| Criterion | Excellent (100-75%) | Good (75-50%) | Average (50-25%) | Poor (25-0%) | Your points | |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|
| Abstract (20 points) | The project is summarised clearly | The topic of the project is apparent | The topic of the project is mentioned | The topic is unclear | | |
| Introduction (20 points) | Clearly states the problem you are addressing, presents the requisite background and states how the ex- ercise contributes | Fairly clearly states the problem you are addressing, presents some background and states that the ex- ercise contributes | States the problem you are ad- dressing and presents limited background | Missing or provides no back- ground or motivation to the project | | |
| Geo. background (20 points) | Provides a clear, concise overview of the regional geology and cli- mate | Provides an overview of the regional geology and climate | Provides an overview of some of the regional geology and climate | Fails to provide an overview of the regional geology or climate | | |
| Methods (20 points) | Clearly states the different methods used for each part of the exercise | Clearly states most the different methods used for each part of the exercise | States some of the different methods used for each part of the exercise | Fails to state the different methods used for each part of the exercise | | |
| Results (20 points) | Clearly describes the results from your experiments and includes only relevant figures from the ex- ercises | Describes the results from your experiments and includes some relevant figures from the exercises | Describes some the results from your experiments and includes some figures from the exercises | Does not describe the results from the experiments or does not in- clude relevant figures from the ex- ercises | | |
| Discussion (20 points) | Presents clear, relevant interpreta- tions of the plots/calculations that enrich and expand on the main re- sults | Presents relevant interpretations of the plots/calculations that expand on the main results | Presents interpretations of the plots/calculations that relate to the main results | Presents unclear or irrelevant in- terpretations of the plots/calcula- tions that fail to enrich or expand on the main results | | |
| Conclusions/Summary (20 points) | Clearly, concisely summarises the main results | Clearly summarises the main results | Summarises the main results | Does not summarise the results | | |
| Style and structure (12 points) | Well-structured with clearly titled, logical sections | Structure is unclear in some places | Structure is somewhat unclear or lacking logical sections | Lacks structure | | |
| Spelling and grammar (12 points) | No significant spelling or grammatical errors | Few spelling or grammatical errors | Numerous spelling and grammatical errors | Difficult to read owing to spelling and/or grammatical errors | | |
| References (5 points) | References at least 5 primary sources | References 3 primary sources | References 1 primary source | Does not reference primary sources | | |
| Length (5 points) | Not longer than 8 pages excluding references | | | Exceeds page limit | | |
| | | | | | Total: | / 174 points |

Comments: