



Introduction to Quantitative Geology

Lesson 6.1

Low-temperature thermochronology

Lecturer: David Whipp
david.whipp@helsinki.fi

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Goals of this lecture

- Define **low-temperature thermochronology**
- Introduce three common types of low-temperature thermochronometers
 - **Helium dating** (The (U-Th)/He method)
 - **Fission-track dating** (The FT method)
 - **Argon dating** (The $^{40}\text{Ar}/^{39}\text{Ar}$ method)

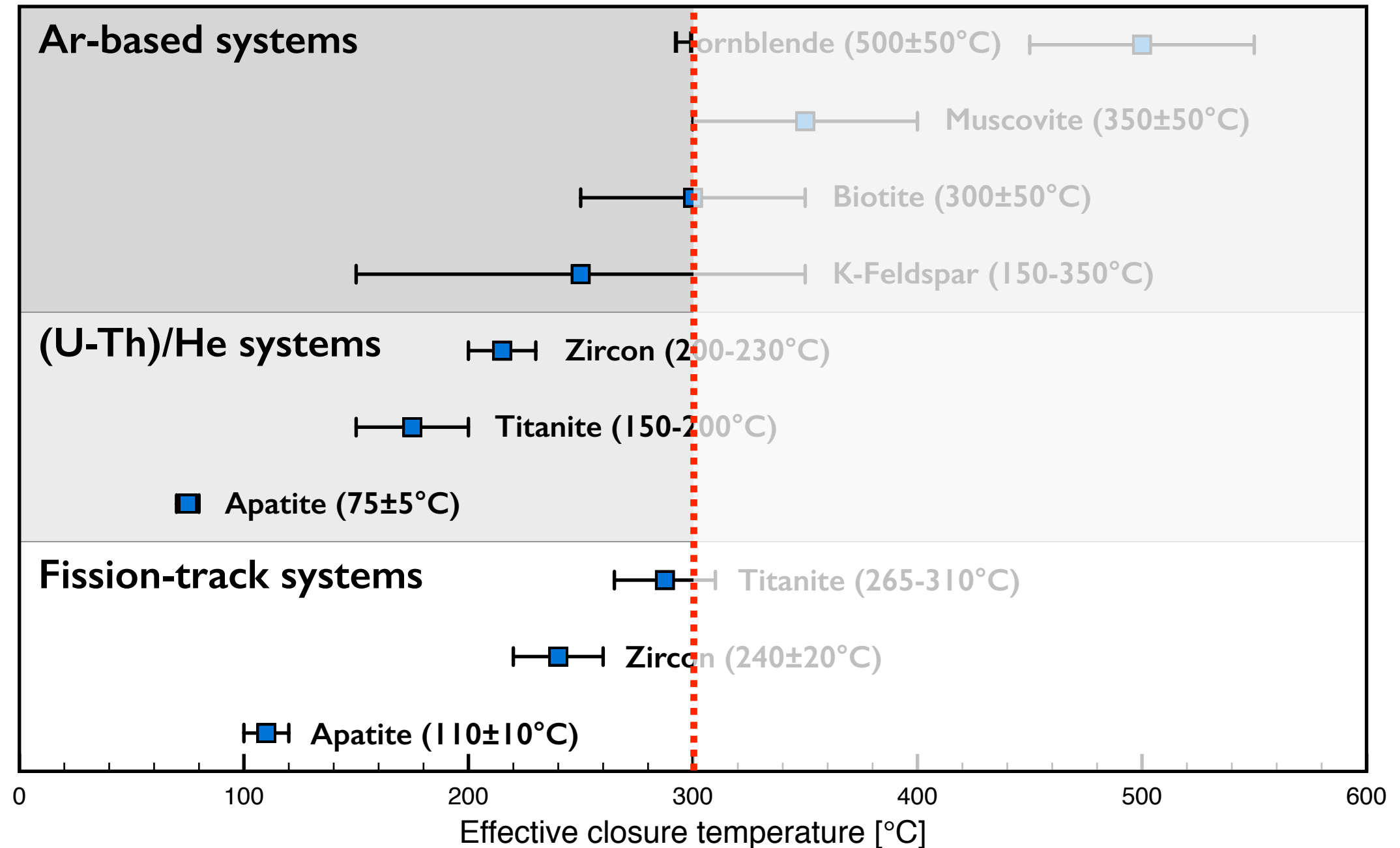


What is low-temperature thermochronology?

- **Low-T thermochronology** uses thermochronometers with effective closure temperatures **below ~300°C**

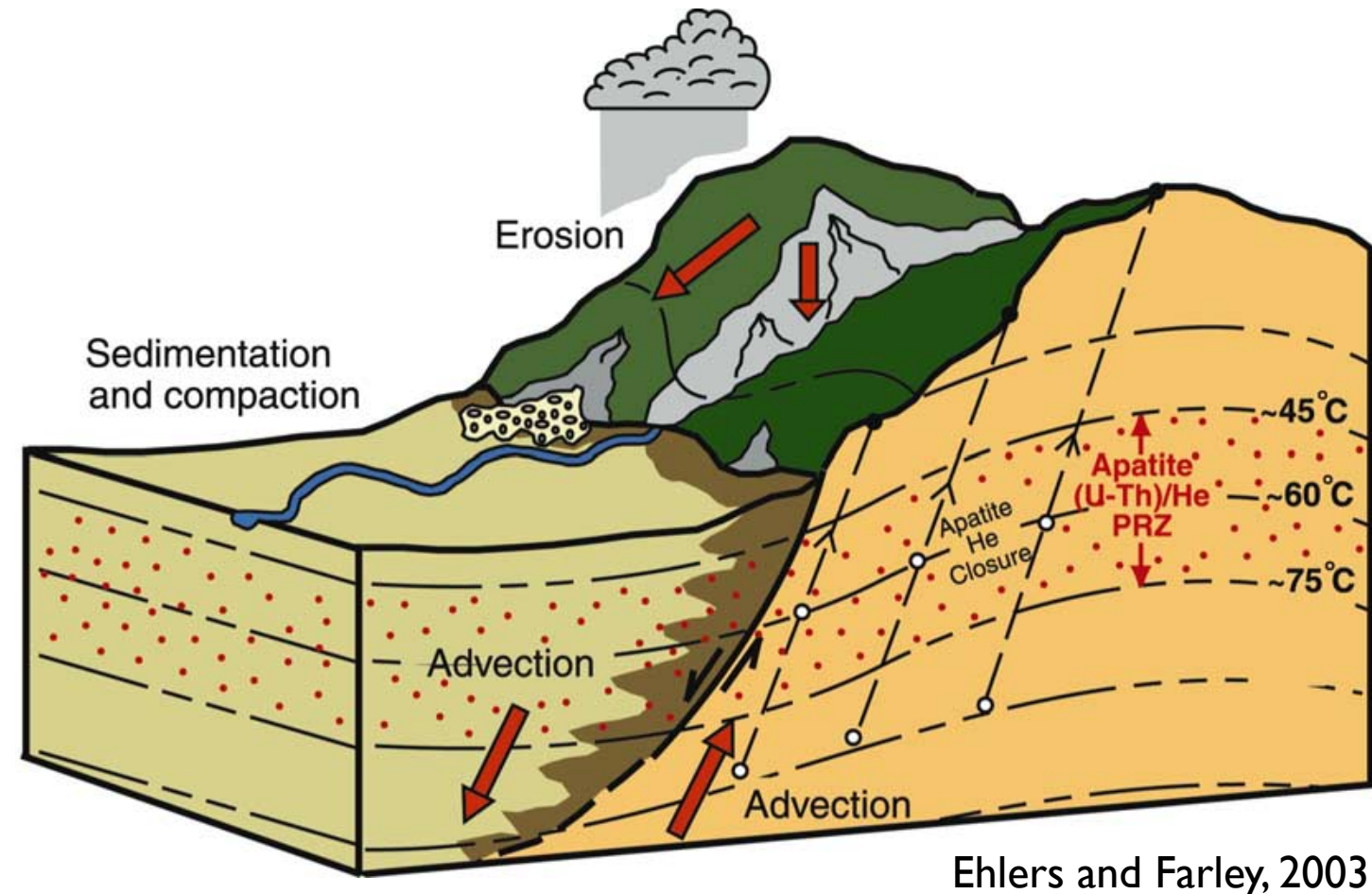


What is low-temperature thermochronology?



