Medley internal/library)DO-TEST.TEDIT on Writing Software Tests (many other files not reviewed yet)

# **XAIS Testing Directory Structure**

Special Files: For saving overall-testing information

Information {Eris}<Test>, files named .name, e.g. ".read-me-first", this file.

Procedures {Eris}<Test>Admin> for overall procedure files, rather than specific test plans or scripts

Results {Eris}<Test>ARs> for the results of AR test-case regression runs. Tools {Eris}<Test>Tools> for general-purpose files like do-test or do-test-menu.

Language: The Interlisp & Common Lisp languages, interpreters, compilers

Plans {Eris}<Test>Language>Plans>
Results {Eris}<Test>Language>Logs>
Auto

Test-Files {Eris}<Test>Language>Auto>
Aux-Files {Eris}<Test>Language>Auto-Aux>
Hand

and Scripts {Eris}<Test>Language>Hand> Aux-Files {Eris}<Test>Language>Hand-Aux>

I/O: Streams, Windows

Plans {Eris}<Test>IO>Plans> Results {Eris}<Test>IO>Logs> Auto

Test-Files {Eris}<Test>IO>Auto> Aux-Files {Eris}<Test>IO>Auto-Aux>

Hand
Scripts {Eris}<Test>IO>Hand>
Aux-Files {Eris}<Test>IO>Hand-Aux>

**Prog Environment: Exec, Code Editing, Debugging, Application Toolkits** 

[subsection: Exec, Debugger, Editors]

Plans {Eris}<Test>Env>subsection>Plans> Results {Eris}<Test>Env>subsection>Logs> Auto

Test-Files {Eris}<Test>Env>subsection>Auto> Aux-Files {Eris}<Test>Env>subsection>Auto-Aux>

Hand

Scripts {Eris}<Test>Env>subsection>Hand> Aux-Files {Eris}<Test>Env>subsection>Hand-Aux>

**Library: Individual Modules** 

[Module name]

Plans {Eris}<Test>Library>module>Plans> Results {Eris}<Test>Library>module>Logs> Auto

Test-Files {Eris}<Test>Library>module>Auto> Aux-Files {Eris}<Test>Library>module>Auto-Aux>

Hand

Scripts {Eris}<Test>Library>module>Hand> Aux-Files {Eris}<Test>Library>module>Hand-Aux>

LispUsers: Repository for obsoleted library tests when modules are demoted

[Module name]

Plans {Eris}<Test>LispUsers>module>Plans>
Results {Eris}<Test>LispUsers>module>Logs>
Auto

Test-Files {Eris}<Test>LispUsers>module>Auto> Aux-Files {Eris}<Test>LispUsers>module>Auto-Aux>

Hand

Scripts {Eris}<Test>LispUsers>module>Hand> Aux-Files {Eris}<Test>LispUsers>module>Hand-Aux>

# Applications: "Customer Applications" for stress-testing system or subsystems

[Application name]

Plans {Eris}<Test>Customer-Applications>application-name>Plans> Results {Eris}<Test>Customer-Applications>application-name>Logs>

Auto

Test-Files {Eris}<Test>Customer-Applications>application-name>Auto> Aux-Files {Eris}<Test>Customer-Applications>application-name>Auto-Aux>

Hand

Scripts {Eris}<Test>Customer-Applications>application-name>Hand>Aux-Files {Eris}<Test>Customer-Applications>application-name>Hand-Aux>

# [Subsystem, e.g. PCE]: One subdirectory per distinct product (PCE, Rooms, DEI,

...**)** Plai

Plans {Eris}<Test>subsystem>Plans> Results {Eris}<Test>subsystem>Logs>

Auto

Test-Files {Eris}<Test>subsystem>Auto> Aux-Files {Eris}<Test>subsystem>Auto-Aux>

Hand

Scripts {Eris}<Test>subsystem>Hand> Aux-Files {Eris}<Test>subsystem>Hand-Aux>

# File Naming

#### —.test

A file of DO-TEST forms, suitable for running with DO-TEST-FILE or DO-ALL-TESTS. Within a directory, files are named x-y-z-w....test, with more general descriptions to the left, and more specific naming to the right. For example, there might be several tests of Lists: LIST-CREATION.TEST and LIST-MODIFICATION.TEST. It is poor form to include the words REGRESSION, TEST, or such like in the file name: Regression tests should be folded into the main test file, and all of these files are tests, so that's redundant.

#### —.u

A script to be followed during hand testing. Within a directory, files are named x-y-z-w....u, with more general descriptions to the left, and more specific naming to the right. For example, the Exec might have several test files, e.g., Exec-PL.u, Exec-DIR.u, etc.

#### —.plan

A plan for testing a section of the system, a new product like PCE, etc.

## -m-d-y.log

The results of running a test or series of tests.

#### **AUTOMATED TEST HARNESS INTERFACES**

This document specifies the interfaces to the automated tester harness. The harness is composed of two parts: the **top-level tester** and the **individual test handlers**, The name of the file to load for this is AUTOTEST. LCOM in the top level of the {\text{MEDLEY}} internal/test directory.

The top-level tester is set up similarly to the package FileBrowser. Items are selected in the same manner as FileBrowser, and are displayed similarly. The portions of the display are as follows (from top to bottom):

- 1. A prompt window for displaying messages and getting new input.
- 2. A command menu with the following commands:

TEST Tests sequentially each of the items selected in the test files window. Testing consis of loading the file containing the test suite, calling a function which has the same na as the NAME field of the filename (this function must return NIL iff the test suite i not successful), then undoing (as best as possible) the side-effects of loading and running the test suite. The function which is called is passed one argument: the na of the directory that the test suite came from (including the host name). If this item selected with the middle button, then first it asks for the name of the file to direct output to (selecting this item with the left button will direct output to T, the process TTY display stream), before running the test suites. All output directed to NIL, the default output stream, will go to this file, including all error messages generated by automated test harness and by TEST-MESSAGE (see below). It is assumed that no other activity is being performed while testing is in progress.

ABORT Aborts any tests in progress. Confirmation (via clicking the left mouse button) is required. New tests can be selected, tests can be re-run, etc. after an abort.

PAUSE Temporarily pauses any tests in progress. Any pause time does not count in the computation of timeouts (see below).

RESUME Resumes PAUSEd testing.

DIRECTORY Does a directory of files (the directory pattern is prompted for in the prompt window) and puts them in the test files window in order to have a new set of test sui to select from.

PRINT Prints the results of testing the selected files. Selecting this item with the left butto will print on the default printer. Selecting this item with the middle button will put a menu asking whether to print to a printer or a file. If a printer is selected, then a menu asking for the printer to print to (gotten from DEFAULTPRINTINGHOST pl the selection "Other"; the latter will ask for the name of a new printer to print to) is up. Otherwise, if a file is selected, then the user will be prompted for the name of a to print to (also, if the type of output is not obvious, i.e. PRESS or INTERPRESS, th the user will be prompted for the type of output). When the Hardcopy item of the ri button menu is selected for this window, then this command is performed (except th selecting the main item does the default, while selecting either the printer or the fil sub-item starts the sequence of questions at the intuitive place).

SUMMARIZE Similar to PRINT, except that it prints only those tests (out of the selected te which failed.

ts me s

me is

the

tes

up

us put file en ght

at

 $\mathbf{e}$ 

sts)

QUIT Quits testing, closing the window and throwing away all test results, test names, et stored in the window. If any tests are currently in progress, then confirmation (via clicking the left mouse button) is required in order to quit (in this case an ABORT is performed before quitting). When the tester window is closed, this command is performed.

3. A status window, which has the following fields:

Suite The name of the test suite currently running.

ID The ID of the current test being performed by SINGLE-TEST.

Start The time that the current test was started.

End The time that the current test will time out at, or blank if none.

4. A summary window, which has the following fields:

Files The number of files in the test files window.

Selected The number of files (test suites) selected in the test files window.

Completed The number of test suites completed.

Successful The number of test suites which were successful.

