

# Inyoung Ryu

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## INTERESTS

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Low-dimensional Topology. Teichmuller Theory, Knot Theory

## EDUCATION

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### Texas A&M University

*Ph.D. in Mathematics*

Aug.2021 – Present

*Texas, US*

### Ulsan National Institute of Science and Technology(UNIST)

*Bachelor of Science in Mathematical Science*

Mar.2017 – Jul.2021

*Ulsan, Korea*

- Minor in Computer Science and Engineering
- Awarded Academic Performance Scholarships for seven out of seven semesters
- Total GPA of 3.99 / 4.3 (95.9 / 100)

### Sabancı University

*Exchange Student*

Feb. 2020 – Jun. 2020

*Istanbul, Turkey*

### Jeonbuk Science High School

Mar. 2014 – Feb. 2017

*Iksan, Korea*

## RESEARCH/STUDY EXPERIENCES

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### Reading Course with Prof. Tian Yang

*Texas A&M University*

Feb. 2022 – May. 2022

*Texas, US*

- Knot Theory. Jones Polynomial and Alexander Polynomial

### Reading Course with Prof. Guoliang Yu

*Texas A&M University*

Feb. 2022 – May. 2022

*Texas, US*

- Higher index Theory

### Topology group Study

*Texas A&M University*

Feb. 2022 – May. 2022

*Texas, US*

- Alexander Polynomial, Jones Polynomial and Khovanov Homology

### Interdisciplinary Project

*Ulsan National Institute of Science and Technology*

Sep. 2020 – Feb. 2021

*Ulsan, Korea*

- Cooperating with Prof. Sun and two members to develop an understanding of Modular form
- Participating in the study of Modular curves as Riemann Surfaces
- Computed the dimension-counting formulas for spaces of modular forms, found the 1-dimensional specific cusp form space with the formula
- Seminars: ‘The Structure of Elliptic Curves’, ‘Modular Curves as Riemann Surfaces’, ‘Introduction to Automorphic forms & orders of functions on Modular curves’

### Undergraduate Research Assistant

*Ulsan National Institute of Science and Technology*

Jul. 2019 – Aug. 2019

*Ulsan, Korea*

- Cooperated with Prof. Jun to develop an understanding of Algebraic Topology
- Constructed an Atlas for Smooth Manifold and Computed Homology groups

### Research & Education Program

*Jeonbuk Science High School*

Mar. 2014 – Nov. 2014

*Iksan, Korea*

- Explored methods of finding solutions of cubic Pell equations  $x^3 + dy^3 + d^2z^3 - 3dxyz = 1$  with a new term ‘Norm Form Diophantine Equation(NFD)’
- Presented research results at KAIST(Korea Advanced Institute of Science and Technology)
- Wrote a Paper *On the Solutions of Cubic Pell Equations*

## PARTICIPATED CONFERENCES/SEMINARS/FORUMS

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<b>International Congress of Mathematicians(ICM)</b>	Aug. 2014 <i>Seoul, Korea</i>
<b>The South Central Topology Conference</b> <i>Texas A&amp;M University</i>	Sep. 2021 <i>Texas, US</i>
<b>Texas Geometry and Topology Conference</b> <i>The University of Texas at Dallas</i>	Feb.2022 <i>Texas, US</i>
<b>Graduate Student Topology and Geometry Conference</b> <i>Georgia Institute of Technology</i>	Apr. 2022 <i>Georgia, US</i>
<b>Arizona Winter School</b>	Jan.2021-Feb.2021 <i>Arizona, US</i>

## TEACHING EXPERIENCES

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<b>Teaching Assistant(Engineering Math I)</b> <i>Texas A&amp;M University</i>	Aug. 2022 – Present <i>Texas, US</i>
<ul style="list-style-type: none"><li>• Had a class twice a week for Three sections (Total more than 100 students)</li><li>• Supplementary lecture and Q &amp; A session</li><li>• Taught Python, Supported problem solving in lab sessions</li><li>• Graded quizzes &amp; lab homeworks</li></ul>	
<b>Teaching Assistant(Calculus I, Calculus II)</b> <i>Ulsan National Institute of Science and Technology</i>	Mar. 2018 – Dec. 2019 <i>Ulsan, Korea</i>
<ul style="list-style-type: none"><li>• Supported problem solving in discussion sessions(approximately 100 students)</li><li>• Graded midterms &amp; final exams</li></ul>	
<b>Calculus I Open Lecture</b> <i>Ulsan National Institute of Science and Technology</i>	6/2/2018 <i>Ulsan, Korea</i>
<ul style="list-style-type: none"><li>• approximately 100 students participated</li></ul>	
<b>Tutoring for Middle school students</b>	Aug. 2019 – Dec. 2019

## LEADERSHIP EXPERIENCES

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<b>Tresurer</b> <i>Association for Women in Mathematics (Texas A&amp;M, 60 members)</i>	Aug.2022 - Present <i>Texas, US</i>
<ul style="list-style-type: none"><li>• Women in Math Mentoring Lunch</li><li>• AWM peer mentoring program</li><li>• Math Camp for Girl Scouts</li></ul>	
<b>Group Leader in English Camp</b> <i>Ulsan National Institute of Science and Technology</i>	Jan. 2018 <i>Ulsan, Korea</i>
<ul style="list-style-type: none"><li>• Guided 13 freshmen during the camp, assisted in learning English for students</li></ul>	
<b>Communication Director</b> <i>Elites of elites, Mathematics &amp; Physics Club (UNIST, 155 members)</i>	Sep. 2017 – Jun. 2018
<ul style="list-style-type: none"><li>• Led club members to produce a promotional video and introduced the club to freshmen through the video</li></ul>	
<b>Education Director</b> <i>NEST, Drama Club (UNIST, 116 members)</i>	Mar. 2018 – Jun. 2018
<ul style="list-style-type: none"><li>• Education of new members; Provided training in acting and stage</li><li>• Planned&amp; conducted an Ice-breaking program for the newcomers</li></ul>	
<b>Assistant Director of a Play</b> <i>College Play &lt;Love Actually&gt;</i>	Jan. 2019 – Feb. 2019
<ul style="list-style-type: none"><li>• Directed a play with director and 15 members</li><li>• Provide feedback on acting and improved the story of the play</li></ul>	

## VOLUNTEER ACTIVITIES & WORKING SCHOLARSHIP

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### **Campaign to Improve Awareness of Disabled People**

Apr. 2018 – May. 2018

*Ulsan Welfare Foundation*

*Ulsan, Korea*

- Participated in an original play about a disabled person and his family with NEST members

### **Manager of a Cultural Center**

Sep. 2019 – Dec. 2019

*Ulsan Youth Cultural Center*

*Ulsan, Korea*

- Facility management; Managed the stage for Youth concert