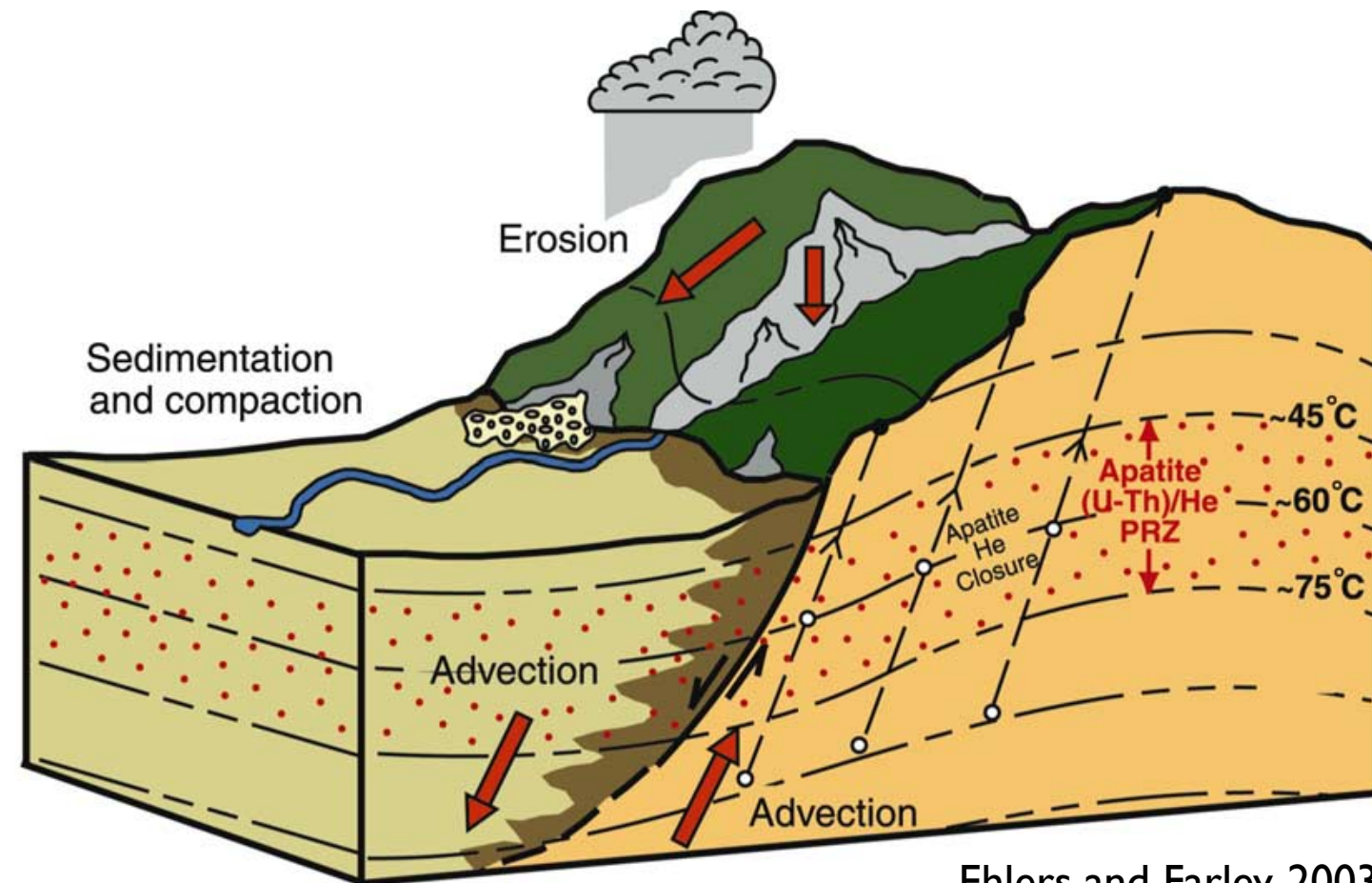
- **Low-T thermochronology** uses thermochronometers with effective closure temperatures **below ~300°C**

Why is thermochronology useful?



- Thermochronometer ages provide a constraint on the **time-temperature history** of a rock sample
- In many cases, the age is the time since the sample cooled below the system-specific effective closure temperature

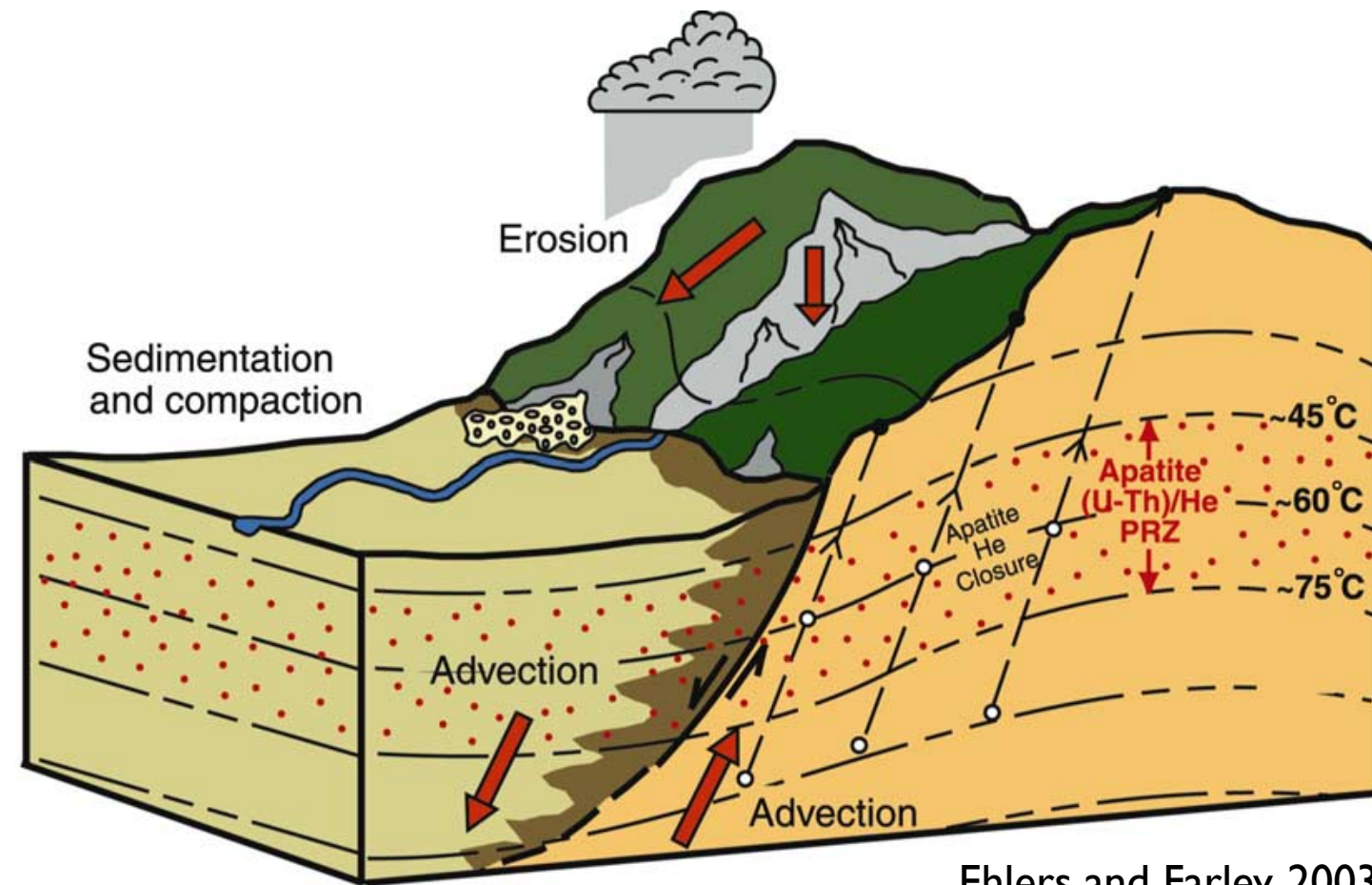
Why is thermochronology useful?



Ehlers and Farley, 2003

- Because the temperatures to which thermochronometers are sensitive generally occur at depths of 1 to >15 km and ages are typically 1 to 100's of Ma, they record long-term cooling through the upper part of the crust and can be used to calculate long-term average rates of tectonics and erosion

