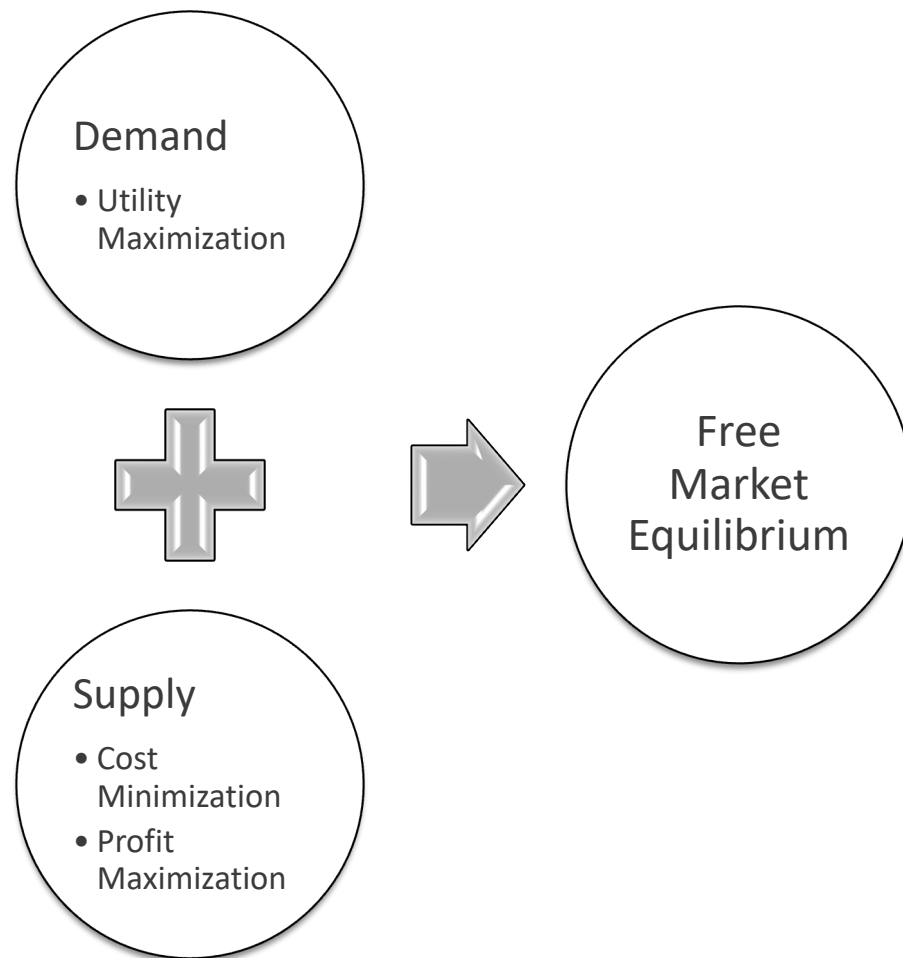


LECTURE 12  
GOVERNMENT INTERVENTIONS  
FINAL REVIEW



# Where are we?

2



Part 1

# Welfare and Efficiency

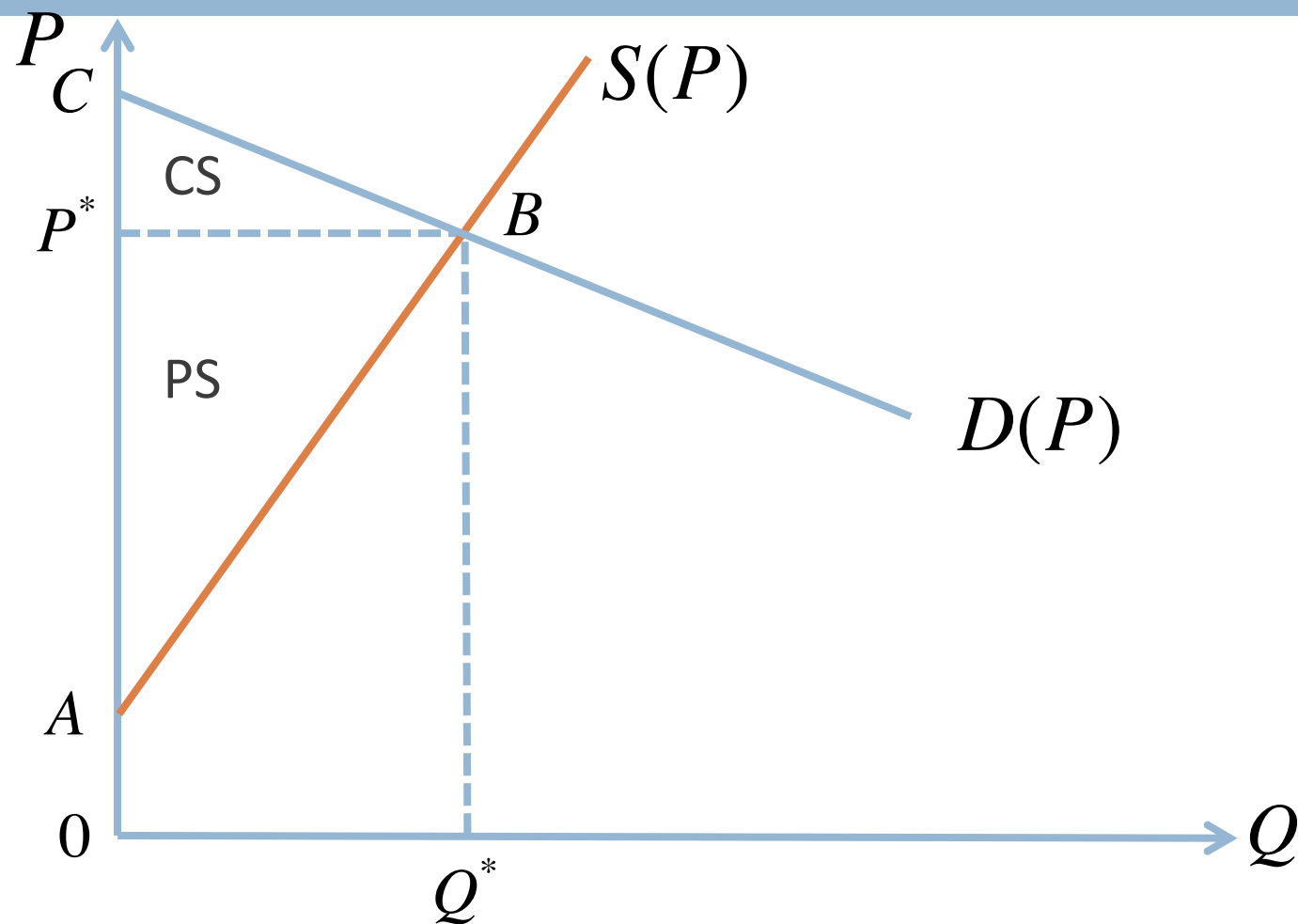
# How to measure welfare?

4

- Total surplus consumers receive
  - ▣ Measured by consumer surplus
- Total surplus producers receive
  - ▣ Measured by producer surplus
- Total surplus for the market as a whole
  - ▣ Total surplus = consumer surplus + producer surplus
- If there is government intervention
  - ▣ Total surplus = consumer surplus + producer surplus + government revenue/expenditure

