

# An introduction to Digital Accessibility

## CLIENT NAME

### Acknowledgement of country

I'd like to acknowledge the **Traditional Owners of the lands** on which we meet today.

In my case, this is the **Cammeraygal people** of the Guringai tribe of the Eora nation.

(Feel free to add the Traditional owners of your land into chat)

I'd like to pay my respects to **Elders past and present**, and extend that respect to all First Nations people present today.

### Intros

#### Add some quick intros in chat:

- What's your first name?
- What's your current role?
- How long have you been with MTIA?

**My name is Russ Weakley:**

- 1995: Web Design and HTML.
- 2002: CSS.
- 2003: Accessibility.
- 2012: Component libraries and Design systems.

## Some housekeeping

### This workshop is for you

- We can go as slowly or quickly as needed.
- Ask questions at any time!

### How to ask a question

- Option 1: Use the "raise hand" icon.
- Option 2: Ask in chat - I may not see straight away.
- Option 3: Unmute and interrupt at any time.

### Cameras on or off?

- Having cameras on at times helps with feedback.
- However, everyone has different comfort levels.
- I will prompt you when asking for feedback, so these are good times for the camera to be on.

### A safe space

- Respect people's gender, identity, diversity.
- No judgement of people's knowledge or questions.
- Confidentially around shared stories.

### Break?

We'll take a 10 min break around the hour mark.

### **Resources provided?**

A version of all slides and any other associated resources will be provided at the completion of the course.

### **Exercises**

We'll be using FigJam for some exercises. You don't need an account!

## **What will we cover today?**

1. [Why should you care about accessibility?](#)
2. [What is WCAG?](#)
3. [Let's meet some people](#)
4. [Roles and responsibilities](#)
5. [How accessibility-mature is your organisation?](#)

## **1. Why should you care about accessibility?**

### **Key reasons to care:**

- Commercial incentives
- Reputation
- Legal responsibilities

### **Commercial incentives**

### Question:

Do you know the percentage of people in Australia who have some form of disability?

In Australia, the term "**Disability**" means:

*"Any limitation, restriction or impairment which restricts everyday activities and has lasted, or is likely to last, for at least six months."*

In 2018 the [Australian Bureau of Statistics](#) reported that there were **4.4 million Australians with a disability** or 17.7% of the population.

And the prevalence of disability **increased with age**;

- 11.6% of people aged 0-64 years had a disability
- 49.6% of people aged 65 years and over had a disability

It is well-known that these estimates may be low, as many people **do not identify themselves as having some form of disability**.

Globally, **people with disabilities** control around [\\$8 trillion in spending](#).

Can you afford to lose potential or existing customers **due to inaccessible products and services**?

### Reputation

In 2015, the legal case [Gisele Mesnage vs Coles](#) was **settled out of court**.

While a financial risk is associated with legal actions like this, the possible **damage to an organisation's reputation** is a far greater risk.

If you receive a complaint via social media or any other channel, **the manner and speed of your response could have a massive impact** on the end result.

### **Question:**

Should you get an accessibility complaint about any of your products and services, do you have and guidelines or policies in place?

## **Legal responsibilities**

### **Question:**

Do you know the rules around public-facing digital products within Australia?

All public-facing digital products in Australia are **required to comply with** the [Disability Discrimination Act 1992](#).

*"The provision of online services through the web is a service covered by the DDA. Equal access for people with a disability is required by the DDA where it can reasonably be provided. This requirement applies to any organisation developing a website in Australia."*

Any **questions or comments**?

## 2. What is WCAG?

### Question:

What does the term "WCAG" stand for?

The World Wide Web Consortium (W3C) is the main organisation that **develops international standards for the World Wide Web**.

One of the standards produced by the W3C is the **Web Content Accessibility Guidelines** - often referred to as "WCAG".

- **WCAG 2.0** – released in Dec 2008
- **WCAG 2.1** – released June 2018
- **WCAG 2.2** – due later in 2022
- **WCAG 3.0** – expected 2023/24

WCAG is **structured** in the following way:

- 4 Principles
  - 13 Guidelines
    - 78 Success Criteria
      - Sufficient Techniques
      - Advisory Techniques

- Failures

## Principles

At the top of WCAG are **four principles** that provide the foundation for Web accessibility.

### The four principles

- Perceivable
- Operable
- Understandable
- Robust

## Guidelines

Under the principles are **13 guidelines** which provide the overarching goals to make content more accessible to users with different disabilities.

### Success criteria

For each guideline, **testable success criteria** are provided to allow WCAG 2.0 to be used for conformance testing.

WCAG 2.1 includes **78 “Success Criteria”**.

These success criteria are **a checklist** that helps determine if the site/app can be considered “accessible”.

Each Success Criteria has a compliance level of either: **“A”**, **“AA”** or **“AAA”**.

### **WCAG 2.1**

- **30 level “A”** (minimum level of conformance).
- **20 level “AA”**.
- **28 level “AAA”** (maximum level of conformance).

To be “AA” compliant, sites **must meet all “A” and “AA”** Success Criteria.

This means that websites and web apps **must comply with all 50 of these Success Criteria**.