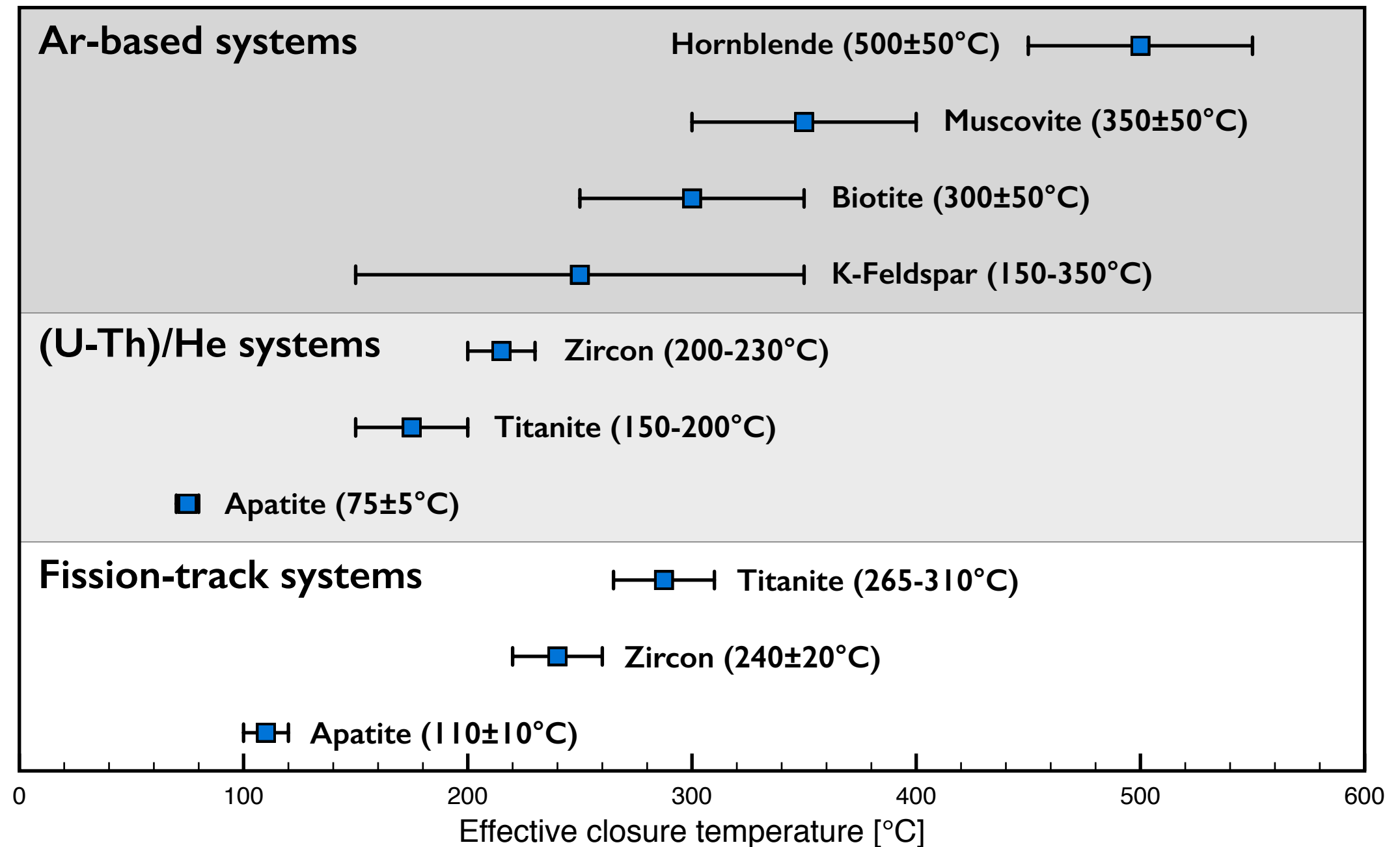
Why is **low-*T*** thermochronology useful?



- **Low-temperature thermochronometers** are unique because of their increased sensitivity to topography, erosional and tectonic processes



Common thermochronometers





A diagram illustrating the directions of alpha and beta decay on a graph. An arrow labeled α - decay points towards the upper-left corner. An arrow labeled β - decay points towards the right.



- 10

Helium dating - (U-Th)/He method

Production of alpha particles by decay

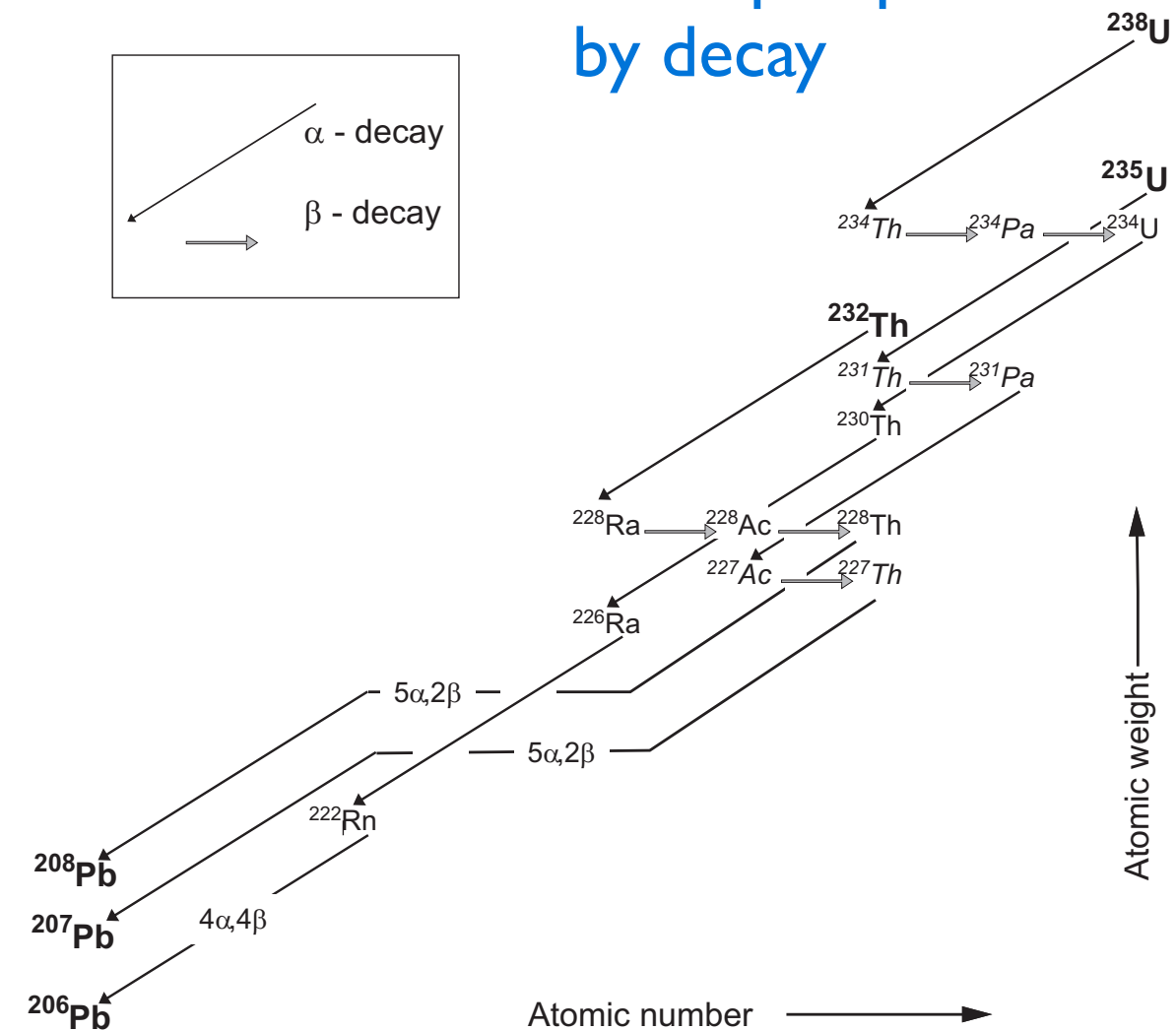
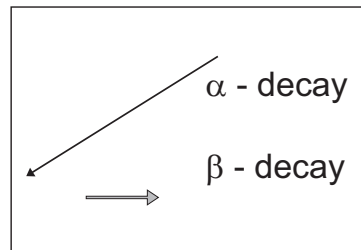


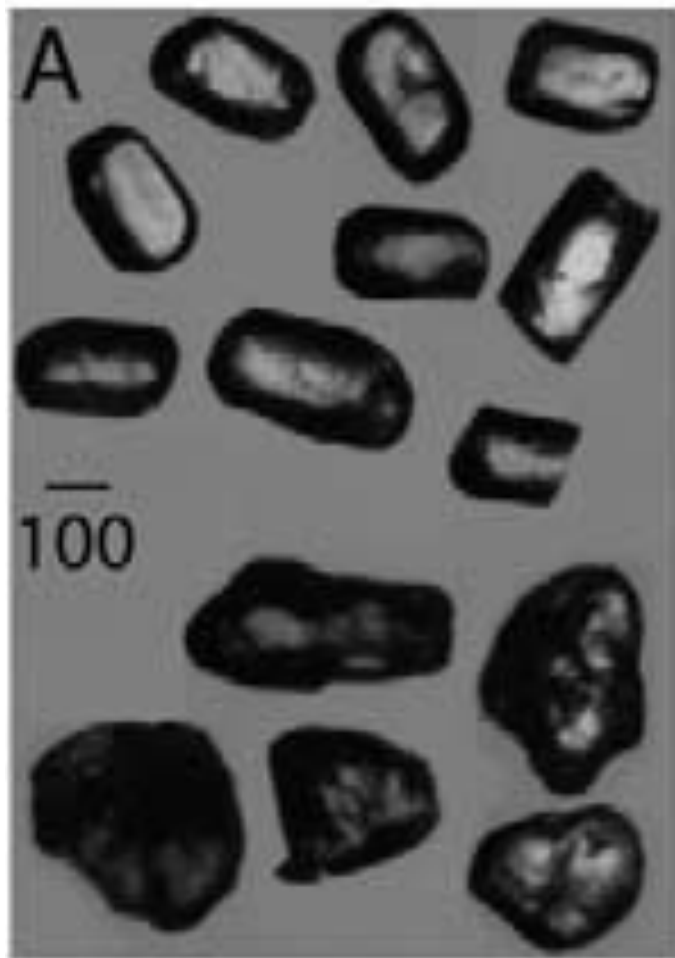
Fig. 3.3, Braun et al., 2006

- Ignoring the contribution of ^{147}Sm , we can say that the production of ^4He is

$$^4\text{He} = 8 \times {}^{238}\text{U} (e^{\lambda_{238}t} - 1) + 7 \times \frac{{}^{238}\text{U}}{137.88} (e^{\lambda_{235}t} - 1) + 6 \times {}^{232}\text{Th} (e^{\lambda_{232}t} - 1)$$

where ^4He , ^{238}U and ^{232}Th are the present-day abundances of those isotopes, t is the He age and the λ values are the decay constants