Total surplus = total benefit - total non-sunk cost

5



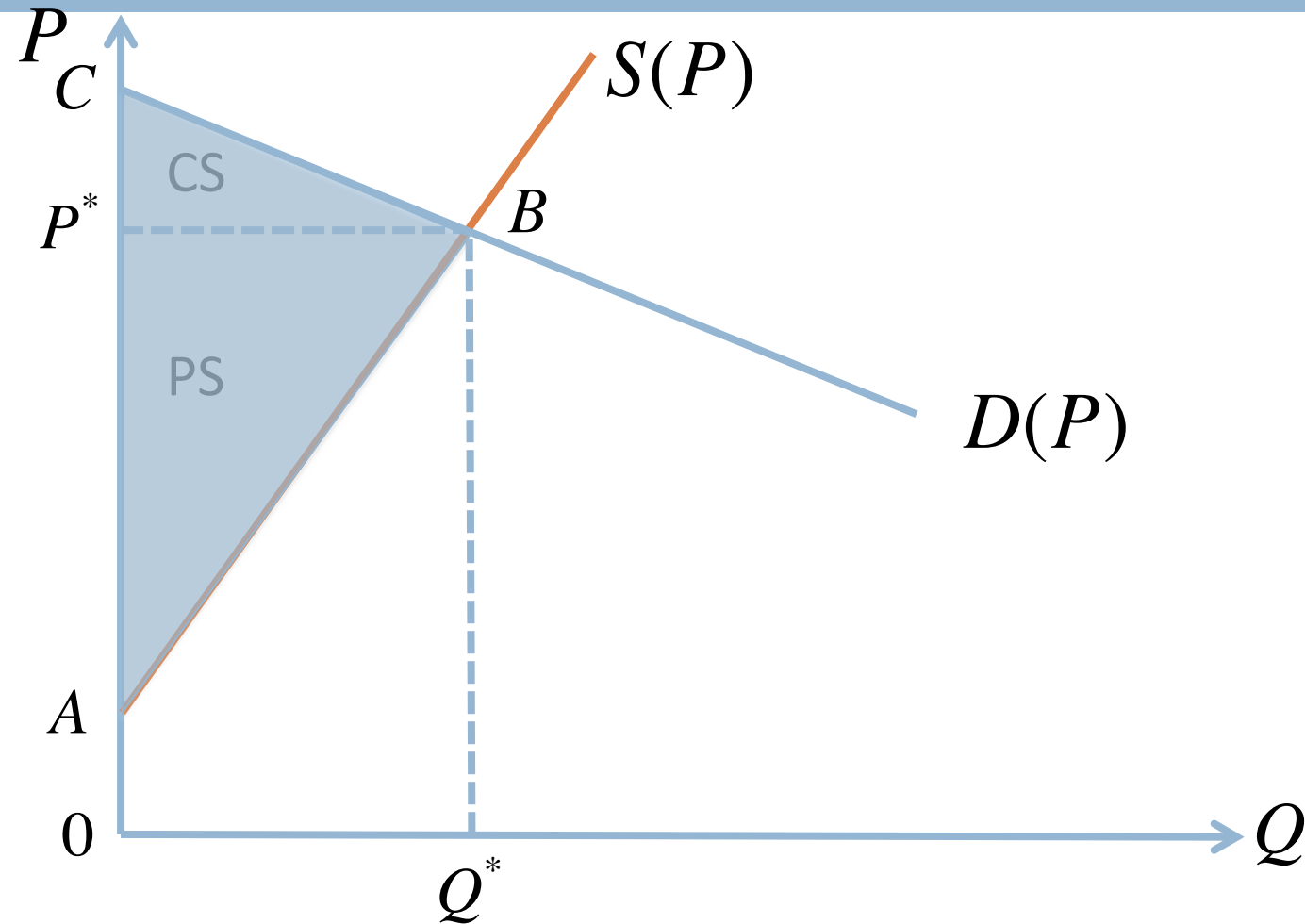
# Economic Efficiency and Deadweight Loss

6

- Definition 12.1 In a partial equilibrium model, an output level (quantity) is *efficient* if at that output level, the total surplus in the market is maximized
- Definition 12.2 If the output level is not efficient, the market suffers from *deadweight loss*
  - ▣ Total surplus is not maximized
  - ▣ Deadweight loss is the net loss in total surplus

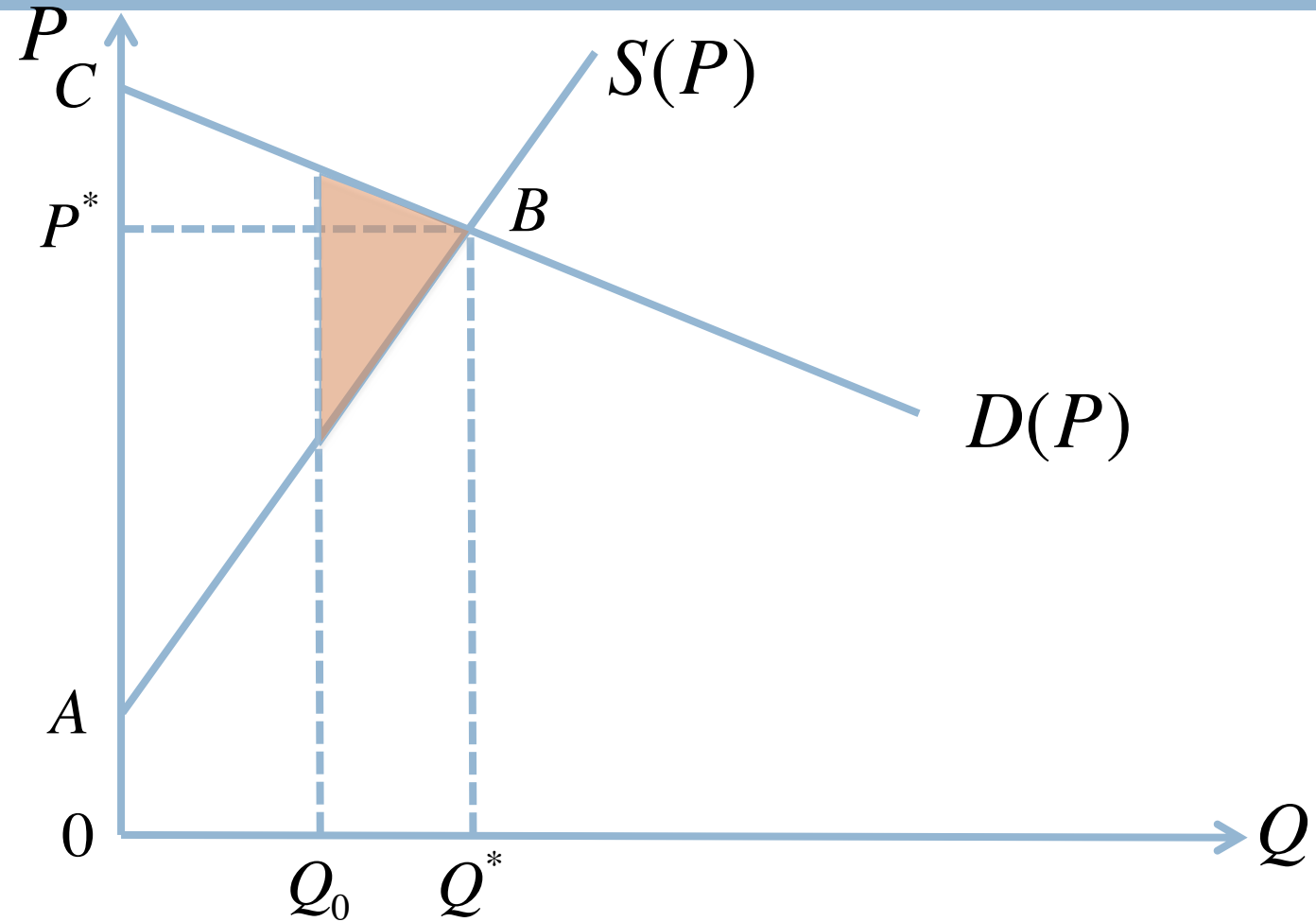
# Equilibrium in Perfectly Competitive Market is Efficient