- 5. The directory pattern used to select the test suite files. Unless otherwise overridden, the directory pattern by default only selects the latest version of each test suite file. Also, unless otherwise overridden, the directory pattern by default only selects .LCOM files (if a source file is more recent than the corresponding compiled file, then an error message is displayed).
- 6. A heading line which identifies each column in the test files window.
- 7. The test files window which has a line for each test suite file which matches the directory pattern. The left button on an entry selects only that entry. The middle button on an unselected entry adds that entry to the selected entries. The middle button on a selected entry removes that entry from the selected entries. The right button in the left portion of an entry will extend the current entries to include this entry and all the entries inbetween (the mouse cursor will change to a right pointing arrow when this action is enabled). This window is also scrollable (both vertically and horizontally). When each test is completed, a line is drawn through the entry. This window has the following columns:

**Result:** The result of testing using the corresponding test file. The following can appear in this column:

? The test suite has not been completed or possibly even initiated, so no results are known.

pass The test suite completed successfully.

FAIL The test suite did not complete successfully. This could be because a test in the test suite returned bad results, a test in the test suite aborted, a test in the test suite ti out, etc..

med

**Name**: The NAME portion of the test suite file name.

**File:** The full name of the test suite file (except for the host name).

When the tester is loaded, a new entry is added to the background menu, labelled AutomatedTester. When this is selected, an automated tester process is started, which will prompt (in the system prompt window) for a directory pattern which is used to initialize the test files window.

The individual test handler is a function which is called by the top-level function of each test suite (the function which was called by the top-level tester). This function has the following interface (all arguments must be supplied):

Name: SINGLE-TEST (LAMBDA function).

**Arguments:** 

IDENTIFIER The integer identifier of this test. Identifiers are assigned manually and are unique across all tests in all test suites. [We need to set up an index file for this purpose, in the standard test directory.]

EXPRESSION The expression to evaluate (e.g. (PLUS 2 3)). Note that in order to get the rig results, this argument would normally be quoted with QUOTE (or ') or be an expression such as (QUOTE (fn)), where fn is a separately defined function (and is therefore compiled code, instead of interpreted code).

PREDICATE The (one argument) predicate to check the result (e.g. (LAMBDA (X) (EQP X or NULL). This must be NIL iff the result was not correct (non-NIL indicates that t result was correct). If more than one error can occur, then output identifying the specific error should printed (to NIL). Note that this argument would normally be quoted with QUOTE (or ') or FUNCTION in order to get the right results.

TIMEOUT The maximum elapsed (wall) time (in milliseconds) that the expression EXPRESSION should take to complete (NIL implies that no timeout is to be used). With the current Interlisp-D process mechanism, this will only work if the expressio (or anything it calls) does a BLOCK, so that another process can check to see wheth timeout has occurred. Also, the timing is not exact, so the actual timeout used will no less than the value supplied. Time elapsed while the test was PAUSEd is not counted in checking for a timeout.

Result: NIL iff the test was not successful (due to PREDICATE returning NIL, a NOBIND being returned, a timeout occurring, or a deep exit (such as an abort) occurring). Non-NIL indicates success.

Description: This function evaluates the expression EXPRESSION and checks the result with the predicate PREDICATE, returning the result from calling PREDICATE. If NOBIND is returned from either EXPRESSION or PREDICATE, then an error message is printed (to NIL) and a NIL is returned from SINGLE-TEST. If the timeout is exceeded (and timeouts can be checked) then the evaluation of the expression is aborted and an error message is printed (to NIL) and a NIL is returned from SINGLE-TEST. If a deep exit occured in either EXPRESSION or PREDICATE (e.g. from aborting of the expression), then an error message is printed (to NIL) and a NIL is returned from SINGLE-TEST.

Side Effects: A message can be printed (to NIL).

Assumptions: Deep exits completely out of EXPRESSION or PREDICATE are not part of the successful behaviour of either EXPRESSION or PREDICATE (any such exits must be caught internally within EXPRESSION or PREDICATE). Note that deep exits are caught via ERRORSET, so RETFROM, RETTO, RETEVAL, RESUME, etc. are not caught.

There is a function available which prints out an easily identifiable error message in a standard format to the standard ouput. This function has the following interface (all arguments must be supplied):

Name: TEST-MESSAGE (LAMBDA function).

**Arguments:** 

IDENTIFIER The integer identifier of this test (as given to SINGLE-TEST).

5)) he

ht

n er a be TEXT The text of the error message.

INFO Information specific to this instance of this error.

**Result:** Not useful.

Description: The error message along with the test identifier and the specific information is printed to NIL in a standard, easy to notice format.

Side Effects: A message is printed (to NIL).

**Assumptions:** None.

Some side-effects of the automated test harness are:

- 1. The History List for the Programmer's Assistant is used, therefore old items are lost and a REDÖ, etc. immediately after testing will redo the last command that the automated test harness performed, not the last item printed in the top level typescript window.
- 2. The top level value and the value in the Programmer's Assistant of HELPFLAG are change for the duration of running a test suite.
- 3. Extra processes are run to perform the testing.

Known deficiencies with the implementation are:

- 1. ABORTing and PAUSEing can only be done between individual tests.
- 2. If a test is aborted between individual tests, but not between tests suites, then the effects LOADing and running that test suite are not UNDOne.
- 3. Some errors are not caught, and some side effects are not undone if errors occur.

Some possible extensions to this package are:

- 1. Utilities to help with testing for deliberate errors.
- 2. Utilities to help with automating input which would normally be manual.

d

of

Running DSKTEST
The Disk-file-system test utility

- Load the file DSKTEST.DCOM from whichever directory & server it is stored on. Type (DSKTEST '{DSK}<LISPFILES> 1.

# # Medley

#### ## What File to Load

Load the file {MEDLEY}internal>DO-TEST.DFASL

All the symbols mentioned in this document are in both the IL: and XCL-TEST: packages, unless otherwise noted.

## **Main Testing Entry Points**

```
(DEFTEST name&options forms)
```

[Definer]

This is the definer for tests, allowing them to be saved on file-managed files. The test succeeds if the final *form* returns a non-NIL result. If *name&options* isn't a list, then it's just the name which can be a symbol or string; symbols are preferred for DEFTEST tests. If you specify options, the CAR of *name&options* is the name. If you specify :COMPILED in *name&options*, the test will run only when it has been compiled. Since this test is stored as structure rather than as plain text, any symbols will be package-qualified appropriately. If a test fails or an error occurs during evaluation, a message is printed to '\*ERROR-OUTPUT\*'.

Unless you have DFNFLG set to PROP, the act of defining a test also causes it to be run (so you'll see if your test fails right away).

### Examples:

```
"
```

```
(DEFTEST ISSUE-1000 ; use issue number in test name
  (= 3 (+ 1 2)))

(DEFTEST (+-OPT :COMPILED) ; A test of the compiler, only makes sense to run compiled.
  (= 3 (+ 1 1 1))) ; Checking that +'s optimizer does the right thing.

(DEFTEST (MS-TEST :INTERPRETED) ; A test of Masterscope, only makes sense interpreted.
  (TEST-DEFUN FN (X) (FOO X))
  (\. IS FOO CALLED BY FN))
```

(DEFTESTGROUP name&options forms)

[Definer]

This is the definer for groups of tests, allowing them to be saved on file-managed files. For associating a group of tests. For instance, a group of tests may all require the same setup and cleanup. If there are any options (see below) then the CAR of *name&options* is the name and the CDR is a keyword/value list. All *forms* must be DEFTEST or DO-TEST forms.

Unless you have DFNFLG set to PROP, the act of defining a test group also causes it to be run (so you'll see if your tests fail right away).

```
:before allows for a setup form for a group of tests.
```

: after allows a form to be run after the tests without affecting results.