Helium dating - (U-Th)/He method



Nice, datable apatites

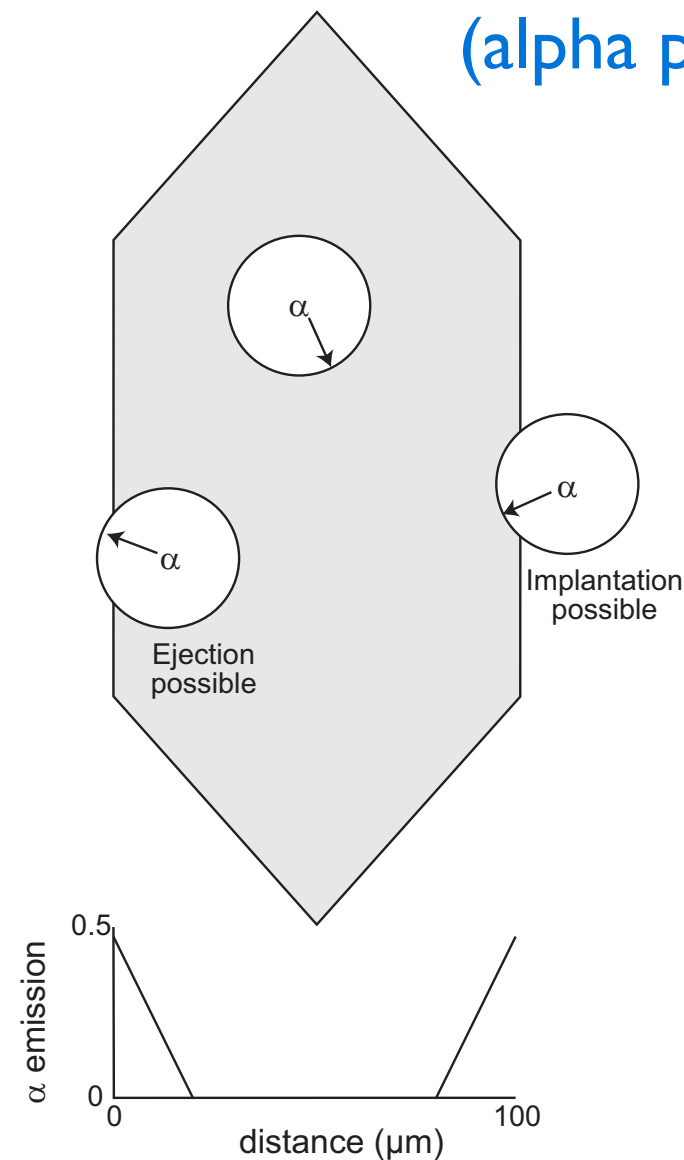
Not-so-nice apatites

- Ages are calculated by measuring the ^4He concentration by heating and degassing the mineral sample, then separately measuring the U and Th concentrations, for example by using an inductively coupled plasma mass spectrometer (ICP-MS)

Ehlers and Farley, 2003

Helium dating - (U-Th)/He method

Potential ejection of ^4He (alpha particles)



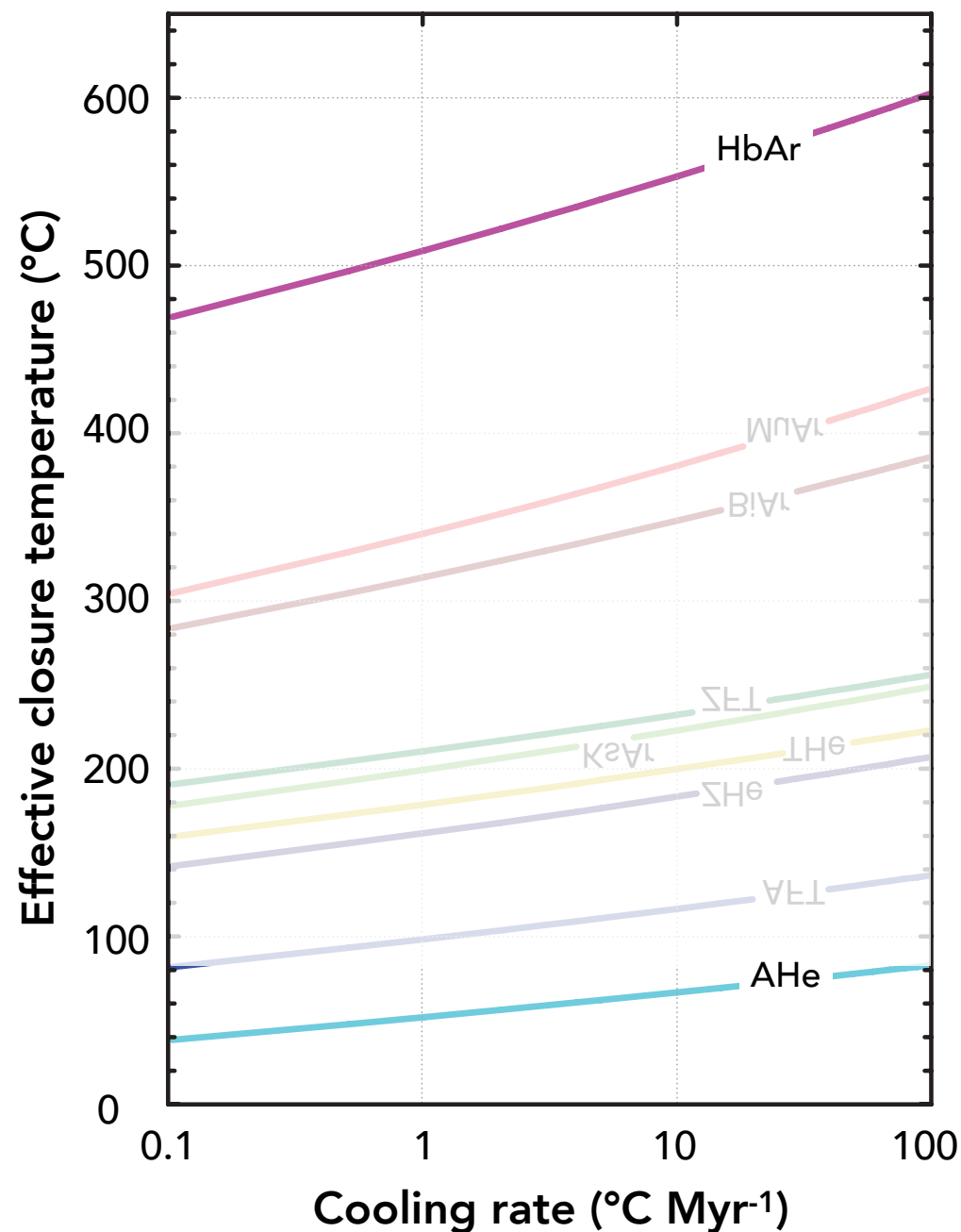
- Selected mineral grains for dating should be high-quality, euhedral minerals free of mineral inclusions with a prismatic crystal form
- Why does the crystal form matter? Alpha particles travel $\sim 20 \mu\text{m}$ when created and may be ejected from or injected to the sample crystal
- We can correct for this!