7



# Underproduction

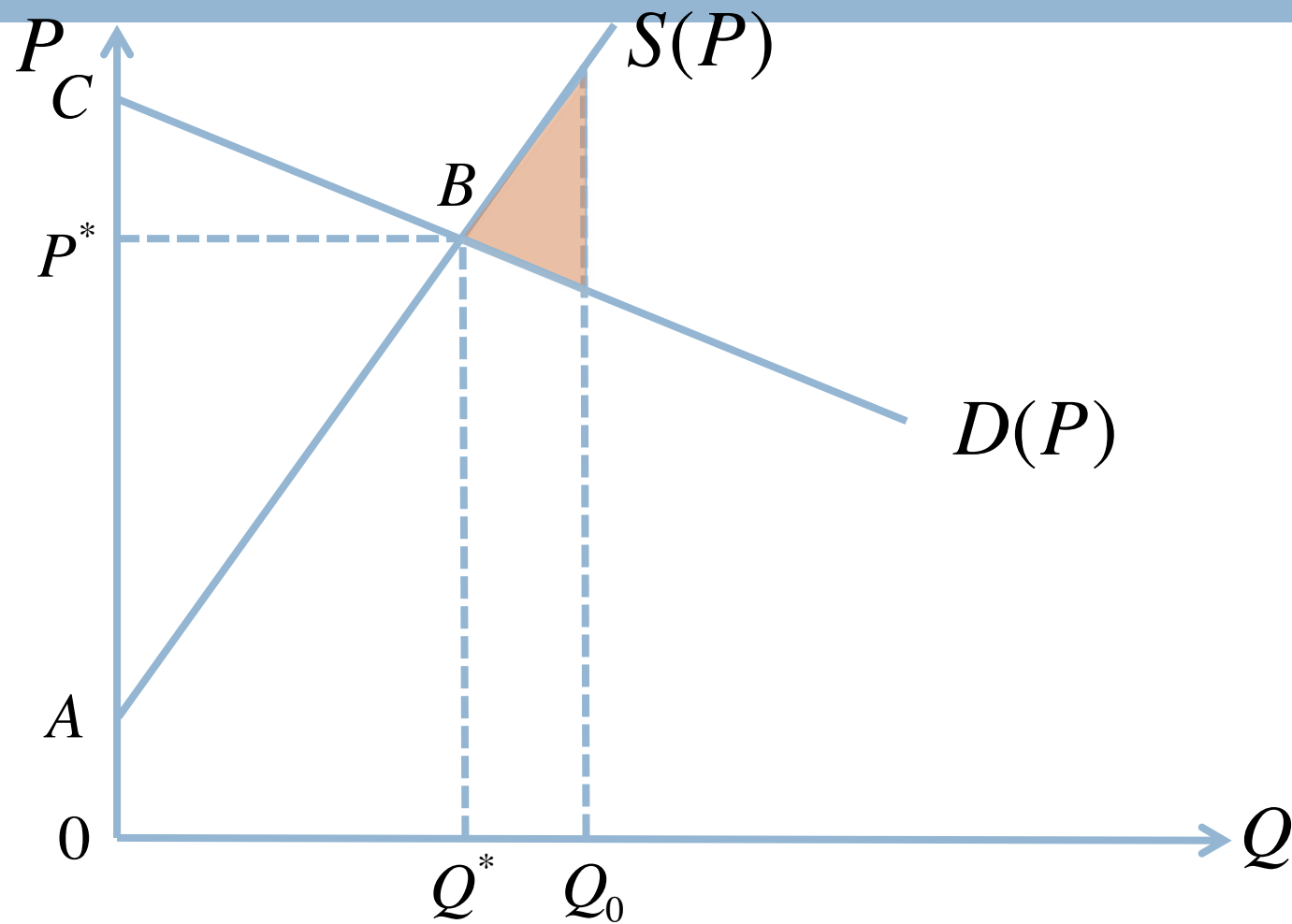
8





# Overproduction

9



## Part 2

# Tax and Subsidy

# Excise Tax

11

- Suppose the government imposes a \$4 per unit tax on producers
- Suppose in the absence of tax, the market supply curve is

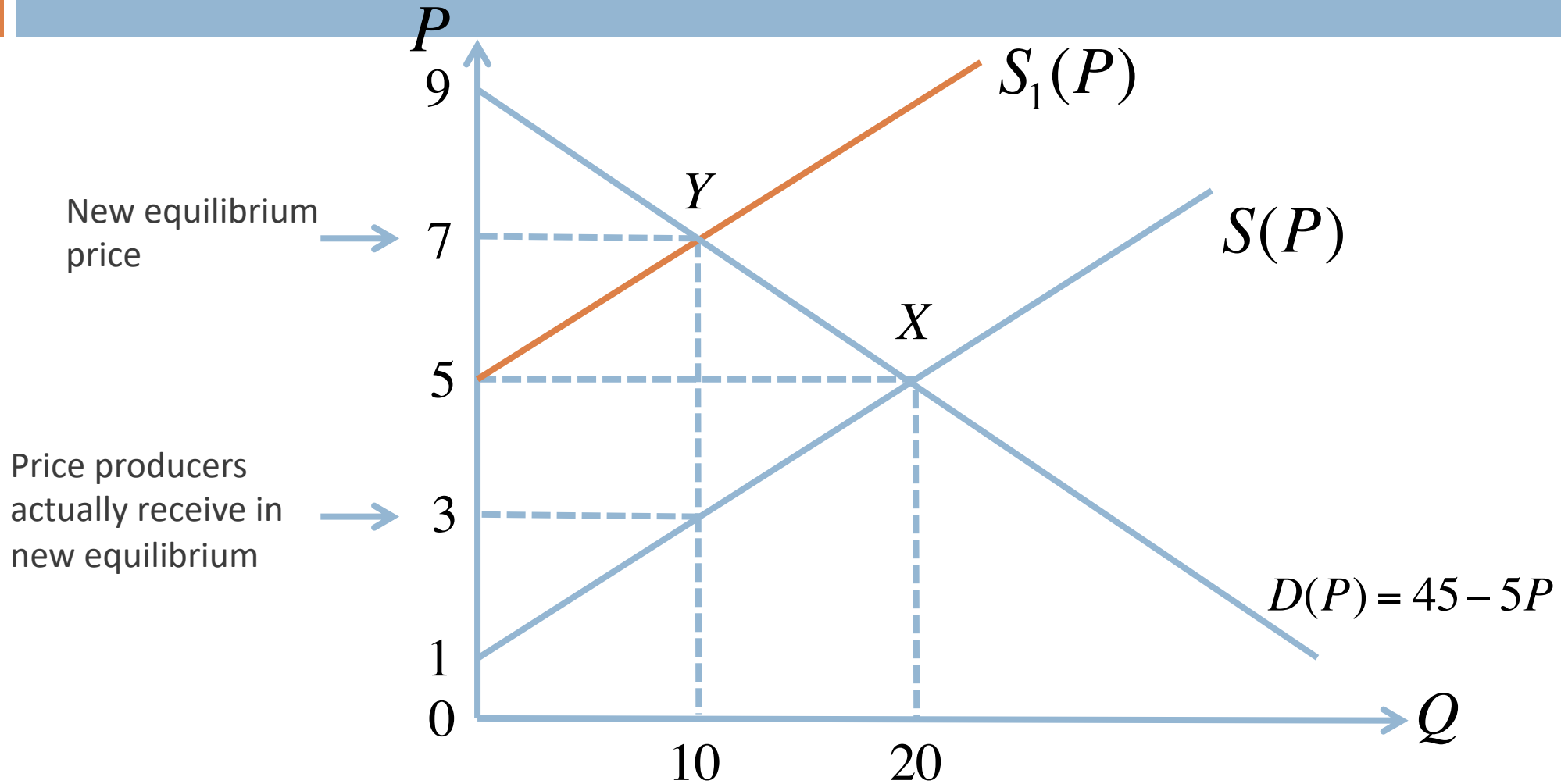
$$S(P) = \begin{cases} 5P - 5 & \text{if } P \geq 1 \\ 0 & \text{if } P < 1 \end{cases}$$

- With the tax, for any market price  $P$ , producers only receive  $P-4$

$$S_1(P) = \begin{cases} 5(P - 4) - 5 = 5P - 25 & \text{if } P \geq 5 \\ 0 & \text{if } P < 5 \end{cases}$$

