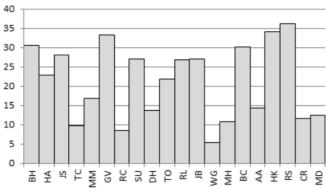
est Information		
QUESTION 1	1 points	Save Answer
rooms, double rooms, or multiple (more than two people) rooms dormitories on campus. Which of the following should be considered before deciding whether the results from this sample can be generalized to all students a university currently living in dormitories? (check all that apply)	nether	
whether or not the sample was randomly selected		
the size of the sample compared to the number of students dormitories at the university	living in	
☐ whether the university surveyed at least 100 students		
whether the university surveyed at least 100 students		
the percentage of students contacted who responded		
, ,		

A teacher kept track of the time it took her students to complete a particular exam (in minutes). These times (along with the students' initials) are recorded in the table below.

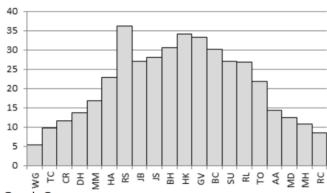
Student	Time	Student	Time	Student	Time
ВН	31	SU	27	ВС	30
НА	23	DH	14	AA	14
JS	28	то	22	НК	34
TC	10	RL	27	RS	36
MM	17	JB	27	CR	12
GV	33	WG	5	MD	13
RC	9	МН	11		

▼ Question Completion Status:

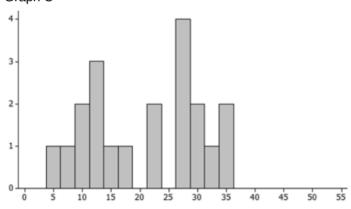




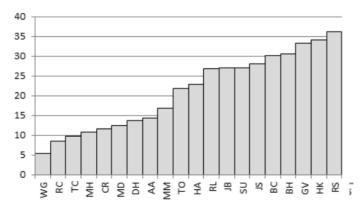
Graph B



Graph C



Graph D



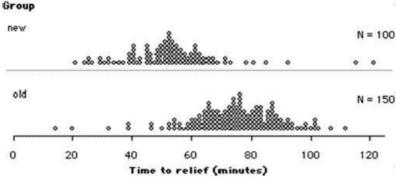
Which of the graphs shown above is the most appropriate display of the distribution of times, in that the graph allows the teacher to describe the shape, center, and variability of the completion times?

○ Graph B		
Graph C		
○ Graph D		
QUESTION 3	1 points	Save Answer
Use the following information to answer the next three	e questions.	
A high school statistics class wants to estimate the average weight of a generic brand of chocolate chip cookies. They random sample of 50 cookies from the manufacturing probbtain the weight (in grams) for each cookie. Based on the 25% confidence interval for the average weight per cookies 26.35 grams.	collect a cess and eir data, the	
For each of the following three statements, indicate with valid or invalid conclusion.	hether it is a	
We can infer with 95% confidence that a randomly selected manufactured for this generic brand will weigh between 25 grams.		
○ Valid		
○ Valid ○ Invalid		
	1 points	Save Answer
QUESTION 4 We can infer with 95% confidence that mean weight of all	cookies	Save Answer
QUESTION 4 We can infer with 95% confidence that mean weight of all	cookies	Save Answer
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and	cookies	Save Answer
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and Valid Invalid	cookies d 26.35 grams.	
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and Valid Invalid QUESTION 5 We can infer with 95% confidence that the average weigh cookies randomly selected from those manufactured for the cookies of the cookies	cookies d 26.35 grams. 1 points at for 50	Save Answer Save Answer
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and Valid Invalid QUESTION 5 We can infer with 95% confidence that the average weigh cookies randomly selected from those manufactured for the cookies of the cookies	cookies d 26.35 grams. 1 points at for 50	
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and Valid Invalid QUESTION 5 We can infer with 95% confidence that the average weigh cookies randomly selected from those manufactured for the brand will be between 25.65 and 26.35 grams.	cookies d 26.35 grams. 1 points at for 50	
QUESTION 4 We can infer with 95% confidence that mean weight of all manufactured for this generic brand is between 25.65 and Valid Invalid QUESTION 5 We can infer with 95% confidence that the average weigh cookies randomly selected from those manufactured for the brand will be between 25.65 and 26.35 grams. Valid	cookies d 26.35 grams. 1 points at for 50	

Two boundered fifty accords who freeward the offer from bonderhas acrossed

▼ Question Completion Status:

headache, and the other 150 people received the old headache medication. The time until the patient reported that they no longer had a headache was recorded. The results are shown below:



Which of the following is the most valid conclusion for these data?

