

# Identities-Mindset-SRL-PostSurvey-Fall2023

---

## Start of Block: Consent

Q1

### Welcome to The Research Study!

**Title of Study:** Broadening Participation Research: Effects of Integrating Learning-Strategy Instruction within Math Courses on Student Math Mindset, Self-Regulated Learning and Performance

**Purpose of Study:** This study aims at examining the effects of integrating learning-strategy instruction within gate-keeper math courses in fostering math growth mindset and self-regulated learning in college students, and in improving students' performance in these courses. In order to conduct this research study, we need to collect data from the NCA&T students enrolled in these courses about their identities, math mindset, whether and how they practice self-regulation when they learn math, and their experience and performance in these math courses.

**Confidentiality:** This study has been approved by the Institutional Review Board at NCA&T. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your anonymized data will be used only by the study investigators and all results will be reported in aggregate form so that no individual student can be identified.

Your decision whether or not to participate will not affect your performance in the course or your relationship with NCA&T in any way. If you decide to participate, you are free to withdraw your consent and to discontinue participation at any time without prejudice.

If you have any questions about this study, you may contact the Principal Investigator (Dr. Sayed Mostafa) at (336) 285-3104 or via email at [sabdelmegeed@ncat.edu](mailto:sabdelmegeed@ncat.edu). If you have any study-related concerns or any questions about your rights as a participant in the study, you may call the Office of Research Compliance and Ethics at North Carolina A&T State University at (336) 285-3179 or email [rescomp@ncat.edu](mailto:rescomp@ncat.edu).

The survey should take you about 10 minutes to complete.

By clicking the button below, you acknowledge that voluntary, You are 18 years of age or older, and to terminate your participation at any time for any reason.

Your participation in the study is  
You are aware that you may choose

---

**Q2 Consent:**

- ☐ I voluntarily consent to participate in this study (1)
- ☐ I do not consent to participate in this study (2)

End of Block: Consent

---

Start of Block: Demographics

Q3 Before you begin, we'd like to know a little more about you.

---

Q4 I am

- ☐ Male (1)
  - ☐ Female (2)
  - ☐ Non-binary / third gender (3)
  - ☐ Trans man (4)
  - ☐ Trans woman (5)
  - ☐ Prefer not to say (6)
- 

Q5 Are you of Hispanic, Latino, or Spanish origin?

- ☐ No (1)
  - ☐ Yes (2)
-

Q6 How would you describe yourself?

- ☐ American Indian or Alaska Native (4)
  - ☐ Asian (2)
  - ☐ Black or African American (1)
  - ☐ Native Hawaiian or Other Pacific Islander (3)
  - ☐ White (5)
  - ☐ Other (Please tell us how you identify) (6)
- 
- ☐ Prefer not to say (7)

-----

Q7 What is your class standing?

- ☐ Freshman (1)
- ☐ Sophomore (2)
- ☐ Junior (3)
- ☐ Senior (4)

-----

Q8 I am

- ☐ a Science, technology, engineering or math (STEM) major. (1)
  - ☐ NOT a Science, technology, engineering or math (STEM) major. (2)
-

Q9 I have

- ☐ taken college-level math courses before. (1)
  - ☐ NOT taken college-level math courses before. (2)
- 

Q10 I consider my family

- ☐ Working class (1)
- ☐ Lower middle class (2)
- ☐ Middle class (3)
- ☐ Upper Middle class (4)
- ☐ Wealthy class (5)

End of Block: Demographics

---

Start of Block: Math Mindset

Q11 The questions in this section try to measure your math views and mindset. There are no right or wrong answers. Your honest opinions and answers will help us to improve math education.

Think about your view **before taking this course** and **now after taking this course**. To what extent do you disagree or agree with each of the following statements?

---

Q12 There is usually only one way to solve a math problem.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q13 Anyone can be good at math if they work hard at it.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
Page Break \_\_\_\_\_

Q14 Mathematics involves mostly facts and procedures that have to be learned.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
Page Break \_\_\_\_\_

Q15 You have a certain amount of math intelligence, and you can't really do much to change it.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
Page Break



Q16 People who really understand math will have a solution quickly.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----

Page Break \_\_\_\_\_

Q17 Mistakes are important when learning math.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----

Page Break \_\_\_\_\_

Q18 In math, answers are either right or wrong.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
Page Break

Q19 There are limits to how much people can improve their basic math ability.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q20 Some students can never do well in math, even if they try hard.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly Agree (6)
Before taking this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Math Mindset

Start of Block: Self-Regulation Strategy Inventory - Self-Report

Q21

The purpose of this section is to see how often you do certain things when doing homework for MATH or studying for MATH tests. For each statement, please check ONE circle to indicate HOW OFTEN you used to do these things **prior to starting this course** and ONE circle to indicate HOW OFTEN you **currently** do these things **after taking this course**.