### **WCAG 2.2**

- 9 new success criteria
  - 2 Level A, 5 Level AA, 2 Level AAA
- 2 updated success criteria
  - 1 renamed, 1 new level

**Any questions or comments?**



### 3. Let's meet some people

Assistive technology is a term for **assistive, adaptive, and rehabilitative devices or software** for people with disabilities or the elderly population.

Let's meet some people and see how assistive technologies have allowed them to **interact with the digital world**.

- [Screen reader software](#) (eg. JAWS, NVDA, VoiceOver).
- [Refreshable braille displays](#).
- [Screen magnifier software](#).
- [Head wand](#).
- [Quadstick - Sip and Puff](#).
- [Head switches](#).
- [Dragon Naturally Speaking](#).
- [Dynavox - Mouse emulation](#).
- [Steve's Story](#).

These are just some examples of a **broad range of Assistive Technologies** in use today.

Any **questions or comments**?

### 4. Roles and responsibilities

You may have heard the term "**shift left**". This is about making sure that accessibility is considered as early as possible in the process.

When responsibilities for accessibility are not clearly defined and communicated, they are **often left until too late in the lifecycle**.

For example, developers could be left to address issues like color selection and heading identification that are **not their responsibility**.

Often these responsibilities should have been addressed by other roles earlier in the process, such as **user experience designers, visual designers, and content authors**.

These issues can lead to **tech and/or design dept**, as well as impacting on project timelines and budgets.

It is important to understand **accessibility responsibilities** for roles such as UX and UI designers, developers, testers and content creators.

The ABC has a great visual resource for teams: [Accessibility. Tips for teams](#)

Intopia also has a resource that includes detailed information about roles and responsibilities: [Accessibility\\_\(Not-\)Checklist](#).

These documents can help teams to identify who should address accessibility issues **and then create the appropriate processes**.

# Any questions or comments?

## 5. How accessibility-mature is your organisation?

The W3C has a very detailed document called the [W3C Accessibility Maturity Model](#) that provides a **framework for measuring accessibility maturity**.

There is a **much simpler model** that allows you to quickly determine the accessibility-maturity of your organisation.

Let's all go to the [Acacado maturity model](#) and **try it out**.

That was a **high-level, organisational view** of maturity. Let's dive deeper!

I'm like you all to **answer a series of questions** in chat.

And these questions are **not designed to shame** your organisation, or individuals.

So, **it doesn't matter** if the answer are all either:

- *"No"*
- *"I don't know"*

These questions will **help to**:

- Define your current level of accessibility maturity
- Provide a roadmap for areas of improvement
- Decide highest priorities to focus on for our next session

## 1. Key documents

For these first questions, I'm going to ask whether you **know if some key accessibility documents exist**.

But I'm also going to ask if **you'd know where to find them**.

Knowing the exact location of key documents is a sign of **shared knowledge across the team**, and a higher level of maturity.

1.1: Does your organisation have any sort of **commitment to accessibility/inclusion**?

If yes, would you know where to find it?

1.2: Does your organisation have a **public accessibility statement**?

If yes, would you know where to find it?

*It presents information about the target level of web accessibility for the website and the methods used to achieve those targets.*

*It acknowledges any areas of the website where accessibility targets have not been met.*

*It is a powerful declaration of commitment.*

1.3: Does your organisation have a **definition of "Supported technologies"**?

If yes, would you know where to find it?

*This is a list of technologies (browsers, operating systems and assistive technologies) that you have tested your products with and can declare will work as expected with your product.*

1.4: Does your organisation have **accessibility guidelines for digital product procurement**?

If yes, would you know where to find it?

## 2. Knowledge / Skills

2.1: Are all roles **aware of the importance of accessibility**?

PM's, PO's, BA's, IM's, QA's, Designers, Engineers

2.2: Have designers, engineers and QA's received **role-specific accessibility training**?

2.3: Have all key roles been trained in **how to test for accessibility**?

2.4: Have **accessibility champions** have been established within teams?

## 3. Processes

3.1: Do you have processes for **accessibility-related complaints** from the public?

3.2: Have [accessibility responsibilities](#) been **defined for all key roles**?

3.3: Are regular **accessibility design reviews** in place?

3.4: Are **accessibility requirements** included as part of:

- Sprint planning?
- User stories?
- Estimates? (Fibonacci, T-shirt sizing)
- Definitions of done?

3.5: Have **disability profiles or personas** been established, and are they in use?

## 4. Testing

4.1: Is **accessibility testing** conducted by:

- External experts
- Inhouse experts
- QAs
- Key roles within teams

4.2: Do teams have **automated accessibility testing tools** in place?

4.3: Are regular **accessibility audits** conducted on products before and after launch?

4.4: Are **people with disabilities** included in key processes?

## 5. Procurement and hiring

5.1: Is accessibility considered as part of all **digital product procurement**?

5.2: Is accessibility skills/knowledge considered as part of **recruitment**?

## 6. Different mediums

6.1: Are there processes in place to make sure **internal and external Word documents** are accessible?

6.2: Are there processes in place to make sure **internal and external PDF documents** are accessible?

6.3: Are all **email communications** accessible

6.4: Are all **social media communications** accessible? (Alt text, captions / transcripts etc)

## 7. Some questions for you, as managers

7.1: Are all digital managers aware of **standards and requirements that you need to comply with** for your digital products?

7.2: Do all digital managers have the **remit to stop something from going live** if it is not accessible?

## Questions/discussion?