

# *Design and Analysis of Algorithms*



**CS3230**  
C23530

Week 2

Basics of Algorithm  
Analysis

**Arnab Bhattacharyya**

**Rahul Jain**

# Tentative Schedule of Lectures

Date	Topic
15/08	Stable matching
22/08	Basics of Algorithm Analysis
29/08	Graphs
05/09	Greedy algorithms
12/09	Divide & Conquer
19/09	Dynamic programming
03/10	Max flow
10/10	Midterm
17/10	Intractability
24/10	NP-completeness
31/10	Approximation
07/11	Local search
14/11	Randomized algorithms

# Online Portal

- Canvas (<https://canvas.nus.edu.sg/courses/45767>)
  - Home
  - Announcements
  - Assignments
  - Discussions
  - Syllabus
  - Grades
  - Files
  - Visit Canvas frequently

# Assessment

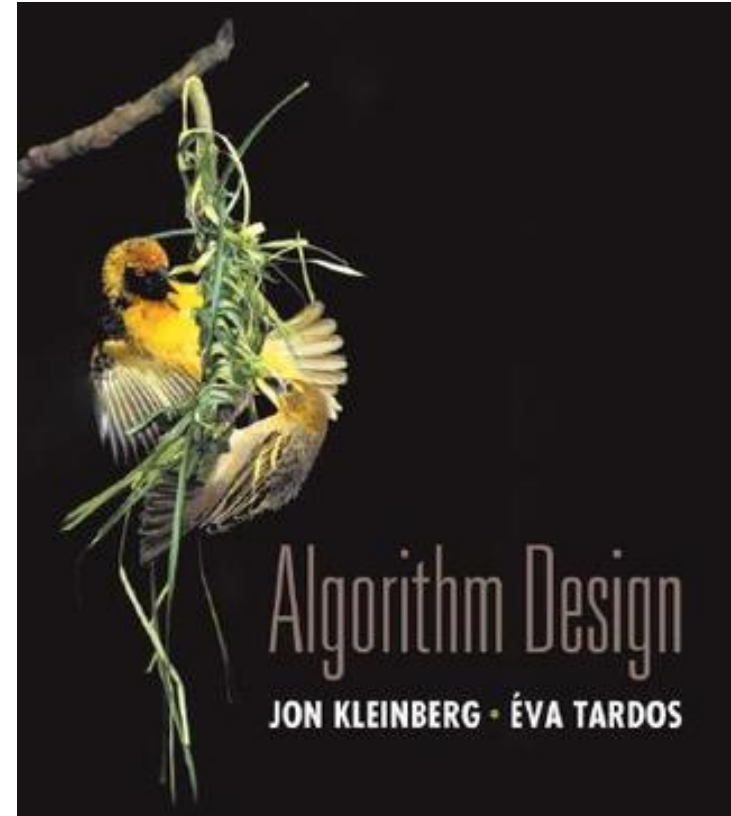
- Midterm Assessment: 20% (**10th October 2023, 10 am-12 pm**)
- Endterm Assessment: 40% (**27<sup>th</sup> November 2023, 9-11:30 am**)
- Weekly problem sets: 20%
- Tutorial participation: 10%
- Programming assignments: 10%

# Problem Sets

- There will be 12 written assignments, released 1 week after the corresponding lecture.
  - Problem set released by 6 pm on Monday, due by 6 pm on the the following Monday
  - Exception for Problem Set 6; see schedule on Canvas.
- Submit on Canvas
- Graded by your TA.

# References

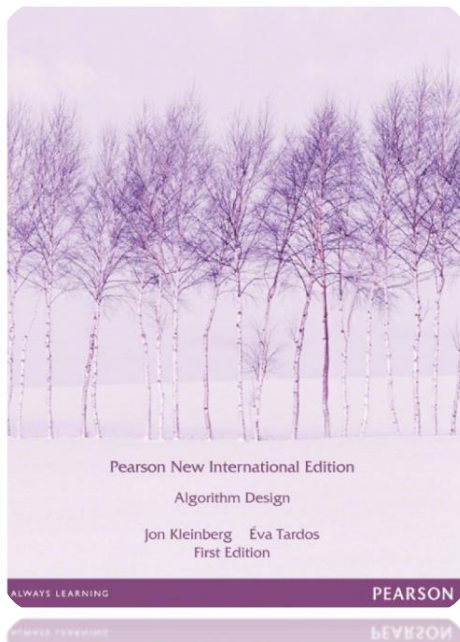
- Slides and Lecture Notes
- Textbook: **Algorithm Design**,  
by Kleinberg & Tardos



- Read online:  
<https://ebookcentral.proquest.com/lib/nus/detail.action?docID=5173481>

## Purchase your module's chosen Pearson textbook

<b>Module</b>	CS3230 Design and Analysis of Algorithms
<b>Title</b>	Algorithm Design: Pearson New International Edition 1st Edition
<b>eBook</b>	<a href="https://shopee.sg/product/849371650/22352080786">https://shopee.sg/product/849371650/22352080786</a>



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\*As an SGD 10 GrabFood voucher  
\*Grab Vouchers limited to the first 100 orders

# Academic Policy (on Plagiarism)

- Do your work YOURSELF
- If you are REALLY stuck,
  - Approach instructor/tutor for help
- If you want to discuss with fellow students
  - Discuss general approach (not detailed answers)
  - You MUST write up YOUR OWN answers
  - You MUST write down names of collaborators
- Do NOT copy/compare answers!
  - If you do so, you will get direct F (due to our school policy).
  - My personal opinion does not matter.
- Please do not post assignment questions and put your code in public repositories
  - For example, should NOT post anything on stackoverflow,....
  - You can ask question on Canvas
- Resource: <https://www.comp.nus.edu.sg/cug/plagiarism/>



# Chapter 2

## Basics of Algorithm Analysis



Slides by Kevin Wayne.  
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# Introduction

What is an algorithm?