Fig. 3.4, Braun et al., 2006



Influence of cooling rate on effective T_c

Reiners and Brandon, 2006

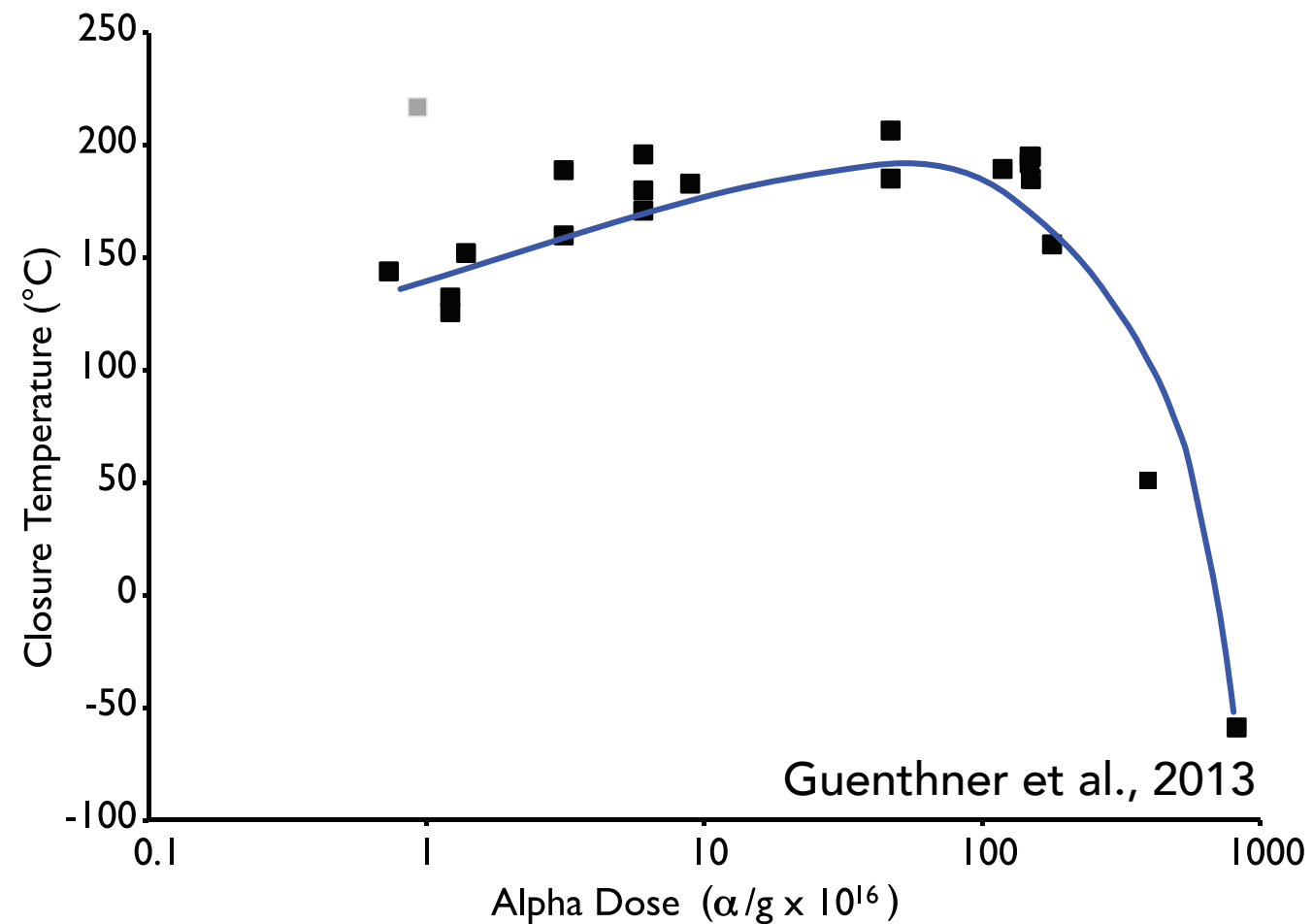
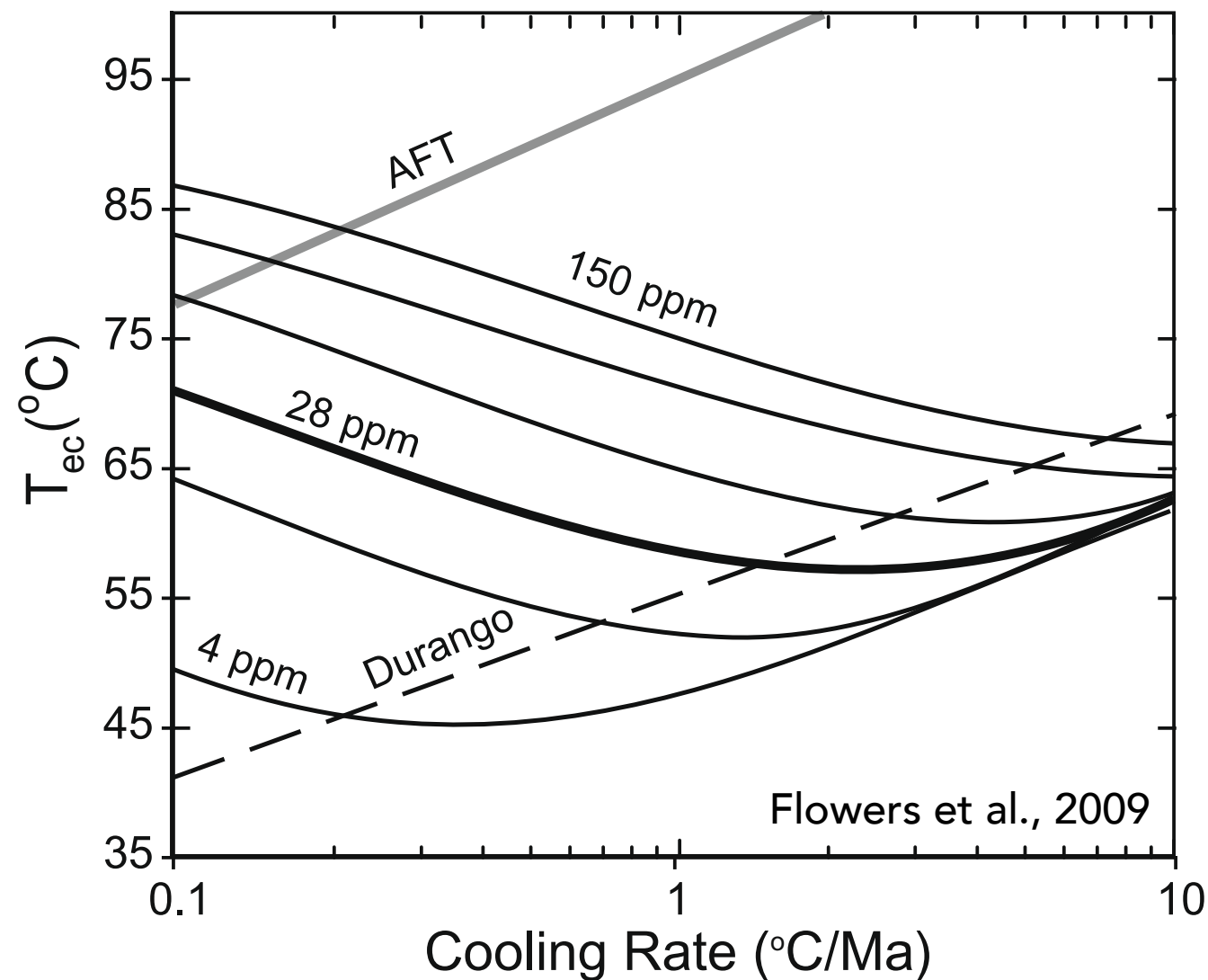


- In general, the effective closure temperature for a given thermochronometer system will increase with increasing cooling rate
- For the retention of ⁴He in apatite, the effective closure temperature is ~40°C at a cooling rate of 0.1 °C/Ma and ~80°C at a rate of 100°C/Ma
- The absolute difference in effective closure temperature is also larger for higher temperature thermochronometers
- ~40°C for ⁴He in apatite
- ~130°C for ⁴⁰Ar in hornblende