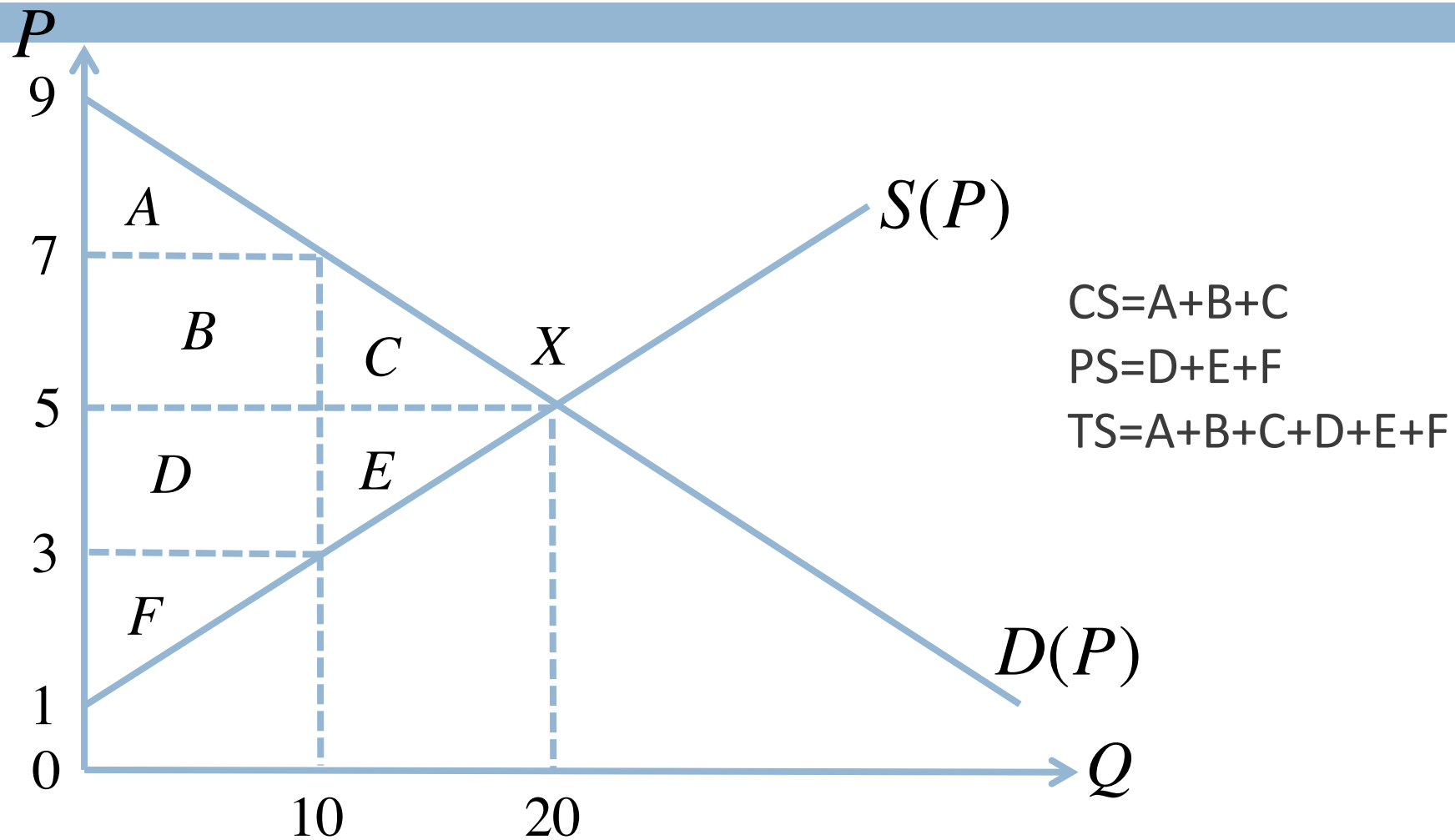
# How does tax change the equilibrium?

12



# Welfare when There is No Tax

13



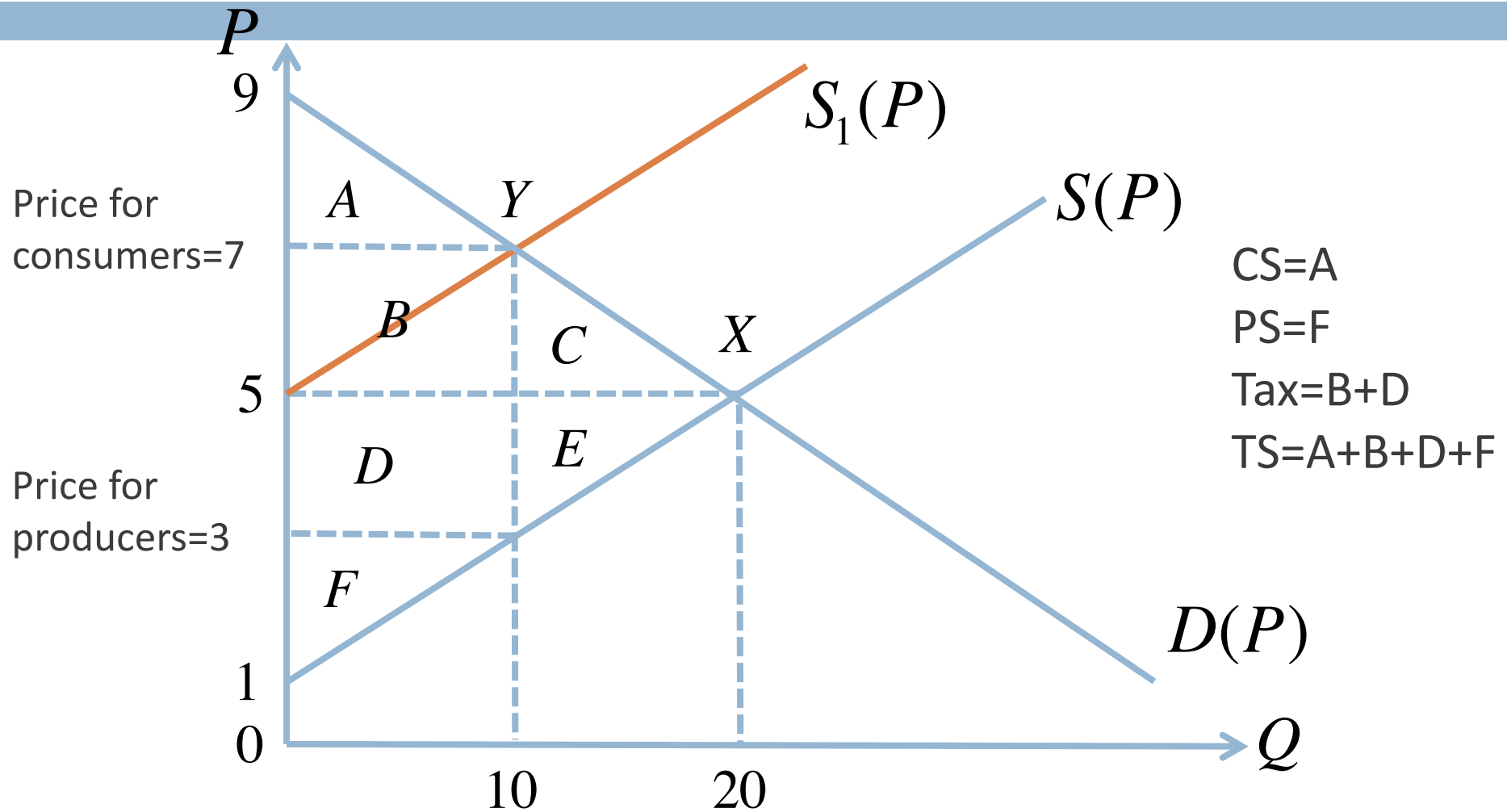
# Calculating Welfare when There is No Tax

14

- Equilibrium is at point X
- Equilibrium price is \$5 and equilibrium quantity is 20
- Consumer surplus =  $\frac{1}{2} * 20 * (9 - 5) = 40$
- Producer surplus =  $\frac{1}{2} * 20 * (5 - 1) = 40$
- Total surplus =  $40 + 40 = 80$