A **finite sequence** of “**well-defined**” instructions to solve a given computational problem

A prime objective of the course: Design of **efficient** algorithms

- Focus on running time

# How to analyze running time?

- **Simulation:** Run the algorithm many times and measure the running time

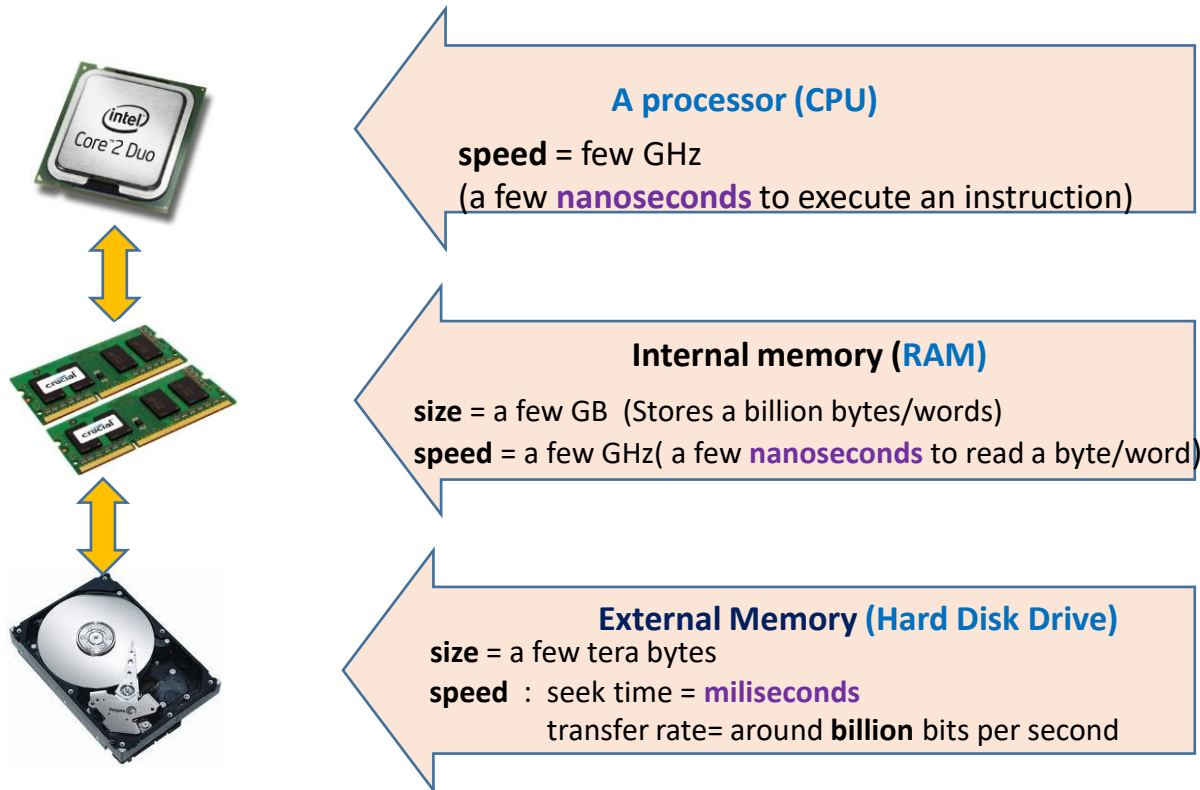


Machine dependent

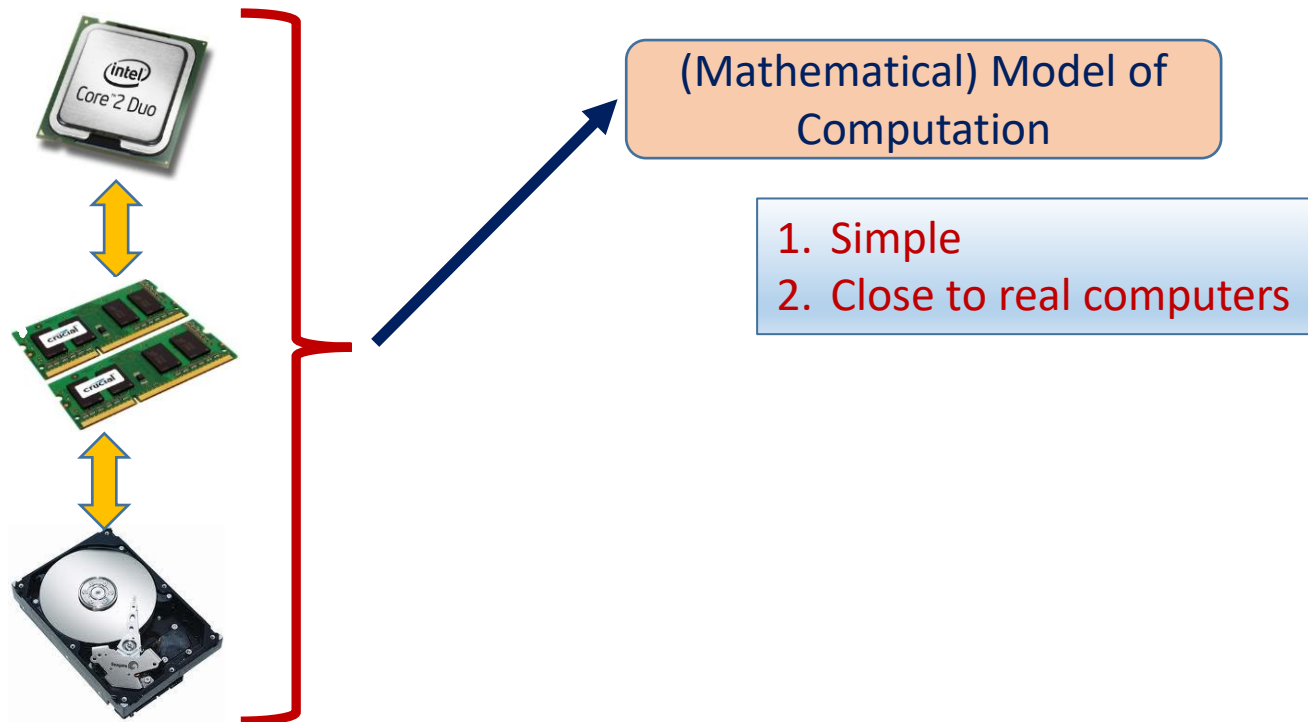