For example, a DEFTESTGROUP using all its features is:

```
(DEFTESTGROUP
  (UNWIND-OPCODE-TESTS
    :BEFORE (progn (before-form-1) (before-form-2)...)
    :AFTER (progn (after-form-1) (after-form-2))
  )
  (DEFTEST "first test" ....)
  (DEFTEST "second test" ....)
)
```

## ## Functions You'll Find Useful When Building Tests

```
(EXPECT-ERRORS (error-types) forms)
```

Error-types is a list of errors that may occur while executing the forms. If one of the listed errors occurs, EXPECT-ERRORS returns (values t error-that-occurred), otherwise NIL. If all you want to do is make sure that an error is signalled somewhere in the test, you can specify an error-types of T. Normal use of this form is:

```
(DEFTEST ERROR-CHECK
(EXPECT-ERRORS (T)
(THIS-FORM 'SHOULD 'ERROR)))

(DEFTEST (+-DETECTS-NILS :INTERPRETED)
(EXPECT-ERRORS (XCL:TYPE-MISMATCH)
(+ 3 NIL)))

(TEST-SETQ Variable Value)
(TEST-DEFUN name (arglist) forms)

(TEST-DEFMACRO name (arglist) forms)

[Macros]
```

These work like SETQ, DEFUN, and DEFMACRO, except that if they are executed within a DEFTEST or DEFTESTGROUP, their effects are manually undone (old values are saved and then restored) upon leaving the test. Use these in :BEFORE forms that a whole group of DEFTESTs want to see. **DON'T** use TEST-SETQ on locally-bound variables or in loops.

# **Commands and Functions for Running Tests**

run Test-name [EXEC Command]

Once *Test-name* has been defined using DEFTEST or DEFTESTGROUP, you can run the test with the run command.

```
(DO-TEST-FILE filename)
```

Reads and executes a file of tests. All forms in the file are read before any are executed. The file should be clear text (clearput in TEdit) and terminate with a STOP. The format for test names is

Chap#[-sec#[-subsec#]]-comment.TEST

Calls DO-TEST-FILE on each file that matches *patterns*, which is a list of directory patterns, and prints the results to a new version of a file named *results*. If *results* is T, results are printed to the window where DO-ALL-TESTS is running. The header of the results file is a message of the date and time the tests are being run and the MAKESYSDATE of the sysout; if *sysout-type* is supplied, a line for it goes out too. If *resume* is non-NIL, DO-ALL-TESTS attempts to resume an interrupted test sequence, appending the results onto the latest version of *results*.

```
'*TEST-MODE*' [Variable]
```

Default is :batch, which means to report test failures and errors on \*ERROR-OUTPUT\* (which is usually a file), and continue. Other values possible are: :interactive which means to print a message before running each test, print another message for test failures, and produce a break window on errors. :batch-verbose which means to generate all the messages of :interactive and do not break on errors.

```
'*TEST-BATCH-RESULTS*' [Variable]
```

Defaults to "{MEDLEY}tmp>test>test-results"

```
'*TEST-FILE-PATTERN*' [Variable]
```

Defaults to "{MEDLEY}internal>test>\*.TEST "

```
'*TEST-COMPILE*' [Variable]
```

If this switch is non-nil, DO-TEST compiles its forms before testing them. DO-ALL-TESTS will print a message in its header if this switch is on.

```
'*ALL-FILES-REMAINING*'
```

[Variable]

While DO-ALL-TESTS is running, this variable contains a list of all the files remaining to be processed; files are removed from it AFTER they are read and executed. To restart a test run that somehow crashes the test driver, first clean up whatever blew up the run (if necessary, dump \*ALL-FILES-REMAINING\* to a file and get a new sysout), then do

```
(DO-ALL-TESTS : RESUME T [:RESULTS "wherever"]).
```

#### ## internal Functions

```
(DO-TEST name&options forms)
```

[Macro]

This is the obsolete, plain-test-file testing macro; it is still around so that old tests work (and because DEFTEST uses it). A test succeeds if the final *form* returns a non-nil result. If *name&options* isn't a list, then it's just the name which can be an atom or string; strings are preferred. If you specify options, the CAR of *name&options* is the name. If you specify :COMPILED in *name&options*, the test will run only when it has been compiled. Forms are presumed to be read with the Common Lisp reader in package XCL-TEST, which uses LISP and XCL. If a test fails or an error occurs during evaluation, a message is printed to \*ERROR-OUTPUT\*.

```
(DO-TEST-GROUP name&options forms)
```

[Macro]

This is the obsolete, plain-test-file testing macro; it is still around so that old tests work (and because DEFTESTGROUP uses it). For associating a group of tests. For instance, a group of tests may all require the same setup and cleanup. If there are any options (see below) then the CAR of *name&options* is the name and the CDR is a keyword/value list. All *forms* must be DO-TEST forms.

```
:before allows for a setup form for a group of tests.
```

:after allows a form to be run after the tests without affecting results.

An example of a DO-TEST-GROUP using all its features is:

```
(DO-TEST-GROUP
    ("a test group"
    :BEFORE (progn (before-form-1) (before-form-2)...)
    :AFTER (progn (after-form-1) (after-form-2))
    )
    (DO-TEST "first test" ....)
    (DO-TEST "second test" ....)
)
////
```

(CL-READFILE filename)

Reads all forms in *filename* and returns a list of them. This function is used by DO-TEST-FILE to read test files; test writers who want to see if their files are syntactically valid should first see if CL-READFILE will read them, then see if DO-TEST-FILE will execute them.

```
(MUNG-TEST-FILES filepattern & key (compiler 'compile-file) (startinglist NIL))
```

Compiles test files so they can be run by just loading them. Compiles all files matching *filepattern* (which is fed to directory) using *compiler* and writes them out to the directory they came from with an extension appropriate to *compiler*. If you want to explicitly specify the list of files to compile, hand a list of pathnames to *startinglist*. Prints an error message for files that fail to compile. You have to use this function (instead of just compiling the test files) because it prefaces the test files with

,,,

```
(in-package "XCL-TEST")
(setq *test-file-name* "NAME-OF-FILE")
```

so the compiler will read them properly and the files will know their names for error reporting purposes. **NOTE**: tests that fail should not be compiled; the resulting compiled code may not be a valid test.

## THE INTERLISP-D TESTING SYSTEM

The Interlisp-D testing system is an integrated system built for creating, managing and using a large set of programmed tests for testing the correctness and the performance of the Interlisp-D programming environment.

The system is consisted of three parts: The test driver, the data base management system, and a graphic control tool. In addition, there are various tools for helping the test builders in the process of creating new tests.

All parts of the system assumes the structure of a TEST which is a data type consists of several fields, of which the most important are the expression which has to be evaluated, and a predicate which takes the results of this evaluation and determines whether the test was a success or a failure (i.e. whether the actual result is the same as the expected result).

The test driver is in principal a function which gets an object of type TEST, performs the test, and return either success or failure plus some additional information. It includes facilities for monitoring the test execution, tracing and recording the testing process to enable reproducing tests, Remote Eval protocols to enable performing tests with two machines and more.

The data base management system works in two levels. In the low level, the "test cluster" level, the system manages and organizes the tests in the file system, enable retrieving tests through a cashing system, and allows concurrent access to test files using a simple locking scheme.

In the high level, the system enables each user to manipulate the database using its own VIEW of the system. This view is implemented through the CONCEPT SPACE which is a directed acyclic graph that will usually reflect the logic structure of the system as seen by the user.

The graphic control tool displays a concept space as a graph and allows the user to perform most of the Test system operations by selecting nodes from the graph.

The tools for building and manipulating tests include test inspector (and editor), a random generator which can generate random specified Lisp objects, Indirect reference to other tests in TEST fields for shrinking the space of the tests themselves and avoiding redundant work when creating tests which share some of their fields, and more.

In the next sections the different parts of the system will be described as well as the interaction between them.

#### The TEST data type

The TEST is the data type of test objects. Its structure reflects the various properties that tests have. It includes the following fields:

TestID: The tests are identified by an integer.