- The new medication may be preferable. People taking the new medication tended to feel relief about 20 minutes sooner, on average, than those taking the old medication.
- Neither medication is preferable. The number of patients in the two groups is not the same so there is no fair way to compare the two medications.
- The old medication works better. Two people who took the old medication felt relief in less than 20 minutes, compared to none who took the new medication. Also, the worst result near 120 minutes was with the new medication.

QUESTION 7

1 points

Save Answer

Suppose the study finds a statistically significant tendency for faster relief with the new medication. From this study, can we conclude that the new medicine causes faster relief among individuals like those in this study?

- Yes, because this was a randomized experiment and statistically significant
- Yes, because both sample sizes are above 50
- No, because the difference was probably due to random chance alone
- O No, because the sample sizes were too small

QUESTION 8

1 points

Save Answer

Use the following scenario to answer the next two questions.

A researcher in environmental science conducted a study to investigate the impact of a particular herbicide on the level of a certain enzyme in fish. He randomly assigned 60 healthy fish to either a treatment group exposed to the herbicide or to a control group that was not exposed to the herbicide. At the end of the study, the researcher calculated that the average level of the enzyme was higher for the fish that were exposed to the herbicide than for the fish that were not exposed. But when he

For each of the following statements, indicate whether it is a vor invalid conclusion.	/alid	
t is plausible that the herbicide does have an impact on the enzymevel but the sample size may have been too small to detect the difference?	ne	
O Valid		
O Invalid		
QUESTION 9	1 points	Save Answer
We have strong evidence that the herbicide does not have an imparted enzyme level	act on	
○ Valid		
O Invalid		
QUESTION 10	1 points	Save Answer
Ollect in a week. Please select the best interpretation of this result. We can conclude that earning more money causes more recy among U.S. adults because the association is statistically significant.		
 We cannot conclude that earning more money causes more recycling among U.S. adults because this type of study does r allow us to infer causation. 	not	
We cannot conclude that earning more money causes more recycling among U.S. adults because the sample is too small draw any conclusions about the association between income I and amount of recycling for adults in the U.S.		
QUESTION 11	1 points	Save Answer
The United States has over 310 million residents. Suppose that yo want to estimate the proportion of Americans who ate breakfast th	u is	
morning to within a margin-of-error of 3 percentage points with 95° confidence. About how many people would you need to randomly sample? (Assume all selected will respond to the survey.) Circle the best answer from the following choices.	е	
confidence. About how many people would you need to randomly sample? (Assume all selected will respond to the survey.) Circle th	e	
confidence. About how many people would you need to randomly sample? (Assume all selected will respond to the survey.) Circle thoest answer from the following choices.	e	
confidence. About how many people would you need to randomly sample? (Assume all selected will respond to the survey.) Circle thoest answer from the following choices.	e	

QUESTION 12	1 points	Save Answer
A graduate student is designing a research study. She is hop show that the results of an experiment are statistically significate of p-value would she want to obtain?		
O The magnitude of a p-value has no impact on statistical significance.		
○ A large p-value		
O A small p-value		
QUESTION 13	1 points	Save Answer
Use the following scenario to the answer the next four q		Save / triswer
A research article reports the results of a new drug test. The hypothesized to decrease vision loss in people with macular degeneration more effectively than the current treatment. The	drug is	
	c artiole	
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid or		
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there	or invalid e is only a	
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reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 04 probability that the drug is more effective than the curren	or invalid e is only a	
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.04 probability that the drug is more effective than the curren Valid	or invalid e is only a	Save Answer
Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.04 probability that the drug is more effective than the current Valid Invalid Invalid We conclude that the new drug is effective because results lifted found, or results even more favorable to the new drug, would	or invalid e is only a t treatment. 1 points ike they	Save Answer
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.4 probability that the drug is more effective than the current of Valid of Invalid Output O	or invalid e is only a t treatment. 1 points ike they	Save Answer
Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.04 probability that the drug is more effective than the current Valid Invalid Invalid We conclude that the new drug is effective because results life found, or results even more favorable to the new drug, would happen 4% of the time if the drug was not effective.	or invalid e is only a t treatment. 1 points ike they	Save Answer
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.4 probability that the drug is more effective than the current of Valid of Invalid QUESTION 14 We conclude that the new drug is effective because results lifter the conclude that the new drug is effective because results lifter the drug was not effective. Valid Valid	or invalid e is only a t treatment. 1 points ike they	Save Answer
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.4 probability that the drug is more effective than the current of Valid of Invalid QUESTION 14 We conclude that the new drug is effective because results life found, or results even more favorable to the new drug, would mappen 4% of the time if the drug was not effective. Valid Invalid Invalid	e is only a t treatment. 1 points ike they d only 1 points	
reports a p-value of 0.04 in the analysis section. Indicate whether the following interpretations are valid of interpretations of this p-value. We conclude that the new drug is not effective because there 0.4 probability that the drug is more effective than the curren Valid Invalid We conclude that the new drug is effective because results life to the new drug, would nappen 4% of the time if the drug was not effective. Valid Invalid UESTION 15 We conclude that the new drug is effective because there is	e is only a t treatment. 1 points ike they d only 1 points	