Input dependent

- **Mathematical analysis**

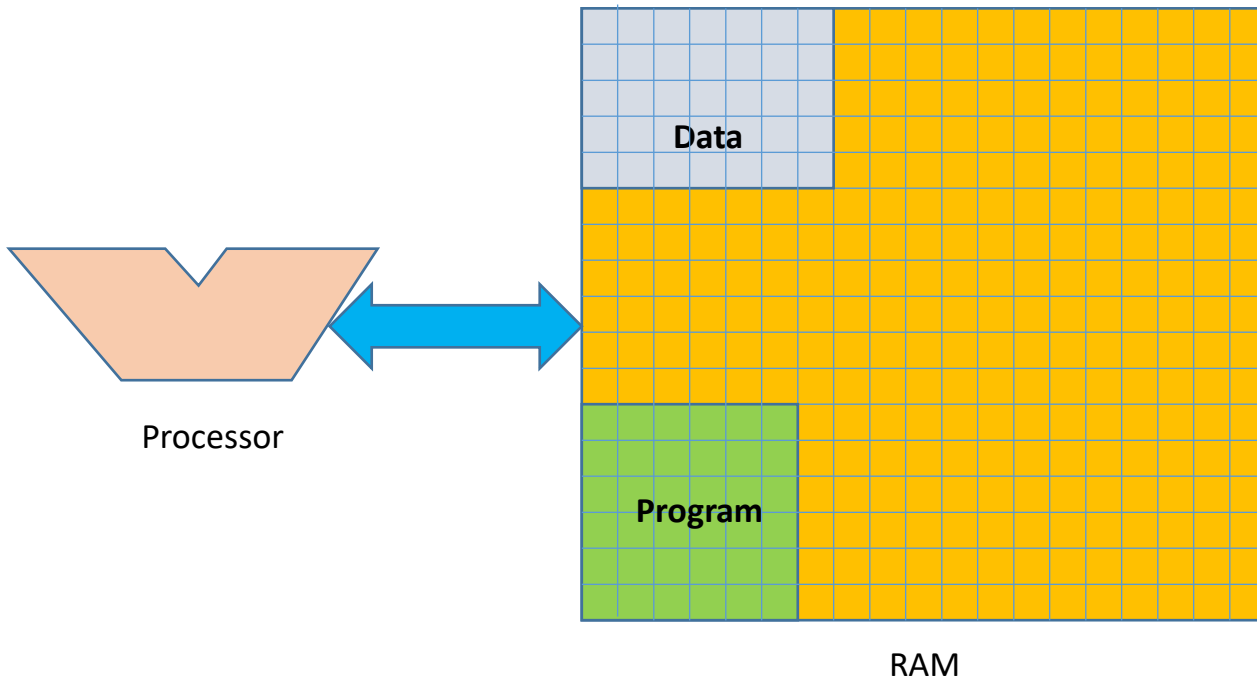
# Let us open a desktop/laptop



# Model of Computation

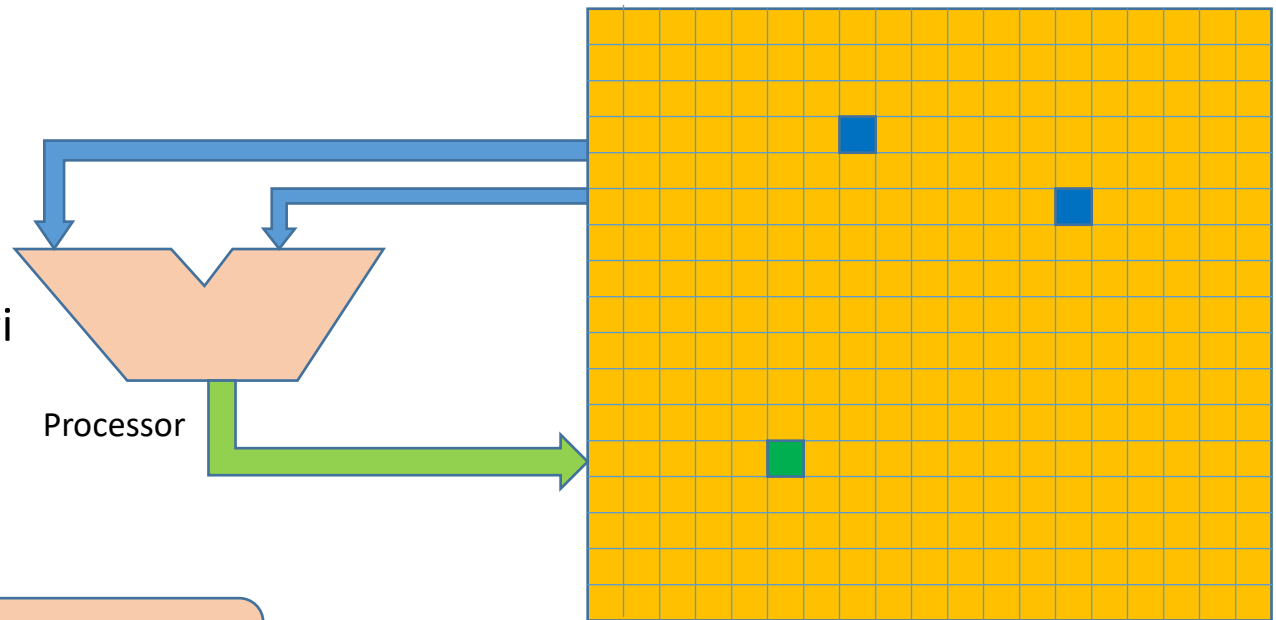


# Word-RAM model



# How does an instruction execute?

1. Decoding instruction
2. Fetching operands
3. Performing arithmetic/logical operations
4. Storing the results back into RAM