Input: This field contains an expression that, when evaluated, will generate the list of arguments on which the tested expression will be applied. There are several tools which help in creating this entry. The random generator helps in generating random objects with specified restrictions. The SYSTEMATIC operation helps in generating systematically all the combinations over finite ranges.

Expression: It can contain a function name, a lambda expression or arbitrary sexpression. In the first two cases it will be applied on the input.

Success Predicate: This field contains a lambda expression with two arguments - the ACTUAL input for the test, and the result of the evaluation. It returns one of the two atoms: Success or Failure. When performing tests with random input, some tricks may have to be used as demonstrated in the examples in the end.

Timeout :This is a lambda expression which gets the ACTUAL input as an argument, and produces an upper limit to the estimated time of evaluation.

EvalBefore and EvalAfter: expressions to be evaluated before and after the test execution. usually, before the test we may want to set the appropriate environment for the test (like loading certain files), and after the test we may want to clean up the environment (like deleting files which the test created).

Pretests: Contains a list of links to other tests. These links may influence the order of an execution of a set of tests. Currently there are two types of links. A STRONG link to other test means that whenever the current test is going to be executed, the pretest must be executed first. An example for such pretest may be tests for the tests themselves. If a test generates a few thousands combinations of some arguments, it may be useful to test first if the test itself works correctly by executing a simplified test which works only on one set of arguments, and check that the test outcome is reasonable. A WEAK link to other test means that whenever a SET of tests is being executed, and both the test and pretest are in this set, the pretest will be executed before the test (thus it defines a partial order on any set of tests). This link may be used in cases where there is logical order on the execution of tests - for example, it is reasonable to test opening a file before testing writing to a file.

#### The Test Driver

The test driver accept a test as its input and returns either success or failure. It will evaluate the input and the tested expression itself on a remote machine if requested, or on the local machine otherwise. All the process of the testing is recorded on a trace file, such that as much information as possible will be available if needed.

The driver evaluates the EVALBEFORE form, evaluates the input expression to generate the input for the tested expression, applies the tested expression on the generated input, applies the success predicate on the result and the generated input, and evaluates the EVALAFTER form. After some of the above stages the appropriate information is written on the trace file. The most important one is the input generated, especially in cases of random input.

All the evaluation done by the driver uses the Interlisp-D ERRORSET command, thus allowing evaluation that will not break under error condition. The error type may be used by the success predicate to determine if the result is a success or a failure. Thus one test for many arithmetic functions can be to supply them with non numeric arguments and to check that the error reported will the right one.

The evaluation of the tested expression is done as a separated process, such that the driver will be able to try to interrupt it in case where the time of execution is larger then the value of TIMEOUT field of the test. This interrupt will work only if the test execution process will release voluntarily the cpu (when waiting on I/O for example) since Interlisp-D uses non preemptive scheme for process scheduling.

Remote evaluation will not benefit us much in this type of problems. If the remote machine is in infinite loop for example, it will not listen to interrupt attempts as well. The advantages of using remote machine are two: If a long sequence of tests are executed, and the machine "freezes", a remote test will freeze the remote machine and the local machine will be able to call for help and resume operation (as soon as the remote machine does not respond for more then some estimated limit of time, the local machine sends messages to a preset distribution list and asking for human help). A second benefit of remote evaluation is when we need to evaluate the tested expression in a different environment than the Testing system resides. We will want the testing system to work in considerably nvironment (software release), while we are testing an experimental different environment.

#### The data base management system: the "test cluster" level.

The user can retrieve a test by calling the GetTest function. The low level of the dbms is responsible for performing the appropriate operations to retrieve the requested test. If the test is not already loaded it will be loaded from its file. There is a limit on the number of the tests that are loaded, and if these number is exceeded a replacement will take place and a test will be removed. The replacement policy is LRU (least recently used) and is implemented by moving each test being referenced to the front of the list of the loaded tests. Thus the last test in the list will be the one to be removed. The limit on the number of loaded tests is dynamically modified according to the amount of the available memory.

The Interlisp-D testing system is designed to work with several users uses it concurrently. There are no problems if the users were only retrieving tests from the data base. Problems may occur if two users modify the same part of the data base in the same time.

For such cases a locking scheme was integrated into the system. There is a special designated file which is the "gate" for the data base. Users can obtain write LOCKS on tests. The file contains the list of users with their locked tests. The basic locking function is ObtainDatabaseWriteLock(testnumber) which checks the LOCK file, and registers the tests that are not already locked. The user has the option of

automatically generated messages that will be sent to the locking users, inform them that somebody is waiting for their locked test s and request them to release them as soon as they are not needed.

Thus, either automatically or manually, whenever a user edits a test, he will first obtain LOCK on tests. The locking scheme will work only if the users will follow the rules and will not try to access tests not through the testing system.

The basic operation - ObtainDatabaseWriteLock is "atomic" in the sense that the LOCK file is opened for read and write throughout the execution of this procedure, and thus no other user will be able to open it. The time interval in which the file is opened is very short.

Another problem that may arise from concurrent access to the data base is test numbering. As mentioned above, each test has a unique integer as an ID. Thus there is a file which contains the last ID issued, and the procedures for creating new tests will access and update this file.

### The "Concept Space" level.

What is the "thing" which is being tested by the test? it may be a specific low level system function, a library package, or a new representation scheme for integers. It is hard to find a common class to which all these entities belong. Thus the testing system assumes that it is some CONCEPT of the Interlisp-D system that is being tested.

While it is true that when a test is CREATED, its creator intent to test a specific concept, the test itself is not necessarily a test only for this concept. A test that was built for testing the READ function, may actually test also the NS communication protocols, the OPENFILE function etc.

For this reason the tested concept is not considered to be a part of the test itself. There is a separated knowledge strpace" which is the way that the user views the test cluster. A concept space is an acyclic directed graph of CONCEPTS. Each node of the graph is of type CONCEPT which has four fields: The concept name, the tests that tests this concept, the subconcepts and the superconcepts.

The main purpose of the concept space is to enable the user to group tests in a logical way and to perform operations on these sets of tests. The semantic of a concept node is: "the tests which tests this concept are the tests of the concept itself plus the tests that tests its subconcepts (recursively)".

Such a definition allows us to build concept spaces which view the tests from different points of view. We may have a concept named "Arithmetic system" with subconcepts "Integer arithmetic", "Flote arithmetic"and "Arithmetic functions". The "Arithmetic functions" will have as subconcepts, the concepts "IPLUS", "FPLUS", "PLUS" etc. "IPLUS" is also a subconcept of "Integer arithmetic", and "FPLUS" of "Float arithmetic". Thus, if a new representation for the integers was introduced to the system, we will test the "Integer Arithmetic" concept, while in other cases we may want to test the "Arithmetic Functions".

From the above example and from the more detailed example at the end, we can conclude that the organization of the test system should be very flexible, since there can be many parallel views into the same part of the system. We can also see why a tree structure would not be sufficient as a representation scheme. The Testing system supports the the co-existence of several concept spaces, and thus each user can build and use his own concept space(s) to reflect his view of the system.

#### THE CONCEPT SPACE BROWSER

Most of the operations of the Interlisp-D testing system are done through the "Concept Space Browser". The browser is a graphic tool which is applied on a concept space.

It has a few types of operations. Any operation that require a concept as an argument will get it by a selection from the displayed graph.