OUESTION 16

the proportion of macula between the two treatme	r degeneration			
O Valid	,			
O Invalid				
QUESTION 17			Ansints	
QUESTION 17			1 points	Save Answer
Use the following infor			_	
Four histograms are dispappropriate histogram.	olayed below. M	atch the descripti	on to the	
A	⊿ B			
		-		
5- 4- 3- 2- 1- 0 1 2 3 4 5 6	7 8 9 10	0 1 2 3 4 5	6 7 8 9 10	
С	⊿ D			
5- 4- 3- 2- 1- 0 1 2 3 4 5 6	7 8 9 10	6- 5- 4- 2- 1- 0 1 2 3 4 5	6 6 7 8 9 10	
A distribution for the sec from students in a class second to last digit is 6)	(i.e., for the pho	ne number 968-9		
O Histogram A				
O Histogram B				
O Histogram C				
O Histogram D				

○ Histogram C○ Histogram D

▼ Question Completion Status:

Suppose at a large university, 15% of the students are left-handed. Sam plans to take a random sample of 100 students and ask whether or not the student is left-handed. Kerry plans to ask a random sample of 50 students whether or not the student is left-handed. Who, Sam or Kerry, is more likely to find more than 25% of their sample is left-handed?

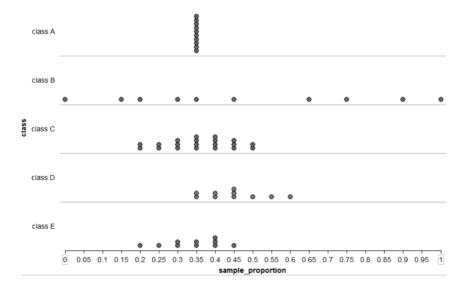
- Sam because a larger sample is more likely to have more lefthanded students.
- Kerry because a smaller sample is more likely to have more lefthanded students.
- Kerry because there is more variability in the sample proportions among smaller samples.
- Sam because there is more variability in the sample proportions among larger samples.
- O Both have the same chance because both are planning to select a random sample from a population in which 15% are lefthanded.

QUESTION 20

1 points

Save Answer

Imagine you have a barrel that contains thousands of candies with different colors, produced from a certain manufacturing process. We know that the manufacturing process produces yellow candies 35% of the time. Ten students each take a random sample of 20 candies from the barrel, and each student records the proportion of yellow candies in his or her sample.



Which of the dotplots above is the most plausible for the results for these ten students?

- O Class A
- O Class B
- O Class C
- O Class D
- Class E

	ℽ	Question	Comp	letion	Status:
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QUESTION 21

1 points

Save Answer

The following table is based on records of accidents compiled by a State Highway Safety and Motor Vehicles Office. The Motor Vehicle Office wants to decide whether drivers are less likely to have a fatal accident if they are wearing a seat belt than if they are not wearing a seat belt.

Safety equipment in use	Nonfatal injury	Fatal injury	Row Total
Seat belt	412,368	510	412,878
No seat belt	162,527	1,601	164,128
Column total	574,895	2,111	577,006

Which of the following comparisons is most appropriate for supporting this conclusion?