Each instruction takes a few cycles to get executed

Assume a few nanoseconds

RAM

# Word-RAM model

- Word is the **basic storage** unit of RAM. Word is a collection of few bytes.
- Each input item (number, name) is stored in **binary format**.
- RAM can be viewed as a huge array of words.
- Any arbitrary location of RAM can be **accessed** in the same time **irrespective** of the location.
- Data as well as Program **reside fully** in RAM.
- Each arithmetic or logical operation (+, -, \*, /, OR, AND, NOT) involving a **constant number** of words takes **constant number of cycles (steps)** by the CPU.



# How to measure Running Time?

This is what we  
will count  
(mathematically  
)

- Number of instructions taken in **word-RAM model**

Machine  
dependent  
constant

Actual running time  
in real life

Directly proportional

Number of instructions  
executed in word-RAM  
model

Will ignore

Other factors

Variation among instructions

Architecture : 32 vs 64

Compiler optimization

Multitasking due to OS

# Example - Fibonacci Number $F(n)$

- $F(0) = 0$
- $F(1) = 1$
- $F(n) = F(n-1) + F(n-2)$  for  $n > 1$

**Problem 1:** Given  $n, m$ , compute  $F(n) \bmod m$

- Recursive algorithm
- Iterative algorithm

# Two algorithms for Fibonacci numbers (mod $m$ )

## Recursive Algorithm

```
RFIB(n,m) {  
    if n=0 return 0;  
    else if n=1 return 1;  
    else return((RFIB(n-1) + RFIB(n-2)) mod m);  
}
```

## Iterative Algorithm

```
IFIB(n,m) {  
    if n=0 return 0;  
    else if n=1 return 1;  
    else {  
        a ← 0; b ← 1;  
        For(i=2 to n) do  
        {  
            temp ← b;  
            b ← (a+b) mod m;  
            a ← temp; }  
    }  
    return b;}
```

# Analyze algorithms for $F(n) \bmod m$

First analyze the Recursive Algorithm

```
RFIB(n,m)
{
    if n=0 return 0;
    else if n=1 return 1;
    else return((RFIB(n-1,m) + RFIB(n-2,m))
mod m);
}
```

Let  $R(n)$  be the number of instructions executed by  $RFIB(n,m)$   
 $R(0) = 2$

# Analyze algorithms for $F(n) \bmod m$

First analyze the Recursive Algorithm

```
RFIB(n,m)
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}
```

Let  $R(n)$  be the number of instructions executed by **RFIB**(n,m)

$$R(0) = 2$$

$$R(1) = 3$$

# Analyze algorithms for $F(n) \bmod m$

First analyze the Recursive Algorithm

```
RFIB(n,m)
{
    if n=0 return 0;
    else if n=1 return 1;
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mod m);
}
```

No. of instructions  $\geq 2^{(n-2)/2}$



Let  $R(n)$  be the number of instructions executed by **RFIB**(n,m)

$$R(0) = 2$$

$$R(1) = 3$$

$$R(n) = 6 + R(n-1) + R(n-2) \text{ for } n > 1$$

**Exercise:** Use induction to show, for all  $n \geq 4$

1.  $R(n) \geq F(n)$

2.  $F(n) \geq 2^{(n-2)/2}$

# Analyze algorithms for $F(n) \bmod m$

Now analyze the Iterative Algorithm

```
IFIB(n,m) {  
    if n=0 return 0;  
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        {    temp ← b;  
            b ← (a+b) mod m ;  
            a ← temp; }  
        }  
    return b;}
```