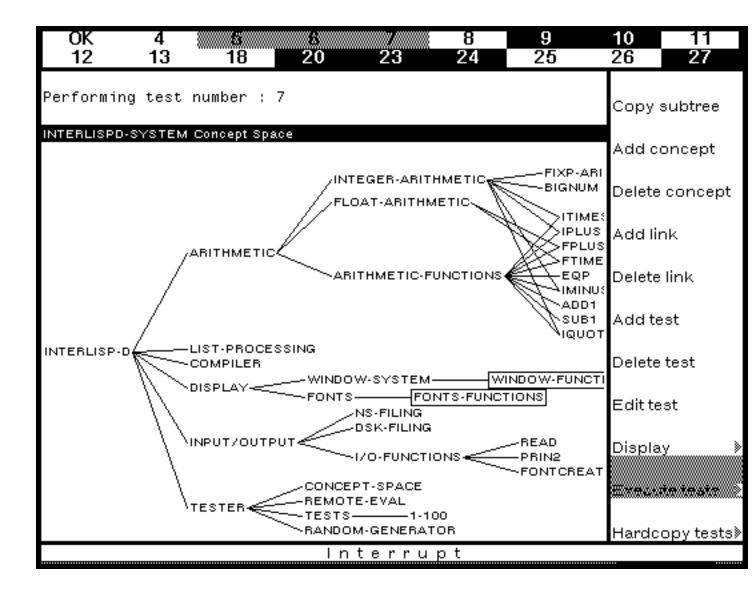
The first type of operations are operations for modifications of the concept space itself. There are commands to add new concept, to delete a concept, to ad and delete a link and to add and delete a test to a concept.

Second type of operations are data base operations. The user can edit a test selected from specific concept, can hardcopy all (or part of) the tests of a selected concept, and can request to lock all (or part of) the tests of a concept.

A third type are display op can be specified, a browser of a subgraph can be created, and the tests can be dre are commands to execute all (or part of) the tests of a certain concept, with different modes of execution .

The browser also allows to copy subgraphs between two displayed concept spaces, and to get all the tests of a node by a copy selection so that functions that are not available in the browser can use the concept space as well.

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#### Test creation tools and misc tools

There are several tools that were created to help the tests builders in their task.

In each field of a test the user can write (& n) when n is a test number. This tells the system that to retrieve the value for this field it should refer to the same field in test n. This was done since many tests share values for some of their fields.

The test inspector is built on the top of the Interlisp-D inspector. The user can inspect and modify the various fields of a test. In addition he can call the inspector on indirect referenced tests.

There are functions which keep tracks of changes done to tests, and functions which stores modified tests.

The Random Generator is a very important tool for creating a test. It has many entries for different Lisp objects which he can generate randomly. These set of possible entries will grow constantly as test builders will need more types of random objects.

The random generator function gets as an argument an object type and a list of modifiers. The test builder can specify in the input field of a test a call like (GenerateRandom 'LARGE-INTEGER), or (GenerateRandom 'WINDOW) or (GenerateRandom '(LIST-OF-ITEMS WINDOW 50 100)) to get a random list of length between 50 and 100 of windows.

From the experiments done with the Testing system it was clear that random tests are an important part of any testing and can discover bugs that would be hard to find otherwise.

Another tool is the SYSTEMATIC input generator. Many times we want to test a function if it works right with all the possible combinations of values of its arguments, or to find out whether an library package works with all possible settings for its flags. For such cases the test builder can specify in the input field that he wants a systematic test, and supply the expressions that produces the ranges of values to combine.

#### **TEST EXAMPLES:**

```
Test number 18
PRETESTS :NIL
TESTCOMMENT: (* * Generates systematicly all the pairs of all
                 the "special" bignums
                 (stored in TEST.BIGNUM-SPECIAL-NUMBERS in file
                         TEST-ARITHMETIC-UTILS)
                 apply IPLUS on them and the IDIFFERENCE
                   and compare the results)
EVALAFTER :[LAMBDA (RES ARGS]
EVALBEFORE :(& 4)
TIMEOUT :NIL
TIMES :1
SUCCESSPREDICATE :[LAMBDA (RES ARGS)
                     (if (EOP (IDIFFERENCE RES (CADR ARGS))
                              (CAR ARGS))
                         then (QUOTE SUCCESS)
                       else (QUOTE FAILURE]
INPUT :(SYSTEMATIC TEST.BIGNUM-SPECIAL-NUMBERS)
                    TEST.BIGNUM-SPECIAL-NUMBERS)
EVALEXPR : IPLUS
TESTID :18
```

```
Test number 14
PRETESTS :((WEAK 10))
TESTCOMMENT: (* * Creates a random window, reshapes it to a
                 sequence of random regions, and backwords to
                 the original shape; Checks if the screen
                 bitmaps at the begining and end of operations
                 are equal)
EVALAFTER :[LAMBDA (RES ARGS)
              (CLOSEW (CAR ARGS)
EVALBEFORE :NIL
TIMEOUT :[LAMBDA (ARGS)
            1000]
TIMES :1
SUCCESSPREDICATE :[LAMBDA (RES ARGS)
                     (if (TEST.COMPARE-BITMAPS RES (CADR ARGS))
                         then (QUOTE SUCCESS)
                       else (QUOTE FAILURE]
INPUT :[LIST (TEST.GENERATE-RANDOM (QUOTE WINDOW))
              (BITMAPCOPY (SCREENBITMAP))
              (TEST.GENERATE-RANDOM (QUOTE (LIST-OF-ITEMS REGION
                                                           10 50]
EVALEXPR : [LAMBDA (WINDOW OLDSCREEN REGION-LIST)
             (PROG (OLD-WINDOW-REGION)
                   (SETO OLD-WINDOW-REGION (WINDOWPROP
                       WINDOW
                       (QUOTE REGION)))
                   (for R in REGION-LIST
                      do (SHAPEW WINDOW R))
                   (for R in (APPEND (REVERSE REGION-LIST)
                                      (LIST OLD-WINDOW-REGION))
                      do (SHAPEW WINDOW R))
                   (RETURN (BITMAPCOPY (SCREENBITMAP)
TESTID :14
```

```
Test number 4
PRETESTS :((STRONG 11 23)
            (WEAK 7))
TESTCOMMENT: (* * Generates 1-30 BIGNUMS of the form 100...0,
                 applies ITIMES on them,
                   and checks that the result is of the form
                 100....00 with the right number of ZEROs)
EVALAFTER :NIL
EVALBEFORE :(LOAD? (QUOTE TEST-ARITHMETIC-UTILS))
TIMEOUT :[LAMBDA (ARGS)
            (IPLUS 10000 (ITIMES (LENGTH ARGS)
                                  10000]
TIMES :10
SUCCESSPREDICATE :[LAMBDA (RES ARGS)
                     (PROG (SUM-OF-LENGTH UNPACKED-RESULT)
                           [SETQ SUM-OF-LENGTH
                              (for ARG in ARGS
                                sum (SUB1 (LENGTH (UNPACK ARG]
                            (SETQ UNPACKED-RESULT (UNPACK RES))
                            (if
                              [AND (EQP (ADD1 SUM-OF-LENGTH)
                                        (LENGTH UNPACKED-RESULT))
                                   (EQ (CAR UNPACKED-RESULT)
                                       (QUOTE 1))
                                   (for DIGIT
                                      in (CDR UNPACKED-RESULT)
                                      always (EQ DIGIT
                                                 (OUOTE 0)
                               then (RETURN (QUOTE SUCCESS))
                             else (RETURN (QUOTE FAILURE)
INPUT :(TEST.GENERATE-RANDOM (QUOTE (LIST-OF-ITEMS
                                    POSITIVE-POWEROF10-BIGNUM 1
                                                     30)))
EVALEXPR : ITIMES
TESTID :4
```

```
Test number 16
PRETESTS :NIL
TESTCOMMENT: (* * This test create systematicly all
                 combinations of arguments to FONTCREATE
                 function,
                   and tests whether the only error is
                       "file not found")
EVALAFTER :[LAMBDA (RES ARGS)
              (if (NOT (TEST.ERRORP RES))
                  then (APPLY (QUOTE SETFONTDESCRIPTOR)
                              ARGS]
EVALBEFORE :NIL
TIMEOUT :NIL
TIMES :1
SUCCESSPREDICATE :[LAMBDA (RES ARGS)
                     (if (OR (NOT (TEST.ERRORP RES))
                              (EOP (CADR RES)
                                  17))
                         then (QUOTE SUCCESS)
                       else (QUOTE FAILURE)
INPUT :(SYSTEMATIC (QUOTE (GACHA NIL))
                     QUOTE (-1 12 NIL))
                    [TEST.ALL-COMBINATIONS
                      (QUOTE ((BOLD MEDIUM LIGHT)
                                (ITALIC REGULAR)
                                (REGULAR COMPRESSED EXPANDED)
                    (QUOTE (0 90 NIL))
                    (OUOTE (DISPLAY PRESS NIL)))
EVALEXPR :FONTCREATE
TESTID :16
```

#### TEST APPRENTICE

This is the preliminary documentation for the first experimental version of the Test Apprentice. The purpose of this tool is to help with testing. It is eventually intended to generate and execute tests (it would be an AI application). In its current state it is just learning by watching what other testers do. But it is useful in this state because it can repeat exactly what other testers have done before.