Q22 I make sure no one disturbs me when I study.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q23 I try to study in a quiet place.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q24 I study hard even when there are more fun things to do at home.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q25 I quiz myself to see how much I am learning during studying.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break



Q26 I make a schedule to help me organize my study time.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q27 I use binders or folders to organize my math study materials.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q28 I lose important math worksheets or materials.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q29 I avoid going to extra-help sessions in math.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q30 I wait to the last minute to study for math tests.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q31 I try to forget about the topics that I have trouble learning.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q32 I try to study in a place that has no distractions (e.g., noise, people talking).

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q33 I give up or quit when I do not understand something.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break



Q34 I forget to bring home my math materials when I need to study.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q35 I tell myself exactly what I want to accomplish during studying.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q36 I avoid asking questions in class about things I don't understand.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q37 I tell myself to keep trying when I can't learn a topic or idea.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q38 I carefully organize my study materials so I don't lose them.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q39 I let my friends interrupt me when I am studying.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q40 I think about how to best study before I begin studying.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Page Break

Q41 I finish all of my studying before I play video games or go out with my friends.

	Almost Never (1)	Not Very Often (2)	Somewhat Often (3)	Very Often (4)	Almost Always (5)
Before starting this course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now after taking this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

End of Block: Self-Regulation Strategy Inventory - Self-Report

---

Start of Block: Math Identity

Q42

The questions in this section try to measure your math identity. There are no right or wrong answers. Your honest opinions and answers will help us to improve math education.

To what extent do you disagree or agree with each of the following statements?

-----

Q43 I am confident that I can understand math in class.

- ☐ Strongly disagree (1) (44)
- ☐ Disagree (2) (45)
- ☐ Not sure (3) (46)
- ☐ Agree (4) (47)
- ☐ Strongly agree (5) (48)

-----

Page Break

---





Q44 I am confident that I can understand math outside of class.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q45 I can do well on exams in math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q46 I understand concepts I have studied in math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q47 Others ask me for help in math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q48 I can overcome setbacks in math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q49 My parents/relative/friends see me as a math person.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q50 My math teachers see me as a math person.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q51 I am interested in learning more about math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break





Q52 I enjoy learning math.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Not sure (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

End of Block: Math Identity

---

Start of Block: MIBI Gender Female

Q53 The questions in this section try to measure your gender identity. There are no right or wrong answers. Your honest opinions and answers will help us to improve math education.

To what extent do you disagree or agree with each of the following statements?

-----

Q54 Overall, being a woman has very little to do with how I feel about myself.

- ☐ Strongly disagree (1) (27)
- ☐ (2) (28)
- ☐ (3) (29)
- ☐ Neutral (4) (30)
- ☐ (5) (31)
- ☐ (6) (32)
- ☐ Strongly agree (7) (33)

---

Page Break

Carry Forward Displayed Choices from "Overall, being a woman has very little to do with how I feel about myself."



Q55 In general, being a woman is an important part of my self-image.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q56 My destiny is tied to the destiny of other women.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q57 Being a woman is unimportant to my sense of what kind of person I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

*Carry Forward Displayed Choices from "Being a woman is unimportant to my sense of what kind of person I am."*



Q58 I have a strong sense of belonging to women as a group.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q59 I have a strong attachment to other women.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q60 Being a woman is an important reflection of who I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break





Q61 Being a woman is not a major factor in my social relationships.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

End of Block: MIBI Gender Female

---

Start of Block: MIBI Gender Male

Q62 The questions in this section try to measure your gender identity. There are no right or wrong answers. Your honest opinions and answers will help us to improve math education.

To what extent do you disagree or agree with each of the following statements?

-----

Q63 Overall, being a man has very little to do with how I feel about myself.

☐ Strongly disagree (1) (28)

☐ (2) (29)

☐ (3) (30)

☐ Neutral (4) (31)

☐ (5) (32)

☐ (6) (33)

☐ Strongly agree (7) (34)

---

Page Break

Carry Forward Displayed Choices from "Overall, being a man has very little to do with how I feel about myself."