No. of instructions =

# Example: Analyze algorithms for $F(n) \bmod m$

Now analyze the Iterative Algorithm

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            a ← temp; }  
    }  
    return b;}
```

$$\text{No. of instructions} \leq 4 + 5(n - 1) + 1 \\ = 5n$$

Worst-case time

4 instructions

n-1 iterations

5 instructions

The final instruction



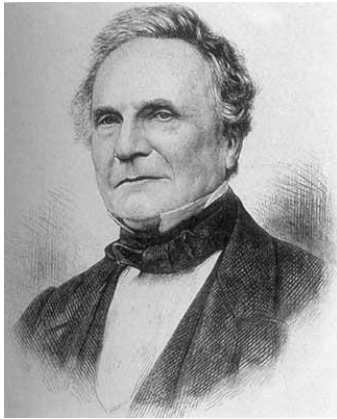
## 2.1 Computational Tractability

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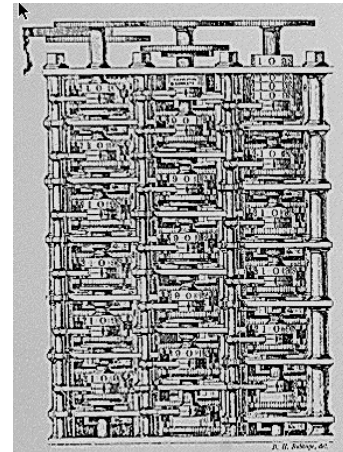
"For me, great algorithms are the poetry of computation. Just like verse, they can be terse, allusive, dense, and even mysterious. But once unlocked, they cast a brilliant new light on some aspect of computing." - *Francis Sullivan*

# Computational Tractability

As soon as an Analytic Engine exists, it will necessarily guide the future course of the science. Whenever any result is sought by its aid, the question will arise - By what course of calculation can these results be arrived at by the machine in the shortest time? - *Charles Babbage*



Charles Babbage (1864)



Analytic Engine (schematic)

## Polynomial-Time

**Brute force.** For many non-trivial problems, there is a natural brute force search algorithm that checks every possible solution.

- Typically takes  $2^N$  time or worse for inputs of size  $N$ .
- Unacceptable in practice.

↖  
 $n!$  for stable matching  
with  $n$  men and  $n$  women

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**Desirable scaling property.** When the input size doubles, the algorithm should only slow down by some constant factor  $C$ .

There exists constants  $c > 0$  and  $d > 0$  such that on every input of size  $N$ , its running time is bounded by  $c N^d$  steps.

**Def.** An algorithm is **poly-time** if the above scaling property holds.

↖  
choose  $C = 2^d$

# Worst-Case Analysis

**Worst case running time.** Obtain bound on **largest possible** running time of algorithm on input of a given size  $N$ .

- Generally captures efficiency in practice.
- Draconian view, but hard to find effective alternative.

# Worst-Case Analysis

**Worst case running time.** Obtain bound on **largest possible** running time of algorithm on input of a given size  $N$ .

- Generally captures efficiency in practice.
- Draconian view, but hard to find effective alternative.

**Average case running time.** Obtain bound on running time of algorithm on **random** input as a function of input size  $N$ .

- Hard (or impossible) to accurately model real instances by random distributions.
- Algorithm tuned for a certain distribution may perform poorly on other inputs.

## Worst-Case Polynomial-Time

Def. An algorithm is **efficient** if its running time is polynomial.



# Worst-Case Polynomial-Time

**Def.** An algorithm is **efficient** if its running time is polynomial.

**Justification:** **It really works in practice!**

- Although  $6.02 \times 10^{23} \times N^{20}$  is technically poly-time, it would be useless in practice.
- In practice, the poly-time algorithms that people develop almost always have low constants and low exponents.
- Breaking through the exponential barrier of brute force typically exposes some crucial structure of the problem.

# Worst-Case Polynomial-Time

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**Exceptions.**

- Some poly-time algorithms do have high constants and/or exponents, and are useless in practice.
- Some exponential-time (or worse) algorithms are widely used because the worst-case instances seem to be rare.

↖  