The Test Apprentice is easy to use, you just type in the commands that you would use for doing the test the first time, with only an occasional extra command. To repeat a test, you only need to specify a special Test Apprentice function giving it the name of the test to re-perform.

The Test Apprentice groups test steps (commands) into tests, and groups tests into test suites. A test is a group of highly related test steps which are used to test a (small) portion of the system and which can be run independently from other tests (e.g. NS Filing directory enumeration). A test suite is a group of related tests which can be run together for convenience (e.g. NS Filing).

The Test Apprentice has the following limitations:

- 1. It can only record and repeat commands to the (standard) Lisp Executive, it does not record mouse operations or commands typed into other windows. It also cannot in general record input which is non-commands typed to the Lisp Executive (e.g. responses to the FILES? function's questions), but some commands record responses on the history list, so they are recorded (e.g. responses to the COMPILE function's questions). The rule of thumb to use here is if a REDO would re-perform those inputs, then the Test Apprentice has recorded them.
- 2. The number of test steps recorded for a particular test is limited to the size of the history list (usually 100 entries).

The following are the commands and functions available in the Test Apprentice:

- ST Start Test. A Lisp Executive command which starts the Test Apprentice recording the test steps of a test. An implicit ST is performed after an ET command or an ADD-TO-TEST-SUITE function. An ST can be performed at any time to restart recording of a test (and forget any recording in progress).
- ET End Test. A Lisp Executive command which completes the recording of the test steps of a test. This must have the name of the test as its single parameter (e.g. "ET NSFiling-1"). Test names only have to be unique within a test suite.
- ITS Ignore Test Step. A Lisp Executive command which ignores test steps in the current test. Currently this will only ignore the previous step, but in the future it will ignore specified steps. This is useful for removing mistakes from a test or removing miscellaneous commands not directly related to the tests. If you need to delete anything other than the last test step, then you must edit the test suite manually or restart the test using ST (the former can only be done after an ET, while the latter can only be done before an ET).
- ITR Ignore Test Result. A Lisp Executive command which ignores test results from test steps in the current test. Currently this will only ignore results from the previous step, but in the future it will ignore results from specified steps. This is useful for ignoring intermediate results. The Test Apprentice will check to see if the results from re-running tests are EQUAL to the results obtained when the test was recorded. For example, one test step may have returned a window as a result, then the next merely see if the type of the result

is WINDOW. In this case two different instances of a window will not be EQUAL, so the result of the first step should be ignored. If this becomes a problem EQUALALL may be used in a future version of the Test Apprentice, but even this does not always work (e.g. it does not work on windows).

- ADD-TO-TEST-SUITE An NLAMBDA function which adds a test to a test suite. Its one required argument is the name of the test suite. If the test suite did not exist before, then it is created. Test suites are just variables that contain a list in a specified format, they can be saved in files by the File Package command VARS (or UGLYVARS if data structures are used in test results or HORRIBLEVARS if there are circular pointers). This function must be called before any test steps are started. It sets up all future tests to be part of this test suite until changed by another ADD-TO-TEST-SUITE.
- EXECUTE-TEST-SUITE A LAMBDA function which executes all tests in a test suite. Its one required argument is the test suite to execute. This returns a true (non-NIL) value iff all tests executed successfully. An error message is printed out for each test which fails.
- EXECUTE-TEST A LAMBDA function which executes one specific test in a test suite. Its required arguments are the test suite and the name of the test in the test suite to execute. This returns a true (non-NIL) value iff the test executed successfully.

The following are recommendations on using the Test Apprentice effectively:

- 1. Don't use absolute command number references, use relative ones (e.g. use "(VALUEOF -2)" not "(VALUEOF 36)" if you are on command number 38). This is so the test will run correctly when it is re-run (if it were re-run and the VALUEOF was done on command number 67, then you would get some unexpected command's result instead of what you wanted).
- 2. Two different data structures (defined with DATATYPE, ARRAY, etc., such as windows) will never compare EQUAL, even if they contain the same values. This means these should never be used as (non-ignored) test step results. Use ways of looking at the contents of the data structures instead.

The following is an example of a normal session with the Test Apprentice for recording a test suite:

```
34 (ADD-TO-TEST-SUITE NSFiling)
NSFiling
35 ST
Start-of-test-block
36 <test 1 step 1>
<test 1 step 1 result>
37 <test 1 step 2>
<test 1 step 2 result>
40 ET NSFiling-1
End-of-test-block
41 ST
Start-of-test-block
42 <test 2 step 1>
<test 2 step 1 result>
43 <test 2 step 2>
<test 2 step 2 result>
65 ET NSFiling-2
```

```
End-of-test-block
66_(FILES?)
the variables: NSFiling...to be dumped.
want to say where the above go ? Yes
(variables)
NSFiling File name: NSFiling
NIL
66_(MAKEFILE '{Erinyes}<Test>Tests>OS>NSFiling)
{Erinyes}<Test>Tests>OS>NSFiling.;1
```

The following is an example of a normal session with the Test Apprentice for repeating a test suite:

```
19_(EXECUTE-TEST-SUITE NSFiling)
Executing NSFiling-1
Executing NSFiling-2
T
```

## THE INTERLISP-D TESTING SYSTEM - USER GUIDE

This document should be used as a guide for users of the testing system, and it assumes that the reading of "The InterlispD Testing System" document.

#### LOADING THE TESTING SYSTEM

The testing system resides on the directory {Eris}<test>tools>. To load the testing system, LOAD the file TESTERLOADER. This file contains the correct loading sequence for the testing system files.

FILES:

TESTER.DCOM - Contains the main part of the tester program.

TESTERVARS - Contains most of the tester global variables.

TEST-REMOTE-EVAL.DCOM -Contains the functions for executing remote eval.

RANDOM-GENERATOR.DCOM - Contains functions and variables for random generation.

VARBROWSER.DCOM - A user package for manipulating the programs global variables.

THERMOMETER.DCOM - A user package for displaying the progress of a program in execution.

INTERLISPD-SYSTEM.CONCEPTSPACE - The file contains the global concept space of the system.

#### **EXECUTING TESTS**

Usually execution of tests will be done through the Concept Space Browser. The basic function which is called by the browser is:

(TEST.PERFORM-TEST TEST TIMES LOCATION TRACE-FILE TRACE-MODE) [
function]

Only the first argument is necessary. TEST must be of type TEST. TIMES is the number of times that the test will be performed and is defaulted to the value of the field TIMES of TEST. If this value is NIL it will be executed once. LOCATION can be either the atom "Local" or the atom "Remote" and is defaulted to the value of the global variable TEST.DEFAULT-LOCATION. TRACE-FILE is the name of the file on which the test execution process should be traced. The default name is the value of the global variable TEST.TRACE-FILE-NAME. TRACE-MODE can be the atom "On" or the atom "Off". It is defaulted to the value of the global variable TEST.DEFAULT-TRACE-MODE. When TRACE-MODE is "On" every testing step will be recorded on the trace file as soon as possible. The tracing will be done in a "careful" way - as soon as a new information is available (The input was generated, the result from the tested expression evaluation is returned, etc.), the trace file will be opened the information will be written and the file will be cvlosed. If the trace mode is Off, the function will check at the end of each iteration of the function to see if the outcome was a failure and only in such a case it will write it down on the trace file.