# Welfare when There is a \$4 Excise Tax

15



# Calculating Welfare when There is Tax

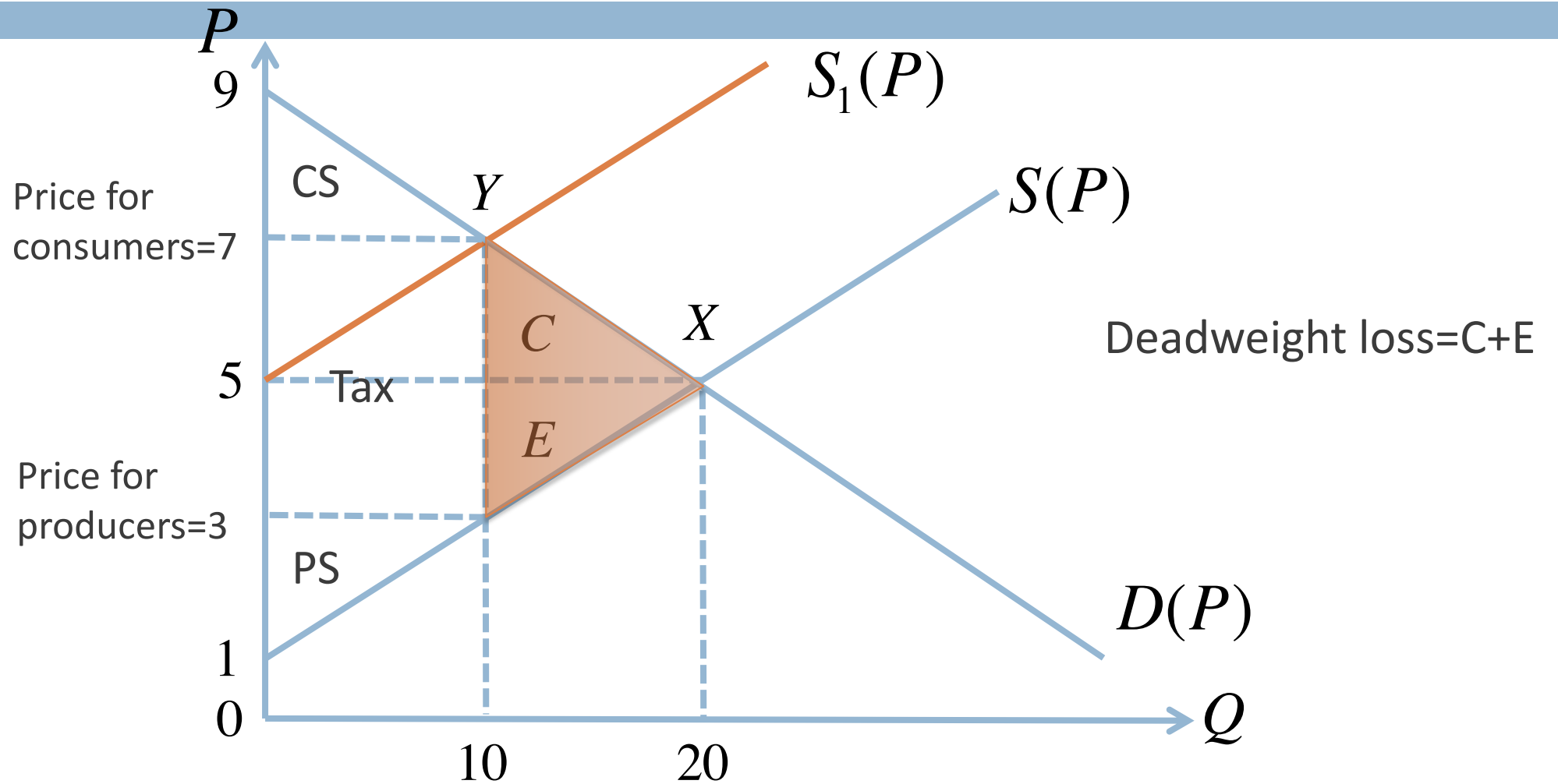
16

- Equilibrium is at point Y
- Equilibrium price is \$7 (the price consumers pay) and equilibrium quantity is 10
- Producers receive a price of \$3
- Consumer surplus =  $\frac{1}{2} * 10 * (9 - 7) = 10$
- Producer surplus =  $\frac{1}{2} * 10 * (3 - 1) = 10$
- Tax =  $4 * 10 = 40$
- Total surplus =  $10 + 10 + 40 = 60$



# Deadweight Loss with Tax

17



# Calculating Deadweight Loss

18

- Reduction in total surplus due to tax
- Total surplus before tax=80
- Total surplus after tax=60
- Deadweight loss=80-60=20
- Deadweight loss is also the area of C+E
  - ▣  $=1/2*(7-3)*(20-10)=20$

# Subsidy

19

- Suppose now government gives \$2 per unit subsidy to producers
- Without subsidy, the supply curve is

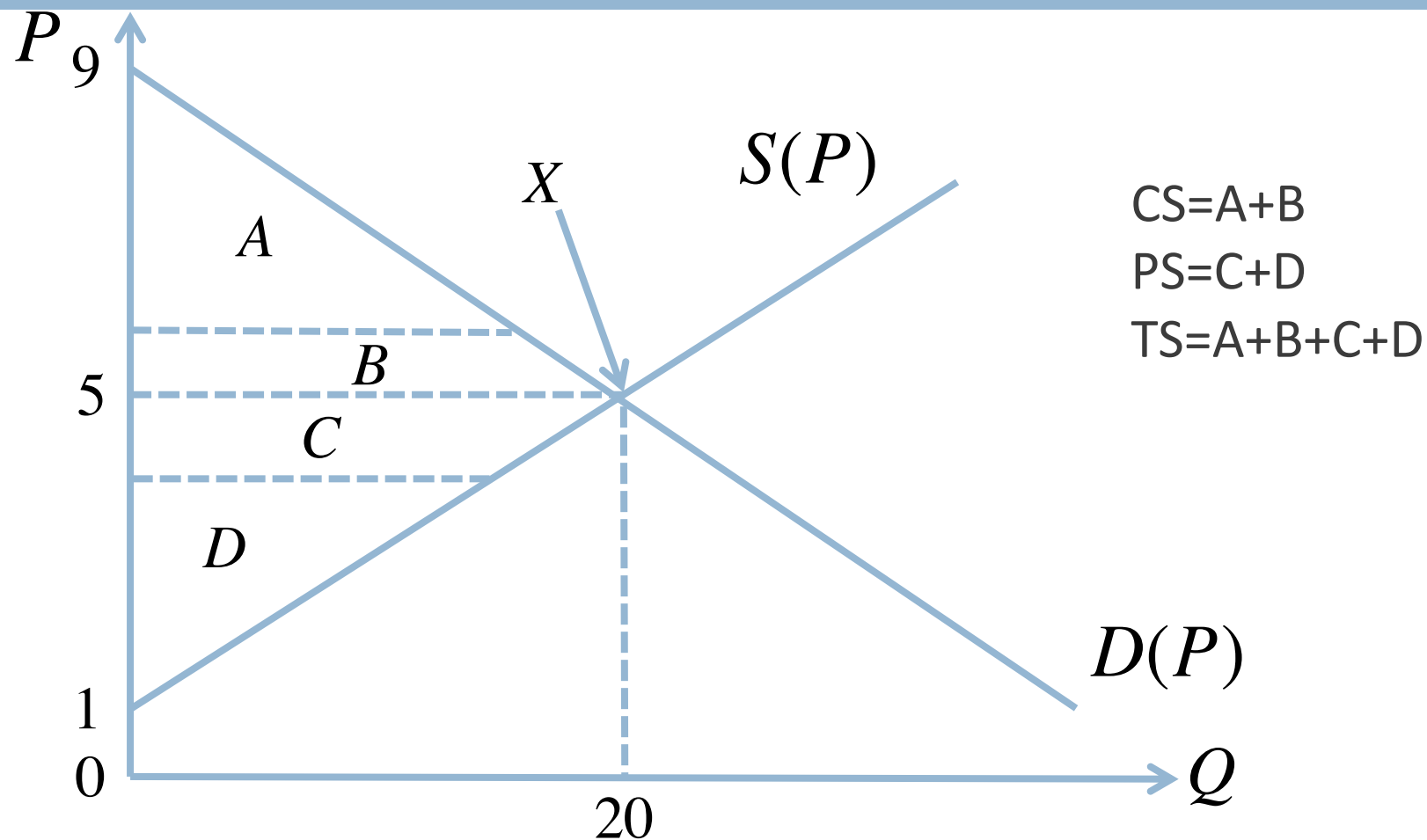
$$S(P) = \begin{cases} 5P - 5 & \text{if } P \geq 1 \\ 0 & \text{if } P < 1 \end{cases}$$