simplex method  
Unix grep

# Why It Matters

**Table 2.1** The running times (rounded up) of different algorithms on inputs of increasing size, for a processor performing a million high-level instructions per second. In cases where the running time exceeds  $10^{25}$  years, we simply record the algorithm as taking a very long time.

	$n$	$n \log_2 n$	$n^2$	$n^3$	$1.5^n$	$2^n$	$n!$
$n = 10$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	4 sec
$n = 30$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	18 min	$10^{25}$ years
$n = 50$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	11 min	36 years	very long
$n = 100$	< 1 sec	< 1 sec	< 1 sec	1 sec	12,892 years	$10^{17}$ years	very long
$n = 1,000$	< 1 sec	< 1 sec	1 sec	18 min	very long	very long	very long
$n = 10,000$	< 1 sec	< 1 sec	2 min	12 days	very long	very long	very long
$n = 100,000$	< 1 sec	2 sec	3 hours	32 years	very long	very long	very long
$n = 1,000,000$	1 sec	20 sec	12 days	31,710 years	very long	very long	very long

## 2.2 Asymptotic Order of Growth

---

# Comparing efficiency of two algorithms

Algorithm 1

$$T(n) = 10n + 1000$$

Algorithm 2

$$T(n) = n^2 + 1000$$

Which one is more  
efficient?

# Comparing efficiency of two algorithms

Algorithm 1

$$T(n) = 10n + 1000$$

Algorithm 2

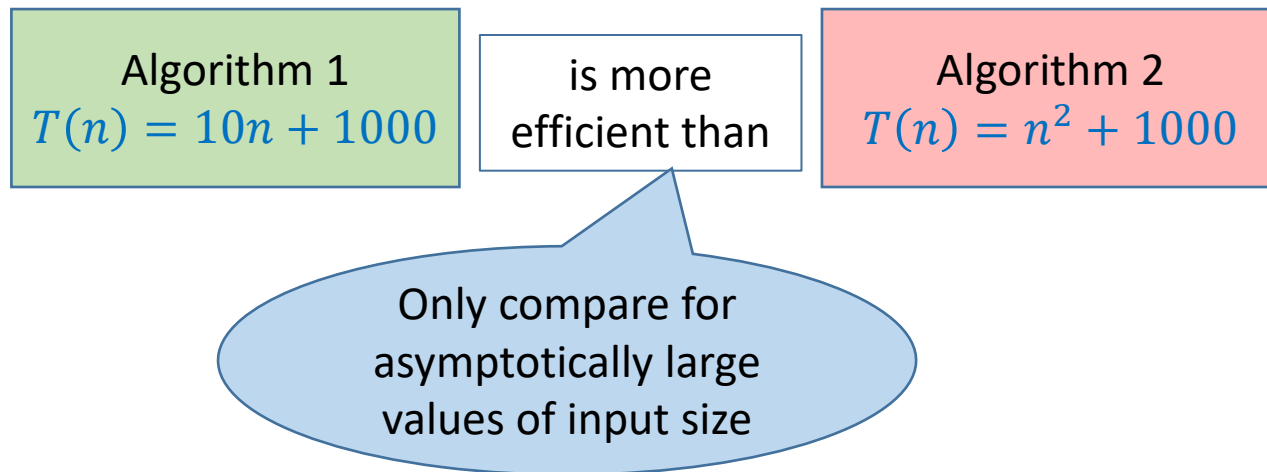
$$T(n) = n^2 + 1000$$

Which one is more  
efficient?

Algorithm 2 when  $n < 10$   
Algorithm 1 when  $n > 10$

Time complexity  
really matters only  
for large-sized input

# Comparing efficiency of two algorithms



# Asymptotic analysis for running time

- Different machines have different running time.
- We do not measure *actual run-time*.
- We estimate the rate-of-growth of running time by asymptotic analysis.
  - Example:  $0.01n^3$  grows faster than  $1000n^2$ !
- To compare running time of two different algorithms we see which is more efficient (or fast) for large inputs in the **worst case**.

Machine Independent



# Central Mantra of Asymptotic Analysis

Suppress constant factors and  
lower-order terms

# Asymptotic Order of Growth

**Upper bounds.**  $T(n)$  is  $O(f(n))$  if there exist constants  $c > 0$  and  $n_0 \geq 0$  such that for all  $n \geq n_0$  we have  $T(n) \leq c \cdot f(n)$ .

**Lower bounds.**  $T(n)$  is  $\Omega(f(n))$  if there exist constants  $c > 0$  and  $n_0 \geq 0$  such that for all  $n \geq n_0$  we have  $T(n) \geq c \cdot f(n)$ .

**Tight bounds.**  $T(n)$  is  $\Theta(f(n))$  if  $T(n)$  is both  $O(f(n))$  and  $\Omega(f(n))$ .

**Ex:**  $T(n) = 32n^2 + 17n + 32$ .

- $T(n)$  is  $O(n^2)$ ,  $O(n^3)$ ,  $\Omega(n^2)$ ,  $\Omega(n)$ , and  $\Theta(n^2)$ .
- $T(n)$  is not  $O(n)$ ,  $\Omega(n^3)$ ,  $\Theta(n)$ , or  $\Theta(n^3)$ .

# Notation

**Slight abuse of notation.**  $T(n) = O(f(n))$ .

- Asymmetric:
  - $f(n) = 5n^3$ ;  $g(n) = 3n^2$
  - $f(n) = O(n^3) = g(n)$
  - but  $f(n) \neq g(n)$ .
- Better notation:  $T(n) \in O(f(n))$ .

**Meaningless statement.** Any comparison-based sorting algorithm requires at least  $O(n \log n)$  comparisons.

- Statement doesn't "type-check."
- Use  $\Omega$  for lower bounds.

# Example

We write  $f(n) = O(g(n))$  if there exist constants  $c > 0$ ,  $n_0 > 0$  such that  $0 \leq f(n) \leq cg(n)$  for all  $n \geq n_0$ .

- **Claim:**  $2n^2 = O(n^3)$
- **Proof:** Let  $f(n)=2n^2$ .
  - Note that  $f(n)=2n^2 \leq n^3$  when  $n \geq 2$ .
  - Set  $c=1$  and  $n_0=2$ .
  - We have  $f(n)=2n^2 \leq c \cdot n^3$  for  $n \geq n_0$ .
  - By definition  $2n^2 = O(n^3)$ .

# Proof Practice #1

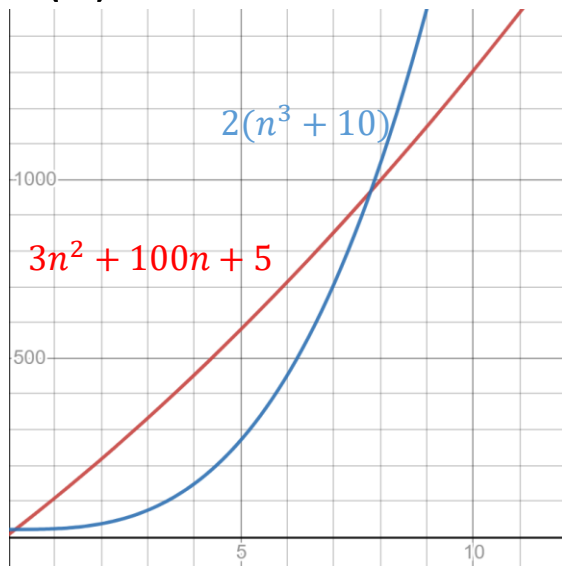
- Let  $f(n)=3n^2+100n+5$ .