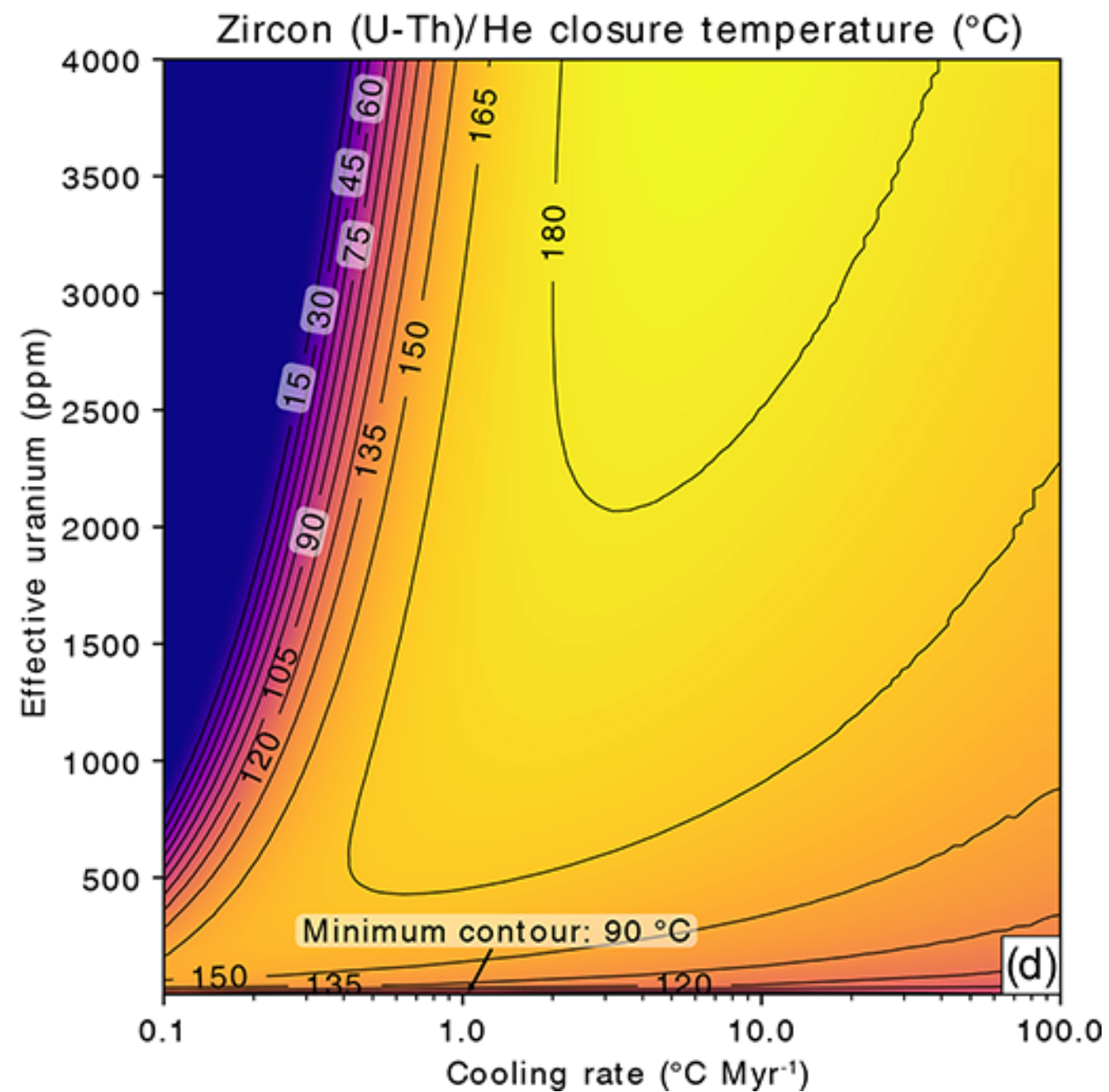
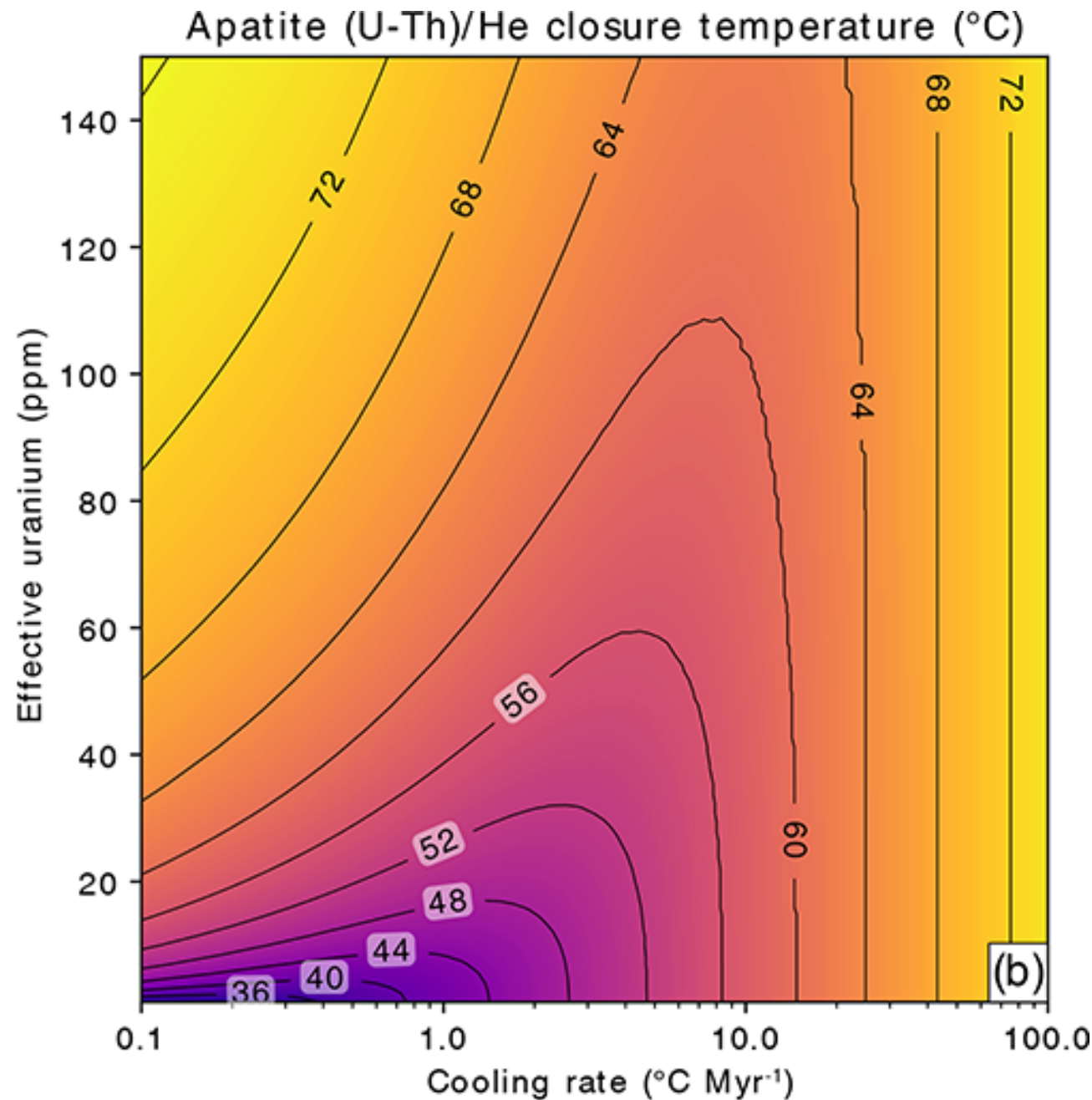
Radiation damage in (U-Th)/He chronometers

Note: These are not the same type of plot!



Crystal lattice damage from alpha decay can affect diffusion of He in apatite and zircon

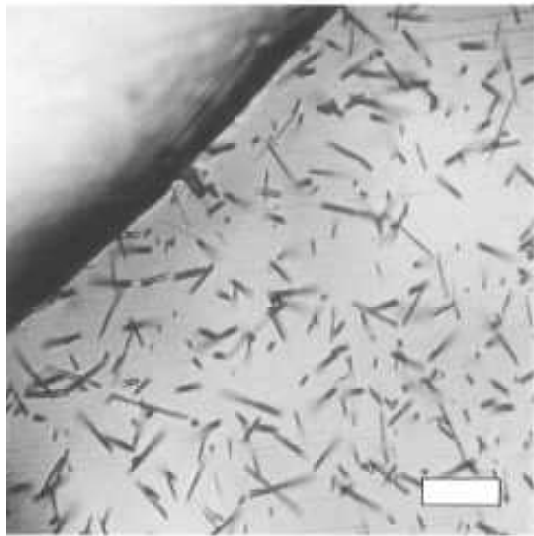
Radiation damage in (U-Th)/He chronometers



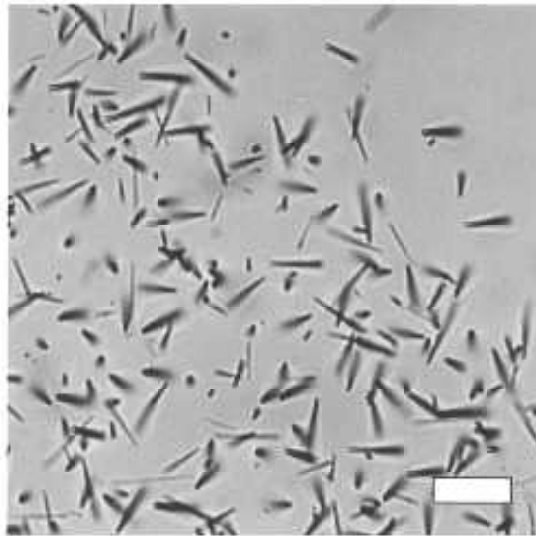
Fission-track dating - FT method

Etched fission tracks in apatite

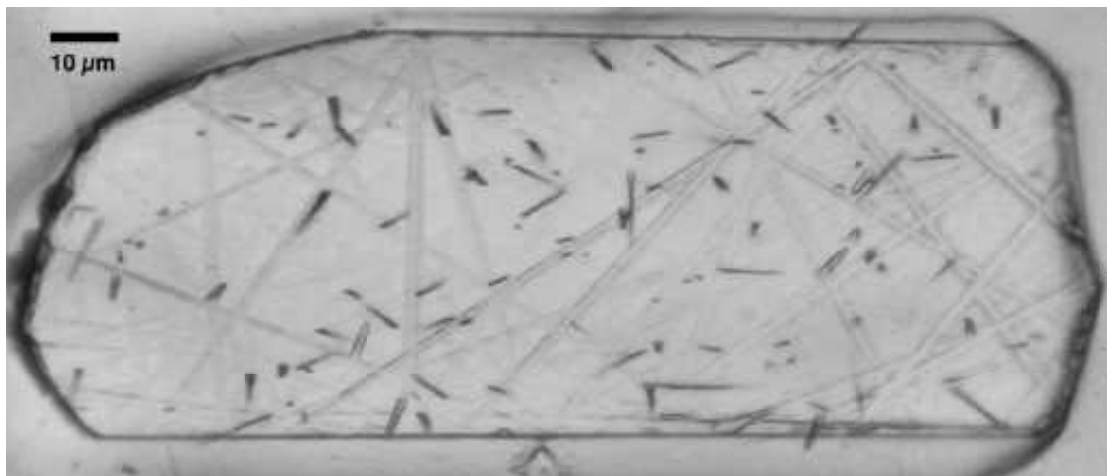
(A)



(B)