- Ompare the ratios 510/412,878 and 1,601/164,128
- O Compare the ratios 510/577,006 and 1,601/577,006
- O Compare the ratios 412,368/412,878 and 510/412,878
- O Compare the numbers 510 and 1,601

QUESTION 22

1 points

Save Answer

Use the following information to answer the three questions below.

A student claims she can be blindfolded and still distinguish between the tastes of Coke and Pepsi by a single sip alone. Her friends allow her to sip a sample of each soft drink and then to repeat that process 10 times, randomly deciding which one she tastes first. She correctly identifies which soda is which eight times out of the ten tries. She claims that this proves that she can reliably tell the difference between the two soft drinks. You want to determine the probability that someone would get at least eight right out of ten tries if they really couldn't tell the difference between the two sodas.

For each of the three statements below, check whether it is a valid or invalid method to provide an accurate estimate of this probability.

Have the student repeat this experiment many times and calculate the proportion of times she correctly distinguishes between the brands.

O Valid

O Invalid

QUESTION 23

1 points

Save Answer

Simulate this process a large number of times on the computer with a 50% chance of guessing the correct soft drink on each try, and calculate the proportion of times there are eight or more correct guesses out of ten trials.

$\overline{}$			
()	١	10	1:~

QUESTION 24

1 points

Save Answer

Repeat this experiment with a very large sample of people and calculate the percentage of people who make eight correct guesses out of ten tries.

O Valid

O Invalid

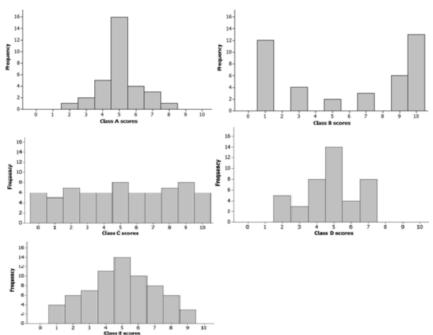
QUESTION 25

1 points

Save Answer

The next two questions refer to the following situation:

Five histograms are presented below. Each histogram displays test scores on a scale of 0 to 10 for one of five different statistics classes.



Which of the classes has the least variability (as measured by standard deviation) of scores?

O Class A

O Class B

O Class C

O Class D

O Class E

QUESTION 26

1 points

Save Answer

Which of the classes has the greatest variability (as measured by the

Class A		
○ Class B		
○ Class C		
○ Class D		
○ Class E		
OUESTION 27		
QUESTION 27	1 points	Save Answer
tudy followed the participants for eight years to see which participate leveloped a particular type of cancer during that time period. What he primary purpose of the use of random assignment for making inferences based on this study? A. So that the participants in the study are likely to be		
representative of the larger population.		
O B. So that the groups are expected to be similar in all respects	5	
 B. So that the groups are expected to be similar in all respects except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen 		
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen	t.	Save Answer
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen QUESTION 28 When manufactured, pennies need a beveled edge (slightly angle	t. 1 points ed) to	Save Answer
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen QUESTION 28	t. 1 points ed) to ctured il side ng a nd that ds, /hat	Save Answer
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen QUESTION 28 When manufactured, pennies need a beveled edge (slightly angle nelp pop them out of the press. For this reason, it has been conje hat spinning a penny on its edge is more likely to land with the taup than with the head side up. Suppose you investigate by spinning that the penny lands with the tail side up 13 times. You find that the penny lands with the tail side up 13 times. You determine that if a spun penny is equally likely to land tails or head hen the probability of 13 or more tails in 15 coin spins is 0.004. We does this analysis tell you about whether this penny is more likely	t. 1 points ed) to ctured il side and that ds, //hat to	Save Answer
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignmen QUESTION 28 When manufactured, pennies need a beveled edge (slightly angle nelp pop them out of the press. For this reason, it has been conje hat spinning a penny on its edge is more likely to land with the taup than with the head side up. Suppose you investigate by spinning penny 15 times (put it on its edge and flick it to spin on its own) are you find that the penny lands with the tail side up 13 times. You determine that if a spun penny is equally likely to land tails or head then the probability of 13 or more tails in 15 coin spins is 0.004. We does this analysis tell you about whether this penny is more likely and tails than heads if spun a large number of times? Getting 13 tails in 15 spins likely happened just by chance and therefore this penny has a 50-50 chance to land tails when sp	t. 1 points ed) to ctured il side and that ds, //hat to	Save Answer
except for the use of Vitamin E. C. Both A. and B. are primary purposes of random assignment QUESTION 28 When manufactured, pennies need a beveled edge (slightly angle nelp pop them out of the press. For this reason, it has been conjet hat spinning a penny on its edge is more likely to land with the taup than with the head side up. Suppose you investigate by spinning that the penny lands with the tail side up 13 times. You determine that if a spun penny is equally likely to land tails or heathen the probability of 13 or more tails in 15 coin spins is 0.004. We does this analysis tell you about whether this penny is more likely and tails than heads if spun a large number of times? Getting 13 tails in 15 spins likely happened just by chance and therefore this penny has a 50-50 chance to land tails when splarge number of times. There is strong evidence that this coin is more likely to land tails.	t. 1 points ed) to ctured il side and that ds, //hat to down a ails	Save Answer