  - Let  $g(n)=n^3+10$ .
  - We want to prove that  $f(n) = O(g(n))$  by showing that  $f(n) \leq cg(n)$  for all  $n \geq n_0$ .
  - What should be  $c$  and  $n_0$ ? (There may be more than one correct answer.)
- 
- (A)  $c=2, n_0=10$
  - (B)  $c=1, n_0=12$
  - (C)  $c=5, n_0=2$
  - (D)  $c=1, n_0=10$

# Solution for Proof Practice #1

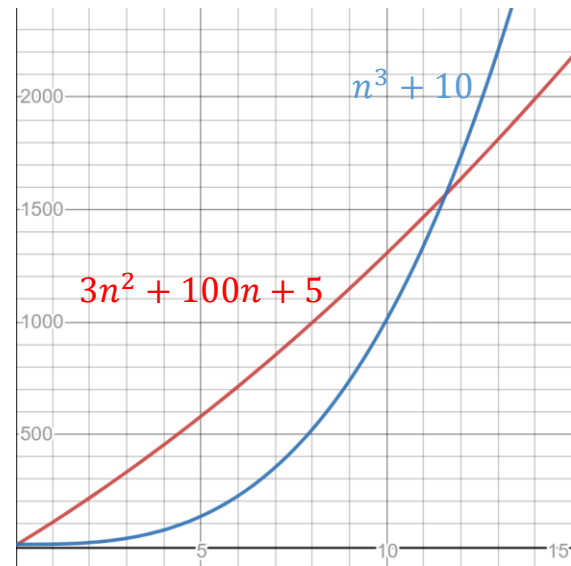
- Let  $f(n)=3n^2+100n+5$ .
- Let  $g(n)=n^3+10$ .
- (C) is false
  - When  $c=5$ ,  $n_0=2$ ,
  - $f(2)=3 \cdot 2^2+100(2)+5=217$  and  $g(2)=2^3+10=18$
  - Hence,  $f(n) > c g(n)$  when  $n=n_0=2$  and  $c = 2$ .
- (D) is false
  - When  $c=1$ ,  $n_0=10$ ,
  - $f(10)=3 \cdot 10^2+100(10)+5=1305$  and  $g(10)=10^3+10=1010$
  - Hence,  $f(n) > c g(n)$  when  $n=n_0=10$  and  $c = 1$ .

# Solution for Proof Practice #1

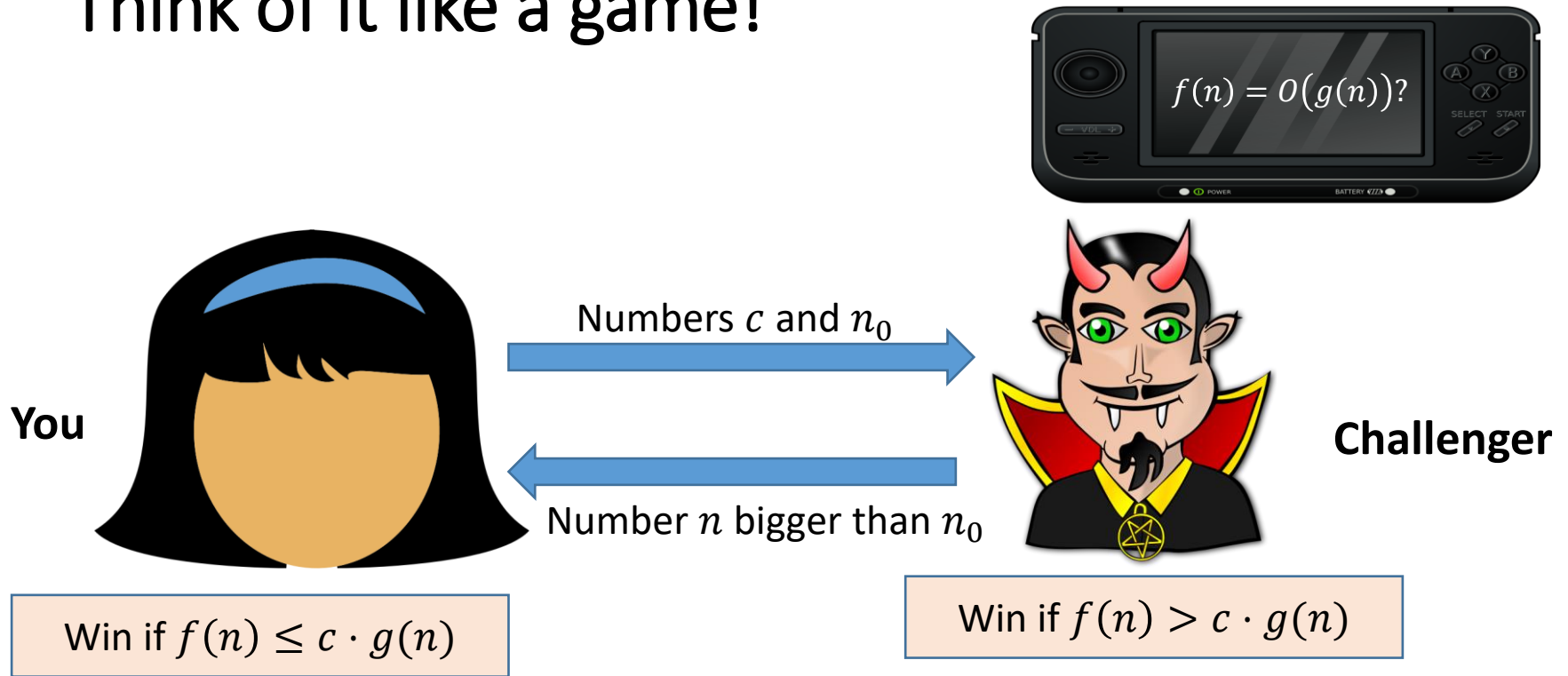
- Let  $f(n)=3n^2+100n+5$ .
- Let  $g(n)=n^3+10$ .
- (A) is true



- (B) is true



# Think of it like a game!



$f(n) = O(g(n))$  iff you have a winning strategy for above game.



# Properties

## Transitivity.

- If  $f = O(g)$  and  $g = O(h)$  then  $f = O(h)$ .
- If  $f = \Omega(g)$  and  $g = \Omega(h)$  then  $f = \Omega(h)$ .
- If  $f = \Theta(g)$  and  $g = \Theta(h)$  then  $f = \Theta(h)$ .

## Additivity.

- If  $f = O(h)$  and  $g = O(h)$  then  $f + g = O(h)$ .
- If  $f = \Omega(h)$  and  $g = \Omega(h)$  then  $f + g = \Omega(h)$ .
- If  $f = \Theta(h)$  and  $g = O(h)$  then  $f + g = \Theta(h)$ .

# Asymptotic Bounds for Some Common Functions

**Polynomials.**  $a_0 + a_1n + \dots + a_dn^d$  is  $\Theta(n^d)$  if  $a_d > 0$ .

**Polynomial time.** Running time is  $O(n^d)$  for some constant  $d$  independent of the input size  $n$ .

**Logarithms.**  $O(\log_a n) = O(\log_b n)$  for any constants  $a, b > 0$ .



can avoid specifying the  
base

**Logarithms.** For every  $x > 0$ ,  $\log n = O(n^x)$ .



log grows slower than every polynomial

**Exponentials.** For every  $r > 1$  and every  $d > 0$ ,  $n^d = O(r^n)$ .



every exponential grows faster than every polynomial

# Common confusions

- $2^{n+5} = O(2^n)$ , because  $2^{n+5} = 32 \cdot 2^n$ .
- But,  $2^{5n}$  is not  $O(2^n)$ . Check this!
- $\max(f(n), g(n)) = \Theta(f(n) + g(n))$ .

## Proof Practice #2

Suppose  $f(n) = O(g(n))$ . Is  $2^{f(n)} = O(2^{g(n)})$ ? Select all options that hold.

- (A) Yes, for all such  $f$  and  $g$ .
- (B) Never, no matter what  $f$  and  $g$  are.
- (C) Sometimes yes, sometimes no, depending on the functions  $f$  and  $g$ .
- (D) Yes, whenever  $f(n) \leq g(n)$  for all sufficiently large  $n$ .

## Solution for Proof Practice #2

Suppose  $f(n) = O(g(n))$ . Is  $2^{f(n)} = O(2^{g(n)})$ ? Select all options that hold.

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- (B) Never, no matter what  $f$  and  $g$  are.
- (C) Sometimes yes, sometimes no, depending on the functions  $f$  and  $g$ .
- (D) Yes, whenever  $f(n) \leq g(n)$  for all sufficiently large  $n$ .

## Solution for Proof Practice #2

- $f(n) = 5n, g(n) = n$  violates A, and  $f(n) = g(n) = n$  violates B. So, (C) holds.
- (D) also holds, because  $f(n) \leq g(n)$  implies  $2^{f(n)} \leq 2^{g(n)}$ .
  - But it's not necessary.  $n + 5 > n$  for all  $n$ , but  $2^{n+5} = O(2^n)$ .

## 2.4 A Survey of Common Running Times

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## Linear Time: $O(n)$

**Linear time.** Running time is at most a constant factor times the size of the input.

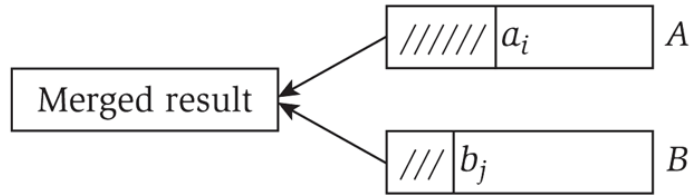
**Computing the maximum.** Compute maximum of  $n$  numbers  $a_1, \dots, a_n$ .