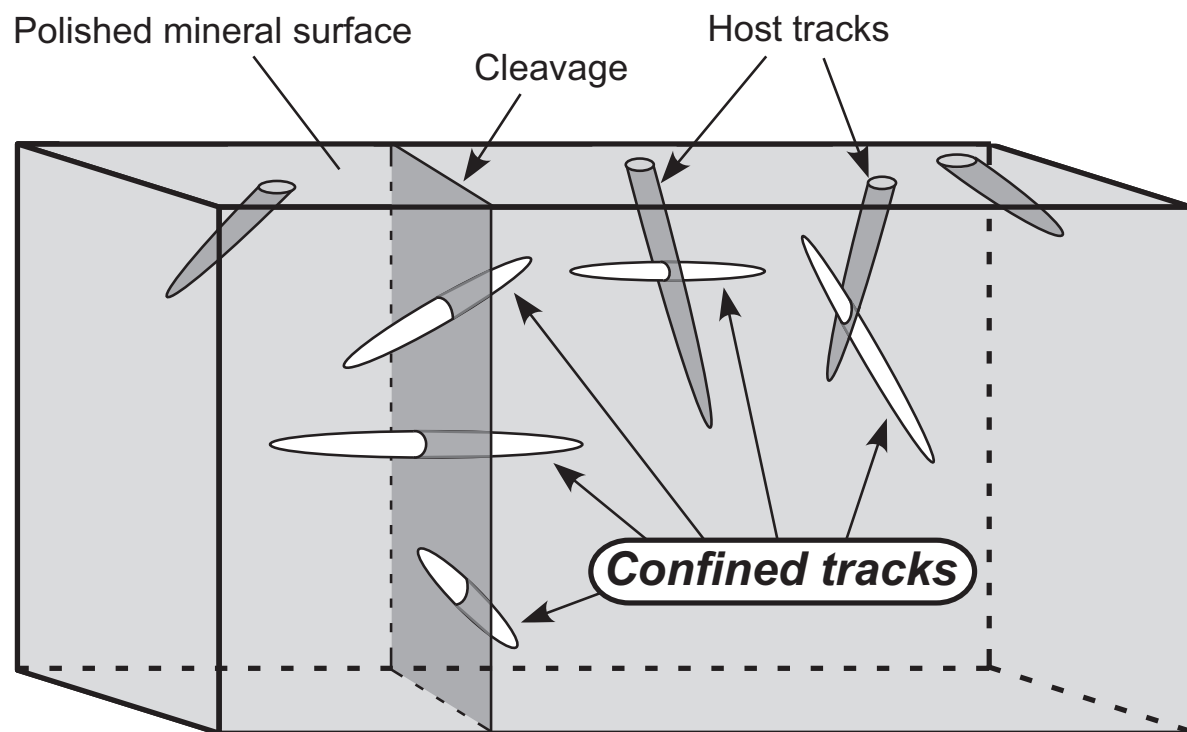


(C)



- **Fission-track dating** is based on measuring the accumulation of damage trails in a host crystal as the result of spontaneous fission of ^{238}U
- Fission splits the ^{238}U atom into two fragments that repel and damage the crystal lattice over the distance they travel
- In apatite, fresh fission tracks are $\sim 16\ \mu\text{m}$ long and $\sim 1\ \mu\text{m}$ long in zircon
- Similar to diffusive loss of ^4He , these damage trails will be repaired, or anneal, at temperatures above T_c

Fission-track dating - FT method



Tagami and O'Sullivan, 2005

- To be visible under a microscope, tracks must be chemically etched and enlarged
- At this point, tracks can be manually (or automatically) counted to determine the track density
- The FT age can be calculated as

$$t = \frac{1}{\lambda_D} \ln \left(\frac{\lambda_D}{\lambda_f} \frac{N_s}{^{238}\text{U}} + 1 \right)$$

where λ_D is the ^{238}U decay constant, λ_f is the fission decay constant, N_s is the number of spontaneous fission tracks in the sample and ^{238}U is the number of ^{238}U atoms



Argon dating - $^{40}\text{Ar}/^{39}\text{Ar}$ method

- **Argon dating** is based on the decay of ^{40}K to radiogenic ^{40}Ar
- Potassium is one of the most abundant elements in the crust, making argon dating one of the more common thermochronology methods
- $^{40}\text{Ar}/^{39}\text{Ar}$ dating is used on white micas, biotite, K-feldspar and amphiboles



Argon dating - $^{40}\text{Ar}/^{39}\text{Ar}$ method

- $^{40}\text{Ar}/^{39}\text{Ar}$ ages are found by irradiating a sample (and standard) with fast neutrons, producing ^{39}Ar from ^{39}K in the sample
- The $^{40}\text{Ar}/^{39}\text{Ar}$ ratio is then measured as samples are either degassed entirely or step heated (next slide)
- The $^{40}\text{Ar}/^{39}\text{Ar}$ age can be calculated as

$$t = \frac{1}{\lambda} \ln \left(1 + J \frac{^{40}\text{Ar}}{^{39}\text{Ar}} \right)$$

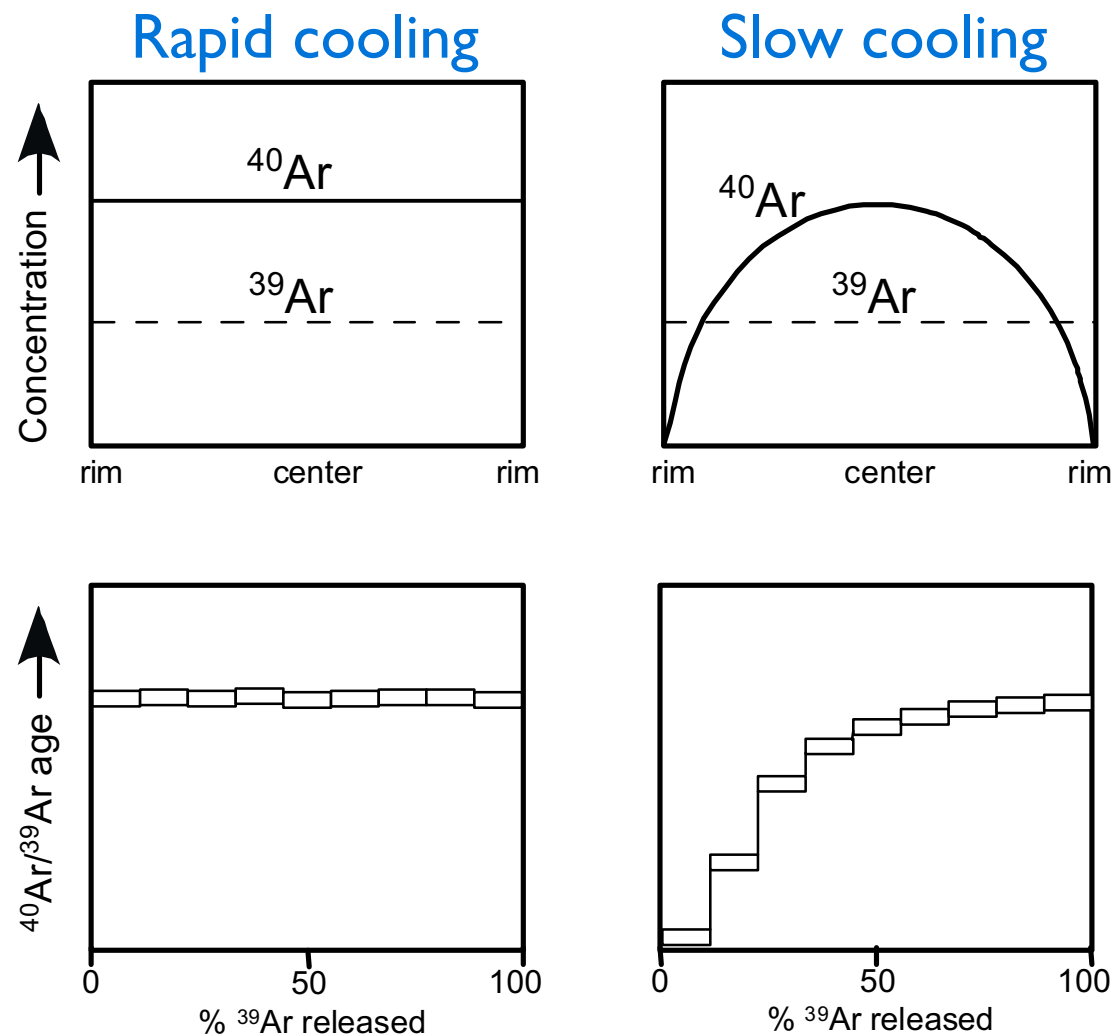
where λ is the decay constant of ^{40}K , $^{40}\text{Ar}/^{39}\text{Ar}$ is the measured sample $^{40}\text{Ar}/^{39}\text{Ar}$ ratio and J is the irradiation factor

$$J = \frac{e^{\lambda t} - 1}{^{40}\text{Ar}/^{39}\text{Ar}}$$

where t is a known age for a standard and $^{40}\text{Ar}/^{39}\text{Ar}$ is its measured $^{40}\text{Ar}/^{39}\text{Ar}$ ratio