- With the subsidy, for any market price  $P$ , producers receive  $P+2$

$$S_1(P) = -5 + 5(P + 2) = 5 + 5P$$

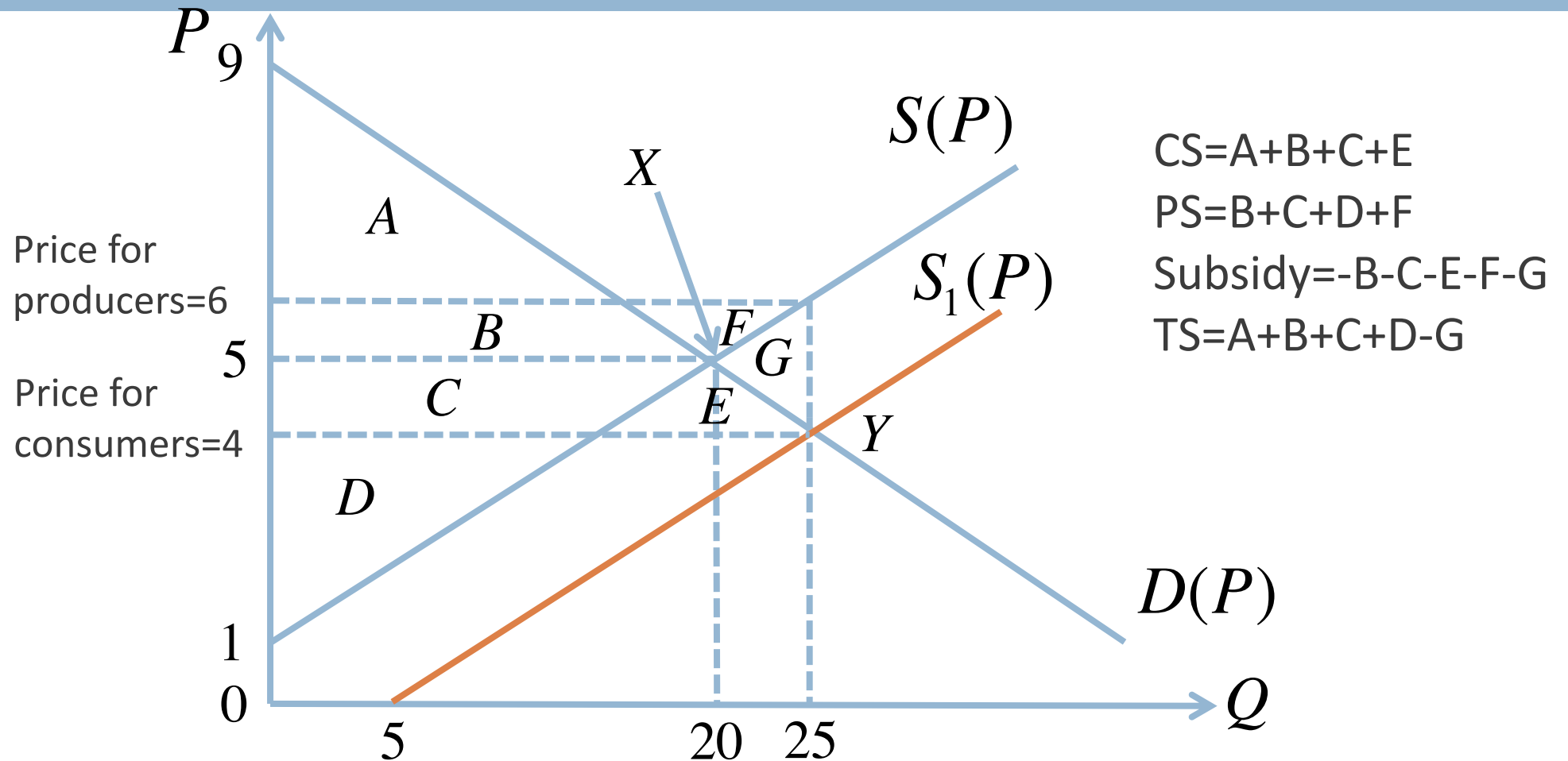
# Welfare when There is No Subsidy

20



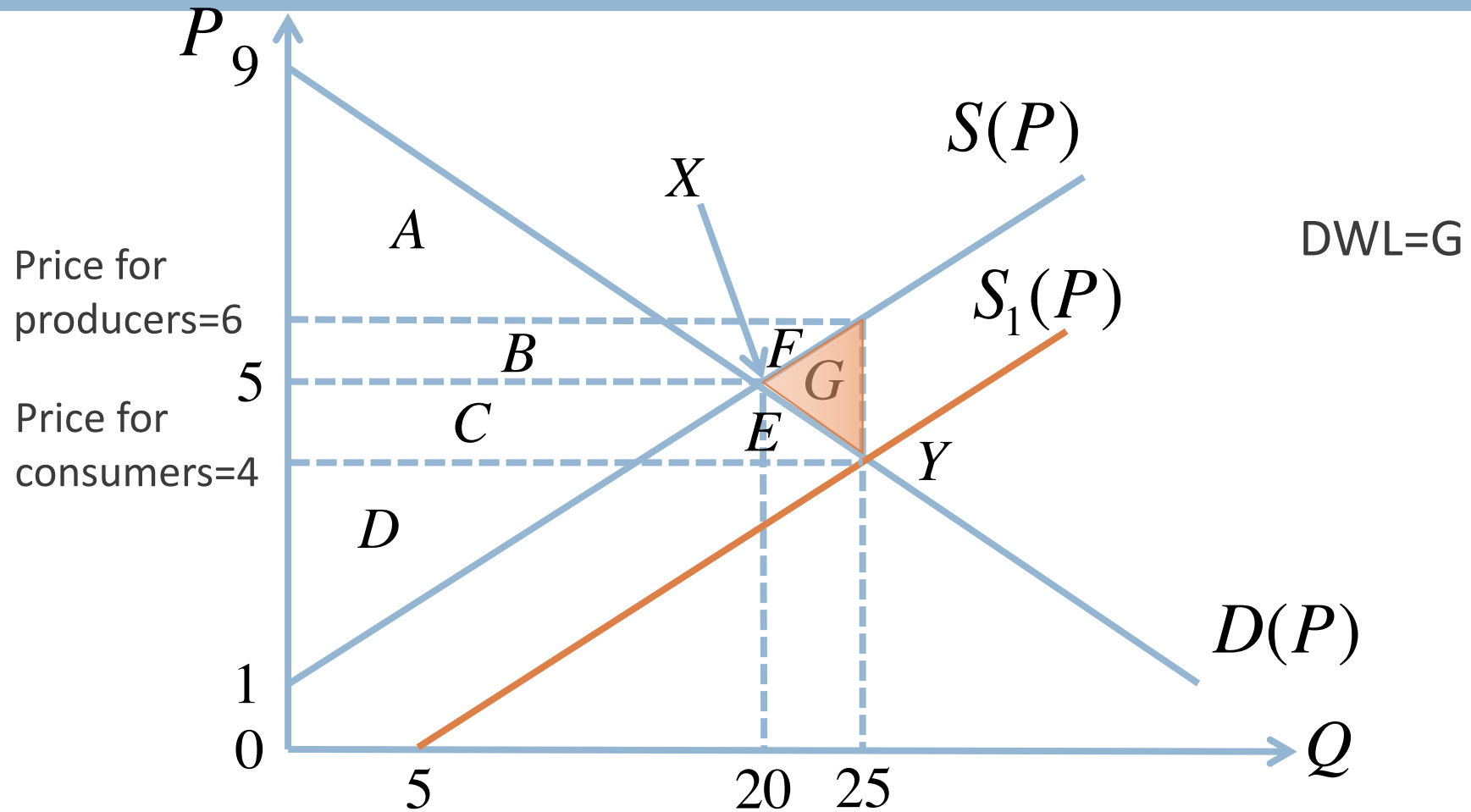
# Welfare when There is a \$2 Subsidy

21



# Deadweight Loss due to Subsidy

22



# Where does deadweight loss come from?

23

- With tax, the consumption and production of the good is too little
- With subsidy, the consumption and production of the good is too much
- In both cases, we have *quantity distortion*
  - ▣ Quantity consumed and produced is different from the efficient quantity

## Part 3

# Price Supports in Agricultural Sector



# How to increase the price of rice?

25

- Consider the market for rice
- Suppose the market is perfectly competitive
  - ▣ Free market equilibrium price is \$15 per ton, quantity is 400 million tons
- Suppose the government intends to raise the price of rice to \$20 per ton
- What should the government do?

