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|-----------------------|--|-------------------------|--------------------------------------|
| <b>DEPARTMENT</b>     | Computer Science   | <b>PROGRAMME</b>        | BSc (Hons) in Computer Science       |
| <b>UNIT CODE</b>      | CCP3500  | <b>UNIT TITLE</b>       | Software Engineering                 |
| <b>CREDITS</b>        | 10   | <b>SEMESTER/SESSION</b> | Autumn 2019                          |
| <b>LEVEL OF STUDY</b> | 3 <sup>rd</sup>  | <b>STAFF OFFICE</b>     | Athens                               |
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#### UNIT DESCRIPTION

The unit aims to develop an understanding of the problems involved in the development of high-quality software products and appreciation of the methodologies, techniques, and tools necessary to develop such systems efficiently. The emphasis of the course is placed on project management, metrics and project estimation, risk management, quality issues, testing, and contemporary software engineering topics, such as extreme programming and refactoring.

#### AIMS

This unit aims to:

- A1 Present and discuss traditional software development process methodologies
- A2 Introduce software estimation techniques and metrics as well as project management techniques
- A3 Present risk management techniques and discuss the importance of software quality assurance
- A4 Present testing techniques
- A5 Introduce and discuss agile methodologies, such as extreme programming

#### LEARNING OUTCOMES

|  |   |              |
|--|---|--------------|
| By the end of the unit, a student will be able to: |   | Link to aims |
| LO1  | Given a problem, illustrate an appropriate software development process                           | A1, A5       |
| LO2  | Evaluate a software development process   | A1, A5       |
| LO3  | Estimate the size, effort and time of a project   | A2           |
| LO4  | Illustrate the role of metrics in software development  | A2           |
| LO5  | Create a project plan by applying project management techniques                                   | A2           |
| LO6  | Outline the risks involved in a project and construct a risk management and mitigation plan       | A3           |
| LO7  | Employ techniques for quality assurance, evaluate systems in terms of quality                     | A3           |
| LO8  | Apply testing techniques and construct test cases based on white box and black testing techniques | A4           |

#### TEACHING & LEARNING METHODS

Total Hours: 33

The following teaching & learning methods will be employed:

- There will be Weekly lectures and block teaching sessions. Lectures will include discussions of relevant case studies, participating in educational debates, answering quizzes and solving exercises.
- The practical assignments of the unit aim to help the students to develop skills in project management activities such as planning and estimation. The acquired skills are considered very useful for their work in their individual project.

| ASSESSMENT METHODS |   |                 |                |              |
|--------------------|---|-----------------|----------------|--------------|
| Type #             | Students will be assessed by:                         | Submission Week | % contribution | LOs assessed |
| C1                 | Software Project Estimation and Management Techniques | W8              | 40             | LO1-5        |
| E                  | Formal Examination                                    | -               | 60             | LO1-8        |

| FEEDBACK PROVISION   |
|--|
| <p>The following methods will be used to provide formative and summative feedback to students:</p> <ul style="list-style-type: none"> <li>• Formative verbal feedback: during advising sessions (personal support through open-door policy)</li> <li>• Formative verbal feedback: during classroom discussions and quizzes</li> <li>• Summative written feedback: following the submission of the project assignment (C1)</li> <li>• Formative and summative feedback: during and after the Problems &amp; Programmers game (C2)</li> <li>• Summative written feedback following the formal examination (E)</li> </ul> <p>The Feedback Handbook found at <a href="https://goo.gl/Zy2roA">https://goo.gl/Zy2roA</a> aims to give you a better understanding of feedback; what it's for and how to use it.</p> |

| RECOMMENDED TEXTBOOK(S)   |
|---|
| <ul style="list-style-type: none"> <li>• Roger Pressman, <i>Software Engineering, A Practitioner's Approach</i>, McGraw-Hill, 8<sup>th</sup> edition, 2018</li> </ul> |

| LIST OF REFERENCES / ADDITIONAL RECOMMENDED READING   |
|---|
| <ul style="list-style-type: none"> <li>• Ian Sommerville, <i>Software Engineering</i>, Addison-Wesley, 9<sup>th</sup> edition, 2011</li> <li>• Shari Lawrence Pfleeger, <i>Software Engineering: Theory and Practice</i>, Prentice Hall, 2<sup>nd</sup> edition, 2001</li> <li>• Kent Beck, <i>Extreme Programming Explained: Embrace Change</i>, Addison-Wesley, 1999</li> <li>• Martin Fowler, <i>Refactoring: Improving the Design of Existing Code</i>, Addison-Wesley, 1999</li> <li>• Frederick P. Brooks, <i>The Mythical Man-Month: Essays on Software Engineering</i>, anniversary edition (2<sup>nd</sup> edition), Addison-Wesley, 1995</li> <li>• Steve McConnell, <i>Code Complete</i>, Microsoft Press, 2<sup>nd</sup> edition, 2004</li> </ul> |

| OUTLINE  |
|--|
| <b>Week #1 Introduction to Software Engineering</b><br>Software characteristics, software crisis, software engineering         |
| <b>Week #2 Software Engineering process</b><br>Prescriptive models: Waterfall, incremental, evolutionary                       |
| <b>Week #3 Project management: software metrics</b><br>Measures, metrics, indicators, software measurement, measuring quality  |
| <b>Week #4 Project estimation</b><br>Software project estimation, Function Points, algorithmic estimation models: COCOMO       |
| <b>Week #5 Project planning</b><br>Roles, task analysis, time scheduling, monitoring resources with tools                      |
| <b>Week #6 Risk management</b><br>Software risk analysis, estimation & monitoring  |
| <b>Week #7 Software quality assurance</b><br>Quality concepts, quality control, quality standards: ISO, CMM                    |
| <b>Week #8 Software testing I</b><br>Testing strategies, unit testing, integration testing, regression testing, system testing |
| <b>Week #9 Software testing II</b><br>Verification & validation, test case design, white box testing, black box testing        |
| <b>Week #10 Agile process models</b><br>Light-weight methodologies, eXtreme Programming practices                              |
| <b>Week #11 Revision</b>   |

### SHEFFIELD GRADUATE BADGES

This unit contributes to the following Sheffield Graduate attributes as described in <https://www.sheffield.ac.uk/sheffieldgraduate/studentattributes> :