There are two ways in which the PERFORM-TEST function can iterate. One way is if the TIMES argument is greater then one (or the times field of the test is greater then one). The other way is when the input expression is a list starts with the atom SYSTEMATIC. In such a case each of the elemnets of the CDR of the list will be evaluated. The tester expect them to produce sets (lists) which are the ranges of the arguments. It will then collect all the possible combinations of the elements in these finite ranges and perform the test on each of these combinations.

The function returns the name of the trace file.

(TEST.HARDCOPY-TRACE-FILE TRACE-FILE OUTPUT-FILE FAILURES-ONLY)

The default for TRACE-FILE is the value of TEST.TRACE-FILE-NAME. The default for OUTPUT-FILE is the value of TEST.DEFAULT-HARDCOPY-DEVICE (usually {LPT}). The trace file is written in a way that is hard for reading. This function prints the trace file in a "pretty" way. if FAILURES-ONLY is non-NIL only the trace of tests that failed will be printed out.

## **Manipulating Concept Spaces**

Concept spaces are stored in files, each concept space in its own file. usually the name of the file can be XXX.CONCEPTSPACE where XXX is the name of the concept space. This name can be retrieved by calling

(TEST.CANONICAL-CONCEPT-SPACE-FILE-NAME CONCEPT-SPACE-NAME)

Returns XXX.CONCEPTSPACE where XXX is the value of CONCEPT-SPACE-NAME.

A concept space is of type CONCEPTSPACE which is record with the fields CONCEPTSPACENAME ROOTCONCEPT and CONCEPTLIST. ROOTCONCEPT is the name of the root concept. CONCEPT list is a list of concepts. A concept is an instance of the record CONCEPT which has the fields CONCEPTNAME, TESTS, SUBCONCEPTS and SUPERCONCEPTS. SUBCONCEPTS and SUPERCONCEPT are NAMES of concepts. TESTS is a list of tests ids. Usually the initial concept space will be created by the function

(TEST.CREATE-NEW-CONCEPT-SPACE CONCEPT-SPACE-NAME ROOT-CONCEPT-NAME)

which returns an instance of CONCEPTSPACE with one concept. The rest of the concept space will be most conveniently built using the Concept Space Browser.

The system maintains a global list of the concept spaces that are "known" to the system. It is convenient to work with concept spaces that appear in that list since this will enable the user to perform certain operations on the concept space using the background menu. The global list is stored in the global variable TEST.CONCEPT-SPACES. This variable can be manipulated directly or by calling the function

(TEST.ADD-CONCEPT-SPACE-TO-CONCEPT-SPACES CONCEPTSPACE)

If a concept space with the same name is already in the list, it will be removed and the new one will be added. The function

(TEST.GET-CONCEPT-SPACE NAME)

Returns the concept space with name NAME (if there is one in TEST.CONCEPT-SPACES).

Concept spaces that are on the TEST.CONCEPT-SPACES can be stored by calling the function

(TEST.STORE-CONCEPT-SPACE CONCEPTSPACENAME)

The function will prompt for a file name, suggesting the canonical name. If the concept space was loaded before through the TEST.LOAD-CONCEPT-SPACE function then the candidate file name will be the same as the one that it was loaded from (but with higher version). The user can also choose the subitem "Store Concept Space" from the background menu.

(TEST.LOAD-CONCEPT-SPACE CONCEPT-SPACE-FILE-NAME)

Loads the concept space from the specified file, adds it to TEST.CONCEPT-SPACES and keeps the file name in the property CONCEPTFILE of the concept space name.

## **Building and manipulating tests**

(TEST.CREATE-NEW-TEST)

[function]

Creates an instance of the record TEST with the default values which are obtained by calling the function TEST.GET-DEFAULT-FIELD-VALUE. The new instance is then added "officially" to the world by calling TEST.ADD-TEST. Then the test editor is called on the new test to allow the user insert values to its fields. It does NOT store the test in a file, and this should be done later by calling either TEST.STORE-TEST or TEST.STORE-CHANGED-TESTS. The test, after created is not assigned to any concept, and it is recommended to assign it as soon as possible to at list one concept.

(TEST.ADD-TEST TEST-RECORD)

[function]

Assigns a new ID to the test record instance by calling TEST.GET-AND-INCREASE-NEXT-TESTID and adds the test to the list of loaded tests.

(TEST.EDIT-TEST TEST)

[function]

TEST should be a test or a test number. If the global flag TEST.OBTAIN-LOCk-WHEN-EDIT is non NIL the function will try to obtain write lock on the test. If it fails to obtains such a lock it will exit without editing. The user can get the name of the locking users and automatically send release requests as described in the "accessing the database" section.

The test inspector will be called and the test will be marked as changed.

(TEST.GET-TEST TEST-NUMBER)

This function is the user interface to the database management system. The user calls this function and gets the test with the TESTID TEST-NUMBER. Actually the system will search for the test in the list of the loaded tests. If it will not be found a "test fault" will occur and the system will look for the file for this test and load the test from there. If by adding the test to the list of loaded tests an "overflow" occurs (the number of tests is more then the maximum allowed), the last test on the list (the least recently used will be deleted from the list.

### (TEST.GET-FIELD-VALUE FIELD DATUM)

Gets the "Actual value" of a test field. If the field value is indirect reference to other test, the field value will be retrieved from there (using TEST.GET-FIELD-VALUE thus enable chaining), otherwise it will return the field value of DATUM.

(TEST.GET-DEFAULT-FIELD-VALUE FIELD-NAME)

FIELD-NAME is a TEST field name. The function will return the global default value for this field.

The following functions can be useful when building a test for use within the actual test fields:

(TEST.TEST-SINGLE-TIME TEST-NUMBER)

There are tests which have the TIMES field greater then one. Such tests will be executed more then one time, there are also tests which have as their INPUT field a list starts with the atom SYSTEMATIC. Such tests will be applied on all the combinations of the elements of sets in their INPUT field. Such tests can run for hours only to discover that something in the test itself was not correct, and the trace file is full of garbage. To avoid such a cases it is recommended to create for such tests a "Testing test" which will perform the tested test once and will only check that the outcome is meaningful (i.e. The result is either "success" or "failure" etc). Such a test can be built easily by having as its Expression field a call to this function with the tested test as TEST-NUMBER. It may be also useful to add a WEAK or STRONG link in the tested test PRETESTS field.

(TEST.ERRORP EXPR)

[function]

If an error occured during the evaluation of the evaluated expression, the returned result will be a list of two elements, the first is the atom ERROR!, and the second is the error number. This is a simple predicate that checks if an expression is of the form described above. It is useful for building the success predicate. For example, a test may have as the EVALEXPR the function ADD1, as its INPUT field some non numeric atom, and as its success predicate, the expression (LAMBDA (RES ARGS) (IF (AND (TEST.ERRORP RES)(EQP (CADR RES) 10)) THEN 'SUCCESS ELSE 'FAILURE]. This test tests whether the function ADD1 breaks with non-numeric arg error.

(TEST.ALL-COMBINATIONS SET-OF-SETS)

[function]

Produces the Cartesian product of the sets in the list SET-OF-SETS. (TEST.ALL-COMBINATIONS '((a b)(1 2 3))) will return the list ((a 1)(a 2)(a 3)(b 1)(b 2)(b 3)). This function is used by the tester when it encounter an INPUT field starts with the atom SYSTEMATIC. It is useful in any case that the user wants to build tests that tries all the combinations of possible values of a function arguments, or to have all the possible settings for flags and global variables for some subsystem or library package.

(TEST.LOCAL-EVAL-FORM FORM)

[function]

Evaluates the form FORM using ERRORSET, thus the avaluation will not break even if error condition occurs. If error did not occur the function will return the result of the evaluation of form. If error condition was entered, the function will return a list with the first element ERROR!, and the second element the number of the error (as described in Interlisp-D manual.