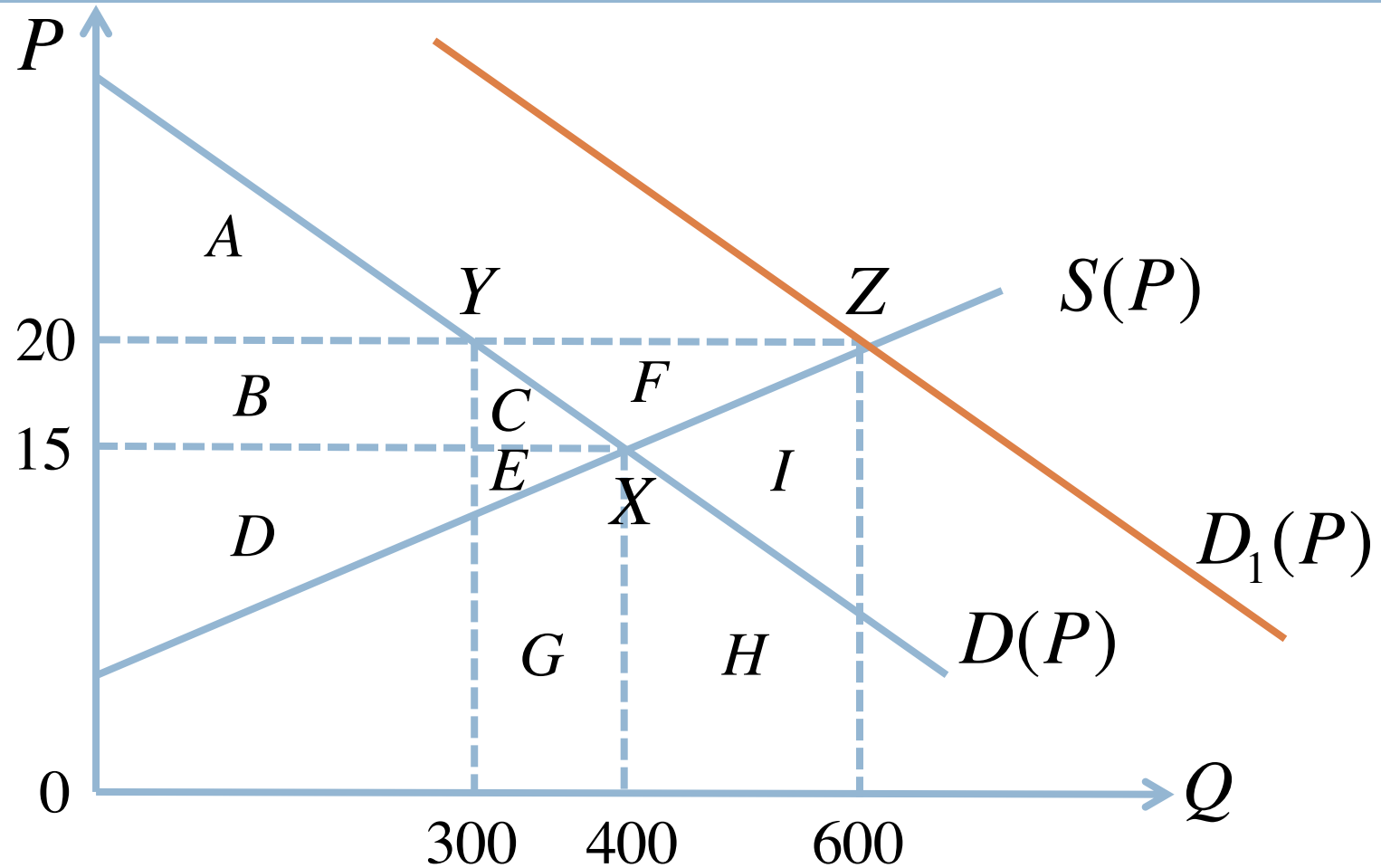
# Government Purchase

26

- Suppose the government adopts the *government purchase* program
  - ▣ The target price is \$20 per ton
  - ▣ The government will buy as much rice as needed to keep the price at \$20 per ton
  - ▣ The government stores the rice
    - Assume resale is not possible
- The government creates new demand

# Equilibrium under Government Purchase

27



# Welfare with and without Government Purchase

28

- Without government purchase
  - ▣  $CS = A + B + C$
  - ▣  $PS = D + E$
  - ▣  $TS = A + B + C + D + E$
- With government purchase
  - ▣  $CS = A$
  - ▣  $PS = B + C + D + E + F$
  - ▣  $\text{Government expenditure} = -C - E - F - G - H - I$
  - ▣  $TS = A + B + D - G - H - I$

# Example: Thai Rice Price Support

29

- Yingluck's government bought rice from farmers at price 50% higher than the market price
  - ▣ A promise they made in the 2011 election
- The results
  - ▣ Millions of tons of rice in warehouses
  - ▣ Unpaid farmers
  - ▣ Corruption
- A short video by FT on the rice subsidy scheme
  - ▣ <https://www.youtube.com/watch?v=Y9sq9CzpAX4&t=6s>