```
max ← a1
for i = 2 to n {
    if (ai > max)
        max ← ai
}
```



## Linear Time: $O(n)$

**Merge.** Combine two sorted lists  $A = a_1, a_2, \dots, a_n$  with  $B = b_1, b_2, \dots, b_n$  into sorted whole.



```
i = 1, j = 1
while (both lists are nonempty) {
    if (ai ≤ bj) append ai to output list and increment i
    else          append bj to output list and increment j
}
append remainder of nonempty list to output list
```

**Claim.** Merging two lists of size  $n$  takes  $O(n)$  time.

**Pf.** After each comparison, the length of output list increases by 1.

## $O(n \log n)$ Time

$O(n \log n)$  time. Arises in divide-and-conquer algorithms.



also referred to as linearithmic time

**Sorting.** Mergesort and heapsort are sorting algorithms that perform  $O(n \log n)$  comparisons.

**Largest empty interval.** Given  $n$  time-stamps  $x_1, \dots, x_n$  on which copies of a file arrive at a server, what is largest interval of time when no copies of the file arrive?

**$O(n \log n)$  solution.** Sort the time-stamps. Scan the sorted list in order, identifying the maximum gap between successive time-stamps.

## Quadratic Time: $O(n^2)$

**Quadratic time.** Enumerate all pairs of elements.

**Closest pair of points.** Given a list of  $n$  points in the plane  $(x_1, y_1), \dots, (x_n, y_n)$ , find the pair that is closest.

**$O(n^2)$  solution.** Try all pairs of points.

```
min ←  $(x_1 - x_2)^2 + (y_1 - y_2)^2$ 
for i = 1 to n {
  for j = i+1 to n {
    d ←  $(x_i - x_j)^2 + (y_i - y_j)^2$ 
    if (d < min)
      min ← d
  }
}
```

← don't need to  
take square roots

**Remark.**  $\Omega(n^2)$  seems inevitable, but this is just an illusion. ← see chapter 5

## Cubic Time: $O(n^3)$

Cubic time. Enumerate all triples of elements.

Set disjointness. Given  $n$  sets  $S_1, \dots, S_n$  each of which is a subset of  $1, 2, \dots, n$ , is there some pair of these which are disjoint?

$O(n^3)$  solution. For each pairs of sets, determine if they are disjoint.

```
foreach set  $S_i$  {  
    foreach other set  $S_j$  {  
        foreach element  $p$  of  $S_i$  {  
            determine whether  $p$  also belongs to  $S_j$   
        }  
        if (no element of  $S_i$  belongs to  $S_j$ )  
            report that  $S_i$  and  $S_j$  are disjoint  
    }  
}
```

## Polynomial Time: $O(n^k)$ Time

**Independent set of size  $k$ .** Given a graph, are there  $k$  nodes such that no two are joined by an edge?

↖  
 $k$  is a constant

**$O(n^k)$  solution.** Enumerate all subsets of  $k$  nodes.

```
foreach subset S of k nodes {  
    check whether S is an independent set  
    if (S is an independent set)  
        report S is an independent set  
    }  
}
```

- Check whether  $S$  is an independent set =  $O(k^2)$ .
- Number of  $k$  element subsets =  $\binom{n}{k} = \frac{n(n-1)(n-2)\cdots(n-k+1)}{k(k-1)(k-2)\cdots(2)(1)} \leq \frac{n^k}{k!}$
- $O(k^2 n^k / k!) = O(n^k)$ .

↖  
poly-time for  $k=17$ ,  
but not practical

# Exponential Time

**Independent set.** Given a graph, what is maximum size of an independent set?

**$O(n^2 2^n)$  solution.** Enumerate all subsets.

```
S* ←  $\phi$ 
foreach subset S of nodes {
    check whether S is an independent set
    if (S is largest independent set seen so far)
        update S* ← S
}
```