Argon dating - Step heating



Harrison and Zeitler, 2005

- **Step heating** of $^{40}\text{Ar}/^{39}\text{Ar}$ samples involves stepwise heating of samples to gradually release Ar as the sample temperature increases
- With this, it is possible to see the ^{40}Ar distribution in the sample, which is a function of the sample cooling history

Argon dating - Step heating

$^{40}\text{Ar}/^{39}\text{Ar}$ age spectra

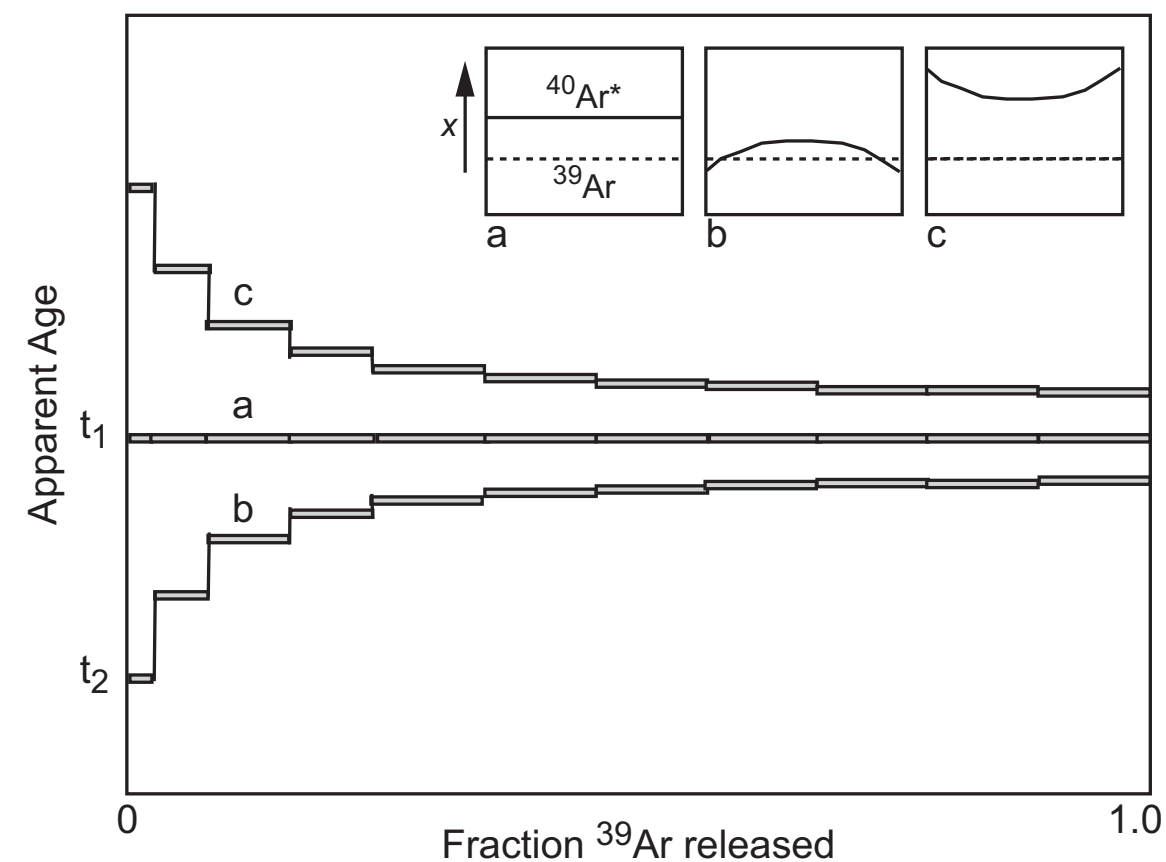
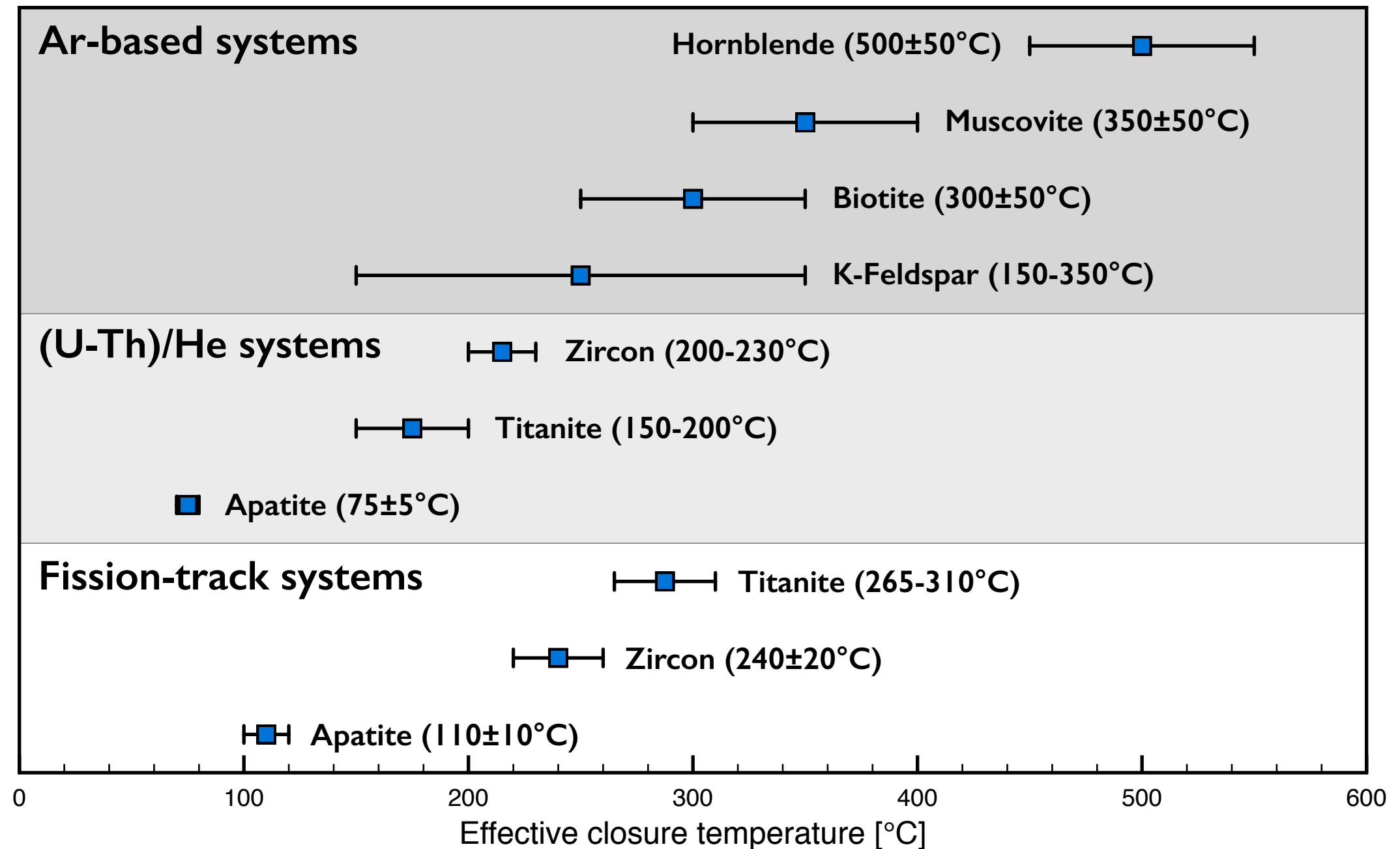


Fig. 3.1, Braun et al., 2006

- As we have seen on the previous slide,
 - (a) flat age spectra indicate rapid cooling of a rock sample (at time t_1 , here)
 - (b) spectra with lower concentrations initially either indicate partial reheating of the sample at time t_2 or slow cooling from t_1 to t_2
 - (c) an unexpected behavior with higher Ar concentrations initially (i.e., near the rim of the grain)!
- This “excess” Ar may have been taken up from surrounding minerals



Common thermochronometers





Recap

- Why is low-temperature thermochronology a particularly interesting tool for those interested in geomorphology or active tectonics?
- How is are (U-Th)/He or $^{40}\text{Ar}/^{39}\text{Ar}$ methods different from fission-track dating?



Recap

- Why is low-temperature thermochronology a particularly interesting tool for those interested in geomorphology or active tectonics?
- **How is are (U-Th)/He or $^{40}\text{Ar}/^{39}\text{Ar}$ methods different from fission-track dating?**



Final project primer

- The final two exercises will be based on **thermochronology**
- The exercises will be divided into two parts, with the second exercise building on what you will have done the previous week
- As usual, you will modify a Jupyter notebook to produce some plots and provide short answers to related questions
- The questions you will answer for the write-ups for these two exercises will be relatively simple (especially in Exercise 7) because...



Lab and final project primer

- ...you will expand on the work you do in the final two exercises in a formal written report
- The report will be in a Jupyter notebook or a document that is no longer than 6-8 typed pages (single spaced) including figures
- The idea is to describe some background on the data you will work with, the concept for its interpretation and your results/ conclusions
- The structure for the report is described in detail on the course webpage, where you can also find a link to a Jupyter notebook template for the final paper



References

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