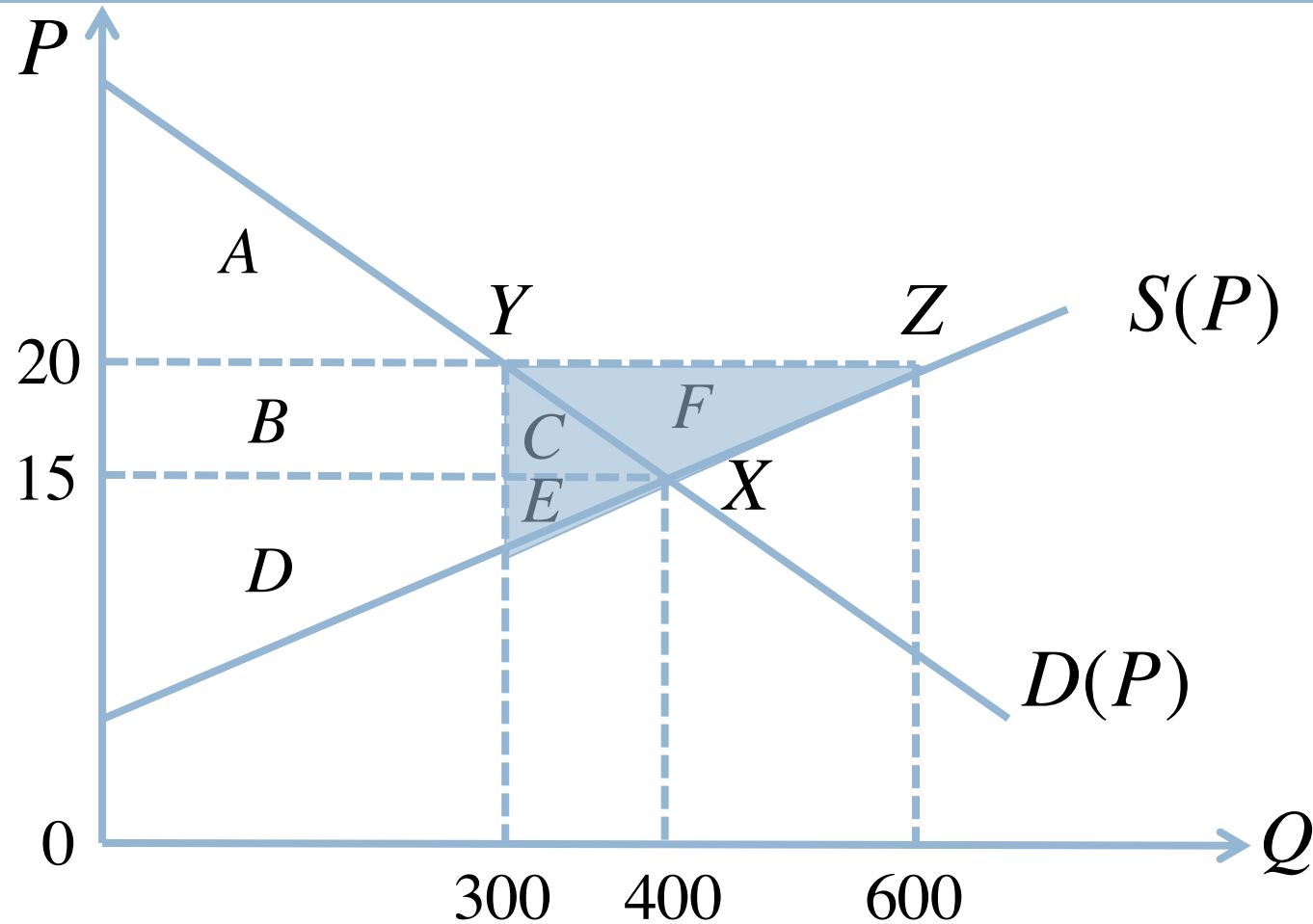
# Acreage Limitation Program

30

- Suppose the government gives financial incentives to the farmers to limit supply
  - ▣ At the price of \$20 per ton
  - ▣ Farmers are willing to supply 600 million tons
  - ▣ Government pays cash to the farmers for reducing their production to 300 million tons
- How much does the government need to pay?
  - ▣ Government should compensate farmers for the loss in producer surplus due to limiting production to 300

# Equilibrium under Acreage Limitation Program

31



# Welfare with and without Acreage Limitation Program

32

- Without acreage limitation program
  - ▣  $CS = A + B + C$
  - ▣  $PS = D + E$
  - ▣  $TS = A + B + C + D + E$
- With acreage limitation program
  - ▣  $CS = A$
  - ▣  $PS = B + C + D + E + F$
  - ▣ Government expenditure  $= -C - E - F$
  - ▣  $TS = A + B + D$



Part 4

# Final Review

# Basic Information

34

- 28 Apr, 9 am to 11 am
- Coverage
  - ▣ Comprehensive
  - ▣ Consumer theory (lecture 1-4) accounts for about 10%
- Format
  - ▣ Open book
  - ▣ Pen and paper
- Type of questions
  - ▣ MCQ
  - ▣ Structured questions

# Exam Requirements

35

- ☐ ~~Do NOT write in pencil~~
- ☐ ~~Memorize your tutorial number~~
- ☐ Do NOT write your name on the exam script
- ☐ Bring your student ID card
  - ☐ And place it on your desk
- ☐ Bring your own draft paper
- ☐ You are NOT allowed to append your own draft paper to the exam script
  - ☐ Write all your answers on the exam script

# Exam Requirements Cont'

36

- You are allowed to
  - ▣ Refer to any printed or written material
  - ▣ Use a non-programmable calculator
- You are not allowed to
  - ▣ Communicate with others
  - ▣ Use any other electronic device
- Put your bag away and leave your phone in your bag!

# Logistics

37

- Consultation hours
  - ▣ By appointment only (Use the Zoom link for “consultation by appointment”)
    - 20-21, 25-26 Apr
    - Sign up on LumiNUS (no more than 3 slots per person)
    - Let me know in advance if you would like to meet f2f
  - ▣ Open consultation (Use the Zoom link for “consultation by appointment”)
    - 22 Apr: 1 pm to 4 pm
    - 27 Apr: 2 pm to 5 pm
- Grade change deadline
  - ▣ 5:30 pm, 27 Apr
- I will not answer emails after 5:30 pm on 27 Apr

# Safety Measures

38

- You need to show the NUSafe green pass on the uNivUS app to be admitted to the hall
  - ▣ The invigilator will check your pass at the entrance
- You will NOT be allowed to enter the exam hall if you do not have a green pass
- Do NOT congregate outside the venue before or after the exam
  - ▣ You will be allowed to enter the hall 15 minutes before the exam starts
- Keep your masks on during the exam

# What if you are COVID positive?

39

- You should NOT take the final exam if
  - ▣ You are COVID positive on the exam day
  - ▣ Or you are still within the 72-hour self-isolation period
- A positive result will excuse you from taking test for 7 days
  - ▣ If you test positive on or after 22 Apr (Friday)
  - ▣ You can choose not to take the final exam even if you test negative before the exam day
- If you miss the final exam due to COVID-19
  - ▣ You need to apply for special consideration

# Special Consideration

40

- If you miss the final exam due to other reasons
  - ▣ Apply for special consideration
- I cannot arrange a makeup final with you directly
- If you miss the final exam and do not apply for special consideration
  - ▣ You will get 0 for the final exam
- What happens after you apply for special consideration?
  - ▣ You will get a makeup if it is due to COVID-19
    - Let me know if this is your graduating semester
  - ▣ You may or may not get a makeup if it is due to other reasons



# Our Topics

41

- Consumer Theory
- Exchange
  - ▣ Pareto efficiency
  - ▣ Competitive equilibrium
  - ▣ First Welfare Theorem
  - ▣ Walras' law
- Production and Cost minimization
  - ▣ Production function
  - ▣ Short-run and long-run cost functions
  - ▣ Demand functions for inputs
  - ▣ Relationship between short run and long run

# Our Topics Cont'

42

- Perfect competition
  - ▣ Firm's supply curve
  - ▣ Short-run equilibrium vs. long-run equilibrium
  - ▣ Long-run market supply curve
  - ▣ Economic rent
- Government Interventions
  - ▣ Tax and subsidy
  - ▣ Government purchase vs. acreage limitation

# Post-Midterm Reflection

43

1. Up to week 6, what has been part of your weekly learning routine (things that you do regularly)? Check all that apply.

Answered: 141 Skipped: 31

<i>Options</i>	<i>Count</i>	<i>Pct</i>
Watch the recorded lecture.	133	20.34 %
Attend the live session.	66	10.09 %
Study/review the lecture notes after each lecture.	85	13 %
Solve the tutorial questions.	127	19.42 %
Read the tutorial and/or quiz solutions posted on LumiNUS.	98	14.98 %
Make your own notes/summary.	83	12.69 %
Discuss with your classmates/friends.	62	9.48 %

# Post-Midterm Reflection Cont'

44

## 2. What did you do to prepare for the midterm? Check all that apply.

Answered: 141 Skipped: 31

<i>Options</i>	<i>Count</i>	<i>Pct</i>
Read the lecture notes or watch the lectures for the first time.	38	5.59 %
Reread the lecture notes or rewatch the lectures.	118	17.35 %
Solve quiz, tutorial, or other practice questions for the first time.	58	8.53 %
Redo quiz, tutorial, and other practice questions.	118	17.35 %
Make your own notes.	102	15 %
Review your own notes.	95	13.97 %
Quiz yourself.	54	7.94 %
Explain concepts or questions to someone else in your own words.	37	5.44 %
Reflect on what you have learned (e.g. what are the learning points of each question? which topics do you find challenging and why?)	60	8.82 %

# Post-Midterm Reflection Cont'

45

## 4. Which of the following factors cause you to lose marks in the midterm? Check all that apply.

Answered: 134 Skipped: 38

<i>Options</i>	<i>Count</i>	<i>Pct</i>
Inadequate understanding of the concepts.	81	17.69 %
Not knowing how to approach the question.	69	15.07 %
Incorrect understanding of the exam question.	46	10.04 %
Algebra or arithmetic errors.	30	6.55 %
Other careless mistakes.	51	11.14 %
Time management.	99	21.62 %
Exam stress.	72	15.72 %
Other.	10	2.18 %

# Some Common Responses from Midterm Reflection

46

- *Instead of rote memorisation of concepts and formulas, understand the concept and how the formulas come about*
- *Spend more time recalling and practicing instead of reading and making notes*
- *Do some timed-exercises*
- *Ask more questions, come for consultation*
- *Search for more practice problems online*
  - ▣ This is not recommended

# Tips for Final Review

47

- Try self quizzing of concepts
  - ▣ E.g., what is the expansion path? what is a long-run equilibrium?
- Try explaining the models/questions in your own words
  - ▣ E.g., what is the thought process?
- Try reflecting on what you have learned
  - ▣ E.g., what is the learning point of this model/question?
- Research shows that these are effective learning strategies