

Model Fitting

Logistic Regression I

Learning Objectives

- 1 Use `glm()` function in R to fit Logistic Regression model.
- 2 Interpret the summary output of `glm()` function for Logistic Regression.
- 3 Use Akaike Information Criterion (AIC) to compare models.

Multiple Logistic Regression Model

- Suppose, we want to fit a multiple Logistic Regression model for credit default dataset. Response variable is $Y=\text{default}$ and predictor variables are $X_1=\text{balance}$, $X_2=\text{income}$ and $X_3=\text{student}$.
- The logit of default is linear as shown here:

$$\ln\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 \times \text{balance} + \beta_2 \times \text{income} + \beta_3 \times \text{student} \quad (1)$$

- The odds of default is:

$$\frac{p(X)}{1-p(X)} = e^{\beta_0 + \beta_1 \times \text{balance} + \beta_2 \times \text{income} + \beta_3 \times \text{student}} \quad (2)$$

- The logistic model (S-shaped curve) or the probability of default = Yes for a given X , i.e. $p(X) = \text{Pr}(Y = 1|X)$ is:

$$p(X) = \frac{e^{\beta_0 + \beta_1 \times \text{balance} + \beta_2 \times \text{income} + \beta_3 \times \text{student}}}{1 + e^{\beta_0 + \beta_1 \times \text{balance} + \beta_2 \times \text{income} + \beta_3 \times \text{student}}} \quad (3)$$

Fit Logistic Regression Model

- Use a 80-20 split, to get train and test data. Apply `glm()` function with the train data.
- As our response variable, default is categorical with a binary yes/no value, the `family` argument is set to `binomial`.

```
model1 = glm(default ~ balance + income + student ,  
              data = train ,  
              family = binomial)  
summary(model1)
```

glm() Summary

```
call:
glm(formula = default ~ balance + income + student, family = binomial,
     data = train)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-3.5257	-0.2620	-0.0640	0.1927	3.2673

Coefficients:

1

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-9.878e+00	2.725e-01	-36.251	< 2e-16 ***
balance	6.630e-03	1.414e-04	46.870	< 2e-16 ***
income	4.767e-06	4.309e-06	1.106	0.269
studentYes	-6.286e-01	1.232e-01	-5.103	3.35e-07 ***

2

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

3

Null deviance: 12604.9 on 10663 degrees of freedom
Residual deviance: 4855.8 on 10660 degrees of freedom
AIC: 4863.8

Number of Fisher Scoring iterations: 7

glm() Summary: Estimates of Coefficients

1

```
Coefficients:
              Estimate Std. Error z value Pr(>|z|)
(Intercept) -9.878e+00  2.725e-01 -36.251  < 2e-16 ***
balance      6.630e-03  1.414e-04  46.870  < 2e-16 ***
income       4.767e-06  4.309e-06   1.106    0.269
studentYes  -6.286e-01  1.232e-01  -5.103  3.35e-07 ***
---
signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

- Model equation is:

$$\ln\left(\frac{p(X)}{1 - p(X)}\right) = \beta_0 + \beta_1 \times \text{balance} + \beta_2 \times \text{income} + \beta_3 \times \text{student} \quad (4)$$

- Substituting the values from the glm() summary:

$$\ln\left(\frac{p(X)}{1 - p(X)}\right) = -9.878 + 0.00663 \times \text{balance} + 4.767 \times 10^{-6} \times \text{income} - 0.6286 \times \text{student} \quad (5)$$

glm() Summary: Significance of Coefficients

Using t-test

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-9.878e+00	2.725e-01	-36.251	< 2e-16 ***
balance	6.630e-03	1.414e-04	46.870	< 2e-16 ***
income	4.767e-06	4.309e-06	1.106	0.269
studentYes	-6.286e-01	1.232e-01	-5.103	3.35e-07 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

2

- Significance test for each coefficient β_j assumes a null hypothesis $H_0: \beta_j = 0$, and alternate hypothesis $H_1: \beta_j \neq 0$, where $j = 1, 2, 3$.
- β_0 , β_1 and β_3 are significant, as their p-value is less than 0.05. This means balance (β_1) and student (β_3) are significant.
- β_2 is not significant, as its p-value is greater than 0.05. This means income is not significant.

Multicollinearity

Variance Inflation Factor

- `income` and `student` are correlated with correlation coefficient = -0.76
- Check for multicollinearity of each predictor variable compared to others, using the Variance Inflation Factor, VIF.
- VIF of 1 is ideal and represents no multicollinearity. VIF of 5 or more implies multicollinearity.

```
library(car)
vif(model1)
```

```
balance    income    student
1.058775  2.495272  2.535116
```

- There is no multicollinearity in the predictor variables in this data, as all VIF values are below 5.

Model selection

AIC: Akaike Information Criterion

- Variance/bias tradeoff: simplest model (low variance) with best fit (low bias)
- Akaike Information Criterion or AIC, judges a model by how close its fitted values are to the observed values in the data (i.e. bias), while also penalising more complex models (i.e. variance).
- AIC is given by:

$$AIC = -2\loglik(\hat{\beta}) + 2k \quad (6)$$

Where $\hat{\beta}$ are the coefficient estimates of the model, k is the number of parameters in the model and \loglik represents the maximum log likelihood of the model.