#### (TEST.PERFORM-TIMED-EVALUATION FORM TIMEOUT.ms) [function]

Evaluates FORM using TEST.LOCAL-EVAL-FORM (thus it will not break). If the evaluation will take time which is longer then the value of TIMEOUT.ms, the function will return the error expression (ERROR! TIMEEXPIRED). This function is used by the test driver if the TIMEOUT field of a test is non NIL, thus an evaluation that will take more time that the designated time will be considerd as returning with error condition. The function create a seperate process to perform the evaluation, and set a timer for the designated time (plus some time for overhead). The user should note that since the Interlisp-D process schedualing algorithms are non-preemptive, the function is not guarantied to halt. An infinite loop may not release the CPU and then only keyboard interrupt will work.

(TEST.GET-NEXT-AVAILABLE-TESTID )

[function]

The test ids should be unique. That's why the system maintains a file which holds the next available test id. This function access this file and returns the id.

(TEST.GET-AND-INCREASE-NEXT-TESTID )

[function]

This functions returns the next available id as the one above, but also increase this number on the file. this function is called by the function TEST.ADD-TEST which adds a test "officially" to the world.

#### The Random Generator

The random generator resides on the file RANDOM-GENERATOR.DCOM. The main function is

(TEST.GENERATE-RANDOM OBJECT-SPECIFICATION)

[function]

This function is planned to be constantly expanded by the tests builders according to their needs. The OBJECT-SPECIFICATION can be an atom, which should be one of the objects known by the random generator. It can also be a list where the first element is an atom which is one of the known objects, and the rest of the list are modifiers according to the object type. The current list of known objects is: (INTEGER, SPECIAL-INTEGER, BOUND-INTEGER, LARGE-INTEGER, SMALL-INTEGER, BIGNUM, POSITIVE-BIGNUM, SPECIAL-BIGNUM, POSITIVE-POWEROF10-BIGNUM, WINDOW, REGION, SHORT-SIMPLE-LIST, SHORT-SIMPLE-NON-NULL-LIST, SHORT-LIST, LIST-OF-CHARACTERS, CHARACTER, LIST-OF-ITEMS and some more.

Some of the objects have modifiers, like short list which can have a maximum depth as a modifier. A very important object is LIST-OF-ITEMS which can have as its modifier another object specification, thus enable recursive use of the function. Thus you can write (TEST.GENERATE-RANDOOM '(LIST-OF-ITEMS REGION 100 200)) which will produced between 100 and 200 random regions.

Database access

(TEST.GET-LOCKING-USERS TEST-LIST)

[function]

TEST-LIST is a list of test numbers or the atom DATABASE. Will return the list of all the users that kas locks to tests in TEST-LIST together with the tests in TEST-LIST that they are locking. If TEST-LIST is the atom DATABASE, the function will return the names of all the users that have locks to any test.

(TEST.OBTAIN-DATABASE-WRITE-LOCK TEST-LIST) [function]

TEST-LIST is as above. The function tries to obtain locks on the list of tests in TEST-LIST. If TEST-LIST is the atom DATABASE, it will try to obtain lock on the whole data base. A lock on a test can be obtained if there is no other user locking the test. A lock to the whole data-base can be obtained if there is no user that locks any test. The function returns the list of all tests that it was able to lock.

(TEST.RELEASE-DATABASE-WRITE-LOCK TEST-LIST)

[function]

As above, but releases the locksto the tests in TEST-LIST that are locked by the user. Returns all the tests that it suceeded to release.

(TEST.SEND-RELEASE-REQUESTS TEST-LIST)

[function]

TEST-LIST is as above. Sends automatic messages to all the users with locks to the tests in TEST-LIST to release their locks.

(TEST.MARK-AS-CHANGED TEST-NUMBER)

[function]

The number of thetests that are being modified using the programs editor are added to the global list TEST.LIST-OF-MODIFIED-TESTS. This can be done by calling this function.

(TEST.UNMARK-AS-CHANGED TEST-NUMBER)

[function]

As above, but remove the test from the list.

(TEST.STORE-CHANGED-TESTS)

[function]

Stores all the tests in the list of modified tests.

(TEST.STORE-TEST TEST-NUMBER)

[function]

Stores the test TEST-NUMBER in the file with the name returned by the function TEST.TEST-NUMBER-TO-FILE-NAME, and removes it from the list of changed tests.

(TEST.TEST-NUMBER-TO-FILE-NAME TEST-NUMBER)

[function]

Returns a file name on which the test TEST-NUMBER is stored. The directory is the value of the global variable TEST.TEST-DATA-BASE-DIRECTORY. The the root name for test number 45 will be TEST00045.

## The Concept Space Browser

To browse a concept space you can either select the submenu "Browse Concept Space", or by calling the function

(TEST.DISPLAY-CONCEPT-SPACE-BROWSER CONCEPT-SPACE REGION/POSITION DEPTH INCLUDE-TESTS) [function]

CONCEPT-SPACE must be of type CONCEPTSPACE. REGION/POSITION can be either a region or a position for the browser window. DEPTH is the depth of the lattice that will be displayed. If INCLUDE-TESTS is non NIL, the tests will be included as part of the displayed graph. Only the first argument is neccessary.

All the operations on concepts are done in PREFIX form - first you select the operation and then the argument (like all Lisp operations). Copy selection from a node will push the list of test numbers belong to this node into the current tty stream. The operations that are available using the concept space browser are:

**Copy subtree**: Allow you to copy a subtree from one displayed concept space to another one. Will prompt for selection of the new parent node and the root of the subtree.

Add Concept: Prompts for the parent of the new concept and for the name of the new concept.

**Delete concept**: Deletes the concept selected, and all its children which have the deleted concept as they only parent (and so on recursively).

Add Link: prompts for the superconcept and the subconcept and creates a link between them.

**Delete Link**: prompts for the superconcept and the subconcept and deletes the linkl between them.

**Add test**: Adds a test to a concept. Prompts for selection of the concept and for a test number. The test number can be a list of numbers, thus you can copy select tests from any node on any browser window.

**Delete test**: Will ask you to select a node and will add a menu with all the tests of the node so that you can select those you want to delete.

**Edit test**: Will ask you for selection of a node and will pop up a menu of all the tests in the selected concept. Will apply the test editor on the selected test.

**Display - Display tests on/off**: will switch the mode of display. You can either display the graph with the tests as part of it or only with the concepts.

**Display - Browse subtree**: Will ask you to select a concept and will aply the concept space browser on the subgraph for which the selected node is the root.

**Display - Change depth**: Will pop up a menu of integers. You can select the depth of the graph being displayed.

**Display - Update**: Recomputes the graph of the concept space and redisplays it.

**Execute tests**: Will execute all of the tests or part of the tests of the selected concept. Will pop up a menu to set the execution modes.

**Hardcopy tests**; Sends a pretty printed hardcopy of all the tests (or the selected tests) of the selected concept.

data base - obtain lock : Tries to obtain lock on all the tests of the selected concept.

data-base - Release lock : Releases all the locks that the user has to tests belongs to the selected concept

#### Test Utilities

The following are a useful set of utilities for the testing group. They all reside in the TestUtils file on the Tools subdirectory of the standard test directory.

PRINT-TEST-ARS A lambda function which prints out the AR number and subject fields from an AR query. This function has a window and a file as arguments. The window is the main window of an AR query form (labelled "AR Query Window"). The file is the file to print output on (NIL goes to standard output). The query must already have been performed to select those items which are to be printed and the query should have been sorted by status (as the first sort item in the sort list). In order for this to work correctly, you must scroll the "AR Query Browser" window through all the items before using this function. As an example of use, say that you had previously specified a query list of "(System: IS Operating% System) (Subsystem: IS Generic% File% Operations)" and a sort list of "Status:" in an AR query window (and performed the query and scrolled through all the items), then you could point the cursor to the window labelled "AR Query Window" and do "(PRINT-TEST-ARS (WHICHW) '{DSK}<LISPFILES>TEMP)". This would print a list of the ARs in the file {DSK}<LISPFILES>TEMP.