Q64 In general, being a man is an important part of my self-image.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q65 My destiny is tied to the destiny of other men.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q66 Being a man is unimportant to my sense of what kind of person I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q67 I have a strong sense of belonging to men as a group.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q68 I have a strong attachment to other men.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q69 Being a man is an important reflection of who I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break





Q70 Being a man is not a major factor in my social relationships.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

End of Block: MIBI Gender Male

---

Start of Block: MIBI Black

Q71 In this country, people come from a lot of different cultures and there are many different words to describe the different backgrounds or ethnic groups that people come from. Some examples of the names of ethnic groups are Hispanic, Black, Asian-American, Native American, Irish-American, and White. The following questions are about your ethnicity or your ethnic group and how you feel about it or react to it.

To what extent do you disagree or agree with each of the following statements?

-----

Q72 Overall, being Black has very little to do with how I feel about myself.

☐ Strongly disagree (1) (54)

☐ (2) (55)

☐ (3) (56)

☐ Neutral (4) (57)

☐ (5) (58)

☐ (6) (59)

☐ Strongly agree (7) (60)

---

Page Break

Carry Forward Displayed Choices from "Overall, being Black has very little to do with how I feel about myself."



Q73 In general, being Black is an important part of my self-image.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q74 My destiny is tied to the destiny of other Black people.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q75 Being Black is unimportant to my sense of what kind of person I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

Carry Forward Displayed Choices from "Being Black is unimportant to my sense of what kind of person I am."



Q76 I have a strong sense of belonging to Black people.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q77 I have a strong attachment to other Black people.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q78 Being Black is an important reflection of who I am.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break





Q79 Being Black is not a major factor in my social relationships.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q80 I feel good about Black people.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q81 I am happy that I am Black.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q82 I feel that Black people have made major accomplishments and advancements.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

Carry Forward Displayed Choices from "I feel that Black people have made major accomplishments and advancements."



Q83 I am proud to be Black.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

Carry Forward Displayed Choices from "I am proud to be Black."



Q84 I feel that the Black community has made valuable contributions to this society.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Carry Forward Displayed Choices from "I feel that the Black community has made valuable contributions to this society."



Q85 I often regret that I am Black.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break





Q86 Overall, Black people are considered good by others.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break





Q87 In general, others respect Black people.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q88 Most people consider Black people, on the average, to be more ineffective than other racial groups.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

*Carry Forward Displayed Choices from "Most people consider Black people, on the average, to be more ineffective than other racial groups."*



Q89 Black people are not respected by the broader society.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break



Q90 In general, other groups view Black people in a positive manner.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

---

Page Break

Carry Forward Displayed Choices from "In general, other groups view Black people in a positive manner."



Q91 Society views Black people as an asset.

- ☐ Strongly disagree (1) (1)
- ☐ (2) (2)
- ☐ (3) (3)
- ☐ Neutral (4) (4)
- ☐ (5) (5)
- ☐ (6) (6)
- ☐ Strongly agree (7) (7)

End of Block: MIBI Black

---

Start of Block: MEIM-R Non-Black

Q92 The following questions are about your ethnicity or your ethnic group and how you feel about it or react to it.

To what extent do you disagree or agree with each of the following statements?

-----

Q93 I have spent time trying to find out more about my ethnic group, such as its history, traditions, and customs.

☐ Strongly disagree (1) (31)

☐ Disagree (2) (32)

☐ Neutral (3) (33)

☐ Agree (4) (34)

☐ Strongly agree (5) (35)

---

Page Break

*Carry Forward Displayed Choices from "I have spent time trying to find out more about my ethnic group, such as its history, traditions, and customs."*



Q94 I have a strong sense of belonging to my own ethnic group

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Neutral (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



Q95 I understand pretty well what my ethnic group membership means to me.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Neutral (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break



*Carry Forward Displayed Choices from "I understand pretty well what my ethnic group membership means to me."*



Q96 I have often done things that will help me understand my ethnic background better.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Neutral (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break

*Carry Forward Displayed Choices from "I have often done things that will help me understand my ethnic background better."*



Q97 I have often talked to other people in order to learn more about my ethnic group.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Neutral (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

---

Page Break

*Carry Forward Displayed Choices from "I have often talked to other people in order to learn more about my ethnic group."*



Q98 I feel a strong attachment towards my own ethnic group.

- ☐ Strongly disagree (1) (1)
- ☐ Disagree (2) (2)
- ☐ Neutral (3) (3)
- ☐ Agree (4) (4)
- ☐ Strongly agree (5) (5)

End of Block: MEIM-R Non-Black

---