- Optimal model has lowest AIC.

```
AIC(model1)
```

```
[1] 4863.814
```

Model selection

AIC

- When comparing models with different number of parameters, k , select the one with lowest AIC.

	formula	k	aic
1	balance + income + student	3	4863.814
2	balance + student	2	4863.038
3	income + student	2	12532.277
4	income + balance	2	4888.153
5	balance	1	4948.994
6	student	1	12534.186
7	income	1	12579.773

Model Selection

```
summary(model2)
```

```
Call:
```

```
glm(formula = default ~ balance + student, family = binomial,  
     data = train)
```

```
Deviance Residuals:
```

Min	1Q	Median	3Q	Max
-3.5109	-0.2632	-0.0642	0.1928	3.2757

```
Coefficients:
```

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-9.6836497	0.2062891	-46.942	<2e-16 ***
balance	0.0066269	0.0001413	46.890	<2e-16 ***
studentYes	-0.7328038	0.0795607	-9.211	<2e-16 ***

```
---
```

```
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
(Dispersion parameter for binomial family taken to be 1)
```

```
Null deviance: 12605  on 10663  degrees of freedom  
Residual deviance:  4857  on 10661  degrees of freedom  
AIC: 4863
```

```
Number of Fisher Scoring iterations: 7
```

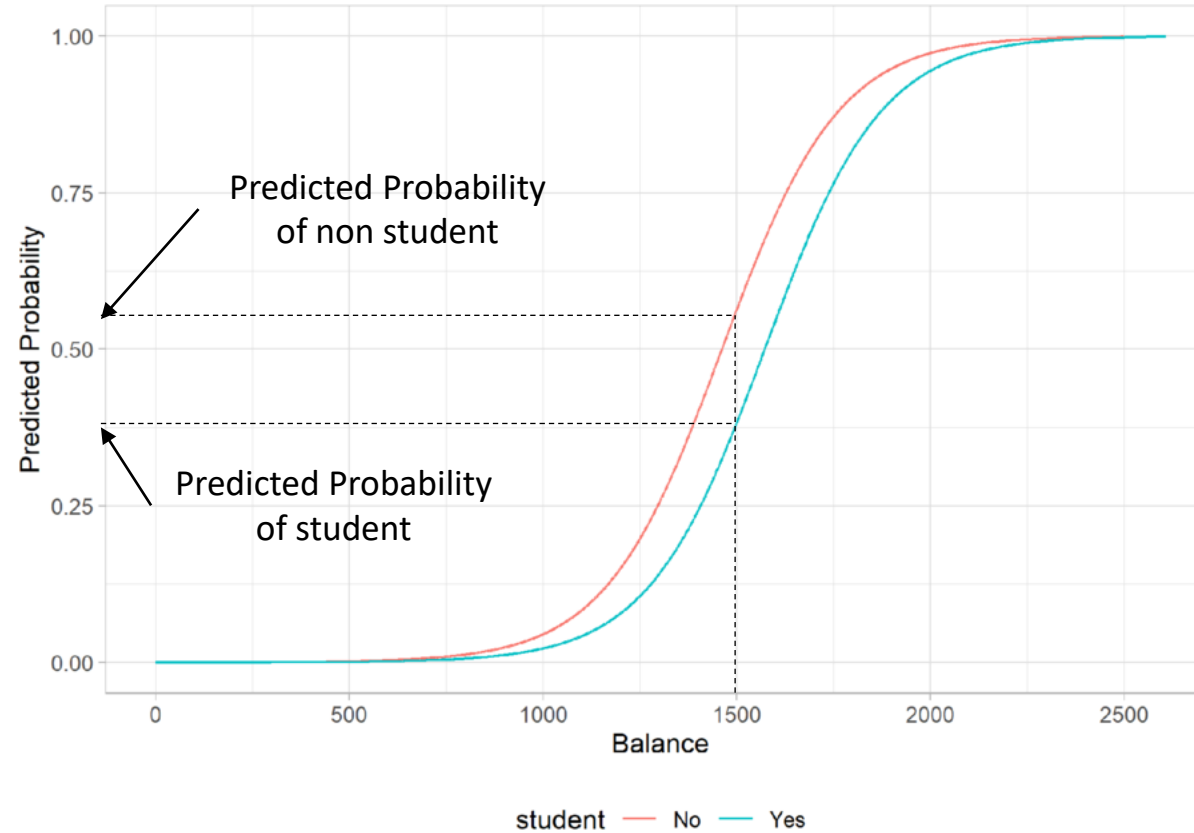
Interpret Model Coefficients

- Here's our model equation:

$$\ln\left(\frac{p(X)}{1 - p(X)}\right) = -9.684 + 0.00663 \times \text{balance} - 0.7328 \times \text{student} \quad (7)$$

- For each unit increase in `balance`, holding other predictors *fixed*, on average:
 - ▶ Log odds or logit of `default` changes by 0.00663.
 - ▶ Odds are multiplied by $e^{0.00663} = 1.0067$, or an increase of 0.67% in odds of default.
- For `student` = Yes, holding other predictors *fixed*, on average:
 - ▶ Log odds or logit of `default` changes by -0.7328 .
 - ▶ Odds are multiplied by $e^{-0.7328} = 0.481$, or a decrease of 52% in odds of default.

Visualise Model



- Given a balance value, customers who are students are less likely to default, and therefore less risky.

Visualise Model


Code


```
probs <- fitted(model2)

pp <- train %>% mutate(pred_prob = probs)

ggplot() +
  geom_line(data = pp,
            aes(x=balance, y=pred_prob, color=student))+
  scale_x_continuous(breaks = seq(0, 3500, 500)) +
  labs(y="Predicted Probability", x="Balance") +
  theme_light() +
  theme(legend.position = "bottom")
```

References I

 Agresti, A. (2018).
An introduction to categorical data analysis.
John Wiley & Sons.

 James, G., Witten, D., Hastie, T., and Tibshirani, R. (2013).
An Introduction to Statistical Learning: with Applications in R.
Springer.