QUESTION 29 1 points Save Answer

ilkely to land talls when spuri? Select one.		
O 13 tails in 15 coin spins		
O 130 tails in 150 coin spins		
○ They are equally convincing because 13/15 = 130/150		
QUESTION 30	1 points	Save Answer
Suppose that a random sample of 41 state college students is a measure the length of their right foot in centimeters. A 95% confinterval for the mean foot length for students at this university turn to be (21.709, 25.091). Based on this interval, what can we say the claim that the mean foot length for students at this school is	idence rns out about	
We have convincing evidence that the mean foot length at the school is not 25cm because 25 is near the right-hand endpot the interval.		
We don't have evidence that the mean foot length at this so differs from 25cm because 25 is inside the confidence interv		
We have evidence that the mean foot length at this school is because 25 is inside the confidence interval.	s 25cm	
• We can't make any statements about the claim based on the	е	
confidence interval, we would need the p-value.		
QUESTION 31	1 points	Save Answer
QUESTION 31 The next two questions refer to the following situation:	•	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could ha done to produce a narrower confidence interval and therefore a	the ve been more	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe of the suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence	the ve been more versity.	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe for each suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval.	the ve been more versity.	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe for each suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval.	the ve been more versity.	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe of the suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval. Increase the sample size to 150	the ve been more versity.	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe of the suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval. Increase the sample size to 150 Yes	the ve been more versity.	Save Answer
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QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe of the suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval. Increase the sample size to 150 Yes No	the ve been more versity.	Save Answer
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe for each suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval. Increase the sample size to 150 Yes No Can't Tell	the ve been more versity.	
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe of the mean foot length for students at	the ve been more versity.	
QUESTION 31 The next two questions refer to the following situation: Suppose your teacher believes the confidence interval found in a previous question is too wide. She wants to know what could had done to produce a narrower confidence interval and therefore a precise estimate of the mean foot length for students at this universe for each suggestion below, answer Yes, No or Can't Tell for whether this change would produce a narrower confidence interval. Increase the sample size to 150 Yes No Can't Tell QUESTION 32	the ve been more versity.	

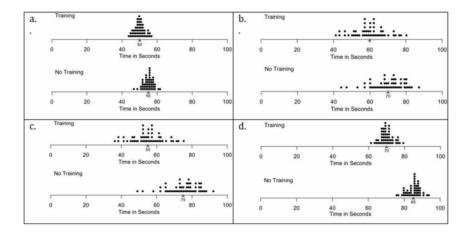
QUESTION 33

1 points

Save Answer

Use the following information to answer the question below.

There are 100 students at a summer camp that trains athletes to run a particular track race. To see whether adding weight training to the program can increase their speed, 50 athletes are randomly assigned to receive an additional weight-training program (the Training group) while the other 50 athletes do not receive the weight-training program (the No Training group). At the end of camp, all of the athletes from both groups run the same race and their times (in seconds) are recorded. Below are four pairs of hypothetical dotplots of their race times at the end of the study. A red triangle marks the mean for each dotplot and the value of the mean is printed below the triangle.



Which pair of dotplots provides the strongest statistical evidence that the Training group ran faster (smaller times), on average, than the No Training group?

- O Pair A
- O Pair B
- O Pair C
- O Pair D

Click Save and Submit to save and submit. Click Save All Answers to save all answers.

Save All Answers

Save and Submit